

## Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 19-64709-0000000 LEA Name: Lennox School District Title III Improvement Status: Year 4+

Fiscal Year: 2016-17 EL Amount Eligibility: 233,600 Immigrant Amount Eligibility: 6,000

### Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.	
<b>How the LEA will:</b>	
A. Required Content	Implement programs and activities in accordance with Title III <ul style="list-style-type: none"> <li>•Expand the Dual Language Program to include more English Learners.</li> <li>•Provide Coaching for EL teachers to provide scaffolded instruction and integrated ELD during core instruction.</li> </ul>
	Use the subgrant funds to meet all accountability measures <ul style="list-style-type: none"> <li>•Provide a EL specialist to assist teachers in supporting EL’s during core instruction.</li> <li>•Provide professional development for teachers supporting EL students in core instruction</li> </ul>
	Hold the school sites accountable <ul style="list-style-type: none"> <li>•Conduct walkthroughs during designated ELD instruction to ensure fidelity to new ELD program.</li> <li>•Conduct walkthroughs during core instruction to ensure proper and appropriate scaffolding for EL students.</li> <li>•Review Data on Benchmark tests for EL’s: Language Acquisition, Language Arts, Math</li> </ul>
	Promote parental and community participation in programs for ELs <ul style="list-style-type: none"> <li>•Promote EL parent participation in various academic workshops for parents i.e. PIQE, Reclassification Workshop, Common Core Math Workshop, Family Literacy Night.</li> </ul>

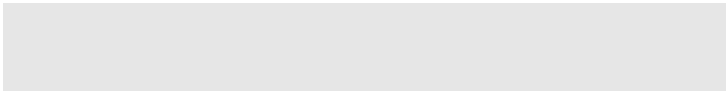
<b>How the LEA will:</b>		<b>Persons Involved/ Timeline</b>	<b>Related Expenditures</b>	<b>Estimated Cost</b>	<b>Funding Source (EL, Immigrant, or other)</b>
<b>B. Required Content</b>	Provide high quality language instruction See Section D				
	Provide high quality professional development See Section D				
<b>C. Required for Year 2</b>	<p><b>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
<b>D. Required for Year 4</b>	<p><b>Goal 2 IPA* for items A-B:</b></p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>For the last several years there has not been cohesive implementation of ELD curriculum the hope is that with the new adoption we will be able to better monitor implementation of a designated ELD program. In addition the Common Core Standards has increased the rigor and language needed to access the core and the need to support teachers in Integrated ELD instruction.</p>				
	<p><b>Please describe all required modifications to curriculum, program, and method of instruction.</b></p> <p>Provide high quality language instruction Partner with Loyola Marymount University to provide training for Science Teaching for English Learners Leveraging Academic Rigor (STELLAR). This is</p>	STELLAR Teachers	Stipends	\$50,000	EL

	supplemental instruction of Next Generation Science Standards geared specifically for English Learners.				
	Provide teachers of English Learners Professional Development and coaching on differentiation of instruction for the levels of EL's in their classroom including LTEL's and Newcomer students	EL Specialist	Salary and Benefits	\$135,000	EL
	Purchase State Adopted ELD materials for all EL students	Instructional Services Department	Purchase	\$300,000	LCFF Base
	Provide additional professional development opportunities for Dual Language research based instruction to address unique needs of EL students participating in a Dual Language.	EL Specialist DL Teachers	Substitutes Extra Duty Pay	\$44,000	

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Supplementary services as part of the language instruction program for EL students</p> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp">http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp</a> for a list of allowable EL activities</p>				
<b>F. EL Overall Budget</b>		EL 2% for Administrative/Indirect Costs:		\$4,600	
		EL Estimated Costs Total:		\$233,600	

**Plan to Provide Services for Immigrant Students**

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p><b>Describe all allowable activities chosen by LEA relating to:</b> Enhanced instructional opportunities to immigrant students and their families</p> <ul style="list-style-type: none"> <li>•Provide Para-professionals and Teachers to provide after school tutoring and mentoring to immigrant students.</li> <li>•Purchase Supplementary material to assist immigrant students in acquiring English .</li> </ul> <p>*Please see <a href="http://www.cde.ca.gov/sp/el/t3/immprogrview.asp">http://www.cde.ca.gov/sp/el/t3/immprogrview.asp</a> for a list of allowable Immigrant activities</p>	Director of Categorical Programs	Salaries Materials	\$6,000	Immigrant
<b>H. Immigrant Overall Budget</b>		Immigrant Administrative/Indirect Costs:		\$0	
		Immigrant Estimated Costs Total:		\$6,000	



**California Department of Education**

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**May 2016**