



"One of America's Best High Schools" – Newsweek 2006
A California Nonprofit Public Benefit Corporation
15777 BOWDOIN STREET PACIFIC PALISADES CA 90272
p: 310.454.0611 f: 310.454.6076 w: www.palihigh.org

BOARD OF DIRECTORS

Minutes of November 14, 2006

I. PRELIMINARY:

A. CALL TO ORDER – Bud Kling

B. ROLL CALL – Bud Kling

Members Present:

Mary Red Clay	Patrice Fisher
Victoria Francis	Amy Dresser Held
Bud Kling	James Paleno
John Riley	Rene Rodman
Eileen Savage	Rosalind Wolf

Ex-officio Members:

Gloria Martinez
Patrick Kim (student)
Greg Wood

C. APPROVAL OF MINUTES

Minutes of October 24, 2006 are approved with corrections. See final version of approved minutes on palihigh.org website.

II. PUBLIC COMMENTS:

No speakers commented during this segment all comments were held off and addressed during appropriate action item.

III. ACTION ITEMS:

A. ELECT NEW BOARD OFFICERS AND REQUIRE FORM 700 SUBMISSIONS

Board Chair nominees were Bud Kling and Amy Dresser Held.

Elected – Bud Kling

Board Vice Chair nominated and elected – Rene Rodman

Board Secretary nominated and elected – Rosalind Wolf

B. PHASE 2 OF THE BUNGALOW PROJECT

- ◆ Ms. Held reported that the preparation of the site for the 14 new portables began with the break-up and removal of the asphalt on Friday, November 10th, five (5) days ahead of schedule.
- ◆ Ms. Held and Ms. Davenport confirmed that each of the portables is allocated to hold class sizes of up to 30 students. Ms. Held and Ms. Davenport are in the review process to see which class will be a suitable fit in each of those rooms.
- ◆ Ms. Held reported the approximate cost of each classroom would be \$35k. The cost

D
R
A
F
T

has increased with additional testing, design and review required by LAUSD. The \$100k budgeted separately for the field houses will help offset the total cost of the project, but an increase in the budget is still needed.

- ◆ Ms. Savage inquired as to whether or not “Measure R” would help fund furnishing of the classrooms.
- ◆ Mr. Wood responded that the Los Angeles Unified School District (LAUSD) board is reviewing this matter.

➤ **The Board unanimously approved increasing the budget to \$35,000/classroom.**

PUBLIC COMMENT:

Before continuing with the session and addressing the remaining action items Ms. Held reiterated the guidelines for public comments. Anyone wishing to address an issue must fill out and submit a Public Speaker Request form in advance and may speak for no more than two (2) minutes. The Brown Act governs this policy.

- **NON-AGENDA ITEM:** Sarah Miller (parent) brought up the overcrowding issue, which resulted in her son’s classes being switched on the 20th day of school. She was never notified prior to it occurring and only found out about it through her son calling her when it happened. She feels that if an open line of communication, such as a phone call, had been established she would have had the opportunity to help the transition go as smooth as possible for her son.

C. ENROLLMENT PRIORITIES

The enrollment priorities or Admissions Policy for 2007/08 is a formalization of PCHS’ charter language. Specifically, priority in admissions goes first to resident students (Topanga, Palisades and parts of Brentwood), then traveling students from the twelve traditional sending areas (most coming from Revere) and then all other Revere students. There was extensive public comment and discussion about parent and community concern that non-resident students who aren’t from the traditional sending areas will not be able to attend PCHS. Parents raised concerns about charter language at the elementary schools and middle school indicating that once attending any school in the complex admission to PCHS is guaranteed. Parents also raised concerns about timing and advance warning to plan and explore other high school options. Community members asked about residents who move in after the application deadline. There will be a cushion to accommodate late arrivals however all are encouraged to apply during the October 1st-March 1st deadline for planning purposes.

- ◆ Clarification on the Proposed Palisade Charter High School (PCHS) Admissions Policy for the 2007/ 2008-school year, it does incorporate the LAUSD allotment.
- ◆ Ms. Rodman asked what would trigger a lottery?
- ◆ Ms. Held responded that anything could trigger a lottery in any of the preferred categories once the 850+ slots have been filled.
- ◆ Ms. Savage inquired as to how reasonable or accurate are the numbers listed?
- ◆ Ms. Evans reported that the numbers are a guesstimate comparable to historical figures.
- ◆ Who are the twelve (12) sending high schools?
- ◆ Ms. Evans listed the following schools as the sending high schools:
 1. Belmont
 2. Crenshaw
 3. Dorsey
 4. Fairfax
 5. Fremont
 6. Hamilton
 7. Hollywood
 8. Jefferson
 9. Los Angeles
 10. Manual Arts
 11. Van Nuys
 12. Washington

- ◆ Ms. Wolf asked how many spaces are available school wide for 9 thru 12 grades for the Capacity Adjustment Program (CAP – relieve overcrowding program) and Public School Choice (PSC-NCLB program to offer families alternatives to failing schools)?
- ◆ 150

FLOOR NOW OPEN TO PUBLIC COMMENT

- ◆ JoAn Kincaid – (potential parent) – What are the chances of a lottery Paul Revere students who are a non-resident and from non-traveling school? They live in Venice.
- ◆ Darcy Stamler – (potential parent) – Similar situation. Her child is attending Paul Revere based on that school being a feeder school into PCHS.
- ◆ Sharon Hays – realtor for Coldwell Banker – Unsure of what to tell potential clients. Currently telling them that if they live in the district that their children will go to PCHS. Are there a maximum number of residential students admitted? What if a client moves after the March 1st deadline for applying? Can we appeal for more slots for residents? How many slots are available for 10th, 11th, and 12th graders? How do we keep the community informed? Can there be a better source of communication between the school and the local realtors?
- ◆ Tara Rosenfeld – (potential parent) – Her child is moving through the complex of charter schools and is currently attending Canyon with the assumption of going to Revere and on to PCHS. She now feels her child does not matter with the new policy.
- ◆ Allan Falk – (potential parent) – He is concerned about the out of district admissions for the Fall 2007 semester. His daughter is attending Revere and they too were under the assumption that Revere automatically feeds into PCHS. Why aren't Revere students a priority over traveling students?
- ◆ Karen Kornreich – (potential parent) – Non-resident / non-traveling student attending Revere who left private school to go to Revere under the assumption of going to PCHS. Very gifted daughter and feels she is being cheated by system.
- ◆ Debbie Zeitman – (potential parent) – Students are at Canyon again under the assumption of going to Revere to PCHS. Feels that the system is not committed to the charter complex.
- ◆ John Callas – (potential parent) – Student was taken out of private school to attend Revere under the assumption of going to PCHS. The (ICE) are coming up to qualify for admittance back into private schools and there is no time to prepare.

BOARD MEMBERS' RESPONES

- ◆ Ms. Held opened the remarks session by commenting that this is “A Good Problem”. Meaning that it appears we could have an overwhelming number of students who want to come to PCHS. The legal obligations of an Independent Charter School have governed guidelines for enrollment that must meet conversion laws. This is the neighborhood school and residents do take priority.
- ◆ Mr. Kling inquired if after March 1st are residents still a priority?
- ◆ Ms. Evans assured that all new students who are residents of Pacific Palisades are guaranteed a spot at the PCHS.
- ◆ Ms. Held confirmed that even if the student is a resident that all new students still need to apply and be part of the admissions process.
- ◆ Ms. Savage stated that there are several middle schools that feed into PCHS and applying on timely bases is just a matter of planning and getting the information to

**D
R
A
F
T**

those schools.

- ◆ Ms. Evans addressed the overwhelming response of applicants for this current school year as being extremely unique due to Renaissance Academy not being able to renew their charter. This situation did help contribute to the enrollment policy being reviewed.
- ◆ Ms. Francis just reiterated for the parents who don't live in the area that Revere is a preference category.
- ◆ Ms. Red Clay too reassured parents who feel pushed aside that the students at Revere are pretty certain of getting into PCHS.
- ◆ Ms. Held said it is all in guidelines of Fair Public Process.
- ◆ Ms. Savage agreed and that it is a matter of better communication.
- ◆ Ms. Red Clay emphasized that deadlines need to be met.
- ◆ Ms. Wolf stated that nothing has really changed other than the fact that PCHS is now an Independent Charter School.
- ◆ Ms. Rodman asked about surveying the local middle schools to see if we could come up with an anticipated number of students who plan on coming to PCHS.
- ◆ Ms. Red Clay posed what percentage of Revere students are traveling non-resident.
- ◆ Mr. Riley substantiated that if you are a resident there is no problem of getting into PCHS that the odds would be great for there not being enough space. The best possible information we can share is the historical data.
- ◆ Ms. Evans concurred that residents just need to apply.
- ◆ Ms. Rodman asked about danger down the road. The future can't be predicted.

ADDITIONAL TO PUBLIC COMMENT

- ◆ Susan Noel – (parent) – Will the proposed reduced class sizes affect the number of the incoming students?
- ◆ Ms. Held stated that the flux will not effect the over all student numbers just the number of teachers.
- ◆ Lori Ekstrom – (potential parent) – Why was there a change in the enrollment policy?
- ◆ Ms. Held reiterated that the policy is not changed it is just a matter of awareness to everyone. The issue is to announce it as a formalized document. In the charter it does defines the 13 high schools.
- ◆ Ms. Savage asked if in the future what happens if we need to change the language?
- ◆ Ms. Held stated that the policy is a formalized document.
- ◆ Ms. Wolf asked how long the proposed policy would be for?
- ◆ Ms. Held replied that it would go through the remaining term of the charter, which has three and half (3 1/2) years left on it.
- ◆ John Hanson – (potential parent) – Would a new student from a traveling school have precedence over a non-resident Revere student?
- ◆ Ms. Held responded that they would not have precedence.
- ◆ Ms. Red Clay once again assured parents that we are not dropping the Revere students.

The Board approved the Enrollment Policy by majority vote.

9 – yes (Mr. Bud Kling , Ms. Patrice Fisher, Ms. Victoria Francis, Ms. Amy Dresser Held, Mr. James Paleno, Mr. John Riley, Ms. Rene Rodman, Ms. Eileen Savage, & Ms. Rosalind Wolf)

1 – no (Ms. Mary Red Clay)

D. CALENDAR CHANGE

There was extensive public comment on a proposal to change the academic calendar for the upcoming 2007-2008 academic year to begin school August 20, 2007 and end June 6, 2008. Policy Committee Chair, Cheryl Onoye and other teachers presented the case for the change citing the instructional benefits of finishing first semester before winter break and allowing additional time for AP preparation before the spring time exams. Parents, students and community members expressed concern over the impact on summer opportunities, the heat in mid-August, juggling multiple school calendars in a single family, losing the winter break to make up work for first semester, and potential impact on the music program. Board Members also discussed the issue at length.

PUBLIC COMMENT

- ◆ Julia Rosenbaum – (parent) – Her child uses the Winter Break to study for finals. She also brought up the Athletic Pull Out Days as well as the Dolphin Days. Emphasized the shorter summers will affect both the job opportunities for the students and summer school for traveling students.
- ◆ Rachel Cannella (9th) & Camille Wada (10th) – (students) – The girls feel that the change is unfair. They feel it significantly affects their summer jobs and other commitments. Not to mention the uncomfortable weather that will have to be dealt with during mid-August.
- ◆ Lisa Liberatore – (parent) – Believes that the change highly affects the child’s ability to do as well as possible.
- ◆ Sarah Crompton – (teacher) – She is the original person to push this forward for the struggling students. She stated that there are plenty of job opportunities for students who look for them.
- ◆ Lainie Sugarman – (parent) – Disagreed and said that there are not a lot of things offered during the summer and the ones that are go through the end of August.
- ◆ Minh Ha Ngo – (teacher) – She echoed the teachers’ opinion that it is a positive thing and supported the decision for the change.
- ◆ Debbie Warfel – (parent) – Inquired if this could be tabled for a year to see if other intervention programs could be utilized for the students that are struggling. She also asked if all of the parents could be polled not just the ones that show up at the meetings.
- ◆ Leslie Woolley – (parent) – Stated concerns about the calendar change.
- ◆ Merilee Newman – (parent) – Acknowledged that it was the teachers who suggested the change and she herself voted against the change. She is concerned about the impact on the music program.
- ◆ Dexter N. O’Connell – (student) – He declared that he takes advantage of the long winter break to study for his AP classes. During the summer he takes the opportunity to take summer classes. He does not see the benefit in the change and believes the calendar should be left alone.
- ◆ Sue Pascoe – (parent) – Despite potentially having students at three different schools on three different calendars she supports the teachers’ move to change the calendar.

BOARD MEMBERS’ RESPONES

- ◆ Do we have any data on other schools with a similar calendar and what happens with the change?
- ◆ Ms. Wolf inquired about the total cost and how the teacher’s salary will be affected.
- ◆ Ms. Fisher reiterated the advantage academically for the students. The instruction is not interrupted and allows the teachers more time to enrich the students in their subject.
- ◆ Ms. Ngo – (teacher) – By allowing the extra time for the instructors to work with the students makes a big difference in scores.
- ◆ Ms. Savage asked about sports during the finals.
- ◆ Ms. Red Clay stated that the students, mainly seniors, didn’t care. The chief goal is to help all of the kids to succeed, however change is too hard on kids. A vote of special interest is what is the best thing for the “school” and the academic benefit all around.
- ◆ Ms. Rodman inquired if there will be finals on the 24th of December.
- ◆ Mr. Kim – (student rep) – Does use the time during the winter break to catch up on all of his studies, but believes the adjustment allowing for the extra two weeks in spring will be a huge help for the AP classes.
- ◆ Ms. Savage agreed that change is hard, but we do adjust.
- ◆ Ms. Wolf asked if we had the number students taking AP classes verses the number of students failing? Also, if we could add into the budget for fans.
- ◆ We have approximately 700 AP students and 941 students failing.
- ◆ Mr. Wood stated that LAUSD has bond money for air conditioning, which will be in the works to be installed next year.

The Board approved the Calendar Change by majority vote.

7 – yes (Ms. Patrice Fisher, Ms. Amy Dresser Held, Mr. James Paleno, Ms. Mary Red Clay, Mr. John Riley, Ms. Eileen Savage, & Ms. Rosalind Wolf)

2 – no (Mr. Bud Kling & Ms. Rene Rodman)

1 – abstention (Ms. Victoria Francis)

E. WHETHER TO AUTHORIZE RAFFLE OR AUCTION OF PROGRAM ADJUSTMENTS FOR FUNDRAISER

PUBLIC COMMENT

- ◆ Mr. Dick Held, head of the Booster Club, introduced Laura Ullman Epstein, Sarah Miller and Mary Lipschultz as the contacts in charge of running the fundraisers. Mr. Held gave the Board members a break down of the Booster clubs various allocations for the last five school year months. He then stated that the raffle / auction is by far one of the largest fundraisers of the year. Their continued fundraising and generous contributions has supplied enhancements throughout the school, which have been greatly appreciated by all.
- ◆ Laura and Mary made appeals to keep both the raffle and auction avowing that the money is used for the betterment of the school. Parents and students want the program adjustment to continue because it is a “feel good thing” for the student(s) that it is awarded to. Not to mention we would stand to lose approximately \$20,000.

BOARD MEMBERS’ RESPONES

DRAFT

- ◆ Dr. Martinez thanked the Booster Club on behalf of the whole school for all of the clubs continued support and donations. She also stated that not everyone could afford the money to participate in an auction to obtain the privilege of a program adjustment. Every student needs equal opportunity and equal protection as per the California State Constitution.
- ◆ Ms. Francis recognized that last year everyone got a ticket that wanted a ticket.
- ◆ Dr. Martinez declared the students still had to come up with the \$60 admissions fee to get into the Silent Auction and Dinner.
- ◆ Mr. Kling inquired if every student would get a raffle ticket and then auction off more at Casino night?
- ◆ Mr. Paleno asked how does the raffle work?
- ◆ Ms. Red Clay stated that each student should have equal protection equal voice and we should consider rewarding for community service with students choice.
- ◆ Mr. Riley avowed that when he was at University of California, Los Angeles (UCLA) they had study carrels and the prices kept increasing so eventually they stopped auctioning the study carrels.
- ◆ Ms. Wolf reiterated that the raffle is free but it is \$60 to get into the event. She feels the students and parents should have a say.
- ◆ Ms. Red Clay echoed that and said it should be equal to all.
- ◆ Mr. Kling suggested that there be a blind draw with each and every student getting a free ticket and then hold an auction as well.
- ◆ Ms. Savage brought up the Public Relations issue as far as equal opportunity for all.
- ◆ Ms. Francis acknowledged the fact that the Booster Club did donate the money for the college tours and does do a lot for the school.
- ◆ Ms. Wolf moved to amend the process to: 1. Have a free raffle for everyone with a specific number of opportunities raffled and an equal number of opportunities to be auctioned at the dinner / dance. 2. Refer to appropriate committee for selecting and adjusting classes.
- ◆ Proposed amendment dropped.
- ◆ Mr. Paleno agreed that everyone benefits from the Booster Clubs fundraising and donations.
- ◆ Mr. Riley moved to amend the process to the equal number of opportunities raffled and equal number opportunities auctioned.
- ◆ Motion was second and voted on

The Board approved for an Equal Number of Program Adjustments to be Raffled and Auctioned by majority vote.

7 – yes (Ms. Patrice Fisher, Ms. Victoria Francis, Mr. Bud Kling, Mr. James Paleno, Mr. John Riley, Ms. Rene Rodman, & Ms. Eileen Savage)

1 – no (Ms. Mary Red Clay)

2 – abstention (Ms. Amy Dresser Held & Ms. Rosalind Wolf)

- ◆ Ms. Wolf moved to refer to the Policy Committee a review of current programming processes.
- ◆ Motion was second and voted on

The Board approved for the Policy Committee to review adjustments of schedules.

6 – yes (Ms. Patrice Fisher, Ms. Victoria Francis, Mr. James Paleno, Ms. Rene Rodman, Ms. Eileen Savage, & Ms. Rosalind Wolf)

1 – no (Ms. Mary Red Clay)

3 – abstention (Ms. Amy Dresser Held, Mr. Bud Kling, & Mr. John Riley)

- ◆ Ms. Wolf and Ms. Savage will talk to the Policy Committee.

F. PURCHASE OF MAIL METER AND FOLDING MACHINE

- ◆ Ms. Held supplied the Board with quotes on four different machines that can fold and affix postage.
- ◆ Ms. Evans stated that we spent approximately \$1,500 at the beginning of the year to get out a mailing.
- ◆ Utilizing an outside vendor cost anywhere from \$1 to \$3 per mailer totaling from \$2,700 to \$8,100 per mailing.
- ◆ Mr. Riley asked about emailing, however to date we only have approximately 700 email addresses.
- ◆ Ms. Held stated we are working on a mailer to fill the need to communicate to everyone the opportunity of the free lunches. At the moment there is only about 20% enrolled and if we could get more participants it would help cut the cafeteria deficit.
- ◆ Ms. Evans declared everyone does mailings at some point during the year and having a machine that would fold and stamp would cut the time needed to get such mailings out.

The Board unanimously approved the purchase of a mail meter / folding machine.

- ◆ Ms. Held will be investigating which machine will be to the best benefit for the schools use.

G. DISCUSSION AND ACTION TO PURCHASE PRINTERS FOR CLASSROOM USE

- ◆ Mr. Wood stated the budget was allocated for \$14,000 and the cost will be \$35,000.
- ◆ It was acknowledged that they are needed for verification reports for grades and absences. It is costly to replace the Lennox cartridges.

The Board unanimously approved the purchase of the printers.

IV. DISCUSSION / INFORMATION ITEMS:

- Ms. Tanita wanted to stress her discomfort at all of the LAUSD bashing during staff / faculty meetings. She agreed LAUSD has issues, but so do all of us. Many employees either work for or have relatives that work for LAUSD. We just need to step back and look at ourselves and not be so judgmental.
- Mr. Kling agreed that there is a need to be sensitive while practicing our freedom of speech.

A. DISCUSSION ON SITE FOR POOL

- ◆ Ms. Nance brought forth the committees recommended site of the aquatics center be on the south side of the gym where the handball courts currently are located.
 - This site will be able to accommodate two pools a 10-lane competition pool

- and a 2 lane shallower warm up pool.
- The smaller pool can be used for swim lessons & water aerobics generating 50% revenues.
- The PE teachers unanimously agreed the south side is the better site.
- Also, using the north side there is a sewer line running underneath causing the pool to be up against the baseball field and would only allow for one pool.
- The south site is also the proposed site for the future theater, but the acreage is dedicated PE space.
- The location being on the corner could invite scrutiny from the community, but landscaping and sound bearers have been allocated into the design.
- The noise, traffic and other issues related to both the construction and operation at this site could pose a bigger problem than the other location.
- ◆ Mr. Wood stated that the pools would be available for both the school and community use.
- ◆ Mr. Paleno asked about the plans to secure the facility.
- ◆ Ms. Nance confirmed that the architect has been made aware of the fencing concerns and is planning to use a wrought iron fence along with the landscaping.
- ◆ Mr. Kling inquired about the landscaping and covering.
- ◆ Ms. Francis declared the down side of the location is Mercer Hall- performing and visual arts and the concerns of the noise level.
- ◆ Ms. Nance confirmed if we decide to have Temescal access, the sheer noise level would not be that great and landscaping would mitigate it. She did acknowledge that the water polo meets could be noisy.
- ◆ Ms. Francis asked about rental to others on the weekends?
- ◆ Mr. Kling inquired if meets can be weekends when there are no performances going on?
- ◆ Ms. Nance said we can regulate the rental time and there are only four (4) Monday's needed for competitions and water polo.
- ◆ Ms. Nance also brought up the luncheon on November 19th to thank Ms. Gilbert for her generous donation.

B. NEXT MEETING will be December 12, 2006 at 4:00 PM.

V. DISCUSSION / INFORMATION ITEMS:

A. STUDENT REPORT – Prepared by: Patrick Kim Delivered by: Ms. Fisher

- ◆ Calendar change concerns
- ◆ When will library be reopened for library use?
- ◆ Addressed as tentatively reopening with 2nd semester
- ◆ Ms. Red Clay announced there is a trip planned to visit Granada Hills on Monday, December 4th to view their library. They have monitors built into the tables enabling them to have a double use and the tutoring is spread out.
- ◆ Ms. Fisher inquired if the students can be made aware of the trip.
- ◆ Ms. Rodman wanted to know how the trip would be funded.

- ◆ Ms. Red Clay declared we should have a vision of what we want before we hire a librarian.
- ◆ Battle of the bands was held on Friday.

B. PARENT REPORT – Ms. Marci Crestani

- ◆ The PTA committee needs to really listen to the students.
- ◆ The theme for the Reflections Program is “My Favorite Place”.
- ◆ Volunteer judges are needed for the Reflections Program. There will be six art categories to be judged and they are; visual arts, literature, musical composition, dance choreography, photography, and film/video production.
- ◆ PTA will be raising funds for a mock Scholastic Aptitude Test (SAT) test issued by Eureka. It will cost \$20 for the students and it will be held in the library. The money raised is for future scholarship use.
- ◆ Ms. Red Clay stated that those services are offered through the college center.
- ◆ Ms. Wolf acknowledged that there is the practice Preliminary Scholastic Aptitude Test (PSAT) and the SAT prep as well.
- ◆ Dr. Martinez expressed her concerns with Eureka obtaining personal information from the students.
- ◆ Ms. Red Clay agreed that there are other programs offered on campus.
- ◆ Parent rep needed for Booster Club. The goal is to improve image with the parents.
- ◆ The Parent Advisory meeting is scheduled for November 29th with Ms. Held and Ms. Davenport. The discussion will focus on the “Most Important Thing You Need To Know About Pali” project.

C. FACULTY REPORT

- ◆ Reviewed the committee meeting minutes
- ◆ Discussed Board meeting
- ◆ In the faculty meeting the “Me Too” conflict of interest was brought up and is now up for negotiations.

D. ACADEMIC PRINCIPAL’S REPORT

- ◆ At the LASPD meeting there were 21 community members and the school police on jurisdiction. More discussions need to take place and cameras along with additional aids need to be installed.
- ◆ Literary Academy in Downy is great. We need a better literary program, possibly offer more English classes. The EL students need more help.
- ◆ The PALI newsletter is being printed up.
- ◆ LAUSD is to review the Magnet and the Gifted and Talented Education (GATE) programs.
- ◆ Letters are going out with the progress reports.
- ◆ December 2nd is a Parent Meeting at 9:30 to 11:00. “From One Mind” – guest speaker.
- ◆ Ms. Savage inquired if we are analyzing why so many students are getting “F’s”?
- ◆ Dr. Martinez acknowledged that part of the issue is language, but we are trying different strategies.
- ◆ Mr. Paleno we need to enforce mandatory progress reports.
- ◆ Dr. Martinez said that Ms. Miller gets the progress reports out without delay and

the students who turn in everything are being taken into account.

- ◆ Ms. Savage suggested mentoring or other programs to assist the students.
- ◆ Mr. Kling asked about the possibility of two (2) officers at the school.
- ◆ Dr. Martinez said it was a budgeting issue and we are looking into the neighborhood watch.
- ◆ Mr. Kling inquired what is the follow up of the attacks?
- ◆ Dr. Martinez stated that reports were filed and there is now security there.

E. EXECUTIVE DIRECTOR'S REPORT

- ◆ Ms. Held acknowledge all of her reports had already been covered during

F. CHIEF BUSINESS OFFICER'S REPORT

- ◆ The enrollment attendance is at 94% with 2,631 students enrolled.
- ◆ The annual audit is coming up and a report will be given at the next Board meeting.
- ◆ There is a mandated cost for the AP and the preliminary estimate is \$600k with the focus being the 10th grade science program.
- ◆ Discussed the Form 700 issue.

G. COMMITTEE REPORTS

- ◆ Ms. Savage addressed the Education Program and asked if there is a proposal for a GATE program.
- ◆ Ms. Davenport stated we don't have a GATE program it was tabled and is up for review.
- ◆ Ms. Fisher avowed that it would be revisited in February or March.
- ◆ Ms. Davenport said the plan would be for five (5) years.
- ◆ Ms. Savage stated that there are not a lot of programs offered, there needs to be more options.
- ◆ Ms. Davenport assured that it would be addressed again in February for the next year and that GATE is for the students that are driven.
- ◆ Ms. Red Clay went to the GATE conference. We need to be aware of how the money is being spent. Also, evaluate how the honor classes are being populated. Enforce the pyramid of intervention.
- ◆ Ms. Evans inquired about an incentive program for the teachers who are doing a great job. Possibly contacting the Booster Club about it. Or maybe have a competition between departments for those who actually take roll like they are suppose to do.
- ◆ Ms. Red Clay asked why do teachers not take roll and what are the consequences for not taking roll?
- ◆ Ms. Held inquired about progressive discipline with documentation.
- ◆ Ms. Red Clay asked about sending a letter out consisting of a pyramid of intervention. Send out 1st through 3rd notice and then on the 4th notice dock without pay. Of course it would have to go to review with the United Teachers of Los Angeles (UTLA).
- ◆ Ms. Wolf agreed that it would have to be consistent with the contract.
- ◆ Dr. Martinez stated that the legalities would have to bring the issue to the board.
- ◆ Mr. Kling inquired about new stationary with letterhead stating that we are a non-

**D
R
A
F
T**

- profit organization.
- ◆ Can the organizational reports be put on 1/2 sheet for the board?

VI. CLOSED SESSION:

A. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (2cases)

Dr. Martinez reported out on a settlement with the Office of Civil Rights over a Title IX complaint.

B. PUBLIC EMPLOYMENT

A new contract is being negotiated with the Chief Business Officer.

C. CONFERENCE WITH LABOR NEGOTIATOR

A confirmation of December 12, 2006 will be the first date for negotiations.

VII. PUBLIC SESSION:

IF REQUIRED, PUBLIC REPORT ON ACTION TAKEN IN CLOSED SESSION

(includes the vote or abstention of every member present)

VIII. ADJOURNMENT:

MEETING ADJOURNED AT 11:00 PM

**D
R
A
F
T**