

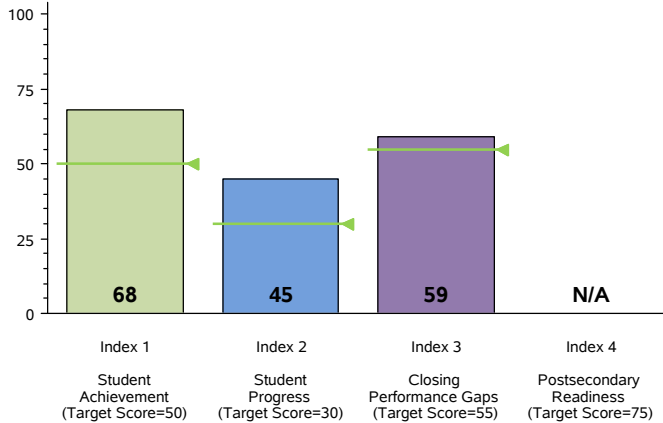
**Texas Education Agency  
2012-13 School Report Card  
BARROW EL (020907107)**

District Name: **COLUMBIA-BRAZORIA ISD**  
Campus Type: **Elementary**

Campus Enrollment: **605**  
Grade Span: **EE - 06**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	96.2%	95.4%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	13.7%	10.7%	12.7%
Hispanic	19.3%	27.3%	51.3%
White	64.6%	58.1%	30.0%
American Indian	0.2%	0.4%	0.4%
Asian	0.5%	0.5%	3.6%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	1.7%	3.1%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.0%	52.5%	60.4%
English Language Learners	2.3%	4.6%	17.1%
Special Education	10.9%	9.9%	8.5%
<b>Mobility Rate (2011-12)</b>	16.8%	16.4%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	22.3	22.4	19.6
Grade 1	22.7	22.6	19.5
Grade 2	21.0	22.0	19.4
Grade 3	18.0	20.8	19.3
Grade 4	22.3	21.4	19.5
Grade 5	24.3	22.1	21.4
Grade 6	26.0	24.6	21.1

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	57.6%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	59.8%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,045	\$7,441	\$8,276
Instruction	\$4,036	\$4,089	\$4,766
Instructional Leadership	\$60	\$87	\$119
School Leadership	\$362	\$390	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	71%	<b>68%</b>	53%	63%	73%	-	78%	-	*	61%
	2012	77%	69%	<b>62%</b>	45%	61%	67%	-	71%	-	*	55%
Reading	2013	80%	76%	<b>72%</b>	64%	69%	75%	-	*	-	*	66%
	2012	79%	73%	<b>71%</b>	54%	66%	77%	-	*	-	*	64%
Mathematics	2013	79%	78%	<b>72%</b>	52%	68%	77%	-	*	-	*	65%
	2012	77%	70%	<b>60%</b>	42%	64%	63%	-	*	-	*	52%
Writing	2013	63%	48%	<b>45%</b>	50%	*	47%	-	*	-	*	39%
	2012	67%	52%	<b>55%</b>	*	53%	63%	-	*	-	-	45%
Science	2013	82%	75%	<b>62%</b>	31%	52%	75%	-	*	-	-	48%
	2012	80%	73%	<b>46%</b>	*	43%	48%	-	-	-	-	44%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	62%	<b>61%</b>	72%	58%	60%	-	*	-	*	n/a
Mathematics	2013	59%	64%	<b>72%</b>	78%	68%	71%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	17%	<b>17%</b>	25%	12%	17%	-	*	-	*	n/a
Mathematics	2013	16%	22%	<b>27%</b>	31%	24%	27%	-	*	-	*	n/a
<b>Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)</b>												
Reading	2013	43%	43%	<b>30%</b>	41%	22%	30%	-	*	-	-	32%
Mathematics	2013	46%	52%	<b>47%</b>	38%	25%	56%	-	*	-	-	42%
<b>Students Success Initiative</b>												
Grade 5												
Students Requiring Accelerated Instruction												
Reading	2013	23%	27%	<b>31%</b>	44%	27%	28%	-	*	-	-	38%
Mathematics	2013	26%	25%	<b>31%</b>	56%	41%	21%	-	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2013	87%	87%	<b>86%</b>	75%	86%	89%	-	*	-	-	82%
Mathematics	2013	88%	86%	<b>85%</b>	63%	86%	91%	-	*	-	-	79%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.