

**Point Loma High School
School - Home Compact
May 1, 2012**

High school begins the transition into adulthood. This is a time for student personal growth and self expression. But with this growth comes the personal responsibility of how one interacts with others, coming to class on time prepared to learn, and being held accountable for one's actions.

Point Loma High School and the parents / guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), ***agree that this compact outlines how parents / guardians, the entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve California's high standards.***

This compact incorporates the respective visions of Point Loma High, Point Loma Cluster Schools Foundation, and San Diego Unified School District. Our goal is to inspire passionate lifelong learners, critical thinkers, unbounded achievers, and responsible global citizens. The Point Loma cluster has developed a list of "caring values": *Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship, Honesty, Courage, Kindness, Encouragement, Giving, Self-control, Sportsmanship, and Attitude.* The Behavioral and Academic Expectations that begin in elementary school continue during the middle school and high school years.

We, the school staff of Point Loma High School, will share the responsibility to improve student academic achievement and help our students achieve California's high standards by:

- ❖ Providing high-quality curriculum and instruction in a supportive and effective learning environment that supports our ***Vision:*** *Engaging, Educating, and Empowering All Students for the 21st Century*, ***Mission:*** *Create a Safe, Dynamic, Intellectual Culture That Prepares All Students for a Four Year University and the 21st Century World of Work*, and ***Core Beliefs:*** and enables our students to meet California's academic achievement standards
 - We desire our students feel connected to school, know they are capable of taking on academic challenges, and upon graduation, leave with the confidence that they are ready to make a difference in the world
 - We believe all students can learn and meet high expectations in a rigorous and supportive learning environment; and we are dedicated to improving student achievement for all students
 - We will establish and enforce student behavioral expectations, and seek to involve students in creating a warm and caring learning environment
 - We believe in honoring the diversity and unique gifts of each student
 - We will strive to provide a positive high school experience for our students balanced with academics and personal growth; and will encourage students to expand horizons; pursue recreational reading; and explore nature and educational, cultural, and recreational opportunities offered in our community
 - We will strive to provide challenging academic courses which create excitement about learning and instill a desire for the pursuit of learning, such as Advanced Placement, Seminar, Honors, and Advanced Classes; and Regional Occupational Programs and Career Technical Education

- We will provide a variety of opportunities, including extensive elective offerings, visual and performing arts programs, extracurricular clubs, and athletics to enable students to expand horizons, pursue passions, and be active in our school
 - We believe learning as professionals in a collaborative culture is vital to student success, and our staff is committed to ongoing professional development in order to improve our instructional practice, and dedicated to professional growth through collaboration within and among all academic departments
 - We encourage students to seek help when they do not understand the material, and will strive to provide assistance as requested
 - We will provide ongoing educational, vocational, and personal guidance to students
 - We will use our School Site Plan for Student Achievement and our WASC (Western Association of Schools and Colleges) Action Plan to guide us in these endeavors
- ❖ Communicating regularly with families about their student's progress in school through progress reports, electronic or voice communication, parent-teacher meetings, and other available means
- We will encourage parents to communicate with teachers, counselors, and administrators so that we may work together to ensure a quality education for all of our students
 - We will use "PowerSchool" or comparable software so that parents and students can have timely access to students' grades, assignments, attendance, and behavior.
 - We will provide formal progress reports every 6 weeks, and parents may also request progress reports from teachers at any time
 - We will offer parent-teacher and parent-school guidance counselor conferences, and parents are encouraged to make appointments whenever they have a concern
 - We will offer guidance on what parents can do to support their child's learning
 - We will operate the www.pointlomahigh.com website, where parents and students can find staff e-mail addresses, telephone numbers and extensions, calendars of events and meetings, and school information
- ❖ Providing opportunities for parents to connect to the school by volunteering and participating in their student's class, and for observing classroom activities
- We believe parent and community involvement is critical to student success, and supports and enlarges the students' view of the world
 - We will provide parents with open and timely communication utilizing the Point Loma High School website, marquee, e-blasts, ConnectEd phone messages, and periodic mailings and notices sent home
 - We will provide parents the opportunity throughout the year to sign up to be a parent volunteer
 - All volunteers must have a TB clearance and comply with district policy regarding volunteer policy; please contact the school at (619) 223-3121 extension 1107 if you are interested in volunteering
 - We will encourage parental involvement at all levels
 - Advisory groups and committees include School Site Council (SSC), Instructional Governance Council (IGC), English Language Advisory Committee (ELAC), District Advisory Committee (DAC), Gifted and Talented Education (GATE), Pointer Association, Booster clubs, and Senior Exhibitions
 - We will welcome parents to arrange classroom visitations

We, as Point Loma High School students, will share the responsibility to improve our academic achievement and achieve California's high standards by:

- ❖ Being accountable for my learning
- ❖ Attending school on time every day
- ❖ Recording homework assignments and activities in my Student Planner
- ❖ Completing my homework and turning it in on time
- ❖ Participating in class
- ❖ Seeking help from teachers and / or online tutors when I do not understand the material
- ❖ Understanding and following the school's behavior expectation policies concerning academics, cheating, theft, bullying, tardiness, citizenship, dress code, and zero tolerance
 - I understand the academic honesty policy; i.e. what constitutes cheating on assignments, cheating on tests/ projects, test /assignment avoidance, plagiarism, fabrication, unauthorized collaboration, and theft or alteration of materials; as well as the consequences
 - I understand that any theft, concealment, unauthorized alteration, or distribution of student, staff, or library material including, altering of computer hardware or software or unauthorized electronic entry into either student or staff files, is prohibited
 - I understand that I can be searched if school officials have reasonable suspicion that I have violated a SDUSD policy; and my locker is also subject to inspection at any time by school or law enforcement officials
 - I understand that harassment, intimidation, bullying, or cyberbullying will not be tolerated at PLHS; this includes any written, verbal, physical act or communication that is unwanted, harmful, or threatening to another individual and interferes with a student's education, is damaging to one's property, creates an intimidating environment and/or disrupts education or related activities
 - I understand Point Loma High promotes dress regulations that indicate school work is important, and I will follow the school dress code and select apparel suitable to the learning atmosphere
 - I will follow guidelines provided by the school and parents for the safe use of digital tools and the Internet
 - I will not use electronic items, (MP3 players, I-pods, tape recorders, cell phones, pagers, etc.) during class unless authorized by the teacher or administration
 - I am responsible for keeping my locker clean and reporting any needed repairs to the school office
 - I will do my best to keep our campus clean, and throw any trash items into a trash can or recycling bin; and encourage other students to do their part as well
 - I understand that SDUSD and PLHS has a closed campus policy
 - I understand that I am responsible for my behavior when riding the school bus both to and from school; and must remain on campus upon arrival at PLHS
 - I understand that smoking, drugs, and alcohol are harmful to my health; as well as illegal and subject to punishment under the SDUSD zero tolerance policy
- ❖ Providing my e-mail address to my teachers and immediately notifying of changes to contact information
- ❖ Promptly notifying parent(s) or guardian(s) about messages (written, oral, phone or electronic) from school
- ❖ Utilizing Naviance; and understanding the \$1 Million benefit of a college degree, the requirements for graduating from high school, and the A-G entrance requirements for California State University and University of California
- ❖ Making positive use of my extracurricular time, including contributing to society via community service
- ❖ Expanding my horizons by reading and exploring nature and educational, cultural, and recreational opportunities

We, as Point Loma High School parents and guardians, will support our student's learning by:

- ❖ Staying informed about, and participating in decisions related to, my child's education
- ❖ Signing up to receive e-blasts from Point Loma High School and Point Loma Cluster Schools Foundation
- ❖ Notifying the school office and teachers immediately with changes to home or emergency contact information (i.e. change of address; new telephone number, new e-mail address)
- ❖ Reading all notices received from Point Loma High or San Diego City Schools and responding as appropriate
- ❖ Reporting each and every day our child is absent, and clearing up any reported absence
- ❖ Having my student sign a contract for independent study whenever there will be an absence of 5 or more days
- ❖ Making sure my student, when he / she does not understand the material, is seeking help from teachers
- ❖ Monitoring my student's grades, homework, and attendance by checking PowerSchool and /or communicating with teachers; and checking the student planner to make sure it is being utilized effectively
- ❖ Understanding and making sure that my student is following the school's behavior expectation policies concerning academics, citizenship, dress code, cheating, theft, bullying, tardiness, and zero tolerance
- ❖ Being a positive role model, including practicing safe driving around school zones
- ❖ Understanding the \$1 Million benefit of a college degree and the A-G entrance requirements for California State University and University of California; and verifying that my student is utilizing Naviance
- ❖ Providing access to the Internet at home or by utilizing the resources of the San Diego Public Library
- ❖ Submitting enrollment forms for free or reduced breakfast/ lunch annually if meeting the program qualifications
- ❖ Promoting positive use of my student's free time to get involved in extracurricular and community activities
- ❖ Encouraging my student to expand horizons; and explore nature and educational, cultural, and recreational opportunities offered in our community
- ❖ Encouraging recreational reading
- ❖ Attending school events/functions, such as Curriculum Night, College Night, Open House, and the Distinguished Lecture Series, to learn more about my student's educational experience
- ❖ Serving on and/ or attending advisory groups and committees such as School Site Council (SSC), Instructional Governance Council (IGC), English Language Advisory Committee (ELAC), District Advisory Committee (DAC), Gifted and Talented Education (GATE), Pointer Association, Booster clubs, and Senior Exhibitions
- ❖ Monitoring the time my student spends on electronic media (i.e. video games, television, social media)
- ❖ Demonstrating a positive example by personally pursuing lifelong learning opportunities