

**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	Reading		Mathematics		Writing		Science		Social Studies		Total	% Met Phase-in 1 Level II	Index Points
# at Phase-in 1 Level II or above	286	+	280	+	83	+	81	+	0	=	730		
Total Tests	321	+	321	+	106	+	108	+	0	=	856	85	85
<b>Index 1 Score</b>													<b>85</b>

**TEXAS EDUCATION AGENCY**  
**2013 Index 1: Student Achievement Data Table**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>All Subjects</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	85%	83%	81%	87%	*	*	-	90%	79%	81%	75%
% at Final Level II or above	42%	11%	30%	48%	*	*	-	60%	40%	30%	23%
% at Level III Advanced	18%	6%	12%	21%	*	*	-	50%	6%	10%	3%
Number of Tests											
# at Phase-in 1 Level II or above	730	15	204	495	*	*	-	9	54	356	30
# at Final Level II or above	363	2	77	274	*	*	-	6	27	131	9
# at Level III Advanced	157	1	31	118	*	*	-	5	4	46	1
Total Tests	856	18	253	566	*	*	-	10	68	440	40
<b>Reading</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	89%	100%	86%	90%	*	*	-	*	81%	85%	80%
% at Final Level II or above	48%	13%	33%	55%	*	*	-	*	38%	34%	27%
% at Level III Advanced	26%	13%	15%	30%	*	*	-	*	0%	13%	0%
Number of Tests											
# at Phase-in 1 Level II or above	286	8	81	191	*	*	-	*	21	139	12
# at Final Level II or above	153	1	31	116	*	*	-	*	10	55	4
# at Level III Advanced	82	1	14	63	*	*	-	*	0	22	0
Total Tests	321	8	94	212	*	*	-	*	26	163	15
<b>Mathematics</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	87%	88%	81%	90%	*	*	-	*	83%	82%	77%
% at Final Level II or above	37%	13%	24%	44%	*	*	-	*	38%	25%	15%
% at Level III Advanced	17%	0%	15%	17%	*	*	-	*	8%	12%	8%
Number of Tests											
# at Phase-in 1 Level II or above	280	7	75	191	*	*	-	*	20	134	10
# at Final Level II or above	119	1	22	93	*	*	-	*	9	40	2
# at Level III Advanced	53	0	14	37	*	*	-	*	2	19	1
Total Tests	321	8	93	213	*	*	-	*	24	163	13
<b>Writing</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	78%	*	80%	77%	-	*	-	*	83%	74%	70%
% at Final Level II or above	48%	*	46%	50%	-	*	-	*	50%	39%	30%
% at Level III Advanced	8%	*	5%	8%	-	*	-	*	8%	2%	0%
Number of Tests											
# at Phase-in 1 Level II or above	83	*	33	48	-	*	-	*	10	45	7
# at Final Level II or above	51	*	19	31	-	*	-	*	6	24	3
# at Level III Advanced	8	*	2	5	-	*	-	*	1	1	0
Total Tests	106	*	41	62	-	*	-	*	12	61	10

\*\* Indicates results are masked due to small numbers to protect student confidentiality.

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2013 STAAR Performance</b>											
<b>Science</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	75%	*	60%	82%	*	-	-	*	*	72%	*
% at Final Level II or above	37%	*	20%	43%	*	-	-	*	*	23%	*
% at Level III Advanced	13%	*	4%	16%	*	-	-	*	*	8%	*
Number of Tests											
# at Phase-in 1 Level II or above	81	*	15	65	*	-	-	*	*	38	*
# at Final Level II or above	40	*	5	34	*	-	-	*	*	12	*
# at Level III Advanced	14	*	1	13	*	-	-	*	*	4	*
Total Tests	108	*	25	79	*	-	-	*	*	53	*
<b>Social Studies</b>											
Percent of Tests											
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Number of Tests											
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-	-	-	-

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**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

**Overall Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Progress	78		53	85							216	600
Mathematics Weighted Progress	88		73	93							254	600
Writing Weighted Progress												0
<b>Total</b>											470	1200
<b>Index 2 Score</b>												<b>39</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

**Reading Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	193		51	135								
# Met or Exceeded Progress	122		23	92								
# Exceeded Progress	29		4	23								
% Met or Exceeded Progress	63		45	68								
% Exceeded Progress	15		8	17								
<b>Reading Weighted Progress Rate</b>	<b>78</b>		<b>53</b>	<b>85</b>							<b>216</b>	<b>600</b>

**Mathematics Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	194		52	135								
# Met or Exceeded Progress	123		28	90								
# Exceeded Progress	48		10	35								
% Met or Exceeded Progress	63		54	67								
% Exceeded Progress	25		19	26								
<b>Mathematics Weighted Progress Rate</b>	<b>88</b>		<b>73</b>	<b>93</b>							<b>254</b>	<b>600</b>

**Writing Progress**

<b>STAAR Weighted Progress Rate</b>	<b>All</b>	<b>African American</b>	<b>Hispanic</b>	<b>White</b>	<b>American Indian</b>	<b>Asian</b>	<b>Pacific Islander</b>	<b>Two or More Races</b>	<b>Special Ed</b>	<b>ELL</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests												
# Met or Exceeded Progress												
# Exceeded Progress												
% Met or Exceeded Progress												
% Exceeded Progress												
<b>Writing Weighted Progress Rate</b>												<b>0</b>

Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 2: Student Progress Data Table**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>Reading</b>										
Number of Tests	193	*	51	135	*	*	-	*	5	-
# Met or Exceeded Progress	122	*	23	92	*	*	-	*	5	-
# Exceeded Progress	29	*	4	23	*	*	-	*	2	-
% Met or Exceeded Progress	63%	*	45%	68%	*	*	-	*	100%	-
% Exceeded Progress	15%	*	8%	17%	*	*	-	*	40%	-
<b>Mathematics</b>										
Number of Tests	194	*	52	135	*	*	-	*	*	-
# Met or Exceeded Progress	123	*	28	90	*	*	-	*	*	-
# Exceeded Progress	48	*	10	35	*	*	-	*	*	-
% Met or Exceeded Progress	63%	*	54%	67%	*	*	-	*	*	-
% Exceeded Progress	25%	*	19%	26%	*	*	-	*	*	-
<b>Writing</b>										
Number of Tests	-	-	-	-	-	-	-	-	-	-
# Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
# Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Met or Exceeded Progress	-	-	-	-	-	-	-	-	-	-
% Exceeded Progress	-	-	-	-	-	-	-	-	-	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

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**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

**Overall Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Reading Weighted Performance	86	87	173	200
Mathematics Weighted Performance	83	81	164	200
Writing Weighted Performance	75	84	159	200
Science Weighted Performance	73	0	73	100
Social Studies Weighted Performance	0	0	0	0
<b>Total</b>			569	700
<b>Index 3 Score</b>				<b>81</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.

**Reading Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	148	79		
# at Phase-in 1 Level II or above	127	69		
% at Phase-in 1 Level II or above	86	87		
<b>Reading Weighted Performance Rate</b>	<b>86</b>	<b>87</b>	<b>173</b>	<b>200</b>

**Mathematics Performance**

<b>STAAR Weighted Performance Rate</b>	<b>Econ Disadv</b>	<b>Hispanic</b>	<b>Total Points</b>	<b>Maximum Points</b>
Number of Tests	150	80		
# at Phase-in 1 Level II or above	124	65		
% at Phase-in 1 Level II or above	83	81		
<b>Mathematics Weighted Performance Rate</b>	<b>83</b>	<b>81</b>	<b>164</b>	<b>200</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above. Blank cells above represent student group indicators that do not meet the minimum size criteria.

**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

**Writing Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	51	31		
# at Phase-in 1 Level II or above	38	26		
% at Phase-in 1 Level II or above	75	84		
<b>Writing Weighted Performance Rate</b>	<b>75</b>	<b>84</b>	<b>159</b>	<b>200</b>

**Science Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	51			
# at Phase-in 1 Level II or above	37			
% at Phase-in 1 Level II or above	73			
<b>Science Weighted Performance Rate</b>	<b>73</b>	<b>0</b>	<b>73</b>	<b>100</b>

**Social Studies Performance**

STAAR Weighted Performance Rate	Econ Disadv *	Hispanic	Total Points	Maximum Points
Number of Tests				
# at Phase-in 1 Level II or above				
% at Phase-in 1 Level II or above				
<b>Social Studies Weighted Performance Rate</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: For 2013, Weighted Performance Rate is equal to the percent of tests that meet Phase-in 1 Level II or above.  
 Blank cells above represent student group indicators that do not meet the minimum size criteria.

\* Small Numbers Analysis was conducted for the Economically Disadvantaged student group for the indicated subject.



**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Data Table**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
<b>2012 STAAR Performance</b>								
<b>All Subjects - Used for Determining Lowest Performing Race/Ethnicity Group(s)</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	94%	81%	87%	67%	100%	-	92%	
Number of Tests								
Total Tests	17	230	545	9	5	-	13	
<b>2013 STAAR Performance</b>								
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Reading</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	100%	87%	90%	*	*	-	*	86%
% at Final Level II or above	13%	34%	55%	*	*	-	*	34%
% at Level III Advanced	13%	18%	30%	*	*	-	*	15%
Number of Tests								
# at Phase-in 1 Level II or above	8	69	191	*	*	-	*	127
# at Final Level II or above	1	27	116	*	*	-	*	51
# at Level III Advanced	1	14	63	*	*	-	*	22
Total Tests	8	79	212	*	*	-	*	148
<b>Mathematics</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	88%	81%	90%	*	*	-	*	83%
% at Final Level II or above	13%	25%	44%	*	*	-	*	25%
% at Level III Advanced	0%	16%	17%	*	*	-	*	12%
Number of Tests								
# at Phase-in 1 Level II or above	7	65	191	*	*	-	*	124
# at Final Level II or above	1	20	93	*	*	-	*	38
# at Level III Advanced	0	13	37	*	*	-	*	18
Total Tests	8	80	213	*	*	-	*	150

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**TEXAS EDUCATION AGENCY**  
**2013 Index 3: Closing Performance Gaps Data Table**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>2013 STAAR Performance</b>								
<b>Writing</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	*	84%	77%	-	*	-	*	75%
% at Final Level II or above	*	52%	50%	-	*	-	*	41%
% at Level III Advanced	*	6%	8%	-	*	-	*	2%
Number of Tests								
# at Phase-in 1 Level II or above	*	26	48	-	*	-	*	38
# at Final Level II or above	*	16	31	-	*	-	*	21
# at Level III Advanced	*	2	5	-	*	-	*	1
Total Tests	*	31	62	-	*	-	*	51
<b>Science</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	*	61%	82%	*	-	-	*	73%
% at Final Level II or above	*	22%	43%	*	-	-	*	24%
% at Level III Advanced	*	4%	16%	*	-	-	*	8%
Number of Tests								
# at Phase-in 1 Level II or above	*	14	65	*	-	-	*	37
# at Final Level II or above	*	5	34	*	-	-	*	12
# at Level III Advanced	*	1	13	*	-	-	*	4
Total Tests	*	23	79	*	-	-	*	51
<b>Social Studies</b>								
Percent of Tests								
% at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
% at Final Level II or above	-	-	-	-	-	-	-	-
% at Level III Advanced	-	-	-	-	-	-	-	-
Number of Tests								
# at Phase-in 1 Level II or above	-	-	-	-	-	-	-	-
# at Final Level II or above	-	-	-	-	-	-	-	-
# at Level III Advanced	-	-	-	-	-	-	-	-
Total Tests	-	-	-	-	-	-	-	-

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**TEXAS EDUCATION AGENCY**  
**2013 Index 4: Postsecondary Readiness Calculation Report**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

This campus is not rated on Index 4.

**TEXAS EDUCATION AGENCY**  
**2013 Index 4: Postsecondary Readiness Data Table**  
**FARMERSVILLE INT (043904102) - FARMERSVILLE ISD**

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
<b>9-12 Graduation and Dropout Rates</b>										
<b>4-Year Graduation Rate (Gr 9-12): Class of 2012</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Graduation Rate (Gr 9-12): Class of 2011</b>										
% Graduated	-	-	-	-	-	-	-	-	-	-
# Graduated	-	-	-	-	-	-	-	-	-	-
Total in Class	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12): SY 2011-12</b>										
% Dropped Out	-	-	-	-	-	-	-	-	-	-
# Dropped Out	-	-	-	-	-	-	-	-	-	-
# of Students	-	-	-	-	-	-	-	-	-	-
<b>Annual RHSP/DAP Graduates: SY 2011-12</b>										
% RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	-	-	-	-	-	-	-	-	n/a	n/a
# of Graduates	-	-	-	-	-	-	-	-	n/a	n/a

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'-' Indicates there are no students in the group.

'n/a' Indicates there were no data previously reported by TEA for the student group.