

LIVINGSTON UNION SCHOOL DISTRICT

August 10, 2017

AMENDED

REGULAR BOARD MEETING

**District Board Room
922 B Street, Livingston**

**Closed Session: 5:30 P.M.
Public Session: 6:00 P.M.**

AGENDA

- I. SEATING OF NEWLY APPOINTED BOARD MEMBER AND DECLARATION OF REMUNERATION**
The Superintendent will administer the oath of office to the newly appointed Board member. The board member will also declare remuneration option provided by the district.
- II. CALL OPEN SESSION TO ORDER**
Identify closed session items and adjourn to closed session. The public may comment on closed session items prior to adjournment into closed session. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.
- III. CLOSED SESSION (DISTRICT OFFICE CONFERENCE ROOM)**
- A. Conference with Labor Negotiator
District Negotiator: Superintendent, Andrés Zamora
Employee Organization(s): LETA
- IV. RECONVENE TO OPEN SESSION**
The Board will reconvene in the District Board Room at 6:00 P.M.
- V. PLEDGE OF ALLEGIANCE**
- VI. REPORT AND/OR ACTION OF CLOSED SESSION ITEMS**
The Board will briefly report on and/or take action at this time on items discussed in closed session.
- VII. PUBLIC COMMENTS**
The public is invited to address the Board at this time on matters not on the agenda but within the Board's jurisdiction. In accordance with the Brown Act, the Board is unable to hold discussion or take action at this time but may refer the issues for further consideration. The period for public comments is limited to 15 minutes. The maximum for any one speaker is 3 minutes and are requested to state their name for the record.

If the public wishes to speak on a specific item listed on the agenda, we ask that you please complete a "Request to be Heard" card and present it to the Superintendent's secretary before your item of interest is presented. The Board President will invite you to speak on the agenda item prior to Board deliberation. In the interest of time and order, each speaker is limited to 3 minutes with a maximum of 15 minutes per agenda item.

VIII. CORRECTIONS TO AND APPROVAL OF AGENDA

IX. REPORTS, SPECIAL PRESENTATIONS, SHOWCASES, AND RECOGNITIONS

- A. Special Recognition: Prusso and Walnut Child Development Centers
- B. Superintendent's Reports and Updates

X. CONSENT AGENDA

Items listed under Consent Agenda are considered to be routine administrative functions and are acted on by the Board of Education in one motion and one vote. Any item under the Consent Agenda may be discussed; however, if the item needs further clarification and discussion, it may be removed from the Consent Agenda at the request of a Board Member or the Superintendent, and considered separately. Information concerning the following items has been provided to the Board for study prior to the Board meeting and is available upon request from the Superintendent's office at 922 B Street. It is understood that the Superintendent recommends approval of all consent items, unless otherwise noted.

- A. Approval of June 1, 2017 Special Meeting Minutes
- B. Approval of June 8, 2017 Regular and Special Meeting Minutes
- C. Approval of August 1, 2017 Special Meeting Minutes
- D. Approval of Warrants
- E. Approval of Designated Personnel Items
- F. Acceptance of Williams Quarterly Report Summary April 1, 2017 through June 30, 2017
- G. Approval of Speech/Language Therapy Services**

XI. NEW BUSINESS

A. UPDATE: 2017 GENERAL OBLIGATION REFUNDING BONDS AND ELECTION OF 2005 SERIES B GENERAL OBLIGATION BONDS

Staff will report on the recent bond sale of the district and discuss the cost savings.

B. 2017 SUMMER S.T.R.E.A.M. ACADEMY

Assistant Superintendent, Kuljinder Sekhon, will report on the outcomes of this year's summer S.T.R.E.A.M. Academy.

C. FACILITIES/MAINTENANCE PROJECTS UPDATE

Staff will provide an update on the district's facilities/maintenance projects completed over the summer and developing projects.

XI. NEW BUSINESS, continued

D. BOARD POLICY 6170.1 “TRANSITIONAL KINDERGARTEN”

The Board will be requested to approve board policy revisions.

E. COMMUNICATION, INFORMATION, AND FUTURE AGENDA ITEMS

Governance team members may report on activities such as school visits, meetings, and conferences. Board members may also propose future agenda items and request special reports.

XII. ADJOURNMENT

In compliance with the Americans with Disabilities Act, if you need special assistance to participate in this meeting, please contact the Superintendent's office at 209-394-5421. Notification 48 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accessibility to this meeting. Special Board meetings are posted 24 hours in advance, therefore, above timelines will not apply.

All documents provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 922 B Street, Livingston, CA during normal business hours.

Posted: August 4, 2017

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item IX: Reports, Special Presentations, Showcases, and Recognitions

Board Consideration: Action Information/Discussion

Enclosure(s): Calendar of Events

- A. Special Recognition:** Prusso and Walnut Child Development Centers – Both of LUSD state pre-school centers went through the Quality Rating Improvement System “QRIS” review. This rating system is part of a block grant in which funding is only allocated to centers if they receive a “high quality” or “high quality plus” rating. After only its second year of opening, Prusso CDC received a “high quality” rating. Walnut CDC received the highest rating possible of “High Quality Plus”. Each center will receive grant funding of \$8,100. Samantha Thompson, Early Education Program Manager with Merced County Local Child Care & Development Planning Council will be present to give special recognition to the two centers and the district.

- B. Superintendent’s Reports and Updates:** Superintendent Zamora and staff will verbally report on various “district happenings,” which are not included in written reports and are of importance and of interest to the Board.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item X: Consent Agenda (AMENDED)

Board Consideration: Action Information/Discussion

Attachment(s): Personnel Items (pg. 2.1)
Williams Quarterly Report (pg. 2.2)

Enclosure(s): June 1, 2017, June 8, 2017 and August 1, 2017 Meeting Minutes and Warrant Register

- A. Approval of June 1, 2017 Special Meeting Minutes:** Minutes enclosed.
- B. Approval of June 8, 2017 Regular and Special Meeting Minutes:** Minutes enclosed
- C. Approval of August 1, 2017 Special Meeting Minutes:** Minutes enclosed.
- D. Approval of Warrants:** Warrant Register for the month of August.
- E. Approval of Designated Personnel Items:** See Attachment (pg. 2.1)
- F. Acceptance of Williams Quarterly Report Summary April 1, 2017 through June 30, 2017:** No complaints filed. (pg. 2.2)
- G. Approval of Speech/Language Therapy Services**
 - 1. Bilingual speech therapy services to be provided to LUSD students by Speech Language Pathologist, Olga De Leon. Services to be provided for the 2017-2018 school year will not exceed 650 hours, unless agreed upon, at the rate of \$95 per hour.
 - 2. Speech Therapy Services to be provided to LUSD students by Lynda Reece, M.A., CCC-SLP. Services for the 2017-2018 school year will be provided on an as needed basis, not to exceed 24 hours per month at the rate of \$80 per hour.

Recommended Action

To approve Consent Agenda.

- AMENDED -
ATTACHMENT A

Livingston Union School District
Consent Agenda – Personnel Items
Board Meeting – August 10, 2017

Public Employees: Certificated

A. Employment Approval:

1. Adriana Martinez, Teacher, Selma Herndon, Temporary Full Time Employment, effective 8/1/17 – 6/6/18.
2. Maria Gonzalez, Teacher, Selma Herndon, Full Time Employment, effective 8/1/17.
3. Helen Farnetti, Teacher, Livingston Middle School, Full Time Employment, effective 8/1/17.

B. Resignations/Retirements:

Deborah Butler, Teacher, Livingston Middle School, Resignation, effective 6/30/17.

Public Employees: Classified

A. Employment Approval:

Deysi Maldonado, Academic Clinician, Selma Herndon, Employment, effective 8/15/17.

B. Resignations/Retirements:

1. Denise Guillen, Academic Clinician, Yamato Colony, Resignation, effective 6/6/17.
2. Adriana Martinez, Academic Clinician, Selma Herndon, Resignation, effective 6/6/17.
3. Ana Espinoza, Yard Duty/Café Monitor, Selma Herndon, Resignation, effective 6/6/17.
4. Iridiana Leon, Cafeteria Monitor, Livingston Middle School, Resignation, effective 6/6/17.
5. Saraly Espinoza, CDC Secretary, Prusso Child Development Center, Resignation, effective 8/10/17.
6. Lucia Garcia, CDC Cook, Prusso Child Development Center, Resignation, effective 8/11/17.
7. Chantal Acosta, Academic Tutor, Yamato Colony, Resignation, effective 6/6/17.
8. Deysi Maldonado, Academic Tutor, Selma Herndon, Resignation, effective 6/6/17.
9. Bertha Zamora, Yard Duty/Café Monitor, Livingston Middle School, Resignation, effective 6/6/17.

Quarterly Uniform Complaint Report Summary for Submission to Merced County Office of Education

Quarter Covered by this Report	<input type="checkbox"/> January to March	<input checked="" type="checkbox"/> April to June	<input type="checkbox"/> July to September	<input type="checkbox"/> October – December	2017
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Textbooks & Instructional Materials: Enter zero in any cell that does not apply.			Facilities			Teacher Vacancy & Misassignment			Totals		
# of complaints received in quarter	# of complaints resolved	# of complaints received in quarter	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved	# of complaints received in quarter	# of complaints resolved	# of complaints unresolved
0	0	0	0	0	0	0	0	0	0	0	0

Submitted by:	Maria Torres-Perez
Title:	Director of Categorical Programs
School District:	Livingston Union
Telephone:	(209) 394-5430

PLEASE RETURN VIA E-MAIL NO LATER THAN August 1, 2017 TO:
Heather Woody – Merced County Office of Education – hwoody@mcoe.org

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item XI, A: Update: 2017 General Obligation Refunding Bonds and Election of 2005 Series B General Obligation Bonds

Board Consideration: Action Information/Discussion

Attachment(s): None

Background

On April 13, 2017, the Board authorized a Resolution of Intent to refinance the remaining outstanding Election of 2005, Series A Bonds issued in 2006 that had a par amount of \$3,545,000 with the 2017 General Obligation Refunding Bonds and also to issue the remaining \$5,000,000 of Election of 2005 authorization through a new Series B Bonds issue. This resolution authorized District Staff and A. M. Peché & Associates LLC as financial advisor, Jones Hall, A Professional Law Corporation, as bond counsel and RBC Capital Markets as underwriter (collectively the "Financing Team") to begin this work.

At that time, it was estimated that the District could issue the 2017 GO Refunding Bonds that would provide approximately \$485,916 in nominal savings, \$391,382 of net present value savings (in today's dollars) or 11.04% of net present value savings to the outstanding Series A Bonds of \$3,545,000. Government Finance Officers Association Standards recommend a net present value savings of at least between 3% and 5% for an economic refinancing. On June 1st, the Board reviewed the first reading of the Resolution of Issuance for the Series B Bonds. Since it was possible that the Series B issuance would include Capital Appreciation Bonds ("CABs") and the maturity would be up for 30 years until 2047, it was necessary to having a reading of the Resolution before taking formal action. On June 8th, the Board authorized the Resolution of Issuance for the 2017 GO Refunding Bonds and also approved the possible issuance of CABs for the Series B Bonds. The Board was informed at this time that the District had maintained its "A+" rating from Standard and Poor's ("S&P") and that it was likely that bond insurance would be sought from a bond insurer with a "AA" rating from S&P.

On July 12th there was a prepricing call for the bonds that included the Superintendent, the Director of Business and Fiscal Services, a representative from the County Treasurer's Office and the Financing Team. Due to a favorable interest rate environment, growth in assessed values, and favorable S&P ratings, it was determined that CABs would not be necessary and that the issue could be sold with all Current Interest Bonds. Furthermore, it was determined that it was not necessary to sell the Series B Bonds with a 30-year maturity to stay under the \$30 per \$100,000 of assessed value. It was possible to have the Series B Bonds structured with a 19-year maturity and still stay under the \$30 per \$100,000 of AV threshold required by Proposition 39. On the following day July 13th, the 2017 GO Refunding Bonds and Series B Bonds were sold to investors.

The sale of the 2017 GO Refunding Bonds provided \$556,109 in nominal savings, \$478,295 of net present value savings (in today's dollars) or 13.49% of net present value savings to the outstanding Series A Bonds of \$3,545,000 while maintaining the same maturity of August 1, 2030. The Series A Bonds were paid off in full on August 1st.

Agenda Item XI, A—Continued

The Series B Bonds will mature in 19 years with the final maturity on August 1, 2036. Based on preliminary numbers run in May with a maturity on August 1, 2046, it was estimated that total principal and interest of the Series B issue would have been \$10,086,973. The final principal and interest for the Series B issue was \$8,556,840 with the 19-year structure. Therefore, by shortening the maturity on the Series B issue to 19-years, it saved District taxpayers approximately \$1,530,133. The bond issues closed on Thursday, July 27th. The County Treasurer was very complimentary of the District Staff and Financing Team in their diligence to structure the optimal bond structures for both the 2017 GO Refunding Bonds and the Series B Bonds that saved taxpayers money in the long run.

Albert M. Peché of A. M. Peché & Associates LLC will give a brief presentation and answer any questions from the Board and public.

Recommended Action

No action required. Presented for information and discussion only.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item XI, B: 2017 Summer S.T.R.E.A.M. Academy

Board Consideration: Action Information/Discussion

Attachment(s): Summer Academy 2017 Board Report (pgs. 5.1 – 5.6)

Background

This summer’s S.T.R.E.A.M. (Science, Technology, Reading, Engineering, Art and Math) academy was offered to students in grades TK – 7th. The academy was housed at Yamato Colony and Livingston Middle from June 13 – July 11, 2017. In addition to the S.T.R.E.A.M academy, other summer opportunities were available such as the Reading Campaign program at Campus Park Elementary, summer DLA for grades 7-8, LMS credit recovery and parent classes.

Discussion

Attached is a written summary report covering enrollment, attendance, pre/post assessment results, STAR Reading results, teacher feedback and next steps. The report also contains information regarding the Summer Reading Campaign at Campus Park and parent classes offered at Yamato Colony.

Recommended Action

Presented for information and discussion. No action required.



*School Stopped for the Summer,
But Learning Never Stopped for
LUSD Students!*

Summer Academy 2017 Board Report

**S.T.R.E.A.M.
(SCIENCE TECHNOLOGY READING ART & MATHEMATICS)**

GOAL: The academy’s focus was to provide enriching intervention to students who are performing below grade level standards, and who are at greater risk for learning regression during the summer break.

Enrollment

Grade Level	Registered to attend	First Rotation Average (6/13-6/21)	Second Rotation Average (6/22-6/29)	Third Rotation Average (6/30-7/11)
TK-3	275	192.7	207	186
4-8	343	271.6	266.8	271.5
Total	618	464.3	473.3	457.5

Attendance

Grade Level	Average Attendance (% of students 80% or more of the session; 16 or more days)
TK	73% (8/11)
Kindergarten	79% (31/39)
First	83% (38/46)
Second	64% (38/59)
Third	79% (37/47)
K-3 SDC	78% (7/9)
Fourth	72% (44/61)
Fifth	66% (37/56)
Sixth	67%(32/48)
Seventh	74% (51/69)
4-8 SDC	77% (10/13)
DLA (Incoming 7th Graders)	96% (23/24)
DLA (Incoming 8th Graders)	100% (25/25)

Summer Academy Attendance Support

Summer Academy Secretary called home daily.

Livingston Community Liaison made phone calls and did home visits.

Attendance incentives including prizes and field trips were provided.

Lower grades went to the movies, and middle school students including students in Credit Recovery and DLA went to UC Santa Cruz.

Daily Attendance Incentives of approved healthy snacks were provided.

Grade Level Themes

Grade Level	Theme
TK	Fairy Tales
Kindergarten	Farm Animals
First	Sun, Moon and Stars
Second	Rocks
Third	Life Cycles
K-3 SDC	Water Properties
Fourth	Energy and Motion
Fifth	Watery Planet
Sixth	Carnival
Seventh	Genetics

Pre/Post Assessment (Teacher Created)

Grade Level	Pre Assessment Average %	Post Assessment Average %
TK	71%	85%
Kindergarten	75%	94%
First	43%	75%
Second	29%	78%
Third	9%	44%
K-3 SDC	13%	50%
Fourth	25%	62%
Fifth	39%	67%
Sixth	35%	55%
Seventh	10%	53%
4-8 SDC	15.4%	80%
DLA (Incoming 7th Gr.)	38%	73%
DLA (Incoming 8th Gr.)	69%	71%

STAR Reading Percentages

Grade Level	% of students with no regression and/or growth	% of students with regression
First Grade	63%	37%
Second Grade	78%	22%
Third Grade	58%	42%
Fourth Grade	76%	24%
Fifth Grade	83%	17%
Sixth Grade	65%	35%
Seventh Grade	38%	62%
DLA (Incoming 7th Gr.)	67%	33%
DLA (Incoming 8th Gr.)	58%	42%

AR Reading Incentives

- Library-Books and school supplies for top readers.
- Electronic devices (Nook and Kindle)
- Basketball door hoop, board games, lego sets, etc.

Oral Projects

- Worked on a group project, and communicated with each other about what they did and how it can be improved.
- Students worked in pairs, and then shared their findings with the entire class.
- Students individually shared with their whole class about what they learned.
- Students' oral reports were videotaped.

Teacher Feedback

- “It was fun and educational to collaborate with other teachers and create a unit. It sounds like a great deal of work but it is very educational and adventurous to explore what is out there to complement your thematic unit. Most important of all, the students truly benefit the most by being exposed to a great deal of information from the teacher. They, the students, were able to make all kinds of connections to some of the information that was presented. All in all, it was fun and educational for me, as a teacher.”
- “Yes, the rotating schedule supports student learning. When students are immersed in one subject area at a time, it allows for more depth and rigor in daily class instruction. There is more time to practice and build on needed skills.”
- “Some type of sports equipment during recess will keep students active and productive and decrease student behavior issues.”
- “Suggestions...I would like to suggest we add extra time each day to allot for 3 day weekends.”

Reading Campaign at Campus Park

Goal: Encourage LUSD students to read during the summer months so they would not regress and would continue to build their reading skills.

Location: Campus Park

Days: Tuesday/Thursday

Participation: 499 students participated in the AR Reader Program

First and second place winners in grades K-7th, and first place winner in TK. Winners received prizes in a beach theme bag. The beach bag was filled with many prizes including:

- Activity Book
- Colors/Crayons
- Visors
- Inflatable beach ball
- Toys
- Beach towel
- Much more

Each time students attended the library, they had opportunities to earn small prizes such as stickers and pencils and a book.

Parent Classes at Yamato Colony

A total number of 67 parents participated in one or more of the parent classes offered from June 14-June 30 at Yamato Colony. These classes consisted of Family Zumba, English Language Acquisition through Arts and Crafts, and Nutrition Education. Below are times and days when the classes were offered.

8:00 a.m. - 10:30 a.m. (Tuesdays and Thursdays)

English Language Learning through Arts and Crafts and Nutrition

8:00 a.m. - 9:30 a.m. (M, W, F)

Family Fitness through Zumba

Next Steps

- Continue with the rotation schedule
- Continue with Pre/Post Assessment
- Continue with using STAR Reading as another measurement tool
- Emphasize on student talk and oral presentations
- Consider extending the summer academy session day and end session by July 4th.



LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item XI, C: Facilities and Maintenance Projects Update

Board Consideration: Action Information/Discussion

Attachment(s): None

Background

Every year the Maintenance, Operations, and Transportation (MOT) department seizes the summer break as an opportunity to complete as many facility projects as possible in order to minimize disruptions during the school year. The MOT’s preventative maintenance plan is strategically scheduled to ensure projects are completed and school campuses are ready before the start of the new school year. This includes annual “deep-cleaning” of classrooms and offices and furniture and flooring repairs and upgrades.

Discussion

In addition to the annual summer schedule of preventative maintenance projects, several safety improvements were completed based on recommendations from our emergency and safety audits this past year. The first phase of modernization projects on replacing old portable classrooms and completion of Phase 2 of the Selma Herndon restroom/site improvements also took place this summer.

Staff will provide an overview of projects that were completed during the summer break and update the Board on developing projects related to facilities and maintenance.

Recommended Action

Presented for information and discussion. No action required.

LIVINGSTON UNION SCHOOL DISTRICT

Regular Board Meeting

August 10, 2017

Agenda Item XI, D: Board Policy 6170.1 "Transitional Kindergarten"

Board Consideration: Action Information/Discussion

Attachment(s): BP 6170.1 "Transitional Kindergarten" (7.1 – 7.4)

Background

Pursuant to Education Code (EC) 48000, children are eligible for kindergarten enrollment if they have their fifth birthday on or before September 1 in that school year. Any child whose birthday is after September 1 and is between September 2 and December 2 must be offered a transitional kindergarten program. Transitional kindergarten is defined as the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.

Discussion

The district's current policy does not allow for students whose fifth birthday is after December 2 to be admitted into transitional kindergarten at the beginning of the school year.

Education Code 48000, as amended by Assembly Bill (AB) 104 (Ch. 13, Statutes of 2015), states the district may, at its discretion, determine whether to allow admittance of children whose fifth birthday is after December 2 at any time during the school year, including the beginning of the year.

The policy has been revised to reflect AB 104 and allow for admittance at the start of the school year for students whose fifth birthday is after December 2.

Recommended Action

To approve revisions to BP 6170.1 "Transitional Kindergarten"

TRANSITIONAL KINDERGARTEN

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The program shall assist TK children in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in program development, implementation, and evaluation.

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Eligibility

The district's TK program shall admit children whose fifth birthday is from September 2 through December 2. (Education Code 48000)

Parents/guardians of eligible children shall be notified of the availability of the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

(cf. 5111 - Admission)

(cf. 5111.1 - District Residency)

(cf. 5111.12 - Residency Based on Parent/Guardian Employment)

(cf. 5141.22 - Infectious Diseases)

(cf. 5141.3 - Health Examinations)

(cf. 5141.31 - Immunizations)

(cf. 5141.32 - Health Screening for School Entry)

Priority in the district's TK program will be given to students whose fifth birthday is from September 2 through December 2; however, if space is available in an existing TK classroom, the district may on a case-by-case basis allow admittance of students as follows:

1. Upon request of a child's parents/guardians, the district may, ~~on a case-by-case basis~~ after the Superintendent or designee determines that it is in the child's best interest, admit into the district's TK program a child whose fifth birthday is on or before September 1 and who is therefore eligible for kindergarten.

TRANSITIONAL KINDERGARTEN (continued)

2. ~~On a case-by-case basis,~~ The district may at any time during the school year, **including the beginning of the school year,** admit into the TK program a child whose fifth birthday is after December 2 of that same school year, provided that ~~(the child is admitted during the school year on or after his/her fifth birthday and)~~ **space is available in an existing transitional kindergarten classroom and that** the Superintendent or designee recommends that enrollment in a TK program is in the child's best interest. Prior to such enrollment, the child's parents/guardians shall be provided information regarding the advantages and disadvantages and any other explanatory information about the effect of early admittance. (Education Code 48000)

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)
(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

(cf. 5148.3 - Preschool/Early Childhood Education)
(cf. 6011 - Academic Standards)
(cf. 6174 - Education for English Language Learners)

The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the district's kindergarten program.

(cf. 6111 - School Calendar)
(cf. 6112 - School Day)

TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

(cf. 4112.2 - Certification)

TRANSITIONAL KINDERGARTEN (continued)

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (Education Code 48000)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed Kindergarten Continuance Form for kindergarten attendance.

However, whenever children who would otherwise be age-eligible for kindergarten are enrolled in TK, the Superintendent or designee shall obtain a Kindergarten Continuance Form signed by the parent/guardian near the end of the TK year consenting to the child's enrollment in kindergarten the following year.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

Assessment

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference: (see next page)

TRANSITIONAL KINDERGARTEN (continued)

Legal Reference:

EDUCATION CODE

8973 *Extended-day kindergarten*

37202 *School calendar; equivalency of instructional minutes*

44258.9 *Assignment monitoring by county superintendent of schools*

46111 *Kindergarten, hours of attendance*

46114-46119 *Minimum school day, kindergarten*

46300 *Computation of ADA, inclusion of kindergarten and transitional kindergarten*

48000 *Age of admission, kindergarten and transitional kindergarten*

48002 *Evidence of minimum age required to enter kindergarten or first grade*

48200 *Compulsory education, starting at age six*

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Policy

adopted: August 9, 2012

revised: November 10, 2016

revised:

LIVINGSTON UNION SCHOOL DISTRICT

Livingston, California