

Student Success 14-15

Compliant/Action Track: Evidence-Based, Systemic Support for ALL Staff and Students

- LCAP Implementation: Targeted, Data Driven Intervention Systems and Structures at all Schools for Students Who Struggle; Whole Child Support;
- Focused Professional Development for Successful Systems: Highly Effective Teams, Systemic Response for Students With Barriers to Learning
- Systemic and Collaborative Focus on “The Four Questions”
- Collaborative Education, Engagement and Implementation of Common Core

Compelling Track: Clarity of Purpose and Practice: *The Education of All Students Must Be Our Primary Focus*

- Success for All Takes US ALL!
- Ensuring High Levels of Learning for ALL Students: No Exceptions
- Multiple Pathways to Success for ALL Students
- A Successful Child is Whole: Safe, Challenge, Connected, Cared For, Healthy and Hopeful
- Whole Child, Whole Adult: Investing in Individual and Organizational Health and Wellness



CULVER CITY
UNIFIED SCHOOL DISTRICT

Resourceful and Responsible 14-15

Compliant Track: Targeted, Transparent, Values-Based Investments, Master Facility Plan into Action

- Collaborative and Timely Process for Budget Planning
- Implementation of Local Control Funding Formula and Adopted Local Control Accountability Plan
- Engage and Collaborate with Stakeholders for Enhanced Resourcefulness
- Successful, Collaborative and Transparent Bond Implementation: Process, Projects and Priorities
- Continuously Monitor and Assess Impact of our Investments

Compelling Track: Shared and Aligned Investments of Our Values, Purpose and Resources

- Success for All Takes US ALL
- All Investments Align with Our Fundamental Purpose to Ensure High Levels of Learning for ALL Students
- Deepen our Culture of Needs-Based, Transparent Investment of Resources
- Partners in Advocacy for CCUSD Children, Staff and Community
- Purpose Driven Priorities, Investments and Efficiencies



Family Engagement, Community & District Partnerships 14-15

Compliant/Action Track: Partnerships for ALL CCUSD Students and Staff

- Lead and Facilitate Whole Community-Whole Child Collaborative
- Continuous Recruitment and Enlistment of Community Partners
- Nurture and Build Partnerships to Enhance Pathways for All Students from “Cradle to Career”
- Active Engagement of Stakeholders for Master Facility Plan Implementation

Compelling Track: Collective Impact; Declaring our Interdependence

- Success for All Takes US ALL!
- Whole Child, Whole Community
- Trusting Relationships within Schools and Community
- **CCUSD**: A Family of Schools! The Power of US!
- The Success of Every Child is Dependent on Our Collective Beliefs and Behaviors.



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