

Red Jacket Remains Educationally and Fiscally Strong



For the past two years, the Manchester-Shortsville Central School District's community has supported a 0% tax levy increase. Red Jacket has taken advantage of State Aid incentives set aside for schools to address capital project and school safety needs and the District has taken advantage of energy performance project incentives, which has saved the District thousands in utility costs. Our technology and K-12 Chromebook initiative has, not only increased opportunities and engagement for all our students, but also provided significant cost savings from the mobile laptop and netbook carts of the past. Through on-line learning, we have been able to increase college-level and elective course offerings for students at little to no cost.

The District has worked strategically within our schools and by partnering with local businesses to create meaningful career education opportunities for our students at no additional cost to the District. For example, students have been able to take advantage of internship opportunities at Fresh Ayr Farm Market, Clifton Springs Hospital, and now, at Ruggles World of Auto Body. Our students can also gain technology experience through our school's technology help desk where students troubleshoot and repair technology throughout the District. We have also created the Red Jacket Flying Club where students can learn to fly, get their private pilot certificate, and pursue the field of aviation - at no cost to the District. We are working with students to identify their goals and we are supporting and empowering them to achieve those goals. What better way to learn and prepare students for their future, than by experiencing and by doing?

Our school has been in the midst of positive change – from changing mindsets to understand we serve all our students; we work for them! It is our responsibility to work with students to meet their needs and help them identify and achieve their goals. We need to take them from where they are intellectually, socially, and emotionally, to the path where they ultimately want to be. We have the power and responsibility to inspire so students aspire to achieve their goals. We expect instruction to be designed so that the teachers, themselves, would want their own children to experience and benefit from it. Students are at the center of the decisions we make at Red Jacket. The Board of Education, Superintendent, leadership team, and all the caring, dedicated people within our school and community, are committed to working together to bring our school's mission, vision, core beliefs, and values to life every day, with every one, all the time.

The Manchester-Shortsville Central School District is committed to providing its students with a world class education while maintaining a stronghold on fiscal responsibility. Even though Red Jacket has more students than some of our other small public schools across the region, we have the second lowest school budget. Remarkably, Red Jacket has had a 0% tax levy increase in two out of the past three years and a 0% tax levy three times in the past six years!

The Manchester-Shortsville Central School District is asking the community to vote on a 1.5% tax levy increase on May 15, 2018. Although the District's tax cap is 4.09%, Red Jacket has always remained under the tax cap. A 1.5% increase on the levy is \$109,795. What this means to a homeowner with basic star exemption (whose home is valued at \$100,000), is an annual increase of approximately \$28.00 per year based on the 2017-2018 District property assessments. This amount is about the cost of one sheet pizza or about 7 cents a day.

The District is on a five-year annual bus replacement schedule to take advantage of the safety and financial benefits it affords our students and District. The State provides Red Jacket with 90% aid back on bus purchases! The five year bumper-to-bumper warranty on new buses places students in newer, safer buses, decreases maintenance costs associated with older buses, and allows Red Jacket to take advantage of the higher auction value when it is time to sell the buses. On May 15th, voters will have the opportunity to vote on the Bus Purchase Reserve Proposition and one Board of Education seat vacancy.

Not going to be in town? Not a problem. Contact Kim Brown in the District Office at 289-3964 or email her at kim.brown@redjacket.org and request an absentee ballot.

Please remind friends, neighbors, and community members to come out and vote on the Manchester-Shortsville Central School District's budget on May 15th from 8:00am to 8:00pm in the Red Jacket Auditorium Foyer.

With Red Jacket PRIDE,

Charlene Dehn
Superintendent of Schools

**SCHOOL BUDGET VOTE HOURS HAVE CHANGED
8:00 AM - 8:00 PM**

EXPLANATION OF COMPONENTS

Educational Program Component - includes expenses for teaching general and special education students, i.e., employee salaries, benefits, and insurance, programs for students with disabilities, occupational education, in-service training, school library, attendance, guidance, health services, psychological services, pupil personnel services, co-curricular activities, interscholastic athletics, student transportation services, recreation/youth programs, civic activities, and special aid funds.

Capital Component - includes expenses for the operation and maintenance of school buildings, school bus purchases, principal and interest payments for debt service, transfers to capital and debt service funds, property tax refunds, and employee benefits attributable to salaries included in these functions.

Administrative Component - includes expenses for the Board of Education, central administration, instructional supervision, curriculum development, legal services, central data processing, printing, mailing, storage, and employee benefits attributable to salaries included in these functions.

Component	Proposed Budget	Percent of Budget
Educational Program	\$13,197,365	75.60%
Capital	\$ 2,401,661	13.76%
Administrative	\$ 1,857,254	10.64%
Total Budget	\$17,456,280	100%

REVENUE SOURCES

There are multiple sources of revenue that fund our school, as listed below.

Revenue Category	Proposed Budget
State Aid/Foundation Grant	\$ 8,723,180
BOCES Income for Contractual Services	\$ 354,500
BOCES Income for Leased Space	\$ 135,000
Federal/State Grants Income	\$ 120,000
Liability Fund Transfer	\$ 75,000
Misc. Income	\$ 139,200
Appropriated Fund Balance	\$ 300,000
Reserves	\$ 180,000
Tax Levy	\$ 7,429,400
Revenues	\$ 17,456,280

SCHOOL BUDGET VOTE HOURS HAVE CHANGED
8:00 AM – 8:00 PM
HIGH SCHOOL AUDITORIUM LOBBY

SUMMARY OF BUDGET CATEGORIES

The following table provides a comparison by major components of the 2018-2019 proposed budget with the current 2017-2018 budget. The proposed 2018-2019 budget represents a **2% increase** in expenditures over the 2017-2018 budget and reflects the Board of Education’s continued commitment to control expenditures without sacrificing the level of education provided to our children.

Budget Category	Administrative	Program	Capital	2018-2019	2017-2018	\$ Inc/Dec	% Change
Board of Education	9,100			9,100	7,150	1,950	27.27%
District Meetings	4,350			4,350	4,250	100	2.35%
Central Administration	160,830			160,830	157,066	3,764	2.40%
Business Administration	269,113			269,113	264,163	4,950	1.87%
Business Operations	8,395			8,395	8,453	-58	-0.69%
Auditing	21,710			21,710	25,170	-3,460	-13.75%
Legal Services	63,584			63,584	66,200	-2,616	-3.95%
Operations			699,896	699,896	726,037	-26,141	-3.60%
Maintenance			325,620	325,620	306,806	18,814	6.13%
Insurance	92,500			92,500	85,000	7,500	8.82%
School Association Dues	9,500			9,500	9,000	500	5.56%
Refund for Taxes			6,000	6,000	6,000	0	0.00%
BOCES Admin	120,379			120,379	121,614	-1,235	-1.02%
Supervision/ Curriculum	604,824			604,824	538,796	66,028	12.25%
Instruction - General	152,000	4,788,846		4,940,846	4,940,347	499	0.01%
Teaching - Disabilities	76,500	2,904,132		2,980,632	2,857,648	122,984	4.30%
Library & Audiovisual		177,571		177,571	181,784	-4,213	-2.32%
Computer Assisted Instruction		626,419		626,419	536,993	89,426	16.65%
Counseling		242,097		242,097	226,059	16,038	7.09%
Health Services		106,570		106,570	105,028	1,542	1.47%
Psychological Services		94,306		94,306	93,702	604	0.64%
Co-Curricular Activities		55,500		55,500	55,029	471	0.86%
Interscholastic Athletics		240,988		240,988	240,791	197	0.08%
District Transportation	9,479	834,263	11,800	855,542	860,773	-5,231	-0.061%
Employee Benefits	254,990	3,126,673	240,332	3,621,995	3,674,228	-52,233	-1.42%
Debt Service			1,118,013	1,118,013	1,015,913	102,100	10.05%
Dollar Total	1,857,254	13,197,365	2,401,661	17,456,280	17,114,000	342,280	2.00%
Percentage Total	10.64%	75.60%	13.76%				

**SCHOOL BUDGET VOTE HOURS HAVE CHANGED
8:00 AM - 8:00 PM**

SUMMARY OF BUDGET CHANGES

Budget adjustments have been made to Business Administration to address increases in BOCES costs for services, such as nVision program management services and BOCES administrative costs associated with Worker’s Compensation (although Worker’s Compensation premiums have decreased). The decreased Operations cost is primarily due to the utility savings the District has benefited from through energy performance and capital projects. The School Association Dues is an adjustment to pay for School Boards Association dues and includes adding Erie I Policy Services to update our Board of Education policies. The increase in the Supervision/Curriculum line, which includes services to improve the instructional program and meet State mandates, also includes associated salaries and benefits of staff. The adjustments in Teaching – Disabilities is due to the increasing program and staffing costs associated with students with disabilities. The increase in Computer Assisted Instruction includes technology devices, applications, and online courseware. Counseling and Psychological Services allows increased staffing to address the increasing mental health needs of students. The District has increased Co-Curricular Activities for students (i.e., Trap Shooting, Bowling, and Golf as clubs); therefore, this line was adjusted based on costs associated mainly with supervision. The decrease in District Transportation costs is due to the anticipated decrease in the need for contracted transportation services for required transportation of out of district placed students with disabilities. The decrease in Employee Benefits is primarily due to a decrease in Worker’s Compensation premiums and adjustments made in costs associated with Teacher Retirement System and Health Insurance costs.



Manchester-Shortsville Central School District Tax Levy = Fiscal Responsibility!	
0%	2012-2013
1.9%	2013-2014
1.9%	2014-2015
1.2%	2015-2016
0.0%	2016-2017
0.0%	2017-2018
1.5%	2018-2019

CONTINGENT BUDGET

The State requires the District to report to the community the budget reductions that will be made to the proposed 2018-2019 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment and school supplies provided to students, and requires fees to be charged to the community for use of District facilities - such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation.

Contingent Item Reductions:		
Non-State-Aided Equipment		
Custodial & Maintenance		\$ 53,000
Elementary, Middle & High School Instructional Equipment		\$ 8,000
Reductions Attributed to Community Use of Facilities		\$ 6,000
District Equipment		\$ 45,000
TOTAL		\$ 112,000
Proposed Budget	Contingent Budget Reduction	Contingent Budget
\$17,456,280	\$112,000	\$17,344,280

Voting Information for Tuesday, May 15, 2018

SCHOOL BUDGET NOTICE

Budget Adopted for the Current Year \$17,114,000
 Budget Proposed for 2018-2019 \$17,456,280
 Increase/Decrease with Current Year \$342,280

Percent Change in the Budget 2%
 Percent Change in Consumer Price Index 2.13%

Contingent Budget \$17,344,280

The annual budget vote for the fiscal year 2018-2019 by the qualified voters of the Manchester-Shortsville School District, Ontario County, New York, will be held at the High School Auditorium Lobby in said District on **Tuesday, May 15, 2018**, between the hours of **8:00 am and 8:00 pm**, prevailing time, at which time polls will be opened to vote by paper ballot.

VOTER QUALIFICATIONS

Voters at the annual meeting or any special school district meeting must possess the following qualifications:

- A citizen of the United States.
- At least eighteen (18) years of age.
- A resident within the District for a period of at least thirty (30) days prior to the day of the vote.

ABSENTEE BALLOTS

Applications for absentee ballots for election of the members of the Board and the adoption of the annual budget may be applied for at the office of the Clerk of the District in the District Office. Such applications must be received by the Clerk of the District or designee of the School Board at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election if the ballot is to be delivered personally to the voter.

BOARD OF EDUCATION VACANCIES

One seat on the District Board of Education will become vacant on June 30, 2018. Qualified voters of the District will elect one (1) Board member at the annual school election on May 15, 2018. The term for this seat will be five (5) years.

All newly-elected candidates are required to attend Fiscal Training during the first year of term.

QUALIFICATIONS FOR SCHOOL BOARD CANDIDATE

- Be a resident in the Manchester-Shortsville Central School District for at least one year prior to the day of the election.
- Be at least eighteen (18) years of age or older.
- Be a citizen of the United States.
- Be able to read and write.
- A school Board member does not have to be a taxpayer. Employees of a school district may not be a member of the Board of Education. No more than one member of a family may be a member of the same Board of Education in any school district. Individuals removed from any office of any school district within one year of the day of the election may not be elected to a Board of Education.



Red Jacket Board of Education Candidates

Heather Bachman



I have lived in the Red Jacket community since 2004 with my husband Andy. We have two sons. Kole is in 6th grade and Ian is in 4th grade. I am an active parent volunteer at Red Jacket CSD. I also serve on the Red Jacket PTSA Executive Board and am a parent representative to the Red Jacket Elementary Building Council. I am currently pursuing a Master's Degree in Educational Administration and Leadership at the University of Scranton. I also have a Master's Degree in Curriculum Development and Instructional Technology from SUNY Albany and a Bachelor of Science Degree in Health Education from SUNY Cortland.

I have been in education all my life either as a student, a teacher, or as an educational staff developer. I love school! I began teaching 23 years ago at Newark Middle School as a health education teacher. For the past 20 years, I have provided research-based professional development, training, and technical assistance to schools and their communities through my role at the Genesee Valley BOCES. The focus of my work is on supporting schools with creating and enhancing supportive learning environments that promote academic achievement and reduce barriers to learning. I collaborate with school communities around areas related to school climate and culture, health education, school health and wellness, and social and emotional learning.

From 2014-2017, I was also a daily substitute teacher at Red Jacket Elementary School. In those three years, I substitute taught over 300 school days. It was during this time that I really came to know and grew to care about so many Red Jacket students, their families, and school staff members. I am passionate about supporting our young people and want them to achieve academically, be healthy, happy, and safe, and grow into caring and productive adults.

I am running for a seat on the Red Jacket Board of Education because I want to take a more active role in supporting our students, their families, our school district, and staff. My decision to run for the School Board is based on my passion for excellence in education and is an extension of my desire to help support our young people and our school district to be the absolute best it can be! Issues such as maximizing financial resources, maintaining educational excellence, and enhancing the academic, physical, emotional, and social health of our students are at the forefront of my mind as I pursue a seat on the Red Jacket Board of Education. I am an effective communicator, decision maker, and community partner. I believe my knowledge, experience, and enthusiasm would allow me to effectively contribute to the support of our students, the community, and our school district in ways that are aligned with our vision and goals for student success. I welcome the opportunity to serve our school community as a Board of Education member. Thank you for considering me as the next elected School Board member at Red Jacket Central School District!

Eric Schaertl



My name is Eric Schaertl. I'm the husband of Donna and the father of Jared, Savanna, Devon, McKenzie, and Ethan. I graduated from RJC in 1978. After graduating from West Point in 1982, I served nearly 23 years as an active duty Army Officer. Upon retiring from the Army, we moved to Shortsville to raise our family. We've been living here since the fall of 2004. In 2011, my fellow junior football coach, Mike Liberty, convinced me to participate in the RJC capital project working group that he was leading. Involvement in that project led me to run for the School Board in 2013. I've been a current member of the School Board for the last 5 years, and actively participated in our latest capital project effort led by Board Member, Rich Vienna.

My educational background consists of a Bachelor of Science in Engineering Mechanics from West Point, and Master's Degrees in Education, Mathematics, and Mechanical Engineering from Drexel University. I currently work the Syracuse University Army ROTC program as both the recruiter and the military history instructor. My free time consists mostly of hunting, working outside, and watching my children participate in school athletics.

I believe our Administration and School Board have made numerous significant positive improvements to our school while remaining fiscally conservative. Of course, there's always more to do, and I am still motivated to work towards that end. That's why I'm running again for the School Board. We need to see the current capital project to completion. We need to continue to focus on preparing our children to be successful adults, while keeping our school financially viable. We need to continue to hunt for new opportunities for our students, while minimizing the cost to our community.

Thank you.

School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2017-18 School Year	Budget Proposed for the 2018-19 School Year	Contingency Budget for the 2018-2019 School Year						
Total Budgeted Amount, Not Including Separate Propositions	\$ 17,114,000	\$17,456,280	\$17,344,280						
Increase/Decrease for the 2018-19 School Year		\$342,280	\$230,280						
Percentage Increase/Decrease in Proposed Budget		2.0%	1.35%						
Change in the Consumer Price Index		2.13%							
A. Proposed Levy to Support the Total Budgeted Amount	\$7,319,605	\$7,429,400							
B. Levy to Support Library Debt, if Applicable									
C. Levy for Non-Excludable Propositions, if Applicable									
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy									
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$7,319,605	\$7,429,400		\$7,319,605					
F. Total Permissible Exclusions	\$1,399	\$0							
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions	\$7,518,954	\$7,619,304							
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$7,318,206	\$7,429,400							
I. Difference: G - H (Negative Value Requires 60.0% Voter Approval)	\$200,748	\$189,904							
Administrative Component	\$1,857,286	\$1,895,636	\$1,891,636						
Program Component	\$12,975,001	\$13,044,378	\$12,995,378						
Capital Component	\$2,281,713	\$2,516,266	\$2,457,266						
<p>The State requires the District to report to the community the budget reductions that will be made to the proposed 2018-2019 budget if the budget is defeated by the community. Contingent budget regulations require the District to remove Non-State-Aided equipment and school supplies provided to students, and requires fees to be charged to the community for use of District facilities - such as the Red Jacket Hoops, adult education, CYO, AAU, Finger Lakes Youth Football, other local individual groups including adult basketball, volleyball, and summer youth recreation.</p>									
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Capital Reserve Buses Establishment	\$5,000,000								
Bus Purchases - 3 Full Size Diesel Buses, 1 Wheel Chair Small Bus	\$455,000								

	Under the Budget Proposed for the 2018-19 School Year
Estimated Basic STAR Exemption Savings ¹	\$810

The annual budget vote for the fiscal year 2018-19 by the qualified voters of the Manchester-Shortsville Central School District, Ontario County, New York, will be held at Red Jacket High school(s) in said district on **Tuesday, May 15, 2018 between the hours of 8:00am and 8:00pm**, prevailing time in the **auditorium lobby**, at which time the polls will be opened to vote by voting paper ballot.

1. The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.



Manchester-Shortsville
 Central School District
 1506 Route 21
 Shortsville, NY 14548

NON-PROFIT
 US POSTAGE PAID
 CANANDAIGUA,
 NY 14424
 PERMIT NO. 161

ECRWSS
 POSTAL PATRON

#1 BUDGET PROPOSITION

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to levy the necessary tax for and appropriate a sum not to exceed \$17,456,280 for the purpose of the General Fund Budget for the 2018-2019 school year.

YES NO

#2 BUS PURCHASE RESERVE PROPOSITION

RESOLVED: that the Board of Education of the Manchester-Shortsville Central School District, County of Ontario, New York, is hereby authorized to create/continue a Capital Reserve Fund pursuant to Section 3651 of the Education Law (to be known as the "Bus Purchase Reserve Fund"), with the purpose of such fund being to finance acquisition of buses and costs incidental thereto, the ultimate amount of such fund to be five million dollars (\$5,000,000), plus earnings thereon, the probable term of such fund to be ten (10) years, and the source from which the funds shall be obtained for such Reserve is (i) the transfer of the entire balance held in said District's existing Bus Reserve Fund established in May of 2012 pursuant to Education Law Section 3651 (such balance being in the current approximate amount of \$1,369,348), (ii) amounts from budgetary appropriations from time to time, and (iii) unappropriated fund balance made available by the Board of Education from time to time, all to the extent permitted by law. From this fund, the District is hereby authorized to purchase three (3) 63-passenger diesel buses, not to exceed \$381,000, and one (1) 30-passenger wheel chair bus, not to exceed \$74,000, during the 2018-2019 school year and expend payment from the bus reserve.

YES NO

#3 BOARD OF EDUCATION

There is one (1) vacancy to be filled on the Board of Education. You may vote for no more than one candidate or write-in. One blank has been provided for any write-in vote. Any ballot with more than one indicated vote will be declared void.

VOTE FOR ANY ONE (1):

 HEATHER BACHMAN

 ERIC SCHAERTL

 _____
 WRITE IN