

Parent and Family Engagement Policy 2016-2017

Hyde Park Middle School
Title I

What is the Parent and Family Engagement Policy?

- It is our goal that our staff works collaboratively with parents for the success of all students and the betterment of the school.
- HPMS will involve parents in an organized, ongoing, and timely way in the planning, review and improvement of Title I programs, the school improvement plan, and the Parent and Family Engagement Policy.

Planning the PFEP

- HPMS will convene an annual meeting in the fall at a convenient time for parents to evaluate this policy
- Parents will be notified of this meeting via ParentLink message the week prior.
- Parents who are unable to attend can view the policy and planning documents on the school website.

Annual District-Wide Parent Survey Results

- Goal 4: Engagement – 81.1%
- Goal 5: Happy with School – 90%
- Goal 5: Student Safety – 79.6%
- The results of this survey are used to develop the PFEP
- The target percentage for the 2018 – 2019 school year is 93% for each goal.

The Educational Involvement Accords

- The Educational Involvement Accords are integrated into the registration process through Infinite Campus. Parents must review the Accords prior to completing their child's registration.
- Administrators and teachers will have access to the Accords whenever needed for parent/student conferences or other occasions.

Parent Expectations

- Parents are expected to take an active role in their child's education.
- Parents will have open lines of two-way communication with the teachers and administration of HPMS.
- Trainings will be provided to assist parents in working with their students in the areas of math and reading. (Family Technology Night is Thursday, 9/29/16 from 5:00 – 7:30).

Administration and Staff Expectations

- Provide assistance in understanding the Nevada Academic Content Standards (NVACS), state and local assessments, the requirements of Title I, the monitoring of their student's academic progress, and how to work with staff to improve the achievement of the student.
- The following resources are available: AIMS Web,, Compass Learning, Read 180, System 44,ALEKS, Tenmarks, Infinite Campus, ParentLink Messages, School Website updates, Open House, Family Technology Night, and PAC meetings.

Administration and Staff Expectations

- Provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students to meet the NVACS.
- The following resources will be used: professional development, supplemental programs and materials, progress monitoring, progress reports, KAGAN strategies, Pre-AP strategies, professional learning communities, and common assessments.

Administration and Staff Expectations

- Offer parent involvement opportunities in the school that will include opportunities for parents to volunteer and be involved in school activities.
- The following opportunities will be available this year: Open House, Family Technology Night, Da Vinci Night, the parent-involvement committee, participation in school decision-making, participation in Title I budget planning, PAC meetings, review of student course selection, classroom volunteers, and WATCH D.O.G.S.

Administration and Staff Expectations

- Educate teachers, pupil service personnel, principals, and other staff in the areas deemed important or necessary through parent input. Parents can communicate any areas of concern that they feel are important for staff development during PAC meetings, on the PAC meeting evaluation forms, or via the school website under the “Contact Us” tab. All communication sent through these channels is viewed by an administrator. These areas of concern will be addressed at monthly staff meetings or through trainings, when applicable. Ongoing trainings are currently being held in the following areas:

Administration and Staff Expectations

- Google Classroom
- Effective use of technology
- English Learner strategies
- Issues affecting our students, i.e. bullying, signs of suicide, depression, etc.
- Strategies for struggling learners
- Classroom management

Administration and Staff Expectations

- Ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a uniform format and, to the extent applicable, in a language the parents can understand. These formats include:
 - Notices sent home with students
 - School newsletter
 - School website
 - ParentLink messages
 - Social media posts (follow us on Twitter @HydePark_MS)

Administration and Staff Expectations

- The administration will coordinate and integrate parent activities with the following programs:
 - PAYBAC
 - Three-Square
 - Operation School Bell
 - Family and Community Engagement Services (F.A.C.E.S.)
- Provide reasonable support for parent involvement as parents may request, which are:
 - Translators upon request
 - PAC meetings
 - Evaluation sheets
 - Website contact
 - Parent involvement committee

The Parent Involvement Policy in summation

- The key to student success is a partnership between the parents and the staff of Hyde Park Middle School. Hyde Park will continue to work diligently to provide an environment that will foster parent participation in decision-making and issues related to the “Education for Mastery” of all students.