

The following is the list of recommended actions categorized according the SWOT Analysis needs that the Curriculum Committee proposes to address.

Improve Community Impression and Reputation of the District

- Focus everyone on the vision of becoming the best school academically as our identity.
- Inform Principals, Teachers, Parents, Community, and Board of the entire plan (*we are defining our forte—what makes us special?*)
- Have a class that contributes to our website – student ownership.
- Develop communications systems incorporating Facebook (and other social media)—*Opt out not in!*
- Find ways to make us unique and communicate those with all stakeholders
- Connect into community for awareness and support—Link with the Community Team.
- Encourage reduction of absenteeism through outreach to parents (Increase parental awareness of the attendance problem.)
- Expand the tracking system with attendance.
- Provide training on PowerSchool and Website for Parents, back-to-school nights
- Showcase Academics
- PTO Volunteering: Introduce early and have parents involved in their children’s educational experiences.
- *Develop a new Parent Packet*

Augment College and Career Guidance for Students

- Prepare students for college courses.
- Have Guidance Department more involved with students
 - *Meet with counselor 1 to 1 - every year*
 - *What are interests – rest of your life (Career Cruising, ASVAB, PSS)*
 - I.D. your interests as a freshman
 - Announcements – career blurbs
 - *Give parents information throughout the conversation (survey)?*
 - Counselors meet with parents early on
 - K-12 guidance plan – parent advisory council student school parent
 - ASCA Compliance
- *Look at graduation requirements (consider online courses for students)—differentiated.*

Integrate Updated Technology into the Curriculum

- Technology integration is more than computer access and includes i-pads, Promethean Boards, graphing calculators . . . etc.
- *Provide options through technology access in home and 1:1 Computing*
- *Website-student ownership*
- *Calendar (ask about school publication idea from Lisa)*
- *Revamp the Computer APPS Course.*

Meet Academic Needs and Potential of all Students (Scheduling Considerations Included)

- Prepare students well for the keystones. (Mr. Thomas discussed the sequence of tests.)
- *Tutoring is starting after school.*
- Introduction to business class through project-based learning.

Examples

- Coffee shop before school (See Lisa Drennen's Attached Referral)
- Sell stock in the business
- Collect profit
- Run from 45 minutes to an hour
- Serve Sandwiches, Egg, Bagels, theme of day
- Similar to Junior Achievement Students, Parents
- Library becomes a café – Starbucks in H.S.
- Economics Classes could do the Business plan
- Life Skills could be involved (and culinary students)
- *Everybody taken care of – even those who now hate school (Academic/Tech/Business)*
- Fully Implement RtII: All kids who are at risk should be identified early.
- Software (Data Warehousing) PearsonSchool.net (On-hand Schools)
 - Michele will connect the administration with a consultant in this field.
 - *We will now revisit the idea of the data warehouse OnHand Schools as per representative's input.*

Partner with Other Districts

- Engage in CAST: Collaborative Academic Support Team Meetings (we will consult with the I.U.).
- Investigate what model schools are doing and arrange visitation options.
- *Parenting Classes*

Reduce the perception of too much focus on PSSA/Keystone (Perception that this is to the exclusion of student's lives.)

- *Maintain the Block Schedule (it makes us unique).*
- *Work Release is valuable and should be maintained—but needs to be monitored.*
- While focusing on academics, students must be well-rounded.
- Connect kids to the school in positive ways including after-school programs and clubs.
- Progressive Consistency explained as follows: Create consistent expectations for students with a goal focus. For example, a portfolio will allow for progressive review of each student's work and progress.
- Expand/encourage student entrepreneurship.
- *Expand/encourage dual enrollment.*

Increase Variety Academics/Meeting Diverse Academic Needs

- Increase flexibility in the schedule.
 - Expand quarter courses—elective classes
 - Make sure students have choice within the schedule.
- Institute club type activities without competition
 - Science club or chemistry (academic clubs)
 - Not competition – love of learning
- Offer Blended Schools and hybridized online learning (Apex, etc.) may increase electives
- Increase AP Offerings through online and blended schools.
- Offer Multiple Language Choices (and explore online options).
- Teacher Online (increase online access to a teacher)
- Increase variety in classes, possibly by adding quarter classes and electives.
- Increase STEM offerings at the high school and middle schools
 - *Grade 6 field trip idea presented to the Committee, discussed with Mr. Parrish, and in the planning stages*