

PARENTING CHILDREN WHO

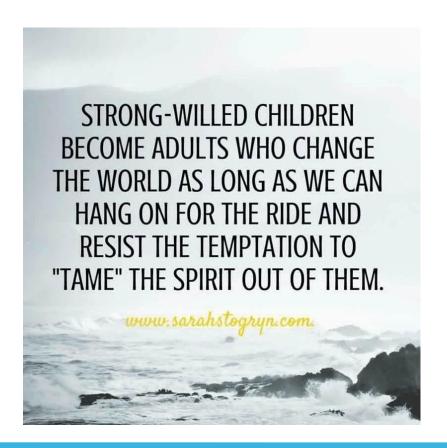
PARENTING CHILDING SUPPORT AT MOME

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# PARENT / HOME ROLES

Support Child

Homework

Social Emotional

Advocate for the Child

Provide relevant information to the teacher/school

Communicate with the teacher/school

Be an ally

Be transparent

### PARENTING A GIFTED CHILD IS A BALANCING ACT

- Spend special time with each child
- Set clear limits to avoid power struggle
- Minimize sibling rivalry (avoid comparisons)
- Allow natural consequences
- Praise in advance
- Anticipate achievement
- Have a sense of humor
- Accept them for who they are



# Adapted from:

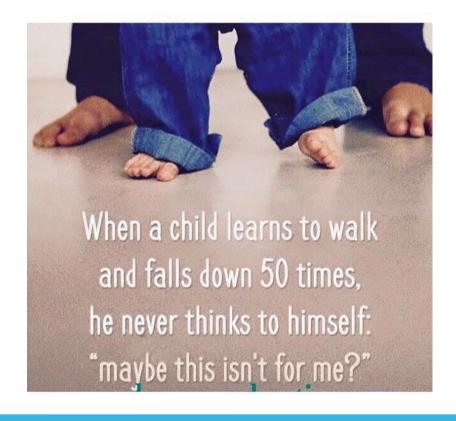
<u>Educando Hijos Exitosos (Raising Successful Children)</u>

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# **BALANCE**



### **ENCOURAGE RISK TAKING**



# **HELP THEM FIND THEIR PASSION**



### **SELF REGULATION**

### Conscious of the rules that get us through life

- Metacognition
- Time management
- Ability to control emotion
- Goal setting
- Flexible and adaptable



# **CHANGING THE NARRATIVE**





### **CHANGING THE NARRATIVE**

### INSTEAD OF THIS

Nosy

**Anxious** 

Wild

Loud

Obsessed

Argumentative

Bossy

### SAY THIS

**Curious** 

**Cautious** 

**Energetic** 

**Enthusiastic** 

**Passionate** 

**Opinionated** 

A leader

# CAGSUMMERSUGGESTIONS

### MOTIVATING SUMMER ACTIVITIES

Learn and go Geocaching (www.geocaching.com)

Listen to Ted Talks for Kids in Kid Groups

(www.ted.com/playlists/86/for\_kids)

Camp Invention (campinvention.org)

Decartes' Cove Math Series (cty.jhu.edu/descartes/about/index.html)

**Summer Water Activities** 

(lifestyle.howstuffworks.com/crafts/seasonal/summer/summer-water-activities-for-kids.htm)

### VIRTUAL FIELD TRIPS

NASA Quest (http://quest.nasa.gov/challenges/)

4-H Virtual Farm (www.sites.ext.vt.edu/virtualfarm)

Smithsonian (www.mnh.si.edu/panoramas/#)

Jamestown (http://www.virtualjamestown.org/page2.html)

### CREATE YOUR OWN SUMMER CAMP

Choose an interest area for your child or a group of children

Work with the kids and other parents to set up a schedule

Have one day at each home

Create activities for the camp

Have students keep a blog of the activities

# PLANNING THE FAMILY VACATION OR WEEKEND TRIP

### LETTING YOUR CHILD EXPLORE VACATION OPTIONS WITH YOU:

Parents can have their children participate in the preparatory phase of a summer vacation, so the child is learning new information and reinforcing previous learned material.

**Skills used:** Decision making, science, geography, history, organization, reading, prioritizing and calendar use.

### **BUDGETING FOR THE VACATION:**

Skills used: Math, realistic understanding of the "real cost" of experiences, food, gas, etc.

### **FINAL VACATION CHOICE:**

- Skills used: Communication with family, listening, realistic evaluations of options, and compromise.
- Skills used: Organization and planning.

### TRANSPORTATION CHOICE:

Skills used: Math, geography, and time management.

### **PACKING:**

Skills used: Organization and planning.

### FAMILY GENEALOGY

- Begin with family interviews
- Resources:
  - Cyndi's List
  - Family Search
  - Ancestry.com
- Visit a Family History Center and ask for help for children
- Plan a family trip to visit family history sites, cousins, grandparents
- Begin a family tree on Ancestory.com or on paper





OUESTIONS



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