

HB5 – Campus/District Evaluation Summary

Comfort ISD – 2017-2018 - DWC Approved 5.30.17

Background

House Bill 5 mandated that a district and campus evaluation/rating must be implemented. It is frequently referred to as the *community engagement* component. It is a requirement that is an opportunity for districts to showcase areas of excellence and success as well as recognize areas in need of improvement and set future goals valued in the community.

The statute requires each district to evaluate and designate a performance rating for the district and each of its campuses in the district based on criteria set by a local committee (TEC 39.0545). The law requires that each district and each campus be assigned a rating of exemplary, recognized, acceptable, or unacceptable. The district and campus performance rating must be report annually to TEA and made publicly available by August 8 of each year beginning with the 2013-2014 school year.

The statute provides nine factors for which the district and each campus must be evaluated:

1. Fine Arts
2. Wellness and physical education
3. Community and parental involvement
4. 21st century workforce development program
5. 2nd language acquisition program
6. Digital learning environment
7. Dropout prevention strategies
8. Education programs for GT students
9. Compliance with statutory report and policy requirements

Each district must use criteria set by a local committee to evaluate the districts and campuses performance under each of the first 8 categories (exemplary, recognized, acceptable, or unacceptable) and provide an answer (yes or no) for the compliance category.

Summary of Scoring Rubric for Comfort ISD

Comfort ISD has determined that each campus will be evaluated on three criteria for all nine domains. A cumulative score will be used to determine the overall rating. The following point system will be used for determination:

- Exemplary – 3 points per criteria
- Recognized – 2 points per criteria
- Acceptable – 1 point per criteria
- Unacceptable – 0 points per criteria

The totals for each domain will be used for the overall domain rating for each campus. The district will take an average of points to determine the district rating for each domain. For domain nine, campuses and the district will be evaluated on only a Yes/No basis.

Overall scoring rubric per domain:

Rating	Campus point total	District average points
Exemplary	9	9
Recognized	5-8	5-8.9
Acceptable	3-4	3-4.9
Unacceptable	0-2	0-2.9

Overall Campus/District Rating Process:

1. Each campus will evaluate all 9 domains. The point system assigned to domains 1-8 is as follows:

Domain Rating	Point Assigned
Exemplary	3 points
Recognized	2 points
Acceptable	1 point
Unacceptable	0 points

2. Domain 9 will receive three points for a “Yes” and zero point for a “No”.
3. A cumulative score will be made based on all 9 domain ratings. Based on the cumulative score, the following Overall Rating will be assigned to the campus. The district rating will be determined based on an average of campus ratings.

Overall Rating	Campuses Cumulative Pts.	District Cumulative Pts.
Exemplary	27	27
Recognized	15-26	15-26.9
Acceptable	9-14	9-14.9
Unacceptable	0-8	0-8.9

Since 2014, each school district has evaluated itself and each of its campuses in all eight components of CaSE and assigned ratings of *exemplary*, *recognized*, *acceptable*, or *unacceptable*. HB 2804 added CaSE ratings to the state academic accountability system. Under the requirements established in Texas Education Code (TEC), §39.0546, each district and campus must annually choose three CaSE components for this purpose. Comfort ISD will evaluate and select these three CaSE components annually. The three components will be chosen based on the highest ratings and sustainability of the domain criteria.

Each district must evaluate itself on the three selected components and assign a letter grade of *A*, *B*, *C*, *D*, or *F* for each and for overall CaSE performance. Each campus must also evaluate itself and assign a letter grade of *A*, *B*, *C*, *D*, or *F* for each of the three components and for overall performance. These letter grades will become part of district and campus state academic accountability ratings.

The new requirements for reporting CaSE letter grades are in addition to, not instead of, the requirements that have been in place since 2014. Each district must still report ratings of *exemplary*, *recognized*, *acceptable*, or *unacceptable* for itself and each of its campuses for all eight of the CaSE components.

Therefore, beginning with the 2017-2018 school year the following tables will be used for assigning letter grades for CaSE performance.

Overall Scoring Rubric for each domain:

Domain Rating	Campus Point Total	District Avg. Pts.	Letter Rating
Exemplary	9	9	A
Recognized	5-8	5-8.9	B
Acceptable	4	4-4.9	C
Acceptable	3	3-3.9	D
Unacceptable	0-2	0-2.9	F

Overall Rating for Campus and District:

Overall Rating	Campuses Cum. Pts.	District Cum. Pts.	Letter Rating
Exemplary	27	27	A
Recognized	15-26	15-26.9	B
Acceptable	11-14	11-14.9	C
Acceptable	9-11	9-10.9	D
Unacceptable	0-8	0-8.9	F