

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Alliance Judy Ivie Burton Technology Academy High

Contact Name and Title

Rogelio Sanchez  
Principal

Email and Phone

[rsanchez@laalliance.org](mailto:rsanchez@laalliance.org)  
(323) 920-6125

SBOD Review

















	<p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$7,500  Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$84,181  Incentives - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$3,300</p>	<p>5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$7,500  Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$97,547  Incentives - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$3,300</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Partner with vendors to provide students with additional SAT and ACT prep. - This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.</p>	<p><b>ACTUAL</b></p> <p>The school partnered with Princeton Review provided ACT and SAT prep to support high risk students</p>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>SAT/ACT prep service fee - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$37,454  Total Digital/Physical Textbook Costs (includes SAT/ACT prep text and/or online tools) - 4000-4999 Books and Supplies - LCFF Base: \$40,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>SAT/ACT prep service fee - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$57,000  Total Digital/Physical Textbook Costs (includes SAT/ACT prep text and/or online tools) - 4000-4999 Books and Supplies - LCFF Base: \$94,181</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation. - Ensure that all students are taken on regular college trips and fairs - Purchase software to promote college awareness and help students through the College admissions process - Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.</p>	<p><b>ACTUAL</b></p> <p>Promote a College Ready culture:</p> <ul style="list-style-type: none"> <li>• The focus of this program is to increase awareness of the value of post secondary education and high school graduation</li> <li>• .Ensured that all students are taken on regular college trips and fairs</li> <li>• Purchased software to promote college awareness and help students through the College admissions process</li> <li>• -Created excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.</li> </ul>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>College trips and fairs - 5000-5999 Services and Other</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>College trips and fairs - 5000-5999 Services and Other</p>

Operating Expenses - LCFF Base: \$45,000  
 Software to help students through the college admissions process - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,798  
 Graduation ceremony; caps/gowns; stolls; diplomas; other costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$8,000  
 College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$15,000  
 Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792 (repeated expenditure)

Operating Expenses - LCFF Base: \$24,800  
 Software to help students through the college admissions process - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$6,424  
 Graduation ceremony; caps/gowns; stolls; diplomas; other costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$8,000  
 College Selection Day celebration to highlight those students who have been accepted to a four year university - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$7,000  
 Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821 (repeated expenditure)

**Actions/Services**

**PLANNED**

Class Size Reduction - In order to ensure that we can better support students, we will be adding and maintaining an additional teacher (for a total of 29). - This educator will allow us to offer more support sections to help struggling learners succeed.

**ACTUAL**

An additional teacher was hired in order to reduce class size with a focus on in-coming 9th graders

**Expenditures**

**BUDGETED**

Base Salary for Additional Teacher - 1000-1999 Certificated Salaries - LCFF S & C: \$52,470  
 Base Benefits for Additional Teacher - 3000-3999 Employee Benefits - LCFF S & C: \$14,986

**ESTIMATED ACTUAL**

Base Salary for Additional Teacher - 1000-1999 Certificated Salaries - LCFF S & C: \$54,336  
 Base Benefits for Additional Teacher - 3000-3999 Employee Benefits - LCFF S & C: \$15,266

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The implementation of this goal went smoothly. There were few new actions and refinements were made. This year we codified these actions. The new teacher hire was experienced and provided high quality services for our 9th graders.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

As evidence by our data the actions were effective in meeting our goal. In particular we are confident that our counseling and support services assisted our students in meeting the targeted goals.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were a few unanticipated changes that led to some discrepancies. Salaries changed a bit and we spent much more on curriculum than we thought we needed. This impacted some other actions we had planned to carry out.

Additionally, we added another general instructional aide to this program.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.

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# Goal 2

Goal #2 - Move proficiency rates toward the top quartile of schools in the state

State and/or Local Priorities Addressed by this goal:



## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

#### CAASPP ELA Proficiency Rate

- All Students..... 59%
- Low-Income Students..... 60%
- English Learners..... 10%
- African American Students..... 44%
- Students with Disabilities..... 20%
- Foster Youth..... 10%

#### CAASPP Math Proficiency Rate

- All Students..... 35%
- Low-Income Students..... 35%
- English Learners..... 10%
- African American Students..... 10%
- Students with Disabilities..... 10%
- Foster Youth..... 10%

#### Percentage of Students Meeting EOY Lexile Target

- All Students..... 69%

#### Reclassification rate

- English Learners ..... 17%

#### Percentage of students with disabilities who are in a General Education Program at least 80% of the School Day

- Students with Disabilities..... maintain 75% or above

#### Overall AP passage rate

### ACTUAL

#### CAASPP ELA Proficiency Rate

- All Students..... 72%... **MET**
- Low-Income Students..... 72%... **MET**
- English Learners..... not a numerically significant sub group
- African American Students..... not a numerically significant sub group
- Students with Disabilities..... not a numerically significant sub group
- Foster Youth..... not a numerically significant sub group

#### CAASPP Math Proficiency Rate

- All Students..... 35%... **MET**
- Low-Income Students..... 34%... **NOT MET**
- English Learners..... not a numerically significant sub group
- African American Students..... not a numerically significant sub group
- Students with Disabilities..... not a numerically significant sub group
- Foster Youth..... not a numerically significant sub group

#### Percentage of Students Meeting EOY Lexile Target

- All Students..... 68% (15-16)... **MET**

#### Reclassification rate

- All Students.....30%

- English Learners ..... 17%... **MET**

**Percentage of students with disabilities who are in a General Education Program at least 80% of the School Day**

- Students with Disabilities..... maintain 75% or above... **MET**

**Overall AP passage rate**

- All Students.....28%... **NOT MET**

SBOD Review

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

**Actions/Services**

PLANNED	ACTUAL
<p>Retain effective teachers: It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers - Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores. - Offer a BTSA induction program for new teachers. - ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric.</p>	<p>Retain effective teachers:</p> <ul style="list-style-type: none"> <li>• Worked with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers -</li> <li>• Paid teachers based on effectiveness to reward those that work at improving their practice.</li> <li>• Paid effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores. -</li> <li>• Offered a BTSA induction program for new teachers. -</li> <li>• ALLI Coaches were paid to help teachers improve pedagogy and move higher on our teacher evaluative rubric.</li> </ul>

**Expenditures**

BUDGETED	ESTIMATED ACTUAL
<p>This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds. - 3000-3999 Employee Benefits - LCFF S &amp; C: \$61,934            This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds. - 2000-2999 Classified Salaries - LCFF S &amp; C: \$439,638            Alliance for College Ready Public Schools Management Fee (also includes assistance from Alliance's Educator Effectiveness team and access to Teacher Effectiveness software) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792 (repeated expenditure)            BTSA Program - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000            ALLI Coach stipends - 7000-7499 Other - LCFF S &amp; C:</p>	<p>This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.: \$62,848            This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds. - 2000-2999 Classified Salaries - LCFF S &amp; C: \$512,701            Alliance for College Ready Public Schools Management Fee (also includes assistance from Alliance's Educator Effectiveness team and access to Teacher Effectiveness software) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821 (repeated expenditure)            BTSA Program - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$3,000            ALLI Coach stipends - 7000-7499 Other - LCFF S &amp; C: \$7,500</p>

	\$7,500	
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's lexile level is often a major barrier to their access to the content. - Purchase and use assessment tool to test student literacy growth - Purchase and use software to allow students to improve literacy skills - Implement school wide initiatives to promote a culture of literacy</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Purchase and use assessment tool to test student literacy growth (Achieve 3000) -</li> <li>• Purchase and use software to allow students to improve literacy skills (Achieve 3000) -</li> <li>• Implement school wide initiatives to promote a culture of literacy (purchased class sets of novels)</li> </ul>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Internal literacy assessments and online tools - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$30,600 Total Digital/Physical Textbook Costs (includes books and other materials to promote a culture of literacy through schoolwide reads and other initiatives) - 4000-4999 Books and Supplies - LCFF Base: \$40,000 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Internal literacy assessments and online tools - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$28,227 Total Digital/Physical Textbook Costs (includes books and other materials to promote a culture of literacy through schoolwide reads and other initiatives) - 4000-4999 Books and Supplies - LCFF Base: \$94,181 (repeated expenditure)</p>
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p>Continue to improve implementation of Common Core instruction - Purchase Common Core aligned textbooks and other instructional materials - Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Purchase Common Core aligned textbooks and other instructional materials (HMH Collections for grades 9-11)</li> <li>• Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.</li> </ul>
<b>Expenditures</b>	<p><b>BUDGETED</b></p> <p>Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards) - 4000-4999 Books and Supplies - LCFF Base: \$40,000 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards) - 4000-4999 Books and Supplies - LCFF Base: \$94,181 (repeated expenditure)</p>

Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792 (repeated expenditure)

Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821 (repeated expenditure)

**Actions/Services**

**PLANNED**

Provide ELA and Math Support Services: - Support classes for struggling learners, low income students, English Learners and Foster Youth. - Instructional Aides for SPED students - General Instructional Aides

**ACTUAL**

- Support classes for struggling learners, low income students, English Learners and Foster Youth. (9th grade ELA and Math Support as well as one period for 10th grade ELA and Math
- Instructional Aides for SPED students - provide support for special education students within the general education classes
- General Instructional Aides - provide support in the core classes for struggling learners as well as provide one to one support

**Expenditures**

**BUDGETED**

Teacher salaries for two teachers who teach predominantly support classes. - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$144,218  
 Teacher benefits for teachers who teach support classes - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$35,874  
 General Instructional Aide (salary) - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$26,400  
 General Instructional Aide (benefits) - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$12,663

**ESTIMATED ACTUAL**

Teacher salaries for two teachers who teach predominantly support classes. - 1000-1999 Certificated Salaries - Federal Revenues - Title I: \$146,924  
 Teacher benefits for teachers who teach support classes - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$35,951  
 General Instructional Aide (salary) - vacant position - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$0  
 General Instructional Aide (benefits) - vacant position - 3000-3999 Employee Benefits - Federal Revenues - Title I: \$0

**Actions/Services**

**PLANNED**

ELD Support Program: - Continue to offer an ELD 1 course - Begin to offer ELD 2 - ELL specific after school tutoring for non-reclassified students - Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section) - Monitor and

**ACTUAL**

- Continued to offer an ELD 1/2 course and an ELD 3 and an ELD 4 course
- ELL specific after school tutoring for non-reclassified students - the ELD teacher



	support LTELs and RFEPs	<ul style="list-style-type: none"> <li>provides tutoring to students after school</li> <li>• Special Weekend Workshops for EL students - A CELDT Boot camp was provided over two weekends</li> <li>• ELD Teacher (salary/benefits included in other section) -</li> <li>• Monitor and support LTELs and RFEPs- implemented a system by which the ELD teacher monitors and records the historical and present performance of ELD students using a Passport that is provided to all content teachers to ensure that the teachers are able to craft adequate and relevant supports</li> </ul>
Expenditures	<p><b>BUDGETED</b></p> <p>Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials) - 4000-4999 Books and Supplies - LCFF Base: \$40,000 (repeated expenditure) Stipends for teacher who runs ELL tutoring or workshops - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$1,100</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Total Digital/Physical Textbook Costs (includes ELD 1/2 textbooks and materials) - 4000-4999 Books and Supplies - LCFF Base: \$94,181 (repeated expenditure) Stipends for teacher who runs ELL tutoring or workshops - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>
	<p><b>PLANNED</b></p> <p>AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps. - To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes. - We will purchase AP preparedness books for these students - Teachers will attend college board (and other related) training</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes. - AP Teachers provided AP prep support after school and Saturdays as needed</li> <li>• <b>We will purchase AP preparedness books for these students -</b></li> <li>• <b>Teachers will attend college board (and other related) training -</b></li> </ul>
Expenditures	<p><b>BUDGETED</b></p> <p>Stipends for teachers who run after school AP tutoring or Saturday institutes. - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$9,600 Total Digital/Physical Textbook and other Instructional</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Stipends for teachers who run after school AP tutoring or Saturday institutes. - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$3,200 Total Digital/Physical Textbook and other Instructional</p>

	Material Costs (also includes AP preparedness workbooks) - 4000-4999 Books and Supplies - LCFF Base: \$40,000 (repeated expenditure) AP Training Sessions for Teachers - 7000-7499 Other - Other Federal Funds: \$5,000	Material Costs (also includes AP preparedness workbooks) - 4000-4999 Books and Supplies - LCFF Base: \$94,181 (repeated expenditure) AP Training Sessions for Teachers - 7000-7499 Other - Other Federal Funds: \$695
Actions/Services	<p><b>PLANNED</b></p> <p>Summer Bridge: In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.</p>	<p><b>ACTUAL</b></p> <p>A Summer Bridge program was offered that provided an emphasis on ELA and math skills prior to the beginning of the school year. Students were given a placement test during this program which helped staff to place students in the correct courses. The majority of 9th grade students attended this program.</p>
Expenditures	<p><b>BUDGETED</b></p> <p>Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$84,181 (repeated expenditure) Placement Exams - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$190</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery) - 1000-1999 Certificated Salaries - LCFF S &amp; C: \$97,547 (repeated expenditure) Placement Exams - 5000-5999 Services and Other Operating Expenses - LCFF S &amp; C: \$0</p>
Actions/Services	<p><b>PLANNED</b></p> <p>Provide a Rigorous and Varied Program: In order to ensure that we are preparing students for the rigors of the Common Core, we have to provide them with a rigorous and varied program. We will be doing this in part by: - Providing an after school enrichment program - Continuing to provide a wide array of AP classes - Providing our students a 21st Century education by expanding adding another coding class (AP) - Providing an Intro to Business course.</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Provided an after school enrichment program - through the After School All Star Program students were offered a variety of enrichment programs as well as being provided tutoring and homework support</li> <li>• Continued to provide a wide array of AP classes -AP classes offered are: European History, Government, U.S. History English Lit., Spanish Lit and Language, Calculus, Computer Science and Environmental Science</li> <li>• Provided an Intro to Business course.</li> </ul>

<p><b>BUDGETED</b></p> <p>Afterschool enrichment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$109,000 (repeated expenditure)  Total Digital/Physical Textbook and other Instructional Material Costs (includes Comp Sci materials) - 4000-4999 Books and Supplies - LCFF Base: \$40,000 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Afterschool enrichment - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$109,000 (repeated expenditure)  Total Digital/Physical Textbook and other Instructional Material Costs (includes Comp Sci materials) - 4000-4999 Books and Supplies - LCFF Base: \$94,181</p>
<p><b>PLANNED</b></p> <p>Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Maintain administrators (two of four assistant principals) who monitor, guide and improve instruction</li> <li>• Worked with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers - the two APs were provided coaching from the Alliance Home Office staff to support instructional effectiveness</li> </ul>
<p><b>BUDGETED</b></p> <p>Salaries of Instruction focused Assistant Principals - 1000-1999 Certificated Salaries - LCFF Base: \$187,854  Benefits of instruction focused Assistant Principals - 3000-3999 Employee Benefits - LCFF Base: \$42,102  Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Salaries of Instruction focused Assistant Principals - 1000-1999 Certificated Salaries - LCFF Base: \$187,855  Benefits of instruction focused Assistant Principals - 3000-3999 Employee Benefits - LCFF Base: \$42,103  Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821 (repeated expenditure)</p>
<p><b>PLANNED</b></p> <p>Purchase Math and Read 180 to further supplement math and ELA support services to targeted students who are most at risk for meeting grade level proficiency</p>	<p><b>ACTUAL</b></p> <p>Purchased Math and Read 180 to further supplement math and ELA support services to targeted students who are most at risk for meeting grade level proficiency</p>
<p><b>BUDGETED</b></p> <p>Math 180 - 6000-6999 Capital Outlay - Other Local Revenues: \$70,519</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Math 180 - 6000-6999 Capital Outlay - Other Local Revenues: \$70,519</p>

Expenditures

Actions/Services

Expenditures

Actions/Services

Expenditures

Read 180 student licenses - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$56,544  
 Read 180 other fees - 6000-6999 Capital Outlay - Other Local Revenues: \$47,264

Read 180 student licenses - 5000-5999 Services and Other Operating Expenses - Federal Revenues - Title I: \$56,544  
 Read 180 other fees - 6000-6999 Capital Outlay - Other Local Revenues: \$47,264

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>All actions in this goal have been implemented. Some actions are being refined such as the ELD Passport. The process for using this is being refined. Coaching for instructional leaders is an on-going process as coaches and leaders move toward a better understand of the "Get Better Faster" process.</p>
<p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p>	<p>Teachers have stated that they appreciate the additional student data on ELD performance as a result of the Passport. New Coaching strategies and feedback have resulted in improved teacher evaluation scores however the impact on student achievement is yet to be determined.</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	<p>One instructional aide left the position prior to the start of the school year - this caused us to have to change our single school plan and rethink how we would spend Title 1 funds. With approval from our SSC, we purchased ELA support services and materials using Title I funds and Math services and materials as a capitalized expense.</p>
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.</p>

# Goal 3

Goal #3 - Help students maintain an attendance rate of 95% or higher.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

#### Average daily attendance rate

- All Students..... >=95%
- Low-Income Students..... >=95%
- English Learners..... >=95%
- African American Students..... >=95%
- Students with Disabilities..... >=95%
- Foster Youth..... >=95%

Percentage of students missing 16 days or more each school year  
(chronic absenteeism: <= 10)

### ACTUAL

The following are the current attendance rates for each group of students:

- All Students..... >=95%... MET
- Low-Income Students..... >=95%... MET
- English Learners..... >=95%... MET
- African American Students..... >=95%... MET
- Students with Disabilities..... >=95%... MET
- Foster Youth..... Not a numerically significant subgroup

Percentage of students missing 16 days or more each school year  
(chronic absenteeism: <= 10... MET)

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Maintain staff to monitor student attendance: The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.</p>	<p><b>ACTUAL</b></p> <p>We have one attendance clerk who monitors student attendance. She routinely contacts parents of absent students. She also participated in considering interventions for chronically absent students.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Attendance staff salary - 2000-2999 Classified Salaries - LCFF Base: \$39,056 Attendance staff benefits - 3000-3999 Employee Benefits - LCFF Base: \$15,409</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Attendance staff salary - 2000-2999 Classified Salaries - LCFF Base: \$39,056 Attendance staff benefits - 3000-3999 Employee Benefits - LCFF Base: \$39,056</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database</p>	<p><b>ACTUAL</b></p> <p>This action is still in progress. We are learning to use the Student Information System to better track groups of students to identify which groups of students are having attendance issues. We are able to track individual students.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792 (repeated expenditure)</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821 (repeated expenditure)</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>After school Enrichment: - In order to provide additional incentives to bring students to school, we will provide for an after school program to develop the whole child</p>	<p><b>ACTUAL</b></p> <p>The After School program provides activities for students that encourage attendance in school. This program offers a wide variety of activities that meet</p>

and actively engage students. - These programs are critical to engaging low income and other high needs youth.

the needs of students who need other forms of engagement to stay connected to school.

**Expenditures**

**BUDGETED**

Afterschool Enrichment - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$109,000

**ESTIMATED ACTUAL**

Afterschool Enrichment - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$109,000

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

The school has maintained a high attendance rate as a result of the implementation of all of the actions. We will continue to learn about how to use the Student Information Program to better track numerically significant sub-groups.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The attendance rate has been positively impacted as a result of the implementation of these actions. The Attendance Clerk's consistent follow up with parents has proven to be an important part of our high attendance rate.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were no material differences between the budgeted expenditures and the estimated actual expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.

# Goal 4

Goal #4 - Maintain parent, community and student engagement

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

- Parent satisfaction survey score: 86%
- Student Satisfaction survey score: 78%
- Percent of parents involved in at least 15 hours of school events: 68% for 15-16 as of 4/29/2016

### ACTUAL

- Parent satisfaction survey score: 85%...NOT MET
- Student Satisfaction survey score: 79%... MET
- Percent of parents involved in at least 15 hours of school events: 46% for 16-17 as of 4/17/17...NOT MET

SBOD Review



**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Maintain Parent Liason: - Maintain a bi-lingual Parent Liaison to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events - Parent Liaison keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Maintained a bi-lingual Parent Liaison to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events</li> <li>• Parent Liaison has kept records of parent involvement and maintain data sets with regards to parent engagement throughout the year.</li> </ul>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>part-time Parent Liaison (salary) - 2000-2999 Classified Salaries - LCFF Base: \$17,050  part-time Parent Liason (benefits) - 3000-3999 Employee Benefits - LCFF Base: \$4,134  Parent communication software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,100</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>part-time Parent Liaison (salary) - 2000-2999 Classified Salaries - LCFF Base: \$17,562  part-time Parent Liason (benefits) - 3000-3999 Employee Benefits - LCFF Base: \$4,245  Parent communication software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$2,100</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Support a Parent Engagement program: - Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies - Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc - Award parents with school paraphernalia for attending certain parent events</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies - activities included Town Hall meetings, School Site Council, the ELPC and School Board</li> <li>• Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc</li> <li>• Award parents with school paraphernalia for attending certain parent events ( Alliance shirts, coffee cups and key chains are provided for parents who attend parent workshops and town hall meetings</li> </ul>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p>	<p><b>ESTIMATED ACTUAL</b></p>

Parent engagement advertisement/outreach -  
 5000-5999 Services and Other Operating Expenses -  
 LCFF Base: \$3,000  
 Parent engagement event catering - 4000-4999 Books  
 and Supplies - LCFF Base: \$1,000

Parent engagement advertisement/outreach -  
 5000-5999 Services and Other Operating Expenses -  
 LCFF Base: \$3,000  
 Parent engagement event catering - 4000-4999 Books  
 and Supplies - LCFF Base: \$895

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

<p>Describe the overall implementation of the actions/services to achieve the articulated goal.</p>	<p>The percent of parents attending the parent engagement program appears to be lower than expected due to the time of year the data was collected. It has been reported that many parents are well under way in meeting their 15 hours of involvement. This year a School Site Council was formed and regularly meets.</p>
<p>Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.</p>	<p>Parent Liaison is highly effective in making connections with the community and parents. She is able to work with parents to on the LCAP process to ensure their input is acquired. Additionally she keeps very accurate data that allow the school to make decisions regarding the needs and successes of the Parent Engagement Program</p>
<p>Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.</p>	<p>There were no material differences between the budgeted expenditures and the estimated actual expenditures.</p>
<p>Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.</p>	<p>In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.</p>

# Goal 5

Goal #5 - Ensure school safety

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

#### Suspension Rate:

- All Students..... maintain under 5%

#### Expulsion Rate:

- All Students..... maintain under 5%

**Student Survey data (questions related to school safety):** 77% satisfaction rate

### ACTUAL

#### Suspension Rate:

- All Students..... maintained under 5%... MET

#### Expulsion Rate:

- All Students..... maintained under 5%... MET

**Student Survey data (questions related to school safety):** 80% satisfaction rate... MET

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Behavioral Program: In order to ensure that we can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will:</p> <ul style="list-style-type: none"> <li>- Maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program</li> <li>- Purchase and use behavioral monitoring software to track student behaviors (positive and negative), create interventions and measure the effectiveness of various school initiatives centered around student behavior.</li> </ul>	<p><b>ACTUAL</b></p> <p>We did not purchase a behavioral monitoring software</p> <p>We are currently implementing restorative justice initiatives and peer mentoring initiatives.</p> <p>One assistant principal has taken the lead in providing direction and support related to restorative justice and peer mentoring initiatives.</p>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Admin salary - 1000-1999 Certificated Salaries - LCFF Base: \$95,073</p> <p>Admin benefits - 3000-3999 Employee Benefits - LCFF Base: \$21,223</p> <p>Behavior tracking software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$10,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Admin salary - 2000-2999 Classified Salaries - LCFF Base: \$95,073</p> <p>Admin benefits - 3000-3999 Employee Benefits - LCFF Base: \$21,223</p> <p>Behavior tracking software - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$0</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p>Emotional Well-Being Program: - Maintain school social worker to provide support for students with behavioral issues - Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc) - Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.</p>	<p><b>ACTUAL</b></p> <ul style="list-style-type: none"> <li>• Maintained school social worker to provide support for students with behavioral issues -</li> <li>• Social worker led school wide programs to address pressing concerns (such as cyber bullying, etc) -</li> <li>• Social worker reached out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like. (GRYD, Didi Hirsch)</li> </ul>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Social Worker Salary - 1000-1999 Certificated Salaries</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Social Worker Salary - 1000-1999 Certificated Salaries</p>

	- LCFF S & C: \$62,000 Social Worker Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$13,003	- LCFF S & C: \$74,960 Social Worker Benefits - 3000-3999 Employee Benefits - LCFF S & C: \$18,200
<b>Actions/Services</b>	<b>PLANNED</b> Mental Health Program: - We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed. - We will also partner with a local mental health provider to ensure we are providing for all our students' needs.	<b>ACTUAL</b> <ul style="list-style-type: none"> <li>• We maintained a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed. -</li> <li>• We partnered with a local mental health provider to ensure we are providing for all our students' needs.</li> </ul>
<b>Expenditures</b>	<b>BUDGETED</b> Psychologist (salary) - 1000-1999 Certificated Salaries - LCFF S & C: \$70,200 Psychologist (benefits) - 3000-3999 Employee Benefits - LCFF S & C: \$17,485 Mental health exam fees and other expenses - 7000-7499 Other - LCFF S & C: \$2,300	<b>ESTIMATED ACTUAL</b> Psychologist (salary) - 1000-1999 Certificated Salaries - LCFF S & C: \$81,177 Psychologist (benefits) - 3000-3999 Employee Benefits - LCFF S & C: \$19,135 Mental health exam fees and other expenses - 7000-7499 Other - LCFF S & C: \$1,900
<b>Actions/Services</b>	<b>PLANNED</b> Emergency Plan and Supplies: - Emergency Supplies (for school and individual classes)	<b>ACTUAL</b> Emergency supplies for school-wide and classroom use were purchased.
<b>Expenditures</b>	<b>BUDGETED</b> Emergency supplies - 4000-4999 Books and Supplies - LCFF Base: \$3,500	<b>ESTIMATED ACTUAL</b> Emergency supplies - 4000-4999 Books and Supplies - LCFF Base: \$4,538
<b>Actions/Services</b>	<b>PLANNED</b> School Security: Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body. - Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. - Maintain cameras and other	<b>ACTUAL</b> <ul style="list-style-type: none"> <li>• Paid a vendor for security services to ensure school safety during school hours and to monitor the school after school hours. -</li> <li>• Maintained cameras and other security related equipment.</li> </ul>

	security related equipment.	
<b>Expenditures</b>	<b>BUDGETED</b> Security services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$75,000 Alarm services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000	<b>ESTIMATED ACTUAL</b> Security services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000 Alarm services - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$4,000

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The school continues to provide a safe environment for student learning. Social/Emotional as well as physical safety has been an important area. All of the actions with the exception of the purchase of behavior monitoring software have been implemented.
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	The school continues to have high attendance rates, low suspension and expulsion rates and meets the desired targets for student safety on a survey. Restorative justice practice are in the early stages of implementation and therefore the impact of the effectiveness of these practices cannot be determined at this time.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	There were minor differences due to a change with the security company providing services to the school.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.

# Goal 6

Goal #6 - Ensure the school provides basic services

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
COE  9  10  
LOCAL

## ANNUAL MEASURABLE OUTCOMES

### EXPECTED

- Percentage of teachers that are appropriately credentialed for the students they are assigned to teach: 100%
- Federal, state, local and organization facility inspections passed as required by law: 100%
- Maintain up to date computing devices (laptop, tablet, etc) at a student to device ratio of 1 to 1
- Continue to provide access to A-G coursework to all students

### ACTUAL

- Percentage of teachers that are appropriately credentialed for the students they are assigned to teach: 100%... MET
- Federal, state, local and organization facility inspections passed as required by law: 100%... MET
- Maintain up to date computing devices (laptop, tablet, etc) at a student to device ratio of 1 to 1... MET
- Continued to provide access to A-G coursework to all students... MET

SBOD Review

**ACTIONS / SERVICES**

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p><b>Employ fully credentialed staff for all courses:</b></p> <ul style="list-style-type: none"><li>• Maintain a student to teacher ratio of approximately 30:1.</li><li>• Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.</li></ul>	<p><b>ACTUAL</b></p> <p><b>Employ fully credentialed staff for all courses:</b></p> <ul style="list-style-type: none"><li>• Maintain a student to teacher ratio of approximately 30:1.</li><li>• Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.</li></ul>
<p><b>Expenditures</b></p>	<p><b>BUDGETED</b></p> <p>Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 1000-1999 Certificated Salaries - LCFF Base: \$1,259,280</p> <p>Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 3000-3999 Employee Benefits - LCFF Base: \$355,680</p> <p>Alliance for College Ready Public Schools Management Fee (includes HR services) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$816,792</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 1000-1999 Certificated Salaries - LCFF Base: \$1,259,280</p> <p>Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED). - 3000-3999 Employee Benefits - LCFF Base: \$355,680</p> <p>Alliance for College Ready Public Schools Management Fee (includes HR services) - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$804,821</p>
<p><b>Actions/Services</b></p>	<p><b>PLANNED</b></p> <p><b>Keep facilities clean and well maintained:</b></p> <ul style="list-style-type: none"><li>• Employ custodial staff to work under the plant manager to keep facilities clean and well maintained</li><li>• Purchase supplies to ensure facilities are clean and well maintained</li></ul>	<p><b>ACTUAL</b></p> <p><b>Keep facilities clean and well maintained:</b></p> <ul style="list-style-type: none"><li>• Employ custodial staff to work under the plant manager to keep facilities clean and well maintained</li><li>• Purchase supplies to ensure facilities are clean and well maintained</li></ul>



<p><b>BUDGETED</b></p> <p>Custodial staff (salaries) - 2000-2999 Classified Salaries - LCFF Base: \$114,608  Custodial staff (benefits) - 3000-3999 Employee Benefits - LCFF Base: \$50,439  Waste management - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$19,000  Supplies and major maintenance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,000</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Custodial staff (salaries) - 2000-2999 Classified Salaries - LCFF Base: \$92,144  Custodial staff (benefits) - 3000-3999 Employee Benefits - LCFF Base: \$38,631  Waste management - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$19,000  Supplies and major maintenance - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$35,000</p>
<p><b>PLANNED</b></p> <p><b>Maintain the school facilities</b> - Rents, leases, utilities, insurance, district oversight fee</p>	<p><b>ACTUAL</b></p> <p><b>Maintained the school facilities</b> - Rents, leases, utilities, insurance, district oversight fee</p>
<p><b>BUDGETED</b></p> <p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$685,836  Additional rents - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$178,956  Equipment leases - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$22,000  Utilities - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000  Insurance Costs - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$112,000  District Oversight Fee - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$62,129</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Rent - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$685,836  Additional rents - 5000-5999 Services and Other Operating Expenses - LCFF Base: \$178,956</p>
<p><b>PLANNED</b></p> <p>Maintain computing devices - Maintain a Technology Assistant - Repair and service computing devices</p>	<p><b>ACTUAL</b></p> <p>Maintained a Technology Assistant -  Repaired and serviced computing device</p>
<p><b>BUDGETED</b></p> <p>Technology Assistant (salary) - 2000-2999 Classified Salaries - LCFF Base: \$33,696  Technology Assistant (benefits) - 3000-3999 Employee</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Technology Assistant (salary) - 2000-2999 Classified Salaries - LCFF Base: \$34,707  Technology Assistant (benefits) - 3000-3999 Employee</p>

	Benefits - LCFF Base: \$14,246	Benefits - LCFF Base: \$14,465
<b>Actions/Services</b>	<p><b>PLANNED</b></p> <p><b>Ensure Efficient Running of School</b></p> <ul style="list-style-type: none"> <li>• Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices</li> <li>• Employ Office Manager; ensures smooth running of staff operations and clarity of communications</li> <li>• Employ an Office Clerk to assist the Office Manager and Principal in their duties.</li> </ul>	<p><b>ACTUAL</b></p> <p><b>Ensure Efficient Running of School</b></p> <ul style="list-style-type: none"> <li>• Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices</li> <li>• Employ Office Manager; ensures smooth running of staff operations and clarity of communications</li> <li>• Employ an Office Clerk to assist the Office Manager and Principal in their duties.</li> </ul>
	<p><b>BUDGETED</b></p> <p>Principal salary - 1000-1999 Certificated Salaries - LCFF Base: \$121,800</p> <p>Principal benefits - 3000-3999 Employee Benefits - LCFF Base: \$25,241</p> <p>Office Manager Salary - 2000-2999 Classified Salaries - LCFF Base: \$46,237</p> <p>Office Manager Benefits - 3000-3999 Employee Benefits - LCFF Base: \$16,987</p> <p>Office Clerk Salary - 2000-2999 Classified Salaries - LCFF Base: \$27,040</p> <p>Office Clerk Benefits - 3000-3999 Employee Benefits - LCFF Base: \$12,802</p>	<p><b>ESTIMATED ACTUAL</b></p> <p>Principal salary - 1000-1999 Certificated Salaries - LCFF Base: \$123,900</p> <p>Principal benefits - 3000-3999 Employee Benefits - LCFF Base: \$25,556</p> <p>Office Manager Salary - 2000-2999 Classified Salaries - LCFF Base: \$47,717</p> <p>Office Manager Benefits - 3000-3999 Employee Benefits - LCFF Base: \$17,289</p> <p>Office Clerk Salary - 2000-2999 Classified Salaries - LCFF Base: \$27,851</p> <p>Office Clerk Benefits - 3000-3999 Employee Benefits - LCFF Base: \$12,978</p>
<b>Expenditures</b>		

**ANALYSIS**

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	The school has been able to adequately provide basic services for all students. Management and support staff as well as support from the Home Office has continued to offered programs and services to ensure that the school operates in a safe and orderly manner.
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	The school is effectively organized to ensure that work is evenly and effectively distributed. Assistant principals take leads with specific tasks. Similarly office staff have primary responsibility

for specific tasks. In this way there is accountability to ensure that basic services are provided to meet student and other stakeholder needs.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There were some minor differences due to staffing changes.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

In order to ensure that we are compliant with upcoming charter renewal requirements, we will be restructuring all goals to ensure that our adherence to all eight state priorities is clearly visible.

SBOD Review

# Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

SBOD Review

Alliance Judy Ivie Burton Tech has worked collaboratively with all school stakeholders including parents/families, students, staff, and the school's community.

Burton Tech has engaged the community in an ongoing process that has involved in-person meetings with various stakeholder groups including the school's SSC, EL Parent Committee (ELPC), Town Halls, and focus groups. A series of meetings were scheduled, where the alignment of the school's goals were evaluated, information was provided, and general and targeted feedback was obtained. The suggestions provided by the different stakeholder groups have offered great input for consideration towards the development of the 2017-2018 LCAP.

The following is a summary of the LCAP stakeholder engagement opportunities provided to the school community:

- **February 22, 2017 - School Site Council:** WASC/LCAP Alignment and Feedback. The LCAP plan was presented to students, parents, staff and the community.
- **March 8, 2017- EL Parent Committee:** WASC/LCAP - Information, Question Answering, and General Feedback
- **March 29, 2017- Townhall:** (WASC, LCAP, FPM, LAUSD Oversight) - Information, Question Answering, and General Feedback
- **April 23, 2017- WASC Visit** - A group met with the WASC overview. The main recommendation was to explore wider course options and to continue exploring PLC implementation.
- **April 8, 2017 - ELPC** - Targeted Feedback on EL portion of LCAP, recommendations included implementing a reading club to increase lexile.
- **May 17, 2017 - Townhall** - Targeted Feedback on counseling/SPED portion of the LCAP. Some recommendations included having a counselor for SPED students.
- **May 24, 2017 - SSC** - Targeted Feedback, some recommendations include increase in school "spirit wear" to motivate students to improve (i.e. student of the month), increase recognition events for parents, and the implementation of mathematics software to help all students prepare for CAASPP (i.e. Achieve 3000).

Burton Tech was able to obtain insight from the ELPC which represents the EL students in our campus. Most stakeholders seemed to agree with the steps Burton Tech has taken to aid students in the reclassification process. A suggestion that Burton Tech has taken into consideration in is the implementation of a reading program for EL Students, as well as an increase in the time EL Students have with the EL teacher.

From feedback sections during Principal's Town Hall we were able to gain feedback on our SPED program, and our counseling department. Once again the majority of stakeholders seemed to be happy with our current plan. Some suggestions included increasing the amount of tutoring hours, specifically for mathematics.

#### IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

We will be looking at hiring another resource teacher and increasing the amount of tutoring hours offered. Also, we are considering increasing parent outreach and informational meetings.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEA's goals. Duplicate the table as needed.

	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Modified	<input type="checkbox"/> Unchanged
<b>Goal 1</b>	Goal #1 - Ensure all students are provided a learning environment supported by highly effective and fully credentialed teachers and have full access to standards aligned instructional materials in a well-maintained and safe facility.		

State and/or Local Priorities Addressed by this goal:

STATE	<input checked="" type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	
COE	<input type="checkbox"/> 9	<input type="checkbox"/> 10							
LOCAL									

Identified Need:

- Percentage of teachers that are appropriately credentialed for the students they are assigned to teach: 100% **MET**
- Federal, state, local and organization facility inspections passed as required by law: 100% **MET**
- Maintain up to date computing devices (laptop, tablet, etc) at a student to device ratio of 1 to 1: **MET**
- Continued to provide access to A-G coursework to all students: **MET**

## EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Federal/State Facilities Inspection Reports	Current findings: 0	Target: 0 findings	Target: 0 findings	Target: 0 findings
Percentage of teachers identified as highly effective	Percentage of teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%	Target teachers identified as highly effective: 100%
Adequate computing devices available to support instruction	Currently there is at least one computing device per pupil	Target - one computing device per pupil	Target - one computing device per pupil	Target - one computing device per pupil

Percentage of students completing A-G courses

Current = 100%

Target = 95% or above

Target = 95% or above

Target = 95% or above

SBOD Review

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u> <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide                 OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Employ fully credentialed staff:</b></p> <ul style="list-style-type: none"> <li>Maintain a student to teacher ratio of approximately 30:1</li> <li>Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.</li> </ul>	<p><b>Employ fully credentialed staff:</b></p> <ul style="list-style-type: none"> <li>Maintain a student to teacher ratio of approximately 30:1</li> <li>Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.</li> </ul>	<p><b>Employ fully credentialed staff:</b></p> <ul style="list-style-type: none"> <li>Maintain a student to teacher ratio of approximately 30:1</li> <li>Work with Alliance for College Ready Public schools to regularly monitor teacher credential and authorization status. This will ensure that we can assign teachers in courses that their credential authorizes.</li> </ul>



**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$1,259,280	Amount	\$1,259,280	Amount	\$1,259,280
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Budget Reference	Certificated Salaries; Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Budget Reference	Certificated Salaries; Base salaries for teachers (24 teachers at \$52,470 each) prior to adding in salary adjustments for experience/evaluation results. Salary adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).
Amount	\$355,680	Amount	\$355,680	Amount	\$355,680
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Budget Reference	Employee Benefits; Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).	Budget Reference	Employee Benefits; Base benefits teachers (24 teachers at \$14,820 each) prior to adding in adjustments for experience/evaluation results. Adjustments for experience/evaluation included in Goal 2. Resource and support teachers paid out of separate funds (Title I, SPED).
Amount	\$804,821	Amount	\$804,821	Amount	\$804,821
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (includes HR services)

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<p><b>Retain effective teachers:</b> It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers</p> <ul style="list-style-type: none"> <li>Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.</li> </ul>	<p><b>Retain effective teachers:</b> It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers</p> <ul style="list-style-type: none"> <li>Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.</li> </ul>	<p><b>Retain effective teachers:</b> It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. - Work with Alliance for College Ready public schools to use a teacher evaluation system to gauge teacher performance and better coach new or struggling teachers</p> <ul style="list-style-type: none"> <li>Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.</li> </ul>

- ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

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**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$108,965	Amount	\$108,965	Amount	\$108,965
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Budget Reference	Employee Benefits; This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Budget Reference	Employee Benefits; This accounts for the portion of teachers' benefits above \$14,986 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.
Amount	\$549,260	Amount	\$549,260	Amount	\$549,260
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Budget Reference	Classified Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.	Budget Reference	Classified Salaries; This accounts for the portion of teachers' salaries above \$52,470 that teachers may receive based on experience and/or evaluation results. Resource and support teachers paid out of separate funds.
Amount	\$7,500	Amount	\$7,500	Amount	\$7,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Other; ALLI Coach stipends	Budget Reference	Other; ALLI Coach stipends	Budget Reference	Other; ALLI Coach stipends

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Keep facilities clean and well maintained:</b></p> <ul style="list-style-type: none"> <li>• Employ custodial staff to work under the plant manager to keep facilities clean and well maintained</li> <li>• Purchase supplies to ensure facilities are clean and well maintained</li> </ul>	<p><b>Keep facilities clean and well maintained:</b></p> <ul style="list-style-type: none"> <li>• Employ custodial staff to work under the plant manager to keep facilities clean and well maintained</li> <li>• Purchase supplies to ensure facilities are clean and well maintained</li> </ul>	<p><b>Keep facilities clean and well maintained:</b></p> <ul style="list-style-type: none"> <li>• Employ custodial staff to work under the plant manager to keep facilities clean and well maintained</li> <li>• Purchase supplies to ensure facilities are clean and well maintained</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$94,307	Amount	\$94,307	Amount	\$94,307
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Classified Salaries; Custodial staff (salaries)	Budget Reference	Classified Salaries; Custodial staff (salaries)	Budget Reference	Classified Salaries; Custodial staff (salaries)
Amount	\$38,549	Amount	\$38,549	Amount	\$38,549
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Custodial staff (benefits)	Budget Reference	Employee Benefits; Custodial staff (benefits)	Budget Reference	Employee Benefits; Custodial staff (benefits)
Amount	\$53,000	Amount	\$53,000	Amount	\$53,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Janitorial/Trash Removal	Budget Reference	Services and Other Operating Expenses; Janitorial/Trash Removal	Budget Reference	Services and Other Operating Expenses; Janitorial/Trash Removal
Amount	\$39,000	Amount	\$39,000	Amount	\$39,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance	Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance	Budget Reference	Services and Other Operating Expenses; Repairs and Maintenance

SBOD

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Maintain the school facilities</b> - Rents, leases, utilities, insurance, district oversight fee	<b>Maintain the school facilities</b> - Rents, leases, utilities, insurance, district oversight fee	<b>Maintain the school facilities</b> - Rents, leases, utilities, insurance, district oversight fee

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$685,386	Amount	\$685,386	Amount	\$685,386
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Rent	Budget Reference	Services and Other Operating Expenses; Rent	Budget Reference	Services and Other Operating Expenses; Rent
Amount	\$178,956	Amount	\$178,956	Amount	\$178,956

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Additional rents	Budget Reference	Services and Other Operating Expenses; Additional rents	Budget Reference	Services and Other Operating Expenses; Additional rents
Amount	\$12,000	Amount	\$12,000	Amount	\$12,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Equipment leases	Budget Reference	Services and Other Operating Expenses; Equipment leases	Budget Reference	Services and Other Operating Expenses; Equipment leases
Amount	\$46,000	Amount	\$46,000	Amount	\$46,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Utilities	Budget Reference	Services and Other Operating Expenses; Utilities	Budget Reference	Services and Other Operating Expenses; Utilities
Amount	\$86,000	Amount	\$86,000	Amount	\$86,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Insurance Costs	Budget Reference	Services and Other Operating Expenses; Insurance Costs	Budget Reference	Services and Other Operating Expenses; Insurance Costs
Amount	\$62,129	Amount	\$62,129	Amount	\$62,129
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; District Oversight Fee	Budget Reference	Services and Other Operating Expenses; District Oversight Fee	Budget Reference	Services and Other Operating Expenses; District Oversight Fee
Amount	\$11,000	Amount	\$11,000	Amount	\$11,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; LACOE Fees	Budget Reference	Services and Other Operating Expenses; LACOE Fees	Budget Reference	Services and Other Operating Expenses; LACOE Fees

Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Maintain computing devices</b> <ul style="list-style-type: none"> <li>Maintain a Technology Assistant</li> <li>Repair and service computing devices</li> </ul>	<b>Maintain computing devices</b> <ul style="list-style-type: none"> <li>Maintain a Technology Assistant</li> <li>Repair and service computing devices</li> </ul>	<b>Maintain computing devices</b> <ul style="list-style-type: none"> <li>Maintain a Technology Assistant</li> <li>Repair and service computing devices</li> </ul>

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount: \$35,360	Amount: \$35,360	Amount: \$35,360
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Classified Salaries; Technology Assistant (salary)	Budget Reference: Classified Salaries; Technology Assistant (salary)	Budget Reference: Classified Salaries; Technology Assistant (salary)



Amount	\$14,401	Amount	\$14,401	Amount	\$14,401
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Technology Assistant (benefits)	Budget Reference	Employee Benefits; Technology Assistant (benefits)	Budget Reference	Employee Benefits; Technology Assistant (benefits)

SBOD Review

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Ensure Efficient Running of School</b></p> <ul style="list-style-type: none"> <li>• Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices</li> <li>• Employ Office Manager; ensures smooth running of staff operations and clarity of communications</li> <li>• Employ an Office Clerk to assist the Office Manager and Principal in their duties.</li> </ul>	<p><b>Ensure Efficient Running of School</b></p> <ul style="list-style-type: none"> <li>• Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices</li> <li>• Employ Office Manager; ensures smooth running of staff operations and clarity of communications</li> <li>• Employ an Office Clerk to assist the Office Manager and Principal in their duties.</li> </ul>	<p><b>Ensure Efficient Running of School</b></p> <ul style="list-style-type: none"> <li>• Employ chief site administrator (principal); ensures both the efficient running of school operations and the improvement of instructional practices</li> <li>• Employ Office Manager; ensures smooth running of staff operations and clarity of communications</li> <li>• Employ an Office Clerk to assist the Office Manager and Principal in their duties.</li> </ul>

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$126,000	Amount	\$126,000	Amount	\$126,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Principal salary	Budget Reference	Certificated Salaries; Principal salary	Budget Reference	Certificated Salaries; Principal salary
Amount	\$27,703	Amount	\$27,703	Amount	\$27,703
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Principal benefits	Budget Reference	Employee Benefits; Principal benefits	Budget Reference	Employee Benefits; Principal benefits
Amount	\$55,000	Amount	\$55,000	Amount	\$55,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; School Ops Manager	Budget Reference	Classified Salaries; School Ops Manager	Budget Reference	Classified Salaries; School Ops Manager
Amount	\$18,826	Amount	\$18,826	Amount	\$18,826
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; School Ops Manager Benefits	Budget Reference	Employee Benefits; School Ops Manager Benefits	Budget Reference	Employee Benefits; School Ops Manager Benefits
Amount	\$29,120	Amount	\$29,120	Amount	\$29,120
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Office Clerk Salary	Budget Reference	Classified Salaries; Office Clerk Salary	Budget Reference	Classified Salaries; Office Clerk Salary
Amount	\$12,995	Amount	\$12,995	Amount	\$12,995
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Office Clerk Benefits	Budget Reference	Employee Benefits; Office Clerk Benefits	Budget Reference	Employee Benefits; Office Clerk Benefits

## Goal 2

Goal #2 - All students will have equitable access to rigorous, standards-aligned curricula and technology, assuring readiness for a full range of college and career options.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### CAASPP ELA Proficiency Rate

- All Students..... 72%

### CAASPP Math Proficiency Rate

- All Students..... 35%

### Reclassification rate

- English Learners ..... 17%

### Percentage of students with disabilities who are in a General Education Program at least 80% of the School Day

- Students with Disabilities..... currently 75% or above

### Overall AP passage rate

- All Students.....28%

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP ELA 11th grade	Current = 72%	Target = 73%	Target = 74%	Target = 75%
CAASPP Math Proficiency rate (11th grade)	Current rate = 35%	Target = 37%	Target = 39%	Target = 40%
Reclassification rate	Current reclassification rate = 17%	Target = 17%	Target = 17%	Target = 17%

Percentage of students with disabilities who are in general education at least 80% of the school day	Current = 75%	Target = 75%	Target = 75%	Target = 75%
AP passage rate	Current rate = 28%	Target = 29%	Target = 30%	Target = 31%

SBOD Review

**PLANNED ACTIONS / SERVICES**

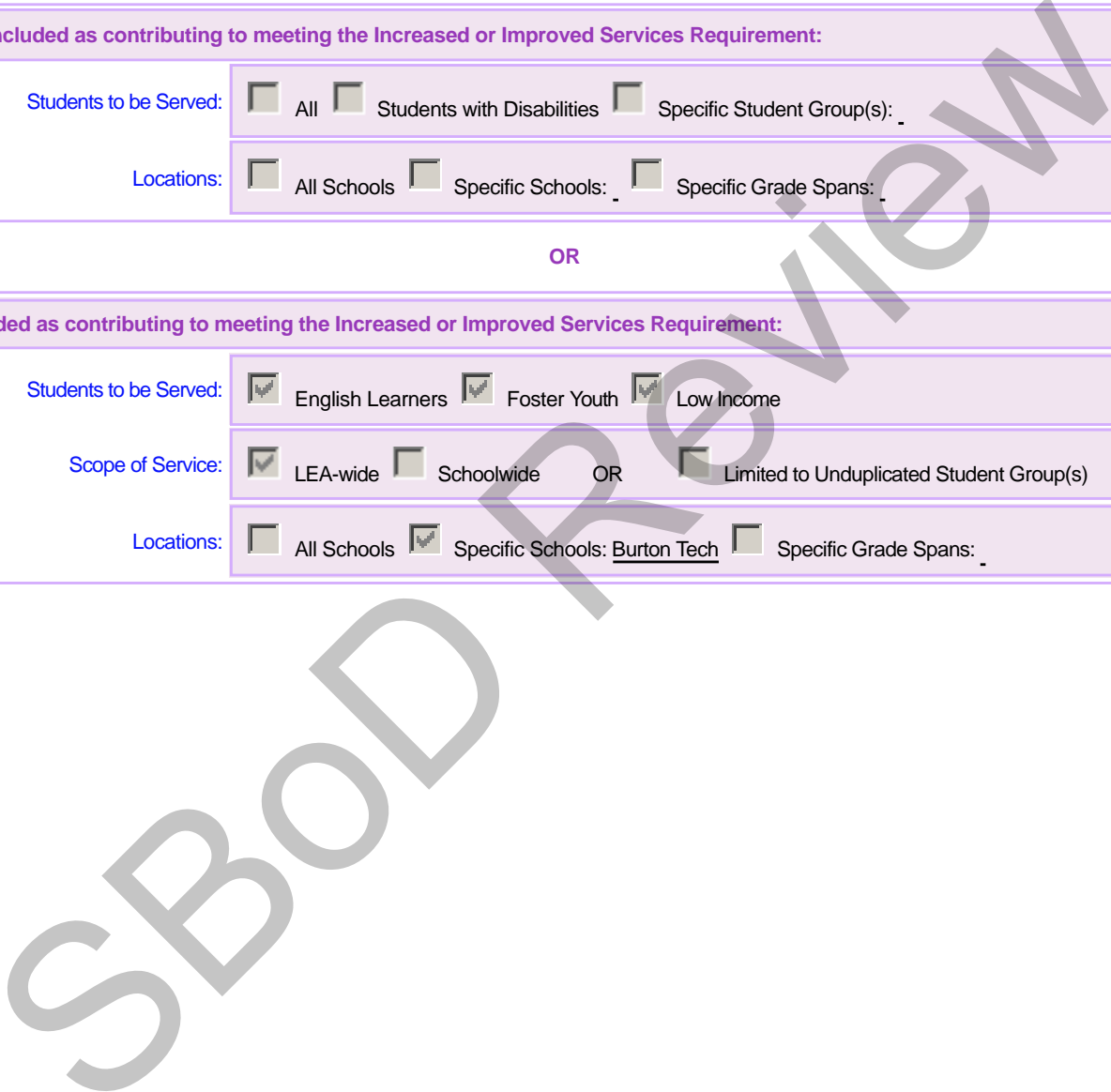
Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u> <input type="checkbox"/> Specific Grade Spans: _



**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Improve and Track student literacy growth:</b> This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.</p> <ul style="list-style-type: none"> <li>• Purchase and use assessment tool to test student literacy growth</li> <li>• Purchase and use software to allow students to improve literacy skills</li> <li>• Implement school wide initiatives to promote a culture of literacy</li> </ul>	<p>Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.</p> <ul style="list-style-type: none"> <li>• Purchase and use assessment tool to test student literacy growth</li> <li>• Purchase and use software to allow students to improve literacy skills</li> <li>• Implement school wide initiatives to promote a culture of literacy</li> </ul>	<p>Improve and Track student literacy growth: This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.</p> <ul style="list-style-type: none"> <li>• Purchase and use assessment tool to test student literacy growth</li> <li>• Purchase and use software to allow students to improve literacy skills</li> <li>• Implement school wide initiatives to promote a culture of literacy</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$30,600	Amount	\$30,600	Amount	\$30,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Internal literacy assessments and online tools	Budget Reference	Services and Other Operating Expenses; Internal literacy assessments and online tools	Budget Reference	Services and Other Operating Expenses; Internal literacy assessments and online tools

Action **2**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Continue to improve implementation of Common Core instruction</p> <ul style="list-style-type: none"> <li>• Purchase Common Core aligned textbooks and other instructional materials</li> <li>• Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.</li> </ul>	<p>Continue to improve implementation of Common Core instruction</p> <ul style="list-style-type: none"> <li>• Purchase Common Core aligned textbooks and other instructional materials</li> <li>• Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.</li> </ul>	<p>Continue to improve implementation of Common Core instruction</p> <ul style="list-style-type: none"> <li>• Purchase Common Core aligned textbooks and other instructional materials</li> <li>• Continue to work with Alliance for College Ready Public Schools Instructional Coaches to ensure that Common Core aligned instruction is taking place.</li> </ul>

**BUDGET EXPENDITURES**



2017-18		2018-19		2019-20	
Amount	\$80,000	Amount	\$80,000	Amount	\$80,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)	Budget Reference	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)	Budget Reference	Books and Supplies; Total Digital/Physical Textbook Costs (includes purchase textbooks and other instructional materials that better align to Common Core standards)
Amount	\$804,821	Amount	\$804,821	Amount	\$804,821
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes access to Alliance Instructional Team to help with Common Core Implementation)
Amount	\$43,000	Amount	\$43,000	Amount	\$43,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; 1/2 time Math Instructional Coach (salary)	Budget Reference	Classified Salaries; 1/2 time Math Instructional Coach (salary)	Budget Reference	Classified Salaries; 1/2 time Math Instructional Coach (salary)
Amount	\$9,000	Amount	\$9,000	Amount	\$9,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; 1/2 Math Instructional Coach	Budget Reference	Employee Benefits; 1/2 Math Instructional Coach	Budget Reference	Employee Benefits; 1/2 Math Instructional Coach

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Structured ELA and Math Support Services for incoming 9th grade students</b> to ensure they can access the material as they progress through the grades:</p> <ul style="list-style-type: none"> <li>• Support classes for struggling learners, low income students, English Learners and Foster Youth.</li> <li>• provide site licenses for Read and Math 180</li> </ul>	<p><b>Structured ELA and Math Support Services for incoming 9th grade students</b> to ensure they can access the material as they progress through the grades:</p> <ul style="list-style-type: none"> <li>• Support classes for struggling learners, low income students, English Learners and Foster Youth.</li> <li>• provide site licenses for Read and Math 180</li> </ul>	<p><b>Structured ELA and Math Support Services for incoming 9th grade students</b> to ensure they can access the material as they progress through the grades:</p> <ul style="list-style-type: none"> <li>• Support classes for struggling learners, low income students, English Learners and Foster Youth.</li> <li>• provide site licenses for Read and Math 180</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$144,724	Amount	\$144,724	Amount	\$144,724
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Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Certificated Salaries; Teacher salaries for two teachers who teach predominantly support classes.	Budget Reference	Certificated Salaries; Teacher salaries for two teachers who teach predominantly support classes.	Budget Reference	Certificated Salaries; Teacher salaries for two teachers who teach predominantly support classes.
Amount	\$37,669	Amount	\$37,669	Amount	\$37,669
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Employee Benefits; Teacher benefits for teachers who teach support classes	Budget Reference	Employee Benefits; Teacher benefits for teachers who teach support classes	Budget Reference	Employee Benefits; Teacher benefits for teachers who teach support classes
Amount	\$16,000	Amount	\$16,000	Amount	\$16,000
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials	Budget Reference	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials	Budget Reference	Services and Other Operating Expenses; Math180/Read180 Student Licenses and Materials
Amount	\$27,280	Amount	\$27,280	Amount	\$27,280
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Classified Salaries; Specialized Title I Instructional Aide (salary)	Budget Reference	Classified Salaries; Specialized Title I Instructional Aide (salary)	Budget Reference	Classified Salaries; Specialized Title I Instructional Aide (salary)
Amount	\$12,580	Amount	\$12,580	Amount	\$12,580
Source	Federal Revenues - Title I	Source	Federal Revenues - Title I	Source	Federal Revenues - Title I
Budget Reference	Employee Benefits; Specialized Title I Instructional Aide (benefits)	Budget Reference	Employee Benefits; Specialized Title I Instructional Aide (benefits)	Budget Reference	Employee Benefits; Specialized Title I Instructional Aide (benefits)

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>ELD Program:</b></p> <ul style="list-style-type: none"> <li>• Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students</li> <li>• Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)</li> <li>• Monitor and support LTELs and RFEPs</li> </ul>	<p><b>ELD Program:</b></p> <ul style="list-style-type: none"> <li>• Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students</li> <li>• Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)</li> <li>• Monitor and support LTELs and RFEPs</li> </ul>	<p><b>ELD Program:</b></p> <ul style="list-style-type: none"> <li>• Offer ELD courses by fluency level- ELL specific after school tutoring for non-reclassified students</li> <li>• Special Weekend Workshops for EL students - ELD Teacher (salary/benefits included in other section)</li> <li>• Monitor and support LTELs and RFEPs</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$80,000	Amount	\$80,000	Amount	\$80,000
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Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Books and Supplies;  
Total Digital/Physical Textbook  
Costs (includes ELD 1/2 textbooks  
and materials)

Budget  
Reference

Books and Supplies;  
Total Digital/Physical Textbook  
Costs (includes ELD 1/2 textbooks  
and materials)

Budget  
Reference

Books and Supplies;  
Total Digital/Physical Textbook  
Costs (includes ELD 1/2  
textbooks and materials)

SBOD Review

Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.</p> <ul style="list-style-type: none"> <li>To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.</li> <li>We will purchase AP preparedness books for these students</li> <li>Teachers will attend college board (and other related) training</li> </ul>	<p>AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.</p> <ul style="list-style-type: none"> <li>To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.</li> <li>We will purchase AP preparedness books for these students</li> <li>Teachers will attend college board (and other related) training</li> </ul>	<p>AP Preparedness Program: We want to expose students to college level work and, as such, our participation rate is quite high in AP classes. To support low income students in these highly rigorous classes, we have to take several steps.</p> <ul style="list-style-type: none"> <li>To increase our passage rates we will be holding a series of after school tutoring sessions and Saturday institutes.</li> <li>We will purchase AP preparedness books for these students</li> <li>Teachers will attend college board (and other related) training</li> </ul>

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$9,600	Amount	\$9,600	Amount	\$9,600
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Stipends for teachers who run after school AP tutoring or Saturday institutes.	Budget Reference	Certificated Salaries; Stipends for teachers who run after school AP tutoring or Saturday institutes.	Budget Reference	Certificated Salaries; Stipends for teachers who run after school AP tutoring or Saturday institutes.
Amount	\$80,000	Amount	\$80,000	Amount	\$80,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks)	Budget Reference	Books and Supplies	Budget Reference	Books and Supplies; Total Digital/Physical Textbook and other Instructional Material Costs (also includes AP preparedness workbooks)
Amount	\$5,000	Amount	\$5,000	Amount	\$5,000
Source	Federal Revenues - Title II	Source	Federal Revenues - Title II	Source	Federal Revenues - Title II
Budget Reference	Services and Other Operating Expenses; AP Training Sessions for Teachers	Budget Reference	Services and Other Operating Expenses; AP Training Sessions for Teachers	Budget Reference	Services and Other Operating Expenses; AP Training Sessions for Teachers

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Summer Bridge:</b> In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.</p>	<p><b>Summer Bridge:</b> In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.</p>	<p><b>Summer Bridge:</b> In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.</p>

**BUDGET EXPENDITURES**



**2017-18**

Amount	\$94,181
Source	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)

**2018-19**

Amount	\$94,181
Source	LCFF
Budget Reference	Certificated Salaries

**2019-20**

Amount	\$94,181
Source	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)

SBOD Review

Action 7

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers	Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers	Instructional Leadership and Coaching - Maintain administrators (two of four assistant principals) which monitor, guide and improve instruction - Work with Alliance for College Ready Public Schools to train Instructional Leaders in how to coach teachers

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount \$190,145	Amount \$190,145	Amount \$190,145
Source LCFF	Source LCFF	Source LCFF

Budget Reference	Certificated Salaries; Salaries of Instruction focused Assistant Principals	Budget Reference	Certificated Salaries; Salaries of Instruction focused Assistant Principals	Budget Reference	Certificated Salaries; Salaries of Instruction focused Assistant Principals
Amount	\$44,965	Amount	\$44,965	Amount	\$44,965
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Benefits of instruction focused Assistant Principals	Budget Reference	Employee Benefits; Benefits of instruction focused Assistant Principals	Budget Reference	Employee Benefits; Benefits of instruction focused Assistant Principals
Amount	\$804,821	Amount	\$804,821	Amount	\$804,821
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes assistance in coaching teachers)

## Goal 3

Goal #3 - Provide meaningful involvement opportunities for all parents that supports student success in becoming college and career ready

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

- Parent Satisfaction Survey score: 85%
- Student Satisfaction Survey score: 79%
- Percent of parents involved in at least 15 hours of school events: 46% for 16-17 as of 4/17/17

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Parent Satisfaction Survey	85%	Target = 85%	Target = 85%	Target = 85%
Student Satisfaction Survey	Current = 79%	Target = 80%	Target = 85%	Target = 85%
Percent of parents involved in at least 15 hours of school events	Currently 46% (as of 4/17/17)	Target =	Target =	Target =

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u>	<input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>			
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Maintain Parent Liason:</p> <ul style="list-style-type: none"> <li>• Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events</li> <li>• Parent Liason keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.</li> </ul>	<p>Maintain Parent Liason:</p> <ul style="list-style-type: none"> <li>• Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events</li> <li>• Parent Liason keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.</li> </ul>	<p>Maintain Parent Liason:</p> <ul style="list-style-type: none"> <li>• Maintain a bi-lingual Parent Liason to increase parental input in school wide decision making by assisting in coordinating, town hall meetings and other events</li> <li>• Parent Liason keep records of parent involvement and maintain data sets with regards to parent engagement throughout the year.</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$19,800	Amount	\$19,800	Amount	\$19,800
Source	LCFF	Source	LCFF	Source	
Budget Reference	Classified Salaries; part-time Parent Liason (salary)	Budget Reference	Classified Salaries; part-time Parent Liason (salary)	Budget Reference	; part-time Parent Liason (salary)
Amount	\$4,895	Amount	\$4,895	Amount	\$4,895
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; part-time Parent Liason (benefits)	Budget Reference	Employee Benefits; part-time Parent Liason (benefits)	Budget Reference	Employee Benefits; part-time Parent Liason (benefits)
Amount	\$2,100	Amount	\$2,100	Amount	\$2,100
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Parent communication software	Budget Reference	Services and Other Operating Expenses; Parent communication software	Budget Reference	Services and Other Operating Expenses; Parent communication software

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Support a Parent Engagement program:</b></p> <ul style="list-style-type: none"> <li>• Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies</li> <li>• Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc</li> </ul>	<p><b>Support a Parent Engagement program:</b></p> <ul style="list-style-type: none"> <li>• Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies</li> <li>• Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc</li> </ul>	<p><b>Support a Parent Engagement program:</b></p> <ul style="list-style-type: none"> <li>• Advertise parent engagement events and actively recruit parents to be a part of assorted school governing bodies</li> <li>• Cater events such as Breakfast with the Principal (or other Admin), Coffee with the Counselor, etc</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Parent engagement advertisement/outreach	Budget Reference	Services and Other Operating Expenses; Parent engagement advertisement/outreach	Budget Reference	Services and Other Operating Expenses; Parent engagement advertisement/outreach
Amount	\$1,000	Amount	\$1,000	Amount	\$1,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies; Parent engagement event catering	Budget Reference	Books and Supplies; Parent engagement event catering	Budget Reference	Books and Supplies; Parent engagement event catering

SBOD Review



## Goal 4

Goal #4 - All students will gain the knowledge and skills to be college and career ready through a variety of academic opportunities and programs to support their learning

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

**Graduation Rate**..... 97%  
**Percentage of Graduates with A-G Requirements met (unless IEP allows for California Minimum):**..... 100%  
**Percentage EAP College-Ready (ELA) assessment:**.....29%  
**Percentage EAP College-Ready (Math) assessment:**..... 7%  
**4-Year College Acceptance Rate:**..... 69%  
**ACT Score (Average):**..... 17.6  
**Drop-out Rate:**..... under 5%  
**Percentage of AP exam takers passing with a 3 or above:**.....28%  
**FAFSA Completion rate (12th Graders):**..... 100%

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Graduation rate	All students - 97%	Target 95-100%	Target 95-100%	Target 95-100%
Percentage of graduates meeting A-G	100%	Target = 95-100%	Target = 95-100%	Target = 95-100%
EAP college ready percentage college ELA and	ELA = 25% Math = 8%	ELA Target = 27% Math Target = 9%	ELA Target = 29% Math Target = 10%	ELA Target = 31% Math Target = 11%

Math				
Four-year college acceptance	69%	Target = 72%	Target = 74%	Target = 76%
ACT Average Score	17.6	Target = 18	Target = 18 or above	Target = 18 or above
Dropout rate	2.3%	Target = under 3%	Target = under 3%	Target = under 3%
FAFSA Completion for 12th graders	100%	Target = 100%	Target = 100%	Target = 100%

SBOD Review

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth
	<input checked="" type="checkbox"/> Low Income	
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u>
	<input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Large Academic Counseling Team:</b> In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> <li>Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and</li> </ul>	<p><b>Large Academic Counseling Team:</b> In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> <li>Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and</li> </ul>	<p><b>Large Academic Counseling Team:</b> In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.</p> <ul style="list-style-type: none"> <li>Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and</li> </ul>

other similar activities.

- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

other similar activities.

- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

other similar activities.

- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

**BUDGET EXPENDITURES**

**2017-18**

Amount	\$77,145
Source	LCFF
Budget Reference	Certificated Salaries; Academic Counselor (Additional)
Amount	\$19,456
Source	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Benefits (Additional)
Amount	\$31,450
Source	LCFF
Budget Reference	Classified Salaries; Counseling Clerk (salary)
Amount	\$13,759
Source	LCFF
Budget Reference	Employee Benefits; Counseling Clerk (benefits)

**2018-19**

Amount	\$77,145
Source	LCFF
Budget Reference	Certificated Salaries; Academic Counselor (Additional)
Amount	\$19,456
Source	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Benefits (Additional)
Amount	\$31,450
Source	LCFF
Budget Reference	Classified Salaries; Counseling Clerk (salary)
Amount	\$13,759
Source	LCFF
Budget Reference	Employee Benefits; Counseling Clerk (benefits)

**2019-20**

Amount	\$77,145
Source	LCFF
Budget Reference	Certificated Salaries; Academic Counselor (Additional)
Amount	\$19,456
Source	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Benefits (Additional)
Amount	\$31,450
Source	LCFF
Budget Reference	Classified Salaries; Counseling Clerk (salary)
Amount	\$13,759
Source	LCFF
Budget Reference	Employee Benefits; Counseling Clerk (benefits)

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Academic Support for Struggling Learners:</b> In order to ensure that students who struggle most, the school will:</p> <ul style="list-style-type: none"> <li>• Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out</li> <li>• After school tutoring; run by content teachers for students who struggle most</li> </ul>	<p><b>Academic Support for Struggling Learners:</b> In order to ensure that students who struggle most, the school will:</p> <ul style="list-style-type: none"> <li>• Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out</li> <li>• After school tutoring; run by content teachers for students who struggle most</li> </ul>	<p><b>Academic Support for Struggling Learners:</b> In order to ensure that students who struggle most, the school will:</p> <ul style="list-style-type: none"> <li>• Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out</li> <li>• After school tutoring; run by content teachers for students who struggle most</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$22,289	Amount	\$22,289	Amount	\$22,289
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Additional Administrator (benefits)	Budget Reference	Employee Benefits; Additional Administrator (benefits)	Budget Reference	Employee Benefits; Additional Administrator (benefits)
Amount	\$93,927	Amount	\$93,927	Amount	\$93,927
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)	Budget Reference	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)	Budget Reference	Certificated Salaries; Additional Administrator focused on Struggling Learners (Salary)
Amount	\$27,500	Amount	\$27,500	Amount	\$27,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Additional pay for teachers who run after-school tutoring	Budget Reference	Certificated Salaries; Additional pay for teachers who run after-school tutoring	Budget Reference	Certificated Salaries; Additional pay for teachers who run after-school tutoring

SBOD REVIEW

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>A-G Intervention Plan:</b> Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> <li>• Summer school offerings (Depending on need)</li> <li>• Online credit recovery for A-G courses</li> </ul>	<p><b>A-G Intervention Plan:</b> Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> <li>• Summer school offerings (Depending on need)</li> <li>• Online credit recovery for A-G courses</li> </ul>	<p><b>A-G Intervention Plan:</b> Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements</p> <ul style="list-style-type: none"> <li>• Summer school offerings (Depending on need)</li> <li>• Online credit recovery for A-G courses</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$7,500	Amount	\$7,500	Amount	\$7,500
--------	---------	--------	---------	--------	---------

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Online core content courses for credit recovery	Budget Reference	Services and Other Operating Expenses; Online core content courses for credit recovery	Budget Reference	Services and Other Operating Expenses; Online core content courses for credit recovery
Amount	\$94,181	Amount	\$94,181	Amount	\$94,181
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)	Budget Reference	Certificated Salaries; Summer School Staffing Costs (includes both Summer Bridge and Credit Recovery)

SBOD Review



Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Partner with vendors to provide students with additional ACT prep.</b></p> <ul style="list-style-type: none"> <li>This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.</li> </ul>	<p><b>Partner with vendors to provide students with additional ACT prep.</b></p> <ul style="list-style-type: none"> <li>This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.</li> </ul>	<p><b>Partner with vendors to provide students with additional ACT prep.</b></p> <ul style="list-style-type: none"> <li>This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$57,000	Amount	\$57,000	Amount	\$57,000
Source	LCFF	Source	LCFF	Source	LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
SAT/ACT prep service fee

Budget  
Reference

Services and Other Operating  
Expenses;  
SAT/ACT prep service fee

Budget  
Reference

Services and Other Operating  
Expenses;  
SAT/ACT prep service fee

SBOD Review

Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p>Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.</p> <ul style="list-style-type: none"> <li>• Ensure that all students are taken on regular college trips and fairs</li> <li>• Purchase software to promote college awareness and help students through the College admissions process</li> <li>• Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.</li> </ul>	<p>Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.</p> <ul style="list-style-type: none"> <li>• Ensure that all students are taken on regular college trips and fairs</li> <li>• Purchase software to promote college awareness and help students through the College admissions process</li> <li>• Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.</li> </ul>	<p>Promote a College Ready culture: The focus of this program is to increase awareness of the value of post secondary education and high school graduation.</p> <ul style="list-style-type: none"> <li>• Ensure that all students are taken on regular college trips and fairs</li> <li>• Purchase software to promote college awareness and help students through the College admissions process</li> <li>• Create excitement around graduation with a high quality graduation ceremony and a College Selection Day celebration.</li> </ul>

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$45,000	Amount	\$45,000	Amount	\$45,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; College trips and fairs	Budget Reference	Services and Other Operating Expenses; College trips and fairs	Budget Reference	Services and Other Operating Expenses; College trips and fairs
Amount	\$6,500	Amount	\$6,500	Amount	\$6,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Software to help students through the college admissions process	Budget Reference	Services and Other Operating Expenses; Software to help students through the college admissions process	Budget Reference	Services and Other Operating Expenses; Software to help students through the college admissions process
Amount	\$8,000	Amount	\$8,000	Amount	\$8,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs	Budget Reference	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs	Budget Reference	Services and Other Operating Expenses; Graduation ceremony; caps/gowns; stolls; diplomas; venue costs
Amount	\$10,000	Amount	\$10,000	Amount	\$10,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs	Budget Reference	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs	Budget Reference	Services and Other Operating Expenses; College Selection Day celebration to highlight those students who have been accepted to a four year university; includes transportation and other costs
Amount	\$804,821	Amount	\$804,821	Amount	\$804,821
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)	Budget Reference	Services and Other Operating Expenses; Alliance for College Ready Public Schools Management Fee (also includes college persistence data analysis and supports)
Amount	\$69,118	Amount	\$69,118	Amount	\$69,118
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Academic Counselor, Base	Budget Reference	Certificated Salaries; Academic Counselor, Base	Budget Reference	Certificated Salaries; Academic Counselor, Base
Amount	\$18,101	Amount	\$18,101	Amount	\$18,101
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Academic Counselor, Base (Benefits)	Budget Reference	Employee Benefits; Academic Counselor, Base (Benefits)	Budget Reference	Employee Benefits; Academic Counselor, Base (Benefits)

Action 6

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Class Size Reduction</b></p> <ul style="list-style-type: none"> <li>In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).</li> <li>This educator will allow us to offer more support sections to help struggling learners succeed.</li> </ul>	<p><b>Class Size Reduction</b></p> <ul style="list-style-type: none"> <li>In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).</li> <li>This educator will allow us to offer more support sections to help struggling learners succeed.</li> </ul>	<p><b>Class Size Reduction</b></p> <ul style="list-style-type: none"> <li>In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).</li> <li>This educator will allow us to offer more support sections to help struggling learners succeed.</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$52,470	Amount	\$52,470	Amount	\$52,470
Source	LCFF	Source	LCFF	Source	LCFF

Budget Reference	Certificated Salaries; Base Salary for Additional Teacher	Budget Reference	Certificated Salaries; Base Salary for Additional Teacher	Budget Reference	Certificated Salaries; Base Salary for Additional Teacher
Amount	\$14,986	Amount	\$14,986	Amount	\$14,986
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Base Benefits for Additional Teacher	Budget Reference	Employee Benefits; Base Benefits for Additional Teacher	Budget Reference	Employee Benefits; Base Benefits for Additional Teacher

SBOD Review

Action 7

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Push-In Services</b></p> <ul style="list-style-type: none"> <li>Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners</li> </ul>	<p><b>Push-In Services</b></p> <ul style="list-style-type: none"> <li>Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners</li> </ul>	<p><b>Push-In Services</b></p> <ul style="list-style-type: none"> <li>Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$84,000	Amount	\$84,000	Amount	\$84,000
Source	LCFF	Source	LCFF	Source	LCFF



Budget Reference	Classified Salaries; Instructional Aides (Salaries)	Budget Reference	Classified Salaries; Instructional Aides (Salaries)	Budget Reference	Classified Salaries; Instructional Aides (Salaries)
Amount	\$39,000	Amount	\$39,000	Amount	\$39,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Instructional Aides (Benefits)	Budget Reference	Employee Benefits; Instructional Aides (Benefits)	Budget Reference	Employee Benefits; Instructional Aides (Benefits)

SBOD Review

## Goal 5

Goal #5 - All students will be provided an engaging learning environment that will support rigorous learning opportunities

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### Average daily attendance rate

- All Students..... >=95%
- Low-Income Students..... >=95%
- English Learners..... >=95%
- African American Students..... >=95%
- Students with Disabilities..... >=95%
- Foster Youth..... >=95%

**Percentage of students missing 16 days or more each school year (Chronic Absenteeism): <= 10**

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Average Daily Attendance	Average Daily Attendance >=95%	Average Daily Attendance >=95%	Average Daily Attendance >=95%	Average Daily Attendance >=95%
Chronic Absenteeism	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%)	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%)	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%)	Percentage of students missing 16 days or more each school year (chronic absenteeism: <= 10%)

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Maintain staff to monitor student attendance:</b> The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.	<b>Maintain staff to monitor student attendance:</b> The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.	<b>Maintain staff to monitor student attendance:</b> The staff member will contact parents of absent students, ensure the proper logging of attendance on a daily basis, and be a thought partner in crafting intervention plans for chronically absent students.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$43,680"/>	Amount <input type="text" value="\$43,680"/>	Amount <input type="text" value="\$43,680"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Classified Salaries; Attendance staff salary	Budget Reference	Classified Salaries; Attendance staff salary	Budget Reference	Classified Salaries; Attendance staff salary
Amount	\$16,275	Amount	\$16,275	Amount	\$16,275
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Employee Benefits; Attendance staff benefits	Budget Reference	Employee Benefits; Attendance staff benefits	Budget Reference	Employee Benefits; Attendance staff benefits

SBOD Review

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database	At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database	At-Risk Youth Data Analysis: Data Tracking will be used to ensure we are closely monitoring the attendance trends of at-risk students (Low Income, English Learners, Foster Youth, etc). To facilitate this we will: - Work with the Alliance for College Ready Public Schools to track, house and analyze attendance data. - Use an attendance tracking service/software that will allow us to maintain an effective and efficient student level database

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$804,821"/>	Amount <input type="text" value="\$804,821"/>	Amount <input type="text" value="\$804,821"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Services and Other Operating Expenses;  
Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)

Budget  
Reference

Services and Other Operating Expenses;  
Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)

Budget  
Reference

Services and Other Operating Expenses;  
Alliance for College Ready Public Schools Management Fee (also includes attendance data analysis and attendance tracking services/software)

SBOD Review

## Goal 6

Goal #6 - All students will be provided a safe and healthy learning environment to achieve social, emotional, and academic success

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8

COE  9  10

LOCAL

Identified Need:

### Suspension Rate:

- All Students..... under .5%

### Expulsion Rate:

- All Students..... 0

**Student Survey data (questions related to school safety): 80% satisfaction rate**

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Suspension rate	Current Rate = .5% or lower	<b>Target = .5% or lower</b>	<del>Target = .5% or lower</del>	<del>Target = .5% or lower</del>
Expulsion rate	Current rate = 0	<del>Target = .5% or lower</del>	<del>Target = .5% or lower</del>	<del>Target = .5% or lower</del>
Student survey related to school safety	Current = 80% of students responded positively	<del>Target = 80% or higher</del>	<del>Target = 80% or higher</del>	<del>Target = 80% or higher</del>

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Behavioral Program: In order to ensure that we can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program	Behavioral Program: In order to ensure that we can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program	Behavioral Program: In order to ensure that we can successfully implement a School Wide Positive Behavioral Intervention and Supports program, we will maintain an administrator (one of four assistant principals) to handle disciplinary issues, provide alternatives to suspension and head up the PBIS program

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
---------	---------	---------



Amount	\$97,925
Source	LCFF
Budget Reference	Certificated Salaries; Admin salary
Amount	\$22,964
Source	LCFF
Budget Reference	Employee Benefits; Admin benefits

Amount	\$97,925
Source	LCFF
Budget Reference	Certificated Salaries; Admin salary
Amount	\$22,964
Source	LCFF
Budget Reference	Employee Benefits; Admin benefits

Amount	\$97,925
Source	LCFF
Budget Reference	Certificated Salaries; Admin salary
Amount	\$22,964
Source	LCFF
Budget Reference	Employee Benefits; Admin benefits

SBOD Review

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Emotional Well-Being Program:</b></p> <ul style="list-style-type: none"> <li>• Maintain school social worker to provide support for students with behavioral issues</li> <li>• Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)</li> <li>• Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.</li> </ul>	<p><b>Emotional Well-Being Program:</b></p> <ul style="list-style-type: none"> <li>• Maintain school social worker to provide support for students with behavioral issues</li> <li>• Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)</li> <li>• Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.</li> </ul>	<p><b>Emotional Well-Being Program:</b></p> <ul style="list-style-type: none"> <li>• Maintain school social worker to provide support for students with behavioral issues</li> <li>• Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)</li> <li>• Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.</li> </ul>

**BUDGET EXPENDITURES**

**2017-18**

Amount	\$68,713
Source	LCFF
Budget Reference	Certificated Salaries; Social Worker Salary
Amount	\$15,033
Source	LCFF
Budget Reference	Employee Benefits; Social Worker Benefits

**2018-19**

Amount	\$68,713
Source	LCFF
Budget Reference	Certificated Salaries; Social Worker Salary
Amount	\$15,033
Source	LCFF
Budget Reference	Employee Benefits; Social Worker Benefits

**2019-20**

Amount	\$68,713
Source	LCFF
Budget Reference	Certificated Salaries; Social Worker Salary
Amount	\$15,033
Source	LCFF
Budget Reference	Employee Benefits; Social Worker Benefits

SBOD Review

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Mental Health Program:</b></p> <ul style="list-style-type: none"> <li>We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.</li> <li>We will also partner with a local mental health provider to ensure we are providing for all our students' needs.</li> </ul>	<p><b>Mental Health Program:</b></p> <ul style="list-style-type: none"> <li>We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.</li> <li>We will also partner with a local mental health provider to ensure we are providing for all our students' needs.</li> </ul>	<p><b>Mental Health Program:</b></p> <ul style="list-style-type: none"> <li>We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.</li> <li>We will also partner with a local mental health provider to ensure we are providing for all our students' needs.</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$74,412	Amount	\$74,412	Amount	\$74,412
--------	----------	--------	----------	--------	----------

Source	LCFF
Budget Reference	Certificated Salaries; Psychologist (salary)
Amount	\$18,995
Source	LCFF
Budget Reference	Employee Benefits; Psychologist (benefits)
Amount	\$2,300
Source	LCFF
Budget Reference	Other; Mental health exam fees and other expenses

Source	LCFF
Budget Reference	Certificated Salaries; Psychologist (salary)
Amount	\$18,995
Source	LCFF
Budget Reference	Employee Benefits; Psychologist (benefits)
Amount	\$2,300
Source	LCFF
Budget Reference	Other; Mental health exam fees and other expenses

Source	LCFF
Budget Reference	Certificated Salaries; Psychologist (salary)
Amount	\$18,995
Source	LCFF
Budget Reference	Employee Benefits; Psychologist (benefits)
Amount	\$2,300
Source	LCFF
Budget Reference	Other; Mental health exam fees and other expenses

SBOD Review

Action 4

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Emergency Plan and Supplies:</b> <ul style="list-style-type: none"> <li>• Emergency Supplies (for school and individual classes)</li> <li>• provide emergency response training for all staff</li> </ul>	<b>Emergency Plan and Supplies:</b> <ul style="list-style-type: none"> <li>• Emergency Supplies (for school and individual classes)</li> </ul>	<b>Emergency Plan and Supplies:</b> <ul style="list-style-type: none"> <li>• Emergency Supplies (for school and individual classes)</li> </ul>

**BUDGET EXPENDITURES**

2017-18		2018-19		2019-20	
Amount	\$3,500	Amount	\$3,500	Amount	\$3,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Books and Supplies;	Budget Reference	Books and Supplies;	Budget Reference	Books and Supplies;

	Emergency supplies
Amount	\$2,700
Source	LCFF
Budget Reference	Services and Other Operating Expenses; Emergency training

	Emergency supplies
Amount	\$0
Source	
Budget Reference	

	Emergency supplies
Amount	\$0
Source	
Budget Reference	

SBOD Review

Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>School Security:</b> Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> <li>• Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours.</li> <li>• Maintain cameras and other security related equipment.</li> </ul>	<p><b>School Security:</b> Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> <li>• Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours.</li> <li>• Maintain cameras and other security related equipment.</li> </ul>	<p><b>School Security:</b> Maintaining the facility secure in a low income area comes with additional security costs. The school must invest more in security services and devices to assure the safety of the student body.</p> <ul style="list-style-type: none"> <li>• Pay a vendor for security services to ensure school safety during school hours and to monitor the school after school hours.</li> <li>• Maintain cameras and other security related equipment.</li> </ul>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20



Amount	\$48,000	Amount	\$48,000	Amount	\$48,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Security services	Budget Reference	Services and Other Operating Expenses; Security services	Budget Reference	Services and Other Operating Expenses; Security services
Amount	\$4,000	Amount	\$4,000	Amount	\$4,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Alarm services	Budget Reference	Services and Other Operating Expenses; Alarm services	Budget Reference	Services and Other Operating Expenses; Alarm services

SBOD Review

## Goal 7

Goal #7 - All students will have the opportunities to experience a range of courses that support college-career readiness and to take part in a wide range of extracurricular activities.

State and/or Local Priorities Addressed by this goal:

STATE  1  2  3  4  5  6  7  8  
 COE  9  10  
 LOCAL

Identified Need:

Student Satisfaction Survey questions on whether the school adequately prepares them for college: 83%  
 Parent Satisfaction Survey questions on whether the school adequately prepares students for college: 90%  
 Staff Satisfaction Survey questions on whether school provides college level rigor: 79%

### EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Student Survey (College Readiness Indicator)	83%	80% or above	80% or above	80% or above
Parent Survey (College Readiness Indicator)	90%	80% or above	80% or above	80% or above
Staff Survey (College Readiness Indicator)	78%	80% or above	80% or above	80% or above

**PLANNED ACTIONS / SERVICES**

Complete a copy of the following table for each of the LEA's Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

**Action 1**

<b>For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input checked="" type="checkbox"/> Specific Schools: <u>Burton Tech</u> <input type="checkbox"/> Specific Grade Spans: _

OR

<b>For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:</b>		
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)	
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _	

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<b>Athletics Program:</b> All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.	<b>Athletics Program:</b> All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.	<b>Athletics Program:</b> All students will be offered the opportunity to take part in a variety of sports to ensure they develop into well-rounded scholars that value teamwork, effort, and respect.

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$5,000"/>	Amount <input type="text" value="\$7,000"/>	Amount <input type="text" value="\$7,000"/>

Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Certificated Salaries; Coaching stipends	Budget Reference	Certificated Salaries; Coaching stipends	Budget Reference	Certificated Salaries; Coaching stipends
Amount	\$250	Amount	\$250	Amount	\$250
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Other; Uniform Replacements	Budget Reference	Other; Uniform Replacements	Budget Reference	Other; Uniform Replacements
Amount	\$3,000	Amount	\$3,000	Amount	\$3,000
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Van rentals	Budget Reference	Services and Other Operating Expenses; Van rentals	Budget Reference	Services and Other Operating Expenses; Van rentals
Amount	\$1,500	Amount	\$1,500	Amount	\$1,500
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; Field fees	Budget Reference	Services and Other Operating Expenses; Field fees	Budget Reference	Services and Other Operating Expenses; Field fees
Amount	\$1,300	Amount	\$1,300	Amount	\$1,300
Source	LCFF	Source	LCFF	Source	LCFF
Budget Reference	Services and Other Operating Expenses; CIF Fees	Budget Reference	Services and Other Operating Expenses; CIF Fees	Budget Reference	Services and Other Operating Expenses; CIF Fees
Amount	\$5,500	Amount	\$5,500	Amount	\$5,500
Source	LCFF	Source		Source	LCFF
Budget Reference	Services and Other Operating Expenses; Official fees	Budget Reference	; Official fees	Budget Reference	Services and Other Operating Expenses; Official fees

Action 2

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Varied Elective Choices:</b></p> <p>Offer a variety of elective courses which include...</p> <ul style="list-style-type: none"> <li>• Introduction to Business</li> <li>• Computer Science courses</li> <li>• Social Issues and Criminal Justice</li> <li>• In addition, the school will explore adding CTE pathways in coming years</li> </ul>	<p><b>Varied Elective Choices:</b></p> <p>Offer a variety of elective courses which include...</p> <ul style="list-style-type: none"> <li>• Introduction to Business</li> <li>• Computer Science courses</li> <li>• Social Issues and Criminal Justice</li> <li>• Begin to implement at least one CTE pathway and explore another</li> </ul>	<p><b>Varied Elective Choices:</b></p> <p>Offer a variety of elective courses which include...</p> <ul style="list-style-type: none"> <li>• Introduction to Business</li> <li>• Computer Science courses</li> <li>• Social Issues and Criminal Justice</li> <li>• Offer one CTE pathway (possibly two)</li> </ul>

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$70,000"/>	Amount <input type="text" value="\$90,000"/>	Amount <input type="text" value="\$70,000"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Books and Supplies;  
Textbooks and other curricular  
materials

Budget  
Reference

Books and Supplies;  
Textbooks and other curricular  
materials

Budget  
Reference

Books and Supplies;  
Textbooks and other curricular  
materials

SBOD Review

Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: Burton Tech  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>After-School Enrichment Program:</b></p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> <li>• After-School Allstars (Dance, Music, etc)</li> <li>• Dual Enrollment Courses (partner with local community college)</li> <li>• Explore other resources</li> </ul>	<p><b>After-School Enrichment Program:</b></p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> <li>• After-School Allstars (Dance, Music, etc)</li> <li>• Dual Enrollment Courses (partner with local community college)</li> <li>• Explore other resources</li> </ul>	<p><b>After-School Enrichment Program:</b></p> <p>Continue to provide a wide array of after school extracurricular activities and academic programs including:</p> <ul style="list-style-type: none"> <li>• After-School Allstars (Dance, Music, etc)</li> <li>• Dual Enrollment Courses (partner with local community college)</li> <li>• Explore other resources</li> </ul>

**BUDGET EXPENDITURES**

2017-18	2018-19	2019-20
Amount <input type="text" value="\$0"/>	Amount <input type="text" value="\$0"/>	Amount <input type="text" value="\$0"/>

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Services and Other Operating  
Expenses;  
After-School Allstars (paid for with  
a grant)

Budget  
Reference

Services and Other Operating  
Expenses;  
After-School Allstars (paid for with  
a grant)

Budget  
Reference

Services and Other Operating  
Expenses;  
After-School Allstars (paid for  
with a grant)

SBOD Review



Action **4**

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  All  Students with Disabilities  Specific Student Group(s): \_

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

OR

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

Students to be Served:  English Learners  Foster Youth  Low Income

Scope of Service:  LEA-wide  Schoolwide OR  Limited to Unduplicated Student Group(s)

Locations:  All Schools  Specific Schools: \_  Specific Grade Spans: \_

**ACTIONS/SERVICES**

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
<p><b>Advanced Placement Program:</b></p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>	<p><b>Advanced Placement Program:</b></p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>	<p><b>Advanced Placement Program:</b></p> <p>At Burton Tech, we believe that all children should have access to AP coursework. Additionally, by experiencing the rigors of AP, more students have a feel for what their college experience will be like. As such, we want to continue to provide a wide array of AP courses across every core subject area.</p>

**BUDGET EXPENDITURES**

2017-18

2018-19

2019-20

Amount	\$70,000	Amount	\$90,000	Amount	\$70,000
--------	----------	--------	----------	--------	----------

Source

LCFF

Source

LCFF

Source

LCFF

Budget  
Reference

Books and Supplies;  
Textbooks and other curricular  
materials

Budget  
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SBOD Review

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year

2017-18  2018-19  2019-20

Estimated Supplemental and Concentration Grant Funds:

\$1,510,441

Percentage to Increase or Improve Services:

23.70%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

## **Goal 1: Action 2**

**Retain effective teachers:** It is often difficult to retain teachers in low income neighborhoods. The difficulty of teaching low income learners can lead to high teacher turn over. We will work with Alliance for College Ready public schools to use a teacher evaluation system to measure teacher performance and better coach new or struggling teachers

- Compensate teachers based on effectiveness to reward those that work at improving their practice. Pay effective teachers a base salary an amount above \$52,470 based on their experience and evaluation scores.
- ALLI Coaches are hired to help teachers improve pedagogy and move higher on our teacher evaluative rubric. *Provide support to all staff and in particular new teachers to ensure that all students are taught by highly effective teachers*

## **Goal 2: Action 1**

**Improve and Track student literacy growth:** This is of paramount importance when working with high needs groups. We have found that a student's Lexile level can be a major barrier to their access to the content.

- Purchase and use assessment tool to test student literacy growth
- Purchase and use software to allow students to improve literacy skills
- Implement school wide initiatives to promote a culture of literacy

## **Goal 2: Action 6**

**Summer Bridge:** In order to ensure that students enter our school ready to hit the ground running, we will run a Summer Bridge program that emphasizes core ELA and Math skills. This is extremely important for our population of students. They often have significant content gaps and need additional instruction to help catch them up to their peers from other more affluent localities. At this time, we will also give students a placement test to ensure that we are giving students all the supports they need to succeed.

#### **Goal 4: Action 1**

**Large Academic Counseling Team:** In order to ensure that we are meeting the special needs of low income students and other at risk groups, we will maintain a large academic counseling staff to ensure students stay on track.

- Maintain more than one academic counselor to provide one on one meetings with students, to provide in class presentations regarding graduation requirements, to run college trips and other similar activities.
- Maintain a Counseling Clerk to keep close track of at risk students who need additional help in staying on track
- Ensure foster youth have an Individual Culmination Plan, Individual Graduation Plan, Academic Assessments

#### **Goal 4: Action 2**

**Academic Support for Struggling Learners:** In order to ensure that students who struggle most, the school will:

- Maintain an administrator (one of four assistant principals) to manage the case load of students in danger of dropping out
- After school tutoring; run by content teachers for students who struggle most

#### **Goal 4: Action 3**

**A-G Intervention Plan:** Foster youth and other high needs groups sometimes transfer in deficient in credits or struggle throughout their high school career in meeting A-G course requirements

- Summer school offerings (Depending on need)
- Online credit recovery for A-G courses

#### **Goal 4: Action 4**

**Partner with vendors to provide students with additional ACT prep.**

- This is meant to help our high need students who struggle academically and may have difficulty on these high stakes tests.

#### **Goal 4: Action 6**

**Class Size Reduction**

- In order to ensure that we can better support students, we will maintain an additional teacher (for a total of 29).
- This educator will allow us to offer more support sections to help struggling learners succeed.

#### **Goal 4: Action 7**

**Push-In Services**

- Implement coordinated "push-in" services program using instructional assistants under the supervision of a lead instructor to provide support for struggling learners

**Goal 6: Action 2****Emotional Well-Being Program:**

- Maintain school social worker to provide support for students with behavioral issues
- Social worker will also lead school wide programs to address pressing concerns (such as cyber bullying, etc)
- Social worker will also reach out to outside agencies and secure resources needed for crisis intervention services, threat assessments, suicide prevention and the like.

**Goal 6: Action 3****Mental Health Program:**

- We will maintain a full-time school psychologist in order to aid in assessing students and to provide group and/or individual counseling as needed.
- We will also partner with a local mental health provider to ensure we are providing for all our students' needs.