INTRODUCTION

1. **Adopted:** The Common Core State Standards were adopted by the California State Board of Education in August 2010.
2. **History:** California’s adoption occurred as a result of The Common Core State Standards Initiative, a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, and experts, to provide a clear and consistent framework to prepare our children for college and the workforce.
3. **California Additions:** California opted to add additional content (reflected in underlined italics).
4. **Subjects:** Adopted Standards are in two subject areas: K-12 Math and K-12 English Language Arts.
5. **Testing:** The State has contracted with the Smarter Balanced Assessment Consortium to design a new standardized testing system in grades 3-9 and 11, with an online testing option.
6. **Timeline:** Recommended Timeline for implementation and assessment:
   a. Districts begin reviewing new standards: 2011-12
   b. Districts begin aligning curriculum and assessments: 2012-13

MATHEMATICS

1. Pages 1-2: Overview of competencies expected at all grade levels
2. Pages 3-33: Kindergarten through Grade Standards.
3. Note that all grade/course standards start with an overview of content and competency expectations.
4. Pages 34-41: Middle School Algebra I Standards: note underlined italics – CA additions)
5. Pages 42-45: Grade 8 Mathematics
6. Note that CA Ed Code permits only one set of standards per grade level through grade 8; however, there are currently two sets of standards for grade 8 – SBE unresolved issue.
7. Pages 46-72: High School Mathematics Standards
8. Pages 46-50: Overview of competencies expected in all high school courses
10. Pages 56-59: Functions (including some Trigonometry)
11. Pages 60-61: Modeling (including Functions and Statistics)
14. Pages 70-72: Calculus

*Note: standards are designed to provide competency at each grade level, with less repetition of content.*
ENGLISH LANGUAGE ARTS

1. Pages 1-18: K-5 standards
2. Pages 1-2: Reading Standards for Literature
3. Pages 3-4: Reading Standards for Informational Text (note increased focus on nonfiction reading)
4. Pages 5-6: Reading Foundational Skills (literacy)
5. Pages 7-9: Writing Standards: only 3 genres of writing K-12
6. Pages 10-11: Speaking & Listening Standards
7. Pages 12-16: Language (grammar) Standards
8. Pages 17-18: Text Recommendations

9. Pages 19-38: Grades 6-12 Standards
10. Pages 19-20: Reading Standards for Literature
11. Pages 21-22: Reading Standards for Informational Text (note increased focus on nonfiction reading)
13. Pages 28-29: Speaking & Listening Standards
14. Pages 30-33: Language (grammar) Standards
15. Page 34: Text Recommendations
16. Pages 35-38: Grades 6-12 Standards for College and Career Readiness – specific Reading/Writing Standards focus on History/Social Studies, Science/Technical Subjects. By Grade 12, students should be reading 60%+ nonfiction texts.

NEXT STEPS

1. Summer Workshops K-12 to coordinate the alignment process. 6-12 ELA and Math articulation, Summer 2012 and during the 2012-13 school year.
2. K-5 requires report card revisions
3. Grade Level and Department Collaboration Time: Common Core alignment focus
4. Articulation among departments: ELA workshops guided to provide recommendations on Science and Social Studies articulation.
5. Online testing process: piloting at one/several schools – October 2012