
Frank Fickett

Inspired Classroom Initiative

Changing Teaching and Learning in
Burnet CISD



BURNET
Consolidated ISD

CRAFTING *the* **FUTURE**

Introduction

- Through an infusion of technology, high-impact furniture and the creativity of our teachers, we want to create inspired classrooms that look, feel and operate differently than a traditional classroom.



What We Know From Research

- Classroom design influences levels of interaction and engagement. Engagement and active learning improve retention.
- Classroom design can increase levels of student and faculty interaction through formal and informal means.
- Classroom design can promote collaboration and self-directed learning.

Pilot Development

- Leadership researched and observed high impact learning classrooms.
- Twelve teachers were selected with all campuses being represented. A minimum of two teachers were selected for each site so that they could support each other in the implementation.

Pilot Development

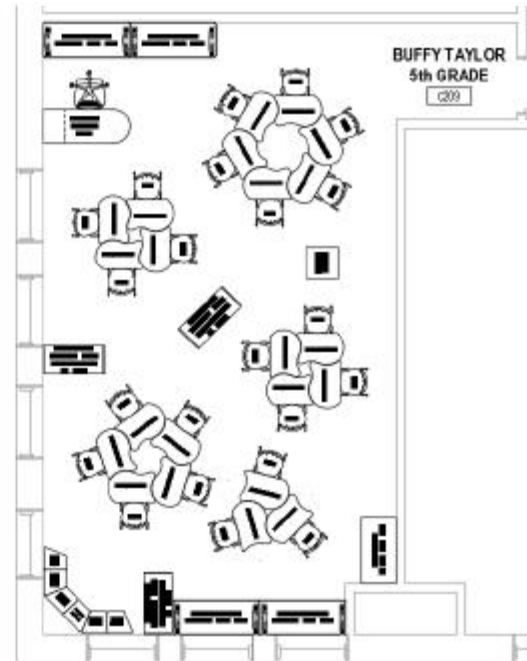
- The pilot teachers were brought together for an initial meeting to discuss and brainstorm, from an instructional standpoint, what they wanted to accomplish in their classroom with high impact furniture. Through a structured brainstorming activity, the following strategic drivers were developed:
 - ❑ Mobility/Flexibility
 - ❑ Student Centered
 - ❑ Technology Friendly



Pilot Development

- A follow up meeting was held with the pilot teachers in which furniture options that met the strategic drivers were demonstrated and discussed. This meeting was led by an expert in the field of educational furnishings.
- Each pilot teacher individually met with a furniture design expert to review their classroom floor plan, their instructional goals and furniture preferences.

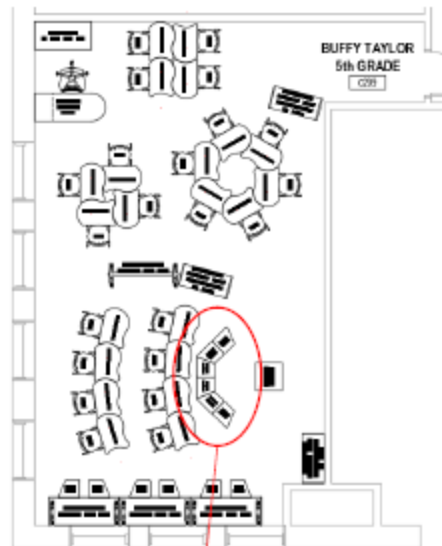
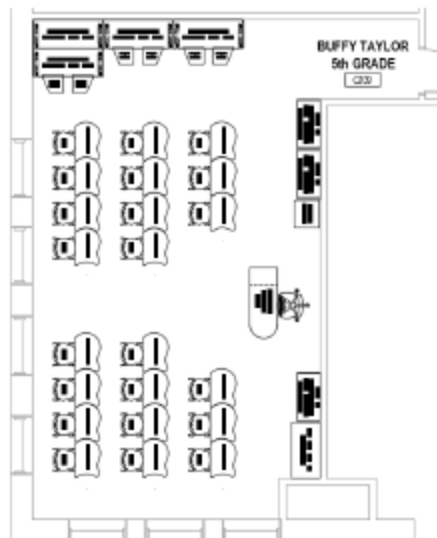
Elementary Science Classroom



Elementary Science Classroom

Mobility and Flexibility Different Layouts for Same Classroom

Furniture encourages dynamic movement for students and teachers within the learning environment.



Seating for the student who prefers to stretch their legs and work in their lap.

Allows teachers to create a variety of spaces that support a variety of learning styles and preferences.



Elementary Science Classroom



Implementation Time-Line

- The furniture order will be placed by September 1, 2016 in order for the furniture to be delivered and set up in Mid-October.
- Classroom walkthroughs will be conducted on a regular basis to evaluate the use of the furniture/technology and the impact on student engagement, cooperative learning and self-directed learning.
- Three meetings will be held during the year for pilot participants to share their experiences and ideas with other participants. Each participant will be required to bring a lesson plan to share that outlines how the high impact furniture and technology impacted the lesson.

Implementation Time-Line

- Each participant will write an end of year reflection sharing the successes and challenges associated with the Inspired Classroom model.
- Students will be provided a pre-pilot and post pilot survey.
- This pilot will be utilized to evaluate future expansion and implementation of high impact furniture in other classrooms across the District.

Budget

- 12 Classrooms \$173,835.88
- Mr. Ed Small, Franklin I Fickett Foundation

