

Student Name:	Date of Birth:
Address:	Phone #:
Student Concerns <i>(use data & professional judgment; list up to 3 concerns total: Rate 1, 2 or 3 with 1 being the highest)</i>	

Reading	Student's Performance in the Classroom			Concern?
	Lowest 25%	Middle 50%	Upper 25%	
Phonemic Awareness				
Letter Recognition				
Decoding				
Vocabulary				
Oral Reading & Fluency				
Comprehension				

Intervention	Dates/Duration (4-6 weeks)	Results (pre-test and post-test information)

Writing	Student's Performance in the Classroom			Concern?
	Lowest 25%	Middle 50%	Upper 25%	
Handwriting				
Grammar				
Punctuation & Capitalization				
Sentence Structure				
Written Expression				
Spelling				

Intervention	Dates/Duration (4-6 weeks)	Results (pre-test and post-test information)

Math	Student's Performance in the Classroom			Concern?
	Lowest 25%	Middle 50%	Upper 25%	
Number Sense				
Basic Facts				
Calculation (Add. & Subtr.)				
Calculation (Mult. & Div.)				
Math Reasoning				
Retention of Concepts				

Intervention	Dates/Duration (4-6 weeks)		Results (pre-test and post-test information)	
Other	Student's Performance in the Classroom		Concern?	
	Lowest 25%	Middle 50%	Upper 25%	
Oral Expression				
Articulation/Speaking				
Listening Comprehension				
Fine & Gross Motor Skills				
Motivation				
Behavior (**Need Form B)				

Intervention	Dates/Duration (4-6 weeks)	Results (pre-test and post-test information)

Previous & Current Support Services <i>(List all that apply and include date of any available report)</i>	
Title 1	Speech/Language
Social Work/Counseling	Teacher Consultant
Motor Skills	Outside Agency
Psychological	Limited English Proficiency
504 Plan	Other

Attendance & Discipline by Year <i>(last 3 years)</i>					
School Year	Absence or Tardy	Office Referrals	Discipline (ISS & OSS)	Behavior	Instructional Support (if applicable)

Other Factors that May Affect Performance <i>(check each area with sufficient data)</i>	
Criteria: Data on other factors that may affect performance on appropriate age/grade level standards or activities. Include results, date, assessment methods, etc... May attach reports (note if attached)	
Vision	
Hearing	
Medical	
Cognitive	
Other	
Yrs in Brandywine	

Academics									
	Math	Reading	Writing	ELA	Science	Soc. St.	Other	Other	Other
Current Grades									
Common Assessments	%	%	%	%	%	%	%	%	%

Concern 1	
Provide a detailed description of your primary concern for the student.	
At what rate or level does the student need to perform so this is no longer a concern?	

Concern 2	
Provide a detailed description of your primary concern for the student.	
At what rate or level does the student need to perform so this is no longer a concern?	

Concern 3	
Provide a detailed description of your primary concern for the student.	
At what rate or level does the student need to perform so this is no longer a concern?	

Achievement Criteria for Past Three Years

Achievement relative to age/state approved grade level standards *(list in applicable grade levels)*

Assessment	Date	Results	Date	Results	Date	Results
MEAP Reading (Grades 3-8)						
MEAP Math (Grades 3-8)						
MEAP Writing (Grades 4-7)						
MME/ACT (Grade 11)						
NWEA Reading (Grades K-10)						
NWEA Math (Grades K-10)						
DIBELS (Grades K-6)						
ABC Inventory (Grade Pre-K)						
Dial 3 (Grade Pre-school)						
MLPP (Grades 1-6)						
Otis Lennon (Grade 2)						
Explore Reading (Grade 8)						
Explore Math (Grade 8)						
PLAN Reading (Grade 10)						
PLAN Math (Grade 10)						
Writing Prompts (Grades K-12)						
Common Assessments (Grades K-12)						

Additional Information**What other information
would be useful to
know?****Has performance
dropped significantly
in the last 6-12
months?****Parent response to
school concern/
parental involvement?****Other**