

JOHN A ROWLAND HIGH SCHOOL



National Blue Ribbon School
California Distinguished School

A tradition of excellence since 1964.

Rowland High School...Where Students Exceed Their Potential

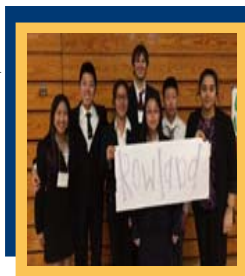
Rowland High School is committed to the development of all students as thinkers, communicators, and contributors, which will be accomplished through instructional practices and curriculum marked by rigor, relevance and relationships. Our students will be supported as they engage in the high school experience, graduate, and become responsible members of society. This Mission Statement ensures a culture of excellence with high expectations, a rich and challenging instructional program and a supportive environment in which all students can find success. You see evidence of this success in students' work, in the interactions between staff and students and in the everyday operations of the school. This mission has resulted in Rowland High School receiving a six-year WASC Accreditation in 2013 as well as being recognized by the state for its CTE programs and as a distinguished school, nationally as a Blue Ribbon school and "One of America's Best High Schools" through Newsweek magazine, and by outside entities such as being selected for the Successful Practices Network by the Gates Foundation.

ACADEMIC EXCELLENCE

The Rowland experience transcends a standard classroom education. Students are exposed to a wide range of disciplines and media to best prepare them for their future careers and advanced education. Emphasis is placed on making learning relevant to college and career. Rowland produces an extraordinarily high number of graduates who are accepted to accredited colleges and universities nationwide. Each year, the school's graduates are accepted to prestigious institutions, such as Harvard, Stanford, Princeton, Cornell, USC and University of California and California State University campuses.

ACADEMIC COMPETITIONS

Rowland High is one of the few schools in Los Angeles County to consistently compete and place in various academic competitions. Students have participated and won numerous awards in Academic Decathlon, Science Olympiad, California Mathematics Competition, Mock Trial, Model United Nations, Prostart (Culinary Arts), FBLA and FCCLA students serve in leadership roles on the state level in FBLA and FCCLA. The Rowland Band Auxiliary, Pageantry and Pepsters teams are top contenders throughout the region and state.



CLUBS - GET INVOLVED!

A wide range of over sixty clubs and activities give students opportunities to explore their interests, enhance their curriculum, provide service opportunities and meet new friends. These activities also build collaboration and leadership skills - qualities employers and colleges appreciate in applicants. A small sampling includes: The Envirosci Club - students contribute to the community through involvement in environmental activities. Cultural and language clubs - Chinese, French, Korean, Spanish, and Vietnamese clubs - provide students with opportunities to broaden their knowledge of other cultures. The Rowland Band Auxiliary, Pageantry and Pepsters teams are top contenders throughout the region and state.

INNOVATIVE CAREER PREPARATION PROGRAMS

When students enroll at Rowland, the school's qualified counseling staff guide them in choosing a pathway of emphasis. Many students opt to enroll in the Career Certification Program, which provides hands-on learning experiences in concert with classroom instruction, job shadowing activities, an internship, and interaction with business professionals. After completion, students receive a Certificate of Completion Award with their high school diploma. The Career Certification Program is ideal for college-bound students who want to explore their career interests and sample the work environment within their chosen career pathway.

Rowland boasts a number of special programs that broaden students' knowledge and experiences in preparation for advanced study in college, technical schools, and in the workforce. In these rigorous programs, students develop their abilities, creativity, and professionalism. The Animation and Video Production classes provide opportunities for students planning to enter the entertainment industry. The Art Department emphasizes real studio experiences. An on-campus restaurant and pre-school class provides practical experience in restaurant-related and early childhood occupations.

LEADERSHIP OPPORTUNITIES

- Associated Student Body (ASB), Parent Teacher Student Association (PTSA), School Site Council, Link Crew, and school and district committees give students a chance to demonstrate leadership while serving their school.
- Members of the Best Buddies and Community of Caring programs work together to promote the five core values (trust, respect, family, responsibility, and caring), and initiate community service projects. These programs are part of Rowland High School's character education program.
- The SAGA Yearbook, Creative Writing Club, Journalism and the Photo Club allow students to develop writing, layout and photography skills.
- Students have leadership opportunities within the 21 sports and over 60 clubs.

Career/Technology Education

Our CTE courses integrate California's rigorous academic content standards with industry-specific knowledge and skills to prepare students both for direct entry into California's vibrant industry sectors and for post-secondary education. Completion of two courses within one of these Career Pathways fulfills the Rowland Graduation Requirement. Our CTE Department offers an array of University of California A-G approved courses, as well as Mt. San Antonio College's Business, Family and Consumer Science (FCS), and Industrial Technology pathways articulation with earned credit/units. The CTE curriculum standards show direct linkages to California's content standards in English-Language Arts, Mathematics, History-Social Science, Science, and Visual and Performing Arts, and provide learning opportunities in many venues both within and outside the traditional classroom.

Business - Students learn business fundamentals while reading, writing, communication, presentation, and math skills are reinforced. A variety of business concepts and skills prepare students for the workplace and prepares students for their financial security. **Courses:** *Accounting, *Advanced Accounting, *Computer Applications, Marketing, Personal Finance and *Senior Seminar.

Child Development - Students are provided with the skills and knowledge they need to pursue careers in child care and related fields. Classes give students the employment and management skills required for careers helping consumers, family and social services. The pathway supports classroom and laboratory instruction and provides supervised, work-based learning experiences and leadership development. **Courses:** *Life Management (articulated with Mt. San Antonio College), *Child Development, ROP Child Care Occupations, Parenting & Family Life and *Senior Seminar.

Foods & Nutrition - Students focus on the science of food and its relationship to the health and well-being of individuals. Learning is structured around four principals: 1) Industrial practices, food safety, and sanitation, 2) Workforce and organizational management, 3) Food, fitness, and wellness, 4) Nutritional requirements and processes. Students get in-depth, hands-on experiences in the professionally designed \$3 million state of the art Culinary Arts classroom and student-run restaurant, the Golden JAR.

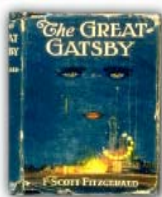
Courses: *Foods & Nutrition, *Gourmet International Foods, ROP Food Services & Hospitality, ProStart I & II and *Senior Seminar.

Industrial Technology - Courses: Architectural Design/Advanced Architecture, Design Technology, Construction Technology, Automotive, ROP Automotive Technology 2, ROP Engine Performance and *Senior Seminar.

(*A-G/UC-CSU Approved Courses)

English

Our English program is fully aligned with the Common Core Standards and all courses (except for Yearbook) meet A-G requirements for the UC system. Students can expect fundamental instruction in grammar and vocabulary development as well as more advanced lessons in critical reading, literary interpretation and formal writing.



Regular English courses at RHS are focused on the in-depth, insightful study and analysis of classic literature. Core works include titles such as *The Great Gatsby*, *Romeo and Juliet*, and *The Tragedy of Macbeth*. All courses in the English Department meet the English requirement for graduation and are one year in length unless otherwise stated. Students can earn 5 credits per semester.

Honors English

The honors program in English is centered around the in-depth, insightful study and analysis of classic and modern literature. Students are expected to read complex novels, poems, and plays. Students have opportunities to demonstrate their understanding through interpretive writing. Students in the honors program work toward either the International Baccalaureate diploma or Advanced Placement examinations.

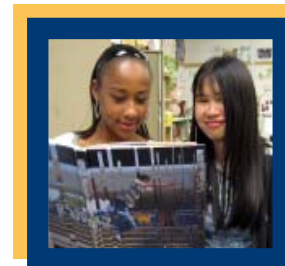
All students are required to take four years of English to meet the graduation requirement.

English Language Learners

Our English Language Learners program is designed to develop English language skills for non-English speakers. Student placement level is determined by the California English Language Development Test. Activities to enhance positive self-image and cross-cultural understanding will be incorporated.

Yearbook

Students in the yearbook class will learn and apply the techniques of layout and design in compiling the school yearbook. Students develop leadership skills as well as learn how to work as a member of a team. They also have the unique opportunity of preserving lasting memories of the school year.



Journalism

In our journalism course, students research, compose, and publish articles related to student life and current events. In lieu of a more traditional newspaper, students publish their work in an on-line format.

Courses Offered

Regular English & Honors English
AP English & IB English 11, 12
Yearbook & Journalism
ELD & English SDAIE

HONORS, INTERNATIONAL BACCALAUREATE AND ADVANCED PLACEMENT

Many advanced courses, including an extensive Honors Program, are offered in every subject area and at every grade level.



Rowland High School became an authorized International Baccalaureate School in January 1999. Through the IB program we are able to provide pre-university courses to highly motivated students. The IB program offers a rigorous, comprehensive international curriculum with a student-centered focus. It is a set of courses prescribed and chosen from an international curriculum providing a more global focus for academic studies. The program aims at promoting and preparing well-rounded students for the collegiate environment. IB provides students of different linguistic, cultural and educational backgrounds with the intellectual, social and cultural perspectives necessary for the adult world that lies ahead. The intent is that students learn how to learn, how to analyze and reach considered conclusions about people, their languages and literature, their ways in society and the scientific forces of the environment.

Highly motivated students, who seek the highest academic challenges, apply for admission to the prestigious International Baccalaureate (IB) program. IB combines an international learning philosophy with rigorous course work in six curricular areas. Students who pass the externally assessed IB examinations receive the coveted IB Diploma. Universities around the globe recognize the value of IB students in their recruitment and placement.

Advanced Placement (AP) courses are offered in many core subjects, and culminate with a college-level exam. Students who earn passing scores receive both high school graduation credits and university units. These courses complement the IB program.

IB Courses

English – IB English 11, 12
 World Languages – IB Chinese, IB Korean, IB French, IB Spanish
 History – Individuals and Society, IB US History, IB 20th Century History, IB Psychology
 Science – IB Biology 11, IB Physics 11, 12
 Math – IB Mathematics HL and SL
 Visual and Performing Arts – The Arts, IB Theatre, IB Visual Arts

The Core:

- Theory of Knowledge (TOK)
- Extended Essay (EE)
- Creativity, Activity and Service (CAS)

AP Courses

English – AP Language, AP Literature & Composition
 World Languages – AP Chinese, AP French, AP Spanish
 History – AP European History, AP Macroeconomics, AP Psychology, AP US Government, AP US History
 Science – AP Biology, AP Chemistry
 Math – AP Calculus AB, AP Calculus BC, AP Statistics
 Visual and Performing Arts – AP Art

Mr. Steve Ludlam, IB Coordinator
 (626) 965-3448 ext. 3225
 sludlam@rowlandschools.org

Frequently Asked Questions:

- Q. What is the difference between Honors, GATE, International Baccalaureate (IB), and Advanced Placement (AP) at Rowland?**
- A. The honors program is the GATE program at Rowland and leads to either the AP or IB courses. Students enrolled in honors, AP, and/or IB courses may receive an extra point in the weighted G.P.A. as determined by the University of California (UC) system. A passing score on an AP test may qualify a student for college credit. Students may take one or more AP classes in a variety of areas depending upon the student's interest and four-year plan.

IB is a program in which students are required to take 6 subject areas and the three core components during the 11th and 12th grade. IB students have the opportunity to take additional honors courses beyond those offered for AP students. Advanced Placement allows students to "pick & choose" their areas of focus.

- Q. How do the universities/colleges recognize IB?**
- A. Students who complete the IB Diploma Program with a score of 30 points or greater receive 30 units towards the UC once they are admitted. Some colleges also guarantee admission and/or award scholarships to students who receive the IB Diploma. Students who do not complete the IB Program still may receive college credit for passing scores on their IB exams. (Check individual college web sites for details.)
- Q. How do I get into the IB Program?**
- A. RHS has an open door policy for students interested in the IB program. IB information and recruitment meetings are held in the winter and spring for incoming 8th graders and current 9th and 10th graders. The application process requires students to inform the IB coordinator of intent to enroll and to submit a registration and proposed schedule form.

Math



Our teachers provide their students with tools to be successful on the SAT.

The math department has aligned all courses to adhere to state and district mandates. All courses meet the mathematics requirement for graduation and are one year in length. Students earn five credits per semester.

Algebra I is our traditional first year math course integrated with basic geometry skills. Students enrolling in geometry will further develop their algebra skills while learning traditional geometric concepts. There is an emphasis on proofs, properties of quadrilaterals, triangles, lines, and coordinated graphs. We also offer Algebra II, College Algebra, and Precalculus classes which build on those skills and prepare students for college level classes. This allows

students greater exposure to concepts covered on the PSAT, SAT, and other standardized tests. Advanced placement exams in AP Calculus and AP Statistics take place in May. Students also have the opportunity to participate in state-level math competitions, and it should be noted that RHS students consistently place in the top 10% in these competitions.

Courses Offered

Algebra I
 Geometry
 Algebra II
 College Algebra/ IB Math Studies
 Pre-Calculus/Trigonometry
 Precalculus Honors
 AP Calculus AB
 AP Calculus BC
 AP Statistics
 IB Mathematical Studies SL
 IB Mathematics HL & SL

Science

Rowland High School is proud of its long tradition of excellence in science instruction. Our Next Generation Science Standards hands-on approach to teaching science will allow your child to expand his or her scientific knowledge as well as learning how to use scientific tools and procedures.

Why Rowland?

We offer your son or daughter first-class science instruction in a friendly and supportive atmosphere. Our experienced science staff is friendly, approachable, helpful, and strives to make themselves available when your student needs extra help. At Rowland, we believe that we provide some of the best science instruction available anywhere while working to avoid the stressful atmosphere that is present at some other highly rated schools. Laboratory work and other activities are an integral part of instruction. In several of our courses, field experiences are provided so students can apply their science knowledge in a setting outside of the classroom.



Our renovated science building includes updated labs, interactive white boards and voice amplifications. These high-tech teaching tools provide enhanced instruction to our students.

A Partnership with Occidental College

The Rowland High School Science Department has a partnership with the school of science at Occidental College. Our department participates in the T.O.P.S. program. T.O.P.S. stands for:

Teachers + Occidental = Partnerships in Science

In order to participate in this program, our teachers must receive special training at a summer institute at Occidental College. In return, our students get to use specialized Biology Chemistry, and Physics university lab equipment that is delivered to our campus for use during the timespan of the lab.



Courses Offered

The Rowland High School Science Department features an array of UC approved science offerings designed to meet the needs of all students' college and career goals. From our foundation courses of Earth Science and Biology to advanced courses such as our two-year Higher Level International Baccalaureate Physics course, students are always the focus.

- | | |
|----------------|----------------------------------|
| Earth Science | Principles of Biomedical Science |
| Biology | Anatomy and Physiology |
| Honors Biology | Physics |
| Chemistry | IB Physics 11, 12 |
| AP Biology | AP Chemistry |
| IB Biology | |

For more information contact Mrs. Bryant at cbryant@rowlandschools.org

History-Social Science



Our Social Studies department prides itself in creating a student-centered academic environment that emphasizes the utilization and development of a student’s critical thinking skills. These skills of reading, writing, listening, and speaking are incorporated into our courses and connected to the Raider Goals: Thinkers, Communicators and Contributors.

History courses explore the political, economic, diplomatic, intellectual, social and cultural history of the era, place and people studied. Economics courses focus on the basic economic principles of micro- and macroeconomics, international economics, comparative economics systems, measurements and methods. American Government courses cover the structure and processes of government, basic political philosophies and the rights and responsibilities of citizenship. Psychology examines various theories about human development, mental processes, behavior and interaction.

Students desiring a broader academic challenge, greater depth, more rigor, and deeper understanding are encouraged to take courses designated as Honors, AP and IB. Students enrolling in these courses are making a conscious decision to accept the responsibility that a Honors/AP/IB course demands and will be expected to devote time, energy and enthusiasm to these classes.

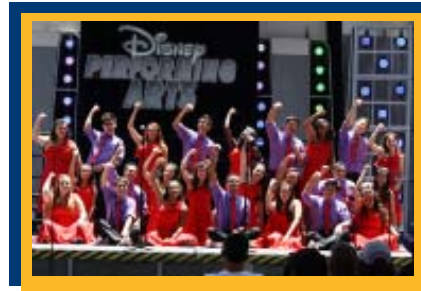
Courses Offered

World History	American Government	Economics SDAIE	AP/IB United States History
World History SDAIE	American Government SDAIE	AP Macro Economics	IB 20 th Century World History
World History Honors	AP US Government and Politics	United States History	AP Psychology/IB Psychology
AP European History	Economics	United States History SDAIE	Theory of Knowledge (IB only)

All students are required to take and pass World History, US History, American Government, and Economics to meet the graduation requirements. All courses listed are year long courses except American Government and Economics (semester only courses)



Visual & Performing Arts



The Visual and Performing Arts Department offers a wide variety of classes to match student interest and education goals. All courses are UC approved (except “special projects”) and also help students meet graduation requirements. There are multiple levels of courses in each discipline so students receive new challenges with each consecutive course taken. Courses are aligned to state content standards and each course provides students with an interactive experience. All VAPA classes are a part of RUSD Career Certification, a program that awards students at graduation for completing intensive study (4 courses) within one discipline and the Senior Seminar course.

Visual Arts

Courses are offered in art, animation, photography, and video broadcasting. Students can take AP and IB courses in visual arts as well as ROP courses in photography, digital animation, and video production. Whatever the level course students take, the curriculum is hands-on with real world application of skills.

Courses Offered

Animation Introduction	Art Special Project	ROP Photo
Digital Animation	IB Visual Arts	ROP Video Production
AP Studio Art	Photo Media I & II	Senior Seminar Arts & Commjuncations
Art & Advanced Art	Photo Media Special Projects	

Performing Arts

Courses range from beginning level courses for novices to AP and IB courses for eligible students. All students are given the opportunity to perform in a combination of in class work and evening shows. Advanced level courses often perform in the commnity and compete locally, regionally and nationally.



Courses Offered

A’Capalla	IB Visual Arts	Percussion Ensemble	Senior Seminar Arts & Communications
Chamber Singers	Jazz Band	Theatre	Vocal Ensemble
Concert Choir	Marching Band	Theatre Project Advanced	Wing Ensemble
IB Theatre	Orchestra	Treble Singers	

World Languages

Our World Language classes are structured to emphasize all four aspects of language learning: reading, writing, speaking and understanding, with heavy stress on meaningful communication. One year presently meets a district graduation requirement. Two years of study present a general overview of the language and its intricacies and meets the entrance requirement for most colleges. Some universities require a third year of study. This year serves to refine and practice the usage of the language to the point of mastery. In addition, the third year introduces the student to the basic aspects of its literature. The fourth year emphasizes composition and critical thinking in the language and literature. The AP/IB course further develops the students' proficiency in reading, writing, speaking and listening. It prepares the student for the Advanced Placement and/or IB Examinations. This requires from all students a significant level of commitment to the class work load. Each student must be motivated, responsible and actively engaging in how to speak, read, write and comprehend the studied language. *All courses in the World Language Department meet the foreign language/fine arts requirement for graduation and are one year in length.*

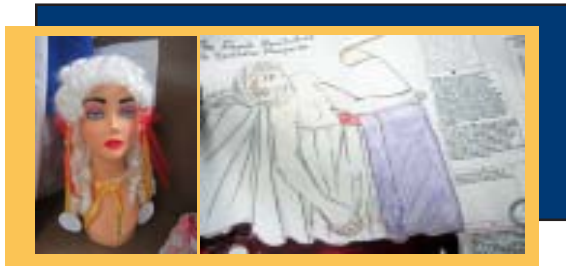
Courses Offered

IB Spanish
Chinese 1, 2, 3, & 4
AP Chinese

IB Chinese
Korean 1, 2, 3, 4, & 5
IB Korean

French 1, 2, 3, & 4
AP French

IB French
Spanish 1, 2, 3, & 4
Spanish A-B (native speaker)
AP Spanish



Students also have opportunities to explore the culture of the language they are learning. For example those in French classes learn about the French revolution (above left) and Spanish class students explore the “Dia de los Muertos” festival (above right).



Community Service & School Spirit

COMMUNITY SERVICE

Rowland’s goal is to groom each student to become a conscientious leader with a strong conviction to give back to the community. As a graduation requirement, students perform various community service activities. Students and staff are encouraged to foster a caring community and take pride in the culturally diverse student body. Programs, events and activities help to promote and enhance this mission.

The presence of community service clubs on campus, as well as the many charitable activities spearheaded each year by students, demonstrates our Raider Goal of being contributors. Students take



the initiative to sponsor a variety of drives including blood, canned food and Pennies for Patients (leukemia) drives. Others volunteer at, homeless shelters, the public library, places of worship and tutor youngsters through school and community programs. The enthusiastic giving spirit of Raider students is more than heart-

warming, it exemplifies a high moral character which is a source of community and school pride.



Rowland is a family friendly school that fosters a feeling of camaraderie among students, faculty and staff.

SCHOOL SPIRIT

Rowland’s diverse, multi-cultural student body (from all socio-economic and cultural backgrounds) join together in a spirit of cooperation and friendship to create a unique and enjoyable learning environment. A wide range of clubs and activities give students opportunities to explore their interests and meet new friends. These extra-curricular activities help to develop important “soft skills” such as teamwork, communication, time management and leadership. These skills are highly prized by employers and colleges.

Athletics

We offer a multi-level competitive athletic program. There is an emphasis on sportsmanship, leadership and team spirit. With the wide variety of sports, many students are able to participate during all three seasons of the school year. Rowland has produced many fine athletes, who have achieved national and international recognition. We find that students who become involved in athletics feel more connected to the school, build self-confidence and develop character.

Fall Season

Boys & Girls Cross Country
Football
Girls Golf
Boys Water Polo
Girls Tennis
Girls Volleyball

Winter Season

Boys Basketball
Girls Basketball
Boys Soccer
Girls Soccer
Girls Water Polo
Boys & Girls Wrestling

Spring Season

Baseball
Boys Golf
Softball
Boys & Girls Swimming
Boys Tennis
Boys & Girls Track

"Winning without integrity is the greatest loss of all."



Scholastic Eligibility

Athletes **MUST** achieve at least a 2.0 G.P.A. and earn passing grades in a minimum of four (4) classes during the last Progress Report/ Grading Period. Athletes **MUST** attend a **FULL DAY OF SCHOOL** on the day(s) of participation in their sport. If the athletic competition is to take place during the instructional day or some portion thereof, the student is to attend all classes up to the time of departure. If a student does not fully participate in their classes on a game or practice day, he/she cannot participate in any after school sports activities.

Note: An exception to this section will be made for the students who can verify, with written documentation, that he/she missed school in order to keep an appointment with a medical doctor, court appearance or any other reason for which the coach deems as qualifying for exception.

Physical Education

Physical education is not only important, it is vital in maintaining a healthy life-style. Physical activity increases self-esteem as well as physical and mental health. Scientific studies show that after a workout the chemicals in your body produce a molecule that promotes a positive state of mind.

All courses in the Physical Education Department meet the physical education requirement for graduation and are one year in length unless otherwise stated. Students can earn 5 credits per semester.



Students in P.E classes participate in team activities and individual fitness programs. Fitness activities include a weekly timed mile run and a strength and flexibility day in the gym. Freshmen follow a core program of aquatics, aerobics and state testing.

Courses Offered

Athletics, Pep, Coed Physical Education, and Adaptive Physical Education.

Guidance Department

Rowland High School's guidance team supports the academic performance, career development and personal/social growth of each student. Our goal is to assist students in their pursuits and to support them in the decision-making process. We are committed to creating an atmosphere of encouragement so that each student is empowered to set and pursue goals as they prepare for their futures.

Counselors are available to meet with students and parents who need assistance for any reason. For more counseling-related information, visit the Counseling page on our website at rowlandhs.org. You can also receive the latest news and announcements when you "like" our Facebook page or follow us on Twitter.

Some of the services we provide include:

- * Guide students one-on-one through an academic 4-year plan and register them for classes
- * Conduct pre-registration presentation for 8th graders from Alvarado, Oswalt, Telesis and Ybarra
- * Hold summer orientation to introduce new students to RHS
- * Monitor academic progress, counsel with students and devise interventions when necessary
- * Contact parents if child has failed a class at the end of a grading period
- * Assist parents with help when child is experiencing personal or behavioral issues
- * Hold college application process, financial aid and college application workshops
- * Assist with registering for college and other post-high school pursuits, write letters of recommendation and guide through the financial aid/scholarship process.



Alumni Hall of Fame

Our Alumni Hall of Fame was established to honor former students who have excelled in their chosen careers or who have made significant contributions to society. It is our way of celebrating and acknowledging the outstanding success of our alumni. We also hope to provide additional motivation for our current students who will be able to view our Alumni Hall of Fame honorees as excellent role models for their future. Our former students demonstrate that achieving your goals and dreams is possible.

Theodor C. Albert (1971) *Judge - U.S. Bankruptcy Court*
 Bob Alkema (1975) – *C.E.O. Malibu Boats*
 Nancy Aandahl (1973) *Educator & Athletic Director*
 Tom Aney (Honorary Inductee) *Retired Principal RHS*
 Gary Arant (1968) – *General Manger Valley Center Municipal Water District*
 Cathy Blackler (1977) *Educator*
 Chuck Blakley (1968) – *Lt. Colonel - U.S. Army (Retired) & Educator*
 Michael Blezer (1984) – *Animated Film Maker*
 Anthony Brown (1987) *V.P./CFO - Aquarium of the Pacific*
 Mark Byers (1983) – *Special Effects Pyrotechnician*
 Paul Byers (1981) – *Prop Master – Television Industry*
 Sally Camacho-Mueller (1997) *Executive Pastry Chef*
 Christy Castillo Butcher (1987) *Vice Pres., Events & Booking – Stapes Center*
 Dr. Sooho Choi (1984) – *Senior Resident of Neurosurgery – Univ. of So. Calif.*
 Dr. Brian Thomas Courtney (1974) – *Physician*
 Dr. Roseanne Courtney Saycich (1976) – *Dentist*
 Mark Crear (1987) – *Athlete 2x Olympic Medalist/Ordained Minister*
 Paul Cruz Tescon (1983)–*Real Estate Broker*
 Liza Dimaranan (1986) – *Aerospace Engineer*
 Alicia Gutierrez-Robles (1983) - *Educator at Rowland High*
 Dave Hansen (1986) – *Professional Baseball Player (L.A. Dodgers)*
 Sean Harren (1984) *Business Rep. Teamster & former RHS Head Water Polo Coach*
 Ralph Harris (1971) – *Educator & Director of Athletics-Rowland High*
 Uleses C. Henderson (1989) *Attorney At Law*
 Michael Hohensee (1979) *Head Coach Albany Firebirds*
 Paul Horcher (1969)– *State Assemblyman*
 Patrick Hosterman (1988) *Senior Chief Avionics – Blue Angels*
 Norman Hughes (1976) – *Violinist L.A. Philharmonic Institute Orchestra*
 Susan Johnson Jerris (1980)–*Stockbroker*
 Leland Jourdan(1979) *Executive Consolidated Natural Gas/Uited Negro College Fund*

Glen Kaskela (1966) *Educator & Coach*
 Roxanne Lettman Pompa (1983) *Vice Pres., Sales & Production – CBS Studios*
 Sherry Little (1966) – *Poet/Writer aka Charlotte Louise East*
 Shane Lohman (1988) – *Captain/Pilot, U.S. Air Force*
 Patrick Matthews (1984) *Lt. Colonel, U.S. Army*
 Sandra Jean Mayhue Beasley (1980) – *Educator*
 Myron McClure (1994) *Field of Agriculture & Biological Engineering*
 Eric McGurn (1973) - *Fire Department Captain (Retired)*
 Mike Measimer (1986) – *Animation Special Effects Make-up Artist*
 Eric Meeks (1983) – *Professional Golfer*
 Tracy Miller-Rinauro (1988) – *Deputy District Attorney*
 John Molla (1985) *Educator*
 Heidi Newton (1979) – *V.P./Chief Financial Officer American Pharmaceutical*
 John Paine (1966) *Educator & Athletic Director*
 John Ramirez (1985) – *Animator/Designer*
 Dr. Susanna Riley-Graham (1983) – *Dental Surgery*
 Maria Rivas (1979) – *Educator State Bilingual Teacher of the Year 1994-95*
 Mike Roddy (1976) - *Superior Court Executive Officer*
 Bruce Rogers (1980) – *Dentist*
 Albert Scales Martin (1985) *Professional Baseball Player*
 Penny Segal (1981) – *Associate Television Producer*
 Allan Snyder (1995) – *Professional Actor*
 Anthony Stevens (1993) *Field of Retail Merchandising*
 James Swift (1980) – *Field of Medicine – Pediatrics*
 Anthony Troncale (1979) – *PGA Golf Professional*
 Paul Walters (1968) – *Sergeant, LAPD Member of RUSD Board of Education*
 Russ Whelan (1979) – *Automotive Industry - Owner*
 Julian Dave White (1985) - *Owner/President - Web Video Vision Marketing Firm*
 Caroline Willard (1983) *Executive V.P. CO-OP Financial Services*
 George Wong (1986) – *Special Effects Engineer*
 Joseph Zoba (1984) – *General Manager Yucaipa Valley Municipal Water District*



Board of Education

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 David M. Malkin, Member
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Superintendent's Cabinet

Julie Mitchell, Ed.D., Superintendent of Schools
 Dennis Bixler, Assistant Superintendent, Human Resources Division
 Teresa Healy, Assistant Superintendent, Educational Services Division
 Alejandro Flores, Assistant Superintendent, Administrative Services Division

Mitch Brunyer, Principal
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