



Tulia ISD Parental Involvement Policy

2017-2018

Statement of Purpose

Tulia ISD is dedicated to providing a quality education for every student in our district. The goal of our parental involvement program is student success. We will work together as full and active partners with parents and community members to identify needs, set goals, find solutions, implement changes, and evaluate program effectiveness. Grade level learning objectives and goals will be distributed to parents at the beginning of the school year. Extra student assistance will be available through the Title I program and other educational services offered through the district.

Parental Involvement Policies

Tulia ISD campuses are Title I school-wide campuses. Committees will meet annually to develop and revise District and Campus *Parental Involvement Policies* to meet the needs of the students, school, parents, and community. Committee members will be chosen from a diverse group of parent volunteers and community representatives as well as from staff from each campus as dictated by state guidelines. All parents will be invited to attend and give input at campus improvement committee meetings.

Tulia ISD will hold fall parent conferences on elementary campuses and a fall and spring Title I meeting for all parents on each campus. A translator will be provided at Title I meetings. Parents will be informed of meeting and conference times as appropriate on Swisher Currents, on school website, by e-mail, and/or notices sent home with students. The following information will be discussed at Title I meetings:

- Title I Program Description/Budget
- District and Campus Parental Involvement Policies
- Opportunities for parent participation on district and campus advisory committees
- Parent comments and suggestions for improvement of the Title I program

School- Parent Compacts

Each Tulia ISD campus will meet with parents annually to jointly develop, review, and revise the School-Parent compact. The compact will identify the responsibilities of the staff to provide high-level curriculum and instruction and the expectations of the parents to provide support in their children's learning. Student responsibilities for learning will be outlined. The compact will address the best ways to maintain positive, timely communication between school and home. Compacts will be available to parents and families in registration packets, on the school website, and it will be discussed at parent-teacher conferences in the elementary schools.

Matching Programs to the Needs of Our Community

Each year Tulia ISD will assess the needs of parents and children in the school community. School administrators will attend training on Title I programs and fiscal issues to help school personnel and parents address needs. Parents involved in ESL, Migrant, and Gifted and Talented programs as well as parents who serve on committees such as SHAC and district and campus planning committees will help evaluate the Title I program in relationship to the needs of the students and community. Parents that are not members of committees may contact district or campus offices to receive information and offer suggestions. Findings will be used to revise the Title I Program and District and Campus Parental Involvement Policies.

Evaluation

Tulia ISD will work jointly with parents and community members on District and campus improvement committees to assess the effectiveness of the Title I Program and Parental Involvement Policy. Surveys, classroom observation, assessment data, and other resources will be used to determine the needs and develop revised strategies for student success. Revisions to the Title I program and to district and campus parental involvement policies will be developed and agreed upon with parental input and will be communicated to the parents of the district or school.

Building Capacity for Parental Involvement

- Tulia ISD will provide information in a format and language that parents understand to the extent possible.
 - Parents will be encouraged to conference with teachers and administrators throughout the school year as needed to address the strengths and needs of their children.
 - Individual parents will be contacted as needed concerning their children's academic achievement, behavior, and attendance so as to work together with to help children achieve success.
 - Parents will be sent progress information each three weeks.
 - Parents will receive state and standardized testing results as appropriate.
 - The district will make effort to communicate with parents through varied avenues that may include campus communications, newspaper articles, e-mail, letters, Swisher Currents, website, and phone calls.
 - School professionals will communicate with parents and community members through presentations at local clubs and membership in community organizations and churches.
 - Parents will be actively recruited to serve on various special program committees such as the School Health Advisory Council and the Migrant Parent Advisory Council. Selected parents will be trained annually to serve as the parent representative on the Language Proficiency Advisory Committee (LPAC) for the ESL program.
- Parents will participate on the district and campus planning committees that meet throughout the year to develop district and campus plans as well as to address other matters that pertain to school direction and improvement.
 - Parents will be invited to attend special programs or activities presented by students at each grade level on every campus.
 - Parents will be encouraged to participate in annual Title I meetings, School-Parent compact and parental policy updates, and evaluations of special programs including the Title I program.
 - Parents will be encouraged to visit their children's schools to observe instruction and see student work.
 - Student Handbooks containing important communication will be made available to all parents on each campus.
 - Timely parent information will be posted on www.tuliaisd.net including Title I Parent Newsletters and district and campus accountability. In addition, teachers will maintain classroom websites with information for parents and students about activities and curriculum.

The Tulia ISD Parental Involvement Policy will be promoted by administrators, principals, and other school staff as we seek active participation by our parents.

"When schools, families, and community groups work together to support learning- children tend to do better in school, stay in school longer, and like school more."

