

Finley Junior High School Parent Compact

SCHOOL-PARENT COMPACT

Finley and its parents/guardian/students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how parents/guardians, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

This school-parent compact is in effect during the 2017 - 2018 school year.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

Finley Junior High – Guardians – Students.

Faculty and staff will:

- Show respect for each child and his/her family and model professional behavior.
- Provide an appropriate environment: safe, clean, orderly, and engaging.
- Provide appropriate discipline, firm and fair.
- Provide students, parent/guardians, and staff with appropriate feedback.
- Provide meaningful, appropriate activities for class work and homework.
- Provide opportunities for success and celebrate individual accomplishments.
- Complete grade posting in accordance with district policy
- Provide stakeholders with appropriate correspondences in English and Spanish.
- Encourage students to participate in a variety of activities.

Parents/Guardians will:

- Show respect and support for children/students and staff.
- First, always get the facts from the source.
- Support district/campus policies: attendance, discipline, academic, club, extra-curricular organizations.
- Respond appropriately to district/campus correspondences.
- Foster student successes and provide students with an appropriate study environment.
- Monitor student's attendance, behavior, homework, grade reports, and attend requested conferences.
- Participate in decision making committees.

Students will:

- Be responsible for academic success and behavior
- Show respect to stakeholders.
- Believe in self, be prepared, and participate appropriately daily.
- Be responsible for academic success and appropriate behavior.
- Be kind and helpful to parents/guardians, students, and staff.
- Observe district/campus policies and procedures and report vandalism and bullying.
- Respect school property.
- Share correspondences with parents and return signature documents to the appropriate staff.
- Attend school regularly.
- Get involved in a variety of clubs, extracurricular teams, and UIL.

Signature denotes that this document was received by the parent and student.

_____ ***Staff*** _____

August 30, 2017 _____

Parent _____

Date _____

Student _____

Date _____