

# 2015 Satisfaction Survey

Lakeland School District

2015

# Purpose

- ▶ The purpose of the Satisfaction Survey was twofold:
  - ❖ Allow the stakeholders of the District the opportunity to provide inputs into several aspects of the school district.
  - ❖ Provide the administration relevant feedback to guide decision-making.

# Survey Method

- ▶ The target populations were all employees, all parents, and students in grades 7-12.
- ▶ The Satisfaction Survey was announced through the District's communication system (phone, email, SMS text) and social media sites (Twitter & Facebook), posted on the District website, and emailed to all employees and students in grades 7-12.
- ▶ The survey was completed online.
- ▶ All names were removed from negative comments (except administrators), prior to public release. Original comments, with names, were shared with administrators.

# Response Distribution

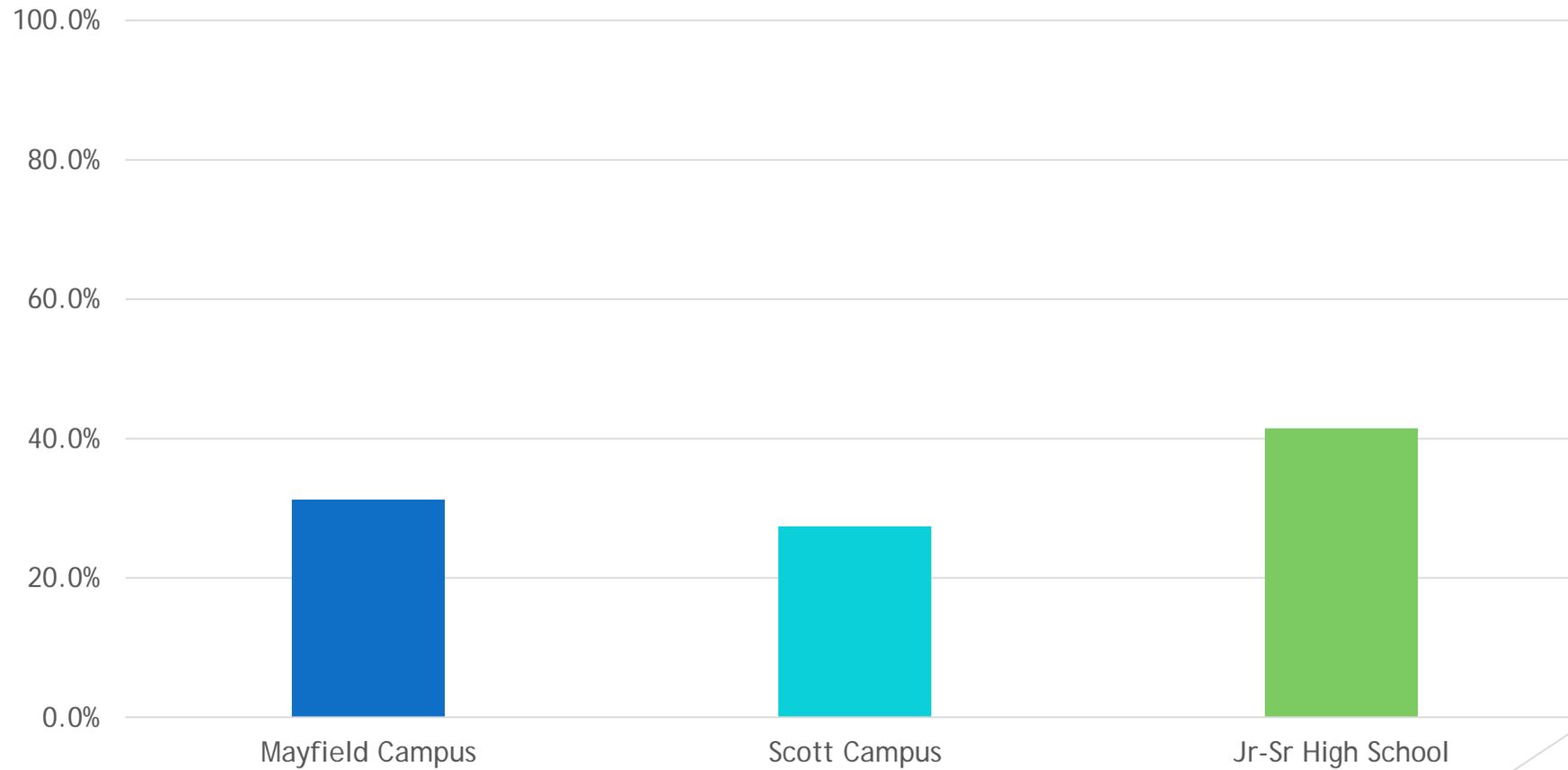
- ▶ 460 responses were collected
  - ❖ 102 employee responses (~75% return)
  - ❖ 158 parent responses (~10% return)
  - ❖ 200 student responses (~27% return)

# Results

- Parent Results – pp. 6-47
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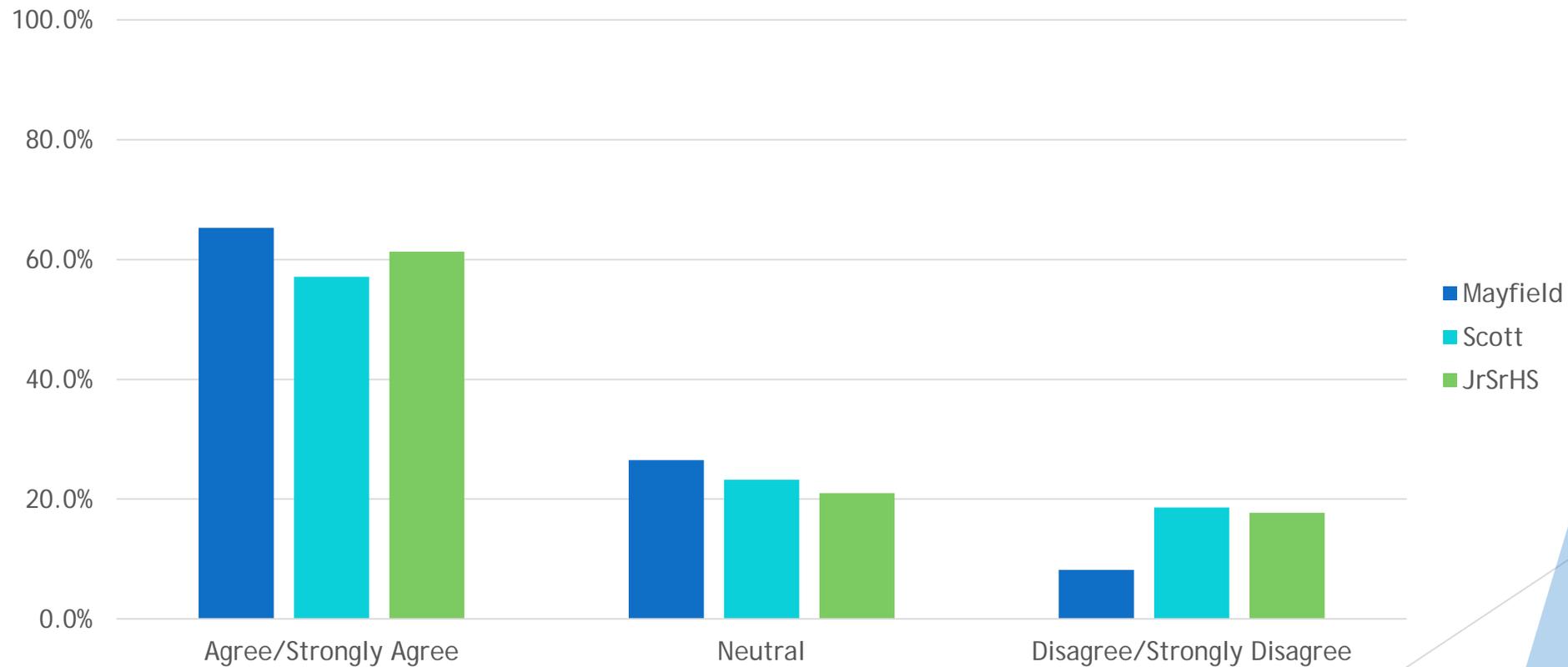
# Parent Results

Which school does your student attend?



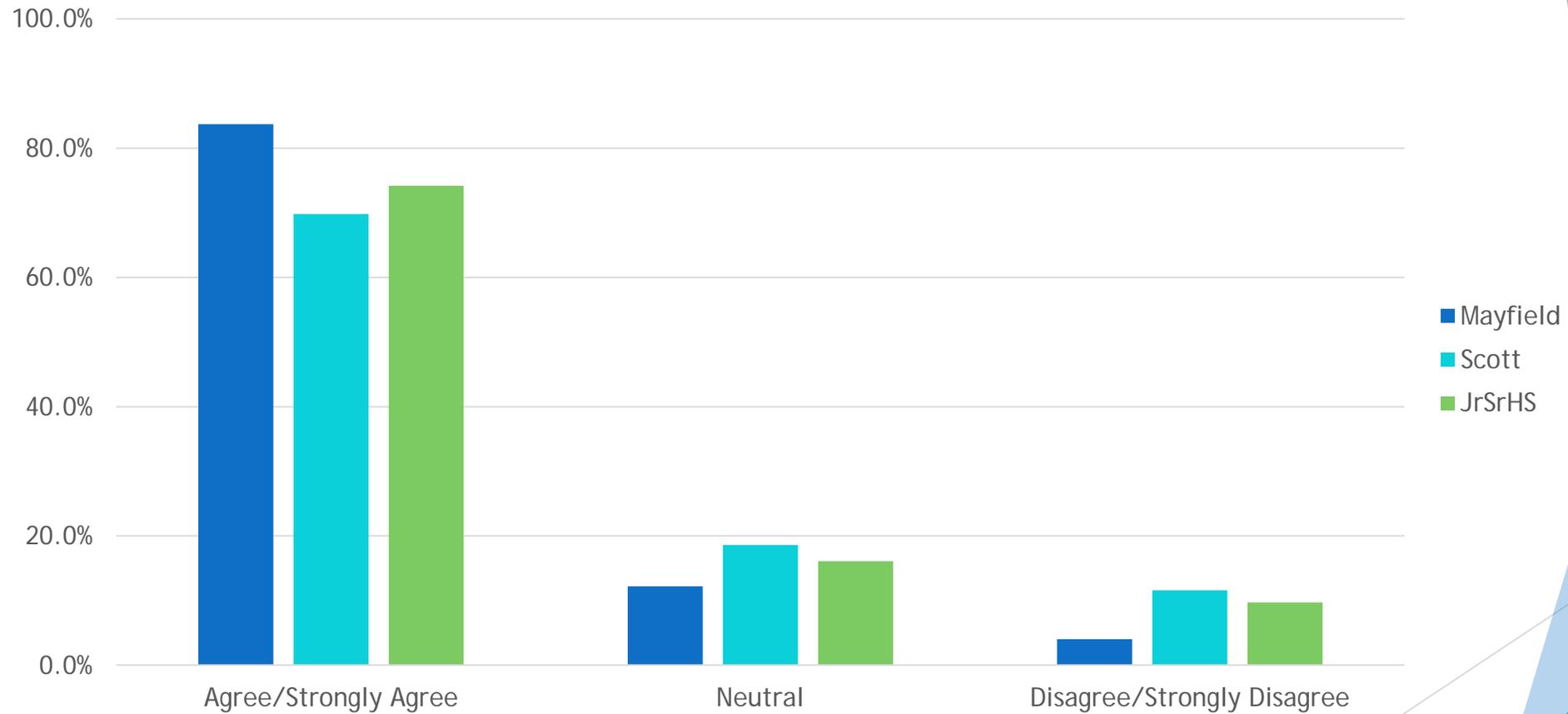
# Parent Results

The school has high standards for my student's academic achievement.



# Parent Results

The school is safe.



Parents who responded negatively about school safety, were asked the following:

What do you suggest the district do, which would change your opinion of the safety of the school?

- ▶ Jr-Sr High School
  - ❖ No negative responses about school safety

## Parents who responded negatively about school safety, were asked the following:

What do you suggest the district do, which would change your opinion of the safety of the school?

### ▶ Scott Campus

- ❖ I Don't Know
- ❖ Access to building and screenings
- ❖ Hire new staff!
- ❖ More consistent checking of identification
- ❖ Follow up needed to parent concerns
- ❖ To actually address bullying issues and not brush them off
- ❖ Ask who people are and what they are there for and checking id on every person before taking a child out of the school
- ❖ Enforce the ID policy. Numerous people had to pick my child up from school and never had to present their license.
- ❖ place officers in school
- ❖ Full time officer. And actual punishment for students that misbehave even if that student has special needs or an aide
- ❖ NA

## Parents who responded negatively about school safety, were asked the following:

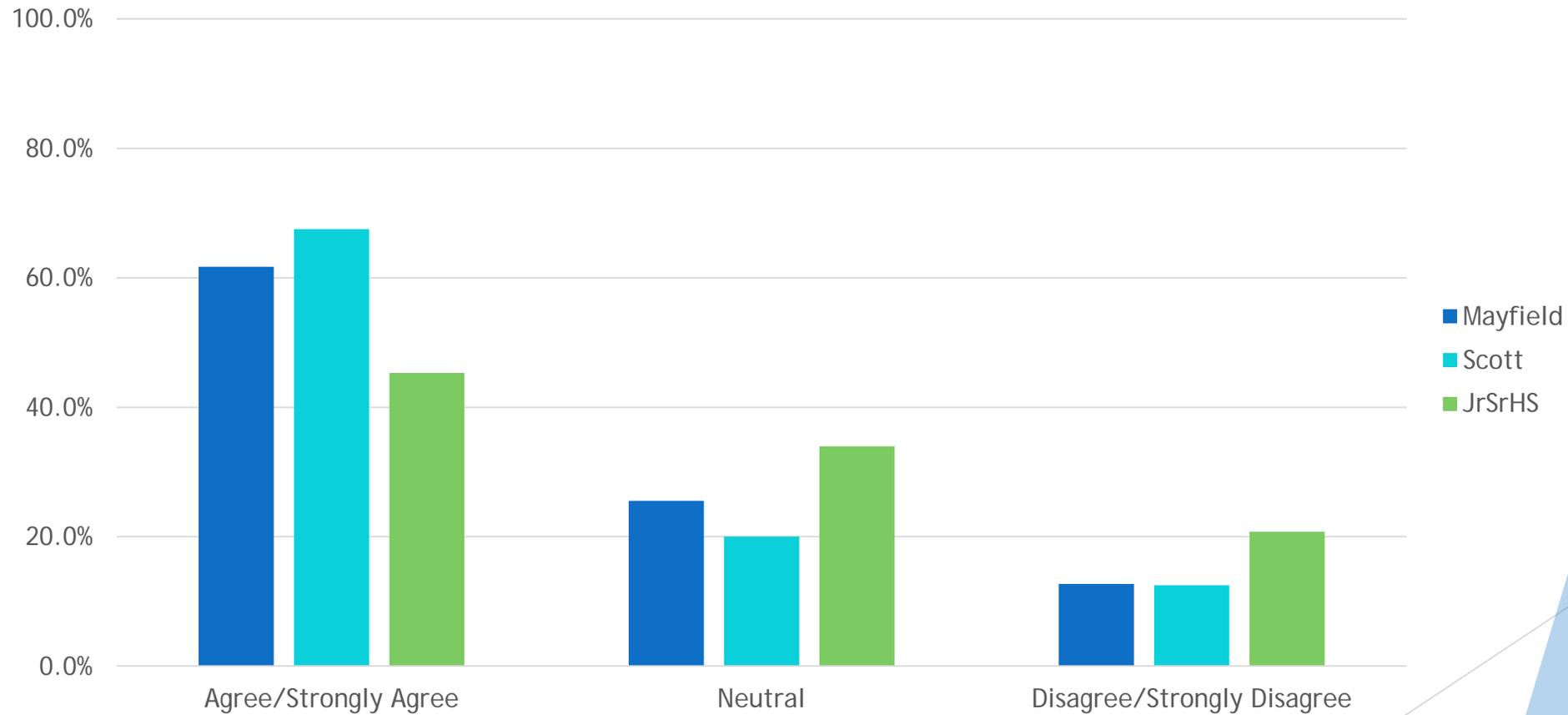
What do you suggest the district do, which would change your opinion of the safety of the school?

### ► Mayfield Campus

- ❖ If there is ever a threat to the Mayfield Campus I have great concern about how congested it can get and if police, ambulance, and firefighters would be able to get through without any delays
- ❖ Metal detectors
- ❖ Have a school safety OFFICER at all times. Also, provide bussing for ALL students to decrease walkers and private riders
- ❖ Something needs to be done at the front entrance anyone can ring the bell and lie and say Ooooo im here to pick my child up AND BOOOOM THEY ARE LET IN its as easy as that I don't think that is safe at all. You should always have someone right at the door only for that purpose to check ID OR DRIVERS LICENSE without that they cannot be allowed in. That's my opinion
- ❖ More outdoor time for kids
- ❖ Fence in the playground
- ❖ Question the people who come to the door to ring the buzzer instead of just letting them I just because they rang the buzzer
- ❖ Not sure

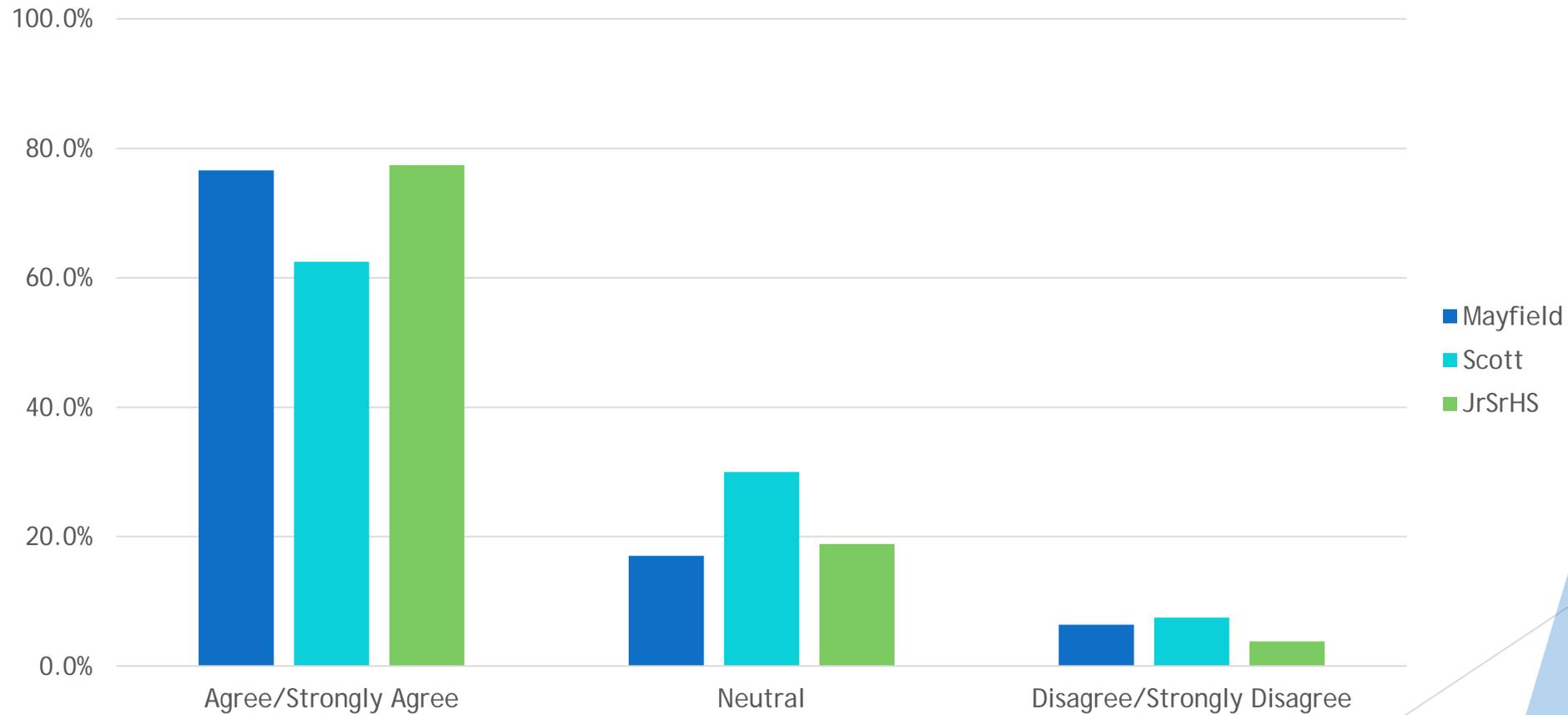
# Parent Results

The school is a caring and nurturing place.



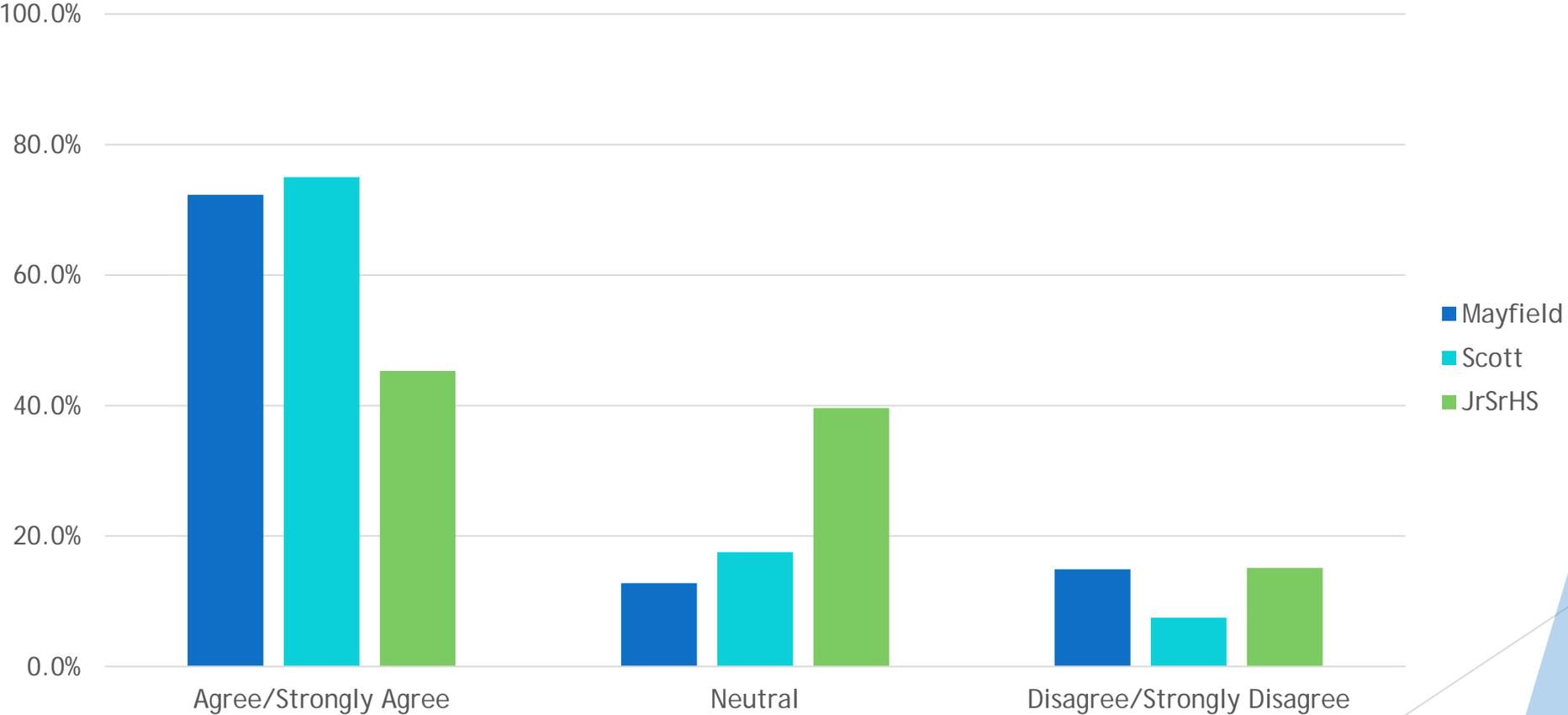
# Parent Results

As a parent/guardian, I feel welcome at the school.



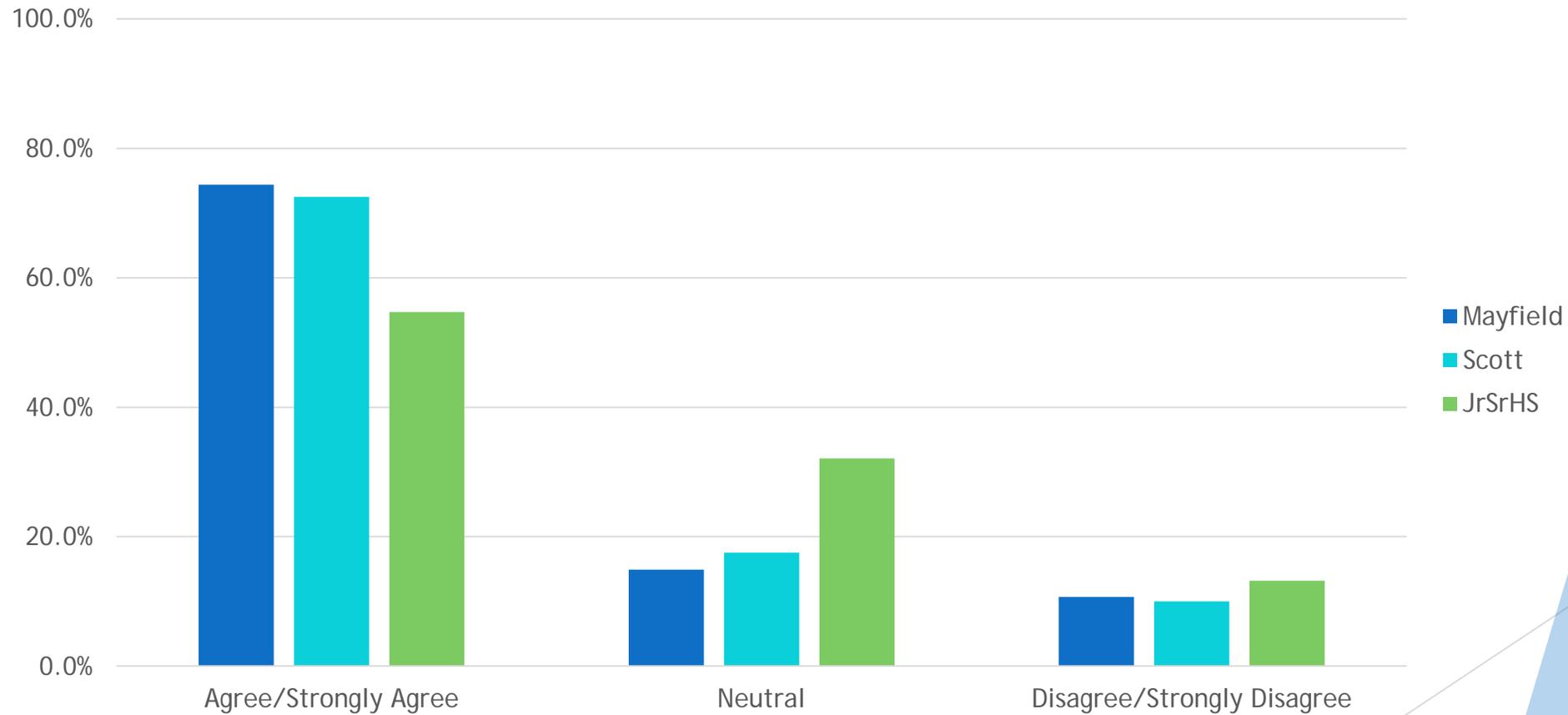
# Parent Results

I have opportunities for involvement at the school.



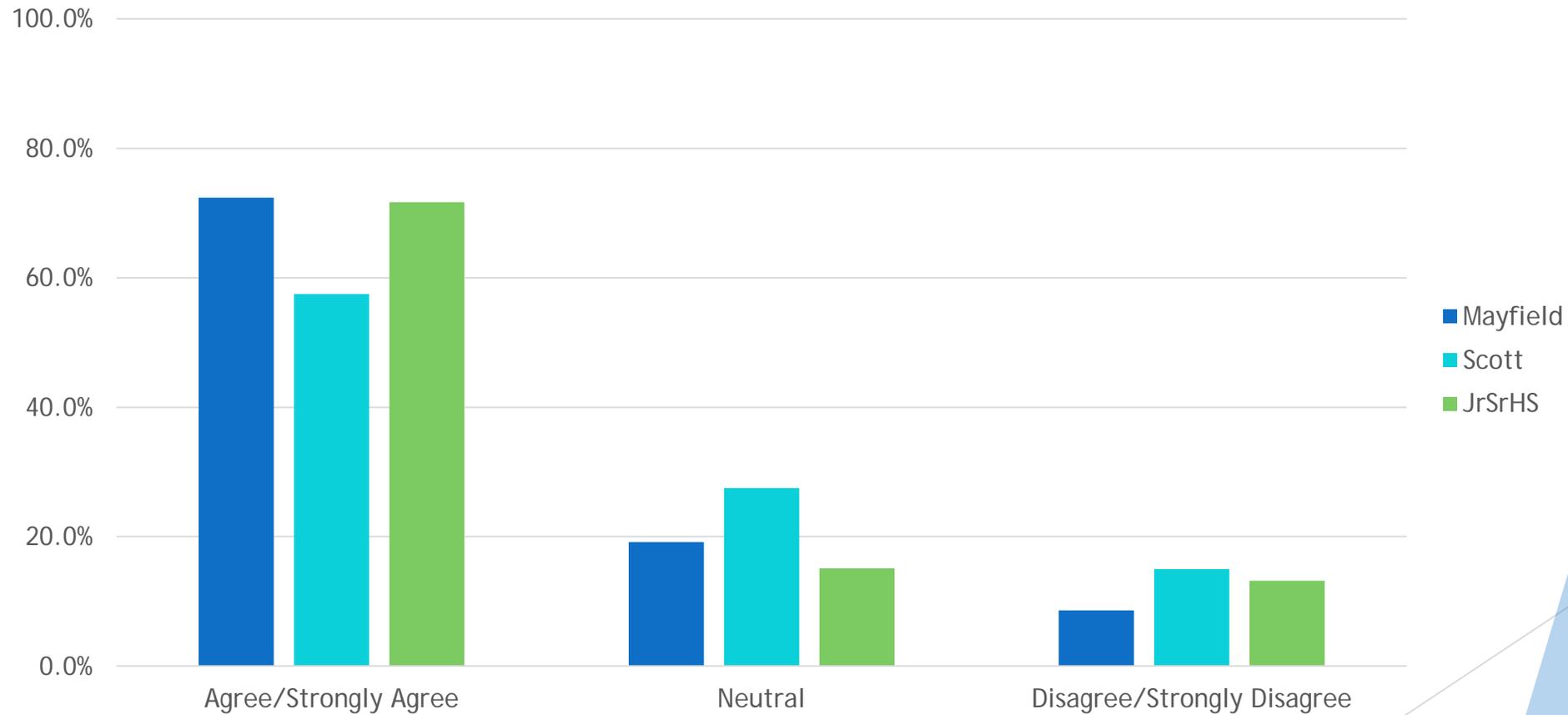
# Parent Results

The school looks/feels like a place where learning is happening.



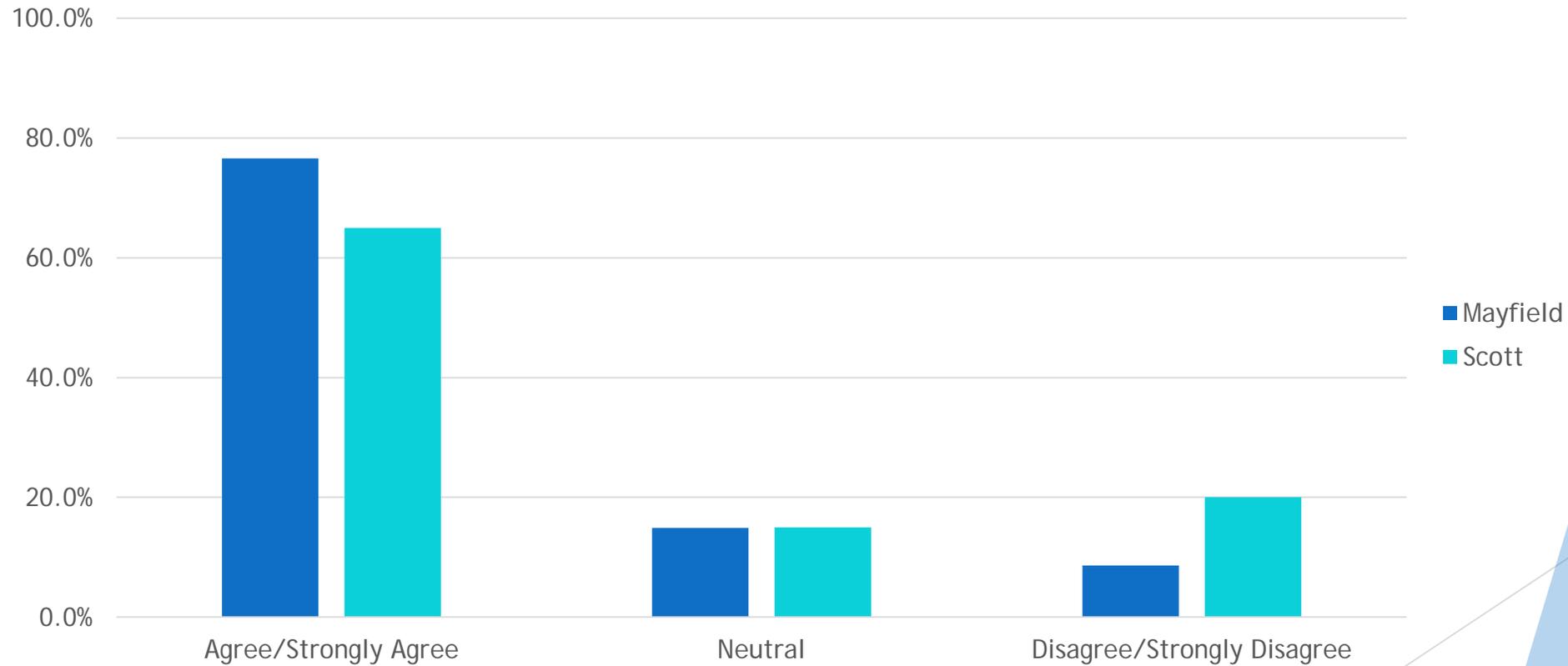
# Parent Results

The school office operates efficiently.



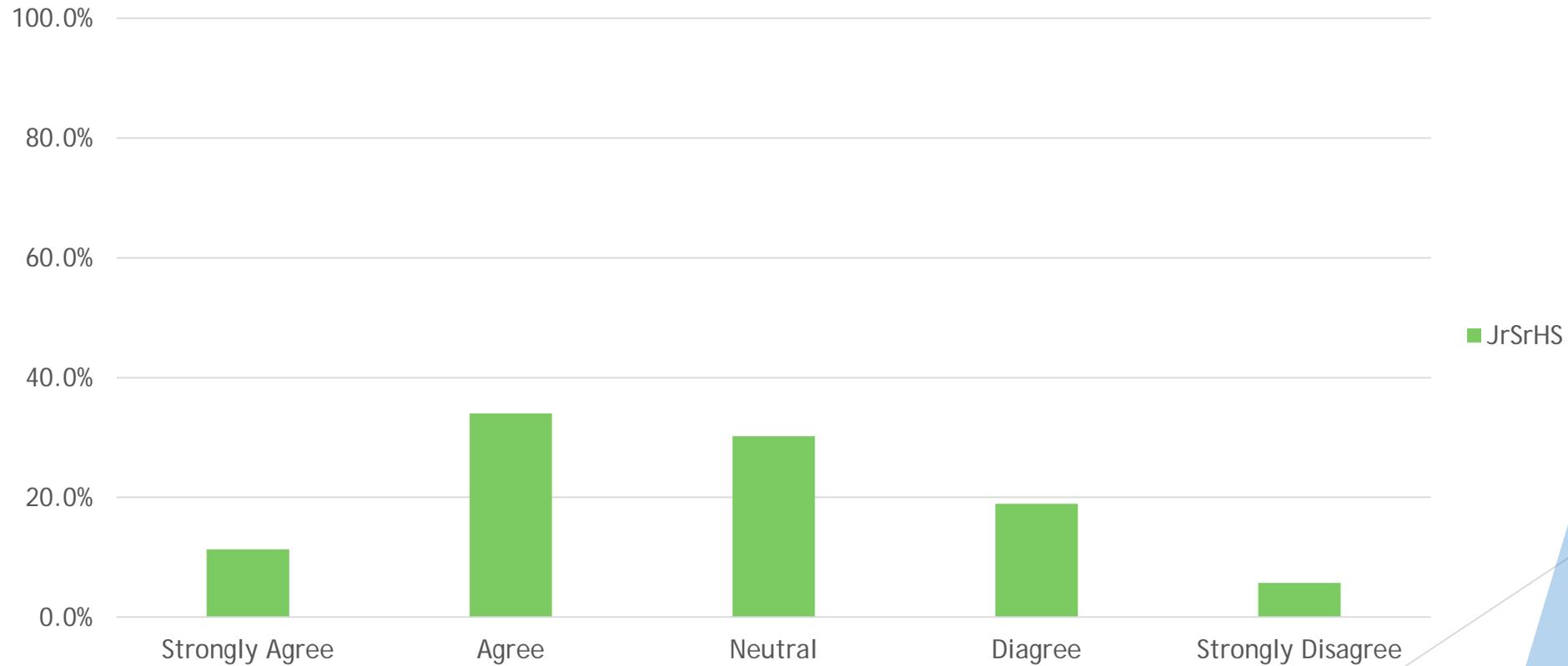
# Parent Results

The school does a good job of teaching basic skills in reading & math.



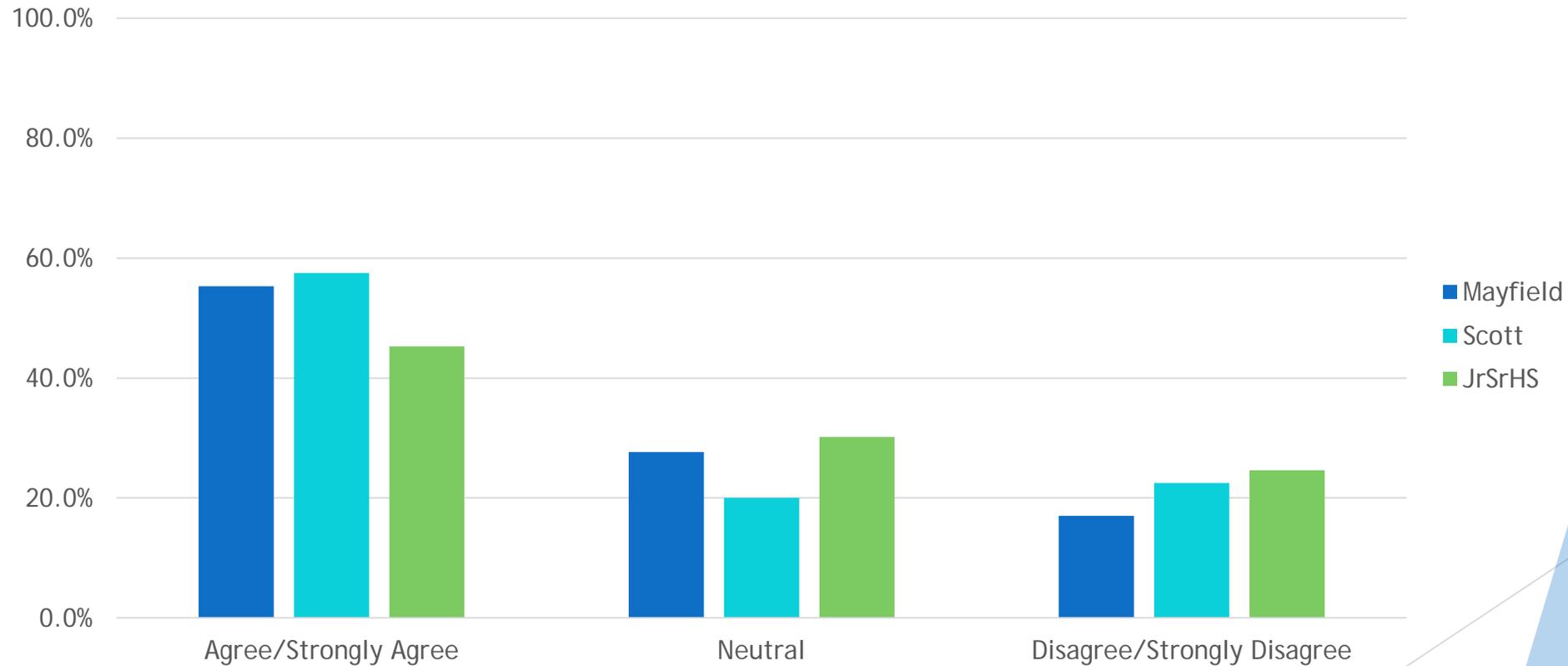
# Parent Results

The school does a good job getting my student college/career ready



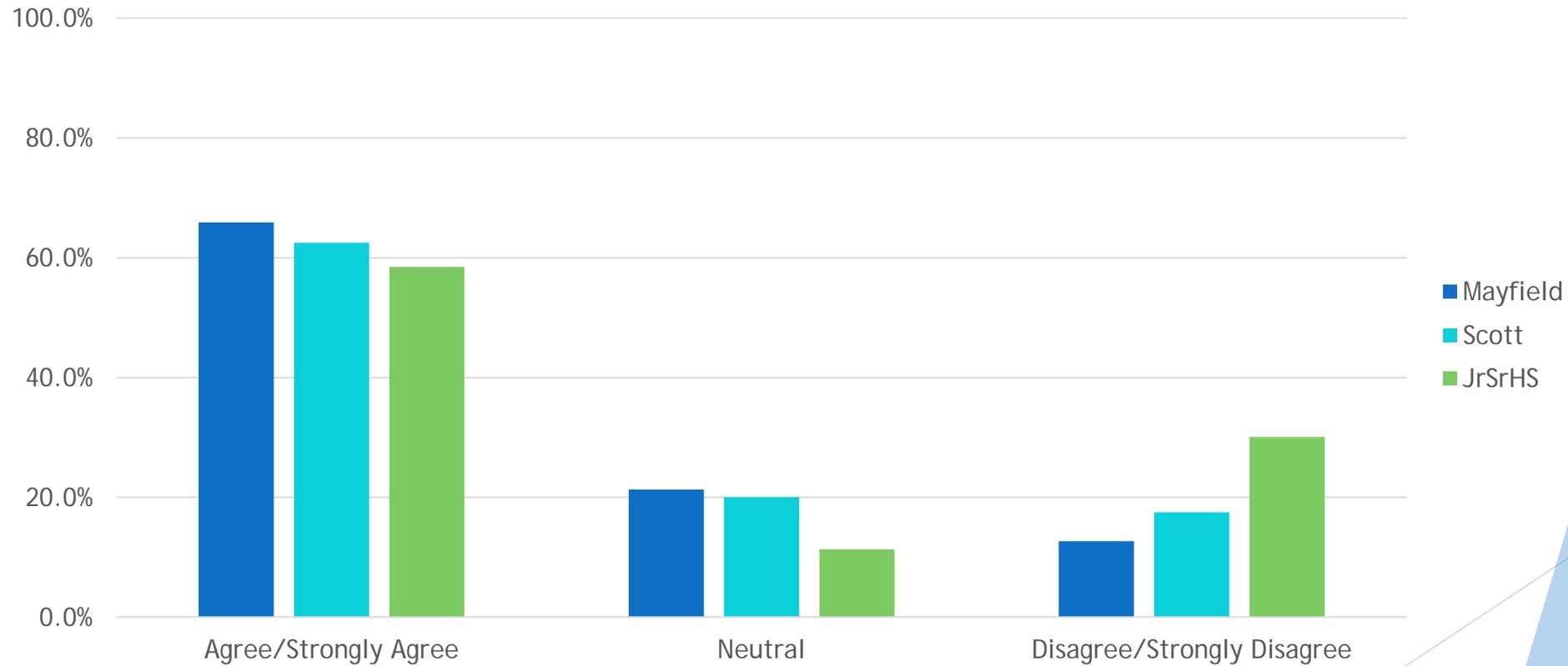
# Parent Results

The school does a good job teaching my student "life" skills  
(e.g. responsibility, character, etc.).



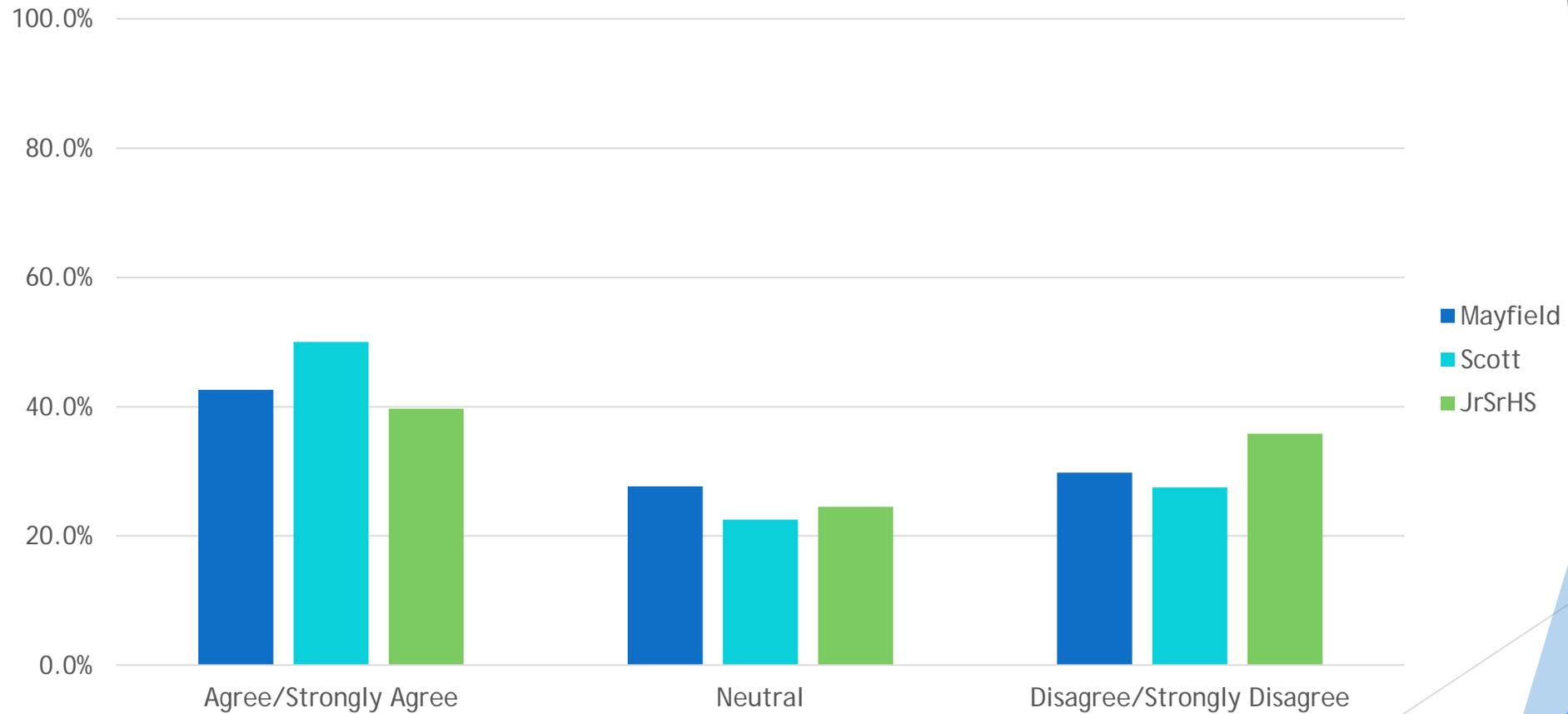
# Parent Results

The teacher's tests accurately measure my student's academic performance.



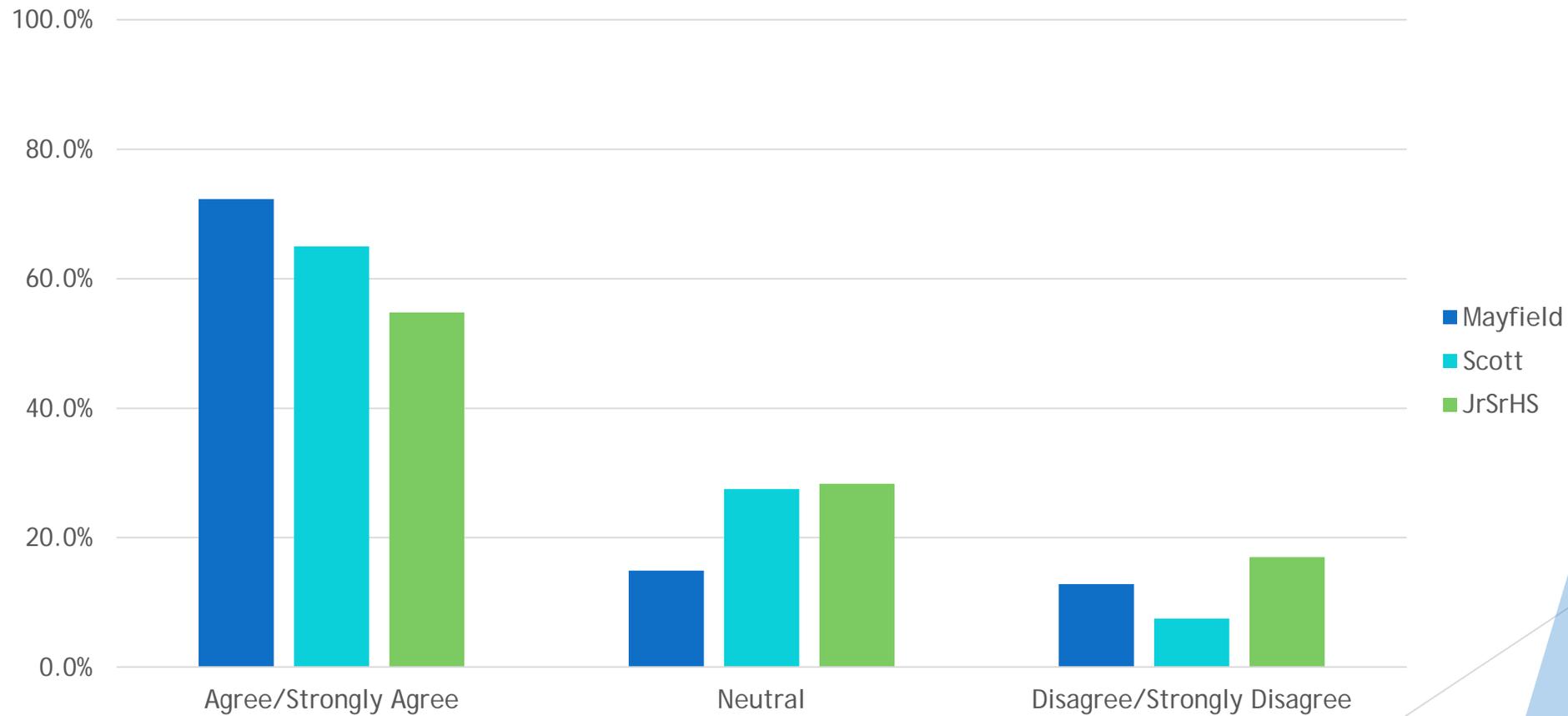
# Parent Results

The school provides individualized instruction for my student.



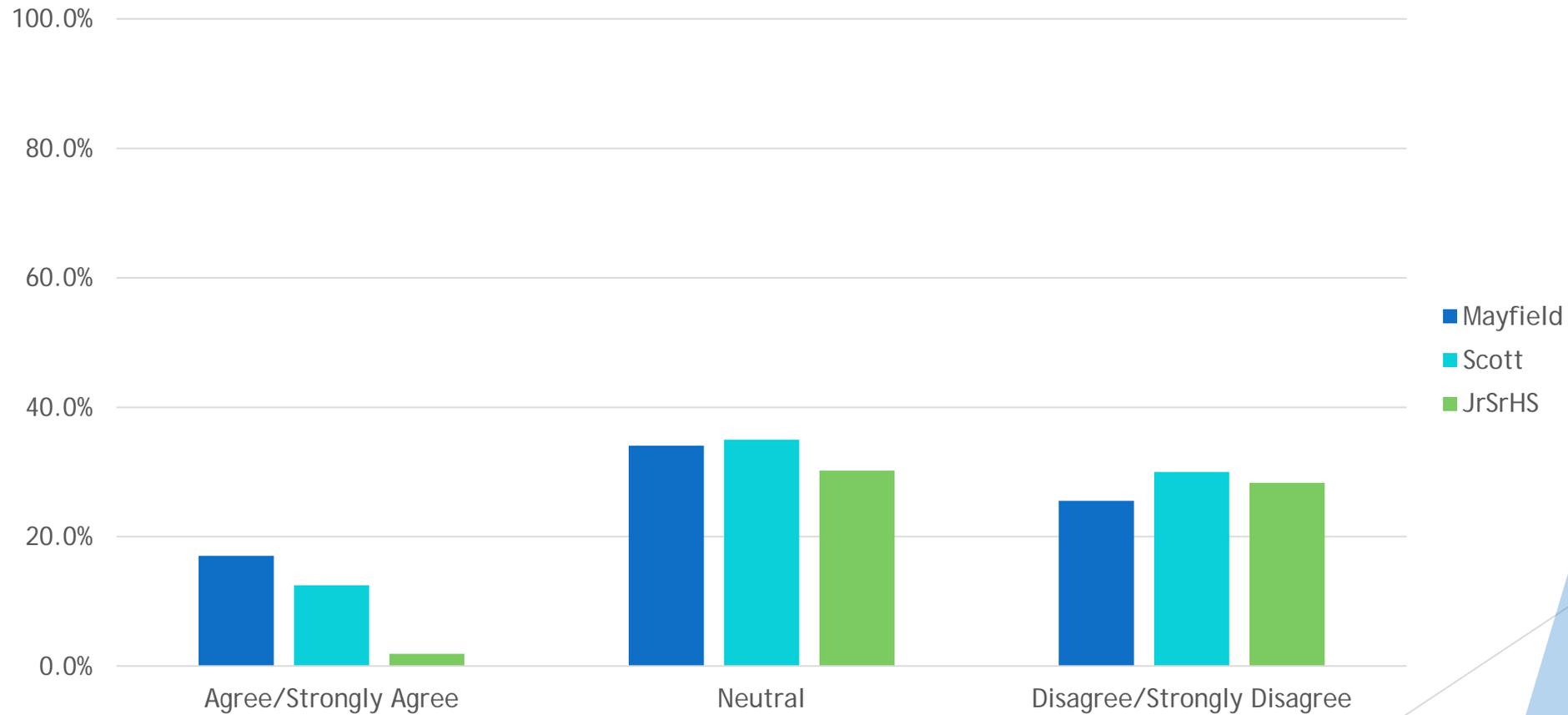
# Parent Results

My student's assignments are relevant and meaningful.



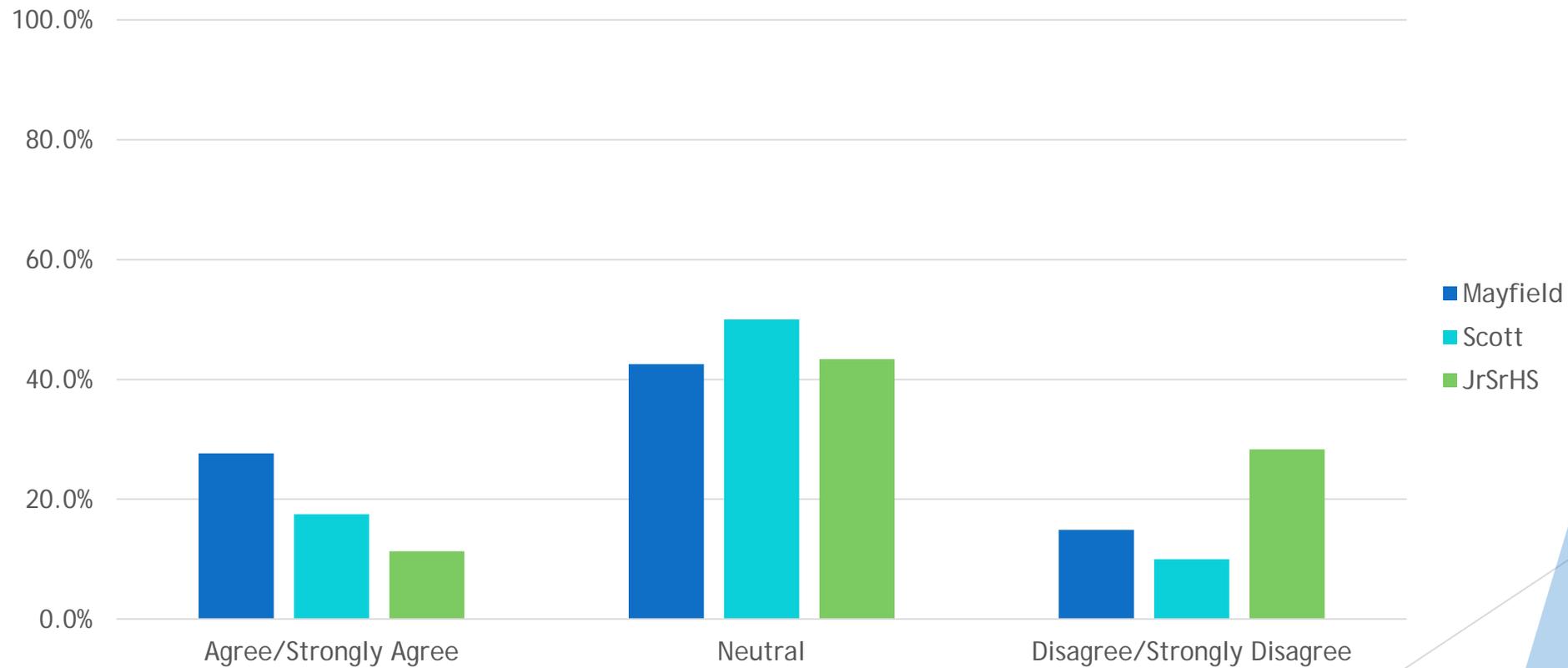
# Parent Results

Student discipline is fair and consistent.



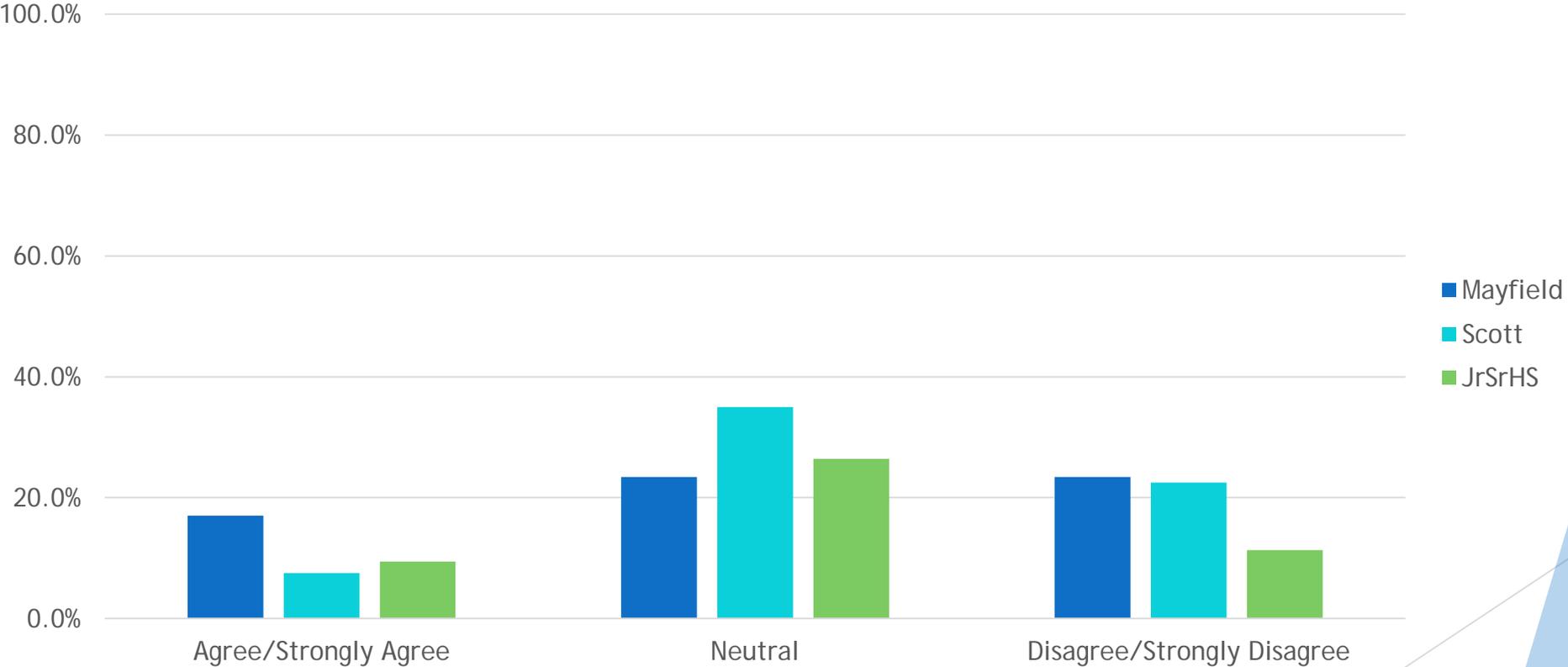
# Parent Results

My student is recognized for good academic performance and behavior at school.



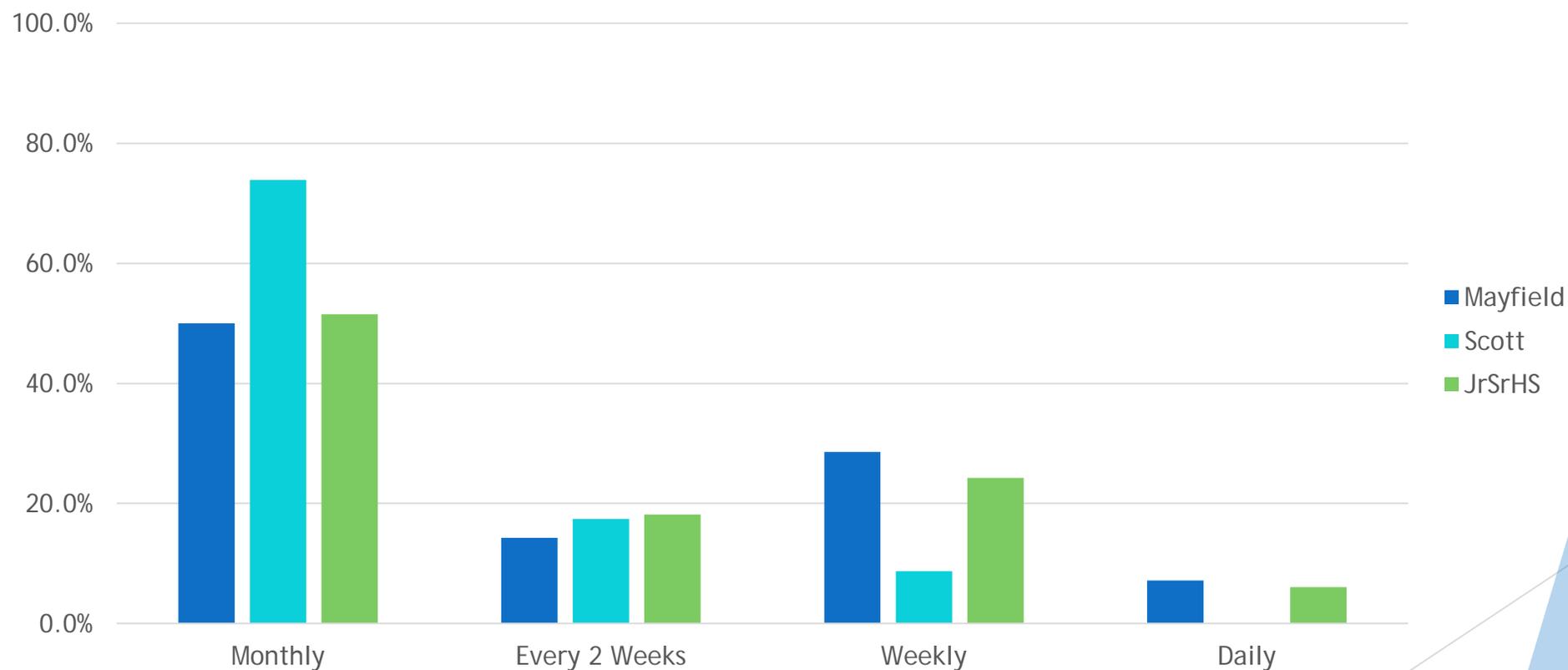
# Parent Results

I receive regular feedback from my student's teachers regarding their learning progress.



## Parents who responded negatively about teacher communication frequency, were asked the following:

How often would like communication from the school/teacher, on your child's progress?



# Parent Results

## What are the strengths of your student's school?

### ► Mayfield Campus

- ❖ The faculty at Mayfield Campus is friendly and easy to work with. Calls and emails to the school are returned promptly.
- ❖ Communicating what homework assignments are due & when
- ❖ We have been very pleased with Mayfield Elementary. Our daughter enjoys going to school and is having a very positive educational experience at Mayfield.
- ❖ Student safety
- ❖ New behavior program
- ❖ We have many great teachers that are caring and give you the feeling they want to teach my child
- ❖ I am genuinely having a hard time naming them. The faculty and teachers are average, on a good day.
- ❖ Small and personal nature of the school.
- ❖ Happy to see new murals in the school. Makes the school actually look like a school and not a cold uninviting place.
- ❖ Individualized attention and recognition of achievements.
- ❖ My daughter has a positive attitude toward school and I feel that the school is responsible for that.
- ❖ Good teachers

# Parent Results

## What are the strengths of your student's school?

### ▶ Mayfield Campus

- ❖ Gifted program
- ❖ Teacher communication is excellent. I feel very involved in my child's school.
- ❖ Friendly, opportunities to be a part of the school
- ❖ The clip chart!
- ❖ Hard to think of one. My son wishes everyday that he had a sub and still cries sometimes when he has to go to school. He is in 2nd grade. The academics is the best.
- ❖ Academics
- ❖ I know that the teachers care about their students learning
- ❖ When I have an issue, Mr. Sullivan always addresses it.
- ❖ Caring personnel
- ❖ Making families aware of changes to school schedule. The nurse always makes me aware when my child is there to see her.
- ❖ School is safe, kept well and facilities for learning seem to be on par.
- ❖ Teachers communicate well with me as a parent what my children are doing well at and where they need to improve. I feel the staff tries to bring children up to the level of the better students instead of watering down lessons to make them easier for the weaker students.

# Parent Results

## What are the strengths of your student's school?

### ▶ Mayfield Campus

- ❖ Spelling
- ❖ The Mayfield Campus I believe is safe. I do feel that my child's curriculum is decent and so far I have been satisfied with the teacher in grades K-2.
- ❖ Open communication with teacher
- ❖ Helpful
- ❖ Reading and math help
- ❖ My daughter loves her teacher and he has done a great job with her.
- ❖ There are some great teachers in this school who teach well, have compassion, and communicate with parents!
- ❖ The secretary in the office is wonderful and very organized. I have always had great communication with all teachers that my child has for the year
- ❖ The school isn't a bad place. The environment is friendly and respectful. Some teachers seem to go that extra mile to help.
- ❖ Teachers and staff
- ❖ Title 1
- ❖ I think the school does a great job at helping those that excel and those that are underachieving

# Parent Results

## What are the strengths of your student's school?

### ▶ Scott Campus

- ❖ Thank you for not wasting my son's class time with "Lakeland Idol" practice. This wasted dozens of hours of instructional time.
- ❖ teachers, after school programs
- ❖ For the most part good teacher's, and taking care of problems when they arise.
- ❖ Rural setting
- ❖ The teachers my children currently have.
- ❖ My daughter is happy to go to school each and everyday. I feel this says something about the faculty and staff that run the school. It's a very welcoming place.
- ❖ Small class size
- ❖ The teachers have been very good with communication. The teachers my child has had over the past three years have gone above and beyond with communication.
- ❖ Safe learning environment
- ❖ Mrs Pantzar and Mrs Meuleheisen are awesome teachers.
- ❖ Communication from the school is wonderful. I always feel well informed.
- ❖ The teachers
- ❖ The school is organized and runs smoothly. Class size is low, which is wonderful! Children's behavior is great!
- ❖ Academics, extra activities to get kids involved and have fun/ school spirit

# Parent Results

## What are the strengths of your student's school?

### ▶ Scott Campus

- ❖ Excellent academics
- ❖ Spelling
- ❖ strong community support from other families
- ❖ The teachers are wonderful, however, it seems as though the academic criteria is weak. I also feel that administration is laid back and should take on a more leadership role.
- ❖ PTA
- ❖ Caring about the children, academics.
- ❖ Socialization
- ❖ Teaching staff and administrators are courteous and informative.
- ❖ It is close to our home.
- ❖ There are several teachers who are excellent and are very engaged in teaching..
- ❖ The PTA is very involved and helpful with doing nice events for the children.
- ❖ It is a smaller school
- ❖ His teacher cares about his progress or lack of
- ❖ Academics

# Parent Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ Honors classes and teachers.
- ❖ Alumni
- ❖ Curriculum/courses choices
- ❖ learning environment
- ❖ Small rural school, class size, course selection, teachers did not stop instruction or spend countless time on PSSA material. Thank YOU! No uniforms for the High school.
- ❖ School district updates via communications
- ❖ Mrs Valonis is super with the children and parents. Very helpful to everyone
- ❖ Safe; culture; teachers available by e-mail; no uniform policy; Mrs. Allen and Joyce do a great job running the front office.
- ❖ Academic standard, opportunities to build relationship, encouragement to get involved at school and in the community, teachers that enjoy being with students, efficient and comprehensive communication home.
- ❖ Nothing visible
- ❖ Wide variety of classes to select from that will prepare student's for their future career.
- ❖ I think Mrs. Valonis is a wonderful guidance counselor. She is a great asset to the school.

# Parent Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ Sports
- ❖ Good faculty
- ❖ Good sports program.
- ❖ academics/athletics/behavioral
- ❖ Science department seems to be doing a wonderful job
- ❖ There are many very qualified teachers and some great programs. The engineering program is great, challenges the kids and gives them focus.
- ❖ The PTA with providing our student supplies and events to all children
- ❖ School paid for the AP exams
- ❖ transportation system
- ❖ Being able to use own electronics
- ❖ Students
- ❖ Good sense of community.
- ❖ The Learning Support teacher (Mrs. Massino) is awesome. Mrs. Valonis has been great with college info and everything involved with getting my son enrolled.

# Parent Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ Teacher involvement with students. They care about the student's progress.
- ❖ many different electives and activities
- ❖ He works very hard at what he does, and it shows in black and white
- ❖ It's on a main road and easy to find
- ❖ The teachers & coaches have a very good rapport with my children. They positive reinforcement for academics & sports, as well as constructive criticism when needed. I feel that both are crucial to building character which is something that can't be taught from a book.
- ❖ science department
- ❖ safe, clean
- ❖ I like the more open communication with the parents.
- ❖ Having a resource officer
- ❖ The kids attitude has changed and are beginning to be proud of their school again
- ❖ Students seem to respect each other
- ❖ Children receive a better education in the advanced classes.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Mayfield Campus

- ❖ I dislike the situation with lunch money. I'm never certain about exactly how much money my child has in his account.
- ❖ More communication in regards to the different activities going on at school. ex. Field trips: I believe some information was sent home on a day my child was absent, but we never received the information.
- ❖ Poor communication. Would like to see weekly or at least bi weekly newsletters or something of the like to help work with my student at home instead of only knowing that week what's going on.
- ❖ The school needs air conditioning
- ❖ Recognizing differences of each student. Recognize students interests & build on them instead of trying to make everyone the same .
- ❖ Don't breed mediocrity
- ❖ Water leaks, teacher communication, computer class/academic enhancement (special), library resources.
- ❖ There are many teachers that I feel are not there for the children and it shows, Many have issues with yelling a lot
- ❖ Definitely needs structural updating, air conditioning, a better nurse, a stronger more confident Principal, bussing for All students, a more organized PTA (they send home papers last minute all the time!) and a better kindergarten orientation (like BEFORE school starts!) Also, in the beginning of the year teachers sent home lists of Required supplies for the year which were not going to be supplied by the school - these lists equaled approx. 50\$ worth of supplies! FYI- That does not happen in surrounding districts
- ❖ "Way too many videos. Our children have seen every single childrens movie produced in the last 50 years at school.

# Parent Results

## What areas of your student's school could be improved?

### ► Mayfield Campus

- ❖ Not sure how true this is but our children say that their teachers are on their phones ALL the time throughout the school day. We really hope that is not the case.
- ❖ Rigor varies from grade to grade and at times within the grade. Some grades have lots of homework, others have very little.
- ❖ Grading rubrics, especially for projects, are vague and open to interpretation. Basically, they lack specifics.
- ❖ Is it true that students can't talk during indoor recess and during lunch?"
- ❖ Sanitize more often which I know will never happen... The principal only tells you what you want to hear, pacities you. And something should be done when people go to the front door they shouldn't be let in right away
- ❖ I feel like the ceiling is harboring germ and dust and is in great need of replacement.
- ❖ I feel that the school is constantly working to improving in any way that they can.
- ❖ "Maintenance
- ❖ Opportunities for parents to be more involved"
- ❖ Bus and child drop off the busses should not get to the school til all walkers and students being dropped off are at the school
- ❖ The building itself needs many upgrades. The gym door needs to be fixed. The uneven sidewalks need to be fixed. My child fell, cut her knee and ripped her pants on the side walk. An overall upgrade would be wonderful. I do feel the upgrades to the office and the safety features with the doors were very nice.

# Parent Results

## What areas of your student's school could be improved?

### ► Mayfield Campus

- ❖ "I feel the behavior system is not working. Both of my children are well behaved rarely move their clip but I hear about the same children that move their clip every day, I feel this is degrading to those students. It is not working if they are continually moving their clips.
- ❖ Hire another teacher rather than ask us to move our children to another school and disrupt their life.
- ❖ Cleanliness more inviting and decorative like the Scott campus
- ❖ Students are asked to do fundraisers for the PTA but yet parents are have to pay for field trips. Where does the money go?
- ❖ Parking lot is dangerous
- ❖ Full of pot holes
- ❖ School falling apart
- ❖ Maybe more field trips
- ❖ My sons medicine is missing from the nurses office. Need better security for nurses office! Also the teachers need to stop allowing food in the classroom. My son has multiple food allergies and he is allergic to touch. The teachers have been aware of this for the 5 yrs he has been at Mayfield Elementary and they still disregard his health issues. The teachers have no empathy for the student who has allergies when they serve food in the classroom the student cannot have even if they serve the child an alternative. The child is still singled out. Let's leave the classroom for teaching and the cafeteria for eating. I feel it is an unsafe environment for children with health issues.
- ❖ Answering the phones

# Parent Results

## What areas of your student's school could be improved?

### ► Mayfield Campus

- ❖ Letting parents be included in field trips/fun days at school.
- ❖ Teachers getting special privileges for their own children - treatment should be equal
- ❖ There is a disconnect between what is afforded to Scott elementary and Mayfield. Why can't the same amenities and special events be provided at Mayfield? Since Mayfield campus receives less extra curricular and in-school opportunities, you should lower my property taxes accordingly.
- ❖ I feel children should be free to socialize a little more at lunch time without fear of having their clips moved.
- ❖ Math and reading
- ❖ Class sizes are way too large. My child is in 2nd grade and has 26 students in class. That is far too large to accommodate these children's learning abilities. Also the Mayfield and Scott campuses are very different. So much more is done at Scott with after school plays, dress downs and activities in general. The students in Mayfield are not given the same opportunities as Scott and that is very unfair to these children. I pay a lot in school taxes, why should my child get less????
- ❖ My student is advanced and bored going over the same material for days.
- ❖ The entire building.. It needs a makeover!!!
- ❖ Communication on school events and from teacher on progress- safety during pickup (anyone can pick a child up as long as the child will get in the car with them)
- ❖ The cafeteria workers are VERY rude to the children.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Mayfield Campus

- ❖ Teacher's professionalism (some need to also practice bullying policy and stop playing childish games w/ students), administration to follow through on actions, pink slip policy is inappropriately abused (given out like candy)! Consistency amongst teachers! Teachers are not consistent as other teachers (amount of homework, communication)! And I don't believe homework should be graded as a quiz! Not every student has a decent quality of life to help them! Common core Math should not be graded homework either!
- ❖ Education. Common Core has to go. Helping those who need it should get the help. Title 1 math is a joke. The students go there, are told to do math, given work to do with little instructions and help. This needs to be reevaluated.
- ❖ Offering a Preschool
- ❖ Teachers need assistants in the classroom. Teachers do not have time to provide individual support to needy students. NHS tutoring should be offered to elementary students.
- ❖ I think there are kids somewhere in the middle of the A+ and special needs kids that could be encouraged to advance more. . I feel that some of the programs are only offered to those that are "in the know"

# Parent Results

## What areas of your student's school could be improved?

### ▶ Scott Campus

- ❖ common core math and reading are not in an organized manner for learning...multiplication during, instead of before certain stages of math
- ❖ the 6th grade math program is useless. My child is regressing. Please hire a certified teacher for computers, enough dance mat typing and watching that man on his cell phone. The academic enhancement program should have a real curriculum and there should be some accountability on the teachers part. It is a waste of the kids time to do the same thing each week.
- ❖ Better specific communication about academics, events, etc. Sometimes info can be very vague. Also, some teacher's need to learn more patience & quit the yelling!
- ❖ Gifted
- ❖ Outside play areas to become safe! Gym updated along with bathrooms.
- ❖ Kindergarten report cards don't tell me anything about the progress she is making. They are very vague! I want to know specifics about her reading progress and math progress. Based off of her report card I would not know if she is or isn't ready for first grade. I'm lucky she has a great teacher who communicates with me regularly! Time for a change.
- ❖ I do not feel my child is recognized for her academic performance. My child is probably one of the smartest in her grade and has not been recognized at all this year for it! My child told me last week she is bored with school. I do not think that she is being challenged.
- ❖ The school itself is not consistent with communication. For example, we had a bus issue during the year and one time the principal called, another time it was a superintendent message, and then in the end what actually happened was totally the bus driver's decision, not what was communicated from the school. Therefore, I would say communication on a administrative level.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Scott Campus

- ❖ Better teacher parent communication
- ❖ Communication
- ❖ After school programs would be nice.
- ❖ They could transport my kids to I don't have a school bus or van to get them to school
- ❖ The overall feeling of parents being welcomed and participating in school functions can improve. My children often complain about the unfriendly atmosphere of staff, for example teachers yelling and telling them not to talk at times when they should be socializing, for example lunch. The curriculum and teaching doesn't allow for hands on learning. All assignments are paper n pen, nothing hands on is ever seen! Science is rarely done and if it is the assignment include reading and answering questions. My children have never participated in an actual science experiment. Creativity is lacking in all areas of study!! They memorize material and retell it back!! The building is clean but my children complain of restrooms not working properly. Teachers should not be able to show a movie in class unless it relates to the curriculum. Way too many movies being shown on a regular basis! Students need something to do all winter long during recess time. Two classes are usually shoved together in a room and they are expected to play quietly or shown a movie. Children need to move and participate in gross motor play at least for part of the day! Back to school night was a great addition this year, but why weren't there parent conferences held for each marking period!
- ❖ Building needs to be updated!! It's really not to clean
- ❖ Math
- ❖ Teacher accountability, problems never addresses, no follow up by administrators

# Parent Results

## What areas of your student's school could be improved?

### ▶ Scott Campus

- ❖ The playground is weak. The facilities are small and outdated, the resources for after school programs and summer programs in non-existent. We lack science education, but manage to find time to watch moves. My kids have watched my PG movies in school over the past five years than then do at home over the past 11 years. Movies should be educational based. Maybe a science movie such as how it is made or maybe follow Abington Heights policy on movies.
- ❖ I'd like to see common core math curriculum discontinued. Also, the entrance way to the school is in deplorable condition.
- ❖ A more positive attitude from the teachers. Teachers need to stop singling out the students who they don't like-treat every student equally. Getting help for student when needed and the teacher actually following through with the "plans" they make to help the student. Limit the # of movies the students watch.
- ❖ Remove idol practice out of classroom time. PSSA does not mark end of school year
- ❖ Instruction that she needs. Homework that is independent practice, not expecting me to teach. Math is terrible. 3rd grade did not learn multiplication facts this year and are now expected to use division without understanding multiplication. Special education should have actual remediation and interventions. Don't just offer less answers on my daughters tests and call that good enough. Kids who are behind can't catch up. Teachers teach and move on. Nothing is taken to mastery.
- ❖ Cleanliness
- ❖ I receive minimal to no communication from my child's teacher. Everything is last minute and I am required to inconvenience myself in order for my child to participate in activities and to furnish snacks and supplies. Constantly receiving notes home the day before my child is required to bring something into school is unacceptable as my child has two working parents. Communication needs to improve. I do not even receive a lunch menu anymore.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Scott Campus

- ❖ Need more male teachers
- ❖ Communication, level of engagement from teachers, Conditions of the building.
- ❖ More communication between parents and teachers. As the parent of a student in Kindergarten it was a hard transition for my child and I because I knew so little about his day or whom he spent them with. It was a few weeks from the beginning of the classes to the meet the teacher night. I understand the teachers probably want to get to know each student more before meeting their parents and discussing their status, but as a parent I felt uneasy having not met the teacher for so long.
- ❖ I think there needs to be more staff to help with covering teachers lunches. My kids have watched more movies this school year than they are allowed to watch at home. Movies should not be used as a babysitting tool. Let the kids go out to recess even when it's cold! Or put them somewhere where they get some activity.
- ❖ Fairness
- ❖ Communication
- ❖ Don't waste class instruction with idol practice
- ❖ Inviting parents in to the classroom.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Jr-Sr High School

- ❖ grounds and facilities
- ❖ dress policy. don't understand the need for pants to have pockets. much harder for females to find pants like that.
- ❖ Keystone Assessments should not be a graduation requirement.
- ❖ Communication with teachers
- ❖ discipline unfair at times
- ❖ Teachers should abide by same dress code students must abide by; separate lower level learning students from higher level learning students in all classes (they are a distraction to those who want to learn); secretary in guidance office rude to my children on numerous occasions. They should feel welcomed and encouraged to speak with their guidance counselor. Not making students sit through volleyball/dodgeball tournaments on half days. Should be able to choose to go to library or another learning activity.
- ❖ Negative mindset regarding leadership and their relationship to the students.
- ❖ New administration
- ❖ Better maintaining of grounds
- ❖ discipline
- ❖ Lunches
- ❖ Fairness in discipline. Same rules for all.

# Parent Results

## What areas of your student's school could be improved?

### ▶ Jr-Sr High School

- ❖ Better communication. Principal seems like he doesn't do much, need new principal.
- ❖ Guidance needs to actually help the students, rather than just showing them a poster in the hall and saying, apply for some scholarships.
- ❖ Some teachers are horrible. One female teacher screams at children. Refuses to let them use restrooms and is completely unprofessional and the principle doesn't care about any of it. It's absurd
- ❖ I'd like to hear from a teacher if my student is having a problem before it appears on the report card. I don't feel it's a parent's responsibility to check on-line homework daily - that makes for dependent children instead of independent ones. The baseball fields can be better cared for.
- ❖ Teachers responsibility to teach our children. They also should be held accountable for their unprofessionalism and they should be careful the kind of examples they set for our children
- ❖ Not so focused on sports
- ❖ better trained teachers, administrative staff that took bigger role in student well being, coaches who aren't parents of students, more after school programs, teachers willing to stay after school to provide tutoring.
- ❖ The safety inside the lavatories. The turn around time for students to purchase lunch. The access for student athletes to drink water through their day to reduce cramping at after school activities.
- ❖ Guidance counselor is rarely available when phone calls are made to her and even more rarely returns phone calls
- ❖ Everything
- ❖ Teachers following the 504

# Parent Results

## What areas of your student's school could be improved?

### ▶ Jr-Sr High School

- ❖ Better hiring practices for staff. Consistency in discipline. Consistency in how awards are handed out.
- ❖ They can hold school functions ie: proms, honors banquets etc. at district tax paying businesses instead of holding them outside of the district!!!
- ❖ My child often complains that it takes a long time to get their food and do not have time to participate in the ala carte line. The woman closes early and shuts down the line.
- ❖ Guidance directing students to college making decisions
- ❖ Calf
- ❖ Maintenance needs to be improved. The renovation that occurred during the past year is the only time the school has been updated since its opening in 1974. The carpets are dirty looking and frankly I'm embarrassed by the conditions of several areas of the school. An area of concern is also sending kids who are hand held throughout elementary and thrown into a high school setting. A middle school would be a huge asset to the district slowly transitioning kids from elementary.
- ❖ There should be stronger punishments for HABITUAL rule breakers. These kids hinder a positive school environment.
- ❖ treatment of girls
- ❖ more opportunities for students to get help
- ❖ Discipline possible bullying situations. Counseling for individuals not "fitting in"
- ❖ gifted education and instruction

# Parent Results

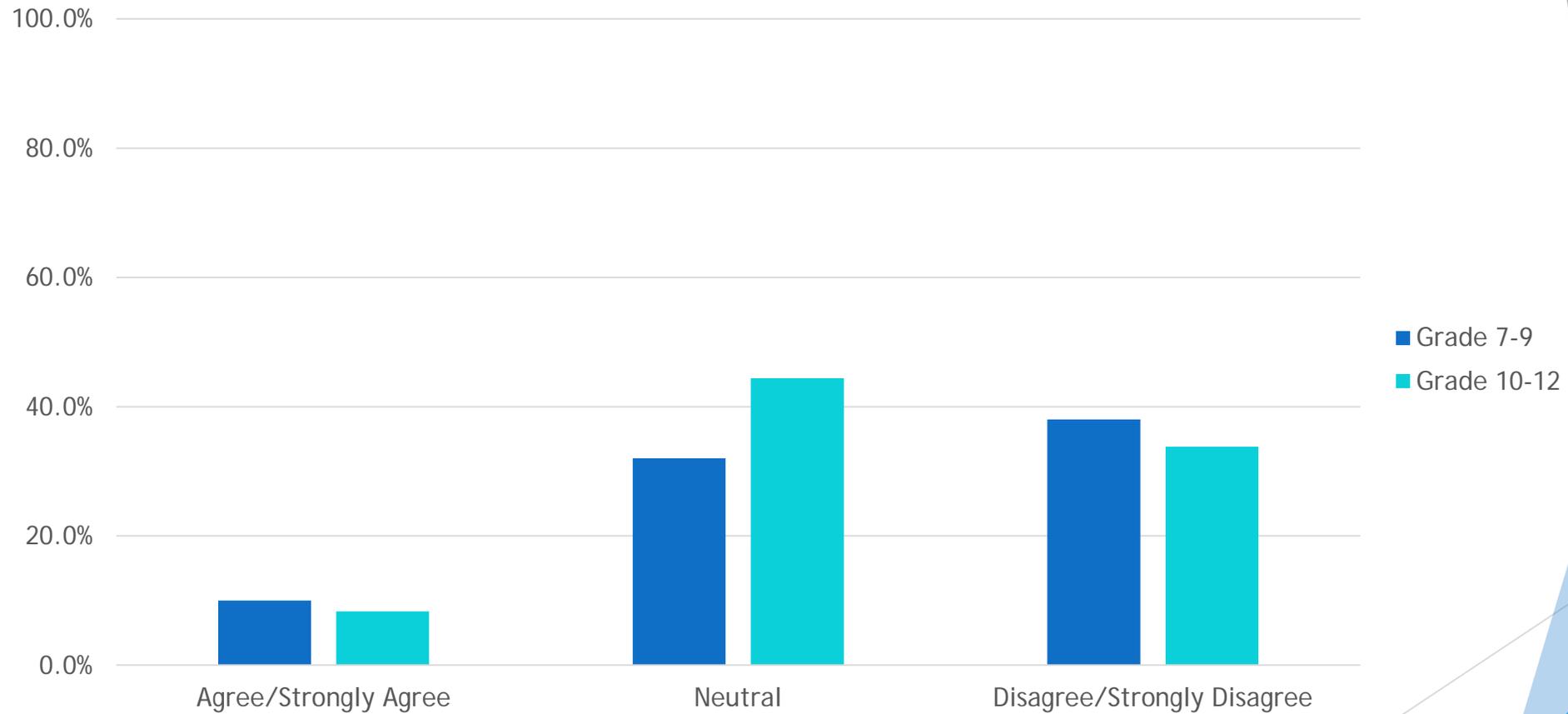
What areas of your student's school could be improved?

## ▶ Jr-Sr High School

- ❖ Prepare our children for what they will face in college.
- ❖ Teach study and time management skills.
- ❖ Teach more life skills - like handling personal finances."
- ❖ Retirement of individuals who have been there to long.
- ❖ To be more helpful with children that are falling behind, and not assume they are not college material
- ❖ More class variety
- ❖ Separate area for seventh and eighth grade students from the high school students.

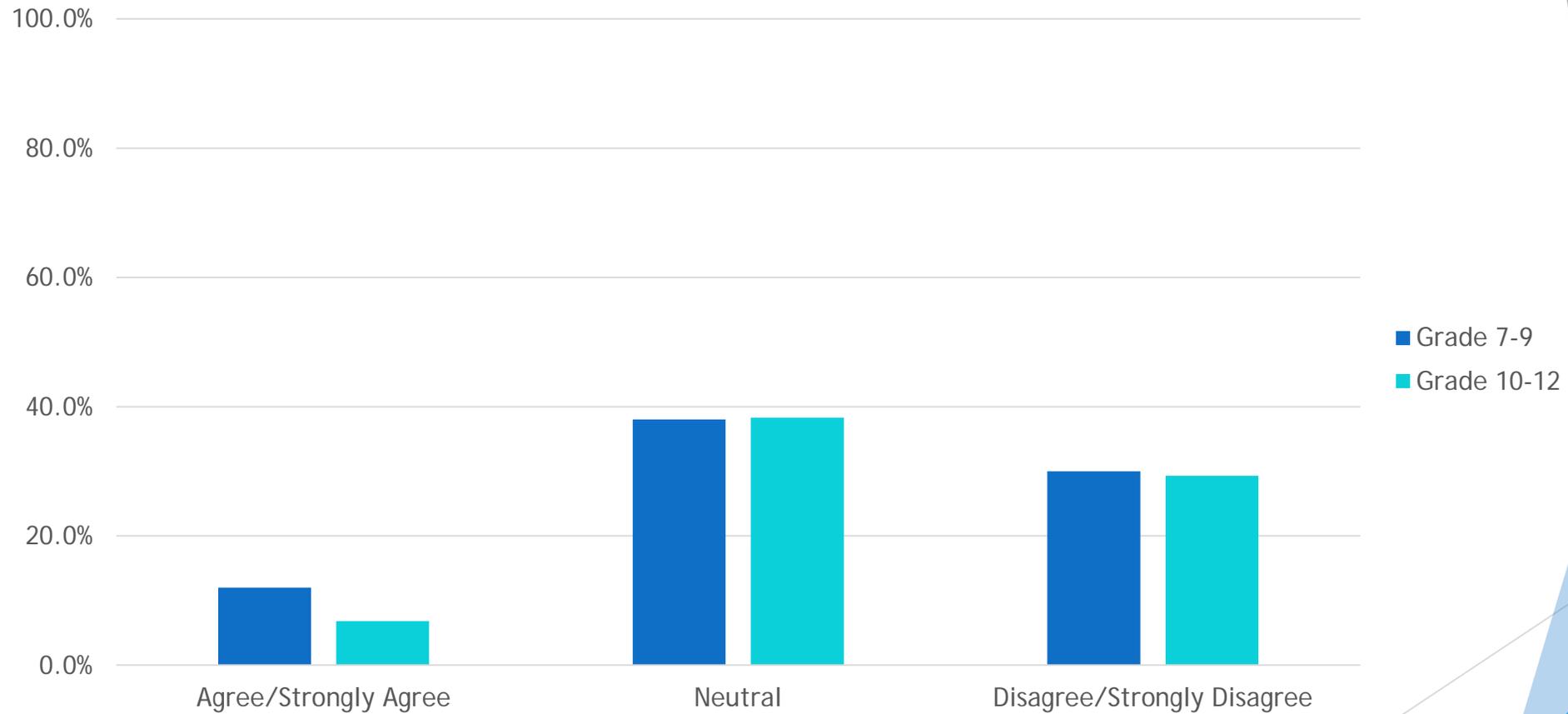
# Student Results

The assignments I'm given are relevant and meaningful.



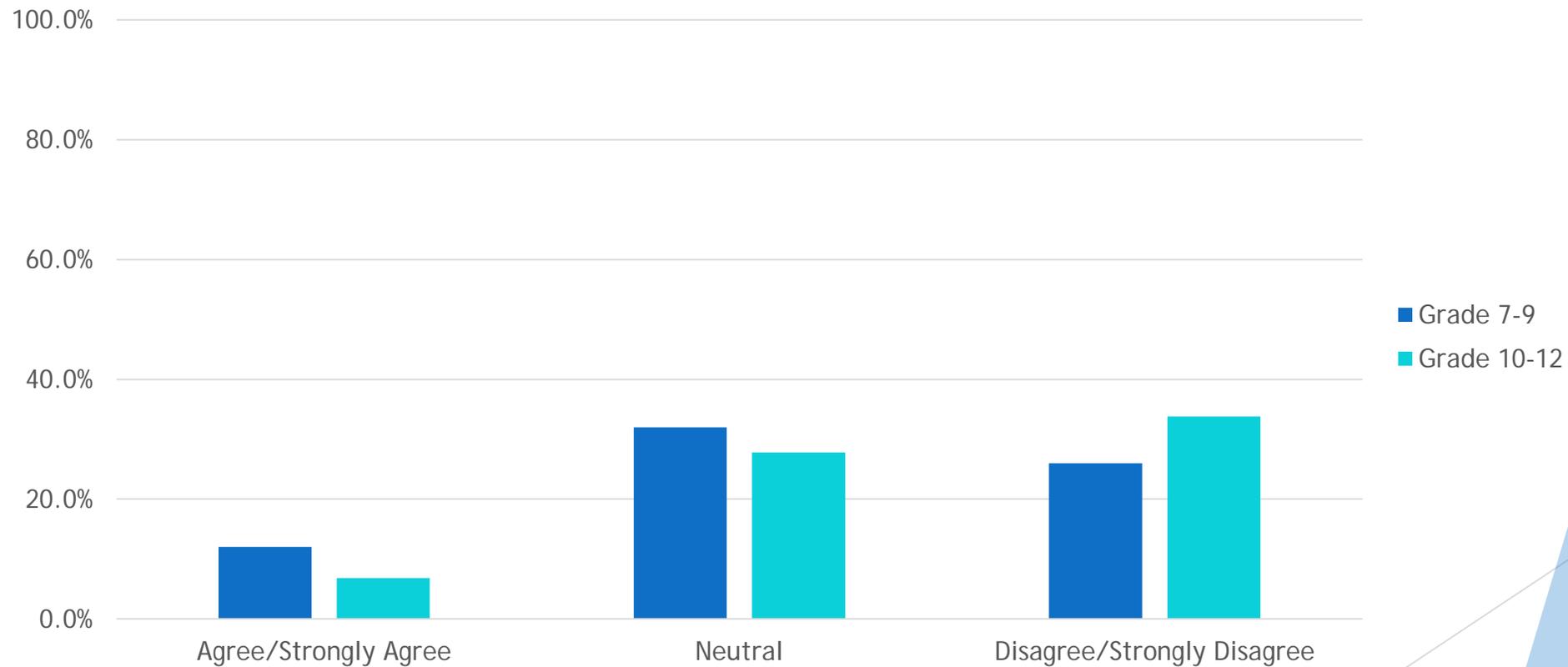
# Student Results

The tests I take show what I've learned and can do.



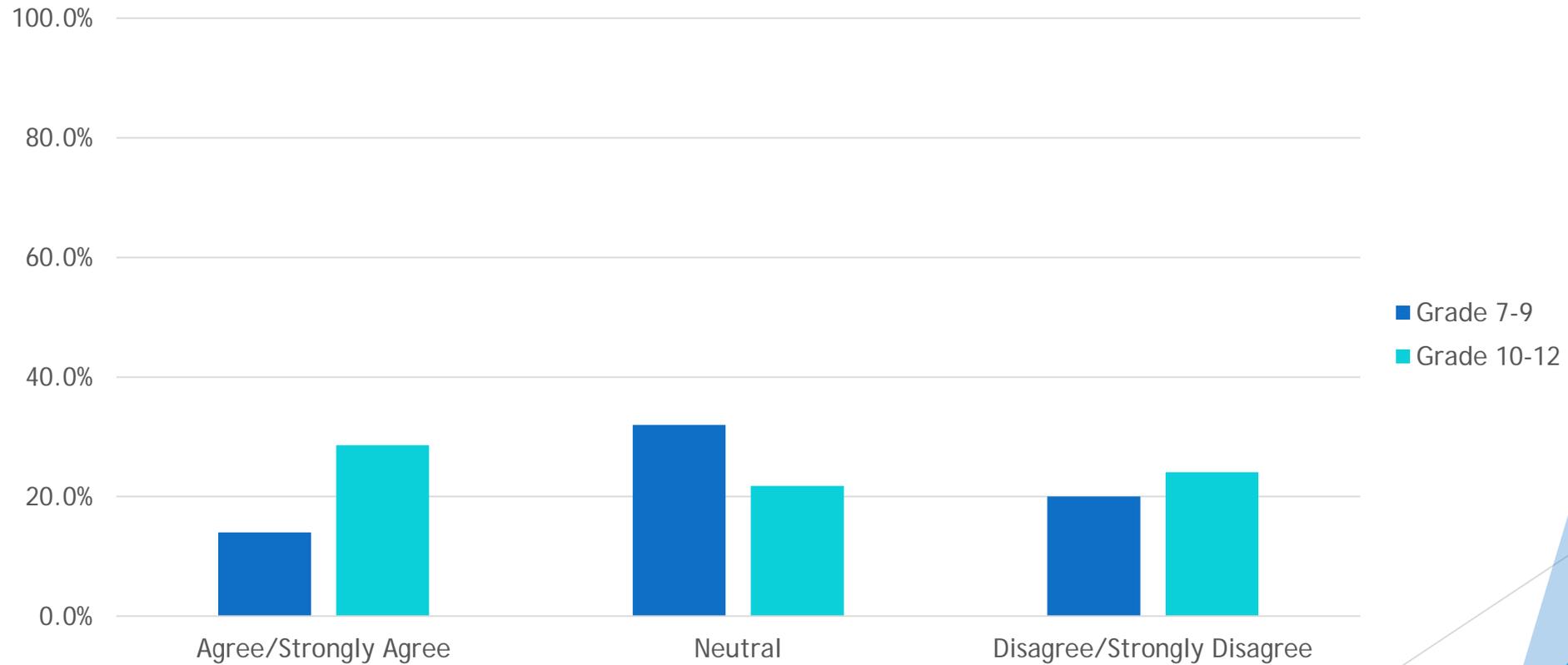
# Student Results

My teachers provide meaningful feedback when I get problems marked wrong on assignments and tests.



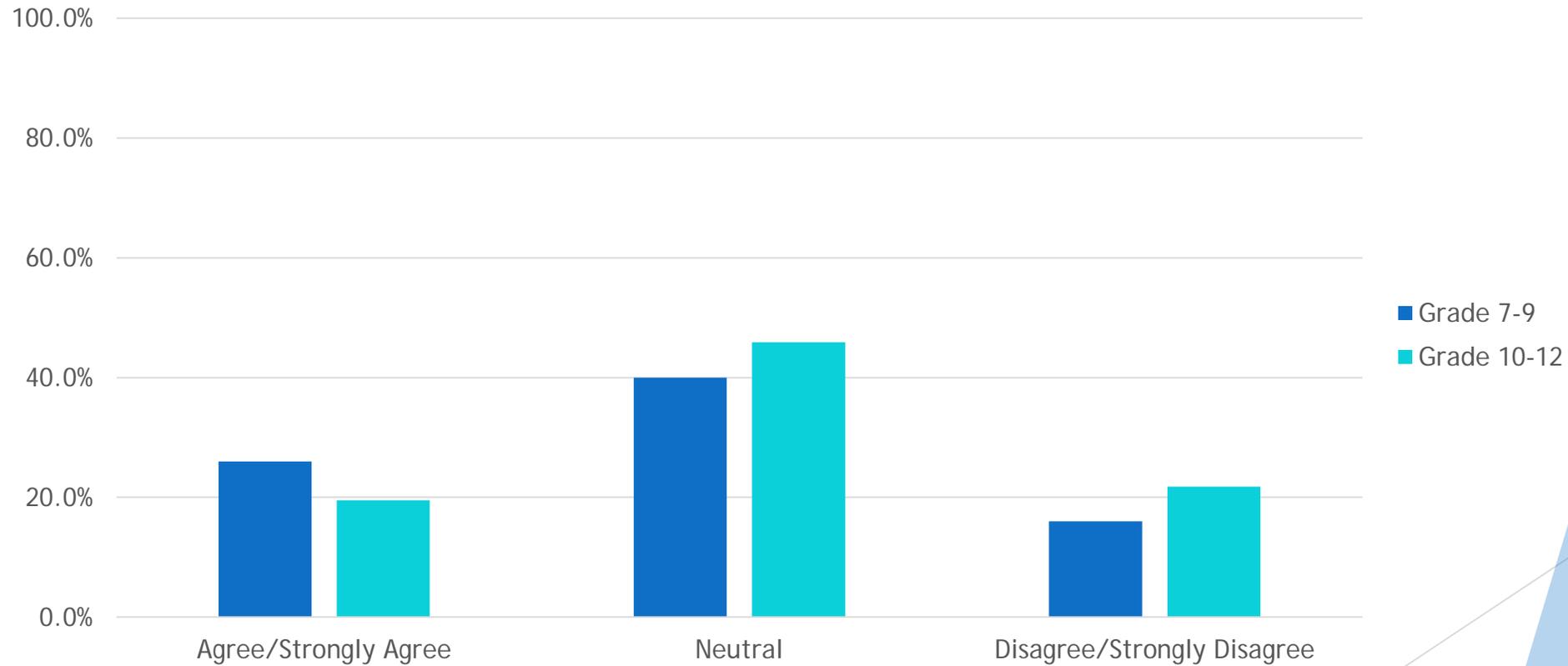
# Student Results

I receive helpful counseling on how to get a good job after high school or how to get into college.



# Student Results

My school offers a wide enough variety of course electives to suit my interests.



Students who responded negatively about elective course variety, were asked the following:

What course or courses would add, to change your opinion about the variety of elective courses offered?

▶ Grades 7-9

- ❖ psychology course
- ❖ more art classes PLEASE
- ❖ Real life skills
- ❖ A psychology course for 9th grade
- ❖ Multiple AP courses
- ❖ more science electives
- ❖ More business courses
- ❖ AP Psychology, AP Environmental Science, AP Human Geography, other AP classes
- ❖ medical

Students who responded negatively about elective course variety, were asked the following:

What course or courses would add, to change your opinion about the variety of elective courses offered?

▶ Grades 10-12

- ❖ Italian
- ❖ more law
- ❖ Metalshop. More courses based on what kind of major u want to go into
- ❖ photography
- ❖ Alternate gym classes (focusing on one sport rather than little sections of each sport), woman's studies course
- ❖ Something more that interests me??
- ❖ I don't know
- ❖ Metal shop
- ❖ Metal Shop, Microsoft Certification Course, Computer Hardware
- ❖ Forensic Science
- ❖ Science
- ❖ Biological engineering courses

Students who responded negatively about elective course variety, were asked the following:

What course or courses would add, to change your opinion about the variety of elective courses offered?

▶ Grades 10-12

- ❖ Theatre
- ❖ Italian
- ❖ More science classes
- ❖ Forensic Science
- ❖ Theater
- ❖ Drama during day, Glee Club
- ❖ Forensics course
- ❖ Criminology 2/ Criminal Justice
- ❖ A course that shows you how to find a job and understand what to do with each step when applying for a job
- ❖ Metal working
- ❖ More language options
- ❖ courses about philosophy

Students who responded negatively about elective course variety, were asked the following:

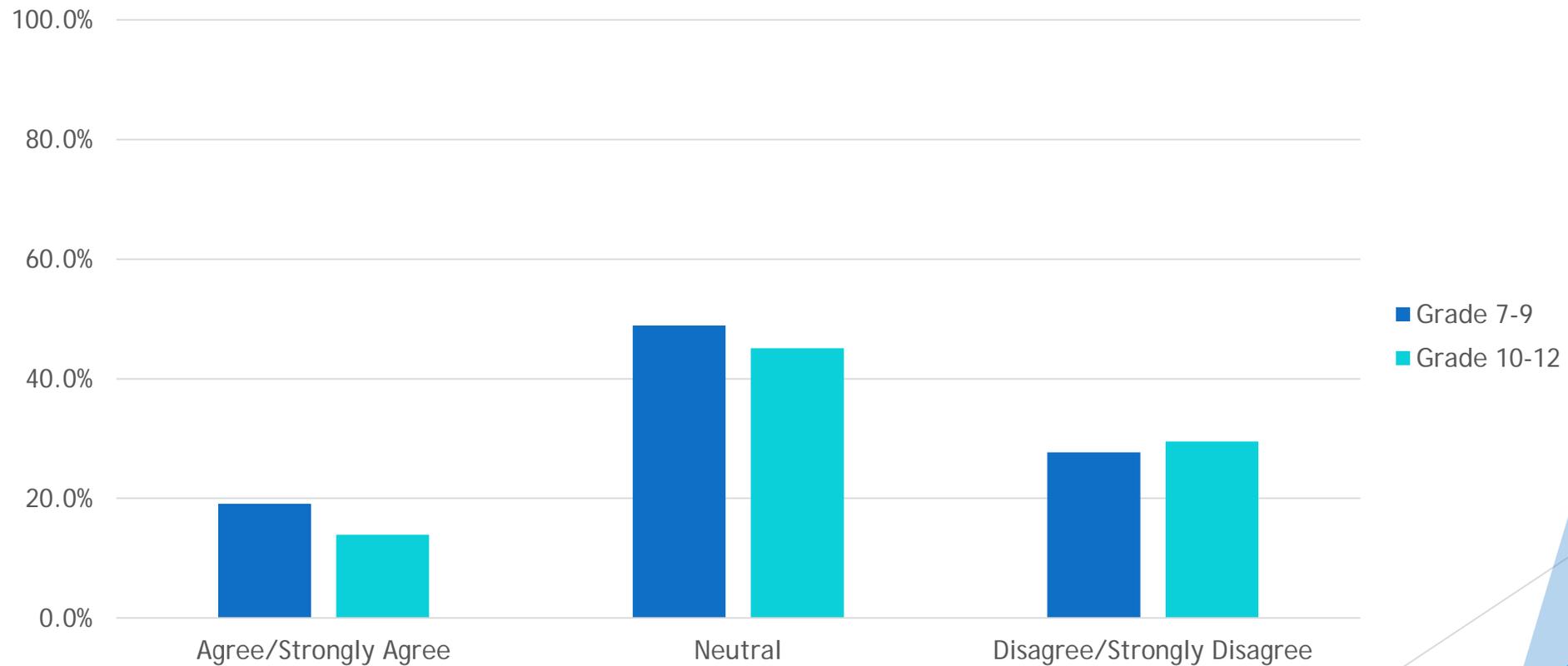
What course or courses would add, to change your opinion about the variety of elective courses offered?

▶ Grades 10-12

- ❖ Latin (that's not online)
- ❖ health class,
- ❖ how to study in college
- ❖ More things related to technology, science, and art
- ❖ Astronomy, AP Art, AP Spanish, Philosophy
- ❖ Science Electives that aren't just related to Biomedical.
- ❖ More math electives and AP classes
- ❖ Journalism and Media Literacy 2
- ❖ more chemistry and or law
- ❖ more criminal justice classes

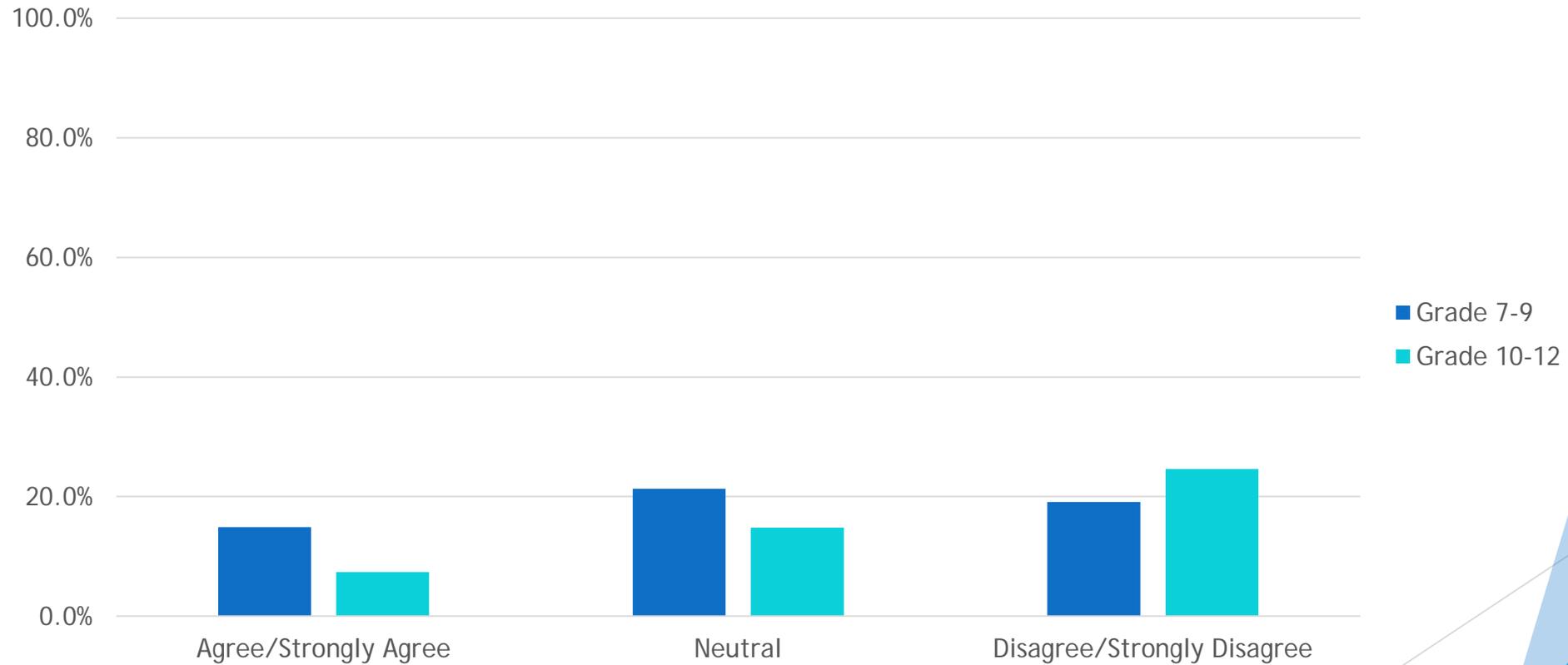
# Student Results

I receive quality instruction in the core subjects  
(English, social studies, math, science and foreign language).



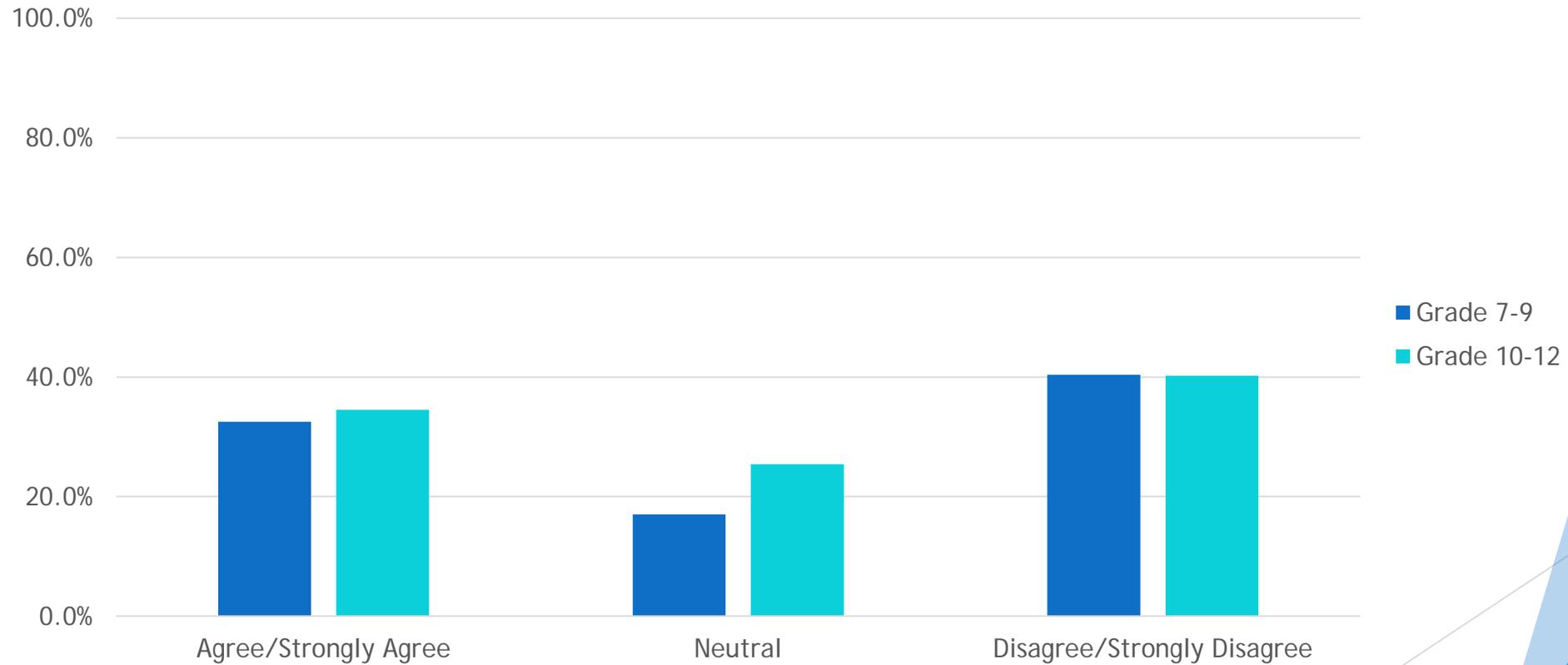
# Student Results

The school's policies related to discipline are clear and carried out fairly.



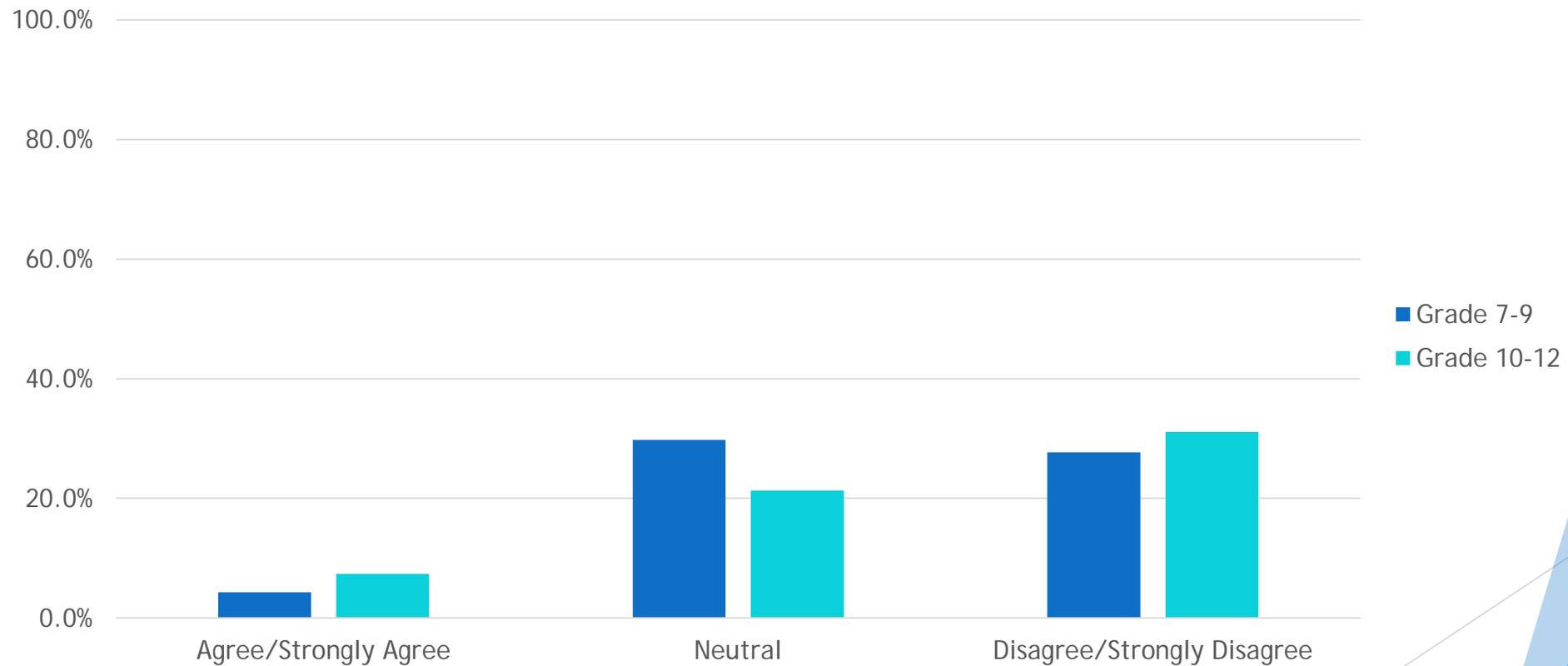
# Student Results

The Principal/Asst Principal apply the Student Code of Conduct fairly to all students.



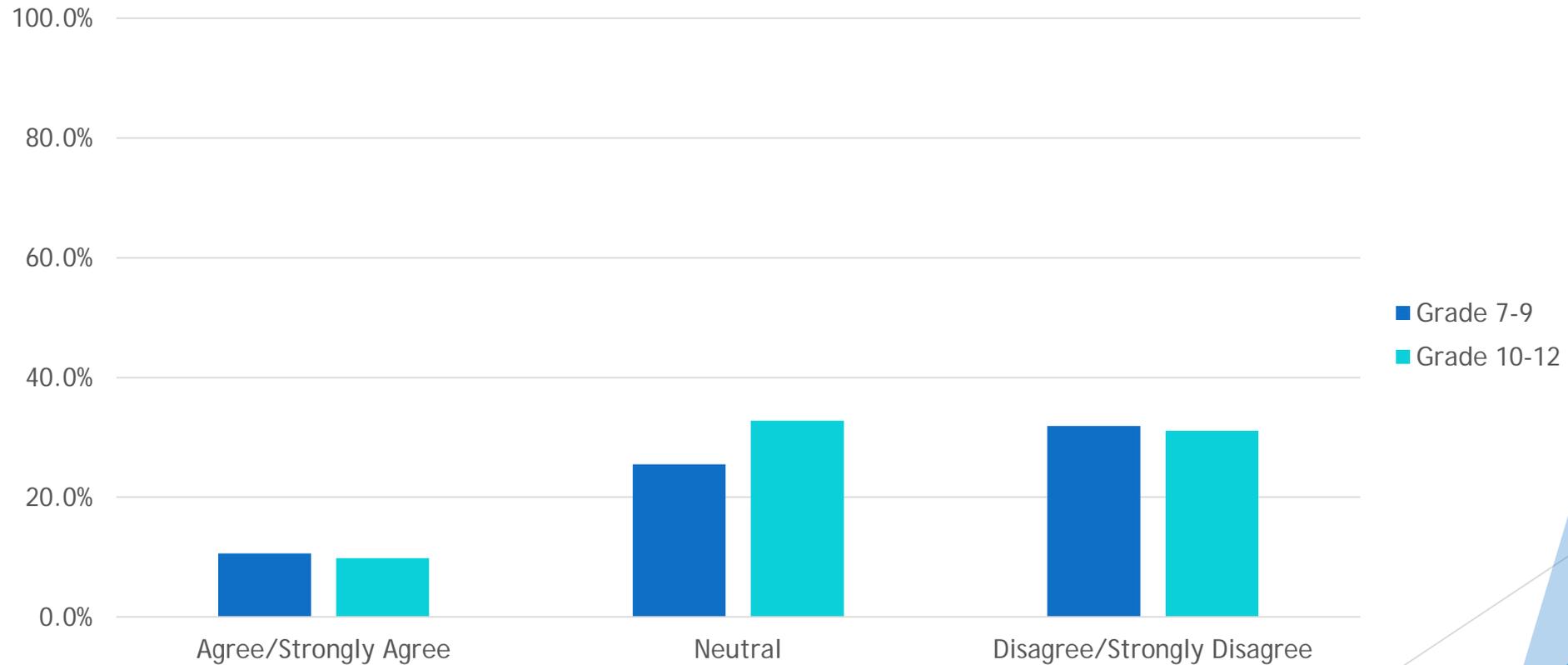
# Student Results

The Faculty/Staff apply the Student Code of Conduct fairly to all students.



# Student Results

The number of clubs or activities (NOT athletics) at my school meets my needs.



Students who responded negatively about club/activity variety, were asked the following:

What club/activity (NOT Athletics) do you wish the school had?

▶ Grades 7-9

- ❖ An animal club
- ❖ Pennsylvania Junior Academy of Science
- ❖ doctor who club
- ❖ cosplay club
- ❖ pharmacy club
- ❖ Writing
- ❖ Hunting/ fishing club
- ❖ Science Olympiad
- ❖ Food club
- ❖ Food Club
- ❖ a games club
- ❖ weight lifting club

Students who responded negatively about club/activity variety, were asked the following:

What club/activity (NOT Athletics) do you wish the school had?

▶ Grades 7-9

- ❖ Japanese club
- ❖ wildlife
- ❖ art
- ❖ Martial Arts
- ❖ Archery
- ❖ Science Olympiad Team
- ❖ More activities to do with the law
- ❖ Sports History Club
- ❖ LGBT club

Students who responded negatively about club/activity variety, were asked the following:

What club/activity (NOT Athletics) do you wish the school had?

▶ Grades 10-12

- ❖ Music
- ❖ robotics
- ❖ badminton
- ❖ Automotive
- ❖ Robotics
- ❖ Spanish Club
- ❖ Billiards
- ❖ GSA
- ❖ No preference
- ❖ billiards
- ❖ volleyball or chess club
- ❖ Environmental Club

Students who responded negatively about club/activity variety, were asked the following:

What club/activity (NOT Athletics) do you wish the school had?

▶ Grades 10-12

- ❖ Shooting
- ❖ A book club that isn't reading team
- ❖ gymnastics club
- ❖ Outdoorsmen club
- ❖ rekt
- ❖ technology
- ❖ Archery
- ❖ Billiards Club
- ❖ debate team
- ❖ Speech/Debate
- ❖ League of legends club
- ❖ Something with science, engineering, or technology (ex. Programming)

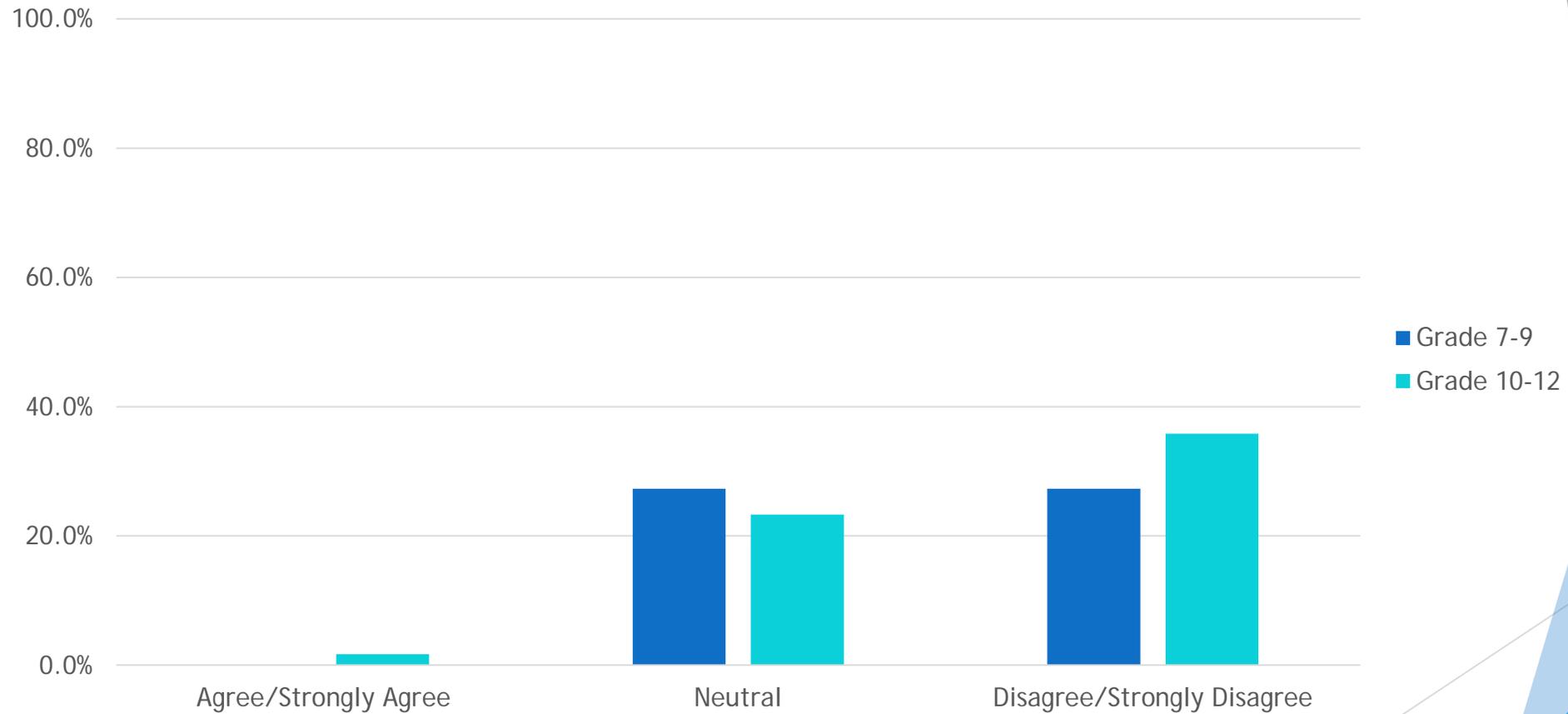
Students who responded negatively about club/activity variety, were asked the following:

What club/activity (NOT Athletics) do you wish the school had?

- ▶ Grades 10-12
  - ❖ Chess
  - ❖ Dance
  - ❖ Some form of Science club
  - ❖ videogame, science

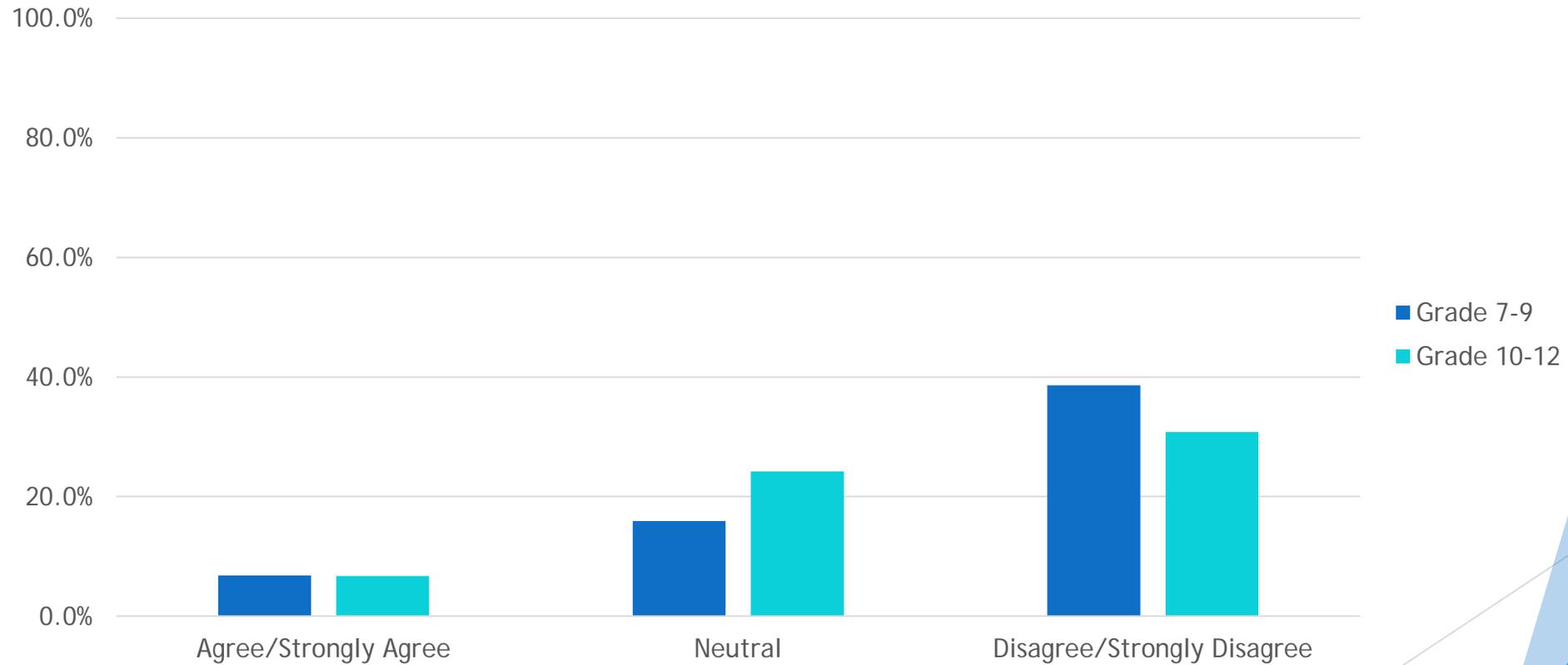
# Student Results

My school is clean and well maintained.



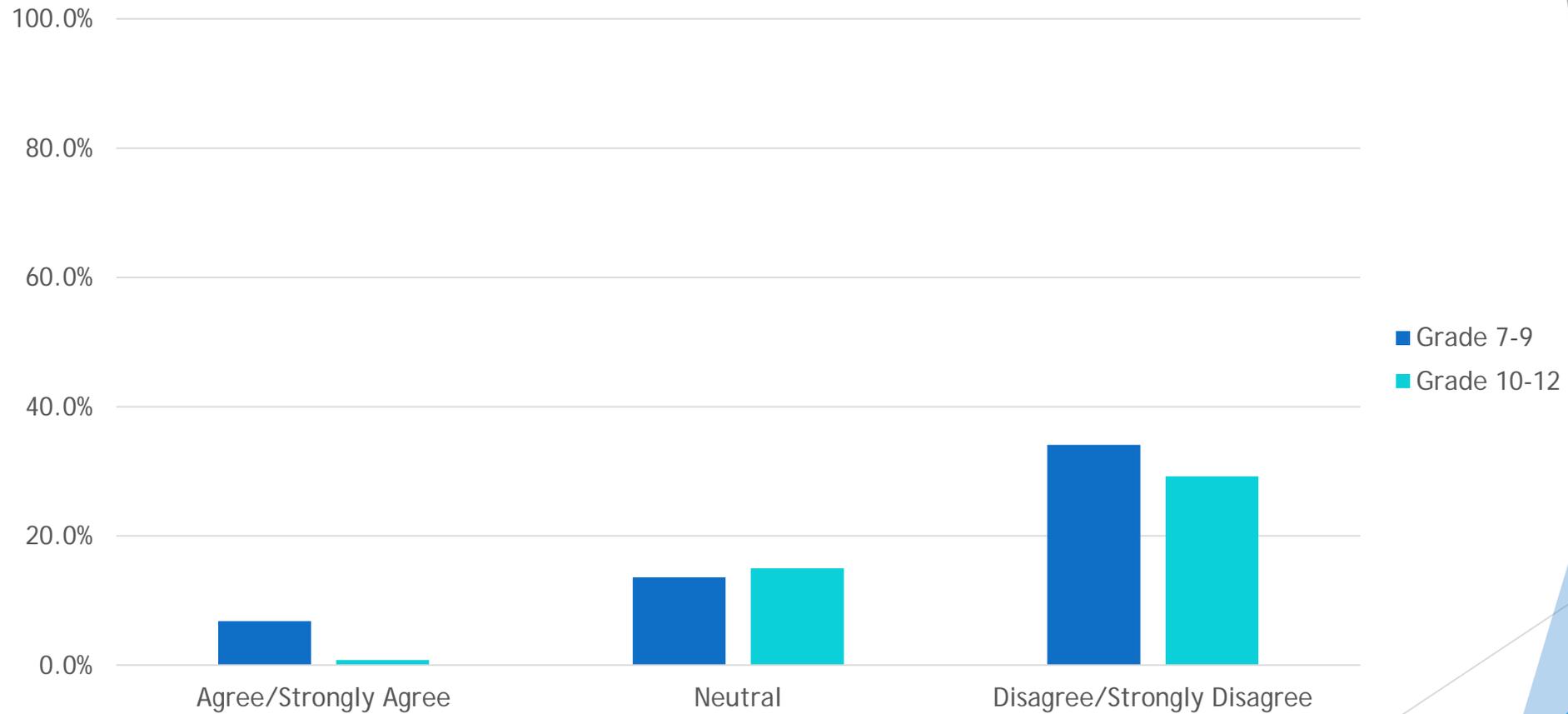
# Student Results

My school listens to the needs of its students and accepts input from its students.



# Student Results

I am satisfied with the quality and variety of the school's food.



Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 7-9

- ❖ look into more healthier and less fat filled items
- ❖ have more kinds of fruits that people have heard of but haven't tried
- ❖ Not expired, not over/under cooked, not tasteless
- ❖ more Caesar salad days
- ❖ food that doesn't taste like cardboard
- ❖ More choice
- ❖ Fresh food, more food options, lower prices (or make food worth buying for the current prices)
- ❖ Larger portions
- ❖ Soda, Coffee, and Cake
- ❖ Coffee, and Soda
- ❖ the variety is good it's just the quality of some of the foods could be better
- ❖ Not "healthy" food

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

► Grades 7-9

- ❖ fruit cups and parfait
- ❖ NOT WHOLE WHEAT
- ❖ more alternates such as fruit cups
- ❖ apricots
- ❖ I think the school needs to have more real tasting food. Usually the lunch ladies reheat the food throughout the week. Sometimes the food is discolored. It would help if they got good quality food and not always for the cheapest.
- ❖ The food is very poor quality and lacks nutritional value.
- ❖ Less wheat
- ❖ needs to taste better
- ❖ Make your own subs
- ❖ Make real food
- ❖ GET IT FRESH
- ❖ More food for kids and better tasting
- ❖ Better fruits and vegetables at lunch, they are low quality

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 10-12

- ❖ Wider variety of salads. Please allow the vending machines and lunch ladies to accept pennies.
- ❖ Food isn't always cooked properly and is often dry
- ❖ some specific meals are given in small portions.
- ❖ More chip variety
- ❖ Larger servings
- ❖ Provide food that isn't frozen/ rotten.
- ❖ Servings too small. Food not fresh. Food is reused for a week at a time
- ❖ no processed meats. make sure there's enough for everyone.
- ❖ Add salt packets and don't serve things that look like they belong to a dog
- ❖ Bigger variety
- ❖ More options
- ❖ Different food options

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

► Grades 10-12

- ❖ Try making new foods that don't taste like freezer
- ❖ Made better
- ❖ Salt and not microwaved
- ❖ New nutritionist
- ❖ repeats foods too much, lunch ladies are rude, the \$5 rule basically restricts students from eating lunch because some people are allergic to peanut butter and don't want the attitude that comes from the lunch ladies if you don't want the sandwich. I'd rather starve than eat that
- ❖ Repeats food too often and the whole owe more than 5 dollars thing
- ❖ more sandwiches so more people can eat a healthy lunch, more subs in a la carte
- ❖ I want the pizza back to how it was. Also, fantastix... Bring em back
- ❖ More bread
- ❖ a la cart - keep stocked with meal options more often
- ❖ Not as much healthy food, as healthy is not always better

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 10-12

- ❖ More nutritious food
- ❖ Just better quality
- ❖ The food is disgusting and we get very small portions. Also, sometimes we don't like the main food being served, but want the noodles that go with it as our meal and that's not allowed.
- ❖ more food, and better food
- ❖ FRESH fruit
- ❖ make enough
- ❖ More of it! I'm starving after it. Cheaper extras.
- ❖ Less freezer food
- ❖ It was good this year but got bad this year the servings are to small
- ❖ Healthier food
- ❖ I would be careful to make sure that all of the food is thoroughly cooked.

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 10-12

- ❖ option of salad bar
- ❖ Bigger portions
- ❖ More food I go home hungry everyday or bring snacks to school because the lunches are a joke!
- ❖ The alternative choices, such as pizza, hoagies, etc, are not a very good quality to be considered an "alternative choice" and its better to take whatever is the "main" meal than to eat a displeasing looking food
- ❖ New lunch ladies
- ❖ bigger sizes, more food (ie not just a sandwich and an apple)
- ❖ Quality isn't great
- ❖ more food
- ❖ more options
- ❖ Better proportion for the cost
- ❖ More variety

Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 10-12

- ❖ healthier food with actual portions that will satisfy my hunger
- ❖ more food for the last lunch
- ❖ Healthy
- ❖ Salt. Does not look like it's been re-microwaved 5 different times.
- ❖ not a good quality for the price
- ❖ Do the Caesar salad once a week (every week), because almost everyone enjoys that.
- ❖ More of it
- ❖ warm, non-gross, more options
- ❖ More gluten free options
- ❖ real meat/ warm food
- ❖ fresher and taste better

# Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

## ▶ Grades 10-12

- ❖ Give us a little more than a tiny spoonful so I'm not focused on how hungry I am all the time even though I just ate lunch. We also have the same food almost every week. There are chicken patties all the time but they only have things like chicken fajitas, Mac and cheese, and chicken Caesar salad once a month at the most. Also, I know this is off topic and not so much about the food itself, but I think it's unfair the way the lunch ladies allow people to have lunch and not others. The other day I was the first of my friends to get lunch and as they all came out they said they were only allowed to get peanut butter and jelly if they owed more than five dollars. The very next day, the kid in front of me owed twelve dollars and was allowed to get lunch. I don't understand that at all. I also don't understand why you can charge a lunch (at least up to 5 dollars) and not charge at the ala cart. I don't eat the school's food, so I cannot comment on the quality. However, I think that during the winter months, there should be a daily hot soup at the al a carte line. (cream of chicken and rice please.) Also, having pudding, brownies, and strawberries at the all a carte line would be nice too. also, instead of just ice-cream bars, there should be ice pops too.
- ❖ It doesn't matter what it is, it always makes me sick to my stomach. I started bringing lunch sophomore year because I literally couldn't eat anything the cafeteria provided without getting a stomach ache after lunch
- ❖ The school should give even portions that are bigger. Also they should not run out of food for the last lunch. Children have sports after school and 5 chicken nuggets wont fill my stomach. I think they should have Caesar salad more often too. Also take into consideration the amount of students that buy a certain lunch and sell the more popular lunches more.

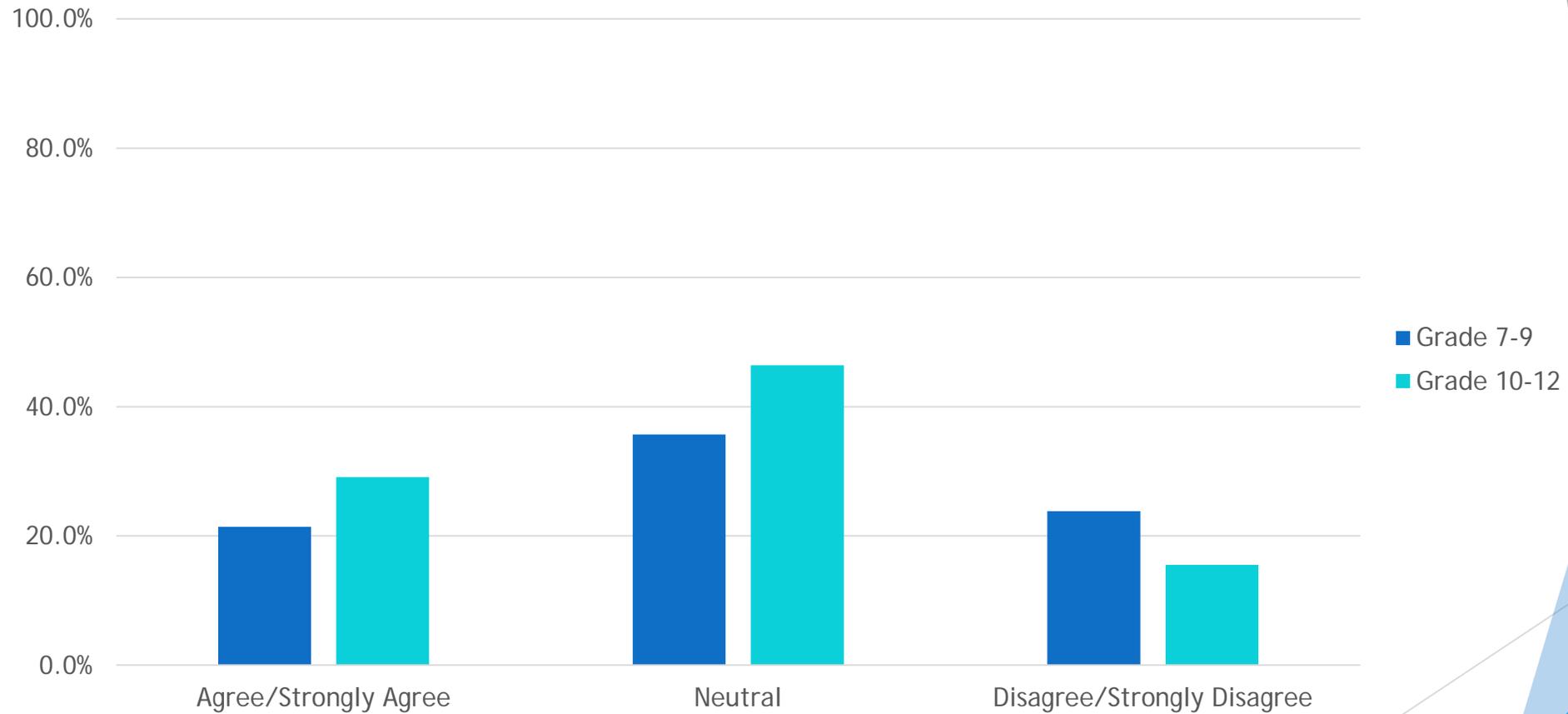
Students who responded negatively about the quality and variety of the food, were asked to provide suggestions to improve the quality and variety of the school's food.

▶ Grades 10-12

- ❖ Better choices
- ❖ Make food that is of better quality
- ❖ Bigger portions
- ❖ Better options
- ❖ The pizza is not good anymore and we need nutritious options that are actually good
- ❖ More variety to choose from, along with salt
- ❖ make it fresh. and new foods
- ❖ larger portions

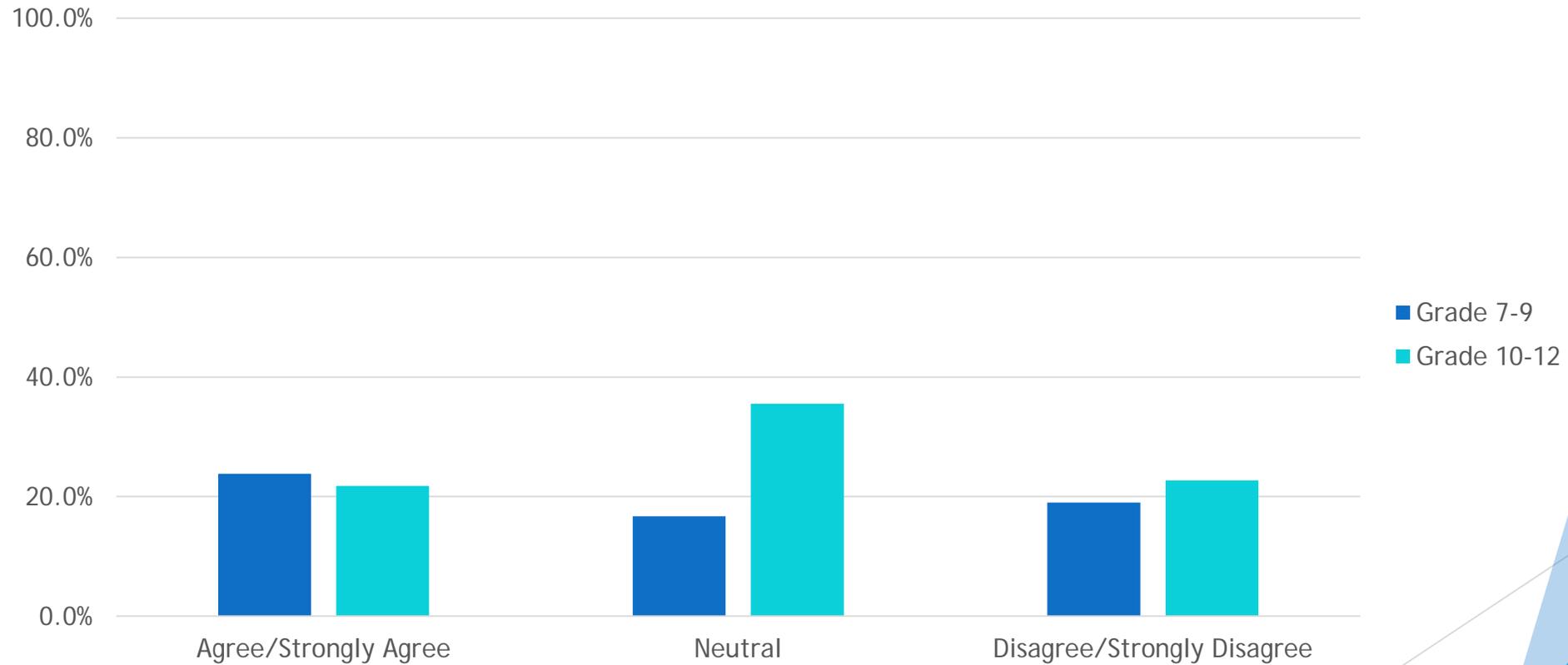
# Student Results

I feel safe when I am at school.



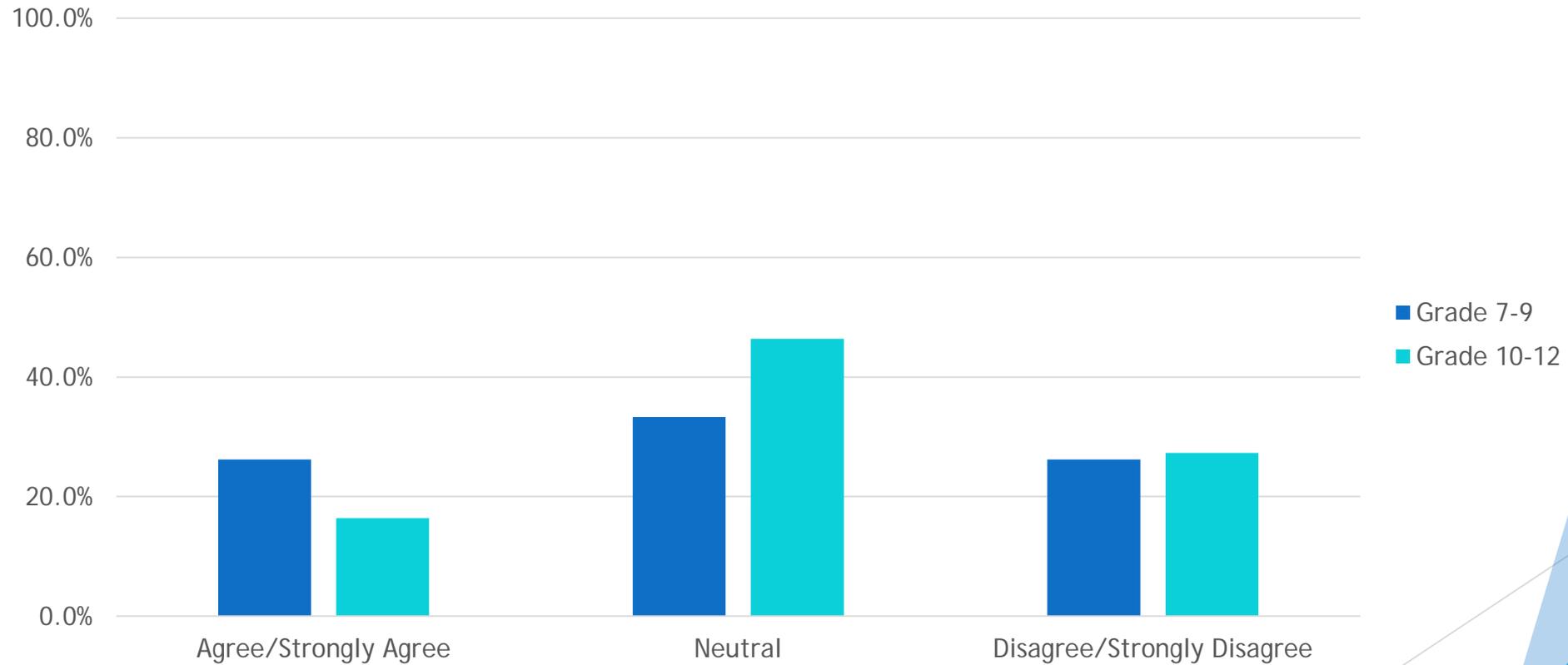
# Student Results

I feel protected from harassment, intimidation, and discrimination (bullying) in my school.



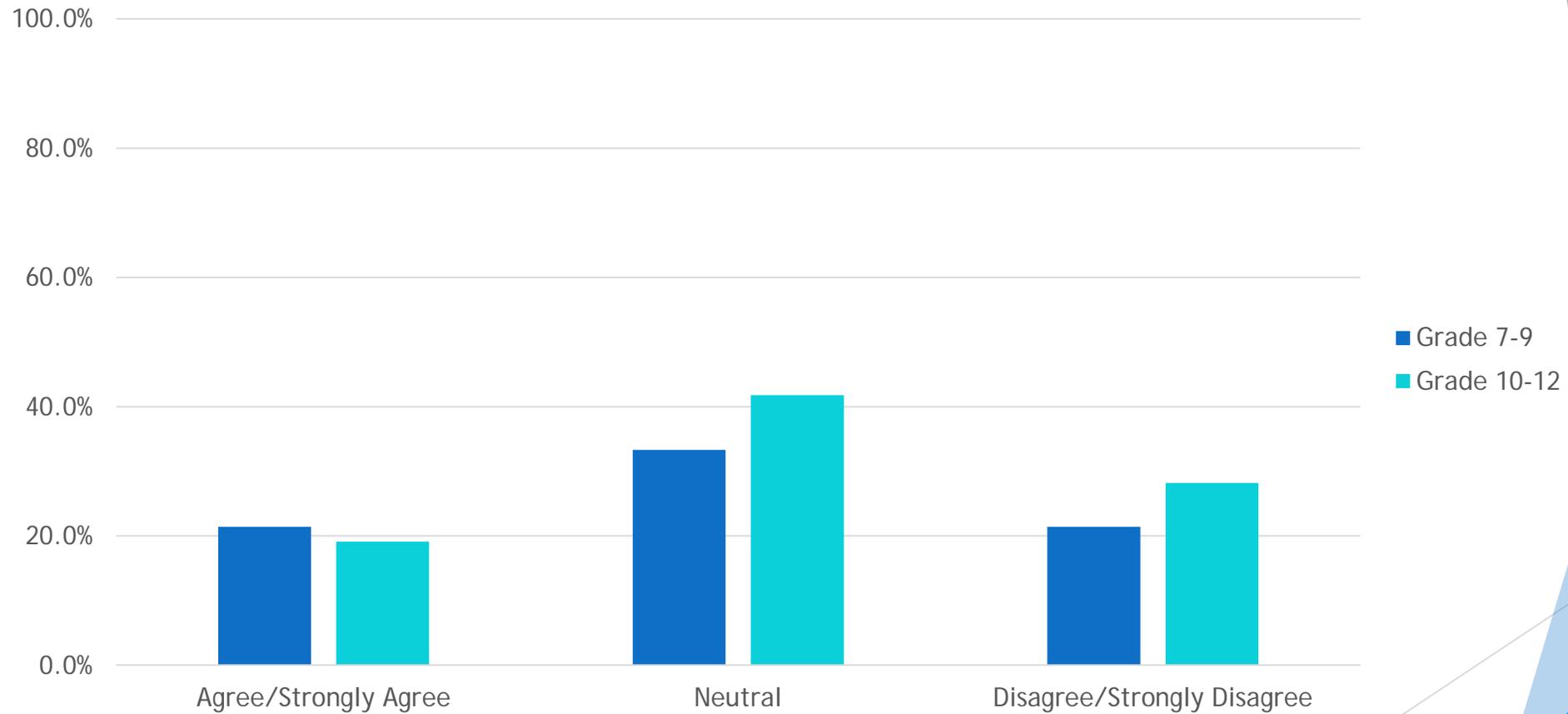
# Student Results

My school provides opportunities for students to serve as leaders and decision makers.



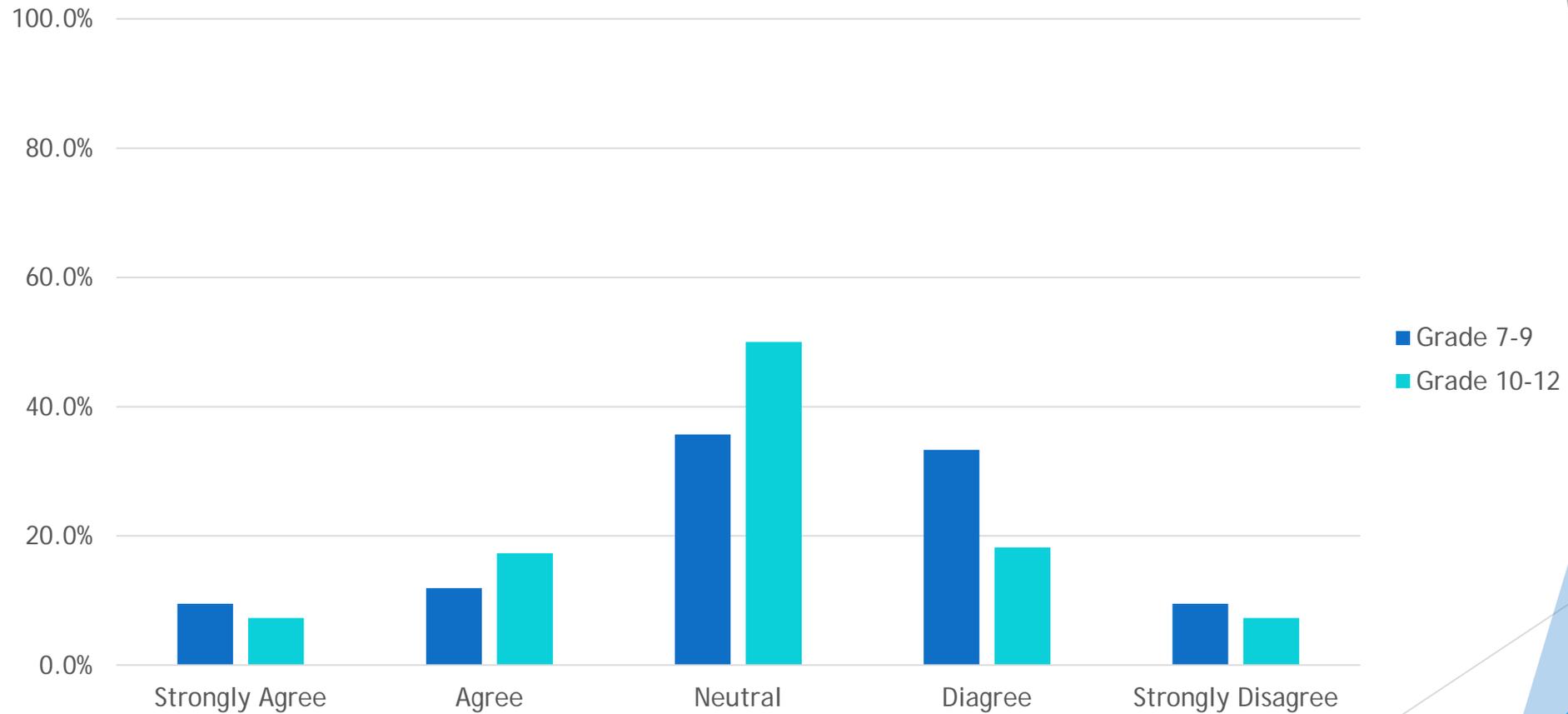
# Student Results

The faculty/staff treat students with respect.



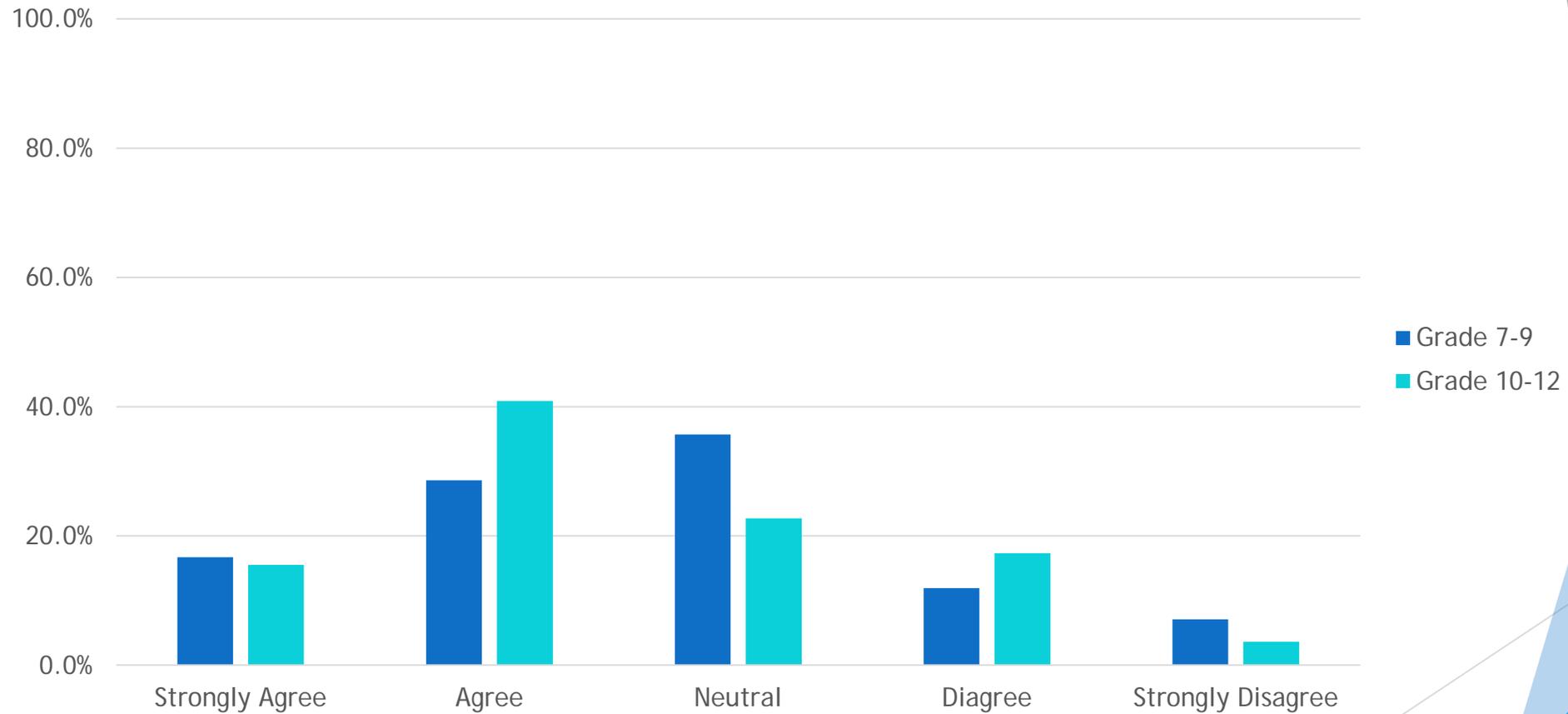
# Student Results

My teachers make me excited about learning.



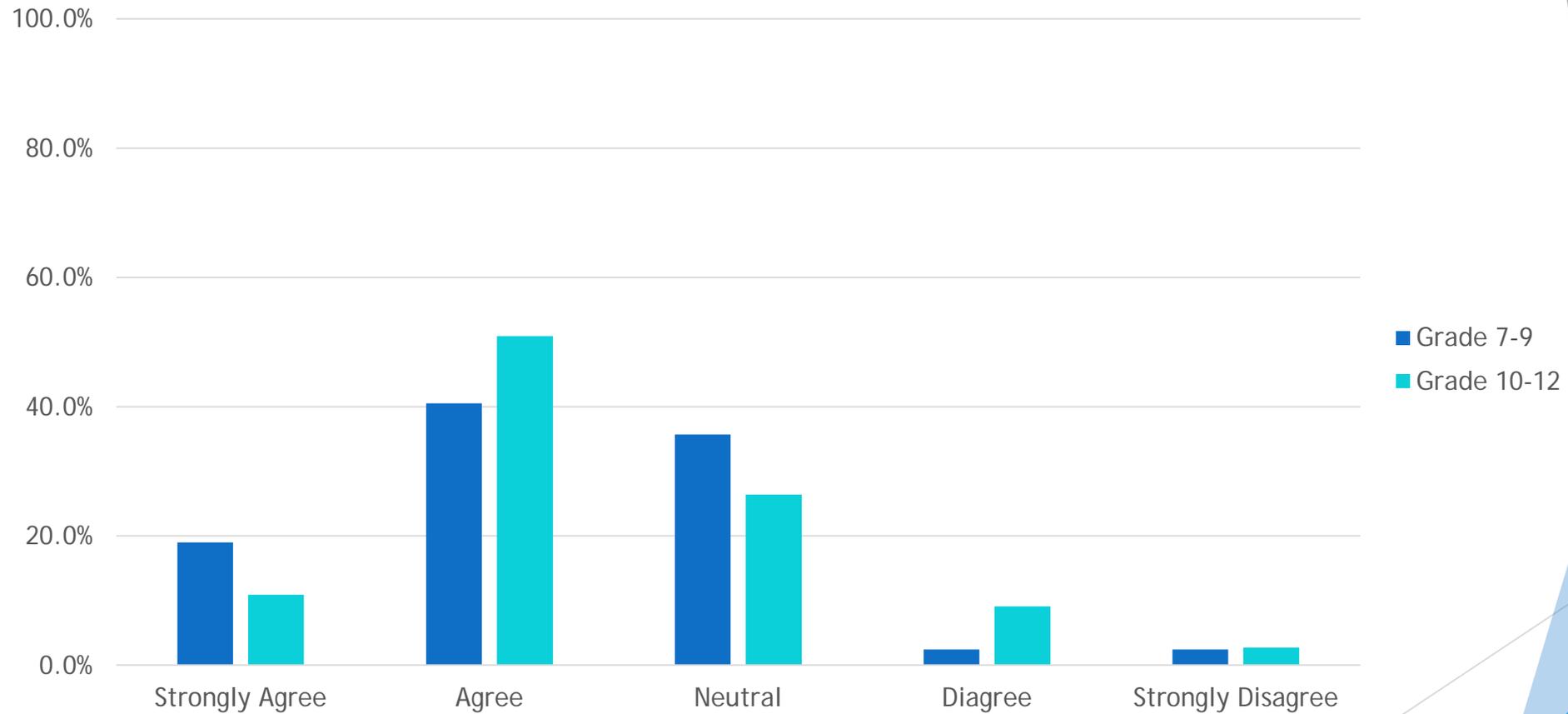
# Student Results

My teachers complement me when I am good at something.



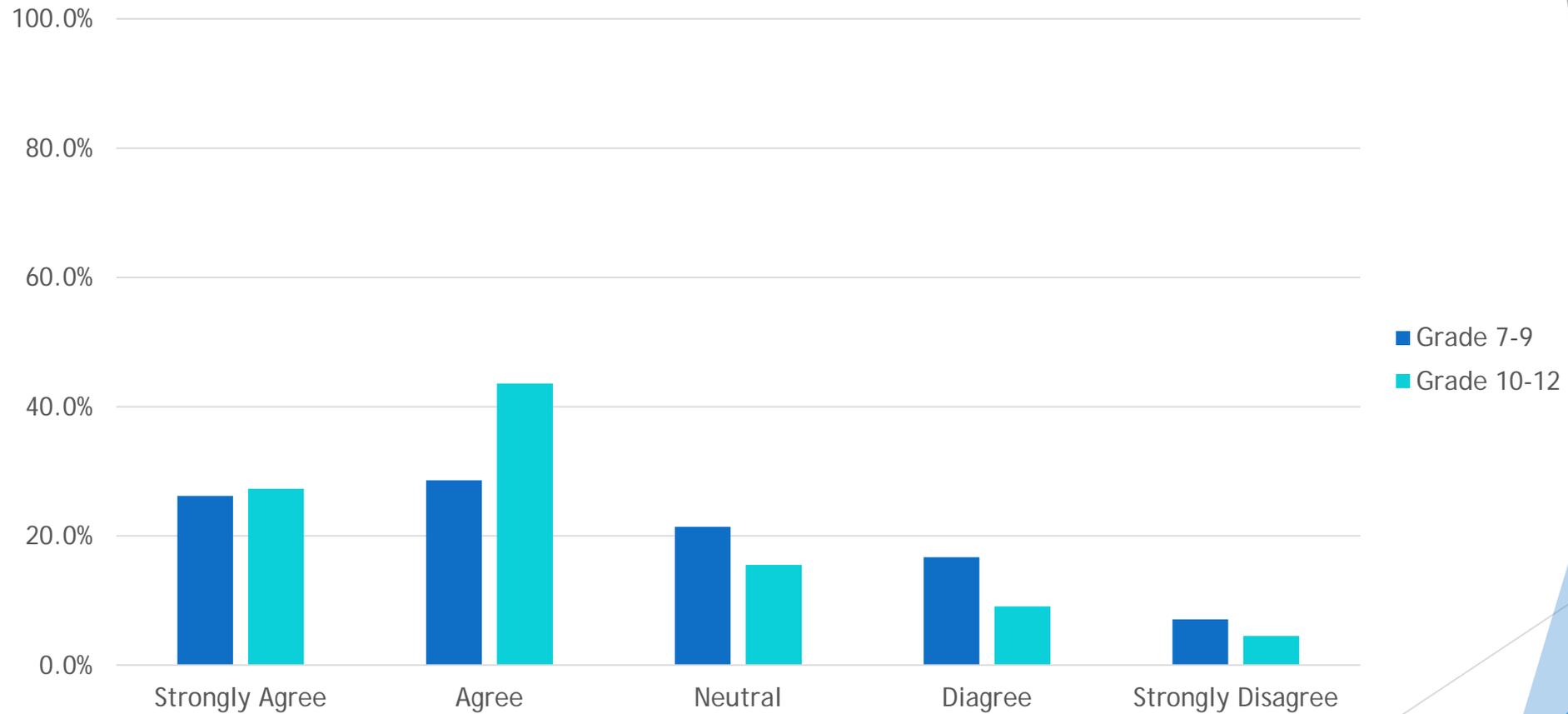
# Student Results

The teachers help me when I don't understand.



# Student Results

Technology is readily available for student use.



# Student Results

What are the strengths of your student's school?

▶ Grades 7-9

- ❖ The classes that are offered, and also the sports that are offered.
- ❖ Everyone protects one another
- ❖ We are a great family. Teachers and staff are very kind.
- ❖ good music teachers, good history, English, French, art, and most other electives
- ❖ They have a good chorus team, drama club, and some positive staff
- ❖ Great Music Program.
- ❖ Wi-Fi is semi decent
- ❖ sports
- ❖ Dress code is nice, not very uptight
- ❖ Engineering program
- ❖ Few cliques, and decent materials
- ❖ Safe
- ❖ Good class choices
- ❖ Good Track Team

# Student Results

What are the strengths of your student's school?

▶ Grades 7-9

- ❖ I feel safe here and the teachers are respectful
- ❖ People are nice and get along really well most of the time
- ❖ our athletes
- ❖ Track team
- ❖ Everyone is very positive and willing to help you.
- ❖ good academics
- ❖ Science, math, and engineering programs
- ❖ The school is making nice improvements to its structure
- ❖ The students
- ❖ The teachers are extremely nice and helpful.
- ❖ Students are never left out.
- ❖ Most of the teachers will help students with anything they need.
- ❖ Excellent curriculum! Educated and intelligent teachers!

# Student Results

What are the strengths of your student's school?

▶ Grades 7-9

- ❖ Pride
- ❖ Variety of courses
- ❖ Safe, clean
- ❖ Friendly atmosphere
- ❖ Sports
- ❖ gym class and biomedical science
- ❖ Sports
- ❖ Math
- ❖ music
- ❖ The kind teachers
- ❖ Everyone knows each other and get along for the most part

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ Good courses
- ❖ Kids normally try and stick up for other kids that are being picked on
- ❖ The large majority of students will always do their best to help out in times of need. The teachers and faculty always have a positive and helpful outlook.
- ❖ The school spirit at our school is great, and we have support from teachers and students at sports events.
- ❖ Overall school spirit and camaraderie
- ❖ Mindy, Mike and Mrs. Allan
- ❖ The academics
- ❖ We all come together as a family.
- ❖ Somewhat experienced staff
- ❖ The faculty
- ❖ teamwork
- ❖ Engineering, math, and art
- ❖ Spirit, participation in activities, academics

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ Gym, Auditorium, Bathrooms, Teachers and Staff, and the Athletic Programs
- ❖ Handful of teachers who really care about students and what they are teaching them.
- ❖ Hardly see any bullying
- ❖ The teachers that care, care a lot.
- ❖ I feel safe from violence
- ❖ We do a lot about bullying, maybe too much
- ❖ Mr. Leschak is one of the only teachers in this school that works with the student and understands when they are struggling and helps.
- ❖ Sports
- ❖ good lighting
- ❖ Lots of engineering and science electives
- ❖ Some great teachers in each department, PLTW courses, fundraising.
- ❖ Some teachers are always ready to help. Mrs. Sledzinski and Mr. Leschak are two of the teachers that I've had this year that have really helped me.

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ safety
- ❖ Mrs Sledzinski is one of the best teachers. She helps me understand Spanish. She compliments me when I do good and when I don't understand it is explained to me until I understand.
- ❖ Engineering, science, social studies, math
- ❖ School spirit
- ❖ Small
- ❖ our bathrooms are newer
- ❖ good guidance counselor
- ❖ Some teachers, such as Mr. Soltus, truly love the curriculum they teach and they're passion strongly influences how well their students learn.
- ❖ Its not so much the school itself but the people in it. I feel like we all get along and because we're so small everyone knows everyone and I feel like we're a family
- ❖ great student guidance for colleges and futures!
- ❖ Good school spirit
- ❖ Administration is okay. How the teachers teach classes.

# Student Results

What are the strengths of your student's school?

▶ Grades 10-12

- ❖ Good Science Department
- ❖ Mrs. Ridell is a really good algebra teacher
- ❖ Smaller community means more people know you personally
- ❖ Teachers are personable
- ❖ Still a wide variety of courses
- ❖ the science department
- ❖ Mrs. Sledzinski is a good teacher with her songs, etc.
- ❖ Sports
- ❖ Some teachers help
- ❖ Mrs. Sledzinski is the best teacher.
- ❖ The school spirit
- ❖ I'd say that overall the staff is very willing to be supportive and helpful.
- ❖ Passionate teachers

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ Math and science programs
- ❖ We are all like one big family
- ❖ Our school has enough extra-curricular activities that anyone would be interested in at least one of them and be able to be a part of that team. Also, the teachers are generally very passionate about what they teach, which helps people learn a lot better.
- ❖ The science department is top notch, and all of senior teachers were fantastic.
- ❖ English and history
- ❖ Strong community
- ❖ Engineering
- ❖ The people
- ❖ Good environment for both learning and socializing
- ❖ The guidance office and the bikes in the library
- ❖ Amazing school spirit
- ❖ Variety of courses
- ❖ Well-educated teachers

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ extracurricular activities and school spirit
- ❖ Teachers
- ❖ can use mobile device, school has Wi-Fi
- ❖ Good technology, and great education.
- ❖ the new gym and some good teachers
- ❖ Great spirit
- ❖ Great teachers for the most part
- ❖ Most of the teachers are nice people so it makes for a good learning environment. I really enjoy being around most of the teachers.
- ❖ School spirit and/or pride
- ❖ science department
- ❖ Science and engineering departments. The English department is starting to hit it's stride, and the social studies department isn't bad either. Math is good except for one teacher.
- ❖ Many courses to choose from

# Student Results

What are the strengths of your student's school?

▶ Grades 10-12

- ❖ Athletic department
- ❖ Athletics and math
- ❖ Our science program
- ❖ Teachers are personable.
- ❖ Teachers are usually very understanding.
- ❖ Athletics
- ❖ The teachers are willing to take time out of their day to help you even after class if you just ask. Teachers are kind and patient even when students are being disrespectful and handle it without having to be a jerk.
- ❖ The bathrooms are a lot nicer- when I'm in there, I feel like I'm actually at the mall or in a restaurant.
- ❖ Wide variety of science classes
- ❖ No dress code
- ❖ Guidance counselor that actually wants the students in their school to succeed
- ❖ Definitely student involvement. So many opportunities in any club or organization, you just have to be proactive and go after it. Also our science and math dept kick butt

# Student Results

## What are the strengths of your student's school?

### ▶ Grades 10-12

- ❖ The teachers are usually pretty fair. Guidance is pretty helpful with college related stuff.
- ❖ Mr. Scanlon, Mrs. Shingler, Mrs. Hauenstein, Mrs. Pietryka, Mr. Bachak, and Mrs. Graham. They make me enjoy school much more.
- ❖ Athletic teams and bonds between teacher and students
- ❖ Good medical and science courses
- ❖ AP courses
- ❖ Academics
- ❖ Teaching staff
- ❖ Small, good classes/faculty
- ❖ Variety of classes
- ❖ Having Mrs. Valonis
- ❖ Friendly and inviting learning environment
- ❖ Genuinely can't think of anything
- ❖ Sports
- ❖ Wide variety of electives

# Student Results

What areas of your student's school could be improved?

## ▶ Grades 7-9

- ❖ Getting girls' volleyball and boys' lacrosse in the future.
- ❖ Stricter punishment for fighting between students, bullying, etc.
- ❖ not enough people are into clubs and activities
- ❖ substitute teachers, math teachers
- ❖ The locker rooms, main hallway lockers, and floors
- ❖ Be More strict on Punishment for Illegal substances
- ❖ Food, sports
- ❖ Number of things to do, getting rid of social responsibility
- ❖ Cleanliness and quality of different rooms
- ❖ Fair treatment of all students with the dress code
- ❖ Gifted education
- ❖ more clean and sanitary
- ❖ Food, Classrooms
- ❖ Auditorium

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 7-9

- ❖ Food quality and some people do things and then only one person gets punished
- ❖ Food
- ❖ discipline for the kids who really need it and the way teachers treat some students
- ❖ All athletic buildings and food
- ❖ I don't think students should be able to walk around freely and skip class.
- ❖ more athletics
- ❖ Access to more colored printers and return of the dress code, khakis and polos
- ❖ The way in which bullying is approached
- ❖ Have cleaning workers actually clean the rooms, stop bullying, have teachers treat me with respect, fairness
- ❖ I think one or two more languages should be taught instead of just Spanish and French.
- ❖ Some teachers in the 7th grade and 8th grade need to put grades in on time. One teacher sometimes goes 2-3 weeks before putting a test grade in. One teacher was rude and gave pop quizzes just for 1 person talking and also didn't post grades for a month one time.
- ❖ There is so much vandalism that goes on and nobody does anything about it. Teachers also get harassed by students but they still won't write them up. In some classes you have advanced students mixed in with lower level disruptive students. As an advanced student this really distracts my learning.

# Student Results

What areas of your student's school could be improved?

▶ Grades 7-9

- ❖ Lack of discipline! Principal & Vice do not enforce discipline. Many Students show very little respect toward our teachers and nothing is ever done about it. I would like to see other sports BESIDES football be supported. The other sports teams should get the same recognition as football, especially since many of them are way more successful!
- ❖ Wi-Fi
- ❖ Discipline
- ❖ Tests
- ❖ Gifted education and instruction
- ❖ Everyone having a voice in what happens.
- ❖ Auditorium
- ❖ math and biology
- ❖ the class rooms
- ❖ English
- ❖ better guidance
- ❖ Locker rooms, lockers in the hallways

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ More athletics
- ❖ The way some of the students act ruins things for everyone
- ❖ The students could learn to respect our facility and show more school pride.
- ❖ The locker room bathrooms are disgusting. The school is focused on football, but doesn't appreciate the music field. Drill team is treated horribly by students. School is very cliquy, and the teachers are in with the cliques! Certain teachers have made students feel awful about themselves by praising certain students and saying that other kids might not do as well as them.
- ❖ Cleaning the classrooms more often
- ❖ Let girls wear yoga pants !!!
- ❖ The teachers are more judgmental than the students are to each other.
- ❖ Improve internet.
- ❖ More courses. better food
- ❖ The books and the main hallway lockers
- ❖ level of respect for others. including teacher/student relationships
- ❖ I would suggest salt and pepper packets and better tortillas for the wraps.
- ❖ Discipline for those who need it

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ Gym Locker Rooms, Track
- ❖ Lack of consistency with dress code policy
- ❖ Place ALL clubs, sports, etc. with the same amount of attention and respect. For example give the drama club a congrats banner because they work their butts off and announce the cross country team and seniors or have a senior day for track.
- ❖ Dress code.
- ❖ My teachers don't teach me, I teach myself science and math (which are not my strong points). I will not be attending Lakeland next year because of this.
- ❖ Volleyball
- ❖ Languages like German
- ❖ maintenance
- ❖ Maintenance
- ❖ Cleaner and more respect for students
- ❖ Change the club system completely.
- ❖ Some teachers that I've had, seemed like they really didn't care and would just give us worksheets everyday. I have also had teachers that were unwilling to help when I didn't understand things, and would tell me to just read the book.

# Student Results

What areas of your student's school could be improved?

▶ Grades 10-12

- ❖ Lunch choices
- ❖ The positive feedback from teachers. I only feel it from certain teachers
- ❖ History
- ❖ classes
- ❖ Lunch ladies, except Delores
- ❖ Better lunches, better heat in the winter
- ❖ Heat
- ❖ Some teachers teach with a condescending tone and an incredibly slow pace that makes me question whether I'm really taking an advanced class at all.
- ❖ Working HVAC system would help, maybe new carpets. Utilize resources? Light court? New tech for class rooms? New maintenance to upkeep sports fields.
- ❖ Some teachers just teach out of the book and only teach us because they're work is being criticized by the students grades. They're teaching things that they have to teach not because they like it and you could tell because the class is boring
- ❖ Cleanliness of school

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ Maintenance and teachers never give back your tests or quizzes to see how you did, also some teachers seem to bully the students by always giving them the hardest questions that no one in the class knows, but to embarrass them in front of their classmates. Boys are allowed to do whatever they want while girls get yelled at for dress code. Unfair. What is allowed in gym class should be allowed to be worn in the class room.
- ❖ The school lunch
- ❖ One of the science teachers, and keystone help could be improved
- ❖ One of the math teachers teaches us like we are 5 years old
- ❖ Easier access to the library and computers. You always need a pass for the library. Why, when it's for school use?
- ❖ Food, organization, and maintenance.
- ❖ Teacher Inspection/Review
- ❖ Cocky unhelpful teachers
- ❖ Teaching teachers instead of talking teachers (one science teacher).
- ❖ Student fairness and equality from teachers
- ❖ How clean it is and teachers
- ❖ Wi-Fi and Internet connection

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ Teachers often get off topic
- ❖ I would say that the assignments that are given should actually be practical and educational not just grade fillers.
- ❖ Making advanced classes actually advanced.
- ❖ teaching, cafeteria, maintenance, discipline, zero tolerance
- ❖ Dress code is unfair to girls! Guys get away with shorts with no pockets all the time but we can't! They get to be comfortable all the time but we can't wear yoga's that make us comfortable! Research shows that students learn better and remember more when they are comfortable! Also the heat sucks
- ❖ Heating and a/c
- ❖ Higher penalties need to be enforced for fighting and breaking the rules
- ❖ Bio
- ❖ Locker rooms
- ❖ New locker rooms, more rooms like the new chem rooms, and bigger desks
- ❖ The infrastructure, the attitude of teachers.
- ❖ The cleanliness of the class rooms

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ Certain teachers need to understand that students learn at a different pace and extra help may or may not be needed. It is just as frustrating to the student when a teacher will not help them especially when they will be tested on the subject matter and also have to deal with their other classes.
- ❖ Cleaning/Improving building
- ❖ teaching staff
- ❖ More students need more discipline rather than special treatment
- ❖ Don't need library pass to enter library, more teachers need printers,
- ❖ Cracking down on students who do not care about school.
- ❖ The food, better activities, curriculum
- ❖ Curriculum
- ❖ Some teachers
- ❖ I have an English teacher that doesn't even know most of our names and it's the fourth quarter. They don't really respect the students the way the other teachers do. I actually find this teacher to be rude at times, just yelling at us to sit down when asking to use the lav or ask a question. The only teacher I've had a problem with at Lakeland, all the others were great.
- ❖ Wi-Fi and more clubs
- ❖ sexism

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ better treatment towards students
- ❖ better resources for kids who need help, not just immediate punishment
- ❖ A certain teacher that shows distinct and immediate bias towards students, especially in events that are supposed to promote all activities and sports. Teacher pretends to have more power than actually does and honestly sets back relations between administration, students, and teachers. This teacher is the reason why I don't believe students to be treated with respect, because of this teacher that acts less mature than a 14 year old.
- ❖ One of the math teachers does not have the content knowledge needed to teach the course assigned. Lower level course would be great, but as it stands, individuals are learning concepts ineffectively, incorrectly, and perhaps most shocking not at all as a result.
- ❖ Upgraded Technology
- ❖ Better Food
- ❖ Attendance (i.e students who miss like half of the school yet get better grades because of cheating) than those who are always there."
- ❖ Teachers caring more but not over the top
- ❖ Food, learning, feeling safe
- ❖ More math
- ❖ The library and Wi-Fi

# Student Results

## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ New lockers in the main hallway. Access to computers to library with out a pass. Access to printer while in class.
- ❖ Education, more athletic options, better food, safer environment
- ❖ Fair rule enforcement. People can be skipping class all the time and walking the halls and depending on the person they'll either get yelled at and written up or they'll just blow it off and let them walk around. A "strict" dress code was made for girls as the warm weather approached but it's still not even strict and still, depending on who you are and your reputation, you'll either get written up or you won't. My friend got written up for a v-neck that didn't show anything at all, it looked perfectly classy, and then today there is a girl walking around the halls in a spaghetti strap tank top which, as I recall, tank tops are not allowed and we can't show shoulder.
- ❖ When students are constantly misbehaving and bullying others, nobody wants to take the time to get to the bottom of things and give the student the punishment they deserve. The minor, harmless ""offenses"" like being out of dress code are met with immediate and harsh discipline, while the bullies, delinquents, and other true threats and problems go unaddressed.
- ❖ The girls bathrooms needs a dispenser of certain feminine products. Not many girls know that you can get one from the nurse, or they don't want to ask. If there was a dispenser, girls could get one anonymously.
- ❖ during the winter some of the rooms still are not heated. Room 110 in the winter might as well be Alaska.
- ❖ Cleanliness

# Student Results

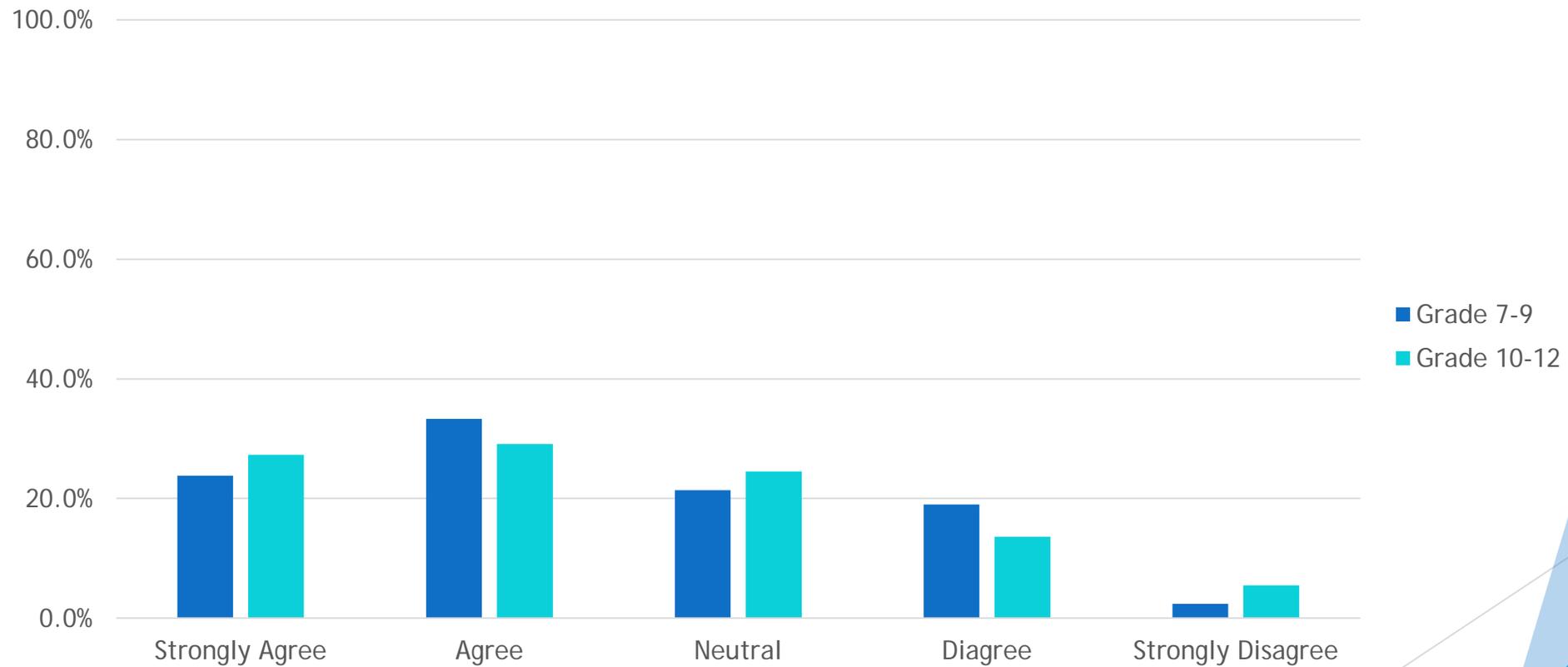
## What areas of your student's school could be improved?

### ▶ Grades 10-12

- ❖ New lockers
- ❖ English.... I still feel like I don't know how to write a paper.. I'm a senior..
- ❖ The student body (specifically the males) is homophobic and racist. Direct bullying isn't very common, but indirectly is infuriating. These people are stuck in the 1960's. They need to grow up and learn to accept people.
- ❖ Some teachers should give more compliments to students on their work. Also teachers should not ever turn down helping students out. There are a few that refuse to go over some things that the entire class is struggling with.
- ❖ The science department.
- ❖ New lockers in the main hall
- ❖ Lunch
- ❖ TURN THE HEAT ON
- ❖ Better computers
- ❖ Cleaner
- ❖ More focus of arts
- ❖ Better teachers for science
- ❖ A way to motivate kids and have them be enthusiastic about learning.
- ❖ Food, less standardized testing

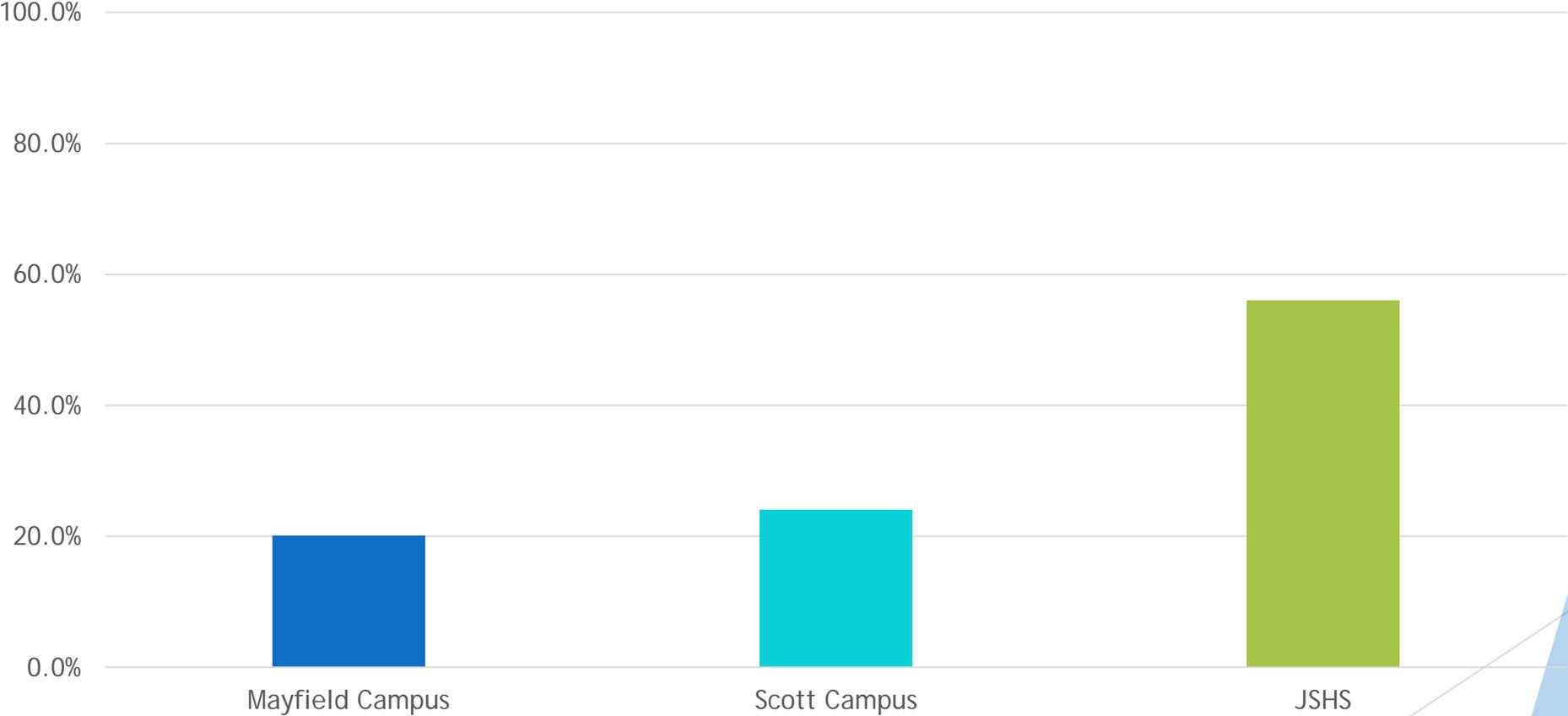
# Student Results

If I had my choice of high schools, I would still choose to attend this school.



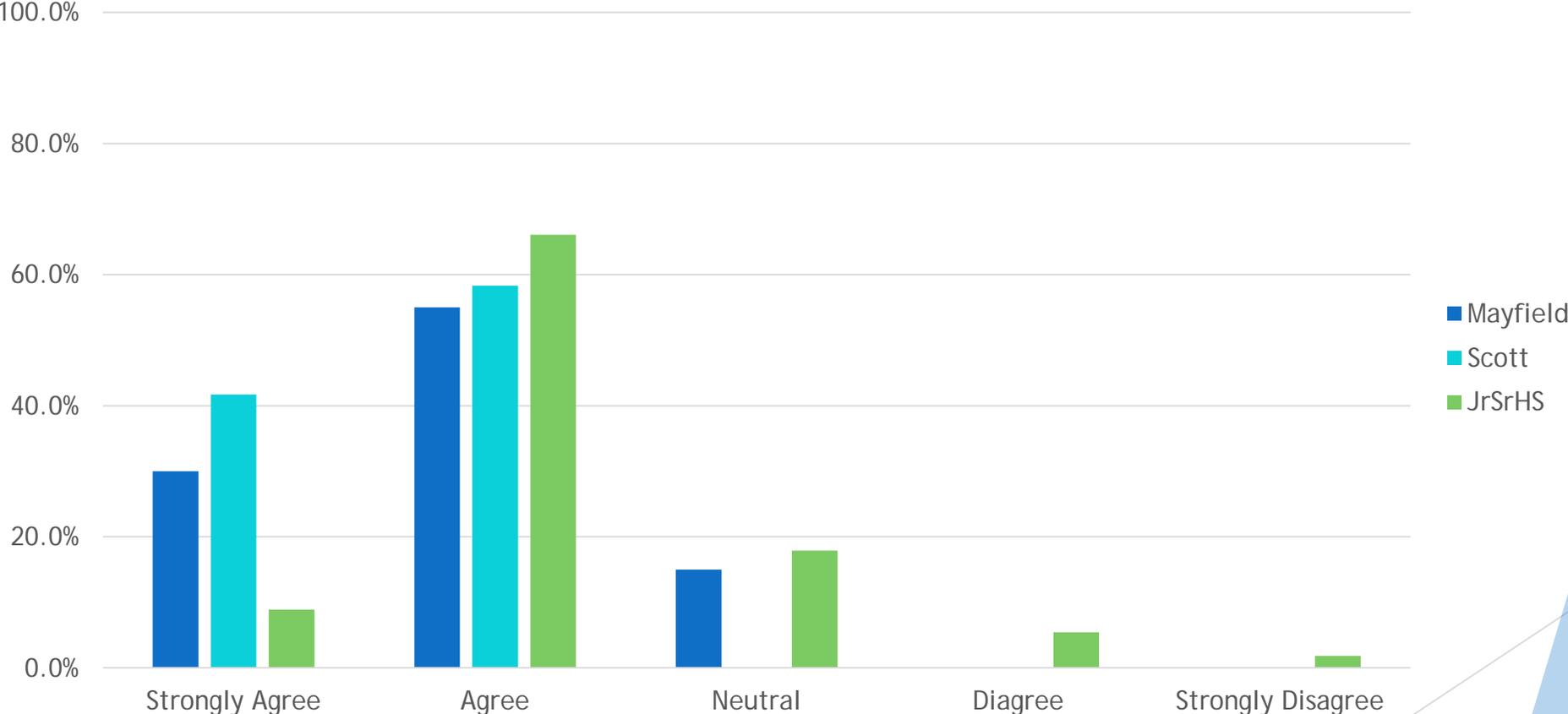
# Employee Results

Which building do you mainly work in?



# Employee Results

The school is safe.



## Employees who responded negatively about school safety, were asked the following:

What do you suggest the district do, which would change your opinion of the safety of the school?

### ➤ Mayfield Campus

- ❖ doors locked at all times
- ❖ Improve sidewalks and pavement
- ❖ Introduction of faculty to outside agency employees.

### ➤ Scott Campus

- ❖ No negative responses

### ➤ JSHS

- ❖ Address issues that hinder safety (i.e. - phones in classrooms not working)
- ❖ monitor students
- ❖ Follow through with student discipline.
- ❖ Install metal detectors
- ❖ It would make sense to me that if a staff member had a suspicion of a student or students then that suspicion would be taken to the administration and resource officer and they would conduct investigations into it. Also, more drug testing, which occurs at the nurses office would help as well.

## Employees who responded negatively about school safety, were asked the following:

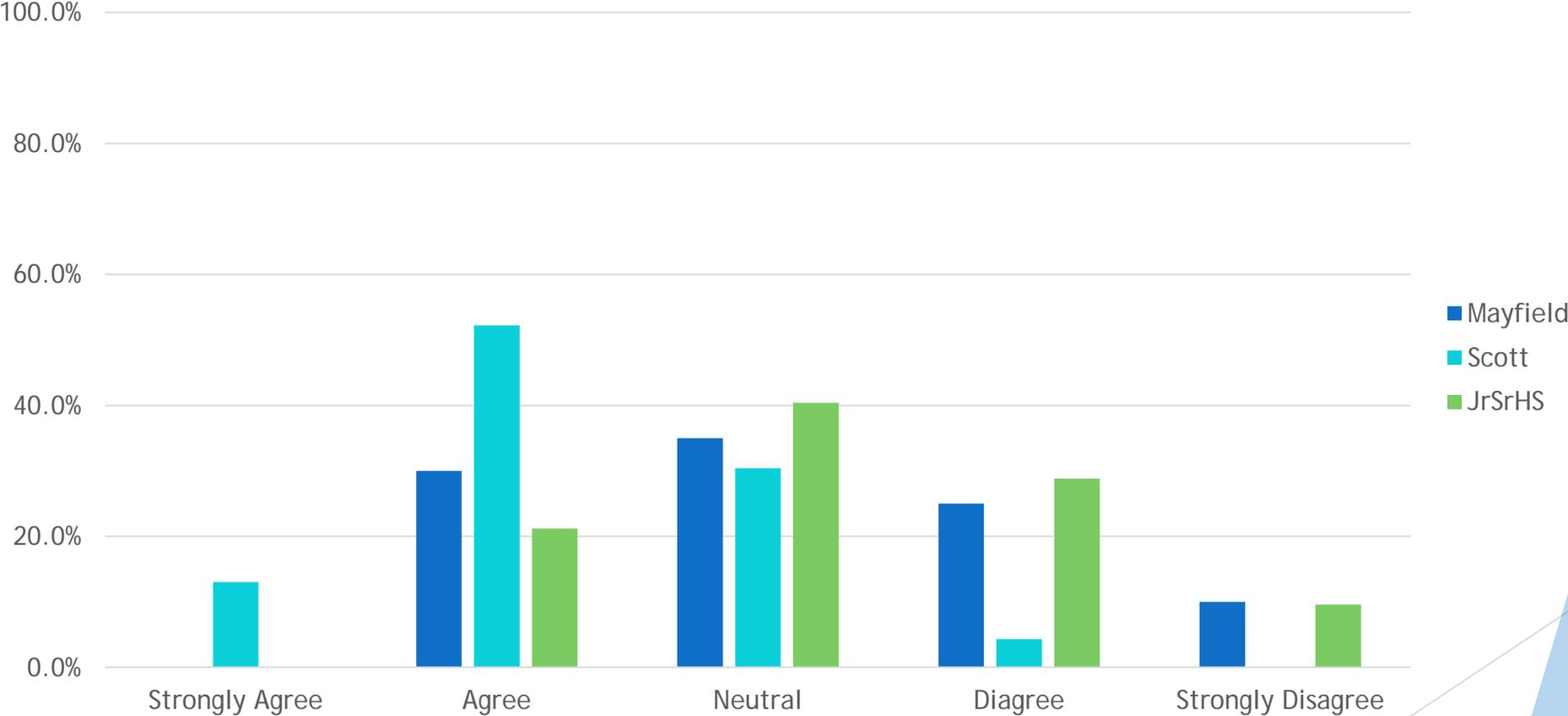
What do you suggest the district do, which would change your opinion of the safety of the school?

### ➤ JSHS

- ❖ metal detectors at the doors
- ❖ Stricter discipline to discourage unsafe behavior
- ❖ Discipline the students who curse at us and endanger other students and their learning environment.
- ❖ administration needs to address and deal with discipline. students are allowed to do what they want when they want with no consequence. they can have a fist fight and be back in class the next day. they can physically push a teacher or tell a teacher to f off and nothing happens. they can do this and more in from if Tom and James and nothing happens.
- ❖ limit and monitor student movement
- ❖ Put regulations in place so all students are where they are supposed to be at all times. Be consistent. Follow through.
- ❖ The SRO Officer should be more visible

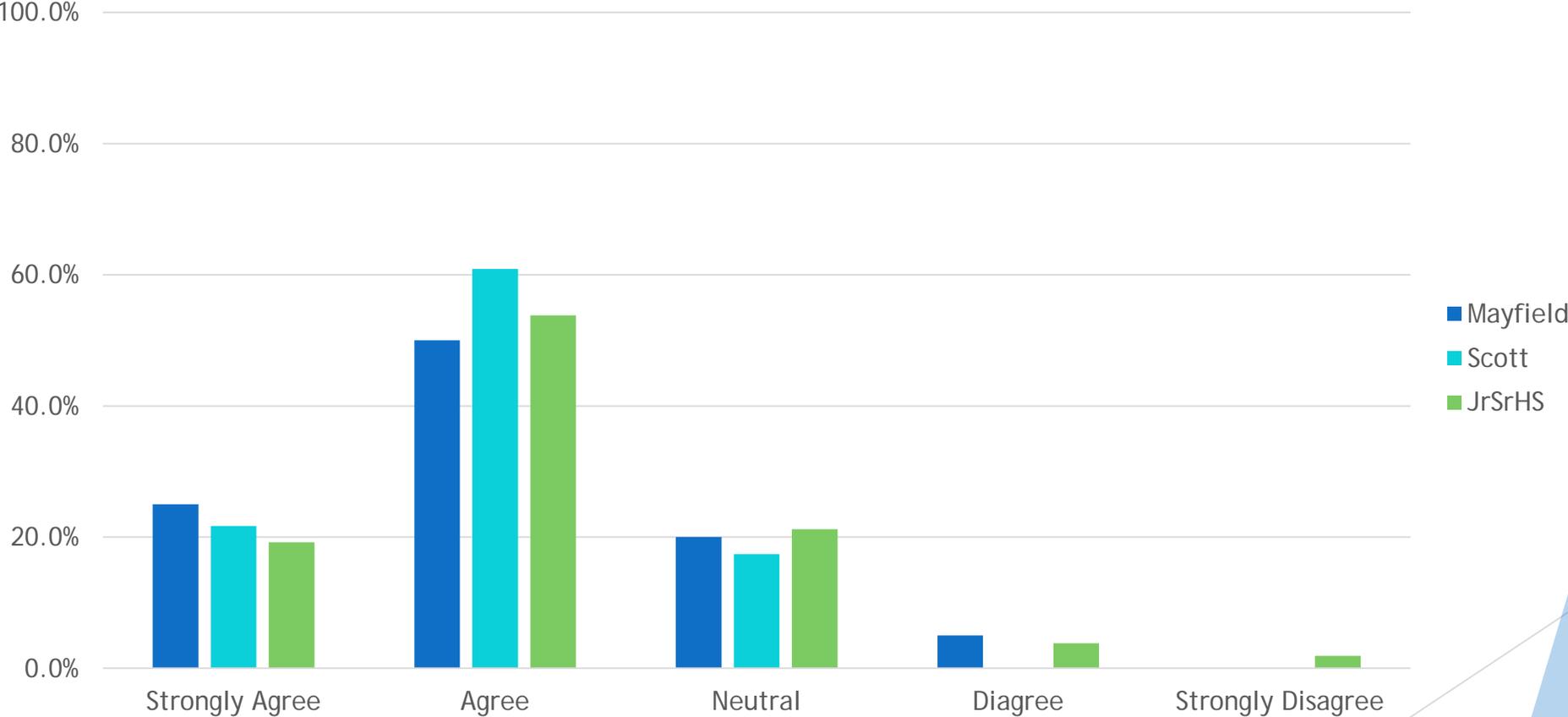
# Employee Results

Staff morale is high at this school



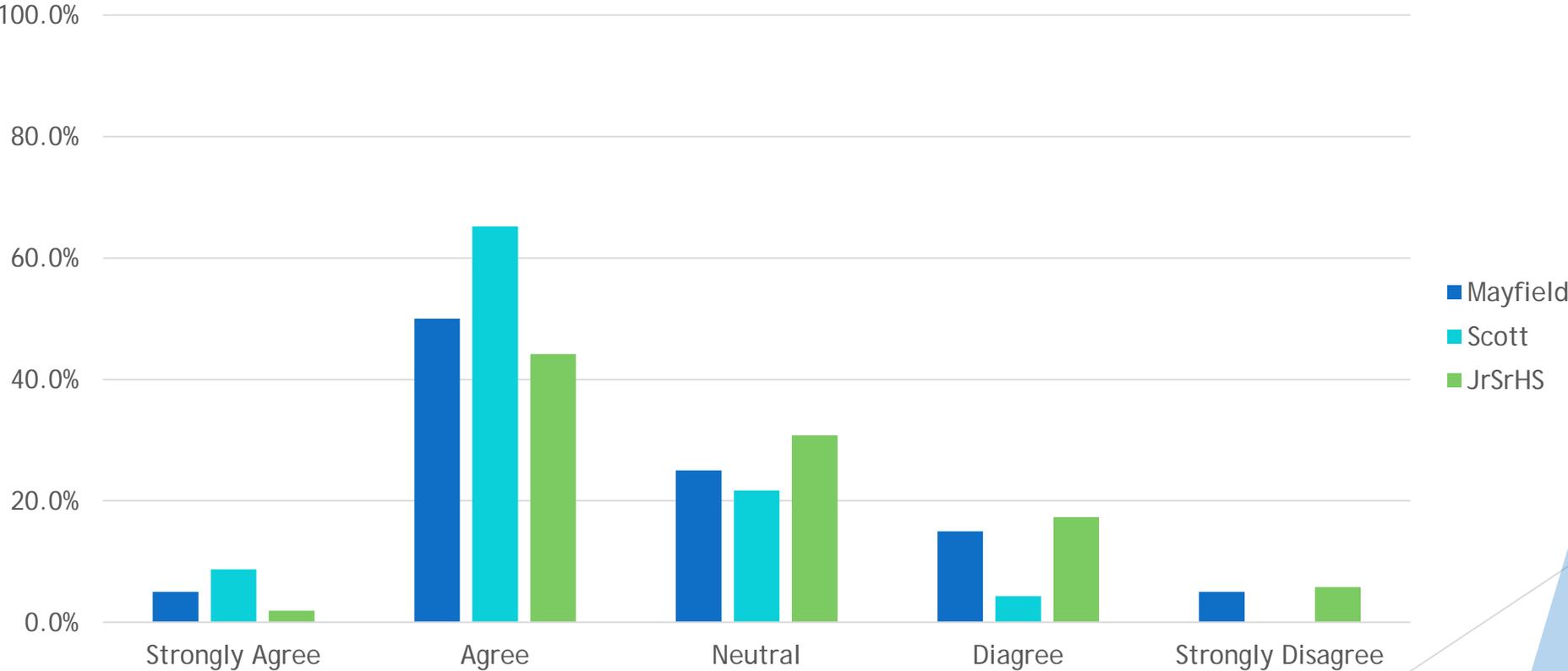
# Employee Results

Staff at this school treat students with respect.



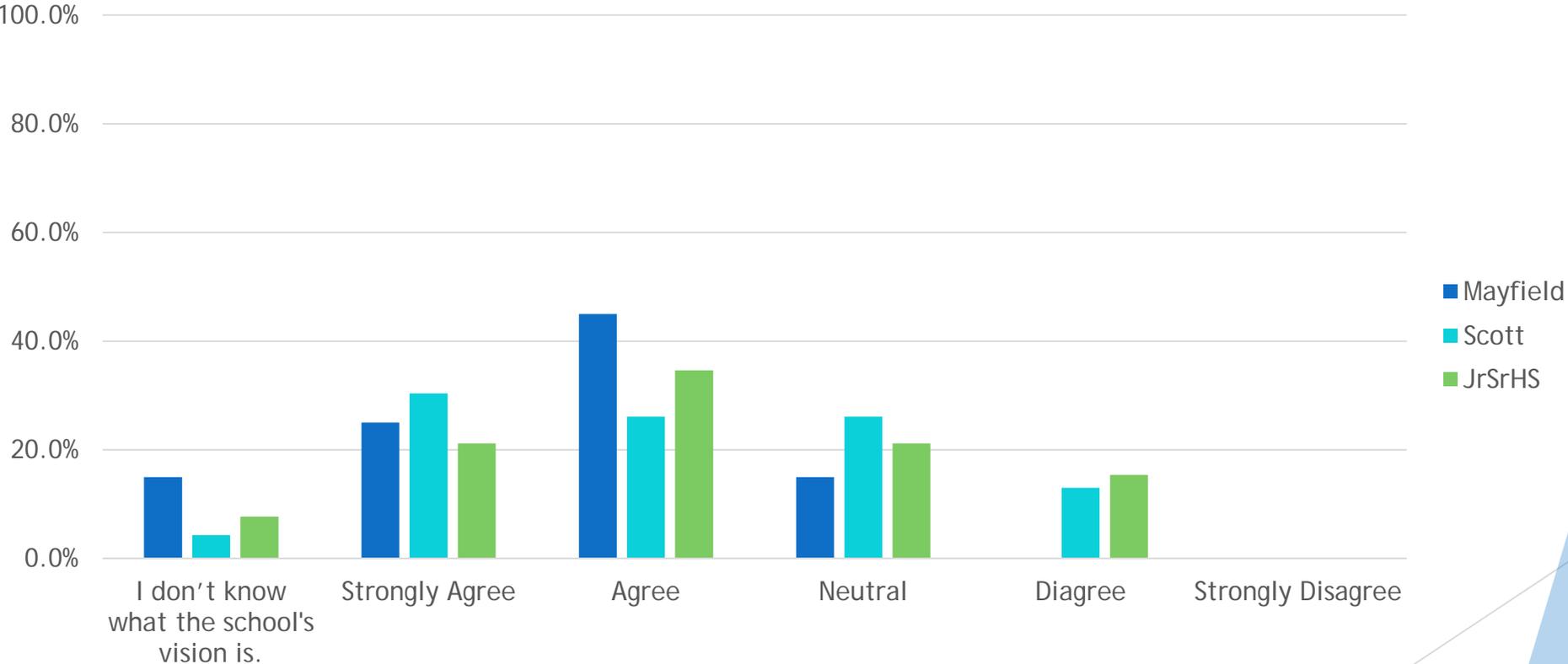
# Employee Results

The school has identified key weaknesses and made improvements this year to address them.



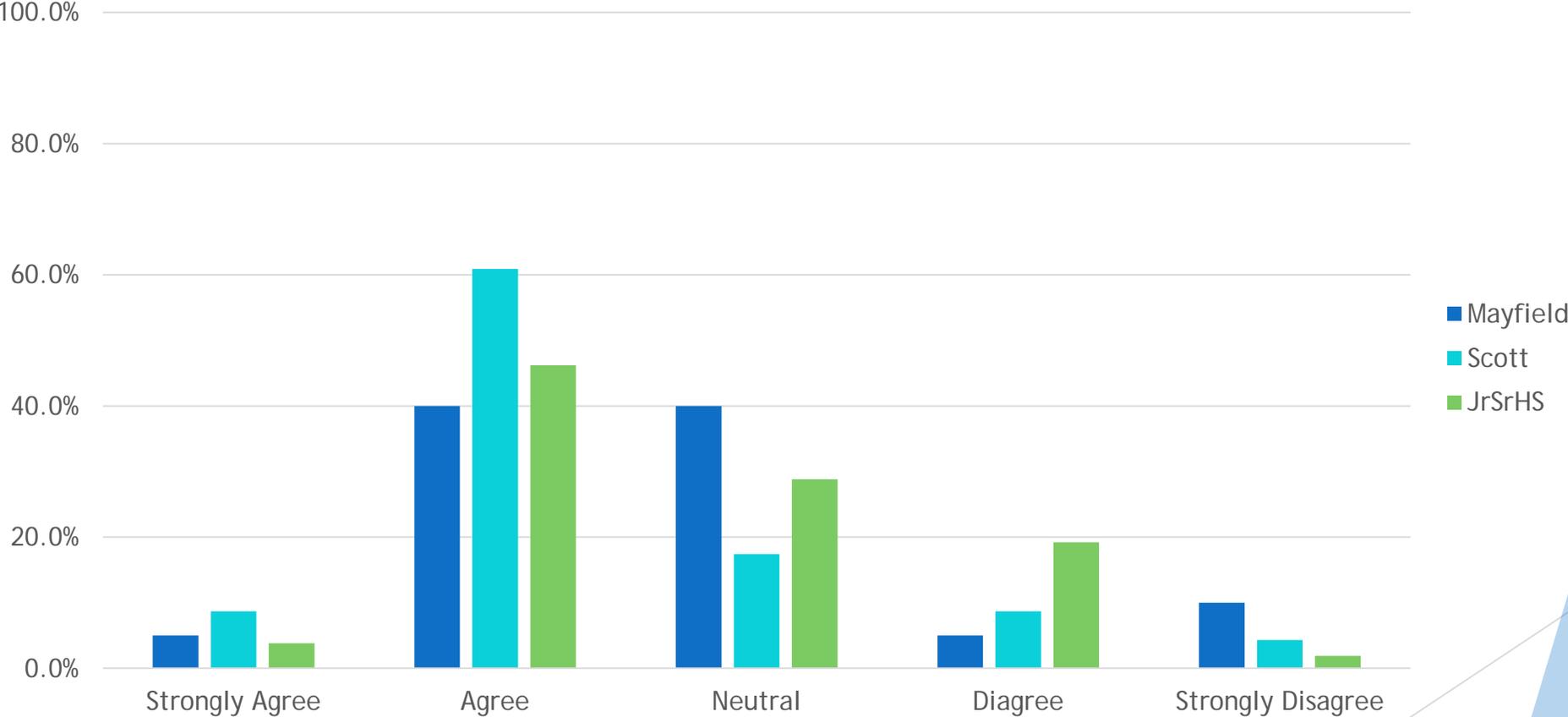
# Employee Results

The school's vision is focused on high academic achievement and college for all students.



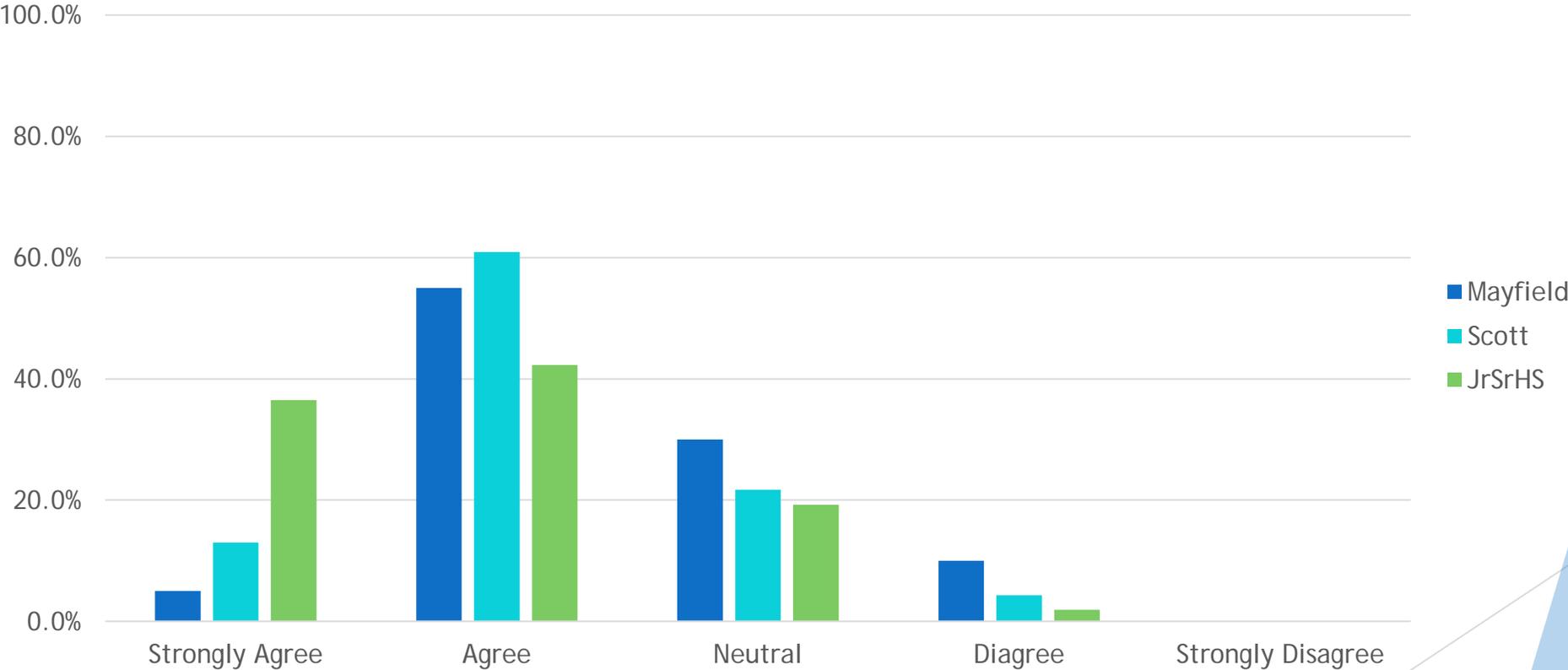
# Employee Results

Most parents treat teachers at this school with respect.



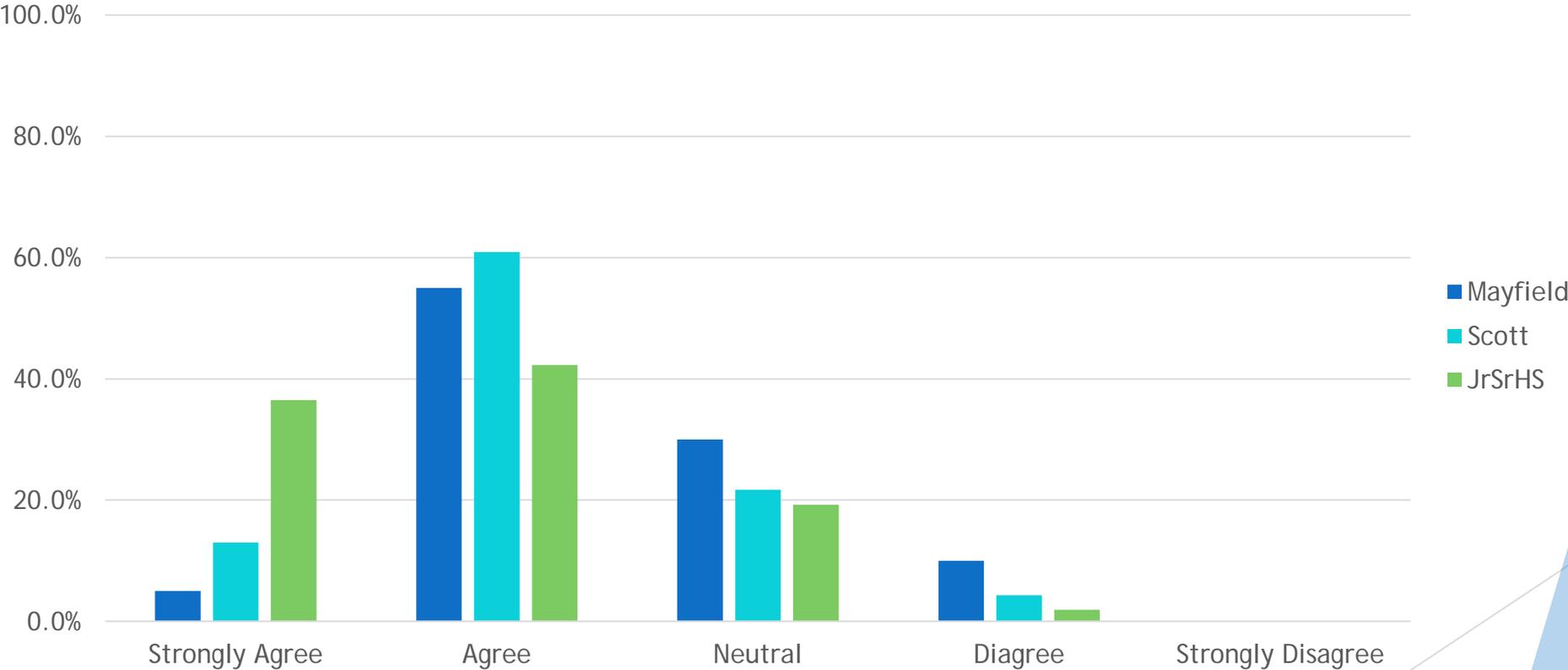
# Employee Results

My school offers a wide enough variety of activities or courses to keep students at my school engaged.



# Employee Results

My school offers a wide enough variety of activities or courses to keep students at my school engaged.



## Employees who responded negatively about activities/courses to engage students, were asked the following:

### What activities/courses should the district add to improve student engagement?

#### ➤ Mayfield Campus

- ❖ Clubs in the elementary schools
- ❖ Get rid of the core math it really is not proving anything but making it harder on the teachers, students and parents at home with endless hours of trying to teach it to our children.
- ❖ Student Council (elementary level), Morning Show (elem level), peer tutoring, drama club
- ❖ More community programs that can be given to students at a low cost or by volunteers
- ❖ Arts
- ❖ After school tutoring

#### ➤ Scott Campus

- ❖ Extra activities for those who behave and do their homework
- ❖ Tutoring program

Employees who responded negatively about activities/courses to engage students, were asked the following:

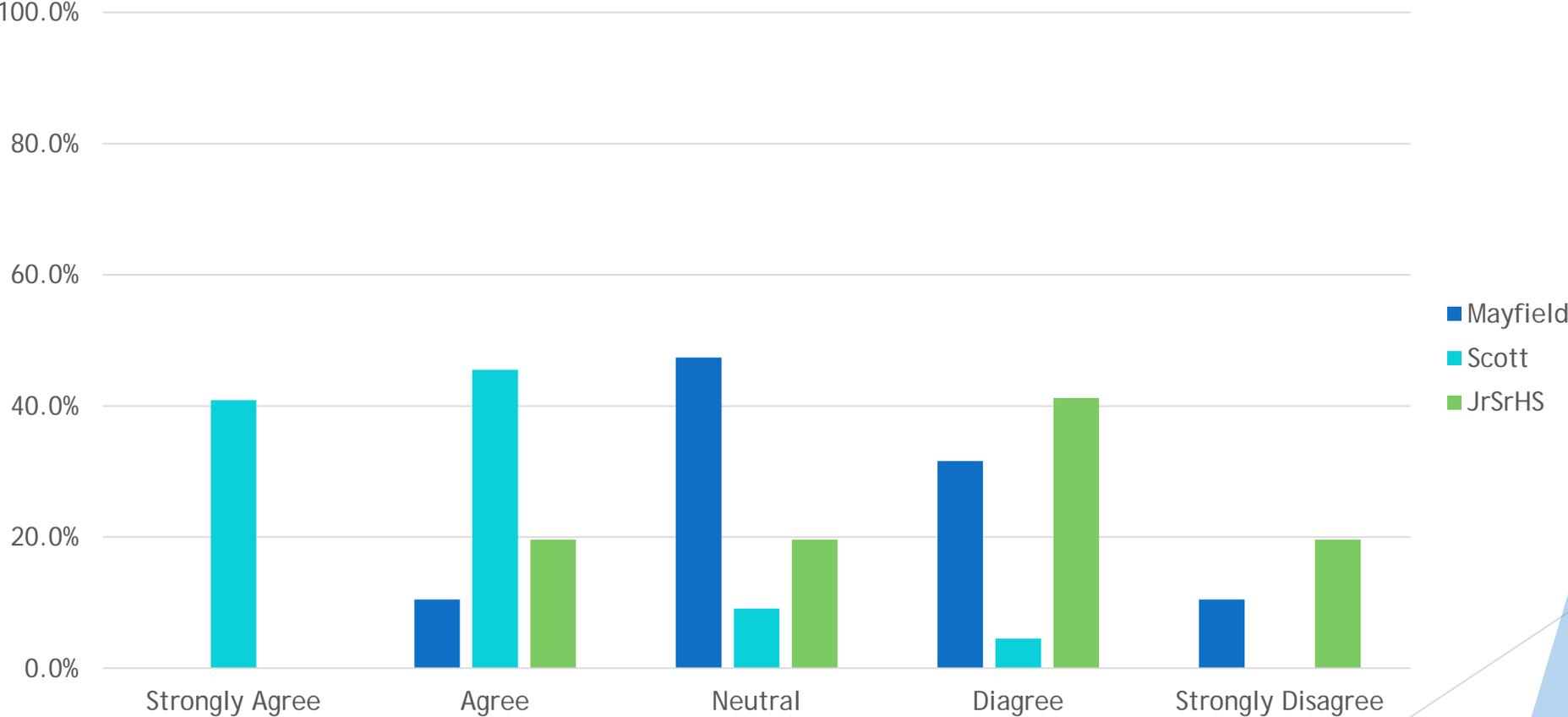
What activities/courses should the district add to improve student engagement?

➤ JSHS

- ❖ The same students are involved in every organization/sport and newly implemented courses target higher achieving students. Should consider identifying ways to engage lower-achieving students.
- ❖ Skills needed to apply and acquire employment. Resumes, applications, interviews etc
- ❖ Study skills, financial literacy math, additional electives i.e. Photography, crafts, graphic design, environmental science
- ❖ Transportation for after school activities to allow all students to access.

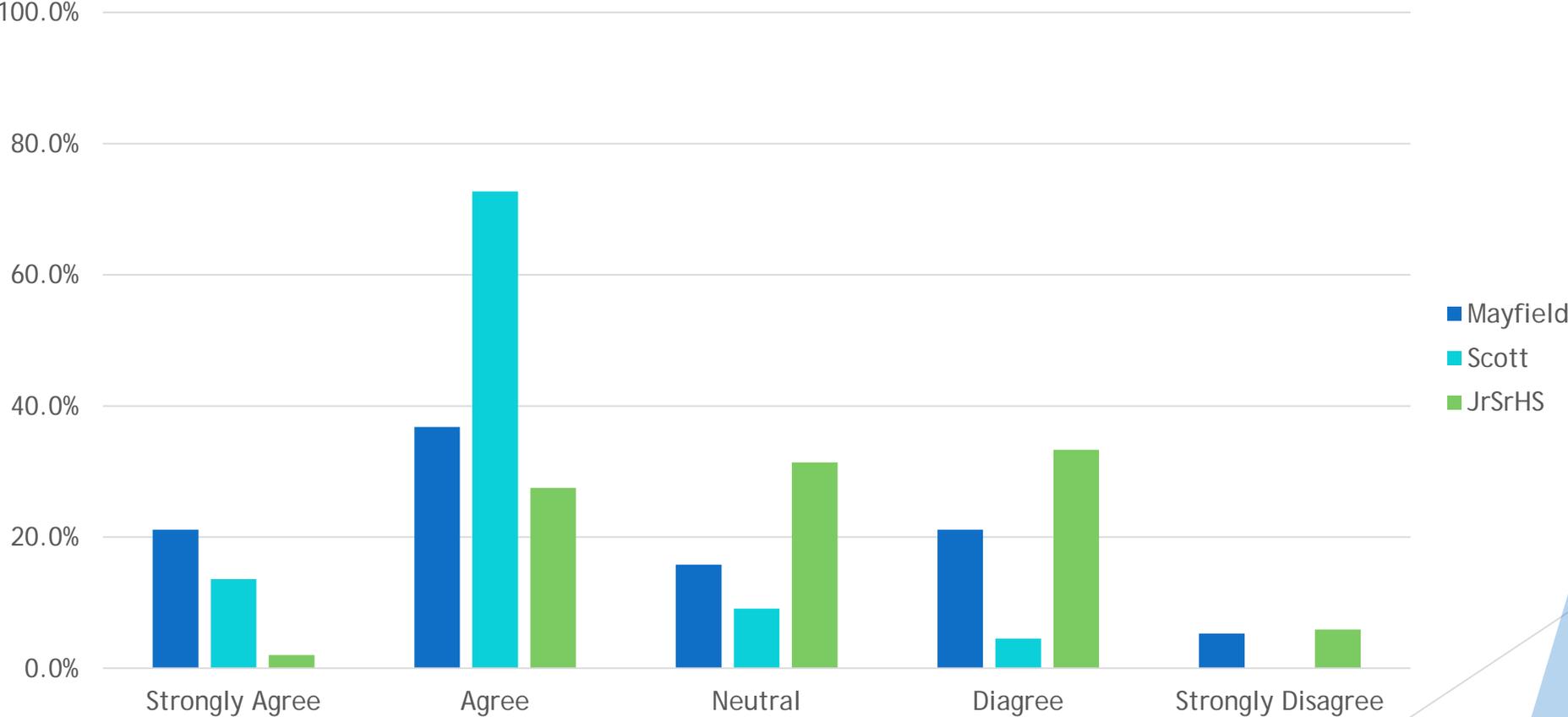
# Employee Results

My school is clean and well maintained.



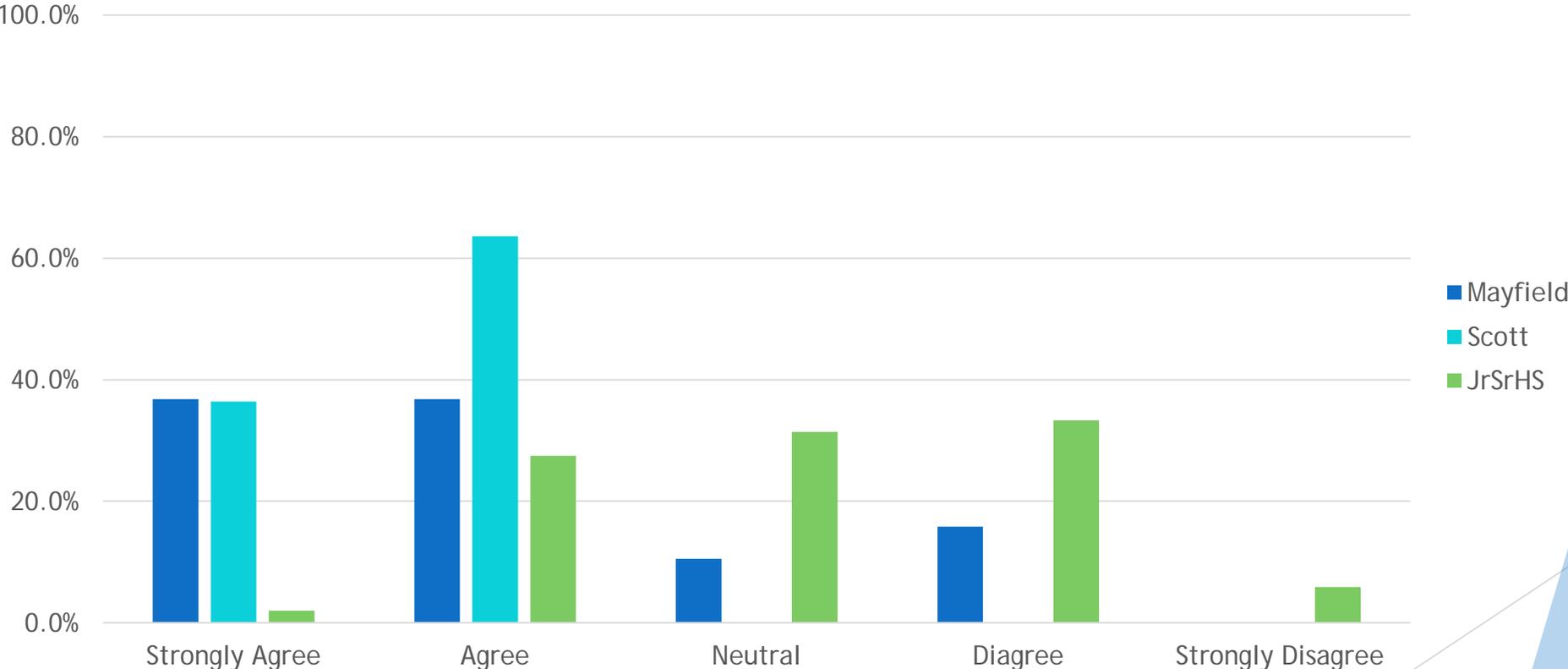
# Employee Results

Teachers punish and reward students consistently.



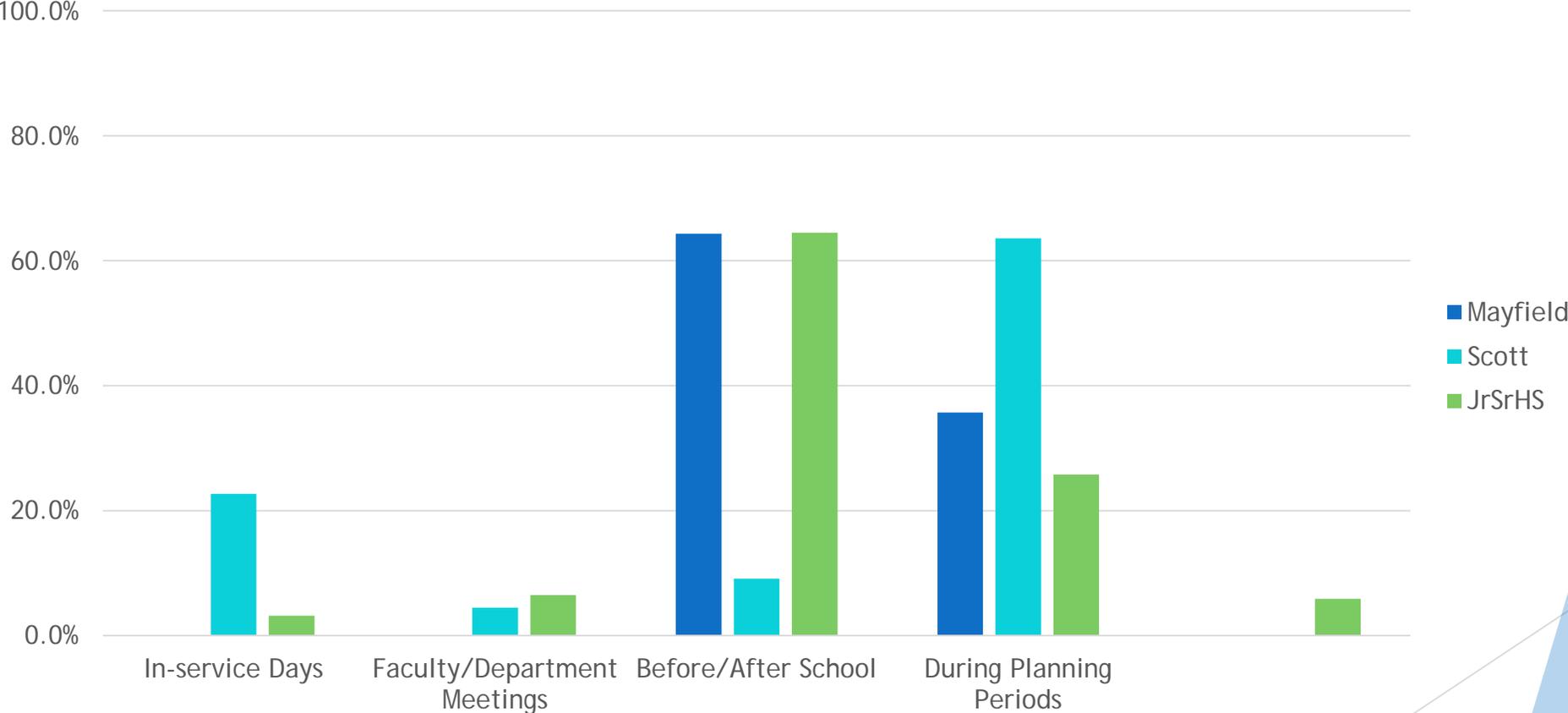
# Employee Results

I meet regularly with other faculty/staff to discuss student academic performance, behavior, or emotional well-being.



# Employee Results

Where/when do you have most of those meetings?



# Employee Results

Where/when do you have most of those meetings (Other)?

- Mayfield Campus
  - ❖ Keeping in touch with the teacher
  - ❖ Combination of before and after school and planning period
  - ❖ During the day
- Scott Campus
  - ❖ All of above
- JSHS
  - ❖ During lunch
  - ❖ A combination of all of the above.
  - ❖ In between classes if it is quick
  - ❖ Scheduled SAP Meeting during the school day
  - ❖ throughout the day

Employees who responded negatively about discussing student academic performance, behavior, or emotional well-being with other staff, were asked the following:

What is the main reason you don't have those conversations?

➤ Mayfield Campus

- ❖ We do not have follow through from building administration so it feels as if these discussions are pointless. We cave to what the parents say or want because we do not have the back up from above us.
- ❖ Lack of common planning times due to multiple grade levels being instructed
- ❖ No time
- ❖ Time constraints
- ❖ Time

➤ Scott Campus

- ❖ No responses

➤ JSHS

- ❖ not enough time and or availability
- ❖ we have these discussions but it's about how they are not getting better and there is no support to the teachers.
- ❖ not sure

Employees who responded negatively about discussing student academic performance, behavior, or emotional well-being with other staff, were asked the following:

What is the main reason you don't have those conversations?

➤ JSHS

- ❖ We don't have them at "regularly" scheduled meetings. Conversations are held during the few minutes we have between classes.
- ❖ information
- ❖ Little time set aside for this.
- ❖ Time not provided
- ❖ Not enough time, different planning periods, very few department meeting, no designated time to collaborate with teachers of other content areas that teach the same grade
- ❖ neutral
- ❖ I am not sure
- ❖ Time isn't often provided for this
- ❖ Time

Employees who responded negatively about discussing student academic performance, behavior, or emotional well-being with other staff, were asked the following:

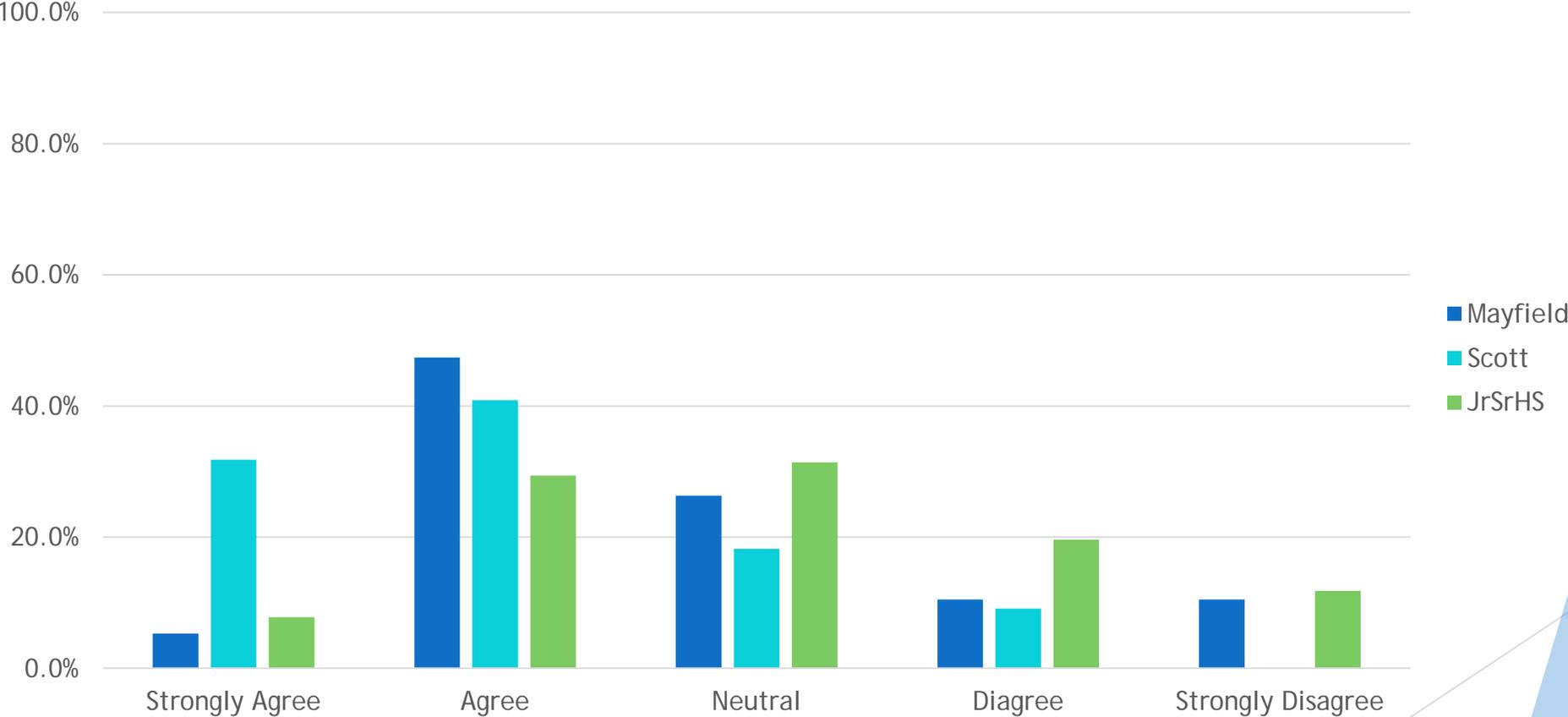
What is the main reason you don't have those conversations?

➤ JSHS

- ❖ Conflicting schedules
- ❖ No time
- ❖ There are not a lot of opportunities to do that.
- ❖ No one asks.
- ❖ There is not enough time.

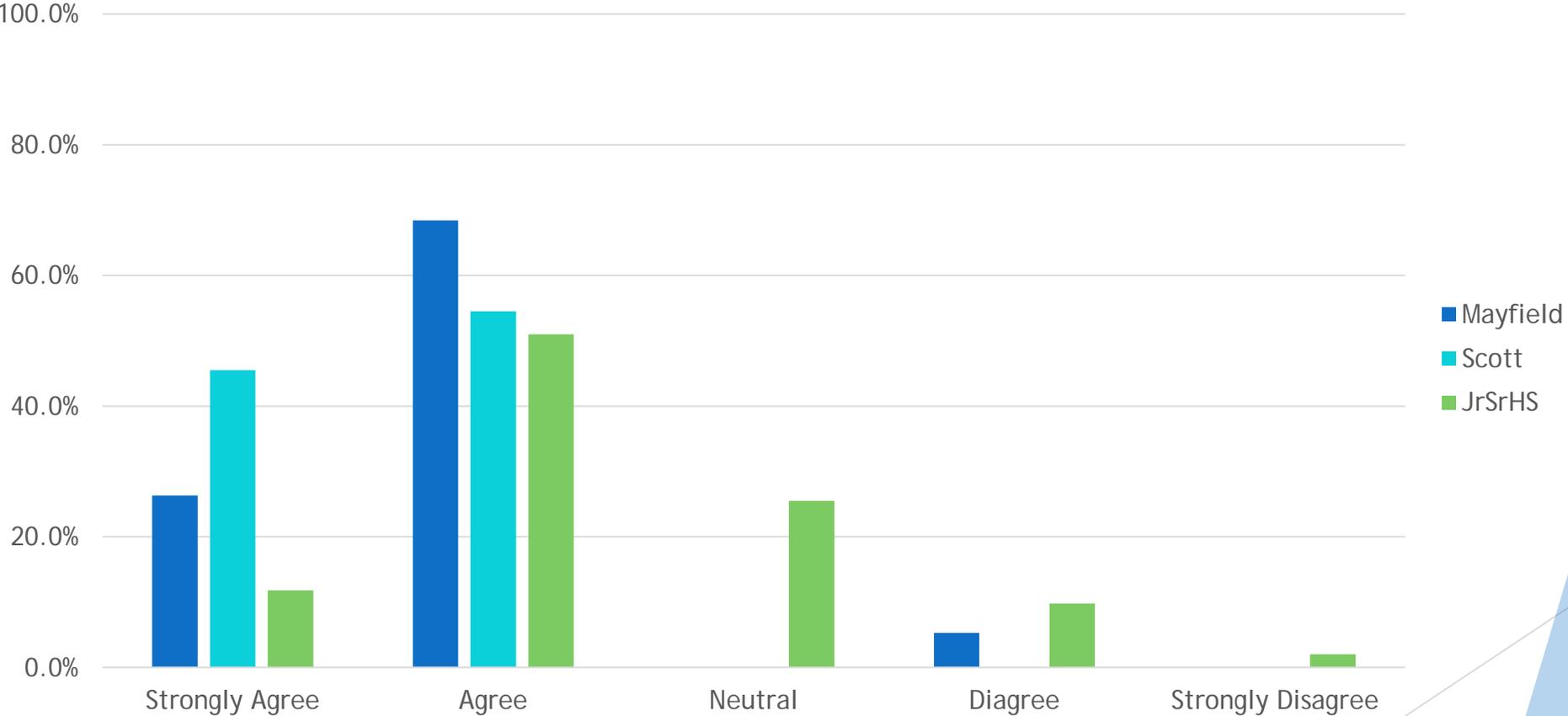
# Employee Results

My Principal(s) supports teacher discipline decisions.



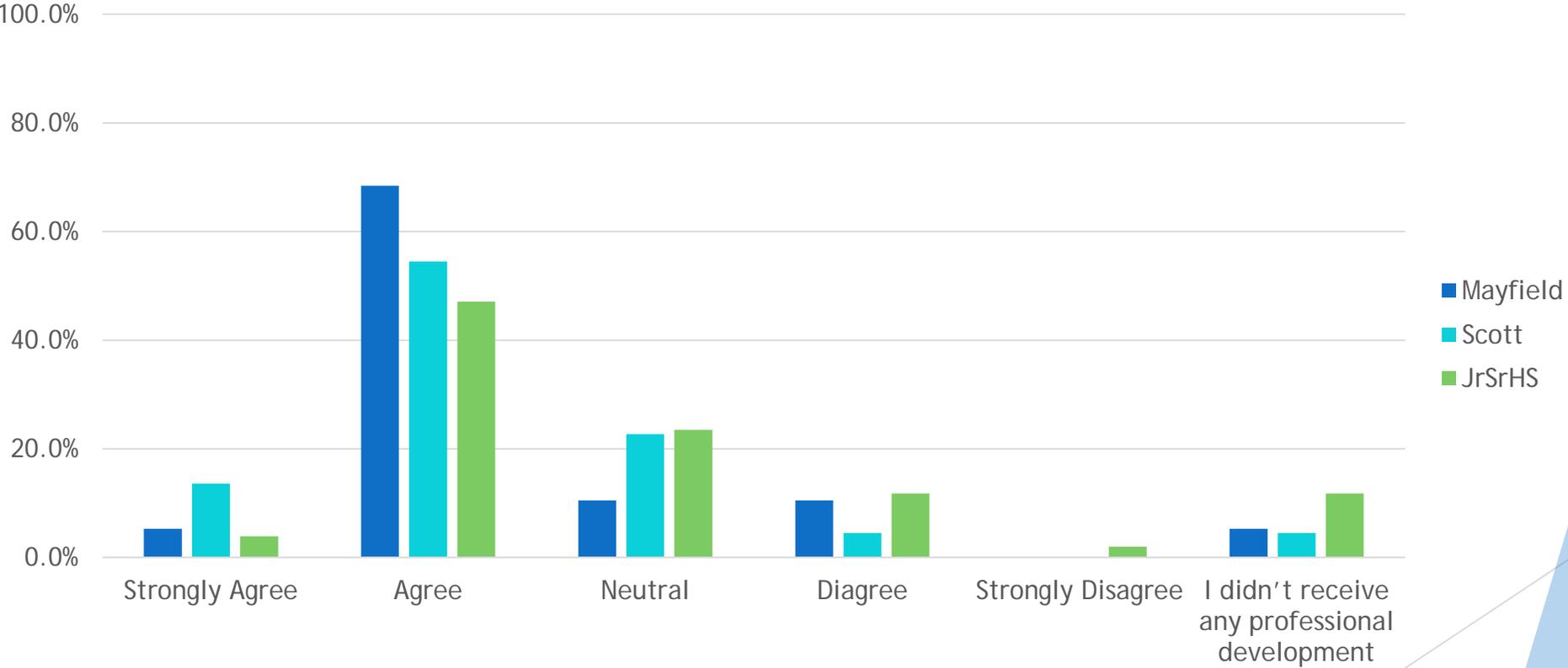
# Employee Results

Student work is displayed throughout the classrooms and school.



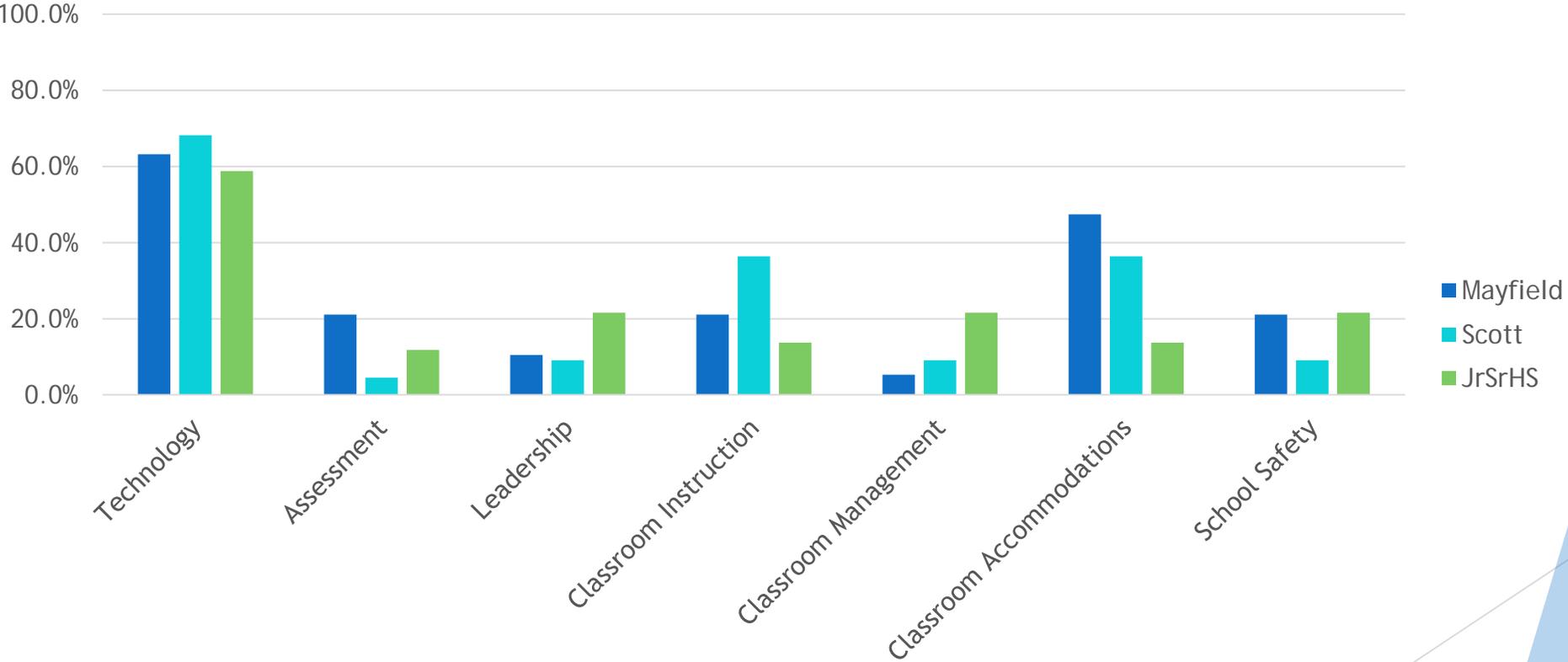
# Employee Results

The professional development/training I received this year provided me with strategies to better meet the needs of students.



# Employee Results

Which of these areas are you most interested in developing within yourself



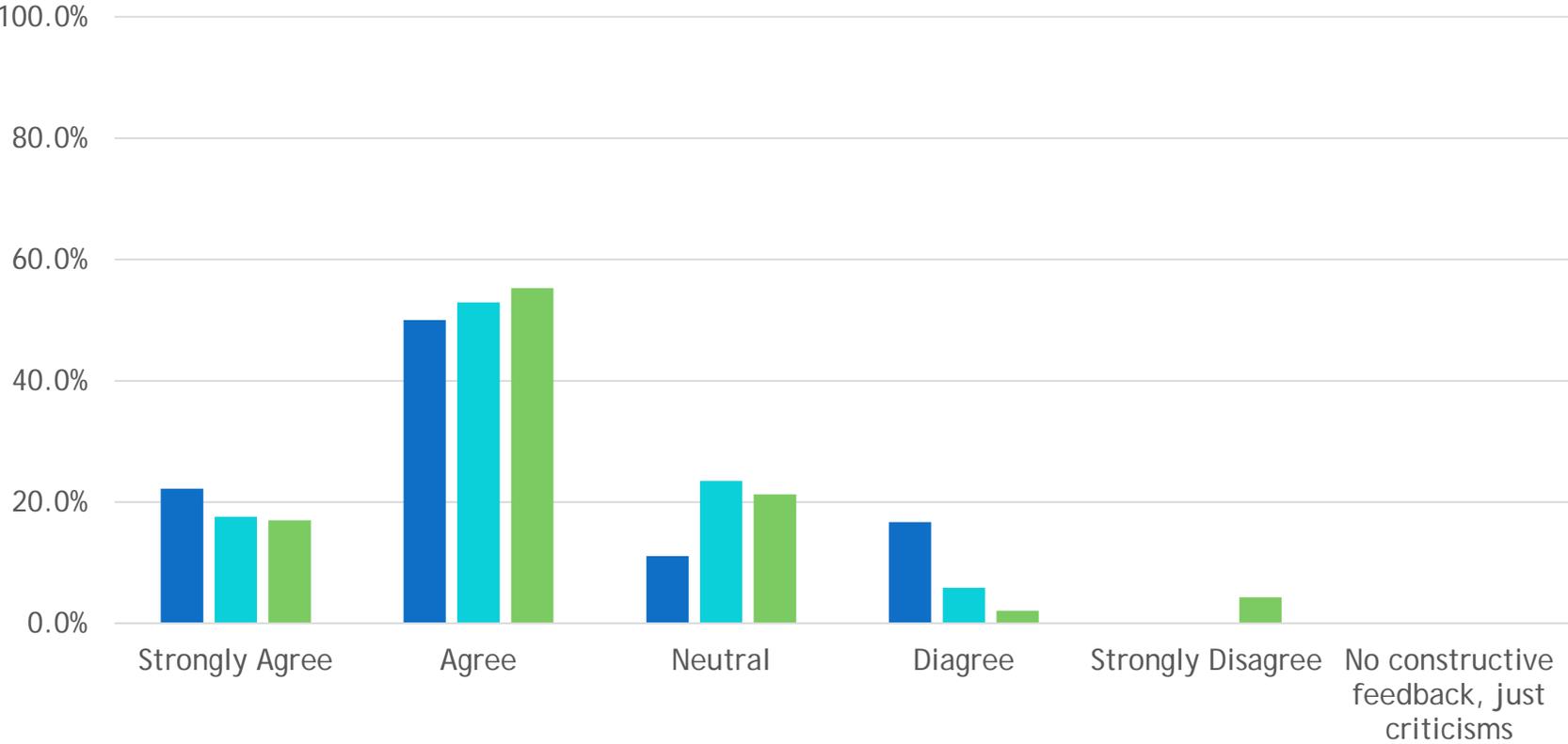
# Employee Results

Which of these areas are you most interested in developing within yourself (Other)?

- Mayfield Campus
  - ❖ No responses
- Scott Campus
  - ❖ No responses
- JSHS
  - ❖ Increasing Community/Parent Networking & Involvement
  - ❖ Diversification
  - ❖ Morale

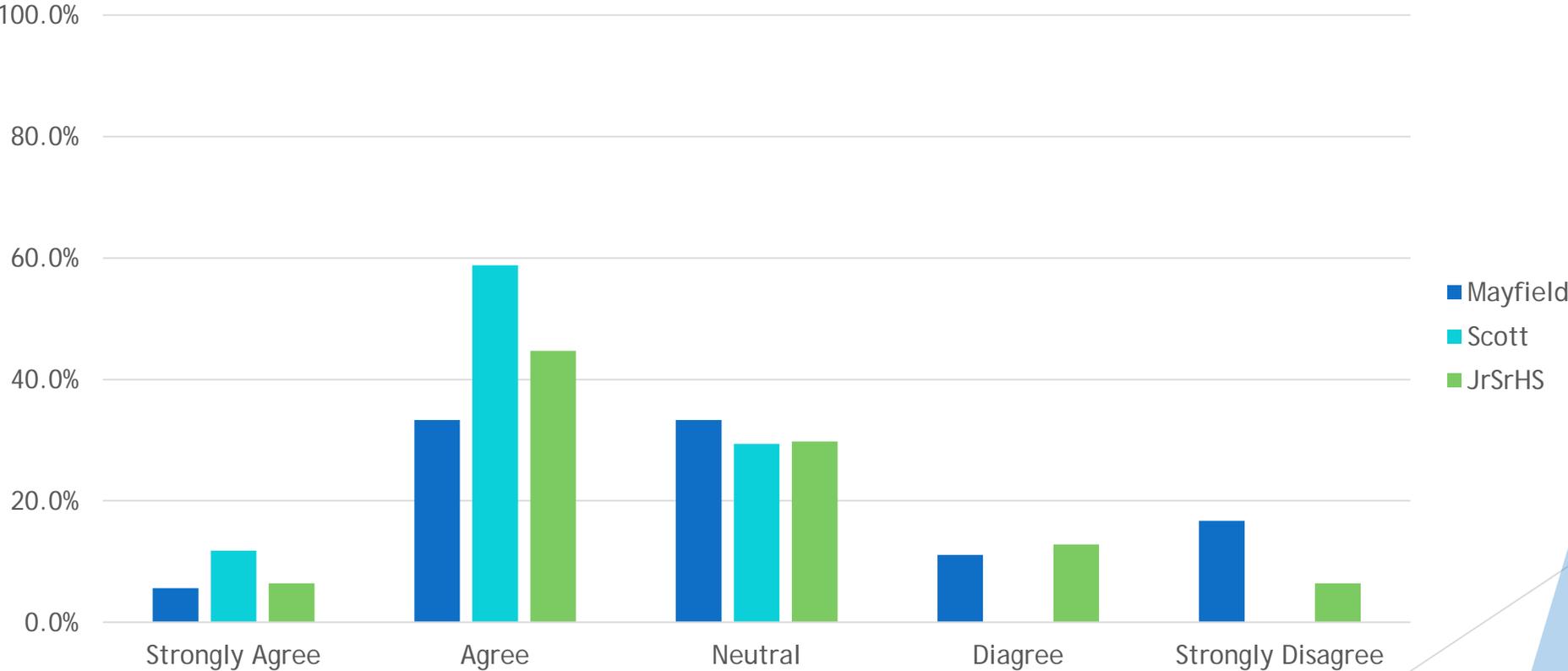
# Employee Results

I have received constructive feedback on my performance and progress this past year.



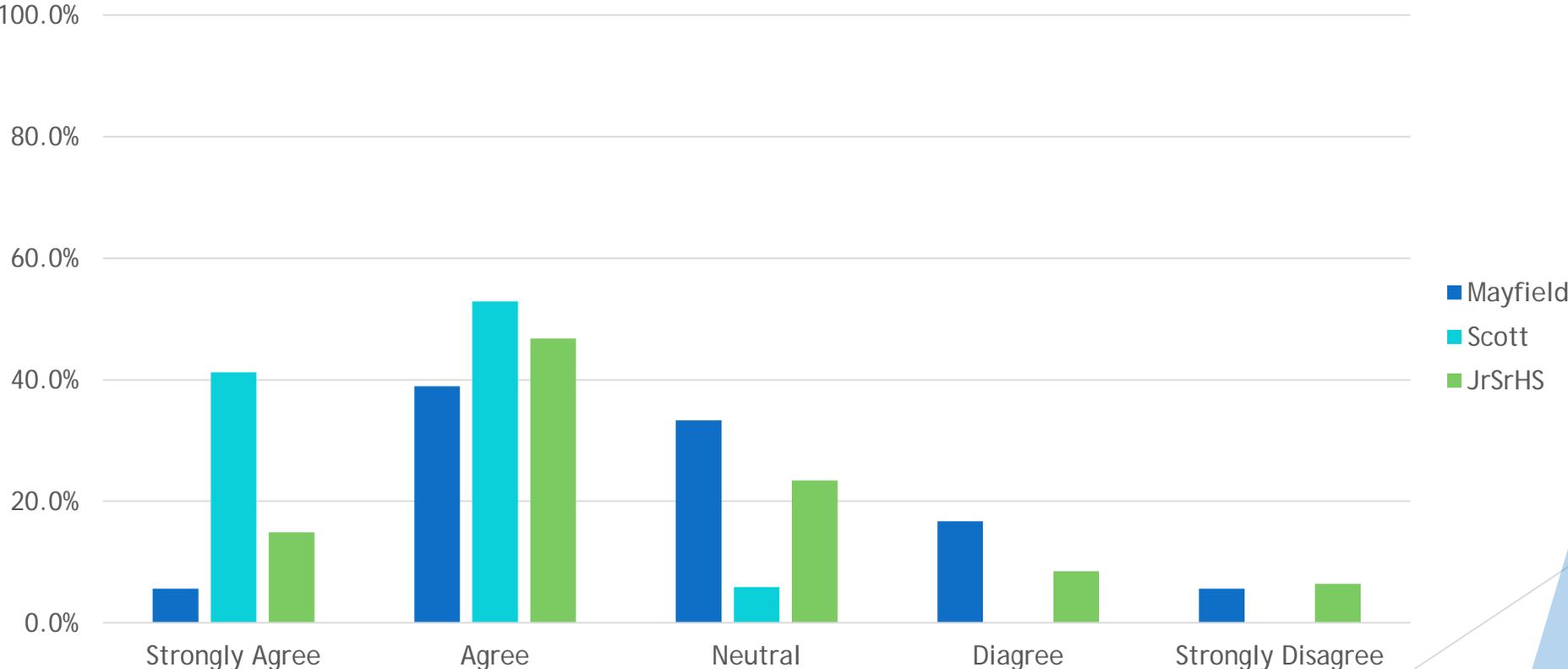
# Employee Results

Administrators and faculty/staff communicate with each other effectively.



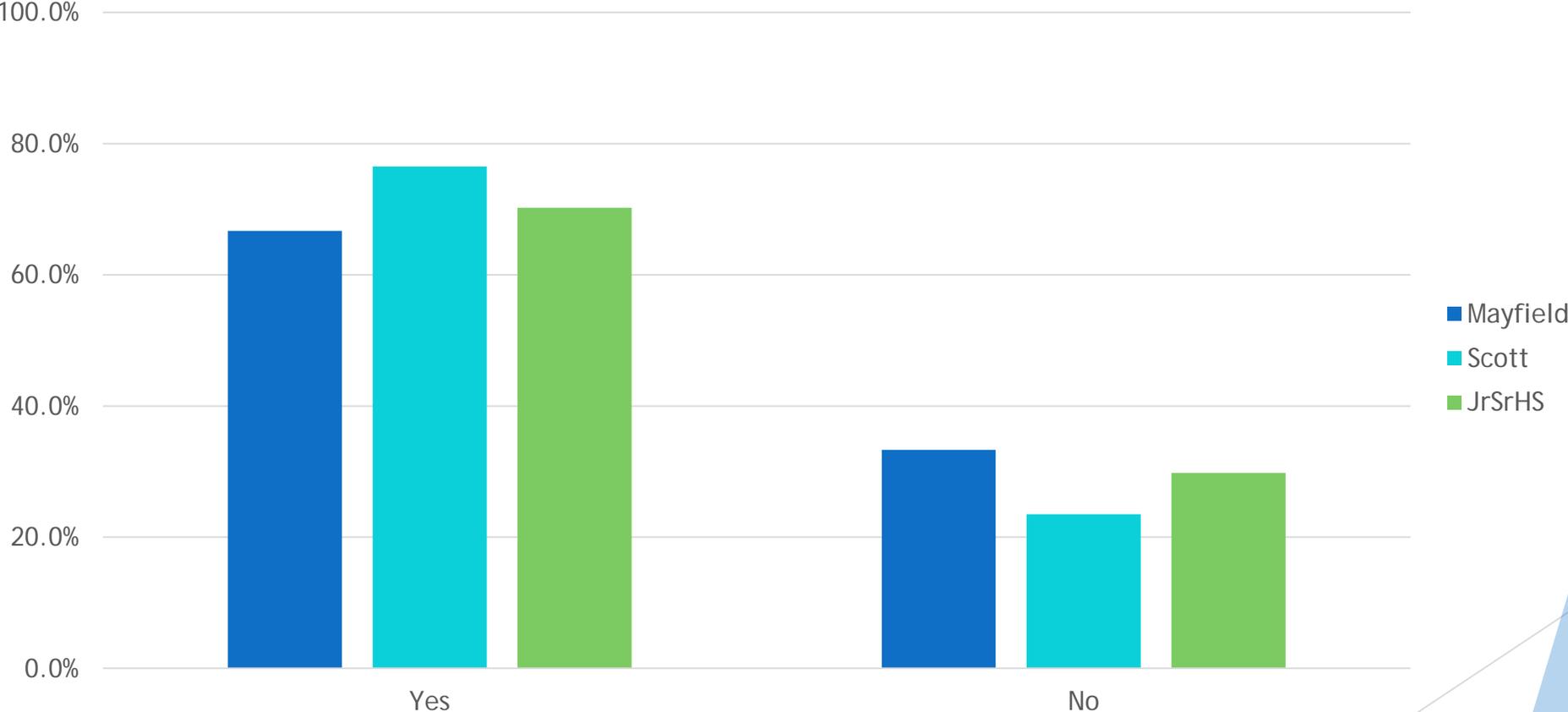
# Employee Results

The principal(s) listens to and acknowledges communication from others.



# Employee Results

Someone at work has given me positive feedback in the past week.



# Employee Results

## What are the strengths of your student's school?

### ▶ Mayfield Campus

- ❖ communication with staff
- ❖ Making sure the children are safe
- ❖ We have staff who are really passionate about their students. We have a strong will to want to change things. We are aware things need to change.
- ❖ We have a cooperative, friendly staff who go above and beyond everyday for our kids and who volunteer our time, energy, and own funds to make the school a better place.
- ❖ Willing to work together and communicate.
- ❖ Faculty & Staff
- ❖ Teachers have a positive view of how to help and engage students
- ❖ We care about the children and their academic success and safety.
- ❖ Strong Staff
- ❖ Improved safety
- ❖ Staff work ethic
- ❖ Proposed RTII and Everyday Math programs

# Employee Results

What are the strengths of your student's school?

▶ Mayfield Campus

- ❖ Teachers are interested in student achievement.
- ❖ "Effective teaching staff
- ❖ Feel we are moving in right direction academically"
- ❖ Grade 4-6 faculty support for one another.
- ❖ Dedicated, educated & hard working teachers
- ❖ Teachers
- ❖ Teacher dedication
- ❖ the faculty

# Employee Results

What are the strengths of your student's school?

▶ Scott Campus

- ❖ New and innovative ideas
- ❖ engaging atmosphere for students to learn
- ❖ The teachers are always trying to help struggling students to succeed.
- ❖ Teacher dedication
- ❖ PTA participation
- ❖ There is a strong sense of school spirit here at Scott Campus. Teacher teams work closely together and there is support all around. It's such a nice atmosphere to work in.
- ❖ We are a tight community who work together for the best interests of the students.
- ❖ Our school exemplifies a close knit family where people genuinely care for each other.
- ❖ Our faculty supports each other.
- ❖ Administrative leadership, cooperative and collaborative environment
- ❖ A good working environment.
- ❖ The teachers are very close which provides a comfortable & supportive work environment.
- ❖ Staff is motivated and creative

# Employee Results

What are the strengths of your student's school?

▶ Scott Campus

- ❖ Wonderful and Helpful PTA
- ❖ Majority of parents are understanding and grateful to teachers
- ❖ Faculty relations
- ❖ Teachers support each other.
- ❖ Teachers care. They want students to learn and do their best to make sure students get the help they need to succeed.
- ❖ The way we work together for the betterment of our students.
- ❖ Committed teachers

# Employee Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ Faculty support each other both academically and personally.
- ❖ The students; feel improvement/change from last year with faculty (even if small...); seems to be a desire to make improvements from everyone.
- ❖ most students are very respectful and interested in learning
- ❖ Good teachers, many students who want to learn, Bob Bednash in maintenance
- ❖ It's small. It can be managed.
- ❖ Majority of students are good kids. Little to no bullying, students tend to genuinely care about each other. Teachers genuinely care about students.
- ❖ School Pride, Variety of courses
- ❖ We are a diverse population that has many activities to keep students involved.
- ❖ staff
- ❖ The majority of the students are courteous and cooperative.
- ❖ programs against bullying
- ❖ The strengths of this school are the educators as a whole. As a collective unit, the teachers communicate well with each other. It doesn't seem to me that anyone has a problem asking anyone for anything.

# Employee Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ We are trying to be proactive with issues such as bullying and positive behavior support.
- ❖ Strong teacher/student relationships.
- ❖ General attitude of striving for success.
- ❖ Parents, staff and administration are very supportive in the school.
- ❖ Many teachers are willing and able to help students succeed
- ❖ public recognition of student achievements, administration is supportive of student enrichment opportunities, we offer a wide variety of AP courses, our guidance counselors are easily accessible and supportive
- ❖ Supportive faculty and administration, school spirit, accommodations for students with special needs, CTC programming,
- ❖ I feel as if we have the potential to improve and become a much better district.
- ❖ The communication between teachers and paraprofessionals are high. Strong school spirit among the students.
- ❖ Communication between teachers and school spirit/pride
- ❖ TEACHERS
- ❖ Strong leadership of administration.
- ❖ Education

# Employee Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ Teachers and students
- ❖ The faculty is a strength of our school. Also, the programs we offer.
- ❖ Faculty for the most part gets along. We all work to make the school a better place because most of us graduated from here.
- ❖ Teachers work as a team
- ❖ Safe comfortable environment. Vice Principal addresses students in a way that does not make them feel inferior. I feel he is a strength to our school.
- ❖ Overall, we have great students to work with and well-educated teachers.
- ❖ Family type atmosphere
- ❖ We try to make students the priority.
- ❖ small school feel. People care about one another
- ❖ Working to make it overall a better place for faculty, staff, and students
- ❖ teachers
- ❖ The faculty and staff
- ❖ The faculty is a strong team that cares for one another

# Employee Results

## What are the strengths of your student's school?

### ▶ Jr-Sr High School

- ❖ The majority of students are motivated, respectful, and honest students
- ❖ The staff and students seem to have a desire to make the school a better place
- ❖ Support from administration
- ❖ Continuing education/opportunity to attend trainings/conferences
- ❖ Teachers are very supportive of each other.
- ❖ Technology
- ❖ Higher level students are academically driven, respectful, powerful role models for their peers.
- ❖ Good teaching staff.
- ❖ Great students and faculty! Mr. Kamoski is also very patient, understanding, and helpful when any issues or concerns arise. I think Mr. Jeffrey has developed a clear chain of command this year, and I know where to go when I need assistance.
- ❖ Want to be good kids
- ❖ We have a good District Office Staff that are always available

# Employee Results

## What areas of your school could be improved?

### ► Mayfield Campus

- ❖ safety
- ❖ Get rid of core math.
- ❖ Faculty and admin communication
- ❖ Respect amongst faculty members
- ❖ Admin backing up faculty decisions
- ❖ Not allowing parents to control every aspect of our classrooms, behavior management, etc.
- ❖ I think if our staff had a better understanding of the entire scope and sequence of skills demanded by the PA Core from grade to grade, we would be better able to designate time to either just review an old skill or teach fresh a new skill. Also, the school schedule could be better coordinated.
- ❖ Better understanding of skills students will acquire in other grades due to the changing of curriculum.
- ❖ Cleaning
- ❖ The school wide positive behavior program (SWPBIS)
- ❖ More intensive intervention for struggling students, not just the special education population
- ❖ more effective scheduling for title 1 and special education students in order for those teachers to effectively remediate skills and work with those students within the regular education classroom.
- ❖ Prioritizing needs/responsibilities

# Employee Results

## What areas of your school could be improved?

### ▶ Mayfield Campus

- ❖ Communication between different grade levels
- ❖ Communication among administration and teachers - follow through/follow up after conversations vs. no response
- ❖ Differentiated instruction by regular ed. teachers - the mind-set is still ""special ed"" is a separate classroom all day, every day
- ❖ SWEBS program needs to be implemented by ALL staff, not just some, very inconsistent from teacher to teacher
- ❖ Class size, especially for K-3
- ❖ Professional development and time to learn new math series
- ❖ Better scheduling to accommodate special ed. teachers and specialists
- ❖ arts and tutoring
- ❖ Our positive behavior program needs to be implemented correctly by all faculty and staff.
- ❖ consistency
- ❖ school lunches from cafeteria
- ❖ Technology not working properly
- ❖ Need to be trained in more technology
- ❖ Teacher to student ratios

# Employee Results

What areas of your school could be improved?

## ▶ Mayfield Campus

- ❖ Cleanliness
- ❖ Open communication with all faculty.
- ❖ The little technology we have is archaic.
- ❖ A few bad apples spoil the bunch
- ❖ We don't always make the best decisions when implementing new things, such as our current math curriculum.
- ❖ remedial reading
- ❖ more communication
- ❖ leadership

# Employee Results

What areas of your school could be improved?

## ▶ Scott Campus

- ❖ Faculty cooperation
- ❖ the classroom size is out of line
- ❖ COMMUNICATION!!!
- ❖ Discipline
- ❖ I believe there are teachers who are not thrilled about change and always have something to complain about. It'd be nice to see everyone working towards having a better school and work on improving their teaching techniques. We are however suppose to be continuous learners!
- ❖ Physical facilities
- ❖ There is not enough support for the special ed students in the regular ed classroom.
- ❖ More classroom support for struggling learners.
- ❖ Effective and meaningful discipline for upper grade levels
- ❖ Hiring process; I don't think the regular teacher should be involved in the interview process. They could be biased in making their decision as to who to hire based on liking or not liking the person being interviewed.
- ❖ Technology implementing & maintaining.
- ❖ The Superintendent is starting to micromanage. We went through 10 years of that. If the administrator is in charge as he says when asked a question, then he should let the administrators do their job.

# Employee Results

What areas of your school could be improved?

## ▶ Scott Campus

- ❖ Special Education Program
- ❖ Discipline at Administration Level
- ❖ Hiring of more aides so we can implement RTII as it is intended to be implemented, especially for primary grades"
- ❖ Technology
- ❖ Communication
- ❖ Lower numbers in the classroom
- ❖ I feel the technology aspect needs to improve. For example, updated computers and more technology driven lesson.
- ❖ Student discipline

# Employee Results

## What areas of your school could be improved?

### ▶ Jr-Sr High School

- ❖ The culture Administration has created is having negative, non-productive results on faculty and staff. There is no support from Administration when it comes to disciplining students to giving consistent, periodic positive feedback. Moreover, there is lack of concern for employees. There is no relationship between administrators and faculty other than a dictatorship. Studies have proven how ineffective this type of leadership to the point of being detrimental to the company/school. I do not feel happy coming to work and I do not feel safe in regards to students not receiving proper discipline.
- ❖ Apathy from faculty; consistency
- ❖ consistency
- ❖ Consistent discipline, staff morale
- ❖ Morale, behavior, class size, scheduling, accountability
- ❖ BYOD should only be permitted if it is part of a lesson in the classroom. Student dress code. Consistency of discipline.
- ❖ Student behavior, Student accountability
- ❖ The little things like Dress Code. There are students who walk around and still look inappropriate even though they technically are following the rules. For instance, skirts coming to the fingertips. Some girls have short arms so they are still too short even though they go to the fingertips. I would suggest re-wording some things to avoid loopholes.
- ❖ discipline
- ❖ Maintenance
- ❖ dress code

# Employee Results

## What areas of your school could be improved?

### ▶ Jr-Sr High School

- ❖ The easy and simple answer is discipline. More often than not, it seems that the trouble makers can do whatever they want without much consequence. It's also to simplistic to say that's it all the students that have IEPs that cause all the problems. Sadly, that is something gets said way to much. That simply isn't true. But, having an IEP isn't a license to do whatever you want and ""having a bad day"" doesn't allow someone to say and do whatever they'd like without a consequence that affects the student.
- ❖ The administration needs to backup their teaches when discipline needs to be administered. Nobody wants to have to come down on a child and really raise their voice and to get heated, but that's part of job and it would help out the faculty if that happened more often."
- ❖ Administration supporting teachers with student discipline.
- ❖ More communication between staff and admin/staff.
- ❖ Cleanliness.
- ❖ Better technology training.
- ❖ Discipline and respect for others by students
- ❖ Structure; consistency; cleanliness; the auditorium seating, lighting and sound system need improvement, especially if we continue to host the public, ISS should be more of a punishment situation as opposed to a "day off"
- ❖ discipline and consistency in consequences, student respect for faculty, peers, and classrooms, staff development for differentiated instruction, classroom environment (new blinds, cleanliness, etc.), more accessible and reliable technology

# Employee Results

## What areas of your school could be improved?

### ▶ Jr-Sr High School

- ❖ BYOD policy, consistent discipline, 7 day a week ISS availability for immediate behavior removal, school phone lines, parent involvement, positive praise to students
- ❖ Consistent discipline. All teachers and administration on the same page. I feel that we need to work together to create an environment that is the same for every student. Rules are rules and everyone needs to follow them.
- ❖ electronic device usage and dress code
- ❖ We can improve on discipline consistency, improve the devise policy, and dress code.
- ❖ SAFETY
- ❖ Maintenance and cleanliness of classrooms/ hallways/health room/ all areas need SERIOUS improvement.It's disgraceful.
- ❖ Discipline
- ❖ Discipline
- ❖ Consistent student discipline
- ❖ Classrooms are not cleaned on a daily basis. Boards are not cleaned on a daily basis. Faculty bathroom by the teacher's room is disgusting.
- ❖ Discipline is an ongoing issue. There is NO discipline at the high school. Due to this kids lack respect and do what they want. Students can say anything or do anything including the use of vulgarity and get away with it. Students can have fist fights and get away with it. Student conflicts are not resolved just passed on down the food chain. Administration and Guidance do not deal with these issues. Most students have no respect for authority of SRO, teachers, administration, aides, etc.

# Employee Results

## What areas of your school could be improved?

### ▶ Jr-Sr High School

- ❖ More classroom space.
- ❖ Discipline and counseling. There is a lack of respect among students because they aren't held accountable for negative actions in ways that mean anything to them. Also, it seems that we have more students with emotional needs or difficulties. Having additional counselors could help.
- ❖ Cleanliness, it's better than previous years but still needs improvement
- ❖ How the staff treat each other
- ❖ improve communication.
- ❖ Maintenance and teacher involvement. I think teachers need to be held more accountable for doing / not doing their jobs
- ❖ discipline
- ❖ The conditions of the school. There are areas of the school that are in desperate need of work.
- ❖ Discipline
- ❖ Consistent discipline, communication
- ❖ Staff morale, student morale
- ❖ Faculty morale
- ❖ Cleaning in the building

# Employee Results

What areas of your school could be improved?

## ▶ Jr-Sr High School

- ❖ Discipline and maintenance. It needs to be cleaned more often.
- ❖ Take back byod!!!!
- ❖ Discipline
- ❖ Staff Morale
- ❖ Discipline
- ❖ Balanced class sizes and reasonable teaching schedules should be considered in an effort to provide more differentiated and one on one instruction.. More consistent consequences and incentives for student behavior need to be implemented.
- ❖ Structure, consistency, clearly defined boundaries
- ❖ Main Office staff

# Employee Results

Overall, I am happy with my experience at the district.

