

**LINDEN UNIFIED SCHOOL DISTRICT  
RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS  
2012-2013**

**RESOLUTION NO. 091912-R2**

Whereas, the Governing Board of the Linden Unified School District, in order to comply with the requirements of Education Code 60119, held a public hearing on September 19, 2012, at 7:00 p.m., which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the Linden Unified School District, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook and/or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas between the 2008-09 through the 2012-13 fiscal years, the definition of "sufficient textbooks or instructional materials" also means that all students who are enrolled in the same course within the Linden Unified School District, have standards-aligned textbooks or instructional materials from the same adoption cycle, and;

**Finding of Sufficient Instructional Materials**

Whereas, sufficient textbooks and instructional materials were provided to each student, including each English learner, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

LINDEN UNIFIED SCHOOL DISTRICT  
 Adopted Curriculum K-12  
 2012-2013

Language Arts

Houghton Mifflin, Medallions, Reading, 2010	(Adopted 9-2-2009)	K-5
Holt, Literature & Language Arts:2003	(Adopted 5-15-2002)	6-8
High Point: Intervention 2001	(Adopted 5-15-2004)	4-12
SRA, Corrective Reading: Intervention: 1997	(Adopted 10-18-2006)	3-12
McDougal Littell; Language of Literature 2002	(Adopted 10/21/2005)	9-10
Pre AP, Supplementary Materials		9-12

English Language Development:

Hampton Brown, High Point, 2001	(Adopted 5-15-2004)	4-12
Hampton Brown, "Avenues": Supplementary	(Adopted 12/10/2008)	1-3
Scholastic, "Zip Zoom"; Supplementary	(Adopted 12/10/2008)	K & CELDT 1/2

Science

MacMillan/McGraw, Science for Grade K-5	(Adopted 4-18-2007)	K-5
Pearson-Prentice Hall, Science for Grade 6-8	(Adopted 4-18-2007)	6-8
Biotechnology Laboratory Manual	(Adopted 8-16-2006)	9-12
Agriculture Mechanics, Fundamentals and Applications	(Adopted 8/15/2007)	9-12
Pearson Publishing 2010, Conceptual Integrated Science Explorations	(Adopted 7/20/2011)	9-12
Pearson Publishing, AP Campbell Biology Course Ninth Edition	(Adopted 8/17/2011)	9-12

History/Social Science

Houghton Mifflin; History Social Science, 2006	(Adopted 3-21-2006)	K-5
Holt, California Social Studies, 2006	(Adopted 3-21-2006)	6-8
McDougal Littell; Modern World History		10
Holt, Rinehart & Winston, American Anthem		11
Pearson Prentice Hall, The World's History	(Adopted 8/5/09)	11 AP

Mathematics

Houghton Mifflin, California Math, 2009	(Adopted 6/3/2009)	K-5
The Practice of Statistics (AP Program)	(Approved 8/2005)	9-12
McDougal Littell, Mathematics 2008	(Adopted 6/18/2008)	6-12
Glencoe Publishing 2010, Mathematics for Business And Personal Finance	(Adopted 4/13/2011)	9-12

Foreign Language

Holt, Rinehart & Winston; Ven Con migo, Level 1 Materials for the Native Speaker and AP Spanish	(Approved 2/06)	9
Holt, Rinehart & Winston; "Nuevas Vistas" Curso de introducción "Nuevas Vistas" Curso uno "Nuevas Vistas" Curso dos	(Approved 8/07)	9-12

Music

McGraw Hill, Share the Music: 1995/1998	(Adopted, 1999)	K-5
---	-----------------	-----

Health

Mendez Foundation; Too Good for Drugs 2003	(Adopted, 2005)	K-5
Glencoe Health	(Adopted, 2005)	6-12

Transitional Kindergarten

Houghton Mifflin Pre-K Curriculum	(Adopted 7/18/2012)	Pre-K
-----------------------------------	---------------------	-------

Agriculture

Goodheart-Wilcox Publisher, 10 <sup>th</sup> Ed., 2012; Small Gas Engines	(Adopted 7/18/2012)	9-12
--	---------------------	------

Whereas, sufficient textbooks or instructional materials were provided to each student enrolled in foreign language or health classes, and;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2012-2013 school year, the Linden Unified School District, has provided each student with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS 19th day of September, 2012 at a meeting, by the following vote:

AYES: \_\_\_\_\_ NOES: \_\_\_\_\_ ABSENT: \_\_\_\_\_

Attest:

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
President