

2011-12 Academic Excellence Indicator System

District Name: FARMERSVILLE ISD

Campus Name: FARMERSVILLE JUNIOR HIGH SCHOOL

Campus #: 043904041

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12/17/12

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Campus Name: FARMERSVILLE JUNIOR HIGH S
Campus #: 043904041

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2011-12 Campus Performance

Section I - Page 1
Total Students: 339
Grade Span: 06 - 08
School Type: Middle

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
Attendance Rate														
2010-11	95.7%	97.0%	96.5%	97.0%	97.1%	97.2%	96.9%	*	-	-	97.1%	96.0%	96.6%	97.8%
2009-10	95.5%	96.5%	96.1%	96.4%	96.5%	97.3%	96.1%	*	-	-	97.1%	93.4%	96.6%	96.1%
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.4%	0.0%	0.4%	0.0%	1.9%	0.0%	*	-	-	0.0%	0.0%	0.9%	0.0%

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	339	100.0%	24,690	1,442	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	1.1%	4.5%
Kindergarten	0	0.0%	0.0%	6.0%	7.6%
Grade 1	0	0.0%	0.0%	7.6%	7.9%
Grade 2	0	0.0%	0.0%	8.3%	7.7%
Grade 3	0	0.0%	0.0%	7.8%	7.6%
Grade 4	0	0.0%	0.0%	7.4%	7.5%
Grade 5	0	0.0%	4.2%	7.6%	7.6%
Grade 6	125	36.9%	26.0%	8.7%	7.5%
Grade 7	108	31.9%	34.5%	7.5%	7.4%
Grade 8	106	31.3%	35.2%	7.4%	7.2%
Grade 9	0	0.0%	0.0%	9.0%	7.9%
Grade 10	0	0.0%	0.0%	8.3%	7.0%
Grade 11	0	0.0%	0.0%	6.9%	6.5%
Grade 12	0	0.0%	0.0%	6.5%	5.9%
Ethnic Distribution:					
African American	18	5.3%	5.2%	4.3%	12.8%
Hispanic	87	25.7%	24.1%	27.0%	50.8%
White	220	64.9%	65.0%	65.4%	30.5%
American Indian	2	0.6%	0.6%	1.0%	0.4%
Asian	2	0.6%	2.5%	0.3%	3.6%
Pacific Islander	0	0.0%	0.2%	0.1%	0.1%
Two or More Races	10	2.9%	2.3%	1.9%	1.7%
Economically Disadvantaged	169	49.9%	31.5%	48.9%	60.4%
Non-Educationally Disadvantaged	170	50.1%	68.5%	51.1%	39.6%
Limited English Proficient (LEP)	8	2.4%	2.7%	5.3%	16.8%
Students w/Disciplinary Placements (2010-11)	5	1.4%	1.6%	1.2%	1.8%
At-Risk	67	19.8%	26.3%	24.7%	45.4%
Mobility (2010-11)	37	10.4%	10.5%	12.7%	17.8%
Number of Students per Teacher	14.6	n/a	15.3	14.3	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	9.4%	2.2%	-	-	6.7%	10.3%
Grade 1	-	-	8.5%	4.7%	-	-	10.0%	8.8%
Grade 2	-	-	5.0%	2.8%	-	-	0.0%	4.0%
Grade 3	-	-	0.0%	1.9%	-	-	0.0%	1.7%
Grade 4	-	-	0.0%	1.0%	-	-	0.0%	0.9%
Grade 5	-	0.4%	0.0%	1.2%	-	3.2%	0.0%	1.1%
Grade 6	0.0%	0.4%	0.0%	0.7%	0.0%	1.3%	0.0%	1.0%
Grade 7	2.0%	0.4%	2.0%	1.0%	0.0%	0.7%	0.0%	1.2%
Grade 8	0.8%	0.6%	0.8%	1.1%	0.0%	2.2%	0.0%	1.8%

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TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2011-12 Campus Profile

Section II - Page 2
Total Students: 339
Grade Span: 06 - 08
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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	16.5	19.4
Grade 1	-	-	22.2	19.4
Grade 2	-	-	23.4	19.3
Grade 3	-	-	21.0	19.4
Grade 4	-	-	19.8	19.6
Grade 5	-	21.6	19.2	21.8
Grade 6	21.5	21.6	21.5	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	20.8	20.5	19.9	17.3
Foreign Languages	15.0	23.9	15.0	19.0
Mathematics	16.8	20.3	16.4	17.8
Science	16.2	21.6	16.2	19.0
Social Studies	17.6	22.5	16.5	19.5

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Section II - Page 3
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	28.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	25.9	89.6%	89.7%	69.2%	63.8%
Teachers	23.2	80.1%	76.8%	57.2%	50.8%
Professional Support	0.8	2.6%	8.5%	6.9%	9.1%
Campus Admin. (School Leader.)	2.0	6.9%	4.4%	4.0%	2.9%
Educational Aides:	3.0	10.4%	10.3%	10.2%	9.1%
Total Minority Staff:	3.2	11.1%	9.3%	16.2%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.2	1.0%	2.6%	3.4%	9.2%
Hispanic	1.0	4.3%	4.9%	5.9%	24.4%
White	20.9	90.0%	90.3%	87.7%	63.4%
American Indian	0.0	0.0%	0.6%	1.0%	0.4%
Asian	1.0	4.3%	0.4%	1.0%	1.3%
Pacific Islander	0.0	0.0%	0.1%	0.0%	0.1%
Two or More Races	0.1	0.5%	1.1%	1.0%	1.2%
Males	7.9	34.0%	25.7%	25.8%	23.2%
Females	15.3	66.0%	74.3%	74.2%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	3.0%	0.0%	4.6%
1-5 Years Experience	9.8	42.3%	27.5%	34.7%	28.7%
6-10 Years Experience	3.0	12.8%	24.5%	16.8%	22.3%
11-20 Years Experience	4.8	20.8%	27.3%	21.8%	26.6%
Over 20 Years Experience	5.6	24.1%	17.7%	26.7%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.5 yrs.	12.0 yrs.	12.6 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		5.3 yrs.	7.4 yrs.	6.8 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$42,537	-	\$40,911
1-5 Years Experience		\$37,169	\$43,679	\$37,352	\$43,669
6-10 Years Experience		\$40,571	\$45,623	\$40,700	\$46,224
11-20 Years Experience		\$45,996	\$49,278	\$45,859	\$50,064
Over 20 Years Experience		\$51,766	\$56,486	\$51,081	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$42,960	\$47,917	\$43,436	\$48,375
Professional Support		\$53,102	\$51,839	\$53,861	\$56,219
Campus Administration (School Leadership)		\$61,000	\$71,970	\$66,424	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	2.9	0.0	1,645.5
Instructional Staff Percent:				68.4%	64.1%

ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,872,179	100.0%	\$5,673	\$2,086,785	100.0%	\$6,324	\$154,753,927	100.0%	\$6,243
Instruction (11,95)	\$1,437,480	76.8%	\$4,356	\$1,515,528	72.6%	\$4,593	\$111,465,147	72.0%	\$4,496
Instructional-Related Services (12,13)	\$50,825	2.7%	\$154	\$50,825	2.4%	\$154	\$5,721,224	3.7%	\$231
Instructional Leadership (21)	\$13,319	0.7%	\$40	\$13,319	0.6%	\$40	\$1,984,776	1.3%	\$80
School Leadership (23)	\$195,975	10.5%	\$594	\$195,975	9.4%	\$594	\$11,624,023	7.5%	\$469
Support Services-Student (31,32,33)	\$92,942	5.0%	\$282	\$92,942	4.5%	\$282	\$8,722,297	5.6%	\$352
Other Campus Costs (35,36,51,52,53)	\$81,638	4.4%	\$247	\$218,196	10.5%	\$661	\$15,236,460	9.8%	\$615
By Program:									
Total Operating Expenditures	\$1,743,372	100.0%	\$5,283	\$1,821,420	100.0%	\$5,519	\$138,245,357	100.0%	\$5,577
Bilingual/ESL Education (25)	\$12,692	0.7%	\$38	\$19,975	1.1%	\$61	\$962,489	0.7%	\$39
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,138,537	0.8%	\$46
Accelerated Education (24,30)	\$111,668	6.4%	\$338	\$172,912	9.5%	\$524	\$7,191,707	5.2%	\$290
Gifted & Talented Education (21)	\$1,816	0.1%	\$6	\$1,816	0.1%	\$6	\$2,635,326	1.9%	\$106
Regular Education (11)	\$1,479,574	84.9%	\$4,484	\$1,489,095	81.8%	\$4,512	\$104,106,256	75.3%	\$4,200
Special Education (23)	\$137,622	7.9%	\$417	\$137,622	7.6%	\$417	\$21,571,516	15.6%	\$870
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$5,706	0.0%	\$0
High School Allotment (31)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$501,968	0.4%	\$20
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$131,852	0.1%	\$5

	District	State
Instructional Expenditure Ratio (11,12,13,31)	65.3%	64.8%

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	8	2.4%	2.6%	5.3%	16.3%
Career & Technical Education	0	0.0%	13.5%	21.6%	21.5%
Gifted & Talented Education	30	8.8%	11.1%	6.6%	7.7%
Special Education	26	7.7%	9.0%	8.7%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.0%	1.4%	5.3%
Career & Technical Education	0.0	0.0%	2.1%	4.5%	4.1%
Compensatory Education	0.0	0.0%	1.1%	2.0%	2.9%
Gifted & Talented Education	0.0	0.0%	1.6%	0.5%	1.9%
Regular Education	18.9	81.7%	77.2%	78.4%	73.7%
Special Education	2.0	8.5%	9.7%	7.9%	8.9%
Other	2.3	9.9%	7.2%	5.3%	3.2%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '**' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.