



Texas Leadership Charter Academy
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In this first section, we'd like to learn more about some of your roles, beliefs, and attitudes as well as some of the activities that you do as the parent of a school-aged child.

1. How often do you meet in person with teachers at your child's school?

- Almost never
- Once or twice per year
- Every few months
- Monthly
- Weekly or more

2. How often do you have conversations with your child about what his or her class is learning at school?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

3. In the past year, how often have you discussed your child's school with other parents from the school?

- Almost never
- Once or twice
- Every few months
- Monthly
- Weekly or more

4. How much effort do you put into helping your child learn to do things for himself/herself?

- Almost no effort
- A little bit of effort
- Some effort
- Quite a bit of effort
- A tremendous amount of effort

5. To what extent do you know how your child is doing socially at school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount

6. How often do you help your child understand the content he or she is learning in school?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

7. How confident are you that you can motivate your child to try hard in school?

- Not confident at all
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

8. How often do you and your child talk when he or she is having a problem with others?

- Almost never
- Once in a while
- Sometimes
- Frequently
- Almost all the time

9. How confident are you in your ability to make sure your child's school meets your child's learning needs?

- Not confident at all
- Slightly confident
- Somewhat confident
- Quite confident
- Extremely confident

10. In the past year, how often have you communicated with the school about ways that you can help your child's learning at home?

- Almost never
- Once or twice
- Every few months
- Monthly
- Weekly or more

In this section, we'd like to learn more about your perceptions of your child and your child's interactions with his/her school.

11. How well do the teaching styles of your child's teachers match your child's learning style?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

12. At your child's school, how well does the overall approach to discipline work for your child?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

13. How much effort does your child put into school-related tasks?

- Almost no effort
- A little bit of effort
- Some effort
- Quite a bit of effort
- A tremendous amount of effort

14. How much of a sense of belonging does your child feel at his or her school?

- No belonging at all
- A little bit of belonging
- Some belonging
- Quite a bit of belonging
- A tremendous amount of belonging

15. How comfortable is your child in asking for help from school adults?

- Not comfortable at all
- Mildly comfortable
- Somewhat comfortable
- Quite comfortable
- Extremely comfortable

16. How well do you feel your child's school is preparing him or her for his or her next academic year?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

17. On average, how well does your child work independently on learning activities at home?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

Many different factors play a role in school success. Each statement below represents something that may contribute to children's success in school. Please indicate who you think is primarily responsible for each factor.

Children

18. Who is primarily responsible for ensuring good communication between home and school?

- Parents
- Schools
- Children

19. Who is primarily responsible for making sure that a child's learning environment is safe?

- Parents
- Schools
- Children

20. Who is primarily responsible for making sure that a child is supported to do his or her best in school?

- Parents
- Schools
- Children

21. Who is primarily responsible for making sure that a child understands what is being taught in school?

- Parents
- Schools
- Children

In this section, we'd like to learn more about your perceptions of the overall climate at your child's school.

22. To what extent do you think that children enjoy going to your child's school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount

23. How motivating are the classroom lessons at your child's school?

- Not at all motivating
- Slightly motivating
- Somewhat motivating
- Quite motivating
- Extremely motivating

24. How well do administrators at your child's school create a school environment that helps children learn?

- Not well at all
- Mildly well
- Fairly well
- Quite well
- Extremely well

25. Overall, how much respect do you think the teachers at your child's school have for the children?

- Almost no respect
- A little bit of respect
- Some respect
- Quite a bit of respect
- A tremendous amount of respect

26. How fair or unfair is the school's system of evaluating children?

- Very unfair
- Neither fair nor unfair
- Very fair

In this section, we'd like to know how big of a problem the following issues are for becoming involved with your child's current school?

27. How much does feeling unsure about how to communicate with the school prevent you from becoming involved with your child's current school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount

28. How much does the school not making parents feel welcome prevent you from becoming involved with your child's current school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount

29. How much does the school providing little information about involvement opportunities prevent you from becoming involved with your child's current school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount

30. How much does the worry that school employees will treat your child differently prevent you from becoming involved with your child's current school?

- Not at all
- A little bit
- Somewhat
- Quite a bit
- A tremendous amount