

2016-17 Texas Academic Performance Report

District Name: COLLEGE STATION ISD

Campus Name: COLLEGE STATION H S

Campus Number: 021901003

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District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	74%	80%	50%	75%	85%	-	95%	-	*	24%	59%	*
	2016	65%	76%	81%	63%	79%	83%	-	97%	*	91%	17%	65%	*
English II	2017	66%	76%	82%	53%	78%	86%	-	93%	*	100%	*	64%	*
	2016	67%	80%	86%	62%	79%	91%	-	96%	*	100%	30%	64%	*
Algebra I	2017	83%	89%	88%	68%	87%	91%	-	86%	-	*	52%	76%	83%
	2016	78%	88%	86%	74%	86%	88%	-	92%	*	100%	41%	77%	*
Biology	2017	86%	90%	92%	71%	90%	95%	-	97%	-	88%	60%	76%	*
	2016	87%	91%	93%	86%	89%	95%	-	100%	*	100%	58%	81%	*
U.S. History	2017	91%	94%	98%	95%	98%	99%	-	100%	*	100%	79%	95%	*
	2016	91%	92%	96%	79%	94%	99%	*	97%	*	100%	44%	86%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	82%	88%	67%	85%	91%	-	95%	*	88%	42%	72%	54%
	2016	75%	82%	88%	72%	84%	91%	*	97%	100%	98%	36%	74%	89%
Reading	2017	72%	79%	81%	51%	76%	86%	-	94%	*	75%	18%	61%	*
	2016	73%	81%	84%	62%	79%	87%	-	97%	*	96%	23%	65%	88%
Mathematics	2017	79%	86%	88%	68%	87%	91%	-	86%	-	*	52%	76%	83%
	2016	76%	85%	86%	74%	86%	88%	-	92%	*	100%	41%	77%	*
Science	2017	79%	85%	92%	71%	90%	95%	-	97%	-	88%	60%	76%	*
	2016	79%	83%	93%	86%	89%	95%	-	100%	*	100%	58%	81%	*
Social Studies	2017	77%	82%	98%	95%	98%	99%	-	100%	*	100%	79%	95%	*
	2016	77%	80%	96%	79%	94%	99%	*	97%	*	100%	44%	86%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	61%	81%	51%	75%	86%	-	94%	*	86%	26%	60%	*
	2016	45%	60%	80%	46%	69%	86%	*	93%	*	89%	16%	59%	*

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STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	59%	75%	41%	69%	78%	-	93%	*	67%	15%	53%	*
	2016	46%	59%	77%	41%	67%	82%	-	89%	*	88%	12%	53%	*
Mathematics	2017	48%	61%	76%	42%	74%	82%	-	100%	-	*	43%	56%	*
	2016	43%	59%	69%	41%	69%	73%	-	91%	*	*	*	66%	-
Science	2017	52%	65%	78%	33%	67%	84%	-	97%	-	63%	34%	47%	*
	2016	47%	59%	77%	33%	75%	82%	-	89%	*	92%	*	58%	-
Social Studies	2017	51%	62%	91%	74%	85%	94%	-	96%	*	100%	31%	76%	*
	2016	47%	58%	87%	68%	71%	91%	*	97%	*	83%	*	73%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	31%	33%	13%	25%	36%	-	53%	*	53%	7%	15%	*
	2016	18%	29%	30%	6%	20%	34%	*	51%	*	38%	*	12%	*
Reading	2017	19%	28%	16%	*	9%	17%	-	37%	*	31%	*	3%	*
	2016	17%	27%	17%	*	9%	20%	-	32%	*	33%	*	5%	*
Mathematics	2017	23%	35%	36%	16%	41%	37%	-	*	-	*	*	28%	*
	2016	19%	33%	30%	*	31%	35%	-	50%	*	*	*	22%	-
Science	2017	19%	32%	31%	*	19%	34%	-	63%	-	*	12%	10%	*
	2016	16%	27%	30%	*	21%	34%	-	51%	*	*	*	9%	-
Social Studies	2017	27%	43%	70%	34%	56%	77%	-	82%	*	92%	18%	45%	*
	2016	22%	37%	61%	21%	41%	69%	*	83%	*	69%	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	63%	62%	*	64%	64%	-	52%	*	*	46%	55%	*
	2016	62%	66%	67%	*	70%	65%	-	*	*	*	*	66%	*
Reading	2017	59%	60%	53%	*	*	53%	-	*	*	*	*	*	*
	2016	60%	62%	*	*	*	*	-	*	*	*	*	*	*

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2016-17 Campus Performance

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	66%	79%	*	75%	84%	-	*	-	*	50%	59%	*
	2016	63%	71%	76%	*	83%	76%	-	*	*	*	*	71%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	21%	15%	*	20%	15%	-	11%	*	*	10%	13%	*
	2016	17%	19%	12%	*	14%	13%	-	*	*	*	*	13%	*
Reading	2017	17%	19%	3%	*	*	4%	-	*	*	*	*	*	*
	2016	16%	16%	*	*	*	*	-	*	*	*	*	*	*
Mathematics	2017	20%	23%	37%	*	47%	36%	-	*	-	*	19%	31%	*
	2016	17%	22%	34%	*	36%	36%	-	*	*	*	*	27%	*

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,857
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	82%	88%	-	-	-	-	-	52%	53%	*	*	52%	54%
	2016	75%	82%	88%	-	-	-	-	-	88%	*	86%	*	88%	89%
Reading	2017	72%	79%	81%	-	-	-	-	-	*	*	*	*	*	*
	2016	73%	81%	84%	-	-	-	-	-	88%	*	86%	-	88%	88%
Mathematics	2017	79%	86%	88%	-	-	-	-	-	*	*	*	*	*	83%
	2016	76%	85%	86%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	85%	92%	-	-	-	-	-	*	*	*	*	*	*
	2016	79%	83%	93%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	77%	82%	98%	-	-	-	-	-	*	*	*	-	*	*
	2016	77%	80%	96%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	61%	81%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	60%	80%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	59%	75%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	59%	77%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	61%	76%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	59%	69%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	65%	78%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	59%	77%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	62%	91%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	58%	87%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	31%	33%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	29%	30%	-	-	-	-	-	*	-	*	*	*	*

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Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,857
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	28%	16%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	27%	17%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	35%	36%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	33%	30%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	32%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	27%	30%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	43%	70%	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	37%	61%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	63%	62%	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	66%	67%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	60%	53%	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	62%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	66%	79%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	71%	76%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	21%	15%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	19%	3%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	23%	37%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	22%	34%	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	99%	*	100%	*	100%	99%	98%	100%
Included in Accountability	94%	95%	95%	92%	96%	95%	*	89%	*	95%	95%	94%	65%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	3%	4%	*	8%	*	5%	4%	4%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	3%	*	0%	0%	0%	28%
Not Tested	1%	1%	1%	2%	0%	1%	*	0%	*	0%	1%	2%	0%
Absent	1%	0%	1%	2%	0%	1%	*	0%	*	0%	1%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
Reading													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	94%	91%	94%	96%	*	87%	75%	94%	94%	93%	44%
Not Included in Accountability													
Mobile	4%	3%	4%	9%	4%	3%	*	9%	25%	6%	5%	5%	19%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	4%	0%	0%	0%	1%	37%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: COLLEGE STATION ISD
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Total Students: 1,857
Grade Span: 09 - 12
School Type: High School

2016-17 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	96.7%	96.7%	95.7%	96.1%	96.7%	*	98.5%	*	97.4%	93.4%	94.8%	97.6%
2014-15	95.7%	96.3%	96.4%	96.3%	96.0%	96.3%	*	98.3%	92.9%	97.7%	93.6%	94.8%	96.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	1.0%	0.7%	1.1%	2.8%	0.2%	*	0.0%	0.0%	0.0%	1.8%	2.6%	0.0%
2014-15	2.1%	0.8%	0.5%	0.0%	0.7%	0.6%	*	0.0%	16.7%	0.0%	1.9%	1.8%	6.5%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	77.6%	82.3%	53.8%	67.8%	89.2%	-	100.0%	-	84.6%	21.4%	59.4%	*
2014-15	84.3%	78.4%	85.9%	79.1%	84.2%	87.2%	-	88.9%	*	90.0%	50.0%	75.4%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	*	*	-	-	*	-	*	-	-	-	-	-
2014-15	3.5%	*	*	-	-	-	-	-	-	*	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	*	*	-	-	*	-	*	-	-	-	-	-
2014-15	37.3%	*	*	-	-	-	-	-	-	*	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	77.7%	82.5%	53.8%	67.8%	89.3%	-	100.0%	-	84.6%	21.4%	59.4%	*
2014-15	82.2%	78.5%	85.9%	79.1%	84.2%	87.2%	-	88.9%	*	90.9%	50.0%	75.4%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	49.2%	52.7%	16.0%	41.8%	57.6%	*	83.8%	*	44.4%	2.9%	32.1%	33.3%
2014-15	54.5%	52.7%	53.7%	32.9%	41.7%	58.7%	-	71.2%	*	60.0%	12.5%	27.3%	33.3%
English Language Arts													
2015-16	30.1%	24.8%	23.5%	1.4%	12.1%	24.3%	*	58.2%	*	34.6%	0.0%	8.3%	0.0%
2014-15	29.0%	26.5%	22.2%	3.8%	11.4%	25.2%	-	45.1%	*	37.5%	2.9%	4.7%	0.0%
Mathematics													
2015-16	43.1%	49.0%	52.4%	17.5%	42.7%	56.0%	*	83.3%	*	48.0%	0.0%	34.5%	37.5%
2014-15	43.8%	49.7%	51.5%	31.4%	37.1%	56.1%	-	73.9%	*	54.2%	10.7%	26.3%	37.5%
Science													
2015-16	12.2%	19.2%	16.9%	3.7%	8.0%	14.6%	*	54.8%	*	22.7%	0.0%	4.0%	0.0%
2014-15	12.7%	13.2%	11.0%	1.7%	5.4%	10.2%	-	39.1%	*	14.3%	0.0%	3.3%	11.1%
Social Studies													
2015-16	29.0%	17.0%	17.0%	0.0%	10.9%	16.6%	*	48.5%	*	19.2%	0.0%	4.5%	0.0%
2014-15	28.4%	18.1%	15.7%	3.9%	9.8%	15.8%	-	42.9%	*	28.0%	0.0%	4.8%	11.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	28.7%	30.0%	8.6%	22.4%	31.3%	*	63.2%	20.0%	34.6%	2.0%	15.9%	14.3%
2014-15	34.6%	30.5%	29.6%	16.2%	22.7%	30.0%	*	60.9%	16.7%	38.8%	5.1%	15.1%	16.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
English Language Arts													
2015-16	16.2%	11.4%	10.4%	0.6%	5.1%	10.7%	*	29.5%	0.0%	17.6%	0.0%	3.3%	0.0%
2014-15	15.7%	12.2%	9.7%	1.8%	5.2%	10.7%	*	21.1%	0.0%	18.8%	1.1%	2.1%	0.0%
Mathematics													
2015-16	19.3%	23.4%	23.8%	7.2%	16.5%	25.3%	*	48.8%	0.0%	26.0%	0.0%	13.6%	15.0%
2014-15	19.4%	23.6%	23.5%	14.1%	16.3%	23.4%	*	53.4%	20.0%	31.3%	3.6%	11.7%	12.0%
Science													
2015-16	5.1%	8.4%	7.2%	1.4%	2.7%	6.2%	*	29.9%	0.0%	10.6%	0.0%	1.7%	0.0%
2014-15	5.2%	5.8%	5.1%	0.7%	2.1%	3.9%	*	27.2%	0.0%	8.9%	0.0%	2.0%	3.7%
Social Studies													
2015-16	20.8%	12.3%	13.1%	1.9%	7.5%	12.6%	*	39.7%	20.0%	20.0%	1.2%	3.7%	0.0%
2014-15	19.5%	12.7%	12.0%	2.5%	6.7%	10.9%	*	47.7%	0.0%	18.8%	0.0%	4.6%	7.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	73.9%	78.2%	37.0%	72.5%	84.4%	-	96.8%	-	45.5%	40.0%	60.8%	*
2014-15	42.0%	69.0%	62.0%	22.0%	69.0%	67.0%	-	67.0%	*	80.0%	0.0%	34.0%	*
Mathematics													
2015-16	44.6%	69.4%	69.8%	14.8%	59.0%	77.8%	-	93.5%	-	45.5%	0.0%	43.1%	*
2014-15	38.0%	65.0%	59.0%	22.0%	64.0%	63.0%	-	67.0%	*	80.0%	22.0%	36.0%	*
Both Subjects													
2015-16	38.7%	65.9%	68.8%	14.8%	56.4%	76.7%	-	93.5%	-	45.5%	0.0%	43.1%	*
2014-15	35.0%	62.0%	56.0%	17.0%	62.0%	61.0%	-	56.0%	*	80.0%	0.0%	32.0%	*
Either Subject													
2015-16	56.4%	77.4%	79.2%	37.0%	75.0%	85.6%	-	96.8%	-	45.5%	40.0%	60.8%	*
2014-15	45.0%	72.0%	65.0%	28.0%	71.0%	69.0%	-	78.0%	*	80.0%	22.0%	39.0%	*
College and Career Ready Graduates													
2015-16	75.9%	73.8%	82.5%	43.6%	78.0%	89.8%	-	100.0%	-	61.5%	42.9%	63.8%	*
2014-15	74.5%	76.4%	81.3%	60.5%	86.0%	83.0%	-	83.3%	*	100.0%	62.5%	70.5%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	18.2%	22.7%	23.1%	27.1%	22.8%	-	22.6%	-	0.0%	14.3%	29.0%	*
2014-15	10.6%	14.2%	15.2%	14.0%	29.8%	12.4%	-	16.7%	*	0.0%	0.0%	14.8%	*
Mathematics													
2015-16	18.1%	13.8%	15.8%	7.7%	16.9%	17.5%	-	19.4%	-	0.0%	0.0%	15.9%	*
2014-15	7.1%	11.3%	12.1%	14.0%	26.3%	8.7%	-	11.1%	*	0.0%	12.5%	16.4%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	46.5%	49.1%	5.1%	27.1%	57.8%	-	87.1%	-	53.8%	0.0%	20.3%	*
2014-15	48.1%	47.4%	45.7%	18.6%	38.6%	50.0%	-	55.6%	*	81.8%	6.3%	23.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	0.5%	0.6%	0.0%	1.7%	0.5%	-	0.0%	-	0.0%	0.0%	1.4%	*
2014-15	10.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
Campus Name: COLLEGE STATION H S
Campus Number: 021901003

Total Students: 1,857
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	43.1%	43.4%	7.7%	27.1%	49.0%	-	80.6%	-	46.2%	0.0%	15.9%	*
2014-15	43.4%	41.6%	40.8%	11.6%	35.1%	44.5%	-	55.6%	*	81.8%	0.0%	19.7%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	36.7%	41.4%	38.5%	55.9%	40.8%	-	29.0%	-	23.1%	42.9%	44.9%	*
2014-15	46.6%	45.0%	46.8%	37.2%	54.4%	45.4%	-	61.1%	*	54.5%	56.3%	54.1%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	29.4%	29.4%	1.5%	20.2%	30.1%	*	72.7%	*	26.9%	n/a	13.0%	n/a
2015	24.9%	29.2%	29.9%	5.1%	18.1%	33.3%	-	56.9%	*	56.5%	n/a	10.6%	n/a
English Language Arts													
2016	15.5%	15.9%	14.7%	0.0%	8.1%	12.4%	*	57.6%	*	19.2%	n/a	5.8%	n/a
2015	15.1%	16.8%	13.0%	0.0%	4.7%	13.4%	-	39.2%	*	39.1%	n/a	2.8%	n/a
Mathematics													
2016	6.8%	16.3%	19.1%	1.5%	9.7%	17.6%	*	65.2%	*	23.1%	n/a	9.4%	n/a
2015	6.8%	16.7%	18.5%	2.6%	8.7%	20.6%	-	43.1%	*	30.4%	n/a	6.4%	n/a
Science													
2016	10.4%	13.7%	14.3%	1.5%	5.6%	12.4%	*	56.1%	*	19.2%	n/a	3.6%	n/a
2015	10.2%	12.1%	11.9%	1.3%	3.1%	12.7%	-	41.2%	*	17.4%	n/a	2.1%	n/a
Social Studies													
2016	14.8%	12.4%	12.1%	0.0%	8.9%	8.9%	*	53.0%	*	15.4%	n/a	3.6%	n/a
2015	14.4%	12.5%	10.5%	3.8%	6.3%	9.2%	-	37.3%	*	21.7%	n/a	2.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	85.6%	86.3%	*	88.0%	84.8%	-	91.7%	-	71.4%	n/a	83.3%	n/a
2015	49.1%	83.5%	81.8%	*	82.6%	79.9%	-	89.7%	*	92.3%	n/a	73.3%	n/a
English Language Arts													
2016	43.3%	92.1%	94.7%	-	100.0%	93.3%	-	94.7%	-	100.0%	n/a	87.5%	n/a
2015	43.7%	88.2%	91.4%	-	83.3%	87.9%	-	100.0%	-	100.0%	n/a	*	n/a
Mathematics													
2016	54.0%	85.3%	82.3%	*	83.3%	81.2%	-	83.7%	-	83.3%	n/a	69.2%	n/a
2015	51.7%	80.1%	72.7%	*	63.6%	70.8%	-	86.4%	*	71.4%	n/a	66.7%	n/a
Science													
2016	35.1%	77.8%	81.8%	*	85.7%	81.7%	-	89.2%	-	20.0%	n/a	80.0%	n/a
2015	35.4%	79.7%	75.3%	*	*	65.5%	-	90.5%	-	*	n/a	*	n/a
Social Studies													
2016	41.6%	90.4%	92.5%	-	90.9%	90.7%	-	94.3%	-	*	n/a	100.0%	n/a
2015	40.1%	86.6%	88.0%	*	87.5%	87.5%	-	94.7%	-	80.0%	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	73.3%	77.6%	56.4%	54.2%	84.0%	-	100.0%	-	92.3%	n/a	60.3%	n/a
Class of 2015	68.3%	76.7%	81.0%	74.4%	75.4%	80.7%	-	?	*	90.9%	n/a	66.1%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

District Name: COLLEGE STATION ISD
 Campus Name: COLLEGE STATION H S
 Campus Number: 021901003

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	49.9%	48.5%	0.0%	25.0%	55.5%	-	71.0%	-	41.7%	n/a	17.1%	n/a
Class of 2015	24.3%	49.3%	42.2%	6.3%	25.6%	48.9%	-	60.0%	*	70.0%	n/a	14.6%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1601	1587	1173	1439	1617	-	1866	-	1549	n/a	1331	n/a
Class of 2015	1394	1584	1544	1253	1482	1595	-	1662	-	1653	n/a	1324	n/a
English Language Arts and Writing													
Class of 2016	903	1042	1034	781	942	1053	-	1208	-	1004	n/a	876	n/a
Class of 2015	912	1030	1006	815	971	1040	-	1059	-	1098	n/a	863	n/a
Mathematics													
Class of 2016	472	559	553	392	496	564	-	657	-	544	n/a	455	n/a
Class of 2015	482	554	538	437	511	555	-	603	-	556	n/a	461	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	23.9	24.2	16.9	23.4	24.8	-	27.8	-	22.4	n/a	18.9	n/a
Class of 2015	20.6	23.7	23.4	18.3	22.5	23.7	-	29.2	*	28.0	n/a	17.9	n/a
English Language Arts													
Class of 2016	19.8	23.4	23.7	15.7	22.5	24.5	-	27.6	-	22.9	n/a	17.4	n/a
Class of 2015	20.1	22.9	22.7	17.5	21.6	23.1	-	27.1	*	28.0	n/a	16.0	n/a
Mathematics													
Class of 2016	20.5	24.5	24.9	17.2	24.8	25.4	-	29.2	-	22.4	n/a	20.1	n/a
Class of 2015	20.9	24.6	24.1	19.3	22.7	24.5	-	31.0	*	26.6	n/a	19.9	n/a
Science													
Class of 2016	20.5	23.7	23.8	18.6	23.3	24.4	-	26.3	-	21.3	n/a	20.3	n/a
Class of 2015	20.7	23.7	23.6	18.6	23.6	23.6	-	30.8	*	28.2	n/a	19.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	64.5%	68.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	63.1%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	80.2%	80.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	90.5%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,857	100.0%	13,051	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.3%
Pre-Kindergarten	0	0.0%	2.4%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.0%	7.4%
Grade 2	0	0.0%	8.0%	7.6%
Grade 3	0	0.0%	8.3%	7.7%
Grade 4	0	0.0%	8.0%	7.7%
Grade 5	0	0.0%	7.2%	7.5%
Grade 6	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.3%	7.3%
Grade 9	485	26.1%	7.3%	8.1%
Grade 10	479	25.8%	7.1%	7.4%
Grade 11	471	25.4%	7.1%	6.8%
Grade 12	422	22.7%	6.4%	6.2%
Ethnic Distribution:				
African American	163	8.8%	12.5%	12.6%
Hispanic	314	16.9%	22.0%	52.4%
White	1,188	64.0%	53.8%	28.1%
American Indian	1	0.1%	0.3%	0.4%
Asian	146	7.9%	8.0%	4.2%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	41	2.2%	3.3%	2.2%
Economically Disadvantaged	381	20.5%	34.9%	59.0%
Non-Educationally Disadvantaged	1,476	79.5%	65.1%	41.0%
English Language Learners (ELL)	16	0.9%	8.6%	18.9%
Students w/ Disciplinary Placements (2015-2016)	23	1.3%	1.0%	1.4%
At-Risk	490	26.4%	28.3%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	104			
By Type of Primary Disability				
Students with Intellectual Disabilities	57	54.8%	35.9%	44.5%
Students with Physical Disabilities	5	4.8%	27.1%	21.9%
Students with Autism	16	15.4%	13.4%	12.5%
Students with Behavioral Disabilities	26	25.0%	22.4%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.3%

District Name: COLLEGE STATION ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	156	8.5%	10.6%	16.2%
By Ethnicity:				
African American	37	2.0%		
Hispanic	36	2.0%		
White	72	3.9%		
American Indian	1	0.1%		
Asian	7	0.4%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	348	100.0%	768	324,311
By Ethnicity (incl. Special Ed.):				
African American	39	11.2%	98	41,084
Hispanic	59	17.0%	153	157,633
White	206	59.2%	424	104,551
American Indian	0	0.0%	0	1,280
Asian	31	8.9%	65	13,481
Pacific Islander	0	0.0%	0	449
Two or More Races	13	3.7%	28	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	61	17.5%	171	42,804
Recommended H.S. Program/DAP	283	81.3%	593	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	0	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	4	1.1%	4	13,904
Special Education Graduates	14	4.0%	49	23,325

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.8
Grade 1	-	18.5	18.8
Grade 2	-	21.0	18.9
Grade 3	-	19.8	19.0
Grade 4	-	19.8	19.0
Grade 5	-	21.2	20.9
Grade 6	-	24.6	20.4
Secondary:			
English/Language Arts	21.0	19.6	16.8
Foreign Languages	19.9	19.2	18.7
Mathematics	24.6	21.2	18.0
Science	24.0	21.3	19.0
Social Studies	24.7	22.9	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,857
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	144.1	100.0%	100.0%	100.0%
Professional Staff:	133.1	92.4%	63.3%	64.0%
Teachers	115.4	80.1%	51.5%	50.0%
Professional Support	10.1	7.0%	8.1%	10.0%
Campus Administration (School Leadership)	7.5	5.2%	2.8%	2.9%
Educational Aides:	11.0	7.6%	12.7%	9.6%
Total Minority Staff:	12.6	8.7%	27.4%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.6	2.3%	3.0%	10.2%
Hispanic	3.0	2.6%	9.2%	26.6%
White	107.8	93.4%	86.6%	59.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.6%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	2.0	1.7%	0.6%	1.1%
Males	47.8	41.4%	18.8%	23.7%
Females	67.6	58.6%	81.2%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.1%	1.2%
Bachelors	71.7	62.1%	70.8%	74.5%
Masters	42.7	37.0%	28.7%	23.6%
Doctorate	1.0	0.9%	0.4%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.5%	1.6%	7.8%
1-5 Years Experience	25.5	22.1%	22.2%	28.0%
6-10 Years Experience	21.9	18.9%	22.6%	20.9%
11-20 Years Experience	40.5	35.1%	32.6%	27.8%
Over 20 Years Experience	23.6	20.5%	21.0%	15.5%
Number of Students per Teacher	16.1	n/a	14.6	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	21.7	19.5
Average Years Experience of Principals with District	14.0	14.3	12.2
Average Years Experience of Assistant Principals	16.0	16.1	15.7
Average Years Experience of Assistant Principals with District	7.0	7.7	10.1
Average Years Experience of Teachers:	12.9	13.2	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,908	\$39,966	\$46,199
1-5 Years Experience	\$42,445	\$43,341	\$48,779
6-10 Years Experience	\$45,085	\$45,132	\$51,184
11-20 Years Experience	\$50,523	\$50,229	\$54,396
Over 20 Years Experience	\$62,001	\$60,804	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,764	\$49,608	\$52,525
Professional Support	\$61,586	\$60,693	\$61,728
Campus Administration (School Leadership)	\$74,730	\$74,911	\$76,471
Instructional Staff Percent:	n/a	64.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	0.8%	11.5%	18.8%
Career & Technical Education	1,245	67.0%	23.1%	25.0%
Gifted & Talented Education	349	18.8%	12.4%	7.8%
Special Education	104	5.6%	8.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.2%	3.9%	6.0%
Career & Technical Education	18.1	15.7%	5.0%	4.5%
Compensatory Education	0.0	0.0%	5.2%	2.8%
Gifted & Talented Education	11.5	9.9%	3.8%	1.9%
Regular Education	66.5	57.6%	69.2%	72.8%
Special Education	9.7	8.4%	9.4%	8.6%
Other	9.4	8.1%	3.6%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.