A cartoon-style illustration of a target with a yellow outer ring, a white middle ring, and a red inner ring. A red arrow with black fletching is hitting the center bullseye. The target is mounted on three wooden legs and is set against a background of a blue sky with white clouds and a green field.

**Annual Measurable
Achievement Objectives
AMAOs for LEP students
2011-2012 Performance &
2012-2013 Targets**

No Child Left Behind, Title III Section 3122



Dominique Lowery
Director of Federal Programs

Annual Measurable Achievement Objectives (AMAOs)



“Each State educational agency...shall develop annual measurable achievement objectives for limited English proficient (LEP) children served...that relate to such children’s development and attainment of English proficiency while meeting challenging State academic content and student achievement standards...”

Section 3122 (a)

Definition of Terms

- LEP-Limited English Proficient
 - Levels 1-4 of English language proficiency
 - Level 1 Beginner
 - Level 2 Early Intermediate
 - Level 3 Intermediate
 - Level 4 Advanced
- FEP- Fluent English Proficient
 - Level 5





The Three Parts of AMAO Performance Objectives

Part I: Annual increase in the percent of LEP students **making progress** in learning English. (Increase of 12 or more points)
Target increases 2% each year.

Part II: Annual increase in the percent of LEP students reaching **attainment of** English proficiency (score of 5 for the 1st time) and at least a level 4 in each domain: listening, speaking, reading, writing)
Target increases 1% each year.

Part III: Making **Adequate Yearly Progress (AYP)** for LEP student subgroup

Data Used to Determine AMAOs

AMAO I: Making Progress

LAS Links

AMAO II: Attainment of
Proficiency

LAS Links

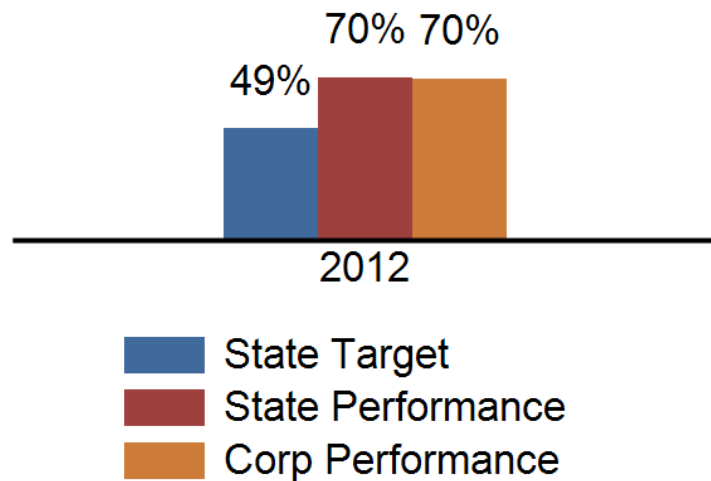
AMAO III: AYP

***ISTEP or ECA+
LEP sub-group***



AMAO I

Annual increase in the number and percent of LEP students **making progress** in learning English



2011-2012 target: 49%
We met target at 70%!

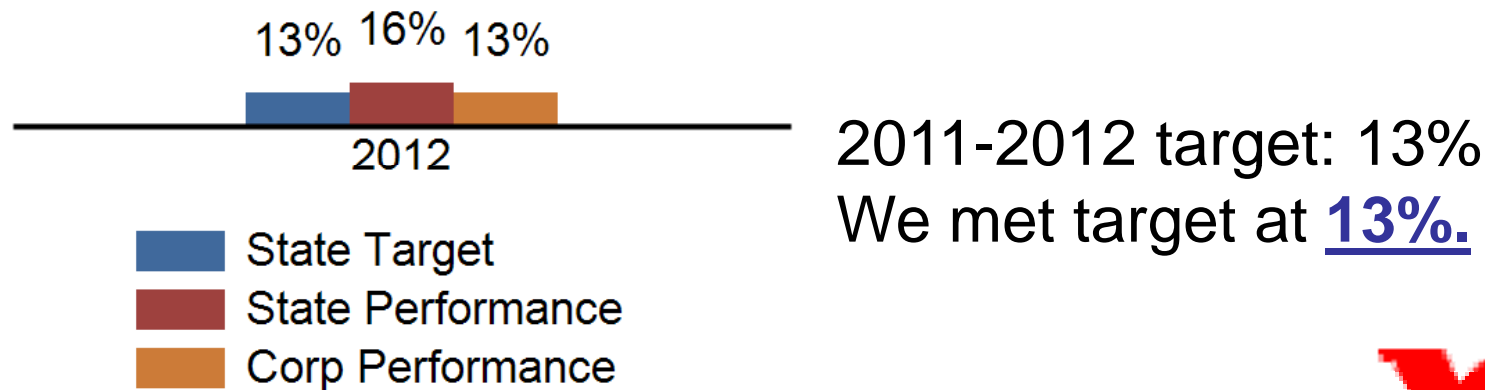


New AMAO I 2012-2013 Target

At least 51% of K-12 LEP students will have an overall/composite performance increase of **12 or more scale score points** from Spring 2012 to Spring 2013.

AMAO II

Annual increase in the percent of LEP students reaching **attainment** of English Proficiency



New AMAO II 2012-2013 Target

At least 14% of K-12 LEP students who scored a Level 1-4 on LAS Links in Spring 2012 will increase to attain an overall/composite Level 5, with **at least a Level 4 in each language domain** (listening, speaking, reading, and writing) in Spring 2013.

AMAO III

Making **Adequate Yearly Progress (AYP)** for LEP students

We made AYP in 2011-2012; therefore, we met
AMAO III !



New AMAO III 2012-2013 Target

Must make AYP for the LEP sub-group in 2012-2013

Side Note: If the LEA does not have an LEP sub-group, AMAOs are determined based on AMAO I and AMAO II only. Does not apply to CSF.

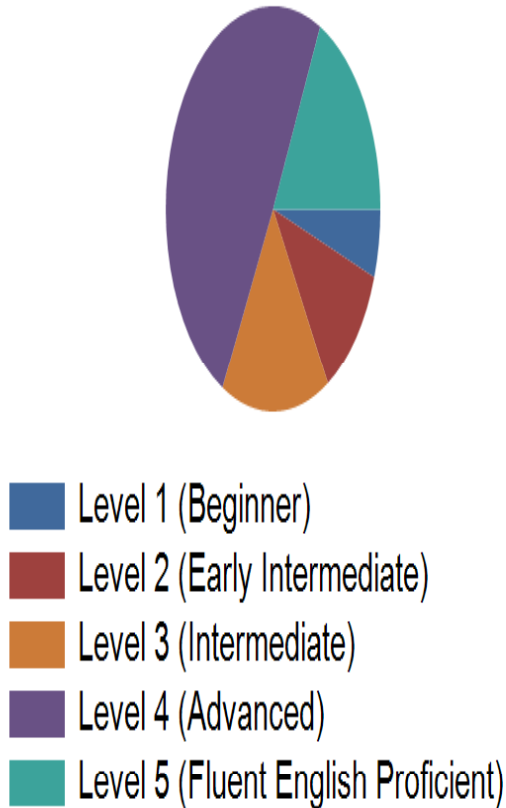
Corporation Summary Performance

We met AMAOs for 2011-2012 because we met the target for all objectives.



Proficiency Level Summary

Spring 2012 Proficiency Levels



996 Students Tested

Proficiency Level	# Students	Percent
Level 1 (Beginner)	54	5%
Level 2 (Early Intermediate)	110	11%
Level 3 (Intermediate)	163	16%
Level 4 (Advanced)	492	49%
Level 5 (FEP)	177	18%

Spring 2011

940 students

Proficiency Level	# Students	Percent
Level 1	60	6%
Level 2	97	10%
Level 3	183	19%
Level 4	439	47%
Level 5	161	17%

Spring 2012

996 students

Proficiency Level	# Students	Percent
Level 1	54	5%
Level 2	110	11%
Level 3	163	16%
Level 4	492	49%
Level 5	177	18%

AMAO History

	2011-2012	2010-2011	2009-2010	2008-2009	2007-2008	2006-2007
Part I:						
Making	State Target: 49%	State Target: 47%	State Target: 45%	State Target: 40%	State Target: 40%	State Target: 40%
Progress	Corporation 70%	Corporation 62%	Corporation 77%	Corporation 65%	Corporation 70%	Corporation 67%
	State 70%	State 64%	State 72%	State 64%	State 72%	State 67%
	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES

Part II:	State Target: 13%	State Target: 12%	State Target: 11%	State Target 8%	State Target: 8%	State Target: 8%
Attainment	Corporation 13%	Corporation 11%	Corporation 12%	Corporation 11%	Corporation 15%	Corporation 11%
	State 16%	State 13%	State 15%	State 14%	State 12%	State 12%
	AMAO Achieved? YES	AMAO Achieved? NO	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES	AMAO Achieved? YES

Part III:	AYP for LEP	AYP for	AYP for	AYP for	AYP for	AYP for
AYP for LEP	subgroup?	LEP subgroup?	LEP subgroup?	LEP subgroup?	LEP subgroup?	LEP subgroup?
	YES	YES	YES	NO	YES	YES

Corporation	AMAOs Met?	AMAOs Met?	AMAOs Met?	AMAOs Met?	AMAOs Met?	AMAOs Met?
Summary	YES	NO	YES	NO	YES	YES

	996 students	940 students	939 students	927 students	906 students	928 students
Corporation	Level 1 54 (5%)	Level 1 60 (6%)	Level 1 60 (6%)	Level 1 86 (9%)	Level 1 88 (10%)	Level 1 138(15%)
Proficiency	Level 2 110 (11%)	Level 2 97 (10%)	Level 2 92 (10%)	Level 2 112 (12%)	Level 2 96 (11%)	Level 2 114 (12%)
Level	Level 3 163 (16%)	Level 3 183 (19%)	Level 3 186 (20%)	Level 3 212 (23%)	Level 3 205 (23%)	Level 3 214 (23%)
Summary	Level 4 492 (49%)	Level 4 439 (47%)	Level 4 424 (45%)	Level 4 368 (40%)	Level 4 342 (38%)	Level 4 305 (33%)
	Level 5 177 (18%)	Level 5 161 (17%)	Level 5 177 (19%)	Level 5 149 (16%)	Level 5 175 (19%)	Level 5 157 (17%)

What happens if the corporation does not make AMAOs



Each Year AMAOs Are Not Met:

Parent notification letter within 30 days of receiving the
AMAo report

Two Consecutive Years:

Improvement Plan

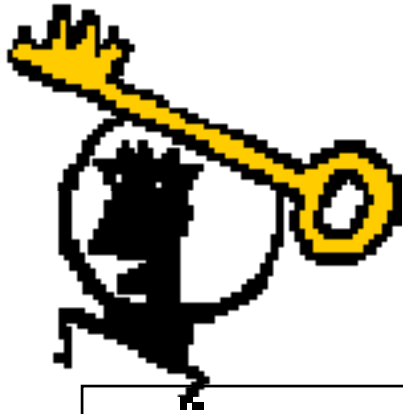
Four Consecutive Years:

Program Modifications or SEA funding review and
replacement of staff

What Should AMAO Data Be Used For?

We should use our AMAO data to determine instructional and assessment decisions for LEP students; therefore, **ALL** teachers and classified staff that work with LEP students should know the AMAOs. Each year, they should be informed of whether or not AMAOs were met.





Key Points Regarding AMAOs

- AMAO I increases annually by 2% and AMAO II increases annually by 1%.
- AYP sub-group determinations require a minimum of 30 students.
- No LEP students are excluded based on English proficiency level or other factors for AMAO I and II.
- AMAO determinations are based on the **two** most recent LAS Links administrations and AYP data from the **current** school year.

Continued...

- For students who move to a new school corporation in between Spring LAS Links testing dates, AMAO determinations are based on the LEA where the student tested for the second data point.
- Students who have only 1 data point are not counted in AMAO determinations.
- AMAOs requirements are based on consecutive years. For example, a corporation must not make AMAOs for two years in a row before they would be required to make an improvement plan.

Questions??



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