

Meadow Lane Weekly LCAP and Site Plan Goals

January 18-22, 2016

Amazing work accomplished at Meadow Lane School this week ~ to improve student achievement for all students ~ We continuously are building engagement and supporting our children, families, colleagues, and community!

I. CONDITIONS OF LEARNING

January 20 Tamara Hall, West Ed. Collaborative Coaching

II. PUPILS OUTCOMES

2nd Grade Collaboration Meeting Outcomes -

1. Persuasive Writing Practice
2. Second grade will be using these strategies (among others):
 - Partner talk
 - Hand signals for responses
 - Whiteboard or plastic sleeves over paper for responses
3. ALP

1st Grade Collaboration Meeting Outcomes - Continue working on LT for the week in ELA and Math

1. Prep Everyday Math lesson –
2. Here are the 3 Engagement Strategies we have discussed in 1st grade:
 - Whiteboards
 - Think pair share (using the various ways of pairing students up....playing cards; colored pieces of paper; inside/outside circle; twist and turn)
 - Answer zone at the chest with fingers for answer choices or thumbs up/down

Kindergarten Collaboration Meeting Outcomes

Engagement Strategies

- Pair Share with designated partners
- Signaling
- Whiteboards

Math learning targets 4-5 through (learning targets for several upcoming math lessons over the next few weeks)

- 4-5: I will compare number cards to dots on a ten frame to develop fact strategies.
- 4-6: I will analyze numbers 10-19 by playing Monster Squeeze and acting out movements that match the number.
- 4-7: I combine pattern blocks in different ways to design a hexagon.
- 4-7b: We will critique our work from yesterday to explore the many ways to cover a hexagon.
- 4-8: With connecting cubes I will compose (put together) and decompose (take apart) numbers in multiple ways.
- 4-9: I will compare the weight of objects through an exploration of the pan balance.
- 4-10: I will compare the lengths, weights and capacities of pairs of containers by pouring material from one to the other.
- 4-11: I will apply my knowledge of skip counting by ten to create a classroom display.
- 4-12: I will play a game with number cards to practice comparing written numerals.
- 4-13: I will explore and analyze the number grid and use it as a counting tool.
- 5-1: We will celebrate the 100th day of school by counting to 100 in a variety of ways and creating and describing 100 collections.
- 5-2: I will find, record and analyze the sums of dice rolls.
- 5-3: I will investigate combinations that add to 10 by play playing 10 bears on a bus.
- 5-4: I will analyze pictures to describe and draw the shapes I see.
- 5-5: I will investigate and identify shapes while on a "shape walk" and use positional words to describe their location.
- 5-6: I will use my fingers to investigate the concept that teen numbers represent teens and some more numbers.
- 5-7: I will solve a comparison number story and justify or prove my solution.
- 5-8b: We will discuss and analyze different solutions and arguments.

III. ENGAGEMENT

ELAC/DELAC Meeting	January 21	5:30 – 6:30	Meadow Lane Library
DLST and District Site Council	January 19	3:30 – 5:30	AMS Board Room