

## SALT LAKE ELEMNTARY SCHOOL

SCC Meeting  
September 13, 2016

### Desired Outcomes:

- Review Minutes of Last Meeting
- Student Council Report
- Title I Report
- Focus for 2016-17
- SCC Calendar

WHAT	HOW	NOTES
Desired Outcomes Agenda	Present Share	
Welcome and Introductions	Welcome <ul style="list-style-type: none"> <li>• SCC Members</li> <li>• Outside Attendees</li> </ul>	<b>Members Present:</b> <ol style="list-style-type: none"> <li>1. Duwayne Abe, Principal, SLES</li> <li>2. Evangeline Casinas, VP, SLES</li> <li>3. Jodi Fujimoto, SLES PTA President/Parent</li> <li>4. Napua Cayetano, Community Representative</li> <li>5. Lori Mizue, Parent</li> <li>6. Patti Inoue, Parent</li> <li>7. Cy Takeno, Parent</li> <li>8. Lori Sumajit ,Curriculum Coordinator</li> <li>9. Adria Noguchi, Teacher Representative</li> <li>10. Liane Leong, Teacher Representative</li> <li>11. Arlyn Sagadraca, Teacher Representative</li> <li>12. Denise Yamada, HSTA Teacher Representative</li> <li>13. Mae Masuda-Kop, SLES Student Council Advisor</li> <li>14. Aaron Meyer, Teacher Representative</li> <li>15. Cody Torres, SLES Student Council President</li> <li>16. Alyssa Sakai, SLES SCC Student Representative</li> </ol> Absent- Lehua Simeon, SLES Non- Certificated Staff Member
Review Minutes	Review <ul style="list-style-type: none"> <li>• Minutes of Meeting (8/9/16)</li> <li>• Q &amp; A</li> </ul>	Reviewed and approved minutes for 8/9/16 meeting
Student Council Report	Report on Student council Activities and Projects	Allyssa Sakai, SLES SCC Student representative and Cody Torres, SLES Student Council President shared the Student Council report  (See Attachment)

<p>Title I Plan 2016-17</p>	<p>Share Plan</p> <ul style="list-style-type: none"> <li>• Targets</li> <li>• Budget</li> <li>• School Focus</li> <li>• Q &amp; A</li> </ul>	<p>Lori shared copies of a power point regarding Title 1</p> <p>Today was deadline to meet Target 47% of 707 student population</p> <p>We will lose funds if we were are missing even 1 student</p> <p><b><u>Use 2 school-wide Programs to assess students' need and provide support:</u></b>          ELA- K-2 (Dibels)          Math 3-6 (iReady as target)</p> <p><b>Duwayne shared budget</b>          *We would lose about \$147,000 if we did not make Title I          *Budget is \$147,200          *Purchase: 1 teacher              PTTs              Purchase sub for teacher training              Supplies              Trainers (contracted workers)              Books (PD) at the end of there are              Remaining funds:              School and family partnership              Eg: talk story (dinner)</p> <p>Begin to spend school fund in Jan/Feb with the help of Title I</p>
<p>SCC Focus for 2016-17</p>	<p>Share</p> <ul style="list-style-type: none"> <li>• Possible Focus</li> <li>• Recommendations</li> <li>• Q &amp; A</li> </ul>	<p>Focus:</p> <ol style="list-style-type: none"> <li>1. A/C (Priority because of the previous year's high temperatures in the classroom)</li> </ol> <p>* (E3/4 Pods) : Hopefully finish E4 pods by Summer (8 classrooms)</p> <p>Purchased A/C for (2) 6<sup>th</sup> grade and(2) Sped classrooms</p> <p>8 classrooms left (almost 100% complete)</p> <p>Problem: Electrical capacity Presently checking capacity</p> <p>*Question: What about PV?          Does not benefit our school.          Monies go back to the state. It lowers the DOE's electric bill and not</p>

our electric bill.

2. A Plus

\*Program :Present cost-\$250 for 5 days  
:Possible program \$185 for  
4 days (Ask Lori's son re:  
Program)

\*We have Kamaaina Kids for students  
at SLES

\*Not doing study hall (academics)  
during A+. Can students read?

\*Doing at least 1 hour of work would  
help

\*A Plus is our vender. We can invite  
director to come to our meetings.

\*What would help our students?  
Review contract and possibly  
looking into things that would  
benefit our students.

\*Mr. Abe was asked if he would  
allow A+ to use library.

Answer: Some students do use the  
library.

\* Look at A+ proposal however hard  
to monitor.

\*Asked student representatives if  
they have time to do homework and  
robotics during A+

Answer: Older/younger groups  
switch who goes out first  
and then homework.

\* Suggestion to interview different  
Venders. Keep them accountable

\* Mr. Abe will bring proposal and  
make a plan

\*Vangie shared:

Teachers used to run the afterschool  
program.

1. Homework

2. Session 1 and 2

3. Lunch

\*Food is too cold. Is it because of the  
delivery process?

\*Had a discussion with students reps  
about our lunches

Students like hot dogs, spaghetti,  
nachos, and cheese burgers

Students like about ½ lunches.

		Some do not like tuna sandwich, fish, fried noodles and egg roll
Calendar	Share <ul style="list-style-type: none"> <li>• Date of next meeting</li> <li>• Refreshments</li> </ul>	10/18, 11/15,12/13, 1/17,2/14, 3/14, 4/11, 5/9
Desired Outcomes	Revisit	

Respectfully submitted,  
Liane Leong