

AdvancED SACS

BCPS Seeks to Continue District Accreditation

Special points of interest:

- There are 5 AdvancED Standards
- In 2011 we had 7 Standards
- The Effective Learning Environments Observation Tool (eleot) is a new component in the process
- eBOARD Solutions and ASSIST will play a major role in the process

In an effort to continue our success, the Burke County Public Schools (BCPS) is in the early stages of seeking District Accreditation with AdvancED SACS for the third time. Just as in the Fall of 2006 and in the Fall of 2011, our schools and school district will host an AdvancED External Review Team in the Fall of 2016. But it is never too early to formally start this process or in our case, continue the school improvement process.

Who is AdvancED

AdvancED is the largest community of education professionals in the world. They are a non-profit, non-partisan organization that

conducts rigorous, on-site external reviews of PreK-12 schools and school systems to ensure that all learners realize their full potential. While their expertise is grounded in more than a hundred years of work in school accreditation, AdvancED is far from a typical accrediting agency. Their goal isn't to certify that schools are good enough. Rather, their commitment is to help schools improve.

A Quick First Look at eleot

An essential component of the AdvancED continuous improvement process now involves the External Review Team members observing learners engaging, reacting and responding in various con-



texts or learning environments. The Effective Learning Environments Observation Tool (eleot) provides "real-time" evidence to the External Review Team and valuable data to the school.

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A Look at the Five AdvancED Standards

Standard 1: Purpose and Direction

District Standard: The system maintains and communicates a purpose and direction that commit to high expectations for learning as well as shared values and beliefs about teaching and learning.

School Standard: The school maintains and communicates a purpose and direction that commit to high expectations for learning as

well as shared values and beliefs about teaching and learning.

Standard 2: Governance and Leadership

District Standard: The system operates under governance and leadership that promote and support student performance and system effectiveness.

School Standard: The school operates under

governance and leadership that promote and support student performance and school effectiveness.

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A Look at the Five AdvancED Standards (Cont.)



Standard 3: Teaching and Assessing for Learning

District Standard: The system’s curriculum, instructional design, and assessment practices guide and ensure teacher effectiveness and student learning across all grades and courses.

School Standard: The school’s curriculum, instructional design and assessment practices guide and ensure teacher effectiveness and student learning.

Standard 4: Resources and Support Systems

District Standard: The system has resources and provides services in all schools that support its purpose and direction to ensure success for all students.

School Standard: The school has resources and provides services that support its purpose and direction to ensure success for all students.

Standard 5: Using Results for Continuous Improvement

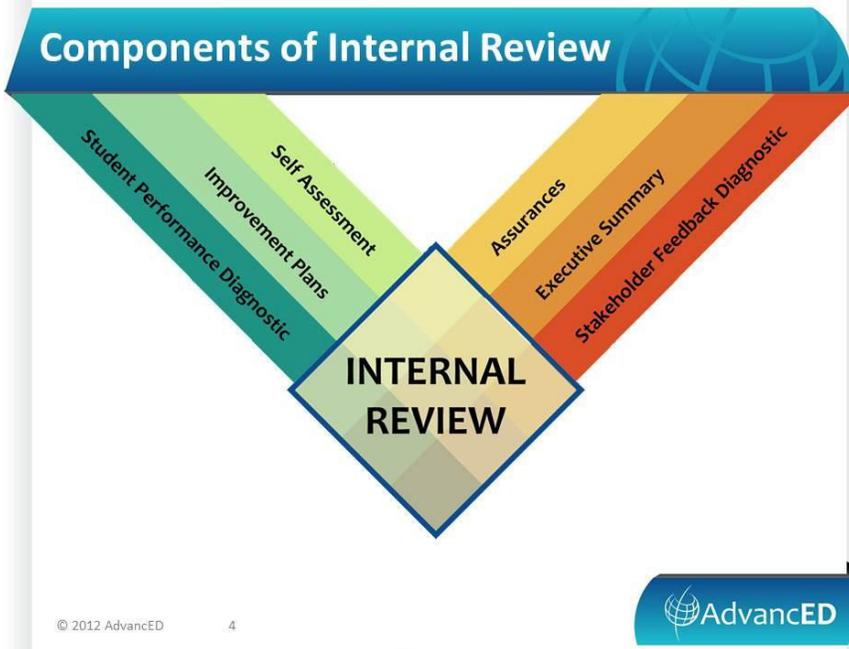
District Standard: The system implements a comprehensive assessment system that generates a range of data about student learning and system effectiveness and uses the results to guide continuous improvement.

School Standard: The school implements a comprehensive assessment system that generates a range of data about student learning and school effectiveness and uses the results to guide continuous improvement.

AdvancED SACS Internal Review

Completing each component of the Internal Review at your school and at our school district is how we prepare for the Fall 2016 External Review.

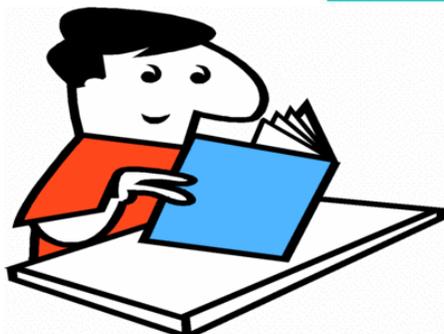
1. Self Assessment - how are we doing on the 5 Standards
2. Executive Summary - the story of your school
3. Stakeholder Feedback Diagnostic - what do our stakeholders think about our schools
4. Improvement Plans - your SIP or Strategic Plan
5. Student Performance Diagnostic - snapshot of the CCRPI
6. Assurances - “sign off” that we are doing it the right way



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Are you an Indicator Reader?



There are 35 Indicators aligned to the 5 AdvancED Standards and each Indicator must be carefully unpacked, scored with defined rubrics, receive your comments and suggested evidence/artifacts.

You were selected because of your experience and expertise.

Thank you

What is ASSIST

The Adaptive System of School Improvement Support Tools (ASSIST™) is a state-of-the-art, web-based platform designed to broaden and sharpen thinking about continuous improvement, performance, and accreditation.

The many disparate requirements, duties, and functions of effective accountability, accreditation, and compliance are brought together into a single, seamless tool that facilitates progressive think-

ing and dialogue about school quality. The system is packaged as a user-friendly online resource that collects and integrates a broad array of data for institutions to gain a better understanding of their past successes and opportunities, and confidently build a solid, research-based improvement initiative for the future.

The following interconnected ASSIST components make-up the current platform:

- Profile*
- Diagnostics*
- Surveys*
- Assurances*
- Goals & Plans*
- Actions and Reviews*
- Portfolio*

“ASSIST is a state-of-the-art, web-based platform designed to broaden and sharpen thinking about continuous improvement...”

What is eBOARD Solutions

Whether it’s our Board of Education, our SLP, a project team, or another type of decision-making body, one of the biggest challenges is keeping everyone up to date and on the same page and it’s hard to get things done when you’re drowning in a pile of papers.

eBOARDsolutions paperless meeting software helps us cut

the clutter, stay on strategy, and communicate real time by streamlining meeting agenda preparation and providing easy and secure access to meeting materials.

An organization that lives in harmony with its strategic plan is a healthy one. But it’s nearly impossible to align to a strategic plan that spends all its time in a

binder on a shelf.

eBOARDsolutions improves your strategic alignment by helping you:

- Provide increased visibility** – Once your plan is online, everyone can see the direction the organization is going.
- Keep your planning current** – When your strategic plan be-

comes a living, breathing document that gets updated and grows with you throughout the year, it’s easier to align.

Tie everything together – eBOARDsolutions helps you align your policies, meeting agendas, evaluations, and every action around your strategic plan.



The Burke County BOE approved purchasing eBOARD in November 2014. This powerful software is up and running and used extensively for BCBOE meetings and System Leadership Planning.

All Burke County Public Schools stakeholders can access eBOARD by going to:

The BCPS App, or

<https://eboard.eboardsolutions.com/Index.aspx?S=4021>

District Chairpersons named for each of the AdvancED Standards:

Standard 1	Standard 2	Standard 3	Standard 4	Standard 5
Angela Williams	Tommy Mitchell	LaToscha Evans Frances Young	Tyler Torek	Chris Henry

AdvanceED Stakeholder Surveys

The AdvancED Stakeholder Surveys are designed for our school system to gather data on our stakeholders' perceptions, opinions and overall knowledge of various facets of the institution. Administering the suite of surveys- student, staff, and parent surveys- fulfills an important accreditation requirement.

Survey data results are an essential source of data for any institution that desires to "see the institution through the eyes of its stakeholders" and to understand how it can improve its governance, instructional program, resources and support for students, and stakeholder involvement. Survey results should

serve as one of several powerful pieces of data a school's leadership uses to inform its improvement planning and organizational effectiveness efforts. Because of the changing dynamics associated with educational institutions, it is considered an effective practice to administer surveys to stakeholders on an annual basis.

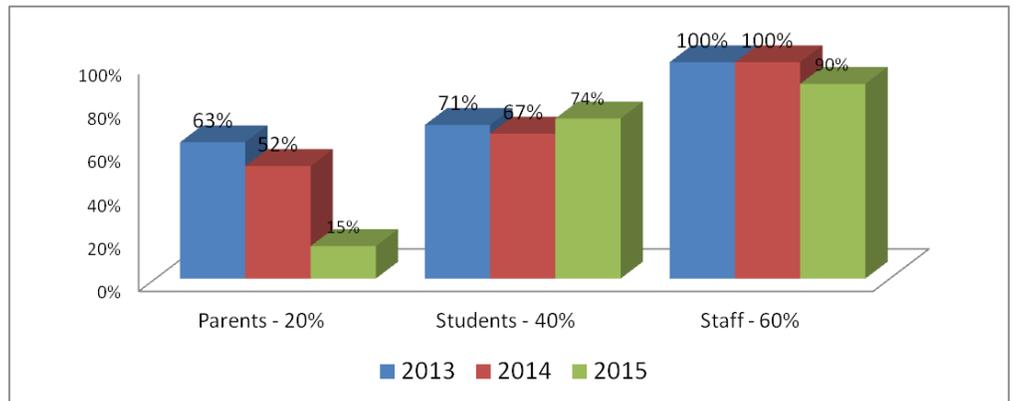
Each stakeholder survey statement is aligned to the *AdvancED Standards for Quality Schools* and *AdvancED Standards for Quality School Systems*; the statements are written to elicit the

perceptions students, parents, and staff has of their school's performance.

February is AdvancED Stakeholder Surveys Month for Burke County!



Participation rates on the last three AdvancED Stakeholder Surveys show that with the one exception of Parents in 2015, we have always exceeded the participation requirements.



The graph on the right is a longitudinal look at average stakeholder scores for the last three years on a 5 point scale.

