

6th Grade Summer Packet

Dear 5th Grade Parent(s)/Guardian(s),

Enclosed you will find your incoming 6th grader's summer math packet. This packet will be a review of the skills learned in 5th grade. This math packet will help prepare your child for the beginning of 6th grade math. Please have your child complete this packet over the summer and turn it in to their homeroom teacher on the first day of 6th Grade! Please note that students are expected to **show their work for each problem if space is provided**. Math facts are something that your incoming 6th grader can be practicing, as well as, accessing games and practice using the provided websites in this packet.

We hope that you and your family have a wonderful summer! We look forward to the start of a new school year at St. Pius X!

Thank you,

Mrs. Kinnaman and Mrs. Decker

Math Websites for Kids

Fun Brain

<http://funbrain.com>

Find math games by topic or by grade at Fun Brain. Students will enjoy playing a variety of math games that reinforce concepts and engage young learners.

Math Blaster

<http://mathblaster.com>

The message to Math Blasters is clear: "Your success depends on your ability to use your brain and logic skills." With a space/alien theme, Math Blasters lets your students become intergalactic heroes based on their math operation and critical thinking skills. Registrations is required, but the game itself is free. Be sure to check out the TEACHER section to find Math Blaster for the classroom.

Multiplication.com

<http://multiplication.com>

From the Multiplication Grand Prix to the Knight and the Princess, students can practice their basic math skills in a fun and engaging way. There are additional resources available for parents and teachers to help reinforce and teach skills. Check out the Classroom Games section for off-line fun.

Hooda Math

<http://hoodamath.com>

Logic and reasoning math fact practice, and more make up the free educational games at Hooda Math. There are quite a few games that call for higher order thinking and ask students to problem solve to complete the activities.

Manga High

<http://mangahigh.com>

Manga High offers free and subscription packages to classroom and homeschool teachers. The free site allows students to play basic games to reinforce math skills and compete against the computer or others. The subscription version gives teachers the opportunity to track students' progress and see where there are gaps in their basic skills.

Math Game Time

<http://mathgametime.com>

Designed for students from Pre-K through 7th Grade, Math Game Time offers fun, educational games. From games like Integer War, Ratio Martian, and Jet Ski Addition, students quickly engage with games that are on-target for their grade.

Math Playground

<http://mathplayground.com>

“Play with Number and Give Your Brain a Workout” is the motto of Math Playground. Assign students games to play related to logic, number skills practice, geometry, algebra, probability, fractions, and more. There are also math word problems and video instruction to help students remember how to solve them.

BBC K52 Bitesize

<http://www.bbc.co.uk/schools/k52bitesize/>

Math practice with a bit of British humor is what Bitesize is all about. Based off of Britain’s standards, the site still offers ample practice with decimals, factors and multiples, addition and subtraction, and more. The games are amusing, but the skill practice is substantial.

Cool Math Games

<http://www.coolmath-games.com/>

Coolmath-Games has exactly what the name implies – fun and unique math learning opportunities for students. One of the most interesting features is an online jigsaw puzzle section that features a variety of photos turned into puzzles. This is especially helpful for developing spatial relations in young learners. They have an extensive preview and review of Pre-calculus and Calculus in addition to their elementary and middle school games and reviews. It is a comprehensive site worth examining.

Entering 6th Grade Math Packet

Student Name: _____

6th Grade Homeroom Teacher: _____

I have checked the complete work: _____

Parent/Guardian Signature

DIRECTIONS: DO NOT use a calculator to complete this packet. Show your in the spaces provided.

1. Write 3,002,700,00 in word form? _____

2. What is the value of the underlined digit? 11.206

3. Write three and eight hundredths in standard form.

4. Solve: $7 \overline{)2965}$

5. Compare using $<$, $=$, or $>$ for: $3 \times (3 \times 2)$ _____ $3 \times (3 \times 3)$

Show your work:

Show your work:

6. There are 235 pens in each carton. The bank orders 124 cartons of pens. How many pens does the bank order?

7. Create four equivalent fractions for $9/10$.

Show your work:

Show your work:

8. Find the sum for $9 \frac{2}{5} + 4 \frac{2}{5}$

9. Solve: $4/9 \times 30$

Show your work:

Show your work:

10. List all of the factors for 20.

11. List the first 7 multiples of 8.

12. Solve: $591.00 + 277.67$

Show your work:

13. Show the prime factorization of 32.

Show your work:

14. Write a fraction that is equal to 0.45

15. Write a composite number between 30 and 50.

16. Show the GCF of 30, 36, and 42.

17. Solve: 237×2785

Show your work:

Show your work:

18. The art club sold 3225 raffle tickets. Each of the club's 15 members sold the same number of tickets. How many tickets did each member sell?

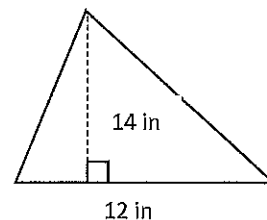
19. Solve: $4\frac{1}{3} + 3\frac{1}{9} + \frac{2}{15}$

Show your work:

Show your work:

20. Greg drove 64.5 miles in the morning and 56.85 miles in the afternoon. How many miles did Greg drive in all?

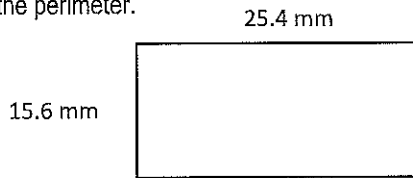
21. Find the area of the triangle.



Show your work:

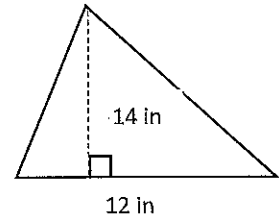
Show your work:

22. Find the perimeter.



Show your work:

23. Find the area of the triangle.



Show your work:

24. Use the data set below to find the range and median.

14, 17, 19, 18, 16, 18, 17, 21, 15, 18, 16, 14, 16, 18, 15

Show your work:

25. Use the data set below to find the mode and mean.

14, 17, 19, 18, 16, 18, 17, 21, 15, 18, 16, 14, 16, 18, 15

Show your work:

26. Find the product. 438×759

Show your work:

27. Compare the quotients. Write $<$, $=$, or $>$

$$9205 \div 33 \quad \underline{\hspace{1cm}} \quad 8789 \div 27$$

Show your work:

28. Brendan gathered seashells on the beach. He gave 7 to his younger sister and 7 to his older brother. He has 17 left. How many shells did he gather?

Show your work:

30. Emil jumped $4\frac{1}{2}$ ft in the high jump event at a track meet. Bill jumped $\frac{8}{9}$ as high as Emil. How high did Bill jump?

Show your work:

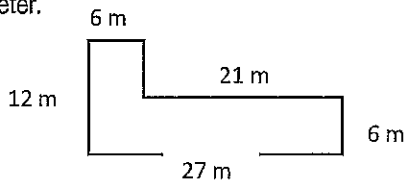
29. Write the least common multiple for 6 and 8.

Show your work:

31. Find the sum. $20.6 + 1.379 + 24.42$

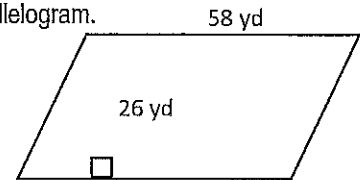
Show your work:

32. Find the perimeter.



Show your work:

33. Find the area of the parallelogram.



Show your work:

34. The height of a doorway is 7 ft 4 in. Tandall says it is 88 in high. Kyoko says it is 2 yd in ft 6 in high. James says it is 2 yd 16 in high. Can they all be correct? Explain.

Show your work:

35. Sam watched a music video on television that lasted 17 minutes and a movie that lasted 1 hour and 39 minutes. How long did Sam watch television?

Show your work:

36. Del and his 5 friends eat 4 pizzas. If each has the same amount and there is $\frac{1}{4}$ of a pizza left over, how much did each person eat?

37. Jerry spent $5\frac{1}{3}$ hours cleaning the house. If he spent half that time cleaning the bathroom and 40 minutes cleaning his

Show your work:

room, how much time did Jerry spend cleaning the rest of the house?

Show your work:

38. Write in order from least to greatest.

$$2 \frac{7}{8}, 2 \frac{1}{2}, 2 \frac{1}{3}$$

Show your work:

39. Compare. Write $<$, $=$, or $>$.

$$\frac{29}{8} \quad \underline{\hspace{1cm}} \quad 3 \frac{3}{4}$$

Show your work:

Complete the chart by listing the factors, common factors, and the greatest common factor (GCF) of each pair of numbers.

40.	8			
	10			
41.	12			
	20			
42.	6			
	27			
43.	15			
	40			

Subtract the following numbers.

44. $4 \frac{7}{9} - 4 \frac{1}{9}$

45. $7 \frac{4}{5} - 2 \frac{1}{2}$

46. $5 \frac{6}{12} - 1 \frac{3}{7}$

Show your work:

Show your work:

Show your work:

Find the product.

47. 36.2×0.83

Show your work:

48. $n \times 28.9$ when $n = 6.1$

Show your work:

49. 20.5×3.4

Show your work:

50. Solve the problem using Order of Operations.

$$3 + 6 \times (5 + 4) \div 3 - 7$$

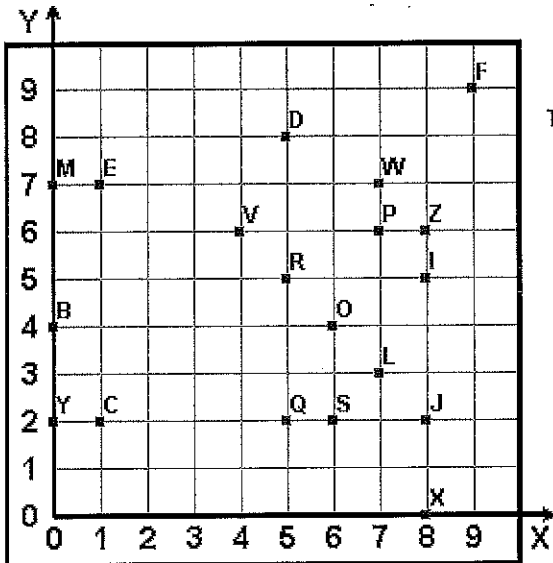
Show your work:

51. Write the following in exponential form and solve.

$$6 \times 6 \times 6 \times 6 \times 6 \times 6$$

Show your work:

52.



Tell what point is located at each ordered pair.

(5,8) _____ (7,7) _____

(8,5) _____ (0,4) _____

(0,2) _____ (0,7) _____

(7,3) _____ (5,5) _____

(9,9) _____ (6,2) _____

53. Use the graph above to complete the following:

54. Use the graph above to complete the following:

Plot the following points on the coordinate grid.

20) **U** (6,3)

22) **N** (7,9)

24) **H** (3,2)

21) **T** (2,6)

23) **G** (9,7)

25) **A** (1,1)

55 Complete the table to show elapsed time.

Start Time	End Time	Elapsed Time
	12:33 P.M.	1 Hours & 33 Minutes
	7:35 A.M.	3 Hours & 15 Minutes
3:00 A.M.	4:34 A.M.	
	10:34 P.M.	2 Hours & 34 Minutes
10:40 A.M.	2:16 P.M.	
1:00 P.M.	3:55 P.M.	
	9:46 P.M.	3 Hours & 26 Minutes
5:00 P.M.	8:38 P.M.	
	5:00 P.M.	3 Hours & 40 Minutes
9:40 P.M.		4 Hours & 44 Minutes

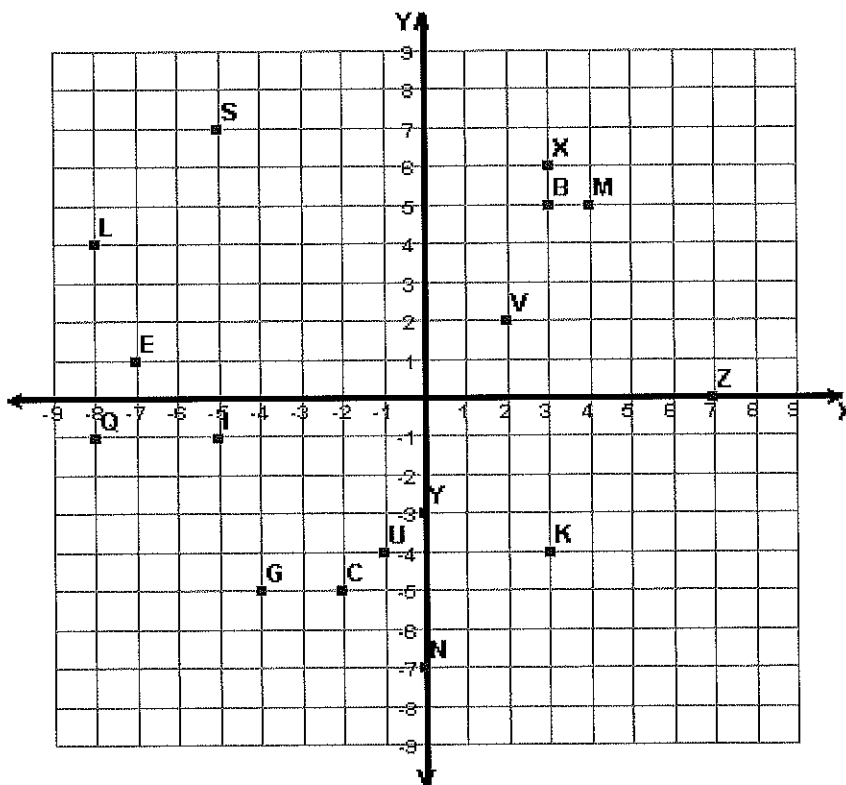
56. Ann is baking cookies. She bakes three dozen oatmeal raisin cookies, two dozen sugar cookies, and four dozen chocolate chip cookies. Ann gives away two dozen oatmeal raisin cookies, 1.5 dozen sugar cookies and 2.5 dozen chocolate chip cookies. How many total cookies does Ann keep?

Show your work:

57. Rachel is stuffing envelopes. She has eight hours to complete the task, and there are 1,500 envelopes. The first hour, Rachel stuffs 135 envelopes. The second hour she stuffs 141 envelopes. How many envelopes will Rachel need to stuff in order to finish the job?

Show your work:

58. Use the coordinate plane to complete the tasks below.



Tell what point is located at each ordered pair.

- $(-8, +4)$ _____ $(+7, +0)$ _____ $(+0, -7)$ _____ $(+3, -4)$ _____
 $(-8, -1)$ _____ $(+2, +2)$ _____ $(-5, -1)$ _____ $(-4, -5)$ _____

Write the ordered pair for each given point.

- Y _____ X _____ B _____ C _____
 S _____ M _____ U _____ E _____

59. You practice making free throws for eleven days. You miss the following amounts each of those days:

1 2 6 6 4 3 5 5 2 6 3

Find the range, mode, median, and mean for the data set.

Show your work:

60. Four friends are eating personal pan pizzas. Jane has $\frac{3}{4}$ left, Jill had $\frac{3}{5}$ left, Cindy has $\frac{2}{3}$ left, and Jeff has $\frac{2}{5}$ left. Who has the most of their personal pan pizza left?

Show your work:

61. Grace started her own landscaping business. She charges \$6 an hour for mowing lawns and \$11 for pulling weeds. In

62. Sam watched a music video on television that lasted 17 minutes and a movie that lasted 1 hour and 39 minutes.

September she mowed lawns for 63 hours and pulled weeds for 9 hours. How much money did she earn in September?

Show your work:

How long did Sam watch television?

Show your work:

63. There are 2.54 centimeters in one inch. How many are there in 51.78 centimeter? (round your answer to the nearest thousandth)

Show your work:

64. Gerry makes \$7.58 an hour. He earned \$306.99 last week. How many hours did he work?

Show your work:

65. $10,048 \div 16$

Show your work:

66. $1,961 \times 46$

Show your work:

67. Sean bought wall paper to cover a wall 8 ft by 14 ft. What is the area in square feet that he wants to cover?

Show your work:

68. The Brown family had a total of \$66.30 to spend at the fair. If there are five people in the Brown family, and they split the money evenly, how much money did they each spend?

Show your work:

69. Complete the conversion chart below.

U.S. Customary Units

Length/Height	Weight/Mass	Volume/Capacity
___ in = ___ ft	___ oz = ___ lb	___ fl oz = ___ c
___ ft = ___ yd	___ lbs = ___ T	___ c = ___ pt
___ yd = ___ mi		___ pt = ___ qt
___ ft = ___ mi		___ qt = ___ gal

Metric Units

Length/Height	Weight/Mass	Volume/Capacity
___ mm = ___ cm	___ g = ___ kg	___ mL = ___ L
___ cm = ___ m	___ cg = ___ g	
___ m = ___ km		

Time

___ sec = ___ min
___ min = ___ hr
___ hr = ___ day
___ days = ___ week

Abbreviations:

in – inches	oz – ounces	kg – kilogram
ft – feet	lb – pounds	mL - milliliter
yd – yard	T – ton	L - liter
mi – miles	c – cup	sec -seconds
mm – millimeter	pt – pint	min - minutes
cm – centimeter	qt – quart	hr - hours
m – meter	gal - gallon	
km – kilometer	g -gram	

70. Use the conversion chart to convert the given units of measure.

$54 \text{ yd} = \underline{\hspace{2cm}} \text{ ft}$

Show your work:

$97 \text{ in} = \underline{\hspace{2cm}} \text{ ft}$

Show your work:

$39 \text{ ft} = \underline{\hspace{2cm}} \text{ yd}$

Show your work:

$83 \text{ in} = \underline{\hspace{2cm}} \text{ yd}$

Show your work:

$25 \text{ ft} = \underline{\hspace{2cm}} \text{ in}$

Show your work:

$69 \text{ yd} = \underline{\hspace{2cm}} \text{ in}$

Show your work:

$62 \text{ mi} = \underline{\hspace{2cm}} \text{ yd}$

Show your work:

$72 \text{ mi} = \underline{\hspace{2cm}} \text{ ft}$

Show your work:

$5 \text{ km} = \underline{\hspace{2cm}} \text{ m}$

Show your work:

$65 \text{ cm} = \underline{\hspace{2cm}} \text{ m}$

Show your work:

$13 \text{ mm} = \underline{\hspace{2cm}} \text{ cm}$

Show your work:

$7 \text{ qt} = \underline{\hspace{2cm}} \text{ pt}$

Show your work:

$2 \text{ gal} = \underline{\hspace{2cm}} \text{ c}$

Show your work:

$17 \text{ pt} = \underline{\hspace{2cm}} \text{ gal}$

Show your work:

$288 \text{ hrs} = \underline{\hspace{2cm}} \text{ days}$

Show your work:

$7 \text{ days} = \underline{\hspace{2cm}} \text{ hrs}$

Show your work:

$3 \text{ weeks} = \underline{\hspace{2cm}} \text{ hours}$

Show your work:

$56 \text{ days} = \underline{\hspace{2cm}} \text{ weeks}$

Show your work:

71. Write the decimals as fractions and percentages.

$0.3 = \underline{\quad} = \underline{\quad}$ $0.5 = \underline{\quad} = \underline{\quad}$ $0.6 = \underline{\quad} = \underline{\quad}$ $0.02 = \underline{\quad} = \underline{\quad}$

$0.05 = \underline{\quad} = \underline{\quad}$ $0.25 = \underline{\quad} = \underline{\quad}$ $0.36 = \underline{\quad} = \underline{\quad}$ $0.125 = \underline{\quad} = \underline{\quad}$

72. Write the fractions as decimals and percentages. Show if it is a terminating or repeating decimal.

$7/10 = \underline{\quad} = \underline{\quad}$ $1/5 = \underline{\quad} = \underline{\quad}$ $2/5 = \underline{\quad} = \underline{\quad}$ $3/4 = \underline{\quad} = \underline{\quad}$

Show your work:

Show your work:

Show your work:

Show your work:

$7/8 = \underline{\quad} = \underline{\quad}$ $2/3 = \underline{\quad} = \underline{\quad}$ $9/20 = \underline{\quad} = \underline{\quad}$ $7/25 = \underline{\quad} = \underline{\quad}$

Show your work:

Show your work:

Show your work:

Show your work:

73. Write the percentages as decimals and fractions.

$25\% = \underline{\quad} = \underline{\quad}$ $80\% = \underline{\quad} = \underline{\quad}$ $67\% = \underline{\quad} = \underline{\quad}$ $134\% = \underline{\quad} = \underline{\quad}$

$8\% = \underline{\quad} = \underline{\quad}$ $12\% = \underline{\quad} = \underline{\quad}$ $67\% = \underline{\quad} = \underline{\quad}$ $17.5\% = \underline{\quad} = \underline{\quad}$

74. Write the fractions and mixed numbers in simplest form.

$2 \frac{12}{16}$

$\frac{35}{49}$

$7 \frac{21}{57}$

Show your work:

Show your work:

Show your work:

75. Create equivalent fractions.

$$5/6 = \underline{\quad} = \underline{\quad} \quad 2/7 = \underline{\quad} = \underline{\quad} \quad 12/17 = \underline{\quad} = \underline{\quad} \quad 7/10 = \underline{\quad} = \underline{\quad}$$

$$6/11 = \underline{\quad} = \underline{\quad} \quad 5/12 = \underline{\quad} = \underline{\quad} \quad 21/25 = \underline{\quad} = \underline{\quad} \quad 3/4 = \underline{\quad} = \underline{\quad}$$

76. Write the products as quickly as possible.

$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$
$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 5 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$	$\begin{array}{r} 12 \\ \times 2 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 8 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 10 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 9 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 11 \\ \hline \end{array}$
$\begin{array}{r} 5 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 10 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$
$\begin{array}{r} 7 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ \times 7 \\ \hline \end{array}$

$\begin{array}{r} 7 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 0 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ \times 12 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ \times 8 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ \times 9 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$	$\begin{array}{r} 11 \\ \times 7 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ \times 3 \\ \hline \end{array}$
--	--	---	--	--	--	---	--

77. Solve each problem to find each quotient quickly.

$81 \div 9 =$	$48 \div 6 =$	$18 \div 6 =$	$36 \div 9 =$
$42 \div 7 =$	$10 \div 2 =$	$54 \div 6 =$	$45 \div 5 =$
$72 \div 8 =$	$8 \div 2 =$	$72 \div 9 =$	$6 \div 1 =$
$25 \div 5 =$	$5 \div 5 =$	$18 \div 2 =$	$30 \div 5 =$
$2 \div 2 =$	$9 \div 3 =$	$32 \div 8 =$	$49 \div 7 =$
$10 \div 5 =$	$0 \div 4 =$	$1 \div 1 =$	$8 \div 4 =$
$12 \div 2 =$	$54 \div 9 =$	$3 \div 1 =$	$2 \div 1 =$
$4 \div 2 =$	$8 \div 8 =$	$63 \div 7 =$	$40 \div 8 =$
$0 \div 5 =$	$4 \div 4 =$	$12 \div 4 =$	$45 \div 9 =$
$63 \div 9 =$	$6 \div 6 =$	$12 \div 3 =$	$7 \div 1 =$
$0 \div 3 =$	$9 \div 1 =$	$16 \div 2 =$	$3 \div 3 =$
$15 \div 3 =$	$20 \div 5 =$	$18 \div 3 =$	$6 \div 3 =$
$15 \div 5 =$	$0 \div 7 =$	$27 \div 9 =$	$16 \div 4 =$
$21 \div 7 =$	$20 \div 4 =$	$28 \div 7 =$	$16 \div 8 =$
$21 \div 3 =$	$18 \div 9 =$	$24 \div 4 =$	$6 \div 2 =$

--	--	--	--	--	--	--	--	--	--	--	--	--

79. Solve the following problems as quickly as possible.

$4 \times 6 =$	$8 \times 8 =$	$6 \times 6 =$	$8 \times 5 =$
$2 \times 9 =$	$5 \times 5 =$	$9 \times 6 =$	$2 \times 2 =$
$3 \times 4 =$	$32 \div 4 =$	$7 \times 7 =$	$56 \div 7 =$
$72 \div 9 =$	$18 \div 2 =$	$3 \times 8 =$	$45 \div 9 =$
$4 \times 4 =$	$8 \times 7 =$	$24 \div 3 =$	$3 \times 3 =$
$3 \times 8 =$	$36 \div 4 =$	$48 \div 6 =$	$7 \times 5 =$