

“I Can” Read

(Reading – Foundational Skills)

RF.K.1

I can understand
how books are meant to be read.

RF.K.1A

I can read the words
in a book in the right order.

RF.K.1B

I can understand that words I say can be
written using letters in a certain order.

RF.K.1C

I can understand
that words have spaces between them.

RF.K.1D

I can name all of my upper and lower case
letters in the alphabet.

“I Can” Read

(Reading – Foundational Skills)

RF.K.2

I can understand
the sounds that letters and words make.

RF.K.2A

I can recognize and make rhyming words.

RF.K.2B

I can count and divide words into syllables.

RF.K.2C

I can blend and take apart the
beginning sounds and ending parts
of one-syllable words.

RF.K.2D

I can find and say the beginning, middle,
and last sound in simple words.

RF.K.2E

I can make new words by changing a
consonant or a vowel sound
in a word I already know.

“I Can” Read

(Reading – Foundational Skills)

RF.K.3

I can look at words and figure them out by using what I know about letters and sounds.

RF.K.3A

I can say the most common sound for each consonant in the alphabet.

RF.K.3B

I can match long and short vowel sounds with the letters that go with them

RF.K.3C

I can read common sight words.

RF.K.3D

I can tell the difference between and read similar words by looking at the letters that are different.

“I Can” Read

(Reading – Foundational Skills)

RF.K.4

I can read and understand
books at my level well.

“I Can” Read Fiction

(Reading – Literature)

I can read, understand and tell about fiction.

RL.K.1

I can ask and answer questions about important details in stories.

RL.K.2

I can retell a story I know using important details from the story.

RL.K.3

I can tell the characters, setting and what happens in stories.

“I Can” Read Fiction

(Reading – Literature)

RL.K.4

I can ask and answer questions about new words in stories.

RL.K.5

I can tell the difference between the different kinds of fiction I read.

RL.K.6

I can tell who the author and illustrator are in stories. I can tell what their jobs are.

“I Can” Read Fiction

(Reading – Literature)

RL.K.7

I can tell how the words and pictures go together in stories.

RL.K.9

I can tell what is the same and different about the actions of characters in stories I know.

RL.K.10

I can be an important part of fiction reading activities in my classroom.

“I Can”

Read Nonfiction

(Reading – Informational Text)

*I can read, understand,
and tell about nonfiction.*

RI.K.1

I can ask and answer questions about important details in nonfiction books.

RI.K.2

I can tell the main topic and important details in nonfiction books.

RI.K.3

I can tell how people, events,
or ideas are connected.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI.K.4

I can ask and answer questions about new words in nonfiction books.

RI.K.5

I can find the front cover, back cover and title page in nonfiction books.

RI.K.6

I can tell who the author and illustrator are in nonfiction books.

I can tell what their jobs are.

RI.K.7

I can tell how the words and pictures go together in nonfiction books.

“I Can”

Read Nonfiction

(Reading – Informational Text)

RI.K.8

I can find the reasons an author gives to make the information more clear.

RI.K.9

I can tell how two nonfiction books about the same thing are alike and different.

RI.K.10

I can be an important part of nonfiction reading activities in my classroom.

“I Can” Write

(Writing)

*I can write different types of writing
for different reasons.*

W.K.1

I can draw or write
to help me share what I think.

W.K.2

I can draw or write
to help me explain about a topic.

W.K.3

I can draw or write
to tell an organized story about something
that has happened.

“I Can” Write

(Writing)

*I can make my writing better
and get it ready for others to read.*

W.K.5

I can listen to my friends' ideas
to help add details to my stories.

W.K.6

I can use a computer or tablet
to publish my writing.

“I Can” Write

(Writing)

I can use research to help my writing.

W.K.7

I can help my class learn about a subject
and then write about it.

W.K.8

I can use what I know and have read about
to answer questions.

“I Can”

Share & Listen

(Speaking and Listening)

*I can have and understand conversations
with all kinds of people.*

SL.K.1

I can show that I know how to have good
conversations with my
friends and teachers.

SL.K.1A

I can listen and take turns when I am
having conversations.

SL.K.1B

I can have a long conversation
with another person.

“I Can”

Share & Listen

(Speaking and Listening)

*I can have and understand conversations
with all kinds of people.*

SL.K.2

I can tell what a story is about.

SL.K.3

I can ask and answer a question about
what I have heard.

“I Can”

Share & Listen

(Speaking and Listening)

*I can share my ideas
and what I have learned.*

SL.K.4

I can use details when I tell about people, places, and things.

SL.K.5

I can use drawings to help add details to what I share.

SL.K.6

I can speak and share my ideas clearly.

“I Can”

Use Proper English

(English)

L.K.1

I can show that I know how to use words correctly when I write and speak.

L.K.1A

I can print lots of upper and lowercase letters.

L.K.1B

I can use nouns (words that name) and verbs (action words).

L.K.1C

I can make nouns plural (more than one) by adding "s" or "es" to the end.

L.K.1D

I can understand and use question words.
(who, what, where, when, why , how)

“I Can”

Use Proper English

(English)

L.K.1E

I can use common prepositions (to, from, in, out, on, off, for, of, by, with).

L.K.1F

I can create longer complete sentences with my class.

“I Can”

Use Proper English

(English)

L.K.2

I can show that I know how to write sentences correctly.

L.K.2A

I can capitalize the first word in a sentence.

I can capitalize the word “I”.

L.K.2B

I can find and name punctuation at the end of a sentence.

L.K.2C

I can write a letter or letters for most consonant sounds.

I can write a letter or letters for most short vowel sounds.

L.K.2D

I can use what I know about letters and sounds to spell easy words.

“I Can”

Use Proper English

(English)

*I can figure out what words mean
and use them in different situations.*

L.K.4

I can figure out what words mean by
thinking about what I have read.

L.K.4A

I can find new meanings for words I already
know and use them correctly.

L.K.4B

I can use beginnings and endings of words
to help me figure out what they mean.
(-ed, -s, re-, un-, pre-, -ful, -less)

“I Can”

Use Proper English

(English)

L.K.5

I can figure out how words are related.

I can figure out how their meanings
might be alike.

L.K.5A

I can sort things into groups and use the
names of the groups to help me understand
them better. (shapes, foods)

L.K.5B

I can match some verbs (action words)
and adjectives (describing words)
with their opposites.

L.K.5C

I can tell how words are used in real-life.
(I can talk about animals that are colorful.)

“I Can”

Use Proper English

(English)

L.K.5D

I can tell the difference between verbs
(action words) that are almost alike.
(walk, march, strut, prance)

L.K.6

I can use the new words I learn in different
ways to show that I know what they mean.

“I Can” Do Math

(Counting & Cardinality)

I know my numbers and can count.

K.CC.A.1

I can count to 100 by ones and tens.

K.CC.A.2

I can count forward
starting at any number I have learned.

K.CC.A.3

I can write numbers from 0 to 20.
I can write a number to tell about a group of
0 to 20 things.

“I Can” Do Math

(Counting & Cardinality)

I can count to tell the number of things.

K.CC.B.4

I can understand how number names go with counting things in the right order.

K.CC.B.4A

I can name the number for each thing in a group as I count them.

K.CC.B.4B

I can understand that the last thing I count tells the number of things in a group.

I can understand that things in a group can be moved around and the total number will be the same.

“I Can” Do Math

(Counting & Cardinality)

K.CC.B.4C

I can understand that the next number I say when I count means that there is one more.

K.CC.B.5

I can count up to 20 to tell how many things are in a line, a box or a circle.

I can count up to 10 to tell how many things are in a group.

I can count out a group of things when someone gives me any number from 1 to 20.

“I Can” Do Math

(Counting & Cardinality)

I can compare numbers.

K.CC.C.6

I can use matching or counting to tell if a group of objects in one group is bigger, smaller, or the same as a group of objects in another group.

K.CC.C.7

I can compare two written numbers between 1 and 10.

“I Can” Do Math

(Operations & Algebraic Thinking)

I can understand addition and subtraction.

K.OA.A.1

I can use what makes sense to me to show that I know how to add.

I can use what makes sense to me to show that I know how to subtract.

K.OA.A.2

I can use objects or drawings to show that I can solve addition word problems up to 10.

I can use objects or drawings to show that I can solve subtraction word problems up to 10.

“I Can” Do Math

(Operations & Algebraic Thinking)

K.OA.A.3

I can take apart any number from 1 to 10 to show that I understand that number.

$$(5 = 2 + 3)$$

K.OA.A.4

I can take any number from 1 to 9 and show what I need to add to it to make 10.

K.OA.A.5

I can add numbers within 5.

I can subtract numbers within 5.

“I Can” Do Math

(Numbers & Operations in Base Ten)

*I can work with bigger numbers
to understand place value.*

K.NBT.A.1

I can make and take apart numbers from 11 to 19 by telling how many tens and ones are in the number.

I can show how many tens and ones in numbers from 11 to 19 by drawing a picture or writing a number sentence.

“I Can” Do Math

(Measurement & Data)

*I can tell about and compare things
that can be measured.*

K.MD.A.1

I can show and tell about the parts of a
thing that I can measure.

K.MD.A.2

I can compare two things that are
measured using the same tool by using
words like longer and shorter.

“I Can” Do Math

(Measurement & Data)

I can sort things and put them into groups.

K.MD.B.3

I can put things into groups by looking at how they are the same.

I can count the things that I put into groups and then sort them by how many.

“I Can” Do Math

(Geometry)

I can name and tell about shapes.

K.G.A.1

I can name and tell about shapes I see around me.

I can tell where I see shapes by using words like: above, below, beside, in front of, behind and next to.

K.G.A.2

I can name shapes no matter how big they are or which way they are turned.

K.G.A.3

I can tell if a shape is two-dimensional (flat) or three-dimensional (solid).

“I Can” Do Math

(Geometry)

*I can think about, compare,
and make different shapes.*

K.G.B.4

I can think about and compare
two-dimensional and
three-dimensional shapes.

K.G.B.5

I can make shapes by drawing them or
by using things like sticks and clay.

K.G.B.6

I can use simple shapes
to make larger shapes.