

## South St. Marys Street Elementary School

### School-Parent Compact

A major theme and emphasis of the Title I program is to link schools, parents, and communities in order to meet the educational needs of students. These links are encouraged by the development of a School/Parent Compact that is designed to increase the sharing of responsibility between families and schools for the high performance of students. It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, parents, and administration, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school.

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA), must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The School-Parent Compact for the South St. Marys Street Elementary School is noted below.

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### SCHOOL-PARENT COMPACT

The **South St. Marys Street Elementary School** and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

**This school-parent compact is in effect during school year 2017-18.**

#### **School Responsibilities**

The South St. Marys Street Elementary School will:

*1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:*

- Provide educational opportunities and services which address a wide spectrum of individual needs, interests and abilities
- Provide opportunities to develop personal, social, and cultural dimensions
- Provide learning activities that are engaging and lead to an enjoyable learning experience
- Provide students with research based resources and instructional strategies
- Provide highly qualified teachers for core curriculum instruction and additional teachers specializing in intervention instruction
- Provide challenging assignments for students
- Provide ongoing information about student progress, and assistance and resources to parents as requested
- Provide an environment that allows and encourages positive communication between teacher, parent, and student

*2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:*

- In the fall and late winter/spring of each school year
- Whenever a parent-teacher conference is requested

*3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:*

- At the end of each nine weeks (report cards)
- Progress reports twice per quarter (Day 15 and 30)
- STAR Math and Reading reports provided following benchmark assessments (5 times per year)
- Regular weekly newsletter distributed related to the school's operation, programming, and activities
- The regular newsletter is sent home, and is also available in the office and via the school's website.

*4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:*

- Kindergarten and New Student Orientation
- Annual open house in the fall
- Before and after school
- Parents may schedule an appointment to discuss their child's progress at any time through the school year
- Parents are provided the email addresses of all their child's teachers

*5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:*

- Classroom helpers
- Special activity helpers
- Chaperoning of field trips
- Attend class performances and programs
- Participate in open house

### **Parent Responsibilities**

We, as parents, want our child to achieve. Therefore, we will support our children's learning in the following ways:

- See that my child is punctual and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Keep the school up to date with all contact information and situations that may impact my child's behavior or learning.
- Establish a time for homework and make sure it is completed.
- Monitoring amount of television their children watch and/or screen time.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible and if interested, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

**Student Responsibilities** - We, as students, understand that it is important to work to the best of our ability. We will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do homework every day and ask for help when needed.
  - Read at least 30 minutes every day outside of school time.
  - Give parents or the adult who is responsible for care and welfare all notices and information received from school every day.
  - Attend school every day, unless ill, and do our best work.
  - Arrive at school on time.
  - Embody school core values of PROUD.
  - Obey school rules and take care of school property.
  - Develop a positive attitude toward school.
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School Official Signature

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Title I Reading Specialist Signature

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Classroom Teacher Signature

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Parent Signature (s)

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Parent Signature (s)

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Date