

South Whittier Elementary School District

REPORT TO PARENTS - THIRD GRADE

Student: _____ **School:** Lake Marie School **Year:** 2015-2016
Teacher: _____ **Principal:** Lisa Palomino **Grade:** 3
Stu #: _____ **02/26/2015 - 05/28/2015**
BirthDate: _____

EXPLANATION OF MARKS

<u>Effort</u>	<u>Progress Toward Standard</u>
O Outstanding	4 Standard Exceeded
S Satisfactory	3 Standard Met
N Needs Improvement	2 Standard Nearly Met
U Unsatisfactory	1 Standard Not Met
	X Not Introduced

	Reporting Period	1	2	3
ENGLISH LANGUAGE ARTS STANDARDS				
Reading				
Literature				
Key Ideas and Details (RL.1-RL.3)				
Craft and Structure (RL.4-RL.6)				
Integration of Knowledge and Ideas (RL.7&RL.9)				
Informational Text				
Key Ideas and Details (RI.1-RI.3)				
Craft and Structure (RI.4-RI.6)				
Integration of Knowledge and Ideas (RI.7-RI.9)				
Foundational Skills				
Phonics and Word Recognition (RF.3)				
Fluency (RF.4)				
Writing				
Text Types and Purposes (W.1-W.3)				
Production and Distribution of Writing (W.4-W.6)				
Research to Build and Present Knowledge (W.7-W.9)				
Speaking and Listening				
Comprehension and Collaboration(SL.1-SL.3)				
Presentation of Knowledge and Ideas (SL.4-SL.6)				
Language				
Conventions of Standard English (L.1-L.2)				
Knowledge of Language(L3)				
Vocabulary Acquisition and Use (L.4-L.6)				
History/Social Science				
Demonstrates an understanding of concepts.				
Science				
Demonstrates an understanding of concepts				
Physical Education				
Demonstrates an understanding of Skill and Sportsmanship				
Visual / Performing Arts				
Demonstrates an understanding of concepts.				

	Reporting Period	1	2	3
MATHEMATICS STANDARDS				
Operations and Algebraic Thinking				
Represent and solve problems involving multiplication and division. (OA.1-OA.4)				
Understand properties of multiplication and the relationship between multiplication and division. (OA.5-OA.7)				
Multiply and divide within 100.(OA.7)				
Solve problems involving the four operations, and identify and explain patterns in arithmetic.(OA.8-OA.9)				
Number and Operations in Base Ten				
Use place value understanding and properties of operations to perform multi-digit arithmetic. (NBT.1-NBT.3)				
Number and Operations-Fractions				
Develop understanding of fractions as numbers.(NF.1-NF.3)				
Measurement and Data				
Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.(MD.1-MD.2)				
Represent and interpret data.(MD.3-MD.4)				
Geometric measurement: understand concepts of area and relate area to multiplication and to addition.(MD.5-MD.7)				
Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures.(MD.8)				
Geometry				
Reason with shapes and their attributes.(G.1-G.2)				

Student:

Teacher:

Grade: 3

Reporting Period	1	2	3
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Standards for Mathematical Practices			
Make sense of problems and persevere in solving them. (MP1)	Effort		
Reason abstractly and quantitatively. (MP2)	Effort		
Construct viable arguments and critique the reasoning of others. (MP3)	Effort		
Model with mathematics. (MP4)	Effort		
Use appropriate tools strategically. (MP5)	Effort		
Attend to precision. (MP6)	Effort		
Look for and make use of structure. (MP7)	Effort		
Look for and express regularity in repeated reasoning. (MP8)	Effort		
LEARNER BEHAVIOR			
Uses time effectively to produce quality work	Effort		
Approaches challenges using a variety of strategies	Effort		
Follows directions	Effort		
Organizes self and materials	Effort		
Exercises self-control	Effort		
Completes and returns homework	Effort		
Accepts responsibility for own behavior	Effort		
Respects others rights, feelings, and property	Effort		
Actively participates in class	Effort		

ATTENDANCE	1	2	3
Days Enrolled			
Days Absent			
Days Tardy			

TEACHER COMMENTS
1st Trimester:
2nd Trimester:
3rd Trimester: