

# TEXAS EDUCATION AGENCY

## 2017 Accountability Summary

### FRANKLIN H S (198903001) - FRANKLIN ISD

### Accountability Rating

**Met Standard**

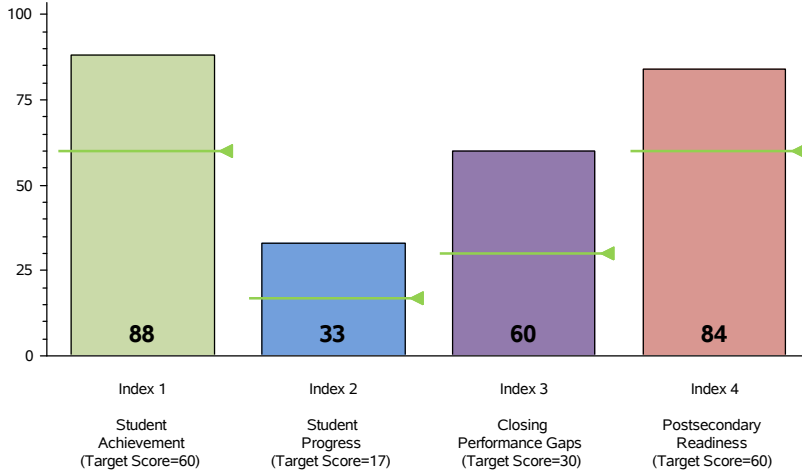
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> <li>- Student Achievement</li> <li>- Student Progress</li> <li>- Closing Performance Gaps</li> <li>- Postsecondary Readiness</li> </ul>	<ul style="list-style-type: none"> <li>- NONE</li> </ul>
In 2017, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.	

### Distinction Designation



Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NO DISTINCTION EARNED
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

### Performance Index Report



### Campus Demographics

Campus Type	High School
Campus Size	334 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	27.5
Percent English Language Learners	1.5
Mobility Rate	10.5
Percent Served by Special Education	10.2
Percent Enrolled in an Early College High School Program	0.0

### Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	303	346	88
2 - Student Progress	133	400	33
3 - Closing Performance Gaps	477	800	60
4 - Postsecondary Readiness			
STAAR Score	18.5		
Graduation Rate Score	24.6		
Graduation Plan Score	20.1		
Postsecondary Component Score	20.3		84

### System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	10 out of 10 = 100%
Participation Rates	7 out of 7 = 100%
Graduation Rates	3 out of 3 = 100%
<b>Total</b>	<b>20 out of 20 = 100%</b>

For further information about this report, please see the Performance Reporting website at <https://rptsvr1.tea.texas.gov/perfreport/account/2017/index.html>