

The Stanner

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Archbishop Molloy High School

September 2010

New President vows to update AM

By Ada Rodamis '11

New President Mr. Richard Karsten is a man with new ideas who hopes to bring a fresh perspective to help Archbishop Molloy High School advance into the future.

Mr. Karsten said as president he wants to stress the use of technology in the school to keep it connected to the modern world.

"I can help advance Molloy, update it, and keep it going into the future," he said.

One of Mr. Karsten's main jobs is to help raise funds for the school so that students can continue to pay less for their Molloy education than students at many other Catholic schools do.

He hopes to raise millions of dollars for scholarships.

"The true cost of a Molloy education is more than what we charge for tuition and the donations we get will help bridge the gap between the tuition and the true costs," he said, adding that alumni fundraisers will help support all Stanners by helping give them the quality education they deserve.

Mr. Karsten, who graduated from

Molloy in 1981 as a classmate of guidance counselor Mr. Ted McGuinness, remembers sitting in class as a student with current teachers Ms. Mary Pat Gannon, Mr. Dennis Vellucci, Bro. Francis Regis, Bro. Pat Hogan, Mr. Rick Whelan, Bro. James Norton, and Mr. Luis Santos.

After graduating from Molloy, he attended Parsons School of Design in Manhattan, where he earned a B.F.A. degree in Communication Design, and then Pratt Institute in Brooklyn, where he received a Masters degree in Industrial Design.

Mr. Karsten then went to work as a creative designer for various corporations and marketing companies before starting his own branding company.

Mr. Karsten said being back at Molloy as president, "feels very natural."

He has been involved with Molloy's Alumni Association since he left Molloy in 1981 and also served as a founding member of the school's Directory.

As president, another main goal is



Mr. Richard Karsten became Molloy's new President last summer.

to help keep the Stanner Alumni Center going strong to make sure Stanners stay connected to Molloy.

"We want to stay connected with Stanners beyond the four years they are here," he said.

Mr. Karsten plans to organize new activities and events to help all Stanner graduates stay connected to the school and live up to the alumni tradition: "Stanners helping Stanners."

He said he hopes that students will volunteer to help out in these alumni events to connect alumni with the current Stanners at Molloy.

"I will put all my talents and experience into helping Molloy, the students, the faculty, and the Marist Brothers," said Mr. Karsten, who added his door is always open for students to come in to offer ideas for ways to improve the school.

Four new teachers impressed by Molloy students

By Ruthba Ahmed '13

While the members of the Class of 2014 are all new to Molloy, they are not the only new faces in the halls as five new faculty and staff members arrived this month as well.

The Science Dept. has two new teachers, Mr. John Attard and Ms. Dyana Christie, while the Math Dept. had added Mr. Brad Lyons and the English Dept. Ms. Shannon Winters.

Molloy also has one new Teaching Assistant, Mr. Keith Hahn.

Mr. Attard, who teaches Biology to frosh and Chemistry to sophomores, is a Molloy graduate from the Class of 2006 who said his experiences as a Stanner inspired him to become a teacher here.

"I was not only excited about teaching our students," he said, "but I was also psyched to be around a wonderful faculty, that, for the most part, inspired me as a student to excel at Archbishop Molloy."

When Mr. Attard arrived at Molloy

in 2002 as a frosh, he initially was not a student who participated in many activities.

However, by his sophomore and junior years, he became much more involved in Molloy activities. He joined the track team, Campus Ministry, and became a Eucharistic Minister.

After graduating from Molloy, Mr. Attard attended St. Joseph's College in Brooklyn where he earned a B.S. degree in Biology with a minor in Chemistry.

When asked how he felt about being back among his fellow Stanners, Mr. Attard replied, "I must say that I am impressed by the students. In fact, I expected any students I got this academic year to be great."

Ms. Christie, who also teaches Biology and Chemistry, attended Farmingdale High School in Nassau County where she was involved in the Honor Society, the service-oriented Key Club, Students Against Destructive Decisions (SADD) and the Italian Club. She was also a cheerleader.

Ms. Christie went on to attend Siena College, a Catholic school just outside of Albany where she majored in Biology, and then C.W. Post where she earned a Master's degree in Education.

Ms. Christie said she pursued a career in teaching because she wanted to motivate her students to enjoy science rather than dread it.

"In high school, my science teachers

were boring and they seemed like they had no devotion towards educating us," she said. "I would like to inspire my pupils to be interested in science."

Ms. Christie came to Molloy because she had heard that Molloy was a great place where the students were motivated to learn.

"It's important to teach a group of people about something they want to learn about," said Ms. Christie. "So far, I feel that my students are an exceptional group of young people. They're all kind, polite and very well-behaved."

Mr. Lyons teaches Algebra to frosh and Geometry to sophomores and is the assistant coach for JV Baseball.

Mr. Lyons was the quarterback of the football team when he attended Massapequa High School in Nassau County and played baseball, too.

After high school, Mr. Lyons attended University of Maryland, where he majored in criminal justice.

Before coming to Molloy, Mr. Lyons taught at Massapequa Middle School for two years and then at Plainedge High School for one year.

Mr. Lyons came to Molloy because he always had heard that it was a magnificent high school.

"My students seem very eager to learn," Mr. Lyons said. "They're also intelligent and nice people."

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A new addition to Molloy's faculty, Mr. Brad Lyons, helps sophomore Anne Heerd with her math questions. (Photo by D. Sokolowski)

IQ Club ponders deep issues

Co-founder of the Intellectual Questioners Club highlights 'burning questions' group will discuss

Cognitive Imperative, the innate desire to know the answer to life's burning questions, is described by neurologist Andrew Newberg in his book, "Why God Won't Go Away," as an evolutionary trait shared among all human beings.

Cognitive Imperative attempts to explain humans' need to make nature divulge of all its supposed secrets, such as the possibility of life after death or the notion that an omnipresent being is the controlling force over the universe.

According to Dr. Newberg, herein lies the origin of religion.

Imagine a primitive world in which Neanderthals roam as herds of hunters, devoid of any knowledge of science. Archeological evidence has shown that this ancient species, with whom we share a common ancestor, engaged in ritualistic behavior, the first primitive signs of religious belief.

This seems to indicate that evolution has affected every element of society, even down to its religious roots.

However, cosmologist Fred Hoyle has said Charles Darwin's controversial theory, which proposes that complex beings evolved from simpler life forms, has the same likelihood of occurring in nature as "a tornado sweeping through

a junk-yard might [have to] assemble a Boeing 747 from the materials therein."

Yet the theory of evolution's core mantra of "survival of the fittest" seems to have played a role in the rise and fall of certain religious beliefs, with the best example being the induction of the Greek gods into the realm of mythology as monotheistic religions became more prevalent worldwide.

So can any correlation be deduced between the sociological findings of human evolution and the current status of religion in modern societies worldwide?

Why have most humans throughout history gravitated toward such abstract concepts as God and the afterlife?

What will the next 50 years hold in store in the social evolution of modern religions?

It's questions like these that have prompted senior Toni Tobias and I to form a new club at Molloy, the Intellectual Questioners Club, otherwise known as the IQ Club, so that like-minded students can discuss philosophical, scientific, and ethical questions without getting into hostile debates.

If this editorial has piqued your curiosity and you would like to add your

opinion to a discussion on this topic of the modernization of religion or to introduce a philosophical topic of your own, feel free to join us at our next

meeting, whose time and location will be posted in the announcements very soon.

— Navdep Kaur '11

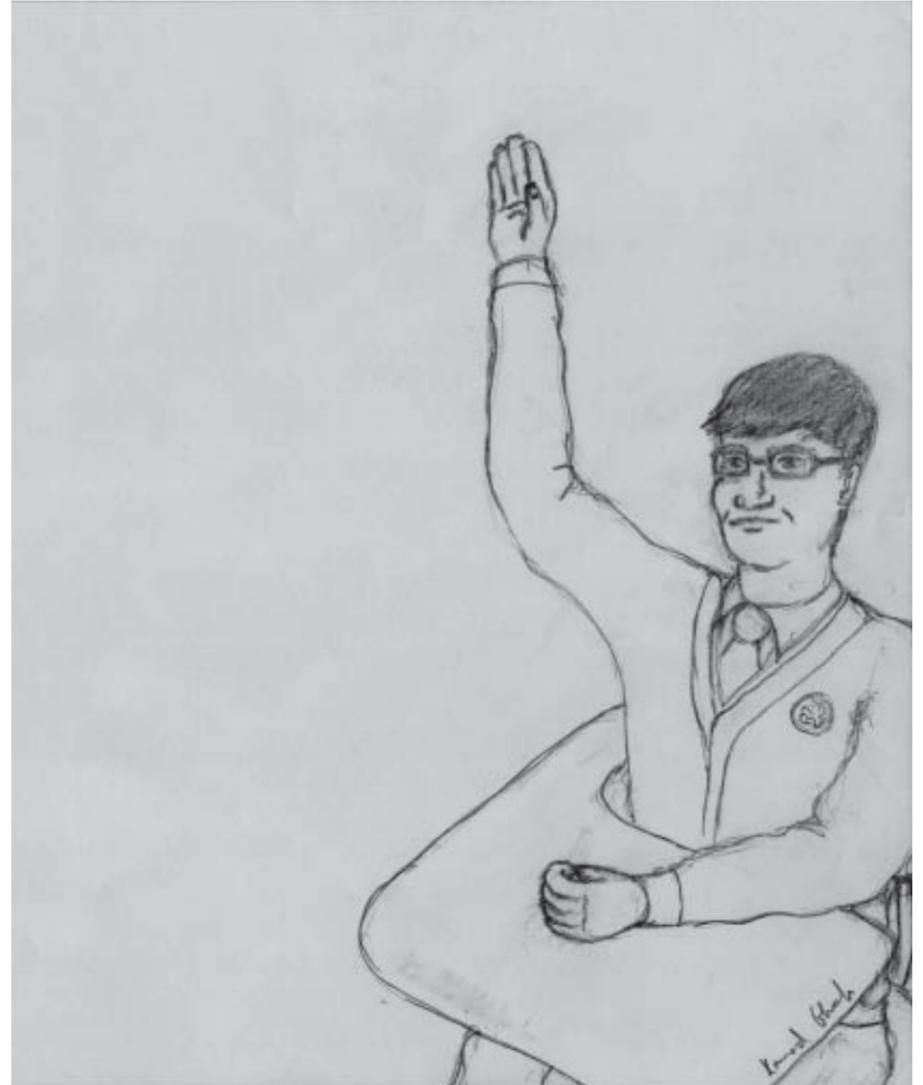


Illustration by Kanad Ghosh '11

2 alumni return as teachers at Molloy

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Like Mr. Attard, Ms. Shannon Winters, who is teaching frosh and sophomore English, is a member of Molloy's Class of 2006.

After graduation, Ms. Winters attended Cabrini College in Radnor, Pa., where she studied English and Secondary Education while pursuing a double major of Creative Writing and Theater. Ms. Winters decided to return to Molloy as a teacher because she feels that Molloy is like home.

"This was the first place I thought of applying for a teaching job when I graduated from college and I feel blessed that the English Department had an opening," she said. "Truthfully, I couldn't imagine myself teaching anywhere else."

Even though she is back "home," Ms. Winters finds herself eating lunch in a different cafeteria these days.

"It's very surreal to be surrounded by the teachers because I was sitting in their classrooms not too long ago," she said. "Everyone has been very kind and welcoming."

Ms. Winters says that her job is quite easy because her students are curious to learn.

"Simply put, Molloy students are the best," she said. "And I'm not just saying that because I used to be one of them. They ask questions and think outside the box. They want to learn and that makes it very easy to teach them."

Mr. Keith Hahn, the newest Teaching Assistant, is a member of Molloy's Class of 2002 and played on the soccer and baseball teams. He then attended Old Dominion University in Norfolk, Va., where he majored in Sports Management.

Mr. Hahn said Molloy is a great place full of nice people.

"Working at Molloy brings back plenty of warm memories of when I was a student," Mr. Hahn said, "however, I'm experiencing Molloy now from a different angle, the administrative point of view."

Mr. Hahn said the faculty has helped him out immensely in his new job.

"The faculty has been very kind and helpful," he said. "They helped me learn the ropes. So far, it has been a really good experience."

Mr. Hahn, seemed to be speaking for all the new faculty and staff when he said, "Molloy is simply a nice environment to be around."

Interested in joining The Stanner ? Come to October's story meeting

The Stanner, Molloy's student newspaper, has been chosen as the best Catholic high school newspaper in Brooklyn and Queens for two of the last three years at The Tablet's annual High School Press Awards.

We are looking to add reporters, editorial writers, and artists to our staff.

We have a special need for sports

reporters this year to cover Molloy's Frosh, JV and Varsity boys and girls teams.

Students wishing to write for the October issue of The Stanner should attend a story meeting on Wednesday Oct. 6 at 2 p.m. in Room 217.

Students can either accept a story assignment or come up with their own ideas for stories and editorials.

Letters to the Editor wanted

The Stanner welcomes all letters to the editor from students, faculty, alumni and staff that respond to any of the articles published in previous issues.

Send your letters to the editor to The Stanner newspaper via email at:

thestanner@molloyhs.org.

The Stanner reserves all rights to edit all letters to conform to space capacity and paper policy. Thank you for your involvement and we look forward to your input.

The Stanner

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Students' grades to be online

By Roberto Bertolini '13

Molloy is going high-tech with its grades.

Starting next month, teachers in each subject will begin posting students' grades for every assignment online, which parents and students will be able to view by using a password to keep track of them throughout the course of the school year.

Ms. Mary Ann Safrey, the former English teacher who is Molloy's newly appointed Assistant Principal for Academics, said parents will receive a letter from the Administration during the first week in October containing information about this new computerized grading system as well as an access code.

After using their access code, parents must create their own username and password to access their child's individual test scores and grades.

Ms. Safrey said, "Viewing grades online will give students a chance to open a dialogue with their parents about school, their grades and their progress across all their different subject areas as the year proceeds."

Most students interviewed seemed to like this idea.

Sophomore Jillian Spataro said, "I think students will find it much easier to go online to see which subjects they are doing badly in and try to work harder to improve in that subject."

However, junior Kevin Singh wasn't

thrilled about the new system.

"If I get one bad grade and my parents see it, they may hold it against me," he said. "This will make it stressful knowing we have to keep all our grades up [for every assignment and test] and some students may do worse [due to the increased pressure]."

Ms. Safrey said that posting all of a student's grades online for his or her parents to see will serve as a reminder of the responsibility of being a student at Molloy.

The fact that Stanners' grades will soon be available to be viewed online, raises the question of how secure this system will be from student hackers.

Ms. Safrey is very confident the system is secure.

"It's as secure as any other site [that requires a password] unless you share your username and password," she said.

Ms. Safrey urges students not to share this information with any peers to prevent them from seeing their grades.

She is also confident the site is secure enough to prevent student hackers from being able to break into it and change their grades.

Spataro said, "Some students may think about hacking into the system but they probably wouldn't want to take a chance [of getting caught] and get into serious trouble."

Ms. Safrey said this new system is a great addition to Molloy's advancement



Asst. Principal Ms. Mary Ann Safrey (Photo by Derek Sokolowski)

into the future of education as Molloy will soon join many other schools who have already adapted to the online grade posting system.

"This is a national trend," Ms. Safrey said. "PSAT, SAT, and ACT scores are now accessed online by students as well as Advanced Placement [AP] exam scores. It is an opportunity for Molloy to move into the future while also strengthening its communal interaction with parents."

Since most Molloy teachers already keep grades on the computer, it will not

be difficult for them to adapt to this new system where they will have to post their grades to an online site.

"Teachers have always complied with whatever benefits the school and its students," said Ms. Safrey.

She said it's possible that, in the beginning, some teachers and students might be apprehensive about the new online grading system. But she said that once it is implemented and they become familiar with it, both teachers and students will enjoy the rewards and benefits of the new system.

Cameron takes on new duties

By Carolina Ortiz '11 and Stacey Nieves '11

Mr. Ed Cameron, a longtime member of Molloy's faculty as a social studies teacher, club moderator and coach, has taken on two new jobs this fall.

He was named Molloy's first Director of Student Activities by Principal Bro. Thomas Schady and he is the first

Molloy faculty member to teach an online class.

Molloy sponsors about 50 extracurricular activities that enrich many Stanners' high school experience. However, these activities and clubs have lacked coordination and planning.

Mr. Cameron's new position is an attempt to rectify this problem, as his

job will be to supervise the funding, facilities and organization for the many activities and clubs Molloy offers.

"I would love to see the clubs of Molloy have the same type of dynamics as our sports and academics," Mr. Cameron said. "I hope to open up these activities to more student input and increased interest to make it happen."

Mr. Cameron's other new job began when Molloy became a member of Virtual High School, an online organization that provides 500 different online courses, everything from Oceanography to Bioethics, to students in high schools all along the east coast.

Sophomores, juniors and seniors at these schools are given this new opportunity to further their education.

Each school in the Virtual High School program must offer to teach at least one course, so this year Mr. Cameron is teaching Current Issues in American Law and Justice online.

He is the only Molloy teacher to have taken on an online course but his class of eighteen does not include a single student from Molloy.

However, a Molloy student who is taking an online course from Virtual High School is Senior T.J. Darcy, who is taking Engineering Perspectives.

Darcy said taking an online class requires a major adjustment and he has

had some problems with the class, saying his procrastination makes hands-on projects difficult and that the online courses are better for people with good time management skills.

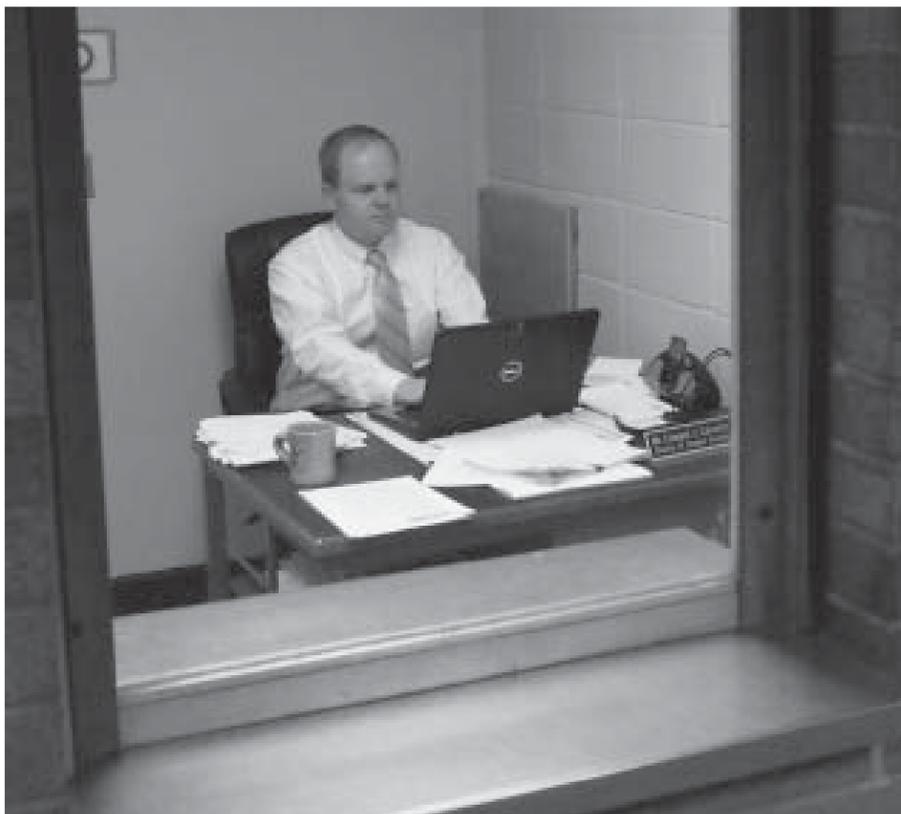
Mr. Cameron said of teaching an online class, "It's very good but it's hard not having personal interaction with students. But these courses prepare students for colleges that often provide similar online classes. Molloy wants to prepare its students for this possibility just like it does with everything else because Molloy is about being not for school but for life."

Even though he has taken on these new roles, Mr. Cameron still teaches Global History and Global History Honors so that he can continue to meet Molloy's new students. In addition, he remains the homeroom teacher of 3H in Room 219.

"I wanted to continue to interact with the students," Mr. Cameron said of his homeroom duties. "I love those fifteen minutes."

Mr. Cameron said he is feeling more at home sitting opposite the Jack Curran Gym in his new office, which last year contained a copying machine.

Asked if he likes the view of the first floor hallway his office window provides, he smiled and said, "How could I not?"



Mr. Cameron sits comfortably in his new office, enjoying the view of passing Stanners. (Photo by Derek Sokolowski)

Frosh frolic at annual



By Sameera Kassim and '13 Stephanie Jain

Freshman Camp, held upstate in Esopus at the week of July 11-17, was yet another fun-filled 2014 a chance to get to know their classmates and enjoying a week full of sports, games and other

Approximately 180 freshmen applied to attend opportunity to go to camp where 18 sophomores and 14 seniors worked as group and team lead

In addition, 28 teachers were present for all o

Camp organizer Mr. James Sheldon was very leaders and said each contributed equally in her What stood out especially to Mr. Sheldon ab impromptu sing-a-long held during the last night such as "Good Riddance" by Green Day.

Mr. Sheldon said the Molloy faculty member year's camp were: Bro. John Raeihle, who coord Kelly, who coordinated the sophomore kitchen camp's afternoon activities; Mrs. Maureen Ke students and the buses which took them to ca Stanner games; and Mr. Brian Klimas who help

The new activities for Freshman Camp 2010 the frosh, mass being held at the mansion, an Hudson River Bridge.

Mr. Sheldon said this year's frosh left a great year, these Stanners-to-be fit in perfectly with th

They were enthusiastic, cooperative and fun to favorite memory was the group picture at the ma counselors' show.

Amelia Singh, a frosh who went to camp, said with her family so she thought that they would be version of camp wasn't what she expected.

"It was better," she said.

Singh said that all the girls slept in a large room fires to cook their own food, the kitchen crew p

Singh said she was glad to be chosen to be pa meeting all of the other frosh and participating in

What surprised her most about Freshman C counselors were.

"There were a lot of laughs at camp but of them to stay awake all night and the teacher assistants

Singh also said that camp definitely made the much easier because she made great friends in like they just were continuing where they left of

The student volunteers working at Freshmen Sophomores Danielle Napolitano and Barbar

Napolitano said she volunteered to work on th because she went to Freshman Camp last year

"As a sophomore, I wanted to be an influenc comfortable with the people, the teachers, and said.

Goger said she volunteered for the kitchen cre a frosh at camp last year and wanted to help th during their first visit to Esopus.

Both sophomores had fun working on the kitc

Goger's job was to work scullery as part of an singing along with the radio.

Napolitano said that the kitchen crew became made cleaning and serving food actually enjoya

Napolitano said she became close with so man in school and was able to bring that camarader

Goger's favorite part of camp was the scaven

She said the frosh were very sweet and funn camp, especially the ones on the soccer team,

"I have a lot of fun with them," Goger said.

Napolitano's favorite part of working at cam pizza and crying because we didn't want to lea

"And we sang a lot in the kitchen. I miss that. few times," she said with a laugh. "And, of cours Camp Wars. I have a lot of good memories."

She said that she became close with the frosh

Napolitano said that the frosh were really sw kids and well rounded.

"I loved all of them," she said.



32 new Eucharistic Ministers installed

By Julianne Broderick '11

Thirty-two seniors were installed as new Eucharistic Ministers at the annual Senior Liturgy on Tuesday, September 28 in the Jack Curran Gym.

The number of volunteers is bigger than it was last year, when a smaller than usual group of just 20 seniors worked as Eucharistic Ministers, and this larger group pleased Campus Ministry Director Mr. Michael Germano.

"It's the perfect number, right on target," said Mr. Germano.

Mr. Germano is not just pleased with the quantity of volunteers but with the quality, too.

"We have a great crowd," he said. "No one gets anything for doing this. All these students are volunteers, which says a lot about the student body. I am very happy with them and look forward to working with them."

The Eucharistic Ministers of the class of 2011 are: Arleen Aguasvivas, Jane Azarcon, Noel Bello, Stephen Bradley, Caitlin Burns, Kathryn Christophorou, Melissa Duran, Brendan Erskine, Stefanie Fernandez, Gina Galizia, Angelane Gonzales, Elizabeth Hartin, Ilsen Hernandez, Carolyn Jativa, Jeannett Llave, Victoria LoBosco, Christina Lucci, Julia Marsico, Alanna McCoy, Stefani Morscher, Chris Mosco, L.D. Nagales, Melissa Neira, Shannon Neville, Jessica Perkowska, Carol-Anne Priolo, Valerie Proano,



The new Senior Eucharistic Ministers will distribute communion at every class liturgy this week in the Jack Curran Gym. (File photo)

Stephen Scelfo, Veronica Sukati, Allison Travers, and Erik Vispo.

Bello said she decided to become a Eucharistic Minister, "To help spread God's mission throughout the world."

Christophorou joined because, "I wanted to work with people my own age and do a good service for others."

Juniors apply to become a Eucharistic Minister in January and then must attend a workshop in April.

Bello said becoming an EM was a difficult process because, "I had to

sacrifice my time and attend an orientation [program] to prepare myself."

Both Bello and Christophorou are active in their respective home parishes of St. Bernard's in Levittown and St. Kevin's in Flushing.

Bello attends church regularly and Christophorou is assistant director of her parish's Children's Choir.

Both agreed that, even though being an EM will be a challenging activity, it will be worth it in the end.

Molloy's 32 EM's were selected because they were willing to make the time commitment necessary to participate in such an honorable service.

"There really is no official process to apply," said Mr. Germano. "There are those [in the school] who just answer a call. Granted, some get weeded out because they are not really feeling it per se or the responsibility is too much."

Being a Eucharistic Minister comes with responsibilities in addition to that of distributing communion during Molloy liturgies.

The seniors go to "hospitals or nursing homes once a week to administer the Eucharist to the elderly and the sick," said Mr. Germano.

Mr. Germano hopes this year's EM's get a lot out of the experience and set an example for their classmates.

"You can see that these young people are faith-filled people, showing that they can be a light of Christ for others," he said. "You can show that you care by going to a nursing home or a hospital. Older people can open the door and see someone young [bringing the Eucharist]. You take time out to do that and it's huge."

For juniors who are interested in becoming Eucharistic Ministers next year, Mr. Germano said, "an official announcement [asking for volunteers] will be made in late December or January."

Lourdes: a life-changing event

By Karla Hernandez '12

Seniors, recent graduates, and a few faculty members trekked to Lourdes in France for the sixth consecutive summer to volunteer at a hostel for the sick.

Seniors Lauren Conter, T.J. Darcy, Brendan Erskine, Opal Vadhan, and Brian Woods, along with Mr. Ed Cameron, Mr. Chris Dougherty, Bro. Pat Hogan, and Ms. Lauren Kemmerer represented Molloy this year.

Girls age 17 and under worked at "Hospitalities," which are similar to nursing homes, where they were on the kitchen crew.

Women age 18 and older worked in the "Piscines," or baths, where they helped sick and able bodied women get into and out of the Lourdes water, get dressed, and move around.

Boys and men aged 17 and older had a variety of jobs.

They worked with men in the baths, helped handicapped children and adults on and off trains at the station, assisted with crowd control at processions, which allow the sick to be the VIP's, and moved the non-ambulatory around the sanctuary.

Pilgrims to Lourdes, where it is believed the Virgin Mary appeared to St. Bernadette in 1858, come from countries all over the world such as

Poland, Sri Lanka, Mexico, and Ireland.

"The vast majority of the people we meet are not looking for a miracle, just a wonderful spiritual experience," said Mr. Dougherty.

Although the experience involved long days of hard work, the volunteers said they received so much in return for their involvement.

Both faculty and students agreed it was an extremely spiritual and life-changing expedition.

Students said all the people they met were very grateful for their assistance and just being able to interact with them was extremely fulfilling.

"My best memory was the second to last day at the train station when I got to wheel in an elderly sick man and he gave me the biggest hug ever and kept saying 'merci' because he was so grateful for that one thing I did," Vadhan said. "But I'm actually grateful for him."

The Stanner volunteers met twice during the week and reflected on what the experience taught them. Through sharing deep emotional experiences, they formed an unforgettable bond.

The Stanners also got to have fun. At night, they would go into town and experience French culture.

The Lourdes staff included students and adults from England, Spain, Italy



Lauren Conter, Opal Vadhan, and Brian Woods, along with alumni from the Class of 2010, worked at Lourdes. (Photo by Bro. Pat Hogan)

and other countries.

The volunteers said that getting to shop, walk around the town of Lourdes, and eat at local restaurants such as Carrefour were definitely memorable parts of the trip for the students and faculty, especially the first timers.

"I love seeing the kids marvel at a 10th century castle on a Pyrenees Hill

or hear them order a crepe or cafe au lait for the first time," Mr. Dougherty said. "The experience of an international service trip is unique."

Vadhan said, "I 100% recommend to students that they get involved [next year]. I'm so grateful for this trip and you have no idea how amazing it is until you experience it. I definitely am going to try to go back as much as I can."

The Stanner's Frosh Survival Guide

By **Kirsten E. Paulson '13**

It's that time of year again: the air gets crisper, the leaves get browner, and the new frosh arrive at Archbishop Molloy High School.

The switch from eighth to ninth graders can be a huge and often scary transition, especially during the first few weeks at Stanner High.

While you frosh are still getting used to having lockers and only four minutes to move up a crowded staircase into an even more crowded hallway to get to class, the upperclassmen already know the rules of the high school game and seem to have little tolerance for your bewilderment.

So, to make the next few weeks run as smoothly as possible, The Stanner has gathered some advice needed for you to survive your first year at Archbishop Molloy.

* Despite whatever rumors you might've heard, the sophomores, juniors and seniors are not all out to get you. If you need help finding a class, just ask!

"Don't be afraid to talk to the upperclassmen," said sophomore Bobby Parag. "It's okay to ask

[them]for help."

* One of the most important things to remember is to keep your locker neat and secure.

"Buy a locker shelf, and don't overstuff the lockers or else they might jam," said Ann Palathingal.

"Don't leave them wide open," said sophomore Melanie Serrano.. "The TA's sometimes do locker inspections [and give detention for unlocked lockers]."

Remember, lockers are there for one reason: to store the books you don't need for class. Find out what books you need to bring to class everyday and what books you can leave at home or in your locker. That way, you won't get back pains from overstuffed backpacks and the older students won't yell at you for hitting them with your huge backpack.

* Crowded hallways are inevitable, but you can avoid being part of the problem by moving quickly and not stopping in the middle of the hall to talk to people. You'll have plenty of time to see them later.

* Keep in mind that the school has a

"no cell phones in class" policy. If you bring a phone to school, remember to turn it off and leave it in your locker. If your phone goes off while you're in class, the teacher will take it away and you will be visiting Assistant Principal for Students Mr. Ken Auer after school to explain why you broke this rule.

* Always be appropriately dressed in the school uniform and look neat. Remember, dress code violations, such as an untucked blouse, are the No. 1 reason most Stanners end up serving detention in Room 123.

* Molloy teachers will demand more of you than your grade school teachers did so you might really have to do some work this year.

Academic success should be your top priority, so you should devote at least two hours a night to homework and studying. However, if you're struggling in a subject and need extra help, you should ask for a student tutor.

Many teachers offer extra help sessions before and after school, so you should take advantage of them.

"If you need help with anything, ask,"

said biology teacher Mr. Jim Sheldon.

* Some of your most enjoyable and beneficial experiences here at will come through your joining clubs.

Molloy has a wide variety of clubs to choose from; you're bound to find one you'll enjoy.

"Get involved with the clubs you want to join, not the clubs that are popular," said junior Melissa Gabriel. "There are lots of extracurriculars; do what appeals to you, and don't feel pressured to join a certain club."

Math teacher Mr. Brian Klimas agreed, saying, "Most of the best stuff the school has to offer happens after two o'clock."

Although right now it might seem like you'll never get the hang of opening your locker quickly or maneuvering smoothly through the hallways, in another month or two you'll look back and laugh at the memory of how lost you once were.

Just remember: inside every cool and collected high school student is the frosh she or he used to be. It'll get easier. So just relax and enjoy the next four years.

Molloy welcomes a 400 member Class of 2014

By **Sore Agbaje '13**

The Class of 2014 consists of 400 frosh, about the same size as last year's incoming class, with girls outnumbering boys by 10 students.

If the hallways seem a little more crowded this year, it could be blamed on the fact that those 400 frosh are replacing the 351-member graduating Class of 2010 so there are almost 50 more students in the school this year.

Assistant Principal for Academics Sister Elizabeth Bickar wasn't surprised that the Class of 2014 is a good sized class.

"No, I wasn't because this is a very popular Catholic school in Queens," she said.

As in previous years, the incoming frosh come mostly from Catholic schools in Queens with a much smaller percentage coming from public schools or from Brooklyn and Nassau County.

The Class of 2014 is similar academically to previous incoming classes at Molloy, but for the true measure of its scholarly ability, Sister Elizabeth said, "We're going to have to wait to find out when the Honor Roll goes up [in November]."

Sister Elizabeth's impressions of the

frosh so far was that they were a typical Molloy class, "bright and enthusiastic," and happy.

Her advice for the frosh was: "Work hard, love God, and love your friends and neighbors."

Both Dominique Leone and Chinyere Okogeri made Molloy their first choice of high schools and are happy to be members of the Class of 2014.

Leone, who along with about nine other frosh attended Immaculate Conception School in Jamaica Estates, said she chose to come to Molloy, "because I didn't want to go to St. Francis Prep."

Okogeri, who came here from M.S. 158 in Bayside along with two classmates, said she wanted to enroll at Molloy, "because it was one of the top schools."

These two have had typical frosh reactions to their first two weeks of classes at Molloy.

Leone said the hallways were much too crowded.

Okogeri said her experience has been good, but at times it could be scary trying to figure out how to get around in a much bigger school than she was used to.

Guidance Dept. makes changes

By **Jaclyn Eng '13 and Stephanie Bonanno '13**

Under the direction of new chairperson Mrs. Rachel Galla, changes have been made to the Guidance Department this year to ensure each student can be seen by a counselor.

This year every counselor has been given the same number of students to see so each will be able to see students one on one.

"It will be easier if counselors have the same amount of students for guidance," Mrs. Galla said. "It will be better for Molloy as a whole."

All students will be affected by this change.

"In the past years, not all students were able to be seen by counselors and fell between the cracks," Mrs. Galla said. "Now, not just the best students and the worst students will be seen. Every student will get an equal chance to talk to a counselor."

However, these changes won't make every student happy.

"They have mixed feelings because they won't be able choose their counselor because this year they have assigned counselors," Mrs. Galla said. "But they'll be happy that everyone gets to go to guidance."

Sophomore Annmarie Gaglio said she is pleased that it will be easier to see a guidance counselor from now on.

When she was a frosh, she said she received helpful advice and was very comfortable in asking questions and discussing concerns with her counselor.

Sophomore Julian Leston also said



Mrs. Rachel Galla, who is the new chairperson, isn't the only change made in the Guidance Dept.

the changes sound like a good idea.

Mrs. Galla took over as chairperson when Bro. James Norton decided to step down.

"I wanted to develop my own career and be more involved," she said. "With new ideas, it'll be more exciting."

She said she is enjoying her first few weeks on the job.

"So far, so good," she said.

Mrs. Galla said more changes in the department are in store.

"We're planning to do college applications online," she said.



The Class of 2014 is larger than the departed Class of 2010.

Woods wins 2nd MVP award

Junior Kathleen Woods won her second consecutive Most Valuable Player Award for the Girls Varsity Cross Country team at last spring's annual Athletic Awards Night in the Jack Curran Gym, which honored the top Stanner athletes in 12 sports for the 2009-10 school year.

Woods ran the second fastest time in Molloy history to lead her team to the Brooklyn-Queens Cross Country title.

She also holds the girls' school record for the 1,600-meters.

Woods, who won her first Varsity award as a frosh, and baseball player Jonathon Ramon were the only sophomores from last year to be named the MVP's of Varsity teams.

Seniors Kevin Kennedy (Varsity Handball), Chris Doherty (Boys Varsity Swimming) and Kemet Dugue (Boys Tennis) were named the MVP's of their varsity teams as juniors last year.

Molloy's athletic teams each honor two athletes every year with a MVP Award, given to the team's top performer, and a Coach's Award, given to the athlete who, in the opinion of the coach, best displays a combination of leadership, team spirit and performance.

The members of the Class of 2010 who won Varsity team awards were listed in last June's Senior Issue of The Stanner.

The following students won awards as frosh, sophomores, and juniors:

Frosh Boys Basketball: MVP Isacha Tucker; Coach's Award Justin Brown.

Frosh Boys Cross Country: MVP Jacob Lascano; Coach's Award Dillon Scibelli.

Frosh Girls Cross Country: MVP Patricia Dorgler; Coach's Award Samaria Filosa.

Frosh Boys Swimming & Diving: MVP Sean Morgan; Coach's Award Kelvin Li.

Frosh Boys Track & Field: MVP Christian Hadjigeorgiou; Coach's Award Dylan Foster.

Frosh Girls Track & Field: MVP Tori Taibe; Coach's Award Ololade Afolayan.

Sophomore Boys Cross Country: MVP Robert Rossi; Coach's Award Thomas Dreyer.

Sophomore Girls Cross Country: MVP Paulina Stefanowski; Coach's Award Melissa Fesler.

Sophomore Boys Track & Field: MVP John Varsam; Coach's Award William Burkart.

Sophomore Girls Track & Field: MVP Tiana Salas-Ali; Coach's Award Ashley Mayer.

JV Bowling: MVP Henry Malinowski; Coach's Award Joseph Maltaghati.

JV Handball: MVP Jason Lumosko; Coach's Award Joe Bush.

JV Boys Baseball: MVP Frank Peperone; Coach's Award Rosario DiLorenzo.

JV Boys Basketball: MVP Brian Kruger; Coach's Award Walter Rodriguez.

JV Girls Basketball: MVP Carolyn Gallagher; Coach's Award Kayla Karsten.

JV Boys Soccer: MVP Christos Mouzakitis; Coach's Award Ryan Vesey.

JV Girls Soccer: MVP Cathryn Brown; Coach's Award Alyssa Dolan.

JV Girls Softball: MVP Kristen Ponticelli; Coach's Award Julianne Tracy.

JV Girls Volleyball: MVP Madeline Casello; Coach's Award Amanda Price.

Varsity Bowling: Coach's Award Andres Caamal.

Varsity B Golf: MVP Erik Petschauer; Coach's Award Daniel Sukhu.

Varsity A Golf: Coach's Award Stephen Bradley.

Varsity Handball: MVP Kevin Kennedy.

Varsity Boys Baseball: MVP Jonathon Ramon.

Varsity Boys B Basketball: MVP Kevin Lawlor.

Varsity Girls Cross Country: MVP Kathleen Woods.

Varsity Girls Softball: Coach's Award Gabriella Basile.

Varsity Boys Swimming: MVP Chris Doherty.

Varsity Girls Swimming: Coach's Award Margaret McCabe.

Varsity Boys Tennis: MVP Kemet Dugue; Coach's Award Brian Driscoll.

Varsity Girls Track & Field: MVP Tonika Forrester.

Varsity Girls Volleyball: Coach's Award Catherine Mulvihill.

Boys Step Squad: Coach's Award David Polanco.

Girls Step Squad: Coach's Award Meliza Acoba.

They were AM's sophomore stars

Kathleen Woods, right, and Jonathon Ramon, below, were only sophomores last year when they won the Most Valuable Player Awards for the Girls Varsity Cross Country and Varsity Baseball teams. Woods, who set several school records in cross country and track, and Ramon, who led the Varsity in hitting (.385), homeruns (7) and RBI (30), were the only sophomores and two of just five non-seniors to win Varsity team MVP honors at last spring's Athletic Awards Night. (Photos by Mr. Jim Sheldon)



Classrooms, gym will be more comfy

By Noelia Morales '12

Archbishop Molloy High School was still in the process of installing a new heating and ventilation system when the new school year began this month.

This project, which will be finished in October, will benefit the school in many ways.

The Buildings and Grounds Committee of the school's Directory had been planning this upgrade for several years.

Molloy's new President, Mr. Richard

Karsten, said Molloy's heating system hadn't been updated since the school was built in 1957 and so needed some attention.

In addition, new building requirements issued by the city and state required Molloy to replace its outdated heating system with new equipment in order to meet those requirements.

Mr. Karsten said the new heating system will benefit the school because of its cost and energy efficiency and its ability to improve air quality.

The new systems will save the Molloy tens of thousands of dollars in energy costs per year and the school will save money in the long run by installing it now.

The old system had a large boiler that needed to be fired up whenever any part of the building needed heating and heated the entire school in the process.

The new system is able to heat only the areas that need to be heated.

Because it's part of an ongoing facilities upgrade, Mr. Karsten said he couldn't put a specific dollar amount on what the new system will cost the school.

Stanners may have noticed the shiny new vents in the classroom walls opposite the windows.

Mr. Karsten said these new vents would draw fresh air away from windows and create a constant air flow.

The vents needed to be replaced due both to their being outdated and city and state requirements on air quality.

Mr. Karsten said he expected students to notice a difference in the building this winter due to the new system.

For example, the hallway where The Stanner Alumni Hall of Fame is located would be heated for the first time.

The school should feel more comfortable during the winter because each classroom has its own thermostat.

The Jack Curran Gym will have air dehumidification and a motion sensor that will turn on the heat only when people are in there during the winter.

Junior Rodolph Mesadieu recalled some problems with Molloy's heating system last year.

"Some of the classrooms were cold," he said.

He specifically recalled Room 217 being chilly and the Computer Lab being freezing.

Senior Sukhdeep Singh, however, wasn't as happy at Mesadieu to learn of the new heating system.

"I'm indifferent about it," he said. "I think that Molloy is perfectly fine during winter and the money could have been spent on something else like renovating the Library, which is never used for books anymore, or maybe updating the Senior Lounge a little."



Notice the new classroom vents yet? They are part of a new heating system being installed this month. (Photo by Derek Sokolowski)