

MORENO VALLEY UNIFIED SCHOOL DISTRICT

MINUTES FOR THE REGULAR MEETING OF THE BOARD OF EDUCATION OF JUNE 14, 2005

The minutes of the Regular Meeting of June 14, 2005, are being submitted to the Board of Education for approval at its Regular Board Meeting of July 19, 2005. The minutes are a complete and factual record of action taken by the Board of Education at its Regular Meeting of June 14, 2005.

**MORENO VALLEY UNIFIED SCHOOL DISTRICT
25634 Alessandro Boulevard
Moreno Valley, California**

**THESE PROCEEDINGS ARE AUDIO/VIDEOTAPED PURSUANT TO GOV. CODE §54953.5
AND REBROADCAST ON CHANNEL 16**

CALL TO ORDER: The Board of Education opened the meeting at 5 p.m. to convene into Closed Session to discuss Special Education Private School Placement Cases; Hearing Officer Recommendations; Public Employee Employment; Public Employee Discipline/Dismissal/Release/Non-Reelects; and Conference with CSEA, MVEA and AMVMP Labor Negotiator.

Members Present

Jesus M. Holguin, President
Richard Coz, Vice President
Rick Sayre, Clerk
Jacqueline L. Ashe, Member
Tracey B. Vackar, Member

Administration

Nicolas D. Ferguson

The Board of Education reconvened into Regular Session at 7:03 p.m.

ROLL CALL: Present - Ashe Present- Coz Present - Holguin Present - Sayre Present- Vackar
Student Board Rep. – Michelle Deyton

REPORT OUT OF

CLOSED SESSION: There was no reportable action on the Closed Session Agenda items.

Administration Present

Pat Chandler, Assistant Superintendent, Educational Services
Robert Crank, Assistant Superintendent, Business Services
Olivia Hershey, Assistant Superintendent, Human Resources
Kathy Nordin, Director, Elementary Education
Ann Vessey, Director, SELPA
Lasandra Fairchild, Director, Classified Employee Services
Donna Farrell, Coordinator, Accountability and Assessment
John Baldaray, Director, Warehouse
Lillian Saldana, Principal, Bear Valley
Maribel Mattox, Principal, Edgemont
Jeff Jones, Moreno
Tony Knapp, Principal, North Ridge
Kirk Skorpanich, Principal, Sunnymeadows
Jim Dutton, Principal, Landmark
Gayle Rellstab, Principal, March Mountain
Debbie Fay, Principal, Mountain View
Tammy Guzzetta, Principal, Canyon Springs

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Administration Present (Cont.)

Kim Kruger, Principal, Valley View
 Mary Jones, Principal, Vista del Lago
 Willie Williams, Principal, Badger Springs
 Gitta Williams, Principal, Sunnymead Middle
 Penny Macon, Principal, Sugar Hill
 Estuardo Santillan, Business Manager
 Sharon Cirigliano, Executive Secretary, Board of Education

Visitors

Marciela Hinds	Scott Johnson	Stephanie Kimotz
Dani Triplett	Abe Shreiner	Paul Fazio
Margaret Fazio	Kathy Padilla	Esther Layne
Becky Wilson	Vivian Williams	Doris Gale
Katherine Underwood	Ann Adler	Bob Ellis
Woody Whittaker	Laura Carry	Mary Garcia
Bob Hazelton	Lydia Gamboa	Gilbert Ramos
Marina Small	Fran Fullingin	Darla Chisum
Kathy Fricker	Vickie Berman	Karie Allen
Ramona Diaz	Margaret Koehler	Becky Shreiner
Joyce Campos	Dorothy Johnson	Mia Creswell
Tommy Johnson	Rose Melendez	Denise McCrea
Belinda Childrey	Mayra Rodriguez	Mary Beth Franz
Terry Witkowski	Leticia Said	Pam Benefiel
Carol Catalo	Ruthee Goldkorn	Olivia Marquez
Fabiola Millarez	Gloria Rivera	Tony Johnson
Douglas Haynes	Theresa Moquin	Denise Williams
Carroll Vaniman	Esperanza Hernandez	Maria Garcia
Priscilla Banks	Laura Gonzalez	Tom Chelbana
Teri Chelbana	Rebecca Moulthrop	Sharon Runyan
Elizabeth Hirsch	Patti Wilson	Deanna Sands
Jean Padilla	C. Harrick	Maria Lawler
Mary Spalliero	David Spalliero	Debbie Canceo
Mitch Drummond	Emil Dragovich	Diana Powell
Kathy Yurkovich	Joyce Green	Kathleen Treadwell
Ann Hamilton	Candace Hammond	Diana Hill
Danny Torres	Musa Camara	

NOTE: ALL BOARD ITEMS ARE SUBJECT TO: INFORMATION, DISCUSSION, ACTION

PLEDGE OF ALLEGIANCE: The Pledge of Allegiance was led by Board President Holguin.

INSPIRATIONS: Board Member Coz stated that as we approach the end of the school year, the high schools are ending their season. He asked that the students be cared for during the summer months, particularly the graduate students, and to give them guidance as they move out into the world and a greater future.

DATES OF FUTURE BOARD MEETINGS

June	28, 2005	7 p.m.	Regular Board Meeting	Board Room
July	19, 2005	7 p.m.	Regular Board Meeting	Board Room
August	16, 2005	7 p.m.	Regular Board Meeting	Board Room

There will be Special Study Session on June 27 at 6 p.m.

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RECOGNITION/COMMUNICATIONS/EVENTS

Palm Middle School Principal Nancy Ross recognized some award-winning Pumas: Sarah O'Keefe, who represented Palm at the state level for Science Fair; Anthony Wilkins and Whitney Carrigan, Speech Contest winners; Cindy Trinh, District Spelling Bee winner; and Megan Hammond, History Day winner at Palm.

Under the direction of Donna Woods, Instructor of Regional Occupational Program Computer Information Systems at Canyon Springs High School, the Board recognized Mary Gower, Frank Navarro, Justine Lanegan, Roberto Silva and Jessica Hayes for their award-winning efforts at the California Association of Regional Occupational Centers and Programs (CAROCP) 2005 Student Recognition Competition-Inland Empire Chapter on May 11th.

Christine Little, Chairman, Community Advisory Committee (CAC), gave a brief update to the Board of Education.

The Board of Education recognized the following retirees:

- Jean Padilla, Bear Valley teacher, effective June 18, 2005
- Joyce Green, Instructional Assistant, Edgemont, effective March 25, 2005
- Carroll Vaniman, Landmark teacher, effective June 18, 2005
- Jim Dutton, Landmark Principal, effective July 1, 2005
- Cathy Yurkovich, Landmark Assistant Principal, effective July 1, 2005
- Kathleen Treadwell, English teacher, March Mountain, effective June 23, 2005
- Frances Fullingum, teacher, Midland, effective June 23, 2005
- Ann Hamilton, Moreno teacher, effective June 23, 2005
- Candace Hammond, Moreno teacher, effective June 23, 2005
- Diana Hill, teacher, Sunnymead Middle, effective June 23, 2005
- Rebecca Moulthrop, teacher, Sunnymeadows, effective June 18, 2005

Retirees not in attendance include:

- Juana Estrada, EL Instructional Assistant, Bayside Community Day School, effective March 14, 2005
- Alice Anderson, Box Springs teacher, effective June 23, 2005
- Sue Macy, Account Clerk III, Business Services, effective June 1, 2005
- Marilee Russell, Hidden Springs teacher, effective June 23, 2005
- Gayle Gansz, Science teacher, Landmark, effective February 1, 2005
- Sue Snyder, Speech/Language Therapist, Landmark/Seneca, effective June 18, 2005
- Bonnie Eggleston, Clerk III, Sunnymead Middle, effective June 29, 2005

Dr. Ferguson, Superintendent, recognized Ms. Ruth Vedo, who was a teacher at Edgemont Elementary School. She was number one on the certificated seniority list. Ms. Vedo retired effective June 18, 2005. Dr. Ferguson read a poem written by Marge Dahl in her honor. Ms. Vedo passed away a short time ago and was not able to hear this poem, but she is hearing it tonight.

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SCHOOL REPORTS

Michelle Deyton, Canyon Springs, reported that on May 27 the Blood Drive was held and was very successful. Canyon Springs will be the first District school to hold four blood drives in one year. The next one is scheduled for July 6. Ms. Deyton presented the Board with a plaque the school received from the Blood Bank. Canyon Springs has added a new digital marquis to provide announcements about upcoming events and important timelines. The "Fun in the Moon," event was held on June 10 with a theme of the Wild Wild West. This activity provided food booths, games, a talent show, and yearbooks were distributed. Finals will be held on June 17 and 20. Graduation ceremonies will begin - on June 17 - Senior Awards, June 19 – Reflections, and Graduation on June 21. She wished the best to the Class of 2005 and thanked them for a great year.

STAFF RESPONSE TO PUBLIC COMMENTS MADE AT PREVIOUS MEETINGS

Several Canyon Springs students and a Vista Heights teacher addressed the concern of the choral program being discontinued and the importance of the music and arts programs in the education of students.

A Sunnymead Middle parent shared a concern regarding the instructional materials and education of English Learner students. The parent presented a number of issues to the Board.

A community member addressed concerns about student behavior in the classroom and asked about the District's policies that address this issue and what support teachers have.

PUBLIC COMMENTS ON AGENDA ITEMS

None

PUBLIC COMMENTS ON NON-AGENDA ITEMS

Mary Jones, president, Association of Moreno Valley Management Personnel (AMVMP), presented the Board with a contingency proposal for the non-represented employee group for 2005-07. The proposal is for an increase in salary and benefits, contingent upon the proposed state funding. She asked the Board to review the proposal and support the AMVMP group.

Gilbert Ramos, classified employee, addressed the Board regarding concerns on the transfer process. He feels that District staff and site administrators are not being fair in the process to approve his requested transfer and that he is not being provided the rights and privileges afforded a 20-year employee.

Emil Dragovich, District parent, commended two retirees that were recognized tonight -- Jim Dutton, Landmark principal, and Carroll Vaniman, Landmark teacher. He appreciates having the opportunity to work with such professional, dedicated people. They have been his mentors and will be sorely missed.

Ruthee Goldkorn, community member, and Danny Torres, Becky Shreiner, and Musa Camara, Classified School Employees Association (CSEA), spoke in support for a fair contract for the members of the District's classified employees. It is important that classified employees are respected and valued. They asked that Board to do the right and decent thing for its classified employees.

PUBLIC HEARINGS

Educational Services Action Item 228 – Approve SELPA Local Plan Annual Service Delivery Plan and Annual Budget Plan for 2004-05

The Board President opened the public hearing and asked if there are any public comments on this item. There were no public comments.

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It was moved by Jacqueline L. Ashe and seconded by Tracey B. Vackar that the Public Hearing on Action Item 228 be closed with action being taken under the Action portion of the agenda.

VOTE: AYE - 5

NAY - 0

ABSTAIN - 0

CONSENT AGENDA

It was moved by Rick Sayre and seconded by Tracey B. Vackar that the Consent Agenda be approved as amended, pulling Consent Item 404, 406, and 419 for a separate vote.

VOTE: AYE - 5

NAY- 0

ABSTAIN – 0

It was moved by Rick Sayre and seconded by Richard Coz to approve Consent Item 404 and 406 as presented.

VOTE: AYE - 4

NAY- 0

ABSTAIN – 1 (Vackar)

It was moved by Tracey B. Vackar and seconded by Richard Coz to approve Consent Item 419 as presented.

VOTE: AYE - 4

NAY- 0

ABSTAIN – 1 (Sayre)

ACTION AGENDA

It was moved by Tracey B. Vackar and seconded by Jacqueline L. Ashe that the Action Agenda be approved as amended.

VOTE: AYE - 5

NAY- 0

ABSTAIN – 0

DISCUSSION/ACTION AGENDA

SUPERINTENDENT

175 First Reading and Adoption – Board Bylaw

- BB 9250 – Remuneration, Reimbursement, and Other Benefits

Dr. Ferguson stated that there has been discussion on this Board Bylaw. He indicated that many public agencies provide equipment to Board members. In lieu of that, it is proposed that a small stipend, which is far less expensive than the equipment charges, be provided to Board members. There was clarification that Board members will provide their own internet access, printers, copies, and cell phones.

It was moved by Rick Sayre and seconded by Jacqueline L. Ashe to approve the revisions to the Board Bylaw 9250 – Rumuneration, Reimbursement, and Other Benefits as presented.

VOTE: AYE - 5

NAY- 0

ABSTAIN – 0

EDUCATIONAL SERVICES

275 First Reading – Board Policy

- BB 6178.1 – Work Experience

Dr. Chandler indicated that this is an updated Board policy for the work experience education. It is being brought forward for first reading. If there is any need to make any further revisions before the next Board meeting, this can be done at this time. Staff was directed to bring this Board policy back for second reading and adoption at the next Board meeting.

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276 Draft Local Education Plan (LEAP)

Dr. Chandler stated that at the Board Study Session on June 9, the Board heard information on content sections 1, 2, 4 and 6 in the Local Education Plan Addendum draft. Tonight the recommendations for the content sections 3, 5, 7, and 8 and the estimated budget and expenses for this plan will be presented. She recognized those members of the District Assistance Team (DAT) who have worked on putting this draft together.

Content Section # 3 – Strengthen Core Academic Program

In order to strengthen the core academic program, the full implementation of reading, language arts, and math must be provided. This will be accomplished by the following steps:

- Hire additional staff to support the full implementation.
 - Program Improvement Director
 - Staff development and English Language Learner Specialists
 - Classified support staff
 - RCOE consultants for technical assistance
- Create a system to monitor full access to core program materials for all teachers and students.
- Provide pacing guides to all teachers that include timelines and embedded assessments.
- Provide a minimum of 2 hours monthly for teachers to review assessment results and collaborate to make instructional decisions.⁸⁹
- Provide English Learner students and students with disabilities access to the core and intervention programs – K-5 Houghton-Mifflin ELD component, *High Point* for grades 4-8, and *Read 180* for grades 9-12.
- Determine how the core program can be better implemented to assist K-12 special education students achieve grade-level standards.
- Adopt a functional skills curriculum to be used with students having severe and profound disabilities (CAPA).

Steps that will be utilized to close the achievement gap for English Learners will include:

- Analyzing the English Learners performance data in order to identify the interventions that will be necessary to move students from proficiency level to bridge to the core curriculum.
- Using the adopted programs that the District currently has.
- To provide early intervention by purchasing the program *Avenues* which is a supplemental instructional tool for K-5 ELD students.

The recommendations for steps to close the achievement gap for students with disabilities are as follows:

- Using assessment tools to determine needs for strategic and intensive interventions for the least restrictive environment and educational benefit.
- Identify a school to implement a pilot for learning centers using the ExCEL strategies.
- Investigate and identify intervention programs appropriate for this student population.
- Purchase Houghton-Mifflin phonics kits and level readers for elementary SDC/LH classrooms.

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In the area of assessment, the District will develop or identify district wide standards-based, curriculum embedded assessments approximately every 6 to 8 weeks; link assessment to grade

span pacing guides; create a schedule for administration of embedded assessments; use results to modify instruction and improve student achievement; and train teachers, principals, and district administrators to interpret results of assessments.

To monitor the full implementation of core and intervention programs, the District will develop and use a technology system (Data Trek) to monitor the full and appropriate use of core program materials for all students and monitor instructional minutes in reading language arts, mathematics, and English Language Development; begin to use a technology system to administer assessments and produce timely reports; and begin to train teachers, principals, and district administrators to use the system.

Content Area #5 – Professional Development

The District will continue to provide the K-12 teachers with AB466 training in the core adoption and provide the administrators with AB75 training and practicum on the core instructional materials. Ongoing professional development opportunities will include:

- Develop, implement, and monitor a comprehensive professional development plan to support District goals for student achievement.
- Identify specific areas for training to support core adoption implementation and goals for student achievement including African Americans, Hispanic, English Learners, students with disabilities, and socio-economically disadvantaged students.
- Develop a training schedule.
- Conduct needs assessment to determine teacher needs beyond AB466 training
- Purchase and implement an online registration system.
- Train clusters of teachers and provide follow-up to meet specific needs and ensure support for implementation.
- Train paraprofessionals to meet the No Child Left Behind criteria and improve skills to support student achievement.
- Monitor and review plan annually.

Coaches will be provided at many of the school sites. Classroom support for teachers will include on-going training and support to the coaches, as they support the teachers and facilitate and support new strategies learned. A job description and vacancy notice for coach positions will need to be written; coaches will need to be hired and trained in coaching strategies and techniques; work space needs to be provided; define responsibilities and expectations of coaches; schedule regular collaboration meetings for coaches; and design accountability system for coaching support.

Content Area #7 – Support Activities Beyond the Regular Instructional Day

The plan is to offer intercession/intervention and/or extended year programs to support student achievement including the targeted populations to English Learners, Special Education students, African American students, Hispanic students, and economically disadvantaged students. This will be accomplished by using the adopted programs such as *Read 180* and *High Point*; providing credit recovery classes for high school students; provide California high school exit exam preparation classes; and investigating and identifying outside sources that offer effective tutorial and intervention programs.

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Content Area #8 – Parental Involvement

Two recommendations to enhance parent involvement are to provide a two-way communication by creating a stakeholder committee to develop a district wide communication plan for parents.

Eastern University, Hammond, Louisiana; and a consortium of five or more local universities.

- California Association of Bilingual Education (CABE) Conference – the District signed up 12 BCLAD teachers from this conference this year.

Local recruitments included UCR/Cal Baptist/Redlands, Moreno Valley Job Fair, and California State University, San Bernardino. Partnerships from local universities have provided interns and student teachers.

The primary area of need are BCLAD certified elementary teachers and math, science, language arts/English and special education teachers for the secondary level. The focus of recruitment is to identify “highly qualified” teachers to meet the No Child Left Behind criteria; embrace teachers who have years of experience; to meet the diverse make-up of the District’s student population; K-12 teachers with English Language Learner authorization; and placement of “highly qualified” teachers into the Program Improvement/SAIT schools. Highly qualified teachers are teachers who are fully credentialed and meet subject matter competency.

In conclusion, of the 3,000 applications that were distributed throughout the recruitments and on-line and walk-in inquiries, 600 applications were processed and 90 contracts have been offered to “highly qualified,” fully credentialed teachers. The District continues to meet its recruiting goals. The challenge continues to be in the areas of math and special education.

Board Member Vackar asked to rescind Discussion Item 175. There was a concern that the new information under health and welfare benefits had not been discussed previously. Therefore, this policy should come back for further discussion prior to the Board adopting the proposed revisions.

Dr. Ferguson stated that the Board had discussion on BB 9250 regarding Board reimbursement. However, when this policy was compared to CSBA’s updated policies, it was noted that the health and welfare benefits portion had been modified to reflect a change in law.

Mr. Crank indicated that the current policy provides that if a Board member served three terms for a minimum of ten years that the health insurance premiums would be paid for the rest of their life. There are some past Board members that have this benefit. The law now states: 1) anyone elected on or after January 1, 1995, will not receive any paid benefits from the District. Retired Board members may continue to receive benefits but must reimburse the District for the cost.

Mr. Crank stated that now if a Board member meets three criteria, the member can receive benefits. Per Government Code 53201, the new criteria to receive benefits are: 1) he/she must have served in office after January 1, 1981, 2) his/her term began before January 1, 1995, and 3) he/she has served for 12 years or more. “This benefit will cease at the end of the month in which the former Board member turns 65. Any former Board member whose first term of office began on or after January 1, 1995, and any other member retiring from the Board after at least one term, may continue the health and welfare benefits program at his/her own expense if coverage is in effect at the time of retirement.”

It was moved by Jacqueline L. Ashe and seconded by Tracey B. Vackar to rescind the vote on Discussion Item 175 and that this item will be brought back at a future Board meeting for further discussion.

VOTE: AYE - 5

NAY- 0

ABSTAIN – 0
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VI. ACKNOWLEDGMENT ITEMS

V-A Use of Facilities Fee Increase

V-B Revised Management Job Description: Director III – Secondary Education

The following items were brought forward:

Tracey B. Vackar

- She had no comments.

Jacqueline L. Ashe

- She would hope that the District continues to value all its employees: management, certificated, and classified.

Rick Sayre

- He had no comments.

Richard Coz

- He wished the retirees the best and hoped they have a long prosperous life. The District is losing a lot of good people.

Jesus M. Holquin

- He congratulated all the high school students. He wished them good luck in their next steps and in their future success.

Nick Ferguson

- He thanked everyone who contributed to the Program Improvement and Local Education Agency Plan. They did a wonderful job under tremendous time constraints.

ADJOURNMENT: There being no further business to come before the Board of Education, the meeting was adjourned at 10 p.m.

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There was Board discussion and clarification on concerns and questions. A concern was shared about the funding and having funding available for future years. It was suggested that there be a consistent delivery of curriculum throughout the District. Staff was commended staff and the committee for all the hard work and time that was put into this plan.