

**2017 - 2018 Viola DeWalt High School HB5 Community and Student Engagement Ratings
21st Century Workforce Development**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Online Learning	Campus Compass Learning		Less than 50% student participation	50% student participation	75% student participation	100% student participation	CTE courses with endorsements
Graduation Plan	ESchool Counselor		70% or less students with plan	90% of students with plan	95% of students with plan	100% of students with plan	Provide multiple endorsements
Flex Class Scheduling	State waiver District Campus Records		5% of students with flex schedule	10% of students with flex schedule	20% of students with flex schedule	30% or more with a flex schedule	
Junior/Senior College Day/ San Jacinto College	District High School San Jacinto Counselors		20% student participation	50% student participation	75% student participation	100% student participation	
Partnership with Workforce Center	District partnerships Chamber of Commerce Houston Port Authority		Zero partnerships	1 -2 partnerships	3 - 4 partnerships	5 or more partnerships	
Transportation Work Identification Card TWIC	PTSA funds		Zero student cards	2 student cards	3 - 6 student cards	7 or more student cards	
Career Exploration Surveys	Survey data		Less than 70% of students surveyed	70 - 79% of students surveyed	80 - 89% of students surveyed	90 - 100% students surveyed	

Program Total =

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2017 - 2018 Viola DeWalt High School HB5 Community and Student Engagement Rating
Digital Learning Environment**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Ratio of students to computer work stations (tablets, laptops, etc.)	PEIMS and Technology Inventory Reports		No access to technology	3 to 1	2 to 1	1 to 1	
Staff completing professional development using technology, online courses, etc.	Eduphoria Reports, EduHero Reports Safe Schools		20% of staff	50% of staff	75% of staff	100% of staff	
Training on cyber bullying	Learning.com Digital Citizenship Reports		20% of staff	50% of staff	75% of staff	100% of staff	
One-to-One device initiatives	PEIMS and Technology Inventory Reports		20% of students	60% of students	80% of students	100% of students	
CTE course availability related to digital learning	High School Course Catalog		No courses available	10% of courses available	20% of courses available	30% of courses available	CTE with endorsement and certification
Use of technology to assist students in credit recovery	Compass Learning		10% of students use technology	50% of students use technology	80% of students use technology	90% of students use technology	
Use of technology to assist students in credit acceleration	Compass Learning		10% of students use technology	50% of students use technology	80% of students use technology	90% of students use technology	

Program Total =

Unacceptable	0-6
Acceptable	7-18
Recognized	19-31
Exemplary	32-35

**2017 - 2018 Viola DeWalt High School Community and Student Rating
Dropout Prevention Strategies**

District/Campus (if applicable): DeWalt Alternative High School				Overall Rating			
Name and Title of Responsible Party: Debbie Stewart, Principal							
Criteria that could be considered in evaluating a district/campus	Description of programs, services, etc. or Data Source	Rating	Unacceptable 0 point	Acceptable 1 point	Recognized 3 points	Exemplary 5 points	Description of ongoing work/goals (optional)
Student work programs	DeWalt - CTE Career Preparation Course		Zero student participating	2 - 4 students participating	5 - 8 students participating	9 or more students participating	
Credit recovery program	Summer school and credit recovery/online classes 9-12 report cards transcripts		Less than 75% courses recovered	75 - 89% courses recovered	90 - 99% courses recovered	100% courses recovered	
TEA PRS (Pregnancy Related Services)	Pre- and early Parent training/ pregnant related services		Less than 75% pregnant students/ mothers and fathers	85 - 94% pregnant students and/ or mothers/ student fathers	95 - 99% pregnant students and/ or mothers and student fathers	100% pregnant students/ all student mothers and fathers	
At-risk Counselor(s)	Community in Schools (CIS) Grant grades 7-12		Serves 80% of at-risk students with needs	Serves 90% of at-risk students with needs	Serves 95% of at-risk students with needs	All at-risk students with needs are served	
Accountability Index System Standards and Score Federal Graduation Rate	System Safeguards targets by student groups/ 5 year longitudinal cohort group students		below 81.9% graduation rate	82 to 89.9% graduation rate	90-94.9% graduation rate	95 to 100 % graduation rate	
Community Youth Services (CYS)	Two social workers serve students/parental K-12 (CYS) Community Youth Services.		Below 5 students served a month	6 - 10 students served a month	11 - 15 students served per month	16 - 20 students served a month	

**2017 - 2018 Viola DeWalt High School Community and Student Rating
Dropout Prevention Strategies**

Homeless Support	District Funds Clothing School supplies Transportation Medical Vouchers		Less than 80% students supported	80% students supported	90% students supported	100% homeless students supported	
Attendance Parent Notification Calling System	Campus and District attendance notifications		Less than 75% call outs	75% parent call outs	90% parent call outs	All parents receive call outs	
Flex Scheduling	State Waiver District Campus records		Less than 5% of students with flex schedules	10% of students with flex schedules	20% of students with flex schedules	30% of students with flex schedules	
Day Care for Teenage Parents/Bus Transportation	District Funds Transportation Dept. Daycare		Less than 85% participation	85 - 94% participation	95 - 99% participation	100% participation	
End of Course Remediation	Double blocking targeted courses After school tutorials Summer school program		Less than 75% student participation	75% student participation	90% student participation	100% student participation	

Program Total =

Unacceptable	0-10
Acceptable	11-30
Recognized	31-49
Exemplary	50-55