

## SCHOOL ACTION PLAN 2: CCAS Mission and Student Learning Outcomes

**Goal 2A:** Develop a system for the regular review and refinement of the CCAS mission to ensure relevancy.

**Goal 2B:** Measure the achievement of the Student Learning Outcomes, further define, and regularly review and refine to ensure relevancy.

**SLOs Addressed:** Lifelong Learners; Critical Thinkers; Technology Users; Strong members of their families and communities

Steps to Meet Goal:	Responsible Party(s)	Timeline	Progress Indicators
<p><b>1. Review and refine Mission Statement</b></p> <p>1.1 Update school &amp; community profile</p> <p>1.2 Share data with staff and student council to solicit input regarding refining Mission</p> <p>1.3 Update Mission if applicable; share revised mission with stakeholders to solicit feedback</p> <p>1.4 Inform all stakeholders of revised Mission</p>	<p>Data Team SLOs Team</p>	<p>1.1 Annually in Summer</p> <p>1.2 Annually at LT retreat &amp; Back-to-School meeting, first student council meeting</p> <p>1.3 As needed</p> <p>1.4 As needed</p>	<p>1.1 School and community data charts</p> <p>1.2 Agendas, notes, data</p> <p>1.3 Revised Mission</p> <p>1.4 Bulletin, website, posters</p>
<p><b>2. Measure, review, and refine SLOs</b></p> <p>2.1 Align course objectives with SLOs</p> <p>2.2 Determine best assessments to evaluate student performance of the SLOs</p> <p>2.3 Implement assessments for measuring SLOs, using rubric to score student performance of the SLOs</p> <p>2.4 Evaluate assessment results by department</p> <p>2.5 Determine methods of modifying instructional practices and/or curriculum to address gaps in learning outcomes</p> <p>2.6 Implement new instructional practices/curricular changes</p> <p>2.7 Continue to review and refine rubric and assessment tools to improve student learning</p>	<p>Program Coordinators SLOs Team</p>	<p>2.1 Ongoing annual process</p> <p>2.2 June 2017</p> <p>2.3 Fall 2017 ongoing</p> <p>2.4 Annually, after each semester</p> <p>2.5 Annually after each semester</p> <p>2.6 Ongoing as needed</p> <p>2.7 Annually, ongoing</p>	<p>2.1 Agenda, notes, course alignment guide</p> <p>2.2-2.3 Agenda, notes, assessments, rubric</p> <p>2.4 Agenda, notes, results, rubric</p> <p>2.5 Agenda, notes</p> <p>2.6 List of practices/changes</p> <p>2.7 Agenda, notes, results, rubric</p>