

2014-15 Texas Academic Performance Report

District Name: **COLUMBIA-BRAZORIA ISD**

District Number: **020907**

2015 Accountability Rating: **Met Standard**

2015 Special Education Determination Status:

Needs Intervention

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District Name: COLUMBIA-BRAZORIA ISD

County Name: BRAZORIA

District Number: 020907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Performance †

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 78% | 76% | 75% | 71% | 80% | - | - | - | 71% | * | 69% | 50% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2015 | 74% | 74% | 64% | 52% | 53% | 72% | * | - | - | * | * | 55% | * |
| Writing | 2015 | 70% | 71% | 54% | 40% | 47% | 60% | * | - | - | * | * | 48% | 33% |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 5 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 87% | 86% | 84% | 82% | 81% | 86% | * | - | - | * | * | 81% | 56% |
| Science | 2015 | 72% | 73% | 67% | 47% | 56% | 75% | * | - | - | * | * | 56% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 6 | | | | | | | | | | | | | | |
| Reading | 2015 | 77% | 77% | 79% | 57% | 78% | 84% | - | * | - | * | * | 72% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 7 | | | | | | | | | | | | | | |
| Reading | 2015 | 76% | 77% | 77% | 63% | 73% | 81% | - | - | - | * | * | 69% | * |
| Writing | 2015 | 73% | 73% | 80% | 50% | 74% | 87% | - | - | - | * | * | 73% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 8 ** | | | | | | | | | | | | | | |
| Reading | 2015 | 88% | 89% | 92% | 94% | 86% | 95% | - | - | - | * | * | 87% | * |
| Science | 2015 | 71% | 74% | 71% | 53% | 67% | 76% | - | - | - | * | * | 60% | * |
| Social Studies | 2015 | 65% | 67% | 59% | 41% | 56% | 65% | - | - | - | * | * | 47% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | |
| End of Course | | | | | | | | | | | | | | |
| English I | 2015 | 71% | 70% | 71% | 60% | 65% | 76% | - | * | - | 71% | * | 60% | * |
| English II | 2015 | 72% | 71% | 73% | 62% | 64% | 82% | - | * | * | * | * | 68% | * |

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TEXAS EDUCATION AGENCY
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| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Phase-in Satisfactory Standard or Above End of Course | | | | | | | | | | | | | | |
| Algebra I | 2015 | 81% | 81% | 82% | 63% | 80% | 87% | - | * | - | 83% | 63% | 74% | * |
| Biology | 2015 | 91% | 91% | 94% | 88% | 90% | 95% | - | * | - | * | * | 85% | - |
| U.S. History | 2015 | 91% | 91% | 88% | 85% | 75% | 94% | - | * | - | * | * | 80% | * |
| STAAR Percent at Phase-in Satisfactory Standard or Above All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 77% | 75% | 62% | 69% | 80% | * | 86% | * | 72% | 38% | 67% | 38% |
| Reading | 2015 | 77% | 77% | 76% | 65% | 70% | 82% | * | * | * | 73% | 34% | 69% | 42% |
| Mathematics | 2015 | 81% | 81% | 82% | 63% | 80% | 87% | - | * | - | 83% | 63% | 74% | * |
| Writing | 2015 | 72% | 72% | 66% | 44% | 61% | 73% | * | - | - | 56% | * | 60% | 29% |
| Science | 2015 | 78% | 79% | 74% | 57% | 66% | 80% | * | * | - | 78% | * | 61% | 38% |
| Social Studies | 2015 | 78% | 79% | 75% | 68% | 67% | 80% | - | * | - | * | * | 65% | * |
| STAAR Percent at Postsecondary Readiness Standard All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 43% | 32% | 17% | 25% | 38% | * | * | - | 37% | * | 22% | * |
| Reading | 2015 | 46% | 46% | 41% | 24% | 33% | 46% | * | * | - | 53% | * | 31% | * |
| Mathematics | 2015 | 48% | 50% | 46% | 21% | 48% | 49% | - | * | - | * | * | 31% | * |
| Writing | 2015 | 34% | 36% | 32% | 12% | 32% | 36% | * | - | - | * | * | 27% | * |
| Science | 2015 | 44% | 47% | 38% | 21% | 31% | 44% | * | * | - | * | * | 24% | * |
| Social Studies | 2015 | 44% | 47% | 39% | 29% | 33% | 44% | - | * | - | * | * | 30% | * |
| STAAR Percent at Advanced Standard All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 18% | 12% | 5% | 10% | 15% | * | * | * | * | * | 7% | * |

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| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL ^A |
|--|------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Reading | 2015 | 17% | 18% | 13% | 5% | 11% | 16% | * | * | * | * | * | 9% | * |
| Mathematics | 2015 | 20% | 23% | 16% | * | 16% | 19% | - | * | - | * | * | 5% | * |
| Writing | 2015 | 9% | 10% | 7% | * | * | 10% | * | - | - | * | * | 5% | * |
| Science | 2015 | 16% | 18% | 13% | * | 13% | 15% | * | * | - | * | * | 5% | * |
| Social Studies | 2015 | 19% | 22% | 11% | * | 9% | 12% | - | * | - | * | * | 6% | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 58% | 49% | 56% | 61% | * | * | - | * | * | 56% | 57% |
| Reading | 2015 | 59% | 59% | 56% | 51% | 54% | 58% | * | * | - | * | * | 55% | 59% |
| Mathematics | 2015 | 47% | 50% | 43% | * | 49% | 45% | - | * | - | * | * | * | * |
| Writing | 2015 | 56% | 56% | 82% | * | 72% | 89% | - | - | - | * | * | 80% | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 16% | 15% | 10% | 15% | 17% | * | * | - | * | * | 14% | 12% |
| Reading | 2015 | 16% | 16% | 14% | 9% | 15% | 15% | * | * | - | * | * | 14% | 14% |
| Mathematics | 2015 | 19% | 22% | 15% | * | 18% | 18% | - | * | - | * | * | * | * |
| Writing | 2015 | 7% | 8% | 20% | * | 11% | 25% | - | - | - | * | * | 23% | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 39% | 31% | 29% | 29% | 34% | - | - | - | * | * | 31% | 23% |
| | 2014 | 45% | 46% | 41% | 41% | 39% | 41% | - | - | - | * | 58% | 39% | 25% |

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 75% | 75% | 67% | 55% | 58% | 75% | * | - | - | * | * | 56% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 25% | 25% | 33% | 45% | 42% | 25% | * | - | - | * | 75% | 44% | 80% |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 84% | 83% | 79% | 70% | 74% | 82% | * | - | - | * | * | 72% | 50% |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 92% | 95% | 100% | 100% | 100% | 100% | - | - | - | - | * | 100% | * |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 6 | | | | | | | | | | | | | |
| 2015 | 14% | 16% | 36% | * | * | 50% | - | - | - | - | * | * | * |

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|-------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| Student Success Initiative | | | | | | | | | | | | | |
| Grade 8 Reading | | | | | | | | | | | | | |
| Students Meeting Phase-in 1 Level II Standard on First STAAR Administration | | | | | | | | | | | | | |
| 2015 | 76% | 78% | 72% | 70% | 67% | 75% | - | - | - | * | * | 69% | * |
| Students Requiring Accelerated Instruction | | | | | | | | | | | | | |
| 2015 | 24% | 22% | 28% | 30% | 33% | 25% | - | - | - | * | 90% | 31% | * |
| STAAR Cumulative Met Standard | | | | | | | | | | | | | |
| 2015 | 85% | 86% | 83% | 76% | 79% | 86% | - | - | - | * | * | 79% | * |
| STAAR Failers Promoted by Grade Placement Committee | | | | | | | | | | | | | |
| 2014 | 95% | 97% | 100% | * | 100% | 100% | - | - | - | - | * | 100% | * |
| STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9 | | | | | | | | | | | | | |
| 2015 | 8% | 9% | * | * | * | * | - | - | - | - | * | * | * |

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TEXAS EDUCATION AGENCY
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2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|-----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Phase-in Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 77% | 77% | 75% | - | - | - | - | - | 40% | 43% | 38% | 32% | 40% | 38% |
| Reading | 2015 | 77% | 77% | 76% | - | - | - | - | - | 47% | 48% | 45% | 29% | 47% | 42% |
| Mathematics | 2015 | 81% | 81% | 82% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 72% | 72% | 66% | - | - | - | - | - | * | * | - | * | * | 29% |
| Science | 2015 | 78% | 79% | 74% | - | - | - | - | - | 42% | - | 42% | * | 42% | 38% |
| Social Studies | 2015 | 78% | 79% | 75% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2015 | 41% | 43% | 32% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 46% | 46% | 41% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 48% | 50% | 46% | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2015 | 34% | 36% | 32% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 44% | 47% | 38% | - | - | - | - | - | * | - | * | * | * | * |
| Social Studies | 2015 | 44% | 47% | 39% | - | - | - | - | - | * | - | * | - | * | * |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 16% | 18% | 12% | - | - | - | - | - | * | * | * | * | * | * |
| Reading | 2015 | 17% | 18% | 13% | - | - | - | - | - | * | * | * | * | * | * |
| Mathematics | 2015 | 20% | 23% | 16% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 9% | 10% | 7% | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2015 | 16% | 18% | 13% | - | - | - | - | - | * | - | * | * | * | * |

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Texas Academic Performance Report

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

| | | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|--|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|---------|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Social Studies | 2015 | 19% | 22% | 11% | - | - | - | - | - | * | - | * | * | * | * |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 57% | 58% | 58% | - | - | - | - | - | 57% | * | * | * | 57% | 61% |
| Reading | 2015 | 59% | 59% | 56% | - | - | - | - | - | 61% | * | * | * | 61% | 64% |
| Mathematics | 2015 | 47% | 50% | 43% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 56% | 56% | 82% | - | - | - | - | - | * | * | - | * | * | * |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2015 | 15% | 16% | 15% | - | - | - | - | - | 12% | * | * | * | 12% | 14% |
| Reading | 2015 | 16% | 16% | 14% | - | - | - | - | - | 14% | * | * | * | 14% | 17% |
| Mathematics | 2015 | 19% | 22% | 15% | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2015 | 7% | 8% | 20% | - | - | - | - | - | * | * | - | * | * | * |
| Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR) | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2015 | 39% | 39% | 31% | - | - | - | - | - | 27% | * | * | * | 27% | 23% |
| | 2014 | 45% | 46% | 41% | - | - | - | - | - | 31% | * | 47% | * | 31% | 25% |

District Name: COLUMBIA-BRAZORIA ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Participation ‡

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|--------------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|---------------|----------------|-----|
| 2015 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 99% | 99% | 100% | 99% | * | 100% | * | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 94% | 93% | 90% | 96% | 92% | * | 100% | * | 85% | 91% | 93% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | 6% | 10% | 3% | 6% | * | 0% | * | 14% | 6% | 6% | 5% |
| Other Exclusions | 1% | 2% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 4% |
| Not Tested | 1% | 1% | 1% | 1% | 0% | 1% | * | 0% | * | 1% | 2% | 1% | 1% |
| Absent | 1% | 1% | 1% | 0% | 0% | 1% | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 2% | 0% | 1% |

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TEXAS EDUCATION AGENCY
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 2014-15 District Attendance and Postsecondary Readiness

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2013-14 | 95.9% | 95.9% | 94.9% | 95.9% | 95.3% | 94.5% | * | 96.6% | * | 94.9% | 93.6% | 94.6% | 97.0% |
| 2012-13 | 95.8% | 95.9% | 95.0% | 96.3% | 95.6% | 94.5% | * | 91.1% | * | 95.9% | 93.6% | 94.7% | 97.1% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2013-14 | 0.5% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2012-13 | 0.4% | 0.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2013-14 | 2.2% | 2.2% | 1.3% | 3.7% | 0.8% | 1.1% | * | * | * | 0.0% | 3.3% | 2.0% | * |
| 2012-13 | 2.2% | 2.3% | 1.9% | 3.1% | 1.7% | 1.9% | * | * | * | 0.0% | 3.3% | 2.7% | * |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | | | | | | | | | | | | | |
| Graduated | 88.3% | 87.8% | 92.9% | 76.5% | 95.2% | 94.0% | - | - | - | * | 93.3% | 90.8% | * |
| Received GED | 0.8% | 0.6% | 1.0% | 0.0% | 1.6% | 0.9% | - | - | - | * | 0.0% | 0.0% | * |
| Continued HS | 4.3% | 4.6% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | * |
| Dropped Out | 6.6% | 7.0% | 6.1% | 23.5% | 3.2% | 5.2% | - | - | - | * | 6.7% | 9.2% | * |
| Graduates and GED | 89.1% | 88.5% | 93.9% | 76.5% | 96.8% | 94.8% | - | - | - | * | 93.3% | 90.8% | * |
| Grads, GED, & Cont | 93.4% | 93.0% | 93.9% | 76.5% | 96.8% | 94.8% | - | - | - | * | 93.3% | 90.8% | * |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 88.0% | 87.4% | 94.9% | 92.0% | 100.0% | 93.4% | * | * | - | 100.0% | 80.0% | 92.0% | * |
| Received GED | 0.8% | 0.7% | 0.9% | 0.0% | 0.0% | 1.5% | * | * | - | 0.0% | 0.0% | 0.0% | * |
| Continued HS | 4.6% | 4.7% | 1.4% | 8.0% | 0.0% | 0.7% | * | * | - | 0.0% | 20.0% | 4.0% | * |
| Dropped Out | 6.6% | 7.1% | 2.8% | 0.0% | 0.0% | 4.4% | * | * | - | 0.0% | 0.0% | 4.0% | * |
| Graduates and GED | 88.9% | 88.1% | 95.8% | 92.0% | 100.0% | 94.9% | * | * | - | 100.0% | 80.0% | 92.0% | * |
| Grads, GED, & Cont | 93.4% | 92.9% | 97.2% | 100.0% | 100.0% | 95.6% | * | * | - | 100.0% | 100.0% | 96.0% | * |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | | | | | | | | | | | | | |
| Graduated | 90.4% | 89.7% | 95.4% | 96.0% | 100.0% | 93.5% | * | * | - | 100.0% | 86.7% | 93.3% | * |
| Received GED | 1.1% | 1.0% | 1.4% | 0.0% | 0.0% | 2.2% | * | * | - | 0.0% | 0.0% | 1.3% | * |
| Continued HS | 1.3% | 1.4% | 0.9% | 4.0% | 0.0% | 0.7% | * | * | - | 0.0% | 13.3% | 2.7% | * |
| Dropped Out | 7.2% | 7.9% | 2.3% | 0.0% | 0.0% | 3.6% | * | * | - | 0.0% | 0.0% | 2.7% | * |
| Graduates and GED | 91.5% | 90.7% | 96.8% | 96.0% | 100.0% | 95.7% | * | * | - | 100.0% | 86.7% | 94.7% | * |
| Grads, GED, & Cont | 92.8% | 92.1% | 97.7% | 100.0% | 100.0% | 96.4% | * | * | - | 100.0% | 100.0% | 97.3% | * |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.4% | 89.5% | 92.9% | 91.7% | 90.0% | 94.4% | - | - | - | 93.3% | 81.8% | 88.5% | * |
| Received GED | 1.2% | 1.0% | 1.5% | 0.0% | 2.0% | 0.9% | - | - | - | 6.7% | 0.0% | 1.3% | * |
| Continued HS | 1.3% | 1.4% | 1.0% | 0.0% | 2.0% | 0.9% | - | - | - | 0.0% | 9.1% | 0.0% | * |
| Dropped Out | 7.1% | 8.1% | 4.6% | 8.3% | 6.0% | 3.7% | - | - | - | 0.0% | 9.1% | 10.3% | * |
| Graduates and GED | 91.6% | 90.5% | 94.4% | 91.7% | 92.0% | 95.4% | - | - | - | 100.0% | 81.8% | 89.7% | * |
| Grads, GED, & Cont | 92.9% | 91.9% | 95.4% | 91.7% | 94.0% | 96.3% | - | - | - | 100.0% | 90.9% | 89.7% | * |

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2012 | | | | | | | | | | | | | |
| Graduated | 90.9% | 90.0% | 93.9% | 95.7% | 92.0% | 94.4% | - | - | - | 93.3% | 90.5% | 89.6% | * |
| Received GED | 1.5% | 1.3% | 1.5% | 0.0% | 2.0% | 0.9% | - | - | - | 6.7% | 0.0% | 1.3% | * |
| Continued HS | 0.6% | 0.6% | 0.5% | 0.0% | 0.0% | 0.9% | - | - | - | 0.0% | 4.8% | 0.0% | * |
| Dropped Out | 7.0% | 8.1% | 4.1% | 4.3% | 6.0% | 3.7% | - | - | - | 0.0% | 4.8% | 9.1% | * |
| Graduates and GED | 92.4% | 91.3% | 95.4% | 95.7% | 94.0% | 95.4% | - | - | - | 100.0% | 90.5% | 90.9% | * |
| Grads, GED, & Cont | 93.0% | 91.9% | 95.9% | 95.7% | 94.0% | 96.3% | - | - | - | 100.0% | 95.2% | 90.9% | * |
| Class of 2011 | | | | | | | | | | | | | |
| Graduated | 89.8% | 89.2% | 95.5% | 92.6% | 97.3% | 95.1% | * | - | * | 100.0% | 90.5% | 94.7% | - |
| Received GED | 1.5% | 1.2% | 2.0% | 0.0% | 2.7% | 2.4% | * | - | * | 0.0% | 4.8% | 0.0% | - |
| Continued HS | 0.6% | 0.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | - | * | 0.0% | 0.0% | 0.0% | - |
| Dropped Out | 8.1% | 9.0% | 2.5% | 7.4% | 0.0% | 2.4% | * | - | * | 0.0% | 4.8% | 5.3% | - |
| Graduates and GED | 91.3% | 90.4% | 97.5% | 92.6% | 100.0% | 97.6% | * | - | * | 100.0% | 95.2% | 94.7% | - |
| Grads, GED, & Cont | 91.9% | 91.0% | 97.5% | 92.6% | 100.0% | 97.6% | * | - | * | 100.0% | 95.2% | 94.7% | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2014 | 88.3% | 87.8% | 91.0% | 76.5% | 90.8% | 93.2% | - | - | - | * | 87.5% | 87.8% | * |
| Class of 2013 | 88.0% | 87.4% | 94.5% | 92.0% | 100.0% | 92.8% | * | * | - | 100.0% | 80.0% | 92.0% | * |
| 5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2013 | 90.4% | 89.7% | 95.4% | 96.0% | 100.0% | 93.5% | * | * | - | 100.0% | 86.7% | 93.3% | * |
| Class of 2012 | 90.4% | 89.5% | 90.1% | 88.0% | 86.5% | 91.9% | - | - | - | 93.3% | 81.8% | 84.1% | * |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2014 | 85.5% | 84.1% | 86.6% | 58.3% | 89.5% | 89.1% | - | - | - | * | 42.9% | 78.1% | * |
| Class of 2013 | 83.5% | 81.4% | 82.9% | 82.6% | 86.8% | 85.2% | * | * | - | 57.1% | 16.7% | 73.9% | * |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2013-14 | 83.8% | 82.4% | 84.6% | 54.5% | 87.7% | 86.9% | - | - | - | * | 37.5% | 74.6% | * |
| 2012-13 | 81.6% | 79.2% | 83.1% | 83.3% | 85.4% | 85.7% | * | * | - | 57.1% | 18.2% | 76.8% | - |
| Advanced Course/Dual Enrollment Completion (Grades 11-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2013-14 | 53.2% | 54.3% | 48.1% | 14.3% | 54.3% | 50.5% | - | - | - | * | 19.4% | 38.5% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2013-14 | 28.9% | 27.7% | 15.2% | 3.0% | 12.1% | 19.0% | - | - | - | * | 3.8% | 6.9% | * |
| Mathematics | | | | | | | | | | | | | |
| 2013-14 | 42.4% | 44.5% | 37.0% | 6.7% | 41.6% | 39.2% | - | - | - | * | 8.3% | 24.6% | * |
| Science | | | | | | | | | | | | | |
| 2013-14 | 13.4% | 13.5% | 7.3% | 0.0% | 7.5% | 8.2% | - | - | - | * | 0.0% | 3.0% | - |
| Social Studies | | | | | | | | | | | | | |
| 2013-14 | 27.8% | 28.7% | 15.4% | 3.0% | 13.9% | 18.0% | - | - | - | * | 0.0% | 7.3% | * |

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County Name: BRAZORIA

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Advanced Course/Dual Enrollment Completion (Grades 9-12) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2013-14 | 33.1% | 35.6% | 22.0% | 6.0% | 27.1% | 23.3% | * | * | - | 7.1% | 7.3% | 16.6% | * |
| 2012-13 | 31.4% | 34.4% | 21.6% | 12.5% | 21.1% | 23.0% | * | * | * | 39.1% | 3.5% | 14.5% | * |
| English Language Arts | | | | | | | | | | | | | |
| 2013-14 | 15.4% | 16.7% | 7.0% | 2.1% | 5.8% | 8.9% | * | * | - | 0.0% | 1.4% | 3.2% | * |
| 2012-13 | 14.3% | 15.8% | 6.5% | 7.0% | 3.7% | 7.7% | * | * | * | 9.1% | 0.0% | 2.2% | * |
| Mathematics | | | | | | | | | | | | | |
| 2013-14 | 18.8% | 19.6% | 15.4% | 2.2% | 19.3% | 16.6% | * | * | - | 8.3% | 1.7% | 9.9% | * |
| 2012-13 | 18.4% | 19.2% | 16.9% | 14.0% | 13.4% | 18.5% | * | * | * | 35.0% | 0.0% | 10.8% | * |
| Science | | | | | | | | | | | | | |
| 2013-14 | 5.6% | 5.7% | 2.1% | 0.0% | 2.4% | 2.5% | * | * | - | 0.0% | 0.0% | 0.8% | * |
| 2012-13 | 5.2% | 5.4% | 1.3% | 1.6% | 1.6% | 0.8% | - | * | * | 7.7% | 0.0% | 1.5% | * |
| Social Studies | | | | | | | | | | | | | |
| 2013-14 | 18.3% | 19.3% | 7.4% | 1.0% | 7.3% | 8.9% | * | * | - | 7.7% | 0.0% | 3.4% | * |
| 2012-13 | 17.0% | 18.3% | 8.8% | 5.6% | 8.1% | 10.0% | * | * | * | 4.3% | 1.3% | 4.0% | * |
| College-Ready Graduates | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2014 | 68% | 68% | 47% | 10% | 41% | 55% | - | - | - | * | 22% | 38% | * |
| Class of 2013 | 65% | 65% | 63% | 65% | 56% | 67% | * | * | - | 54% | 13% | 52% | - |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 67% | 69% | 63% | 13% | 60% | 68% | - | - | - | * | 50% | 59% | * |
| Class of 2013 | 74% | 76% | 67% | 68% | 71% | 66% | * | * | - | 71% | 0% | 59% | - |
| Both Subjects | | | | | | | | | | | | | |
| Class of 2014 | 54% | 56% | 38% | 0% | 28% | 47% | - | - | - | * | 13% | 28% | * |
| Class of 2013 | 56% | 57% | 48% | 53% | 41% | 50% | * | * | - | 38% | 0% | 37% | - |
| College and Career Ready Graduates | | | | | | | | | | | | | |
| Class of 2014 | 78.4% | 78.9% | 91.7% | 58.3% | 93.2% | 94.4% | - | - | - | * | 75.0% | 90.3% | * |
| CTE Coherent Sequence Graduates | | | | | | | | | | | | | |
| Class of 2014 | 46.4% | 43.5% | 82.2% | 3.9% | 28.3% | 48.9% | - | - | - | * | 6.1% | 33.9% | * |
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2014 | 23.5% | 24.8% | 0.5% | 0.0% | 0.0% | 0.9% | - | - | - | * | n/a | 0.0% | n/a |
| 2013 | 22.1% | 23.9% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2014 | 15.0% | 15.3% | 0.3% | 0.0% | 0.0% | 0.5% | - | - | - | * | n/a | 0.0% | n/a |
| 2013 | 14.0% | 14.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2014 | 6.5% | 6.8% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2013 | 5.7% | 6.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| AP/IB Results (Participation) | | | | | | | | | | | | | |
| Science | | | | | | | | | | | | | |
| 2014 | 6.9% | 7.0% | 0.3% | 0.0% | 0.0% | 0.5% | - | - | - | * | n/a | 0.0% | n/a |
| 2013 | 6.2% | 6.6% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2014 | 13.8% | 15.9% | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | * | n/a | 0.0% | n/a |
| 2013 | 12.7% | 15.0% | 0.0% | 0.0% | 0.0% | 0.0% | * | * | - | 0.0% | n/a | 0.0% | n/a |
| AP/IB Results (Examinees >= Criterion) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2014 | 51.3% | 55.0% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2013 | 50.9% | 54.5% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2014 | 44.7% | 48.7% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2013 | 45.2% | 49.7% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2014 | 53.6% | 60.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 52.3% | 56.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Science | | | | | | | | | | | | | |
| 2014 | 45.7% | 50.7% | * | - | - | * | - | - | - | - | n/a | - | n/a |
| 2013 | 47.6% | 52.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2014 | 41.6% | 46.4% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| 2013 | 42.0% | 46.6% | - | - | - | - | - | - | - | - | n/a | - | n/a |
| SAT/ACT Results | | | | | | | | | | | | | |
| Tested | | | | | | | | | | | | | |
| Class of 2014 | 66.3% | 70.3% | 36.1% | 41.7% | 25.4% | 41.1% | - | - | - | * | n/a | 17.3% | n/a |
| Class of 2013 | 63.8% | 67.3% | 34.8% | 62.5% | 19.5% | 35.7% | * | * | - | 28.6% | n/a | 23.3% | n/a |
| At/Above Criterion | | | | | | | | | | | | | |
| Class of 2014 | 25.1% | 26.1% | 24.6% | 0.0% | 20.0% | 29.5% | - | - | - | * | n/a | 30.8% | n/a |
| Class of 2013 | 25.4% | 26.4% | 18.1% | 0.0% | 0.0% | 28.9% | - | - | - | * | n/a | 5.9% | n/a |
| Average SAT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2014 | 1417 | 1405 | 1418 | 1092 | 1401 | 1469 | - | - | - | * | n/a | 1398 | n/a |
| Class of 2013 | 1422 | 1410 | 1379 | 1202 | 1381 | 1447 | - | - | - | * | n/a | 1237 | n/a |
| English Language Arts and Writing | | | | | | | | | | | | | |
| Class of 2014 | 925 | 916 | 927 | 728 | 902 | 963 | - | - | - | * | n/a | 934 | n/a |
| Class of 2013 | 927 | 917 | 895 | 783 | 849 | 947 | - | - | - | * | n/a | 783 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 491 | 488 | 491 | 364 | 499 | 506 | - | - | - | * | n/a | 464 | n/a |
| Class of 2013 | 496 | 493 | 484 | 419 | 533 | 500 | - | - | - | * | n/a | 454 | n/a |
| Average ACT Score | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| Class of 2014 | 20.6 | 21.3 | 21.6 | * | 23.4 | 21.2 | - | - | - | - | n/a | 22.6 | n/a |
| Class of 2013 | 20.6 | 21.2 | 19.7 | 17.1 | * | 21.6 | - | - | - | * | n/a | 17.2 | n/a |

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| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-----|
| Average ACT Score | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| Class of 2014 | 20.0 | 20.7 | 21.6 | * | 23.8 | 21.1 | - | - | - | - | n/a | 23.3 | n/a |
| Class of 2013 | 20.0 | 20.6 | 19.5 | 16.0 | * | 22.4 | - | - | - | * | n/a | 15.7 | n/a |
| Mathematics | | | | | | | | | | | | | |
| Class of 2014 | 21.2 | 22.0 | 21.5 | * | 22.8 | 20.9 | - | - | - | - | n/a | 21.6 | n/a |
| Class of 2013 | 21.3 | 22.1 | 19.8 | 17.5 | * | 21.3 | - | - | - | * | n/a | 18.2 | n/a |
| Science | | | | | | | | | | | | | |
| Class of 2014 | 20.7 | 21.2 | 21.2 | * | 23.1 | 20.8 | - | - | - | - | n/a | 22.2 | n/a |
| Class of 2013 | 20.7 | 21.2 | 19.1 | 18.1 | * | 19.9 | - | - | - | * | n/a | 18.7 | n/a |
| Graduates Enrolled in TX Institution of Higher Education (IHE) | | | | | | | | | | | | | |
| 2012-13 | 56.9% | 59.6% | 55.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 57.3% | 60.3% | 54.6% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| Graduates in TX IHE Completing One Year Without Remediation | | | | | | | | | | | | | |
| 2012-13 | 70.8% | 70.2% | 70.9% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |
| 2011-12 | 69.0% | 69.6% | 72.2% | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |

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| Student Information | District | | State | |
|---|-----------------|----------------|--------------|----------------|
| | Count | Percent | Count | Percent |
| Total Students: | 3,076 | 100.0% | 5,215,282 | 100.0% |
| Students by Grade: | | | | |
| Early Childhood Education | 5 | 0.2% | 12,201 | 0.2% |
| Pre-Kindergarten | 118 | 3.8% | 219,225 | 4.2% |
| Kindergarten | 224 | 7.3% | 390,276 | 7.5% |
| Grade 1 | 260 | 8.5% | 412,144 | 7.9% |
| Grade 2 | 241 | 7.8% | 407,896 | 7.8% |
| Grade 3 | 210 | 6.8% | 396,108 | 7.6% |
| Grade 4 | 254 | 8.3% | 390,351 | 7.5% |
| Grade 5 | 212 | 6.9% | 388,101 | 7.4% |
| Grade 6 | 238 | 7.7% | 383,487 | 7.4% |
| Grade 7 | 234 | 7.6% | 382,838 | 7.3% |
| Grade 8 | 213 | 6.9% | 388,190 | 7.4% |
| Grade 9 | 280 | 9.1% | 419,715 | 8.0% |
| Grade 10 | 213 | 6.9% | 372,988 | 7.2% |
| Grade 11 | 203 | 6.6% | 341,724 | 6.6% |
| Grade 12 | 171 | 5.6% | 310,038 | 5.9% |
| Ethnic Distribution: | | | | |
| African American | 354 | 11.5% | 659,074 | 12.6% |
| Hispanic | 849 | 27.6% | 2,714,266 | 52.0% |
| White | 1,775 | 57.7% | 1,509,555 | 28.9% |
| American Indian | 10 | 0.3% | 21,411 | 0.4% |
| Asian | 5 | 0.2% | 201,738 | 3.9% |
| Pacific Islander | 1 | 0.0% | 7,085 | 0.1% |
| Two or More Races | 82 | 2.7% | 102,153 | 2.0% |
| Economically Disadvantaged | 1,633 | 53.1% | 3,068,820 | 58.8% |
| Non-Educationally Disadvantaged | 1,443 | 46.9% | 2,146,462 | 41.2% |
| English Language Learners (ELL) | 143 | 4.6% | 948,391 | 18.2% |
| Students w/ Disciplinary Placements (2013-2014) | 40 | 1.2% | 78,821 | 1.5% |
| At-Risk | 1,403 | 45.6% | 2,668,590 | 51.2% |
| Graduates (Class of 2014): | | | | |
| Total Graduates | 180 | 100.0% | 303,109 | 100.0% |
| By Ethnicity (incl. Special Ed.): | | | | |
| African American | 12 | 6.7% | 38,046 | 12.6% |
| Hispanic | 59 | 32.8% | 141,907 | 46.8% |
| White | 107 | 59.4% | 103,764 | 34.2% |
| American Indian | 0 | 0.0% | 1,278 | 0.4% |
| Asian | 0 | 0.0% | 12,420 | 4.1% |
| Pacific Islander | 0 | 0.0% | 401 | 0.1% |
| Two or More Races | 2 | 1.1% | 5,293 | 1.7% |
| By Graduation Type (incl. Special Ed.): | | | | |
| Minimum H.S. Program | 26 | 14.4% | 48,435 | 16.0% |
| Recommended H.S. Program/DAP | 143 | 79.4% | 251,154 | 82.9% |
| Foundation High School Plan | 11 | 6.1% | 3,520 | 1.2% |
| Special Education Graduates | 16 | 8.9% | 23,654 | 7.8% |

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| <u>Student Information</u> | <u>Non-Special Education Rates</u> | | <u>Special Education Rates</u> | |
|----------------------------|------------------------------------|--------------|--------------------------------|--------------|
| | <u>District</u> | <u>State</u> | <u>District</u> | <u>State</u> |
| Retention Rates by Grade: | | | | |
| Kindergarten | 1.3% | 2.0% | 42.9% | 8.6% |
| Grade 1 | 0.9% | 4.3% | 16.7% | 8.1% |
| Grade 2 | 1.6% | 2.9% | 12.5% | 3.9% |
| Grade 3 | 0.9% | 2.2% | 0.0% | 1.6% |
| Grade 4 | 1.0% | 1.2% | 0.0% | 0.9% |
| Grade 5 | 1.4% | 1.3% | 0.0% | 0.9% |
| Grade 6 | 0.0% | 0.7% | 0.0% | 0.8% |
| Grade 7 | 0.0% | 1.0% | 4.2% | 1.1% |
| Grade 8 | 0.5% | 1.0% | 0.0% | 1.4% |

| | <u>District</u> | <u>Percent</u> | <u>State</u> | <u>Percent</u> |
|------------------------|-----------------|----------------|--------------|----------------|
| | <u>Count</u> | | <u>Count</u> | |
| Data Quality: | | | | |
| PID Errors (students) | 2 | 0.1% | 4,688 | 0.1% |
| Underreported Students | 3 | 0.2% | 8,429 | 0.4% |

| <u>Class Size Information</u> | <u>District</u> | <u>State</u> |
|---|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 20.0 | 19.2 |
| Grade 1 | 21.7 | 19.3 |
| Grade 2 | 23.1 | 19.3 |
| Grade 3 | 23.6 | 19.1 |
| Grade 4 | 26.4 | 19.1 |
| Grade 5 | 24.4 | 20.8 |
| Grade 6 | 27.6 | 20.3 |
| Secondary: | | |
| English/Language Arts | 19.1 | 17.2 |
| Foreign Languages | 22.0 | 18.9 |
| Mathematics | 18.8 | 18.1 |
| Science | 19.7 | 19.1 |
| Social Studies | 20.7 | 19.6 |

District Name: COLUMBIA-BRAZORIA ISD
 County Name: BRAZORIA
 District Number: 020907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

| Staff Information | District Count | Percent | State Count | Percent |
|---|---------------------------|----------------|------------------------|----------------|
| Total Staff | 435.6 | 100.0% | 673,140.3 | 100.0% |
| Professional Staff: | 244.1 | 56.0% | 433,985.7 | 64.5% |
| Teachers | 192.4 | 44.2% | 342,191.8 | 50.8% |
| Professional Support | 32.7 | 7.5% | 65,119.0 | 9.7% |
| Campus Administration (School Leadership) | 11.0 | 2.5% | 19,679.9 | 2.9% |
| Central Administration | 8.0 | 1.8% | 6,995.1 | 1.0% |
| Educational Aides: | 51.7 | 11.9% | 64,640.8 | 9.6% |
| Auxiliary Staff: | 139.8 | 32.1% | 174,513.8 | 25.9% |
| Total Minority Staff: | 116.4 | 26.7% | 311,862.3 | 46.3% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 13.0 | 6.8% | 33,863.7 | 9.9% |
| Hispanic | 11.0 | 5.7% | 87,714.8 | 25.6% |
| White | 163.4 | 84.9% | 210,044.8 | 61.4% |
| American Indian | 1.0 | 0.5% | 1,244.6 | 0.4% |
| Asian | 1.0 | 0.5% | 4,890.6 | 1.4% |
| Pacific Islander | 0.0 | 0.0% | 758.8 | 0.2% |
| Two or More Races | 3.0 | 1.6% | 3,674.5 | 1.1% |
| Males | 38.0 | 19.7% | 79,947.9 | 23.4% |
| Females | 154.4 | 80.3% | 262,243.9 | 76.6% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.8 | 0.4% | 2,980.2 | 0.9% |
| Bachelors | 160.6 | 83.5% | 257,146.2 | 75.1% |
| Masters | 30.0 | 15.6% | 79,997.8 | 23.4% |
| Doctorate | 1.0 | 0.5% | 2,067.7 | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 12.5 | 6.5% | 29,256.4 | 8.5% |
| 1-5 Years Experience | 59.9 | 31.1% | 89,247.1 | 26.1% |
| 6-10 Years Experience | 36.0 | 18.7% | 77,168.2 | 22.6% |
| 11-20 Years Experience | 54.0 | 28.1% | 91,890.7 | 26.9% |
| Over 20 Years Experience | 30.0 | 15.6% | 54,629.4 | 16.0% |
| Number of Students per Teacher | 16.0 | n/a | 15.2 | n/a |

District Name: COLUMBIA-BRAZORIA ISD
 County Name: BRAZORIA
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 District Profile

| <u>Staff Information</u> | <u>District</u> | <u>State</u> |
|--|-----------------|--------------|
| Average Years Experience of Teachers: | 10.9 | 11.0 |
| Average Years Experience of Teachers with District: | 7.6 | 7.5 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$42,927 | \$44,540 |
| 1-5 Years Experience | \$45,572 | \$46,575 |
| 6-10 Years Experience | \$47,282 | \$49,127 |
| 11-20 Years Experience | \$49,247 | \$52,640 |
| Over 20 Years Experience | \$55,897 | \$59,787 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$48,362 | \$50,715 |
| Professional Support | \$51,733 | \$59,791 |
| Campus Administration (School Leadership) | \$65,515 | \$74,292 |
| Central Administration | \$84,960 | \$96,907 |
| Instructional Staff Percent: | 56.7 | 64.6 |
| Turnover Rate for Teachers: | 12.1 | 16.6 |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,148.2 |
| Educational Aides | 0.0 | 228.9 |
| Auxiliary Staff | 0.0 | 508.3 |
| Contracted Instructional Staff: | 2.4 | 2,090.1 |

District Name: COLUMBIA-BRAZORIA ISD
 County Name: BRAZORIA
 District Number: 020907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 District Profile

| Program Information | District Count | Percent | State Count | Percent |
|---|---------------------------|----------------|------------------------|----------------|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 111 | 3.6% | 930,737 | 17.8% |
| Career & Technical Education | 707 | 23.0% | 1,209,784 | 23.2% |
| Gifted & Talented Education | 113 | 3.7% | 397,159 | 7.6% |
| Special Education | 246 | 8.0% | 442,476 | 8.5% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.1 | 0.1% | 20,082.5 | 5.9% |
| Career & Technical Education | 11.7 | 6.1% | 14,616.2 | 4.3% |
| Compensatory Education | 0.0 | 0.0% | 10,485.6 | 3.1% |
| Gifted & Talented Education | 0.0 | 0.0% | 6,478.6 | 1.9% |
| Regular Education | 153.0 | 79.5% | 248,541.9 | 72.6% |
| Special Education | 19.9 | 10.3% | 30,683.6 | 9.0% |
| Other | 7.6 | 4.0% | 11,303.5 | 3.3% |

Link to:
[PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.