



## Optional School Professional Development Plan (PDP) Template

District Name	School Name	Principal Name	Plan Begin/End Dates
Franklin Lakes School District	Franklin Avenue Middle School	Joseph E. Keiser	June 2017 – June 2018

### 1: Professional Learning Goals

No.	Goal	Identified Group	Rationale/Sources of Evidence
1	Build capacity of all teachers to engage students in Problem and Project Based Learning, and Inquiry Based Learning to enhance 21st Century Learning skills.	All Staff	<ul style="list-style-type: none"> <li>- Evaluation Data resulted in an identified need for additional support in terms of identifying and teaching 21st Century Skills (Communication, collaboration, creation, critical thinking).</li> <li>- Formal and informal observations and discussions amongst the staff prompted the desire to incorporate more Problem, Project, and Inquiry based learning in the classroom setting.</li> </ul>
2	In order to continue to maximize student engagement, teachers shall investigate ways to design and implement middle school appropriate lessons and units that are appropriate for young adolescents.	All Staff	<ul style="list-style-type: none"> <li>- After working with teacher on integration of technology, small group and differentiated instruction, and maximizing instructional time and focus, the next steps is to use these skills to develop and deliver lessons that are aligned to the characteristics of middle level education.</li> </ul>



3	Through an emphasis on Global Awareness, teachers will engage through professional development, readings, etc, to investigate methods and plan lessons to appropriately expose students to diverse cultures, races, genders, ethnicities, and religions.	All Staff	<ul style="list-style-type: none"> <li>- Evaluation Data resulted in an identified need for teachers to be provided with more opportunities to address global issues.</li> <li>- District Strategic Plan addresses Global Citizenship and increase in student understanding of the world around them.</li> </ul>
---	--	-----------	--

**2: Professional Learning Activities**

PL Goal No.	Initial Activities	Follow-up Activities (as appropriate)
1	<ul style="list-style-type: none"> <li>- Provide initial training in September on Problem and Project Based Learning, and Inquiry Based Learning</li> <li>- Share “Best Practices” regularly related to Problem and Project Based Learning, and Inquiry Based Learning.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff will attend PD workshops by turnkey trainers.</li> <li>- Staff will create lessons based on newly learned practices based on differentiated instruction</li> </ul>
2	<ul style="list-style-type: none"> <li>- Teachers will participate in shared reading on <u><a href="#">This We Believe, Keys to Educating Young Adolescents</a></u></li> <li>- Research potential “middle school” workshop for September</li> </ul>	<ul style="list-style-type: none"> <li>- Teacher Leaders will attend Annual AMLE Conference.</li> <li>- Teacher Leaders will turnkey workshops to other staff members as well as serve as additional support throughout school year</li> </ul>
3	<ul style="list-style-type: none"> <li>- Encourage teachers to initiate lessons that include global competencies</li> </ul>	<ul style="list-style-type: none"> <li>- Review lesson plans and identify global awareness activities in McREL</li> </ul>

**3: Essential Resources**

PL Goal No.	Resources	Other Implementation Considerations
-------------	-----------	-------------------------------------



1	PD days dedicated to training and implementation.	Collegial sharing throughout the year; PD opportunities during faculty and team meetings, and administrative periods
2	PD days and faculty collaboration time dedicated to training and implementation.	Feedback to inform training and ongoing refinement (e.g., surveys, conversations in teams)
3	PD opportunities in and out of the district.	Collegial sharing throughout the year.

#### 4: Progress Summary

PL Goal No.	Notes on Plan Implementation	Notes on Goal Attainment
1		



2		
3		

Signature: \_\_\_\_\_



**Principal Signature**

**Date**