



CULVER CITY HIGH SCHOOL

A CALIFORNIA DISTINGUISHED SCHOOL

4401 ELENDA STREET, CULVER CITY, CALIFORNIA 90230
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March 6, 2018

Dear Parent/Guardian:

Each spring, students in grades 3-8 and high school participate in the California Assessment of Student Performance and Progress (CAASPP).

This year, your child will take the following test(s), depending on his or her grade level:

- Smarter Balanced Summative Assessment in English language arts/literacy (grades 3-8 and grade 11)
- Smarter Balanced Summative Assessment in mathematics (grades 3-8 and grade 11)

The Smarter Balanced Summative Assessments are untimed, online tests that measure what your child knows and is able to do. The tests include many different types of questions that allow students to interact with the test questions. We hope you will encourage your children to participate in testing, but if you wish for them to be exempt, please contact me for further instruction.

California is in the process of implementing the California Next Generation Science Standards. As part of that implementation, students in grades 5, 8 and 12 will try out a new test called the California Science Test, or CAST.

To learn more about either the Smarter Balanced Summative Assessments or the CAST, go to the California Department of Education's *Parent Guides to Understanding* Web page at <https://www.cde.ca.gov/ta/tg/ca/parentguidetounderstand.asp>.

You can look at sample test questions on the practice tests, which can be found on the CAASPP Web Portal at <http://www.caaspp.org/practice-and-training/index.html>.

Students will take the tests sometime between **March 15 and May 31, 2018**. Students who are absent for portions of the test will make it up when they return during designated make-up sessions. Please see the attached testing schedule for more details.

Sincerely,

Dr. Lisa Cooper

Principal, Culver City High School

How can I help my child get ready for the CAASPP?

You are an important part of your child's education. Some things you can do to help your child do his/her best are:

- Talk about the test with your child. Make sure they are not scared or anxious. Reassure them that there may be some questions they do not know—just try their best.
- Tell your child that you and his or her teacher have high expectations and that you are both there to help, every step of the way.
- Take a practice test with your child.
- Make sure your child gets a good night's sleep and a nutritious breakfast before testing.
- Ensure your child is in school every day unless he or she is ill. Schedule medical appointments outside