

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in ELA/Reading		
Grade 3 Reading Performance (Level III)	24.0%	Q4
Grade 4 Reading Performance (Level III)		
Grade 4 Writing Performance (Level III)		
Grade 5 Reading Performance (Level III)		
Grade 6 Reading Performance (Level III)		
Grade 7 Reading Performance (Level III)		
Grade 7 Writing Performance (Level III)		
Grade 8 Reading Performance (Level III)		
EOC English I Performance (Level III)		
EOC English II Performance (Level III)		
AP/IB Examination Participation: ELA		
AP/IB Examination Performance: ELA		
SAT/ACT Participation		
SAT Performance: ELA		
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading		
Total Indicators for ELA/Reading		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Greater Than Expected Student Growth in Mathematics		
Grade 3 Mathematics Performance (Level III)	27.0%	Q2
Grade 4 Mathematics Performance (Level III)		
Grade 5 Mathematics Performance (Level III)		
Grade 6 Mathematics Performance (Level III)		
Grade 7 Mathematics Performance (Level III)		
Grade 8 Mathematics Performance (Level III)		
Algebra I by Grade 8 - Participation		
EOC Algebra I Performance (Level III)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation		
SAT Performance: Mathematics		
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics		
Total Indicators for Mathematics		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the 2016 Accountability Manual for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

This campus is not rated on Index 2 (Student Progress) or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

Campus Name	District Name	Index 3 Score
1 RUSTIC OAK EL (020908107)	PEARLAND ISD	64
2 SNYDER EL (170902131)	CONROE ISD	60
3 CALALLEN WOOD RIVER EL (178903105)	CALALLEN ISD	59
4 JAMES A MONACO (061907102)	AUBREY ISD	57
5 C J HARRIS EL (020908102)	PEARLAND ISD	56
6 HELENA PARK EL (123905101)	NEDERLAND ISD	53
7 OAK RIDGE EL (170902109)	CONROE ISD	53
8 RIDGEWOOD EL (123908103)	PORT NECHES-GROVES ISD	53
9 STEWART CREEK EL (170903104)	MONTGOMERY ISD	53
10 VAN BUREN EL (123908105)	PORT NECHES-GROVES ISD	53
11 BUSHLAND EL (188904101)	BUSHLAND ISD	52
12 HAMSHIRE-FANNETT EL (123914101)	HAMSHIRE-FANNETT ISD	52
13 SPRING VALLEY EL (161903104)	MIDWAY ISD	52
14 WILKINSON EL (170902126)	CONROE ISD	50
15 WYLIE INT (221912103)	WYLIE ISD	50
16 CODER EL (184907102)	ALEDO ISD	49
17 PEBBLE CREEK EL (021901107)	COLLEGE STATION ISD	49
18 SUNNYVALE EL (057919101)	SUNNYVALE ISD	49
CHINA SPRING EL (161920102)	CHINA SPRING ISD	48
19 CITY VIEW EL (191901112)	CANYON ISD	48
20 GREEN VALLEY EL (094902112)	SCHERTZ-CIBOLO-U CITY ISD	48
21 HALLSVILLE NORTH EL (102904108)	HALLSVILLE ISD	48
22 HARRY MCKILLOP EL (043908102)	MELISSA ISD	47
23 WIEDERSTEIN EL (094902101)	SCHERTZ-CIBOLO-U CITY ISD	47
24 GREENS PRAIRIE EL (021901110)	COLLEGE STATION ISD	46
25 PARADISE EL (249906101)	PARADISE ISD	46
26 CIBOLO VALLEY EL (094902115)	SCHERTZ-CIBOLO-U CITY ISD	45
27 JOHN A SIPPEL EL (094902113)	SCHERTZ-CIBOLO-U CITY ISD	45
28 LUMBERTON PRI (100907101)	LUMBERTON ISD	45
29 SPRING CREEK EL (021901111)	COLLEGE STATION ISD	45
30 MASSEY RANCH EL (020908112)	PEARLAND ISD	44
31 REEVES-HINGER EL (191901108)	CANYON ISD	44
32 A P BEUTEL EL (020905102)	BRAZOSPORT ISD	43
33 BILL BURDEN EL (246908103)	LIBERTY HILL ISD	42
34 COPELAND EL (101925102)	HUFFMAN ISD	42
35 FREEDOM EL (220907117)	KELLER ISD	42
36 NORMA J PASCHAL EL (094902111)	SCHERTZ-CIBOLO-U CITY ISD	40
37 WATTS EL (094902110)	SCHERTZ-CIBOLO-U CITY ISD	40
38 FOREST RIDGE (021901108)	COLLEGE STATION ISD	37
39 VAN ALSTYNE EL (091908101)	VAN ALSTYNE ISD	36
40 LITTLE CYPRESS EL (181908101)	LITTLE CYPRESS-MAURICEVILLE CISD	32

Top 25% in Closing Performance Gaps Target = Index 3 Score of 53

NO DISTINCTION EARNED

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	43.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate*		
College-Ready Graduates		
Advanced/Dual-Credit Course Completion Rate: Any Subject		
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation		
SAT/ACT Performance		
CTE-Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 1

Evaluation of campus outcomes: 0 of 1 eligible indicators in Q1 (Top Quartile)

0 of 1 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
CHINA SPRING EL (161920102) - CHINA SPRING ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	97,314.5	100,590.0	96.7	96.9	Q2
Greater Than Expected Student Growth in ELA/Reading					
Greater Than Expected Student Growth in Mathematics					
Grade 3 Reading Performance (Level III)	44	186	24	37	Q4
Grade 3 Mathematics Performance (Level III)	51	186	27	31	Q2
Grade 4 Reading Performance (Level III)					
Grade 4 Mathematics Performance (Level III)					
Grade 4 Writing Performance (Level III)					
Grade 5 Reading Performance (Level III)					
Grade 5 Mathematics Performance (Level III)					
Grade 5 Science Performance (Level III)					
Grade 6 Reading Performance (Level III)					
Grade 6 Mathematics Performance (Level III)					
Grade 7 Reading Performance (Level III)					
Grade 7 Mathematics Performance (Level III)					
Grade 7 Writing Performance (Level III)					
Grade 8 Reading Performance (Level III)					
Grade 8 Mathematics Performance (Level III)					
Grade 8 Science Performance (Level III)					
Grade 8 Social Studies Performance (Level III)					
Algebra I by Grade 8 - Participation					
EOC Algebra I Performance (Level III)					
EOC English I Performance (Level III)					
EOC English II Performance (Level III)					
EOC Biology Performance (Level III)					
EOC U.S. History Performance (Level III)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Performance: ELA					
AP/IB Examination Performance: Mathematics					
AP/IB Examination Performance: Science					
AP/IB Examination Performance: Social Studies					
AP/IB Examination Performance: Any Subject					
SAT/ACT Participation					
SAT/ACT Performance					
SAT Performance: ELA					
SAT Performance: Mathematics					
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	78	183	43.0	55.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate*					
College-Ready Graduates					
Advanced/Dual-Credit Course Completion Rate: ELA/Reading					
Advanced/Dual-Credit Course Completion Rate: Mathematics					
Advanced/Dual-Credit Course Completion Rate: Science					
Advanced/Dual-Credit Course Completion Rate: Social Studies					
Advanced/Dual-Credit Course Completion Rate: Any Subject					
CTE-Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.