

# 2015-16 Texas Academic Performance Report

District Name: **COLUMBUS ISD**

Campus Name: **COLUMBUS ALTERNATIVE SCHOOL**

Campus Number: **045902002**

2016 Accountability Rating: **Not Rated**  
(evaluated with alternative education accountability provisions)

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District Name: COLUMBUS ISD  
 Campus Name: COLUMBUS ALTERNATIVE SCHOOL  
 Campus Number: 045902002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2016	65%	61%	*	*	*	-	-	-	-	-	-	*	-
English II	2016	67%	72%	*	*	-	-	-	-	-	-	-	*	-
Algebra I	2016	78%	72%	*	*	-	-	-	-	-	-	-	*	-
Biology	2016	87%	93%	*	*	*	-	-	-	-	-	-	*	-
U.S. History	2016	91%	89%	*	*	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	68%	<b>56%</b>	*	*	-	-	-	-	-	-	*	-
Reading	2016	73%	66%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2016	76%	67%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	79%	78%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2016	77%	72%	*	*	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	34%	*	*	*	-	-	-	-	-	-	*	-
Reading	2016	46%	38%	*	*	-	-	-	-	-	-	-	*	-
Mathematics	2016	43%	31%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	47%	42%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2016	47%	30%	*	*	*	-	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	9%	*	*	*	-	-	-	-	-	-	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2016	17%	10%	*	*	*	-	-	-	-	-	-	*	-
Mathematics	2016	19%	9%	*	*	-	-	-	-	-	-	-	*	-
Science	2016	16%	10%	*	*	*	-	-	-	-	-	-	*	-
Social Studies	2016	22%	10%	*	*	*	-	-	-	-	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	55%	*	*	-	-	-	-	-	-	-	*	-
Reading	2016	60%	55%	*	*	-	-	-	-	-	-	-	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	10%	*	*	-	-	-	-	-	-	-	*	-
Reading	2016	16%	11%	*	*	-	-	-	-	-	-	-	*	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 8  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	68%	<b>56%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	73%	66%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	76%	67%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	78%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	72%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	34%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	38%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	31%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	47%	30%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	17%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	19%	9%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	10%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	55%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 8  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	55%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	16%	11%	*	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>77%</b>	100%	71%	63%	-	-	-	-	*	83%	-
Included in Accountability	94%	93%	<b>41%</b>	71%	57%	0%	-	-	-	-	*	44%	-
Not Included in Accountability													
Mobile	4%	6%	<b>36%</b>	29%	14%	63%	-	-	-	-	*	39%	-
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	*	0%	-
Not Tested	1%	1%	<b>23%</b>	0%	29%	38%	-	-	-	-	*	17%	-
Absent	1%	1%	<b>23%</b>	0%	29%	38%	-	-	-	-	*	17%	-
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	*	0%	-

TEXAS EDUCATION AGENCY  
Texas Academic Performance Report

District Name: COLUMBUS ISD  
Campus Name: COLUMBUS ALTERNATIVE SCHOOL  
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**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 8  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	95.0%	<b>56.6%</b>	*	*	61.7%	-	-	-	*	*	*	-
2013-14	95.9%	94.5%	<b>36.3%</b>	41.3%	27.9%	38.6%	-	-	-	*	*	35.6%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2014-15	2.1%	0.9%	<b>4.5%</b>	*	0.0%	7.1%	-	-	-	*	0.0%	9.1%	-
2013-14	2.2%	2.2%	<b>18.8%</b>	14.3%	40.0%	13.0%	-	-	-	*	*	22.6%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2015</b>													
Graduated	89.0%	93.3%	<b>59.1%</b>	*	40.0%	69.2%	-	-	-	-	*	58.3%	-
Received GED	0.6%	0.7%	<b>4.5%</b>	*	20.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.1%	3.7%	<b>22.7%</b>	*	40.0%	15.4%	-	-	-	-	*	16.7%	-
Dropped Out	6.3%	2.2%	<b>13.6%</b>	*	0.0%	15.4%	-	-	-	-	*	25.0%	-
Graduates and GED	89.6%	94.1%	<b>63.6%</b>	*	60.0%	69.2%	-	-	-	-	*	58.3%	-
Grads, GED, & Cont	93.7%	97.8%	<b>86.4%</b>	*	100.0%	84.6%	-	-	-	-	*	75.0%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2015	89.0%	93.3%	<b>59.1%</b>	*	40.0%	69.2%	-	-	-	-	*	58.3%	-
Class of 2014	88.3%	89.7%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2015	86.1%	75.2%	<b>15.4%</b>	*	*	22.2%	-	-	-	-	*	14.3%	-
Class of 2014	85.5%	76.9%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2015	84.1%	75.2%	<b>15.4%</b>	*	*	22.2%	-	-	-	-	*	14.3%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2014-15	84.3%	73.0%	<b>18.2%</b>	*	*	28.6%	-	-	-	-	*	28.6%	-
2013-14	83.8%	74.8%	<b>10.5%</b>	*	*	8.3%	-	-	-	-	-	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2014-15	82.2%	73.0%	<b>18.2%</b>	*	*	28.6%	-	-	-	-	*	28.6%	-
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2014-15	54.5%	45.3%	<b>5.6%</b>	*	*	8.3%	-	-	-	*	0.0%	0.0%	-
2013-14	53.2%	40.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>English Language Arts</b>													
2014-15	29.0%	21.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	28.9%	26.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Mathematics</b>													
2014-15	43.8%	44.3%	<b>11.1%</b>	*	*	20.0%	-	-	-	-	*	0.0%	-
2013-14	42.4%	37.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	*	*



TEXAS EDUCATION AGENCY  
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**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Credit Course Completion (Grades 11-12)</b>													
<b>Science</b>													
2014-15	12.7%	36.8%	<b>0.0%</b>	*	*	*	-	-	-	-	*	*	-
2013-14	13.4%	30.6%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	-	*	-
<b>Social Studies</b>													
2014-15	28.4%	16.1%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	27.8%	24.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Advanced Course/Dual Credit Course Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2014-15	34.6%	30.3%	<b>4.8%</b>	*	0.0%	7.7%	-	-	-	*	0.0%	0.0%	-
2013-14	33.1%	20.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>English Language Arts</b>													
2014-15	15.7%	19.7%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
2013-14	15.4%	12.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Mathematics</b>													
2014-15	19.4%	17.8%	<b>10.0%</b>	*	*	16.7%	-	-	-	-	*	0.0%	-
2013-14	18.8%	17.3%	<b>0.0%</b>	*	*	0.0%	-	-	-	*	*	0.0%	*
<b>Science</b>													
2014-15	5.2%	10.0%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	*	-
2013-14	5.6%	10.5%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	-	0.0%	-
<b>Social Studies</b>													
2014-15	19.5%	7.7%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
2013-14	18.3%	12.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
2014-15	42.0%	46.0%	*	-	*	-	-	-	-	-	-	*	-
<b>Mathematics</b>													
2014-15	38.0%	43.0%	*	-	*	-	-	-	-	-	-	*	-
<b>Both Subjects</b>													
2014-15	35.0%	40.0%	*	-	*	-	-	-	-	-	-	*	-
<b>Either Subject</b>													
2014-15	45.0%	49.0%	*	-	*	-	-	-	-	-	-	*	-
<b>College and Career Ready Graduates</b>													
2014-15	74.5%	86.9%	<b>36.4%</b>	*	*	28.6%	-	-	-	-	*	57.1%	-
<b>Texas Success Initiative Assessment (TSIA)</b>													
<b>English Language Arts</b>													
2014-15	10.6%	18.9%	<b>9.1%</b>	*	*	0.0%	-	-	-	-	*	14.3%	-
<b>Mathematics</b>													
2014-15	7.1%	17.2%	<b>9.1%</b>	*	*	0.0%	-	-	-	-	*	14.3%	-
<b>Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)</b>													
2014-15	48.1%	35.2%	<b>0.0%</b>	*	*	0.0%	-	-	-	-	*	0.0%	-
<b>Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)</b>													

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**2015-16 Campus Attendance and Postsecondary Readiness**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Any Subject</b>													
2014-15	10.6%	14.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
<b>AP/IB Course Completion (Annual Graduates)</b>													
2014-15	43.4%	32.8%	0.0%	*	*	0.0%	-	-	-	-	*	0.0%	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2014-15	46.6%	82.8%	27.3%	*	*	28.6%	-	-	-	-	*	42.9%	-
2013-14	46.4%	81.9%	26.3%	*	*	21.1%	-	-	-	-	-	10.5%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2015	24.9%	8.8%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	23.5%	11.4%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>English Language Arts</b>													
2015	15.1%	5.3%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	15.0%	10.6%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Mathematics</b>													
2015	6.8%	2.2%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.5%	0.4%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Science</b>													
2015	10.2%	0.9%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	6.9%	0.0%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>Social Studies</b>													
2015	14.4%	2.6%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
2014	13.8%	2.4%	0.0%	*	*	0.0%	-	-	-	*	n/a	0.0%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2015	68.3%	63.1%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
Class of 2014	66.3%	65.5%	0.0%	*	*	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2013-14	57.5%	68.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	61.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2013-14	70.5%	77.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	75.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	8	100.0%	1,596	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.8%	4.2%
Kindergarten	0	0.0%	6.3%	7.1%
Grade 1	0	0.0%	8.3%	7.8%
Grade 2	0	0.0%	6.8%	7.8%
Grade 3	0	0.0%	7.2%	7.7%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.9%	7.4%
Grade 8	0	0.0%	7.3%	7.3%
Grade 9	1	12.5%	8.8%	8.1%
Grade 10	2	25.0%	8.3%	7.3%
Grade 11	1	12.5%	8.0%	6.7%
Grade 12	4	50.0%	6.5%	6.1%
Ethnic Distribution:				
African American	2	25.0%	13.2%	12.6%
Hispanic	4	50.0%	41.7%	52.2%
White	2	25.0%	42.7%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.5%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	1.7%	2.1%
Economically Disadvantaged	4	50.0%	58.9%	59.0%
Non-Educationally Disadvantaged	4	50.0%	41.1%	41.0%
English Language Learners (ELL)	0	0.0%	10.9%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	3.2%	1.3%	1.4%
At-Risk	7	87.5%	51.5%	50.1%
Mobility (2014-2015)	24	96.0%	17.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	11	100.0%	122	313,397
By Ethnicity (incl. Special Ed.):				
African American	2	18.2%	12	39,692
Hispanic	2	18.2%	34	148,966
White	7	63.6%	75	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	1	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	0	5,451

District Name: COLUMBUS ISD  
 Campus Name: COLUMBUS ALTERNATIVE SCHOOL  
 Campus Number: 045902002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	81.8%	33	46,723
Recommended H.S. Program/DAP	2	18.2%	89	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	0	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	9.1%	10	23,541

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Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	16.6	18.9
Grade 1	-	18.8	19.1
Grade 2	-	17.6	19.1
Grade 3	-	18.7	19.1
Grade 4	-	18.7	19.0
Grade 5	-	16.8	20.8
Grade 6	-	17.1	20.4
Secondary:			
English/Language Arts	-	14.8	17.1
Foreign Languages	-	16.2	19.1
Mathematics	-	16.4	18.1
Science	-	17.3	19.1
Social Studies	-	18.7	19.5

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 8  
 Grade Span: 09 - 12  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	2.9	100.0%	100.0%	100.0%
Professional Staff:	1.9	65.2%	64.6%	64.3%
Teachers	1.0	34.8%	53.5%	50.5%
Professional Support	0.0	0.0%	6.8%	9.8%
Campus Administration (School Leadership)	0.9	30.5%	3.0%	2.9%
Educational Aides:	1.0	34.8%	14.1%	9.6%
Total Minority Staff:	1.0	34.8%	18.4%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	3.2%	10.1%
Hispanic	0.0	0.0%	0.8%	26.0%
White	0.0	0.0%	94.4%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	100.0%	0.8%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.8%	1.1%
Males	1.0	100.0%	21.8%	23.5%
Females	0.0	0.0%	78.2%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	1.0	100.0%	74.1%	74.7%
Masters	0.0	0.0%	25.9%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.5%	8.1%
1-5 Years Experience	1.0	100.0%	27.4%	27.3%
6-10 Years Experience	0.0	0.0%	18.5%	21.7%
11-20 Years Experience	0.0	0.0%	27.0%	27.3%
Over 20 Years Experience	0.0	0.0%	20.7%	15.7%
Number of Students per Teacher	8.0	n/a	12.9	15.2

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 8  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	3.0	12.5	10.9
Average Years Experience of Teachers with District:	0.0	7.0	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$38,202	\$45,507
1-5 Years Experience	\$42,879	\$39,377	\$47,996
6-10 Years Experience	-	\$42,259	\$50,459
11-20 Years Experience	-	\$46,476	\$53,794
Over 20 Years Experience	-	\$54,408	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$42,879	\$44,861	\$51,891
Professional Support	-	\$54,657	\$61,145
Campus Administration (School Leadership)	\$65,371	\$68,541	\$75,654
Instructional Staff Percent:	n/a	67.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Total Students: 8  
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	10.9%	18.3%
Career & Technical Education	5	62.5%	26.1%	24.3%
Gifted & Talented Education	0	0.0%	3.7%	7.7%
Special Education	1	12.5%	11.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.4%
Compensatory Education	0.0	0.0%	4.1%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	1.0	100.0%	78.2%	72.6%
Special Education	0.0	0.0%	11.3%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.