

Appendix A

Grade K Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholders	Contact Person
Raiders Rock Cornell Positive Behavior Program	A:A1; A:A2; A:A3; A:B1 PS:A1; PS:A2; PS:B1; 13.3.3 A, B, C 13.2.3E	Cornell School Wide Positive Behavior videos and classroom demonstrations	1st Quarter	40	Classroom	Token reward for behaviors	Teachers	School Counselor
School Wide Positive Behavior Program and token reward process	A:A1; A:A2; A:A3; PS:A2; PS:B1; 13.1.3	Discuss and display the golden ticket process, rewards, and chart	1st Quarter	40	Classroom	Token reward for behaviors	Teachers	School Counselor
Officer Phil Safety and Responsibility	A:A1; PS:A1; PS:A2; PS:C1; 13.1.3	Participate in Officer Phil Program and safety workbook activities	1st Quarter	40	Auditorium	Question and Answers	Teachers	Teachers
STEM activities	A:A1; A:A2; A:A3; A:B1; A:B2; A:C1; 13.1.3.D,F	Maker Space Activities involving technology and engineering	3rd Quarter	40	Maker Space	Completion of Project	Teachers	Teachers
Coding Tech. Lessons	A:A1; A:A2; A:B1; A:B2; A:C1; 13.1.3	Students learn coding to develop technological creations and commands	March/April	40	Computer Lab	Completion of Lesson	Teachers	Technology Teacher

Grade 1 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Cornell School Wide Positive Behavior Program. Respect, Responsible, Ready	A:A1; A:A2; A:A3; PS:A2; PS:B1; 13.1.3	View School Wide Positive Behavior video about how to be Respectful, Responsible, and Ready at Cornell Elementary	1st Quarter	46	Classrooms	Class Discussion and Question/Answer	1st Grade Teachers	School Counselor
Stop Now And Think (SNAP) School Based Program	PS:A1; PS:A2; PS:B1; PS:C1 A:A1; A:A2; 13.1.3; 13.1.2.3; 13.3.3	Students participate in SNAP program activities and work out of SNAP Code Mission Book	1st Quarter and 2nd Quarter	30	Classrooms	Class Discussion and Question/Answer Participation in activities	Community and Teachers	School Counselor
STEM activities involving engineering, science, and technology	A:A1; A:A2; A:A3; A:B1; A:B2; A:C1; 13.1.3.D,F	Students work with technological and maker type materials to create. Students work individually and in groups to complete projects.	September - May	46	Classrooms and Makerspace	Completion of Projects	Teachers	Teachers
Red Ribbon Drug and Alcohol Prevention Week	A:A1; A:A2; A:B1; PS:C1; 13.2.3	Students learn about Red Ribbon Week and participate in weekly themed activities	October	46	Classroom	Participation in Daily Activities	Teachers	School Counselor

Grade 2 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Cornell School Wide Positive Behavior Program. Respect, Responsible, Ready	A:A1; A:A2; A:A3; PS:A2; PS:B1; 13.1.3	View School Wide Positive Behavior video about how to be Respectful, Responsible, and Ready at Cornell Elementary	1st Quarter	66	Classrooms	Class Discussion and Question/Answer	Teachers	School Counselor
Officer Phil Safety and Responsibility	A:A1; PS:A1; PS:A2; PS:C1; 13.1.3	Participate in Officer Phil Program and safety workbook activities	1st Quarter	66	Auditorium	Question and Answers	Community/Teachers	Teachers
Stop Now And Think (SNAP) School Based Program	PS:A1; PS:A2; PS:B1; PS:C1 A:A1; A:A2; 13.1.3; 13.1.2.3; 13.3.3	Students participate in SNAP program activities and work out of SNAP Code Mission Book	1st Quarter and 2nd Quarter	44	Classrooms	Class Discussion and Question/Answer Participation in activities	Community/Teachers	School Counselor
Red Ribbon Drug and Alcohol Prevention Week	A:A1; A:A2; A:B1; PS:C1; 13.2.3	Students learn about Red Ribbon Week and participate in weekly themed activities	October	66	Classroom	Participation in Daily Activities	School Counselor and Teachers	School Counselor
STEM activities involving engineering, science, and technology	A:A1; A:A2; A:A3; A:B1; A:B2; A:C1; 13.1.3.D,F	Students work with technological and maker type materials to create. Students work individually and in groups to complete projects.	September - May	66	Classrooms and Makerspace	Completion of Projects	Teachers	Teachers

Grade 3 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Self-Awareness Inventory/ Lesson	A:A1; A:B2; A:C1; PS:A1; 13.1.3; 13.3.3	Students complete a self-awareness activity and list specific interests	1st Quarter	44	Classroom	Completion of activity and Q/A session	School Counselor	School Counselor
Respect and Respecting Differences	PS:A1; PS:A2; PS:B1; 13.2.3; 13.3.3	Students work in groups to complete the Respect Web Activity, and students create their own definitions of respect	2nd Quarter	44	Classroom	Completion of activity and Q/A session	School Counselor	School Counselor
Responsibility and Community Helpers	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.3; 13.2.3;	Discuss the roles of community helpers and discuss the responsibility these individuals have within our community	2nd Quarter	44	Classroom	Completion of activity and Q/A session	School Counselor	School Counselor
Relate School to Careers	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.3; 13.2.3; 13.3.3	Discuss the reason why children have to attend school. Discuss how school subjects relate to specific careers	3rd Quarter	44	Classroom	Completion of activity and Q/A session	School Counselor	School Counselor
Introduce the 16 Career Clusters	A:A1; A:B2; A:C1; PS:A1; 13.1.3; 13.2.3; 13.3.3	Introduce the 16 Career Clusters and discuss how they are a useful guide to organizing a career search	4th Quarter	44	Classroom	Completion of activity and Q/A session	School Counselor	School Counselor

Grade 4 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Self-Awareness skills and interests activity	A:A1; A:B2; A:C1; PS:A1; 13.1.5; 13.3.5	Do you know you activity. Students complete activity and discuss the importance of knowing ones-self.	1st Quarter	50	Classroom	Completion of activity and Q/A	Counselor	School Counselor
School Interest Activity. How school relates to one's career	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.5; 13.2.5; 13.3.5	Complete the school interest activity and discuss and match school subjects, rules, and situations that relate to one's career	2nd Quarter	50	Classroom	Completion of activity and Q/A	School Counselor	School Counselor
Career Cluster Activity	A:A1; A:B2; A:C1; PS:A1; 13.1.5; 13.2.5; 13.3.5	Introduce the 16 Career Clusters and discuss Pathways	3rd Quarter	50	Classroom	Completion of activity and Q/A	School Counselor	School Counselor
Work habits, interests and skills	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.5; 13.2.5; 13.3.5; 13.4.5	Complete activity on positive work habits. Also choose 3 Career Clusters that pertain to personal interests	4th Quarter	50	Classroom	Completion of activity and Q/A	School Counselor	School Counselor
Coding Technology	A:A1; A:A2; A:B1; A:B2; A:C1; 13.1.5	Students will learn coding in technology class and understand how coding is used in the world	9 weeks	50	Tech Ed. Class	Completion of activity and Q/A	Tech Ed. Teacher and Community Partners	Tech. Ed. Teacher

Grade 5 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Self-Interest Inventory	A:A1; A:B2; A:C1; PS:A1; 13.1.5; 13.3.5	Complete Getting to Know Yourself Interest Inventory and Discuss Hollands Personality Types	1st Quarter	53	Classroom	Completion of Assignment and Q/A Discussions	School Counselor	School Counselor
Middle School Checklist	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.5; 13.2.5; 13.3.5; 13.4.5	Complete Middle School Checklist and align grades and personal interests to specific careers	2nd Quarter	53	Classroom	Completion of Assignment and Q/A Discussions	School Counselor	School Counselor
Careers that relate to preferred school subjects and careers that match interests	A:A1; A:A2; A:A3; A:C1; PS:A1; PS:A2; 13.1.5; 13.2.5; 13.3.5; 13.4.5	Complete Exploring Careers Activity and match academic subjects and interests to career clusters	3rd Quarter	53	Classroom	Completion of Assignment and Q/A Discussions	School Counselor	School Counselor
Career Cluster Pathways and Work Habits	A:A1; A:B2; A:C1; PS:A1; 13.1.5; 13.2.5; 13.3.5	Complete Career Cluster Interest Activity. Complete Work Habit Worksheet	4th Quarter	53	Classroom	Completion of Assignment and Q/A Discussions	School Counselor	School Counselor

Grade 6 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact person
Transition Success to Junior High Program	A:A1; A:A2; A:A3; A:B1; PS:A1; PS:A2; PS:B1; 13.1.8; 13.2.8; 13.3.8	Begin lessons on study skills, time management, and responsibility	1st Quarter	34	Classroom	Completion of lessons and Q/A Discussions	School Counselor/Teacher	School Counselor
Accountability, Discovering Personal Strengths, and Setting Boundaries	A:A1; A:A2; A:B1; PS:A1; PS:B1; 13.1.8; 13.2.8; 13.3.8	Complete lessons on accountability and managing priorities	2nd Quarter	34	Classroom	Completion of lessons and Q/A Discussions	School Counselor/Teacher	School Counselor
Getting To Know Yourself Interest Inventory	A:A1; A:B2; A:C1; PS:A1; 13.1.8; 13.3.8	Complete interest inventory and discuss Holland's Personality Types	3rd Quarter	34	Classroom	Completion of lessons and Q/A Discussions	School Counselor	School Counselor
Interest Hive Activity	A:A1; A:A2; PS:A1; PS:B1; 13.1.8;	Review The Interest Hive Activity and choose top 3 personality types.	3rd Quarter	34	Classroom	Completion of lessons and Q/A Discussions	School Counselor	School Counselor
Career Cruising Self Assessment and Career Exploration	A:A1; A:A2; A:B2; A:C1; PS:A1; 13.1.8; 13.2.8;	Explore the Career Cruising Program and review careers that are aligned with self-assessment results	4th Quarter	34	Maker Space/Technology Lab	Completion of lessons and Q/A Discussions	School Counselor	School Counselor
Parkway Tour	A:A3; A:B1; A:C1; PS:A1; 13.1.8; 13.2.8; 13.3.8; 13.4.8	Take all 6th grade students to tour Parkway CTC and obtain information regarding CTC programs	4th Quarter	34	Parkway CTC	Permission granted and Discussion	School Counselor and Parkway Program Teachers and Administration	School Counselor and Parkway Program Teachers and Administration

Grade 7 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
7th Grade Orientation	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.8	PowerPoint and Folder with information	August	50	Auditorium	Discuss and Question and Answer	Counselor, Principal, Teachers, and Parents	Gina Walter
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.8	Presentation	November	50	Auditorium	Discuss and Question and Answer	Community Member	Gina Walter
Scheduling Presentation	C:B2.4; C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	50	Auditorium	Course Selection	Counselor	Gina Walter
Parkway Tour	13.1.8; 13.2.8	Guided tour through Parkway CTC programs	April	50	Parkway West CTC	Discussion and Questions and Answers	Parkway Staff	Gina Walter

Grade 8 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Parkway Presentation	13.1.8	Parkway Video Presentation	October	57	Auditorium	Participation in Field Trip and Verbal Feedback	Parkway Representative	Gina Walter
Career Research Presentation	C:A1; C:B1; 13.1.8; 13.2.8; 13.3.8	PowerPoint, Internet resources, and Occupational Outlook Handbook	End of each nine weeks	57	Computer Concepts classroom	Presentation with PowerPoint complete	Computer Teacher	Kristen Bardelli
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.8	Presentation	November	57	Auditorium	Discuss and Question and Answer	Community Member	Gina Walter
Parkway Career Exploration Day	13.1.8; 13.2.8; 13.3.8	Students experience two programs at Parkway CTC	November	21	Parkway West CTC	Applications to attend Parkway	Parkway Staff	Gina Walter
Choices Program	A;A1.5; A:B2; A:C1.3; A:C1.6; C;A1.6; C;A2.8; C:B1; C;C1.1; C;C2.1; ; 13.1.8; 13.2.8; 13.3.8; 13.4.8;	PowerPoint and classroom activities	December	57	Social Studies classroom	Evaluation form and discussion	Teacher and Business Community Members	Megan Fuga
Scheduling Presentation	C:B2.4, C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	57	Auditorium	Course Selection	Counselor	Gina Walter
Career Portfolio Development	C:A1; C:B1; C;B2; 13.1.11; 13.2.11;	Introduction to Career Cruising and Interest Inventory	4th Quarter	57	Social Studies classroom	Completed Interest Inventory	Social Studies teacher	Megan Fuga

Grade 9 Curriculum Action Plan

Lesson/Program Content	ASC A Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Career Research Lessons	C:A1; C:A2; C:B1; C:B2, 13.1.11; 13.2.11; 13.3.11	"My Very Own Cover Letter", resumes, "Why I am perfect for the Job" list, "My Very Own Budget" spreadsheet	October/November	60	Business/Computer classroom	Final paper completed	Business/Computer teacher	Brenda Kopf
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.11	Presentation	November	60	Auditorium	Discuss and Question and Answer	Community Member	Gina Walter
Scheduling Presentation	C:B2.4, C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	60	Auditorium	Course Selection	Counselor	Gina Walter
Career Portfolio Development	C:A1; C:B1; C:B2; 13.1.11; 13.2.11;	Student Survey Interest Sheet, Career Matchmaker on Career Cruising, Reflection paper, Presentation	4th Quarter	60	English and Social Studies classrooms	Reflection paper and presentation	English and Social Studies teachers	Jen Kosek and Andy Erwin

Grade 10 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CBW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholder	Contact Person
Career Units	C:A1; C:A2; C:B1; C:B2; C:C1; C:C2; 13.1.11; 13.2.11; 13.3.11	Textbook and presentation	October/March	45	Business classroom	Discussion and Question and Answer	Business Teacher	Jay Cellante
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.11	Presentation	November	45	Auditorium	Discuss and Question and Answer	Community Member	Gina Walter
Scheduling Presentation	C:B2.4, C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	45	Auditorium	Course Selection	Counselor	Gina Walter
Career Portfolio Development	C:A1; C:B1; C:B2; 13.1.11; 13.2.11	Research articles, Reflection paper, Career shadowing requirements	4th Quarter	45	English classroom	Reflection paper	English Teacher	Patricia Dahmen

Grade 11 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or CEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholders	Contact Person
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.11	Presentation	November	48	Auditorium	Discuss and Question/Answer	Community Member	Gina Walter
College Tours	C:A1; C:B1; 13.1.11; 13.2.11;	Handouts	On-going	48	College Campus	Attendance on Field Trip, Discussion, and Question/Answer	College Rep. and Counselor	Gina Walter
Scheduling Presentation	C:B2.4, C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	48	Auditorium	Course Selection	Counselor	Gina Walter
National College Fair Field Trip	A:B2; A:C1; C:A1; C:B1; C:B2; C:C1; PS:A1; PS:A2; 13.1.11; 13.2.11; 13.3.11	NACAC publication	February	48	David Lawrence Convention Center	Discussion and Question/Answer	Counselor and College Reps	Gina Walter
Career Portfolio Development	C:A1; C:A2; C:B1; C:B2; C:C1; C:C2; 13.1.11; 13.2.11; 13.3.11	Job Shadowing, Interviews, Writing thank you notes, employee evaluation, Career exploration paper, presentation	2nd semester	48	English classroom	Paper and presentation	English Teacher	Patricia Dahmen

Grade 12 Curriculum Action Plan

Lesson/Program Content	ASCA Domain and/or GEW Domain	Curriculum and Materials	Start and End Dates	Number of Students Affected	Location	Evaluation and Assessment	Stakeholders	Contact Person
Senior Class Presentation on Post-Secondary Planning (Financial Aid, Scholarships, Application Process)	A:B2.7; 13.1.11; 13.2.11	FAFSA Handouts, Scholarship information, Planning timelines and tips, Senior Questionnaire, and PowerPoint	September	46	Auditorium	Questionnaire	Counselor	Gina Walter
Senior Interview	C:A1; C:B1; C:B2; C:C1; 13.1.11; 13.2.11; 13.3.11	Career Cruising, Student Questionnaire, College Handbook, Book of Majors	October - December	46	Counselor's Office	Student Questionnaire Completed	Counselor	Gina Walter
Drug and Alcohol Awareness Assembly	PS:A1; PS:A2; PS:B1; PS:C1; 13.1.11	Presentation	November	48	Auditorium	Discuss and Question and Answer	Community Member	Gina Walter
My Smart Borrowing Presentation	13.3.11	PowerPoint	November	46	English Classroom	Discussion and Question and Answer	PHEAA Representative	Gina Walter
FAFSA Completion Workshop	A;A3.4; C;A1.7; C;A2.9; 13.3.11	Lecture, PowerPoint, Handouts	November	46	Classroom	Discussion, Question and Answer, and Completion of the FAFSA	PHEAA Representative	Gina Walter
Career Portfolio Development	C:A1; C:A2; C:B1; C:B2; C:C1; C:C2; PS:A1; 13.1.11; 13.2.11; 13.3.11	Career Matchmaker, Job Profile, Career Cruising, Cover letters, resumes, College Scholarship essay, reflection form and paper, senior interview	1st semester	46	English and Social Studies classrooms	Reflection form and paper and interview completion	English and Social Studies teachers	Patricia Dahmen and Andy Erwin
Scheduling Presentation	C:B2.4, C:B2.2 13.1.8	Scheduling Sheets and Program of Studies	February	46	Auditorium	Course Selection	Counselor	Gina Walter