

Lovejoy ISD

HB 5 Local Accountability Rating System for 2014-15

House Bill 5 (HB 5) of the 83rd Texas Legislature Regular Session added Section 39.0545 to the Texas Education Code (TEC). TEC § 39.0545 requires that each school district assign ratings of Exemplary, Recognized, Acceptable, Unacceptable or Not Applicable for the district and for each campus on both overall performance and each of nine factors. The nine Factors are: fine arts, wellness and physical education, community and parental involvement, 21st Century Workforce Development programs, second language acquisition programs, digital learning environment, dropout prevention strategies, educational programs for gifted and talented students, and compliance with statutory reporting requirements. A rating label of Yes or No will be assigned for Factor 9, compliance with statutory reporting requirements.

District & Campus Ratings

Lovejoy ISD	Exemplary
Lovejoy High School	Exemplary
Willow Springs Middle School	Exemplary
Sloan Creek Intermediate School	Exemplary
Carrie L. Lovejoy Elementary	Exemplary
Joe V. Hart Elementary	Exemplary
Robert L. Puster Elementary	Exemplary

Area	Criteria
Fine Arts	The school participates in non-UIL competitions, such as PTA Reflections program.
	The school offers a number of Fine Arts course offerings/clubs.
	The school offers fine arts curriculum in grades K-5 (ES), or sequential instruction in three (3) or more fine arts disciplines (MS/HS).
Wellness & Physical Education	The school administers the FITNESSGRAM assessment to at least 90% of all students in grades 3-12, unless excluded based on physical needs or documentation provided by a licensed physician. Parents are notified prior to administration and given an explanation of their students' scores.
	The school has implemented a Character Education program to positively impact the lives of students.

	The school offers positive athletics and/or physical education experiences for students.
	The school offers students opportunities to participate in activities and/or events that promote a healthy lifestyle.
Community and Parent Involvement	The school offers programs that engage involvement from parents.
	The school has strong parent participation in the PTA as reflected by annual memberships.
	The school has at least one event that demonstrates connections to the broader community.
21st Century Workforce Development	The school offers online learning opportunities with age appropriate considerations.
	The school demonstrates an instructional focus on student mastery of the Texas Essential Knowledge and Skills as evidenced by Advanced (Level III) performance on STAAR tests.
	The school provides college awareness/information events or shares information about the availability of the opportunities within the district.
Second Language Acquisition Program	The school ensures that all students receiving ESL services are supported by a certified ESL teacher.
	The school has an active Language Proficiency Assessment Committee (LPAC) that meets TEA expectations and the campus complies with TEC Subchapter B (bilingual education and special language programs).
Digital Learning Environment	The school is classified as Advanced Tech or Target Tech in Key Area I: Teaching and Learning on the Texas Campus STaR chart.
	The school provides opportunities for students to participate in web-based learning.
	The school ensures access to technology devices that enhance learning.
	The school offers STEM learning opportunities or courses.

Dropout Prevention Strategies	The school has an overall attendance rate of $\geq 95\%$ (HS), $\geq 96\%$ (MS/IS), or $\geq 97\%$ (ES) OR made improvement over the prior year.
	The school ensures all students identified as struggling in reading are provided specialized instruction or intervention.
	The school ensures all students are able to take math in a daily, double-block (approximately 90 minutes) structure all the way through grades K-12.
Educational Programs for Gifted & Talented	The campus earned a Recommended or Exemplary Rating on the Gifted and Talented Program Campus Self-Assessment 2013-2014 in each area.
	The school supports Gifted and Talented students by encouraging participation in at least one enrichment activity that extends beyond the classroom such as robotics, chess, enrichment camps, service projects, mentorships, internships, etc.
	The school provides at least two (2) parent or community outreach events that target the families of Gifted and Talented students such as GT identification meetings, advanced placement/dual credit meetings, GT Independent Studies presentations, etc.
Compliance	The school complies with mandatory dissemination of annual TEA School Report Cards.
	Budget requirements are followed, and the yearly audit remains exemplary.
	The school remains compliant with all testing and assessment requirements.