

POLICY

2017

7210.1

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STUDENTS - RETENTION

RETENTION

The Board of Education recognizes that the decision to promote or retain a child will affect that child for the rest of their school career. It's a decision with an intense short and long-term impact on students and their families. This decision is not to be made in isolation, but rather through a team composed of relevant stakeholders. This decision making team must consider the many factors that appear to predict a child's success if retained or promoted, and not simply the lack of academic achievement.

- Students will be retained **only** for developmental reasons.
- Retentions, when deemed necessary, will take place **prior** to third grade.
- Students who are experiencing academic difficulties will be referred to the Response-to-Intervention Team to develop an intervention plan,
- Intervention Team to develop an intervention plan.
- Students **will not** be retained more than once during their elementary school career.

At the very minimum, the following considerations **must** be taken into account prior to a retention recommendation:

- Preschool experience
- Current grade/age/size/gender
- Previous grade retention
- Primary language
- Social maturity
- Experiential Background
- Siblings
- Emotional or conduct disorder
- Family support systems
- Student mobility and attendance
- Current academic achievement
- Student's attitude and motivation
- History of learning disability
- History of how student responded to interventions
- Estimate of Intelligence

Adoption Date: 1/19/17