

Local Control and Accountability Plan

Los Angeles Unified
Global Education Academy



July 1, 2016 - June 30, 2019

Introduction:

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Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies? (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA's goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA's process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA's engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>Stakeholders including parents, parents of foster youth, parents of English learners, community members, and teachers have been engaged in developing reviewing, and supporting the implementation of the LCAP. All parents at GEA were informed of the LCAP process through newsletters and parent meetings that included Coffee and Tea with the Principal, Parent Trainings, the School Advisory Council and the District English Learner Advisory Council (DELAC).¹⁾</p> <p>The first meeting regarding the LCAP was held May 4, 2016. At this²⁾ Parent Tea meeting, parents were presented a preliminary budget for the 2016/17 school year. The principal explained what each of the line items were and pointed out that the highlighted portions of the budget were things that could be changed according to stakeholder input. (The un-highlighted items in the budget were things like facilities rent, student meal service, personnel costs, and other contractual items that were not at stakeholder discretion.) The principal also explained what expenditures from the current budget⁴⁾ were aligned with the goals of this year's LCAP. After the explanation of the budget, Parents were invited to comment on the budget and offer suggestions as to how the budget should/could be better aligned with goals and priorities of the school.⁵⁾</p> <p>At the May 4 meeting, parents made the following suggestions:</p> <ol style="list-style-type: none"> 1) That a student survey be conducted so that funds already allocated for the library be used to purchase books that the students want. (unanimous) 2) That money from the line item Approved <i>Textbooks</i> (\$10,000) be moved to other categories (unanimous) 3) That parent training be increased (Only two of 10 parents voted for this.) 4) That a projection screen be purchased for use outside (No parents voted for this ultimately.) 5) That computers for teachers and office staff be purchased (unanimous) <p>Through further discussion, it was explained to parents that:</p> <ol style="list-style-type: none"> 1) The survey would be conducted without additional cost 2) That funds could be transferred from Approved Textbooks 3) That funds for parent training would have to be increased to satisfy requirements of Title I funding 4) That funds for the projection screen would not have to be allocated since parents did not end up voting for this 5) That computers for staff could be purchased from existing allocations in the technology fund 	<p>As a result of meeting with parents and staff, stakeholders were able to make valuable contributions that brought about changes to the LCAP and the overall budget. Synthesizing stakeholder input from the various meetings described in the section on stakeholder involvement has led to the following budgetary modifications:</p> <ol style="list-style-type: none"> 1) Reduction in funds for Approved Textbooks 2) Increase in funds for Parent Training 3) Maintain existing funds for technology to make following purchases: <ul style="list-style-type: none"> o computers for teachers o Smart Boards for selected grades o additional iPads for lower grades 4) Maintain existing funds for two intervention teachers and four intervention aides. 5) Increase funds for Building Maintenance to purchase security system and automatic locking front doors. 6) Utilize leftover funds in Building Maintenance to purchase enlarged shade tarp. <p>In this way parents have been included in the budget development process and their views reflected throughout the budget development process.</p>

The second meeting of stakeholders occurred on May 11, 2016 at a Booster Club meeting. At this meeting, the principal again shared the preliminary budget with parents and elicited parent input and suggestions as to how the budget should/could be better aligned with the priorities of the school. Parents established four funding priorities:

- 1) Funds for more library books
- 2) Keeping existing intervention teachers
- 3) Funds for security (cameras and security door)
- 4) Funds for extension of the shade tarp over the playground

Through further discussion, it was explained to parents that:

- 1) Funds for more library books were already included in the preliminary budget and that parents at a previous meeting had asked for a student survey to be conducted before purchasing additional books.
- 2) Funds to keep existing intervention teachers were already included in the preliminary budget.
- 3) Additional funds for security could be allocated to include installation of cameras and a security door
- 4) Additional funds could be allocated to include extension of the shade tarp but that security would take precedence over the shade tarp.

The third meeting of stakeholders occurred at a parent training on May 17, 2016. At this meeting, the following occurred:

1. Reviewed the goals from the current year LCAP and progress made in achieving goals/objectives.
3. Reviewed key data/needs from the latest SARC that should be addressed in next year's LCAP.
4. Reviewed any other pertinent school data reflecting needs that should be addressed in next year's LCAP.
5. Obtained parent input on revising goals and objectives for the next year's LCAP to meet identified needs.
6. Presented preliminary budget for next year.
7. Obtained parent input regarding alignment of budget to help meet goals and objectives.

Details of information presented at the May 17 meeting is presented in the section Annual Update: Involvement Process and in the section Annual Update: Impact on LCAP because it relates to a review of the LCAP and progress made year-to-date.

Parents additionally commented on the budget and made suggestions for expenditures related to actions that support said goals. Parents also had input on the budget to ensure alignment with the actions and goals. Parents agreed to keep the same goals and objectives for the upcoming school year.

The fourth meeting of stakeholders occurred at a second Parent Tea of June 1, 2016. At this meeting, parents were presented with budget ideas for LCAP from all previous meetings. Additionally, parents suggested the following:

- 1) That a counselor be provided to 5th and possibly 4th grade students to help with transition from elementary school to middle school.
- 2) That parent training funds be allocated for technology and CPR.

It was explained that there are funds already for counseling and that these funds could be expended beginning this year to help students with the transition. It was also explained that the parent training fund was already scheduled for an increase and that these funds could be used to provide training in technology and CPR.

Teachers were also informed of development of the LCAP at a meeting on May 10, 2016. Teachers were provided input regarding the establishment of goals, actions to achieve the goals, and alignment with the budget. Teachers made the following budget suggestions:

- 1) That technology funds be used to buy iPads, additional Chromebooks, headphones, more charging cables, a screen/projector for the computer lab, and computers for the teachers
- 2) That intervention teachers and intervention aides be maintained
- 3) That we use funds to purchase next generation science kits
- 4) That we purchase a P.E. curriculum and gym equipment
- 5) That we purchase magnetic white boards
- 6) That we hire a librarian/tech aide
- 7) That we plant a garden

Regarding each of the suggestions made, the following explanations were given:

- 1) Technology funds could be used to make these technology purchases and that the funds would be maintained
- 2) Funds for intervention teachers/aides would be maintained
- 3) GEA currently has funds to purchase next generation science kits
- 4) Funds for P.E. curriculum/equipment are available in existing budget
- 5) Funds could be expended for white boards but that other funding priorities exist
- 6) There are no funds for additional personnel and this person would have a lot "down time"
- 7) Funds exist in current budget for planters that could be placed in the side yard

All stakeholders were engaged in a timely manner in the school's process to develop the LCAP. Because meetings with parent, teachers, and community members occurred early in the month of April, school administration was able to accept input from these stakeholders that was included in the LCAP.

All stakeholders received information from the school accountability report card. The report card included data related to teacher qualifications, student achievement and school climate. The report included both qualitative and quantitative data.

Annual Update:

At a parent education meeting held on May 17, parents were presented with information about how the school had performed over the past year in meeting goals and objectives from LCAP. To begin with, copies of the SARC were given to parents in both English and Spanish, and the subsequent presentation focused on the following salient pieces of information:

- 1) Teacher Mis-assignments: NONE
- 2) Percent (of students) lacking own assigned copy of textbook: 0%
- 3) Overall Facility Repair Status: Good
- 4) Pupil achievement: averages from the CAASPP better than Local Schools, District, and State
- 5) Pupil achievement subgroups: averages from the CAASPP better than Local Schools, District, and State
- 6) School Climate: no suspensions

Then, parents were presented with the goals of the LCAP and whether or not the attendant objectives (numbered below) were met.

GOAL 1: Important conditions of learning will be met for all students.

- 1) 100% of items on the list to be in good repair/clean: MET
- 2) 100% of students will have access to Common Core aligned textbooks: MET
- 3) 100% of teachers to be fully credentialed and correctly assigned: MET
- 4) 100% of teachers to fully implement the common core: MET
- 5) 100% of students to have access to full curriculum described in the charter petition: MET

GOAL 2: Students will progress academically each year.

- 1) The percentage of students performing at or below basic will decrease by 10% from the year before: NO DATA YET from second year of CAASPP
- 2) 75% of students will advance one level on the CELDT: NOT MET
- 3) 20% of students will reclassify: NOT MET
- 4) School will meet annual API growth target: MET
- 5) 50% of students will score a 3 or a 4 on the final report card in all subject areas: NO DATA YET

GOAL 3: Students and parents will be successfully engaged in a school climate that is welcoming.

- 1) > 6 activities or events per year providing information to parents: MET
- 2) 100% of parents contacted with information: MET
- 3) 96.6% ADA: Nearly MET
- 4) 1 suspension per year or less: MET

As a result of providing stakeholders with the annual update as described above, the following key issues were identified:

Annual Update:

As a result of providing stakeholders with the annual update at the May 17 meeting, the following impacts to the LCAP are noted:

- 1) LCAP goals and objectives shall remain the same for the 2016/2017 school year.
- 2) Funding for two intervention teachers and four intervention aides shall remain in place
- 3) No additional funding for an EL curriculum shall be expended given the fact that this curriculum has already been purchased
- 4) GEA will proceed with plans to implement a Saturday school to recoup lost ADA

- 1) GOAL 2; Objective 2: 75% of students DID NOT advance one level on the CELDT
- 2) GOAL 2; Objective 3: 20% of students DID NOT reclassify
- 3) GOAL 3; Objective 3: school DID NOT meet 96.6% ADA.

(In regards to GOAL 2, it was explained that even though objectives were not met, scores of EL students on the CAASPP far surpassed those of EL students in local schools, the District, and the State.)

After some discussion about allocation of resources, parents suggested that

- 1) funding for two intervention teachers and four intervention aides remain in place for the 2016/2017 school year.
- 2) that funding be allocated for purchase of EL curriculum
- 3) that the school do something to increase student attendance

It was explained to parents that:

- 1) funding for the 4 intervention teachers had been included already in the preliminary budget
- 2) an EL curriculum had already been purchased and that funds last year for professional development had been dedicated to EL instruction: training in the use of the Observation Protocol for Academic Literacy (OPAL); Guided Language Acquisition Development (GLAD); utilizing technology to meet language needs of students; Next Generation Science Standards (NGSS); and literature review of Tomlinson's work on differentiated instruction (to meet needs of EL students). Furthermore, a major focus of PD in the 2016/2017 school year would be on development of the bilingual and immersion programs to address the needs of EL students. It was explained that in preliminary budgets funding of PD in the area of bilingual programming had already been put into place.
- 3) in the upcoming year, GEA would be offering a Saturday school for students who missed days of instruction during the week. Saturday school attendance would allow the school to recoup missed days thereby increasing ADA.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school's budget that is submitted to the school's authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA's goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate "all" for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate "all" for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to "ALL."

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA's budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA's goal(s) to address state priorities related to "Conditions of Learning"?
- 2) What are the LEA's goal(s) to address state priorities related to "Pupil Outcomes"?
- 3) What are the LEA's goal(s) to address state priorities related to parent and pupil "Engagement" (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA's goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth

school level data analysis, etc.)?

- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA's goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA's budget?

GOAL:	Important conditions of learning will be met for all students.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE Only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local: _____
Identified Need:	1) While the overall condition of the school is good, an insurance company inspection of the school noted several items in need of repair. These items will need to be checked on a regular basis to ensure that the school is operating at its maximum potential providing a safe and clean environment. 2) Currently there are no misassignments at GEA. All teachers are highly qualified as measured by NCLB. From this point forward, all teachers will continue to be correctly assigned and will have full credentials. 3) Stakeholders (teachers) have indicated that they are all implementing the common core at this time. 4) Teacher focus groups indicate that student access to the visual and performing arts in the upper grades is more frequent than that at previous grades.		
Goal Applies to:	Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth</u>		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access to full curriculum described in the charter petition		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire teachers and pay basic salary.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	Base teacher salaries - 1000-1999 Certificated Salaries - LCFF Base: \$522,601 Base teacher salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$124,196 Health and other benefits - 3000-3999 Employee Benefits - LCFF Base: \$164,647 Health and other benefits - 3000-3999 Employee Benefits - LCFF S & C: \$20,592 Concentration to support sped services to targeted subgroup - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$33,091 Hiring outside consultants to provide special ed services to students - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$116,909 Substitute Pay - 5000-5999 Services and Other

			Operating Expenses - LCFF Base: \$10,000
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Paying Stipend. Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF S & C: \$8,500
Hiring a principal to oversee the running of the school to ensure that basic services are offered	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Hiring a principal - 1000-1999 Certificated Salaries - LCFF Base: \$95,269 Benefits for principal - 3000-3999 Employee Benefits - LCFF Base: \$21,796
Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Hiring classified support and other support staff - 2000-2999 Classified Salaries - LCFF Base: \$140,398 Benefits for hiring classified support and other support staff. - 3000-3999 Employee Benefits - LCFF Base: \$36,532
Provide students with the basic materials and curricula that they will need to learn.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase basic textbooks - 4000-4999 Books and Supplies - LCFF Base: \$22,000 Purchase library books, trade books, and reference books: - 4000-4999 Books and Supplies - LCFF Base: \$13,000 Supplemental library books, trade books, and reference books - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 Purchase instruction - 4000-4999 Books and Supplies - LCFF Base: \$7,500

			<p>Purchase instructional materials for the classroom - 4000-4999 Books and Supplies - LCFF S & C: \$10,500</p> <p>Purchase custodial supplies: - 4000-4999 Books and Supplies - LCFF Base: \$10,000</p>
Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>meal service and nutrition - 4000-4999 Books and Supplies - Other State Revenues: \$13,147</p> <p>meal service and nutrition - 4000-4999 Books and Supplies - Other Federal Funds: \$163,706</p> <p>meal service and nutrition - 4000-4999 Books and Supplies - LCFF Base: \$13,187</p>
Purchase basic insurance for school and school activities.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,039</p>
Provide basic services to ensure operable building that is safe and clean.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Operations, utilities, repairs, janitorial, gardening services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,394</p> <p>building wireless upgrade - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000</p> <p>rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$149,670</p> <p>rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,890</p> <p>copier rental - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,240</p>

			<p>student information system - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000</p> <p>Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,200</p> <p>Recruitment and fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000</p>
Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase open DNS - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000
Provide oversight to accounting procedures to provide basic financial stability to organization	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Hire accounting firm to perform audits - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,000
Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Based on the needs survey, school will purchase ELA materials for use with English learners.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchasing ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$4,300
School will purchase standards based mathematics and science materials.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	purchase of standards based mathematics and science materials - 4000-4999 Books and Supplies - LCFF S & C: \$9,000
Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	<p>unfreezing salary table - 1000-1999 Certificated Salaries - LCFF S & C: \$12,804</p> <p>benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,123</p>
Basic Dues and Memberships	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Dues and memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000

			Dues and memberships - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600
Contract with CMO to provide basic support services to school and students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$172,098 CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$49,114
Contract with back office to provide basic financial services.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Back Office Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,200
Contract with non-instructional consultants to provide e-rate support, STRS, etc.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Consultant Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,967
Provide basic student health services (student health checks/screenings)	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Fee for health screening - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000
Pay LAUSD oversight fee for basic District support of school	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,210
Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500
Pay bank fees related to payroll for basic salaries of teachers and staff.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000
Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Misc. Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned
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- 4) 100% of teachers to fully implement the common core
- 5) 100% of students to have access to full curriculum described in the charter petition

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Hire teachers and pay basic salary.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Base teacher salaries - 1000-1999 Certificated Salaries - LCFF Base: \$522,601 Base teacher salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$124,196 Health and other benefits - 3000-3999 Employee Benefits - LCFF Base: \$164,647 Health and other benefits - 3000-3999 Employee Benefits - LCFF S & C: \$20,592 Concentration to support sped services to targeted subgroup - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$33,091 Hiring outside consultants to provide special ed services to students - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$116,909 Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Paying Stipend. Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF Base: \$2,000 Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF S & C: \$8,500

<p>Hiring a principal to oversee the running of the school to ensure that basic services are offered</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Hiring a principal - 1000-1999 Certificated Salaries - LCFF Base: \$95,269</p> <p>Benefits for principal - 3000-3999 Employee Benefits - LCFF Base: \$21,796</p>
<p>Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Hiring classified support and other support staff - 2000-2999 Classified Salaries - LCFF Base: \$140,398</p> <p>Benefits for hiring classified support and other support staff. - 3000-3999 Employee Benefits - LCFF Base: \$36,532</p>
<p>Provide students with the basic materials and curricula that they will need to learn.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Purchase basic textbooks - 4000-4999 Books and Supplies - LCFF Base: \$22,000</p> <p>Purchase library books, trade books, and reference books: - 4000-4999 Books and Supplies - LCFF Base: \$13,000</p> <p>Supplemental library books, trade books, and reference books - 4000-4999 Books and Supplies - LCFF S & C: \$5,000</p> <p>Purchase instruction - 4000-4999 Books and Supplies - LCFF Base: \$7,500</p> <p>Purchase instructional materials for the classroom - 4000-4999 Books and Supplies - LCFF S & C: \$10,500</p> <p>Purchase custodial supplies: - 4000-4999 Books and Supplies - LCFF Base: \$10,000</p>
<p>Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>meal service and nutrition - 4000-4999 Books and Supplies - Other State Revenues: \$13,147</p>

			meal service and nutrition - 4000-4999 Books and Supplies - Other Federal Funds: \$163,706 meal service and nutrition - 4000-4999 Books and Supplies - LCFF Base: \$13,187
Purchase basic insurance for school and school activities.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,039
Provide basic services to ensure operable building that is safe and clean.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Operations, utilities, repairs, janitorial, gardening services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,394 building wireless upgrade - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000 rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$149,670 rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,890 copier rental - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,240 student information systyem - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,200 Recruitment and fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000

Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase open DNS - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000
Provide oversight to accounting procedures to provide basic financial stability to organization	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Hire accounting firm to perform audits - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,000
Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	\$0
Based on the needs survey, school will purchase ELA materials for use with English learners.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchasing ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$4,300
School will purchase standards based mathematics and science materials.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	purchase of standards based mathematics and science materials - 4000-4999 Books and Supplies - LCFF S & C: \$9,000
Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	unfreezing salary table - 1000-1999 Certificated Salaries - LCFF S & C: \$12,804 benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,123
Basic Dues and Memberships	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Dues and memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Dues and memberships - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600
Contract with CMO to provide basic support services to school and students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$172,098 CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$49,114

Contract with back office to provide basic financial services.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Back Office Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,200
Contract with non-instructional consultants to provide e-rate support, STRS, etc.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Consultant Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,967
Provide basic student health services (student health checks/screenings)	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Fee for health screening - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000
Pay LAUSD oversight fee for basic District support of school	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,210
Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500
Pay bank fees related to payroll for basic salaries of teachers and staff.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000
Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Misc. Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access to full curriculum described in the charter petition 		
	Actions/Services	Scope of Service	Budgeted Expenditures
Hire teachers and pay basic salary.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Base teacher salaries - 1000-1999 Certificated Salaries - LCFF Base: \$522,601 Base teacher salaries - 1000-1999 Certificated Salaries - LCFF S & C: \$124,196 Health and other benefits - 3000-3999

			<p>Employee Benefits - LCFF Base: \$164,647</p> <p>Health and other benefits - 3000-3999 Employee Benefits - LCFF S & C: \$20,592</p> <p>Concentration to support sped services to targeted subgroup - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$33,091</p> <p>Hiring outside consultants to provide special ed services to students - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$116,909</p> <p>Substitute Pay - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000</p>
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Paying Stipend. Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF Base: \$2,000</p> <p>Pay stipends to teachers performing adjunct duties. - 1000-1999 Certificated Salaries - LCFF S & C: \$8,500</p>
Hiring a principal to oversee the running of the school to ensure that basic services are offered	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Hiring a principal - 1000-1999 Certificated Salaries - LCFF Base: \$95,269</p> <p>Benefits for principal - 3000-3999 Employee Benefits - LCFF Base: \$21,796</p>
Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Hiring classified support and other support staff - 2000-2999 Classified Salaries - LCFF Base: \$140,398</p> <p>Benefits for hiring classified support and other support staff. - 3000-3999</p>

			Employee Benefits - LCFF Base: \$36,532
Provide students with the basic materials and curricula that they will need to learn.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase basic textbooks - 4000-4999 Books and Supplies - LCFF Base: \$22,000 Purchase library books, trade books, and reference books: - 4000-4999 Books and Supplies - LCFF Base: \$13,000 Supplemental library books, trade books, and reference books - 4000-4999 Books and Supplies - LCFF S & C: \$5,000 Purchase instruction - 4000-4999 Books and Supplies - LCFF Base: \$7,500 Purchase instructional materials for the classroom - 4000-4999 Books and Supplies - LCFF S & C: \$10,500 Purchase custodial supplies: - 4000-4999 Books and Supplies - LCFF Base: \$10,000
Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	meal service and nutrition - 4000-4999 Books and Supplies - Other State Revenues: \$13,147 meal service and nutrition - 4000-4999 Books and Supplies - Other Federal Funds: \$163,706 meal service and nutrition - 4000-4999 Books and Supplies - LCFF Base: \$13,187
Purchase basic insurance for school and school activities.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Insurance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$18,039

Provide basic services to ensure operable building that is safe and clean.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Operations, utilities, repairs, janitorial, gardening services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,394 building wireless upgrade - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$5,000 rent - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$149,670 rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$49,890 copier rental - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,240 student information system - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Communications - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,200 Recruitment and fingerprinting - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000
Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase open DNS - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,000
Provide oversight to accounting procedures to provide basic financial stability to organization	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Hire accounting firm to perform audits - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,000
Principal will conduct needs survey among teachers to determine what materials are needed to enhance ELA instruction for English Learners.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	\$0

		__ Other Subgroups: _____	
Based on the needs survey, school will purchase ELA materials for use with English learners.	Charter-Wide	__ All ----- OR: __ Low Income pupils <input checked="" type="checkbox"/> English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Purchasing ELA materials - 4000-4999 Books and Supplies - LCFF S & C: \$4,300
School will purchase standards based mathematics and science materials.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	purchase of standards based mathematics and science materials - 4000-4999 Books and Supplies - LCFF S & C: \$9,000
Unfreeze step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	unfreezing salary table - 1000-1999 Certificated Salaries - LCFF S & C: \$12,804 benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,123
Basic Dues and Memberships	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Dues and memberships - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000 Dues and memberships - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600
Contract with CMO to provide basic support services to school and students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$172,098 CMO Fee - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$49,114
Contract with back office to provide basic financial services.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Back Office Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$37,200
Contract with non-instructional consultants to provide e-rate support, STRS, etc.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Consultant Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,967
Provide basic student health services (student health checks/screenings)	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: __ Low Income pupils __ English Learners __ Foster Youth __ Redesignated fluent English proficient __ Other Subgroups: _____	Fee for health screening - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,000

Pay LAUSD oversight fee for basic District support of school	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$17,210
Pay legal fees to maintain basic compliance with all laws, rules, and regulations.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Legal Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,500
Pay bank fees related to payroll for basic salaries of teachers and staff.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Payroll Fees - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000
Pay miscellaneous costs and fees related to operations of school in providing basic services to all students.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Misc. Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000

GOAL:	Students will progress academically each year.		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X 5__ 6__ 7__ 8_X COE Only: 9__ 10__ Local: _____
Identified Need:	1) Not all students have made one year of progress on the CAASPP. 2) Fewer than 75% of students advance one level each year on the CAASPP. 3) Some students are not reclassifying within the 4-5 year time span. 4) The API score has stagnated in the mid 800's for the last two years it was available. 5) Not all students are achieving a 3 or 4 in report card markings for all subjects by the end of the year.		
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	1) The percentage of students performing at or below basic will decrease by 10% from the year before. 2) 75% of students will advance one level on the CELDT 3) 20% of students will reclassify 4) School will meet annual state performance measures growth target 5) 50% of students will score a 3 or a 4 on the final report card in all subject areas		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Will provide special education services to students with learning disabilities.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	Special Ed Salary - 1000-1999 Certificated Salaries - LCFF Base: \$55,458 Special Ed Benefits - 3000-3999 Employee Benefits - LCFF Base: \$15,194 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$12,414 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$43,895 SPED encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$82,253
Organize and operate an after-school program	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	ASES Staff - 2000-2999 Classified Salaries - After School Education & Safety: \$90,351 ASES benefits - 3000-3999 Employee Benefits - After School Education & Safety: \$15,171 Supplies -

			<p>4000-4999 Books and Supplies - After School Education & Safety: \$5,000</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$22</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$10,000</p>
Organize computer lab, loan computers, and software to increase technology to student ratio.	Charter-Wide	<p><u>X</u>All</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth</p> <p><u> </u>Redesignated fluent English proficient</p> <p><u> </u>Other Subgroups: _____</p>	<p>Computer Software - 4000-4999 Books and Supplies - LCFF S & C: \$20,040</p> <p>Computers - 4000-4999 Books and Supplies - LCFF Base: \$15,000</p> <p>technology - 4000-4999 Books and Supplies - LCFF S & C: \$16,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF S & C: \$2,200</p>
Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.	Charter-Wide	<p><u>X</u>All</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth</p> <p><u> </u>Redesignated fluent English proficient</p> <p><u> </u>Other Subgroups: _____</p>	<p>consultants for PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$11,500</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$12,041</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$2,533</p> <p>conference - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$21,875</p> <p>conference attendance -</p>

			<p>5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600</p> <p>conference attendance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,400</p> <p>Providing subs to allow teachers to attend PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,500</p> <p>Professional Development buy back days (3 days) - 1000-1999 Certificated Salaries - LCFF S & C: \$9,360</p> <p>Buy Back days benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,552</p>
Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$10,100</p> <p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,628</p>
Buses for field trips to provide learning experiences for subgroups of students.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	buses for field trips - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,000
Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	(This is captured under goal #1 approximately \$5,000 is LCFF supplemental) - 4000-4999 Books and Supplies - LCFF S & C: \$0
Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>Intervention Staff - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$53,760</p> <p>Intervention Staff - 2000-2999</p>

			<p>Classified Salaries - Federal Revenues - Title I: \$36,032</p> <p>Intervention Staff - 2000-2999 Classified Salaries - LCFF S & C: \$42,975</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,544</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$17,672</p> <p>Intervention Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000</p>
Start Saturday School Program	Charter-Wide	<p><u>X</u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____</p>	<p>Certificated Staff Pay - 1000-1999 Certificated Salaries - LCFF S & C: \$15,005</p> <p>Staff Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,570</p> <p>Classified Staff Pay - 2000-2999 Classified Salaries - LCFF S & C: \$1,983</p> <p>Classified Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$262</p> <p>supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,800</p>
Institute music program for all student subgroups to meet requirements of charter petition.	Charter-Wide	<p><u>X</u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____</p>	<p>Salary for music teacher - 2000-2999 Classified Salaries - LCFF S & C: \$12,240</p> <p>Music staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,616</p> <p>music program materials and supplies - 4000-4999 Books and Supplies - LCFF S & C: \$2,200</p>

Implement bilingual program in Spanish and English to facilitate English learner acquisition of English.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	(Captured under salaries above) - 1000-1999 Certificated Salaries - LCFF S & C: \$0
Create garden project to help students understand basic science concepts.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase basic materials and supplies for gardening project. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,250

LCAP Year 2: 2017-18

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1) The percentage of students performing at or below basic will decrease by 10% from the year before. 2) 75% of students will advance one level on the CELDT 3) 20% of students will reclassify 4) School will meet annual state performance measures growth target 5) 50% of students will score a 3 or a 4 on the final report card in all subject areas
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Will provide special education services to students with learning disabilities.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Special Ed Salary - 1000-1999 Certificated Salaries - LCFF Base: \$55,458 Special Ed Benefits - 3000-3999 Employee Benefits - LCFF Base: \$15,194 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$12,414 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$43,895 SPED encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$82,253
Organize and operate an after-school program	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	ASES Staff - 2000-2999 Classified Salaries - After School Education & Safety: \$90,351 ASES benefits - 3000-3999 Employee Benefits - After School Education &

			<p>Safety: \$15,171</p> <p>Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$5,000</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$22</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$10,000</p>
Organize computer lab, loan computers, and software to increase technology to student ratio.	Charter-Wide	<p><u>X</u>All</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth</p> <p><u> </u>Redesignated fluent English proficient</p> <p><u> </u>Other Subgroups: _____</p>	<p>Computer Software - 4000-4999 Books and Supplies - LCFF S & C: \$20,040</p> <p>Computers - 4000-4999 Books and Supplies - LCFF Base: \$15,000</p> <p>technology - 4000-4999 Books and Supplies - LCFF S & C: \$16,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF S & C: \$2,200</p>
Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.	Charter-Wide	<p><u>X</u>All</p> <p>-----</p> <p>OR:</p> <p><u> </u>Low Income pupils <u> </u>English Learners</p> <p><u> </u>Foster Youth</p> <p><u> </u>Redesignated fluent English proficient</p> <p><u> </u>Other Subgroups: _____</p>	<p>consultants for PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$11,500</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$12,041</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$2,533</p> <p>conference - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$21,875</p>

			<p>conference attendance - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600</p> <p>conference attendance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,400</p> <p>Providing subs to allow teachers to attend PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,500</p> <p>Professional Development buy back days (3 days) - 1000-1999 Certificated Salaries - LCFF S & C: \$9,360</p> <p>Buy Back days benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,552</p>
Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$10,100</p> <p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,628</p>
Buses for field trips to provide learning experiences for subgroups of students.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>buses for field trips - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,000</p>
Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>(This is captured under goal #1 approximately \$5,000 is LCFF supplemental) - 4000-4999 Books and Supplies - LCFF S & C: \$0</p>
Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common core, etc.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	<p>Intervention Staff - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$53,760</p>

		___Other Subgroups: _____ 	Intervention Staff - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$36,032 Intervention Staff - 2000-2999 Classified Salaries - LCFF S & C: \$42,975 Intervention Staff benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,544 Intervention Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$17,672 Intervention Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000
Start Saturday School Program	Charter-Wide	<u>X</u> All ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups: _____	Certificated Staff Pay - 1000-1999 Certificated Salaries - LCFF S & C: \$15,005 Staff Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,570 Classified Staff Pay - 2000-2999 Classified Salaries - LCFF S & C: \$1,983 Classified Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$262 supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,800
Institute music program for all student subgroups to meet requirements of charter petition.	Charter-Wide	<u>X</u> All ----- OR: ___Low Income pupils ___English Learners ___Foster Youth ___Redesignated fluent English proficient ___Other Subgroups: _____	Salary for music teacher - 2000-2999 Classified Salaries - LCFF S & C: \$12,240 Music staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,616 music program materials and supplies - 4000-4999 Books and Supplies -

			LCFF S & C: \$2,200
Implement bilingual program in Spanish and English to facilitate English learner acquisition of English.	Charter-Wide	<u> </u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____	(Captured under salaries above) - 1000-1999 Certificated Salaries - LCFF S & C: \$0
Create garden project to help students understand basic science concepts.	Charter-Wide	<u> </u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____	Purchase basic materials and supplies for gardening project. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,250

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<ol style="list-style-type: none"> 1) The percentage of students performing at or below basic will decrease by 10% from the year before. 2) 75% of students will advance one level on the CELDT 3) 20% of students will reclassify 4) School will meet annual state performance measures growth target 5) 50% of students will score a 3 or a 4 on the final report card in all subject areas
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Will provide special education services to students with learning disabilities.	Charter-Wide	<u> </u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____	Special Ed Salary - 1000-1999 Certificated Salaries - LCFF Base: \$55,458 Special Ed Benefits - 3000-3999 Employee Benefits - LCFF Base: \$15,194 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$12,414 SPED encroachment - 5000-5999 Services and Other Operating Expenses - Other Federal Funds: \$43,895 SPED encroachment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$82,253
Organize and operate an after-school program	Charter-Wide	<u> </u> All ----- OR: <u> </u> Low Income pupils <u> </u> English Learners <u> </u> Foster Youth <u> </u> Redesignated fluent English proficient <u> </u> Other Subgroups: _____	ASES Staff - 2000-2999 Classified Salaries - After School Education & Safety: \$90,351 ASES benefits - 3000-3999

			<p>Employee Benefits - After School Education & Safety: \$15,171</p> <p>Supplies - 4000-4999 Books and Supplies - After School Education & Safety: \$5,000</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$22</p> <p>Outside Providers - 5000-5999 Services and Other Operating Expenses - After School Education & Safety: \$10,000</p>
Organize computer lab, loan computers, and software to increase technology to student ratio.	Charter-Wide	<p><u>X</u> All</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: _____</p>	<p>Computer Software - 4000-4999 Books and Supplies - LCFF S & C: \$20,040</p> <p>Computers - 4000-4999 Books and Supplies - LCFF Base: \$15,000</p> <p>technology - 4000-4999 Books and Supplies - LCFF S & C: \$16,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF Base: \$2,000</p> <p>Furniture - 4000-4999 Books and Supplies - LCFF S & C: \$2,200</p>
Provide professional development to teachers and other staff in the areas of language development, common core, professional learning communities; working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum; in the area of language development to meet the needs of English learners; in the area of common core implementation for math and ELA; in the area of common core implementation for math and ELA.	Charter-Wide	<p><u>X</u> All</p> <p>-----</p> <p>OR:</p> <p><u> </u> Low Income pupils <u> </u> English Learners</p> <p><u> </u> Foster Youth</p> <p><u> </u> Redesignated fluent English proficient</p> <p><u> </u> Other Subgroups: _____</p>	<p>consultants for PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$11,500</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title II: \$12,041</p> <p>consultants for PD - 5000-5999 Services and Other Operating Expenses - Other State Revenues: \$2,533</p> <p>conference - 5000-5999 Services and Other</p>

			<p>Operating Expenses - LCFF S & C: \$21,875</p> <p>conference attendance - 5000-5999 Services and Other Operating Expenses - Teacher Effectiveness: \$3,600</p> <p>conference attendance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,400</p> <p>Providing subs to allow teachers to attend PD - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,500</p> <p>Professional Development buy back days (3 days) - 1000-1999 Certificated Salaries - LCFF S & C: \$9,360</p> <p>Buy Back days benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,552</p>
Provide benchmarks to students and all subgroups to evaluate academic progress in learning of standards	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	<p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$10,100</p> <p>student assessment software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,628</p>
Buses for field trips to provide learning experiences for subgroups of students.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	buses for field trips - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$6,000
Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	(This is captured under goal #1 approximately \$5,000 is LCFF supplemental) - 4000-4999 Books and Supplies - LCFF S & C: \$0
Develop intervention program to meet needs of students in all subgroups; reorganize curriculum; align instruction with the common	Charter-Wide	<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p>	Intervention Staff - 1000-1999 Certificated

<p>core, etc.</p>		<p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Salaries - Federal Revenues - Title I: \$53,760</p> <p>Intervention Staff - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$36,032</p> <p>Intervention Staff - 2000-2999 Classified Salaries - LCFF S & C: \$42,975</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,544</p> <p>Intervention Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$17,672</p> <p>Intervention Supplies - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000</p>
<p>Start Saturday School Program</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Certificated Staff Pay - 1000-1999 Certificated Salaries - LCFF S & C: \$15,005</p> <p>Staff Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$2,570</p> <p>Classified Staff Pay - 2000-2999 Classified Salaries - LCFF S & C: \$1,983</p> <p>Classified Staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$262</p> <p>supplies - 4000-4999 Books and Supplies - LCFF S & C: \$1,800</p>
<p>Institute music program for all student subgroups to meet requirements of charter petition.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>Salary for music teacher - 2000-2999 Classified Salaries - LCFF S & C: \$12,240</p> <p>Music staff benefits - 3000-3999 Employee Benefits - LCFF S & C: \$1,616</p> <p>music program materials and</p>

			supplies - 4000-4999 Books and Supplies - LCFF S & C: \$2,200
Implement bilingual program in Spanish and English to facilitate English learner acquisition of English.	Charter-Wide	<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	(Captured under salaries above) - 1000-1999 Certificated Salaries - LCFF S & C: \$0
Create garden project to help students understand basic science concepts.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	Purchase basic materials and supplies for gardening project. - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$2,250

GOAL:	Students and parents will be successfully engaged in a school climate that is welcoming.		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____
Identified Need:	1) Parents at GEA have significant input in the decision making process. GEA will continue to provide parents with opportunities to be involved in the decision making process. 2) Parents representing unduplicated pupil groups and individuals with exceptional needs have been historically underrepresented in the decision making process. GEA will continue to promote their participation. 3) The current attendance rate as shown by the ADA is approximately 96% 4) Student suspension rates currently average .33 incidents per year over the past three years.		
Goal Applies to:	Schools: <u>Elementary</u> Applicable Pupil Subgroups: <u>All; Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth</u>		
LCAP Year 1: 2016-17			
Expected Annual Measurable Outcomes:	1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500
School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	graduation, harvest festival and other school events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 fundraising events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500
Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Charter-Wide	<u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	supplies for parent PD - 4000-4999 Books and Supplies - LCFF Base: \$500 supplies for parent PD - 4000-4999 Books and Supplies - LCFF S & C: \$4,500 supplies for parent PD - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000

			PD consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$4,000
Provide parents with weekly newsletter detailing news items and school policy issues.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Institute Student Success Team process to deal with behavior issues before they become too serious.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$0
Provide teachers with PD on the development of a positive school culture.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	(captured above under PD) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
LCAP Year 2: 2017-18			
Expected Annual Measurable Outcomes:	1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500
School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	graduation, harvest festival and other school events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000 fundraising events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500

Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	supplies for parent PD - 4000-4999 Books and Supplies - LCFF Base: \$500 supplies for parent PD - 4000-4999 Books and Supplies - LCFF S & C: \$4,500 supplies for parent PD - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000 PD consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$4,000
Provide parents with weekly newsletter detailing news items and school policy issues.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Institute Student Success Team process to deal with behavior issues before they become too serious.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 1000-1999 Certificated Salaries - LCFF Base: \$0
Provide teachers with PD on the development of a positive school culture.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	(captured above under PD) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:	1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 98% ADA 4) 1 suspension per year or less		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0
School will initiate positive behavior support plan including Character Counts! to reward good student attendance and decrease numbers of suspensions by providing incentives (certificates) for positive behavior.	Charter-Wide	<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500

<p>School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>graduation, harvest festival and other school events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000</p> <p>fundraising events - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,500</p>
<p>Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>supplies for parent PD - 4000-4999 Books and Supplies - LCFF Base: \$500</p> <p>supplies for parent PD - 4000-4999 Books and Supplies - LCFF S & C: \$4,500</p> <p>supplies for parent PD - 4000-4999 Books and Supplies - Federal Revenues - Title I: \$1,000</p> <p>PD consultants - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$4,000</p>
<p>Provide parents with weekly newsletter detailing news items and school policy issues.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>- 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>
<p>Institute Student Success Team process to deal with behavior issues before they become too serious.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>- 1000-1999 Certificated Salaries - LCFF Base: \$0</p>
<p>Provide teachers with PD on the development of a positive school culture.</p>	<p>Charter-Wide</p>	<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____</p>	<p>(captured above under PD) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Original GOAL from prior year LCAP:	Important conditions of learning will be met for all students.		Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 ___ 4 ___ 5 ___ 6 ___ 7 <input checked="" type="checkbox"/> 8 ___ COE Only: 9 ___ 10 ___ Local: _____	
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> 1) 100% of items on the list to be in good repair/clean 2) 100% of students will have access to Common Core aligned textbooks 3) 100% of teachers to be fully credentialed and correctly assigned 4) 100% of teachers to fully implement the common core 5) 100% of students to have access to full curriculum described in the charter petition 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> 1) 100% of items on the list are in good repair/clean 2) 100% of students do have access to Common Core aligned textbooks 3) 100% of teachers are fully credentialed and correctly assigned 4) 100% of teachers do fully implement the common core 5) 100% of students do have access to full curriculum described in the charter petition 	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Hire bilingual teachers and pay basic salary. Use of bilingual teachers will enable primary language support for EL students. Offering primary language support allows students to transfer skills and knowledge from one language to another speeding up the process of English language acquisition.	Hiring Teachers: \$715,335; Funding Source: LCFF Basic; LCFF Concentration; LCFF Supplemental. Hiring outside consultants to provide special ed services to students: \$85,000; Funding Source: Special Education and LCFF Basic.	Hired bilingual teachers and pay basic salary. Use of bilingual teachers will enabled primary language support for EL students. Offering primary language support allowed students to transfer skills and knowledge from one language to another speeding up the process of English language acquisition.	Hiring Teachers: \$759,032; Funding Source: LCFF Basic; LCFF Concentration; LCFF Supplemental. Hiring outside consultants to provide special ed services to students: \$151,000; Funding Source: Special Education and LCFF Basic	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Select teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. Also included are CAASP testing and BCLAD stipend. Provision of the CELDT test is required under California law to assess yearly the degree of growth EL students have achieved.	Paying Stipend: \$9,500; Funding Source: LCFF Basic (\$2,000); LCFF concentration (\$7,500). Note: Pay stipends to teachers performing adjunct duties.	Selected teachers to perform adjunct duties such as testing coordinator, CELDT Coordinator, and CELDT testing administrator. Also included are CAASP testing and BCLAD stipend.	Paying Stipend: \$6000; Funding Source: LCFF Basic (\$4,000); LCFF concentration (\$2,000). Note: Pay stipends to teachers performing adjunct duties.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Hiring a principal to oversee the running of the school to ensure that basic services are offered	Hiring a Principal: \$96,816; Funding Source: LCFF Basic.	Hired a principal to oversee the running of the school to ensure that basic services are offered	Hiring a Principal: \$109,868; Funding Source: LCFF Basic.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	

<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Organize support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.	Hiring support staff: \$56,494; Funding Source: LCFF Basic; Note: Support staff will include front office secretary, yard supervisors, and custodial staff. Hiring Office Manager: \$51,766; Funding Source: LCFF Basic; Note: Office manager to oversee support staff. Hiring building manager: \$43,337; Funding Source: LCFF Basic; Note: Building manager to oversee general condition of building to ensure that safety requirements are met.	Organized support staff to help with clerical work and custodial work to ensure that basic services and safety are offered to all students.	Hiring support staff: \$65,522; Funding Source: LCFF Basic; Note: Support staff will include front office secretary, yard supervisors, and custodial staff. Hiring Office Manager: \$49,148; Funding Source: LCFF Basic; Note: Office manager to oversee support staff. Hiring building manager: \$46,116; Funding Source: LCFF Basic; Note: Building manager to oversee general condition of building to ensure that safety requirements are met.
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Provide students with the basic materials and curricula that they will need to learn.	Purchase basic textbooks: \$41,000; Funding Source: LCFF Basic (\$32,000). LCCF supplemental (\$9,000) Purchase library books, trade books, and reference books: \$22,300; Funding Source: LCFF Basic (\$13,000); LCFF Concentration (\$9,300). Purchase instructional materials for the classroom: \$20,500; Funding Source: LCFF Basic (\$10,000); LCFF supplemental & concentration (\$6,500); ASES (\$3,000); Title I (\$1,000). Purchase custodial	Provided students with the basic materials and curricula that they will need to learn.	Purchase basic textbooks: \$19,119; Funding Source: LCFF Basic (\$15,259). LCCF supplemental (\$3,860) Purchase library books, trade books, and reference books: \$12,349; Funding Source: LCFF Basic (\$4,349); LCFF Concentration (\$8,000). Purchase instructional materials for the classroom: \$18,000; Funding Source: LCFF Basic (\$10,000); LCFF supplemental & concentration (\$7,000); ASES (\$2,000); Title III (\$8,000). Purchase custodial

	supplies: \$10,000; Funding Source: LCFF Basic.		supplies: \$8,500; Funding Source: LCFF Basic.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Provide students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.	Meal service - lunch: \$172,249; Funding Source: NSLP; CNP. Snack - fresh fruits and vegetables: \$12,256; Funding Source: FFVP.	Provided students with meal service for lunch and fresh fruit and vegetable snacks to provide basic nutrition for students at school.	Meal service - lunch: \$175,000; Funding Source: NSLP; CNP; supplemental and concentration. Snack - fresh fruits and vegetables: \$13,000; Funding Source: FFVP.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Purchase basic insurance for school and school activities.	insurance: \$17,049; Funding Source: LCFF Basic.	Purchased basic insurance for school and school activities.	insurance: \$17,000; Funding Source: LCFF Basic
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____		<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Provide basic services to ensure operable building that is safe and clean.	Housekeeping & Operations: \$2,040; Funding Source: LCFF Basic; Note: Purchase of materials and supplies. Utilities - Gas & Electric: \$17,850; Funding Source: LCFF Basic. Janitorial, gardening services & supplies: \$6,834; Funding Source: LCFF Basic. Utilities - waste: \$3,570; Funding Source: LCFF Basic. Utilities - water: \$5,100; Funding Source: LCFF Basic. Repairs and Maintenance Building and Other: \$13,000;	Provided basic services to ensure operable building that is safe and clean.	Housekeeping & Operations: \$3,000; Funding Source: LCFF Basic; Note: Purchase of materials and supplies. Utilities - Gas & Electric: \$17,000; Funding Source: LCFF Basic. Janitorial, gardening services & supplies: \$6,000; Funding Source: LCFF Basic. Utilities - waste: \$1,500; Funding Source: LCFF Basic. Utilities - water: \$2,500; Funding Source: LCFF Basic. Repairs and Maintenance Building and Other: \$13,500;

	<p>Funding Source: LCFF Basic.</p> <p>Repairs and Maintenance - other equipment: \$1,000; Funding Source: LCFF Basic.</p> <p>Facilities Rental: \$199,560; Funding Source: LCFF Basic.</p> <p>Copier Rental: \$6,240; Funding Source: LCFF Basic.</p> <p>Purchase student information system: \$3,100; Funding Source: LCFF Basic; Note: School will use PowerSchool.</p>		<p>Funding Source: LCFF Basic.</p> <p>Repairs and Maintenance - other equipment: \$100; Funding Source: LCFF Basic.</p> <p>Facilities Rental: \$199,560; Funding Source: LCFF Basic.</p> <p>Copier Rental: \$4,500; Funding Source: LCFF Basic.</p> <p>Purchase student information system and support: \$4,100; Funding Source: LCFF Basic; Note: School will use PowerSchool.</p>
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Connect computers to Internet through open DNS to ensure basic safety when students are accessing the Internet	Purchase Open DNS: \$1,000; Funding Source: LCFF Basic.	Connected computers to Internet through open DNS to ensure basic safety when students are accessing the Internet.	Purchase Open DNS: \$1,035; Funding Source: LCFF Basic.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Provide oversight to accounting procedures to provide basic financial stability to organization	Hire accounting firm to perform audits: \$6,000; Funding Source: LCFF Basic.	Provided oversight to accounting procedures to provide basic financial stability to organization	Hire accounting firm to perform audits: \$6,000; Funding Source: LCFF Basic.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> X All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Based on the needs survey, school will purchase ELA materials for use with English learners.	Purchasing of ELA materials: \$4,300; Funding Source: LCFF Supplemental; LCFF Concentration; Note: Principal will purchase ELA materials based on the survey results.	Based on the needs survey, school will use ELA materials that have already been purchased through McGraw Hill.	Purchasing of ELA materials: \$5,000; [Additional ELA materials also captured above under educational software: Achieve3000.] Funding Source: LCFF Supplemental; LCFF Concentration; Note: Principal will purchase ELA materials based on the survey results.

Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
School will purchase standards based mathematics materials.	purchase of standards based mathematics materials: \$9,000; Funding Source: LCFF Supplemental; LCFF Concentration.	School purchased standards based mathematics materials.	purchase of standards based mathematics materials: \$7,000; [also captured above under Textbooks]; Funding Source: LCFF Supplemental; LCFF Concentration.
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Place ads on EdJoin for positions at the school.	Placing add on edjoin: \$100; Funding Source: LCFF Supplemental; LCFF Concentration.	Placed ads on Edjoin for positions at the school.	Placing add on edjoin and background checks: \$497.00; Funding Source: LCFF Supplemental; LCFF Concentration.
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Raise step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	Raise salary table: \$24,000; Funding Source: LCFF Supplemental; LCFF Concentration.	Raised step and column on the salary table to maintain competitiveness in hiring and keeping NCLB compliant teachers.	Raise salary table: \$27,979; Funding Source: LCFF Supplemental; LCFF Concentration. (Also included in overall salary above)
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide teachers with PD in the area of the common core standards	Providing PD in common core: \$1,000; Funding Source: LCFF Supplemental; LCFF Concentration.	Provided teachers with PD in the area of the common core standards	Providing PD in common core: \$1,000; Funding Source: LCFF Supplemental; LCFF Concentration. total: \$2,663. \$1663 from Title II.
Scope of Service: Charter-Wide		Scope of Service: Charter-Wide	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

Other Subgroups: _____	Other Subgroups: _____
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<ol style="list-style-type: none"> 1) Annual building survey will be continued each year to assess whether or not items are in good repair. Repairs will be made using existing budget under Building Maintenance. 2) Common Core aligned textbooks will be purchased as needed to ensure that all students have access to said materials. Annual purchases include textbook consumables for mathematics. 3) All teachers will continue to be fully credentialed and correctly assigned as reported in documentation prepared for the LAUSD site visits. 4) 100% of teachers will continue to fully implement the common core. PD budget allows for trainings/workshops/seminars in areas of need identified by the principal and teacher need surveys. 5) Funds for the arts (music program) will be continued under 2016/2017 budget.

Original GOAL from prior year LCAP:	Students will progress academically each year.		Related State and/or Local Priorities: 1__ 2__ 3__ 4 <u>X</u> 5__ 6__ 7__ 8 <u>X</u> COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: <u>1</u> Elementary Applicable Pupil Subgroups: Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth			
Expected Annual Measurable Outcomes:	1) The percentage of students performing at or below basic will decrease by 10% from the year before. 2) 75% of students will advance one level on the CELDT 3) 20% of students will reclassify 4) School will meet annual API growth target 5) 50% of students will score a 3 or a 4 on the final report card in all subject areas	Actual Annual Measurable Outcomes:	1) This data will be accurately reported once the State publishes data for the spring 2016 testing session. It is not anticipated that the school has met the goal in this area. 2) 75% of students will advance one level on the CELDT 3) 13% of students will reclassified 4) School did meet annual API growth target 5) 50% of students did score a 3 or a 4 on the final report card in all subject areas	
LCAP Year: 2015-16				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
Will provide special education services to students with learning disabilities.	Hire resource specialist teacher: \$62,528; Funding Source: LCFF Basic.	Provided special education services to students with learning disabilities.	Hire resource specialist teacher: \$62,093; Funding Source: LCFF Basic. Pay LAUSD encroachment fees: \$120,000; Funding Source: Special Ed	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____			<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Organize and operate an after-school program	Hire After School Staff: \$71,043; Funding Source: ASES. Hiring after school program coordinator: \$21,786; Funding Source: ASES.	Organized and operated an after-school program	Hire After School Staff: \$71,043; Funding Source: ASES. Hiring after school program coordinator: \$21,786; Funding Source: ASES.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____			<u>X</u> All ----- OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: _____	
Organize computer lab, loan computers, and software to increase technology to student ratio.	Purchase software for computers: \$7,000; Funding Source: LCFF concentration & supplemental. Purchase computers to increase technology to student ratio: \$28,500; Funding Source: LCFF Basic (10,500); LCFF concentration & supplemental	Organized computer lab, loan computers, and software to increase technology to student ratio.	Purchase software for computers: \$17,404; Funding Source: LCFF concentration & supplemental. Purchase computers to increase technology to student ratio: \$21,600; Funding Source: LCFF Basic (3,000); LCFF concentration & supplemental (\$18,600). Purchase furniture, other equipment and	

	<p>(\$18,500).</p> <p>Purchase furniture, other equipment and supplies to support the increase in technology.: \$3,000; Funding Source: LCFF Basic.</p> <p>Robotics Class: \$3,100; Funding Source: ASES; Note: Provide students with robotics class using computers in lab.</p> <p>E-rate consultant fee: \$5,000; Funding Source: LCFF Basic; Note: Consultant fee for help in putting together the tech plan for submission to the CDE.</p>		<p>supplies to support the increase in technology.: \$1,300; Funding Source: LCFF Basic.</p> <p>STEM Class: \$9,480; Funding Source: ASES; Note: Provide students with robotics class using computers in lab.</p> <p>E-rate consultant fee: \$6,364; Funding Source: LCFF Basic; Note: Consultant fee for help in putting together the tech plan for submission to the CDE.</p>
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><u>X</u> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><u>X</u> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
<p>Provide professional development to teachers in the areas of language development, common core, professional learning communities. Focussing on specific subgroups including ELs, FRL, foster youth.</p>	<p>Professional Development basic supplies: \$1,000; Funding Source: LCFF Basic; Note: Basic supplies to include such things as markers, chart paper, and instructional materials for presenters.</p> <p>travel & conferences: \$21,875; Funding Source: LCFF concentration and supplemental; Note: Provide travel and conference attendance funds for teachers and administration.</p> <p>Dues & Memberships: \$3,000; Funding Source: LCFF Basic; Note: Provide funds for dues and memberships fees for membership in CCSA.</p> <p>sub pay: \$4,800; Funding Source: LCFF concentration;</p>	<p>Provided professional development to teachers in the areas of language development, common core, professional learning communities focussing on specific subgroups including ELs, FRL, foster youth.</p>	<p>Professional Development basic supplies: \$1,000; Funding Source: LCFF Basic; Note: Basic supplies to include such things as markers, chart paper, and instructional materials for presenters.</p> <p>travel & conferences: \$2,465; Funding Source: LCFF concentration and supplemental; [\$1,702 Educator effectiveness and 763 for supplemental and concentration]Note: Provide travel and conference attendance funds for teachers and administration.</p> <p>Dues & Memberships: \$5,510; [\$3,955 supplemental and concentration], Funding Source: LCFF Basic [\$1,555] ; Note: Provide funds for dues and memberships fees for membership in CCSA.</p> <p>sub pay: \$4,000; Funding Source: LCFF concentration; Note: Sub pay for teachers</p>

	<p>Note: Sub pay for teachers to attend workshops and trainings.</p> <p>PD consultant: \$4,000; Funding Source: LCFF concentration and supplemental; Note: PD consultant to provide training in areas of common core and PLC.</p> <p>Principal coaching: \$2,000; Funding Source: LCFF concentration; Note: Provide coaching to principal on special education, developing professional learning community, etc.</p>		<p>to attend workshops and trainings.</p> <p>PD consultant: \$2,243; Funding Source: LCFF concentration and supplemental; Note: PD consultant to provide training in areas of common core and PLC.</p> <p>Principal coaching: \$3,750; Funding Source: LCFF concentration; Note: Provide coaching to principal on special education, developing professional learning community, etc.</p>
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Provide benchmarks to students to evaluate progress in learning of standards including OARS, and Illuminate.	Purchase OARS: \$7,100; Funding Source: LCFF supplemental and concentration.	Provided benchmarks to students to evaluate progress in learning of standards including OARS, and Illuminate.	Purchase OARS, Illuminate, and NWEA: \$9,480; Funding Source: LCFF supplemental and concentration.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Buses for field trips to provide experiences to subgroups including ELs, FRL, and foster youth.	Buses for field trips: \$6,000; Funding Source: LCFF supplemental and concentration.	Provided buses for field trips to provide experiences to subgroups including ELs, FRL, and foster youth.	Buses for field trips: \$4,500; Funding Source: LCFF supplemental and concentration. ASES: \$893.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>-----</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Provide professional development to teachers working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum through consultants.	Provide intervention PD: \$2,000; Funding Source: LCFF Supplemental; LCFF Concentration; Note: Provide intervention teachers with PD in the area of differentiated instruction and working with students who are	Provided professional development to teachers working with various subgroups in the areas of differentiated instruction, intervention strategies, and adaptive curriculum through consultants.	Provide intervention PD: \$0 (provided by principal at no cost); Funding Source: LCFF Supplemental; LCFF Concentration; Note: Provide intervention teachers with PD in the area of differentiated instruction and working with students who are English learners, foster youth, and socio-

	English learners, foster youth, and socio-economically disadvantaged.		economically disadvantaged.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide teachers with professional development in the area of language development to meet the needs of English learners.	Conduct ELD professional development: \$1,000; Funding Source: LCFF Supplemental; LCFF Concentration.	Provided teachers with professional development in the area of language development to meet the needs of English learners.	Conduct ELD professional development: \$0; Funding Source: LCFF Supplemental; LCFF Concentration. (Captured above under PD and in other areas.)
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Purchase library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	Purchase of library books: \$1,000; Funding Source: LCFF Supplemental; LCFF Concentration.	Purchased library books for school and classroom libraries. Books are to be used with Accelerated Reader, an online book quiz program, and for classroom reading projects.	Purchase of library books: \$5,051; Funding Source: LCFF Supplemental; LCFF Concentration. (Also captured under goal 1.)
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Purchase online computer adaptive benchmarking system and provide PD on system for all teachers.	purchase NWEA benchmarking system: \$6,000; Funding Source: LCFF Supplemental; LCFF Concentration.	Purchased online computer adaptive benchmarking system and provided PD on system for all teachers.	purchase NWEA benchmarking system: \$2,640; Funding Source: LCFF Supplemental; LCFF Concentration. (Also captured under benchmark systems above.)
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Hire teachers for intervention program; reorganize curriculum; align instruction with the common core.	Hire 3 intervention teachers and 3 aides: \$144,224; Funding Source: Title I (\$87,822); LCFF Basic LCFF Supplemental and LCFF Concentration (\$56,402). Provide PD to intervention teachers: \$1,000; Funding Source: LCFF Supplemental;	Hired teachers for intervention program; reorganized curriculum; aligned instruction with the common core.	Hire 3 intervention teachers and 3 aides: \$120,566; Funding Source: Title I (\$107,566); Title III (\$13,000) Provide PD to intervention teachers: \$0 (Provided by principal at no cost); Funding Source: LCFF Supplemental; LCFF Concentration. Provide teachers with materials:

	<p>LCFF Concentration.</p> <p>Provide teachers with materials: \$1,000; Funding Source: Title I.</p> <p>Provide office supplies and other items to store educational materials, track student progress, etc.: \$1,000; Funding Source: LCFF Basic.</p> <p>Provide subs for teachers to lessen impact on intervention teachers: \$5,000; Funding Source: LCFF Basic.</p>		<p>\$200; Funding source LCFF supplemental and concentration and captured under goal 1 instructional materials and supplies.</p> <p>Provide office supplies and other items to store educational materials, track student progress, etc.: \$0; Funding Source: captured under office supplies.</p> <p>Provide subs for teachers to lessen impact on intervention teachers: \$5,000; Funding Source: LCFF Supplemental and Concentration.</p>
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Provide professional development in the area of common core implementation for math and ELA.	Provide common core PD to teachers: \$1,000; Funding Source: LCFF Basic.	Provided professional development in the area of common core implementation for math and ELA.	Provide common core PD to teachers: \$3,713; Funding Source: LCFF Basic. \$1,000 under educator effectiveness and also captured under goal 1.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: _____</p>	
Start Summer School Program	<p>Teacher Pay for working in summer school program: \$17,569; Funding Source: LCFF Supplemental; LCFF Concentration.</p> <p>materials and supplies for the summer school program: \$1,000; Funding Source: LCFF Supplemental; LCFF Concentration.</p> <p>pay for classified staff working on summer school program: \$2,267; Funding Source: LCFF Supplemental; LCFF Concentration.</p>	Started Summer School Program.	<p>Teacher Pay for working in summer school program: \$17,487; Funding Source: LCFF Supplemental; LCFF Concentration.</p> <p>materials and supplies for the summer school program: \$189; Funding Source: LCFF Supplemental; LCFF Concentration.</p> <p>pay for classified staff working on summer school program: \$1,900; Funding Source: LCFF Supplemental; LCFF Concentration.</p>
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Salary for music instructor to teach music to subgroups.	Salary for music instructor: \$11,057; Funding Source: LCFF Supplemental; LCFF Concentration. purchase recorders for music program: \$200; Funding Source: LCFF Supplemental; LCFF Concentration.	Paid salary for music instructor to teach music to subgroups.	Salary for music instructor: \$13,760; Funding Source: LCFF Supplemental; LCFF Concentration. purchase supplies for music program: \$600; Funding Source: LCFF Supplemental; LCFF Concentration.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Implement bilingual program in Spanish and English to facilitate English learner acquisition of English.	Provide teachers with PD in the area of immersion and bilingual education.: \$2,000; Funding Source: LCFF Basic.	Implemented bilingual program in Spanish and English to facilitate English learner acquisition of English.	Provide teachers with PD in the area of immersion and bilingual education.: \$2,880; Funding Source: LCFF Supplemental.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
Provide teachers with one week orientation at which time teachers receive information on meeting needs of subgroups including ELs, FRL, and foster youth.	Salary for teachers: \$18,436; Funding source - LCFF supplemental and concentration.	Provided teachers with one week orientation at which time teachers receive information on meeting needs of subgroups including ELs, FRL, and foster youth.	Salary for teachers: \$12,023; Funding source - LCFF supplemental and concentration.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	1) To reduce the number of students performing at below standard on the CAASPP, budget for the intervention teachers and professional development has been maintained. Professional development will be aligned with needs to ensure that teachers are appropriately planning for and teaching to the common core standards. Reinforcement of concepts and strategies from the Professional Learning Community will also take place. 2) To increase the number of students advancing one level or more on the CELDT, PD for the entire school year (2015-2016) focused on development of teacher skills related to EL instruction. Data from the fall 2016 CELDT testing session (available in winter 2017) will show whether or not this strategy has worked. If 75% of students have not advanced one level or more, existing funds for professional development and textbooks will be used to support EL instruction. 3) Any changes in actions, services, and expenditures for this item will follow those described above in #2. 4) No changes noted for this item. 5) No changes noted for this item.		

Original GOAL from prior year LCAP:	Students and parents will be successfully engaged in a school climate that is welcoming.		Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5_X 6_X 7__ 8__ COE Only: 9__ 10__ Local: _____	
Goal Applies to:	Schools: Elementary Applicable Pupil Subgroups: All; Ethnic Group: Black or African American; Ethnic Group: Hispanic or Latino; Socioeconomically disadvantaged; English learners; Pupils with disabilities; Foster youth			
Expected Annual Measurable Outcomes:	1) ≥ 6 activities or events per year providing information to parents 2) 100% of parents contacted with information 3) 96.6% ADA 4) 1 suspension per year or less	Actual Annual Measurable Outcomes:	1) More than 6 activities were held over the course of the year for parent involvement. These activities included <i>Coffee and Tea with the Principal</i> , parent trainings, Booster Club Meetings, and School Advisory Committee meetings. On average, one meeting in each of these categories is held per month. 2) 100% of parents were contacted with information during parent conference week (held two times per week), through newsletters, Back-to-School Night/Open House, special announcements, etc. 3) 95.51% ADA was reported for school year 2015/2016 as of June 20, 2016. This objective was nearly met. 4) No suspensions were given to any student during the school year 2015/2016.	
LCAP Year: 2015-16				
Planned Actions/Services		Actual Actions/Services		
	Budgeted Expenditures		Estimated Actual Annual Expenditures	
The school will provide opportunities for parent involvement and input through committee meetings and informal sessions	parent training: \$1,000; Funding Source: LCFF Basic.	The school provided opportunities for parent involvement and input through committee meetings and informal sessions.	parent training: \$1,000; Funding Source: LCFF Basic.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
Parents representing unduplicated pupil groups and individuals with exceptional needs will be contacted each semester and advised of their rights to participate in the decision making process.	Provide training for parents of students with special needs: \$1,000; Funding Source: LCFF Basic.	Parents representing unduplicated pupil groups and individuals with exceptional needs were contacted each semester and advised of their rights to participate in the decision making process.	Provide training for parents of students with special needs: \$0 (Captured above under parent training); Funding Source: LCFF Basic.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		
School will initiate plan to reward good student attendance through monthly award system that includes both certificate and prize awards.	provide certificates and incentives to students with good attendance: \$500; Funding Source: LCFF Basic, school fundraisers.	School initiated plan to reward good student attendance through award system that includes certificates given out at each trimester.	provide certificates and incentives to students with good attendance: \$1,410; Funding Source: LCFF Basic, school fundraisers.	
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: _____		

School will implement a positive behavior support plan to minimize the number of suspensions.	certificates: \$500; Funding Source: School Fundraisers, LCFF Basic; Note: provide certificates to students to foster positive behavior.	School implemented a positive behavior support plan to minimize the number of suspensions.	certificates: \$0; Funding Source: School Fundraisers, LCFF Basic; Note: provide certificates to students to foster positive behavior. (This is captured above)
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____		<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	
School will need to purchase various and miscellaneous items to support school wide activities to support a welcoming environment.	Purchase miscellaneous items to support various school wide activities to promote engagement by parents and students: \$5,400; Funding Source: LCFF Basic.	School purchased various and miscellaneous items to support school wide activities to support a welcoming environment.	Purchase miscellaneous items to support various school wide activities to promote engagement by parents and students: \$5,000; Funding Source: ASES (\$232); Supplemental (\$1,445); Basic (\$3,323).
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____		<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	
Provide parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Hiring outside consultants to provide training to parents.: \$1,000; Funding Source: LCFF basic; Note: Outside consultants will provide parents with information regarding various topics described above.	Provided parent training in these areas: parent handbook; volunteer process; creating a home conducive to learning; parenting effectively; SST process and special education; the school program; school safety; community resources; computer/Internet safety; child abuse reporting; SAC committee and functions; field trip policy; etc.	Hiring outside consultants to provide training to parents.: \$0; Funding Source: LCFF basic; Note: Outside consultants will provide parents with information regarding various topics described above. (Captured above.)
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____		<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	
Provide parents with weekly newsletter detailing news items and school policy issues.	No expenses.	Provided parents with weekly newsletter detailing news items and school policy issues.	No expenses.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
___ All ----- OR: <input checked="" type="checkbox"/> <u>X</u> Low Income pupils <input checked="" type="checkbox"/> <u>X</u> English Learners <input checked="" type="checkbox"/> <u>X</u> Foster Youth <input checked="" type="checkbox"/> <u>X</u> Redesignated fluent English proficient ___ Other Subgroups: _____		<input checked="" type="checkbox"/> <u>X</u> All ----- OR: ___ Low Income pupils ___ English Learners ___ Foster Youth ___ Redesignated fluent English proficient ___ Other Subgroups: _____	
Institute Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.		Instituted Character Counts! to promote a safe and positive school culture. Purchase materials to support the program.	No expenses.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide

<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____	
Institute Student Success Team process to deal with behavior issues before they become too serious.		Instituted Student Success Team process to deal with behavior issues before they become too serious.	No expenses.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____	
Provide teachers with PD on the development of a positive school culture.	Hiring outside consultant to provide information to teachers regarding the development of a positive school culture: \$1,000; Funding Source: LCFF Basic.	Provided teachers with PD on the development of a positive school culture.	No expenses. Principal led discussion and PD.
Scope of Service:	Charter-Wide	Scope of Service:	Charter-Wide
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient Other Subgroups: _____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	1) Because parents indicated that they would like an increase in the amount of spending for parent training/outreach, the GEC board approved an \$8,000 increase as part of the preliminary and LCAP budgets. This money will be used to increase outreach and educational programs for all parents at GEA. Although the number of contacts/activities will probably not increase over the course of the year, it is anticipated that the quality of the programs offered will. 2) The same increase for parent training/outreach described in #1 above will apply to #2. 3) GEA will implement a Saturday school program to recoup lost ADA. The details of this program have yet to be established, but it is anticipated that the program will run for four hours on each of two Saturdays per month and will be monitored by certificated personnel. Students who are absent during the course of the week will be invited to attend. Students who have uncompleted work from the week prior will receive second priority. The budget used to operate the program and/or the budget recouped through subsequent increase in ADA has yet to be determined. 4) GEA will maintain existing budget for student activities to support a positive school culture. Funds from the Booster Club will be used to supplement the student activities budget line item. Students receive certificates for exhibiting traits from Character Counts! and are able to use Character Counts! tickets at a student store.		

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	\$491,193
<p>Per California's Fiscal Crisis & Management Assistance Team's (FCMAT) LCFF calculator, Global Education Academy's Supplemental & Concentration Grant Funding for the 2016-17 school year is estimated to be \$491,193. GEA will be using these funds in a schoolwide manner. GEA believes it is justified to use the funds in a schoolwide manner because its unduplicated count for the 2015/16 school year was 233 students out of a total enrollment of 236 as of the Fall-1 reporting period, equating to 98.7% of GEA's total population. This percentage is expected to be similar in the 2016-17 school year.</p> <p>GEA will offer a variety of programs and supports that are aligned with the LCAP goals. These include: RTI Intervention Program teachers, a music program, recruitment and retention of teachers of color, a one-week orientation for teachers, Chromebooks, and professional development for staff, which includes strategies for ELs in learning common core standards. Schoolwide implementation of these practices will not only have an impact on the learning environment and the climate of the school as a whole but will also have a disproportionately positive impact on the targeted subgroups.</p> <p>GEA recognizes that while these funds are generated in order to serve the focus students, some services may, should the need arise, be utilized for students outside the focus subgroups. While the majority of students served will be focus students (ninety-five percent or more), there may be other students in need that GEA cannot ignore. By providing the services identified without limitations, GEA will serve all students, especially focus students. The full list of expenditures is aligned with the goals of the GEA Local Control and Accountability Plan and addresses the needs of our GEA's English learners, low Income students and foster youth.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

22.46 %

Based on per California's Fiscal Crisis & Management Assistance Team's (FCMAT) LCFF calculator, Global Education Academy's services for Low-income students and English Learners are estimated to increase by 28.54%, the Minimum Proportionality Percentage (MPP) for the 2015-16 school year. GEA will meet its MPP for the 2015-16 by providing the following services for Low Income, English Learners, and foster youth: RtI Intervention Program teachers, a music program, recruitment and retention of teachers of color, Chromebooks and other supplies for RtI, and professional development for staff. By providing the services identified without limitations, GEA will best serve all students, especially targeted students with increased or improved services at minimum of 28.54% above all students.

NOTE: Authority cited: Sections 42238.07 and 52064, Education Code. Reference: Sections 2574, 2575, 42238.01, 42238.02, 42238.03, 42238.07, 47605, 47605.5, 47606.5, 48926, 52052, 52060- 52077, and 64001, Education Code; 20 U.S.C. Section 6312.

Expenditure Summary

Expenditures by Budget Category				
Budget Category		Year 1	Year 2	Year 3
All Budget Categories		\$2,899,916	\$2,899,916	\$2,899,916
1000-1999 Certificated Salaries		898,953	898,953	898,953
2000-2999 Classified Salaries		323,979	323,979	323,979
3000-3999 Employee Benefits		312,271	312,271	312,271
4000-4999 Books and Supplies		342,580	342,580	342,580
5000-5999 Services and Other Operating Expenses		1,022,133	1,022,133	1,022,133
Expenditures by Funding Source				
Funding Source		Year 1	Year 2	Year 3
All Funding Sources		\$2,899,916	\$2,899,916	\$2,899,916
LCFF Base		1,655,101	1,655,101	1,655,101
LCFF S & C		494,420	494,420	494,420
Teacher Effectiveness		7,200	7,200	7,200
After School Education & Safety		120,544	120,544	120,544
Other State Revenues		294,673	294,673	294,673
Federal Revenues - Title I		108,336	108,336	108,336
Federal Revenues - Title II		12,041	12,041	12,041
Other Federal Funds		207,601	207,601	207,601
Expenditures by Budget Category and Funding Source				
Budget Category	Funding Source	Year 1	Year 2	Year 3
All Budget Categories	All Funding Sources	\$2,899,916	\$2,899,916	\$2,899,916
1000-1999 Certificated Salaries	LCFF Base	675,328	675,328	675,328
1000-1999 Certificated Salaries	LCFF S & C	169,865	169,865	169,865
1000-1999 Certificated Salaries	Federal Revenues - Title I	53,760	53,760	53,760
2000-2999 Classified Salaries	LCFF Base	140,398	140,398	140,398
2000-2999 Classified Salaries	LCFF S & C	57,198	57,198	57,198
2000-2999 Classified Salaries	After School Education & Safety	90,351	90,351	90,351
2000-2999 Classified Salaries	Federal Revenues - Title I	36,032	36,032	36,032
3000-3999 Employee Benefits	LCFF Base	238,169	238,169	238,169
3000-3999 Employee Benefits	LCFF S & C	46,387	46,387	46,387
3000-3999 Employee Benefits	After School Education & Safety	15,171	15,171	15,171
3000-3999 Employee Benefits	Federal Revenues - Title I	12,544	12,544	12,544
4000-4999 Books and Supplies	LCFF Base	83,187	83,187	83,187
4000-4999 Books and Supplies	LCFF S & C	75,540	75,540	75,540
4000-4999 Books and Supplies	After School Education & Safety	5,000	5,000	5,000
4000-4999 Books and Supplies	Other State Revenues	13,147	13,147	13,147
4000-4999 Books and Supplies	Federal Revenues - Title I	2,000	2,000	2,000
4000-4999 Books and Supplies	Other Federal Funds	163,706	163,706	163,706
5000-5999 Services and Other Operating Expenses	LCFF Base	518,019	518,019	518,019
5000-5999 Services and Other Operating Expenses	LCFF S & C	145,430	145,430	145,430
5000-5999 Services and Other Operating Expenses	Teacher Effectiveness	7,200	7,200	7,200
5000-5999 Services and Other Operating Expenses	After School Education & Safety	10,022	10,022	10,022
5000-5999 Services and Other Operating Expenses	Other State Revenues	281,526	281,526	281,526
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title I	4,000	4,000	4,000
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	12,041	12,041	12,041

5000-5999 Services and Other Operating Expenses	Other Federal Funds	43,895	43,895	43,895
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Expenditures by Goal and Funding Source

Funding Source	Year 1	Year 2	Year 3
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Important conditions of learning will be met for all students.

All Funding Sources	2,198,920	2,198,920	2,198,920
LCFF Base	1,467,668	1,467,668	1,467,668
LCFF S & C	284,220	284,220	284,220
Teacher Effectiveness	3,600	3,600	3,600
Other State Revenues	279,726	279,726	279,726
Other Federal Funds	163,706	163,706	163,706

Students will progress academically each year.

All Funding Sources	682,996	682,996	682,996
LCFF Base	178,933	178,933	178,933
LCFF S & C	205,700	205,700	205,700
Teacher Effectiveness	3,600	3,600	3,600
After School Education & Safety	120,544	120,544	120,544
Other State Revenues	14,947	14,947	14,947
Federal Revenues - Title I	103,336	103,336	103,336
Federal Revenues - Title II	12,041	12,041	12,041
Other Federal Funds	43,895	43,895	43,895

Students and parents will be successfully engaged in a school climate that is welcoming.

All Funding Sources	18,000	18,000	18,000
LCFF Base	8,500	8,500	8,500
LCFF S & C	4,500	4,500	4,500
Federal Revenues - Title I	5,000	5,000	5,000