

*2014-2015 ACT Aspire***Bibb County - (004)****Grade - 07****Subject - Math**

| Group | Percent Tested (1) | Percent of Students in Each Achievement Level (2) | | | | Percent in Group (3) |
|--|-----------------------|---|----------|-----------|----------|-------------------------|
| | | Level I | Level II | Level III | Level IV | |
| All Students (2014-2015) | 96.31 | 25.96 | 51.06 | 19.15 | 3.83 | 100.00 |
| All Students (2013-2014) | 97.40 | 31.68 | 40.08 | 20.99 | 7.25 | 100.00 |
| Special Education Students (2014-2015) | 10.66 | 61.54 | 38.46 | < 1% | < 1% | 11.06 |
| Special Education Students (2013-2014) | 16.73 | 68.89 | 28.89 | 2.22 | < 1% | 17.18 |
| General Education Students (2014-2015) | 85.66 | 21.53 | 52.63 | 21.53 | 4.31 | 88.94 |
| General Education Students (2013-2014) | No Data | 23.96 | 42.40 | 24.88 | 8.76 | N/A |
| Male (2014-2015) | 52.05 | 27.56 | 48.82 | 21.26 | 2.36 | 54.04 |
| Male (2013-2014) | 51.30 | 31.88 | 35.51 | 26.09 | 6.52 | 52.67 |
| Female (2014-2015) | 44.26 | 24.07 | 53.70 | 16.67 | 5.56 | 45.96 |
| Female (2013-2014) | 46.10 | 31.45 | 45.16 | 15.32 | 8.06 | 47.33 |
| American Indian / Alaskan Native (2014-2015) | < 1% | * | * | * | * | <1% |
| American Indian / Alaskan Native (2013-2014) | No Data | * | * | * | * | N/A |
| Asian / Pacific Islander (2014-2015) | No Data | * | * | * | * | N/A |
| Asian / Pacific Islander (2013-2014) | No Data | * | * | * | * | N/A |
| Black (2014-2015) | 22.54 | 32.73 | 58.18 | 9.09 | < 1% | 23.40 |
| Black (2013-2014) | 18.96 | 49.02 | 41.18 | 7.84 | 1.96 | 19.47 |
| Hispanic (2014-2015) | 2.05 | * | * | * | * | 2.13 |
| Hispanic (2013-2014) | No Data | * | * | * | * | N/A |
| White (2014-2015) | 69.26 | 23.08 | 47.93 | 23.67 | 5.33 | 71.91 |
| White (2013-2014) | 76.21 | 27.32 | 40.00 | 23.90 | 8.78 | 78.24 |
| Non-Migrant (2014-2015) | 96.31 | 25.96 | 51.06 | 19.15 | 3.83 | 100.00 |
| Non-Migrant (2013-2014) | 97.40 | 31.68 | 40.08 | 20.99 | 7.25 | 100.00 |
| Limited English Proficient (2014-2015) | 2.05 | * | * | * | * | 2.13 |
| Limited English Proficient (2013-2014) | No Data | * | * | * | * | N/A |
| Non-Limited English Proficient (2014-2015) | 94.26 | 26.09 | 50.87 | 19.13 | 3.91 | 97.87 |
| Non-Limited English Proficient (2013-2014) | 97.03 | 31.80 | 39.85 | 21.07 | 7.28 | 99.62 |
| Free Lunch (2014-2015) | No Data | * | * | * | * | N/A |
| Free Lunch (2013-2014) | 55.02 | 38.51 | 41.22 | 16.89 | 3.38 | 56.49 |
| Reduced Lunch (2014-2015) | No Data | * | * | * | * | N/A |
| Reduced Lunch (2013-2014) | 8.92 | 37.50 | 25.00 | 33.33 | 4.17 | 9.16 |
| Poverty (2014-2015) | 64.75 | 31.01 | 52.53 | 14.56 | 1.90 | 67.23 |
| Poverty (2013-2014) | 63.94 | 38.37 | 38.95 | 19.19 | 3.49 | 65.65 |
| 2 or More Races (2014-2015) | 2.05 | * | * | * | * | 2.13 |
| 2 or More Races (2013-2014) | No Data | * | * | * | * | N/A |

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(1) Percentage of students enrolled in each group that took this test.

(2) Achievement Levels:

Level I - Does Not Meet Academic Content Standards.

Level II - Partially Meets Academic Content Standards.

Level III - Meets Academic Content Standards.

Level IV - Exceeds Academic Content Standards.

(3) Percent of tested students the group represents.

* Indicates less than ten students of a particular group tested.

Note: Some students took an alternate assessment in lieu of this assessment.