



CHENEY SCHOOL DISTRICT

Student: [REDACTED]  
 2014 - 2015  
 CCSS Standards-Based Report Card

WINDSOR ELEMENTARY  
 Principal: Mr. Vince Songaylo

**Grade Mark Legend**

<b>4</b>	Advanced Understanding and Application of Learning Standards * Student demonstrates a deeper understanding of grade level standards * Student independently exceeds grade level standards
<b>3</b>	Meets Learning Standards * Student performance demonstrates an understanding of the knowledge and skills expected at this grade level * Student demonstrates consistent application of skills * Student independently applies grade level standards
<b>2</b>	Partially Meeting Learning Standards * Student performance demonstrates a partial understanding of the knowledge and skills expected at this grade level * Student is progressing in understanding, however, the skills are not yet mastered * Student needs assistance to use grade level standards
<b>1</b>	Not Meeting Learning Standards * Student performance does not demonstrate an understanding of the knowledge or skills expected at this grade level * Student is working below grade level expectations * Student needs continued support; struggles even with assistance; needs intervention
<b>NA</b>	Not Assessed
<b>+</b>	Consistently Puts Forth Best Effort
<b>/</b>	Satisfactory Effort
<b>-</b>	Needs Improvement

Class : **2ND GRADE**  
 Teacher: **Judy Schroeder**

**ENGLISH LANGUAGE ARTS (ELA)**

<b>READING - FOUNDATIONAL SKILLS</b>	
Uses phonics and word recognition (decodes, knows sight words)	
Uses fluency to read with accuracy, expression and appropriate rate	

<b>READING LITERARY AND INFORMATIONAL TEXT</b>	
Asks and answers questions to demonstrate understanding	
Retells stories in sequence and determines central message in literature	
Identifies the main topic, key details, and purpose of informational texts with evidence	
Compares and contrasts a variety of texts on similar topics	

<b>WRITING</b>	
Test types and purposes (writes opinion, narrative, and informational text)	
Produces and distributes writing (edits, revises, and publishes writing)	
Researches to build and present knowledge	

<b>SPEAKING AND LISTENING</b>	
Comprehension and collaboration (participates in small/large group conversations)	
Presentation of knowledge and ideas orally and through other media	

<b>LANGUAGE</b>	
Demonstrates grade appropriate skills in spelling	
Demonstrates grade appropriate skills in capitalization and punctuation	
Demonstrates grade appropriate skills in grammar	
Vocabulary acquisition and use	

<b>ELA ASSESSMENTS</b>	
DRA Level (F 16-20, W 24, S 28)	
MAP Level	

<b>MATHEMATICS - OPERATIONS AND ALGEBRAIC THINKING</b>	
Represents and solves problems involving addition and subtraction within 100	
Adds and subtracts within 20	
Works with equal groups of objects to gain foundations for multiplication	

<b>MATHEMATICS - PLACE VALUE</b>	
Understands place value	
Uses place value understanding and properties of operations to add and subtract	

<b>MATHEMATICS - GEOMETRY</b>	
Reasons with shapes and their attributes	
Partitions circles and rectangles into 2,3, and 4 equal parts	



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**MATHEMATICS - MEASUREMENT AND DATA**

Measures and estimates length in standard units	
Relates addition and subtraction to length	
Represents and interprets data (line plot, bar graph, picture graph)	
Tells and writes time to the nearest five minutes	
Solves word problems involving dollar bills, quarters, dimes, nickels and pennies	

**MATH ASSESSMENTS**

MAP Level	
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**SCIENCE**

Balance and Motion - Content	
Balance and Motion - Process	
Pebbles, Sand and Silt - Content	
Pebbles, Sand and Silt - Process	
Additional Content and Process	

**SOCIAL STUDIES**

Community - Civics	
Community - Economics	
Community - Geography	

**ART**

Content: Art elements and principles of design	
Process: Creates visual art products	

**WORK HABITS: PARTICIPATION AND BEHAVIOR**

Reading Effort	
Math Effort	
Writing Effort	
Science Effort	

**WORK HABITS: PARTICIPATION AND BEHAVIOR**

Social Studies Effort	
World Language Effort	

**CHARACTERISTICS OF A SUCCESSFUL LEARNER**

Listens Attentively and Follows Directions	
Organizes Materials and Time	
Works Cooperatively	
Accepts Responsibility for Own Behavior	
Respects Others	
Observes School Rules	
Solves Problems in a Positive Way	
Responds Appropriately to Adults and Students	
Completes Homework	
Completes Assignments	

Class : **Media - Second Grade**  
 Teacher: **Sharry White**

**LIBRARY**

Recognizes parts of books, text features, and a variety of library resources and genres	
Uses library tools and procedures to locate books	
Displays appropriate behaviors and follows media center routines	

Class : **Music - Second Grade**  
 Teacher: **Laura Roehl**

**MUSIC**

Skills - vocal, instrumental, movement, notation, listening	
Participation/Behaviors - effort and cooperation	
Performance/Concert	



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Class : **PE - Second Grade**  
Teacher: **Dustin Lungo**

PHYSICAL EDUCATION	
Effort/Participation	
Fundamental Skills - (motor skills and movement patterns)	

Class : **World Language - Second Grade**  
Teacher: **Maile McFarland**

WORLD LANGUAGE	
Participates in language and culture lessons	
Uses words and phrases in the target language	