

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	84	90	93	>99%	16	51	33
	2009-10	84	90	91	>99%	16	50	34
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	82	92	88	>99%	18	41	41
	2009-10	90	94	86	>99%	10	50	40
Hispanic	2008-09	85	85	91	>99%	15	56	29
	2009-10	81	85	89	>99%	19	50	31
White	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	83	89	94	>99%	17	48	35
	2009-10	83	88	92	>99%	17	48	34
Male	2008-09	86	91	92	>99%	14	54	32
	2009-10	85	91	90	>99%	15	52	33
Special Education	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	84	*	*	*	*

(Continued)

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January 31, 2011

For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

Grade 3 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	*	89	89	>99%	*	*	*
	2009-10	80	85	87	>99%	20	55	25
Economically Disadvantaged	2008-09	84	90	90	>99%	16	50	34
	2009-10	84	90	88	>99%	16	49	35
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	77	81	83	>99%	23	48	29
	2009-10	86	90	85	>99%	14	71	14
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	83	81	74	>99%	17	56	28
	2009-10	95	92	77	>99%	5	85	10
Hispanic	2008-09	74	82	80	>99%	26	44	29
	2009-10	81	88	82	>99%	19	64	17
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	75	76	83	>99%	25	54	21
	2009-10	86	94	85	>99%	14	72	14
Male	2008-09	79	87	84	>99%	21	43	36
	2009-10	85	88	85	>99%	15	70	15
Special Education	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	76	*	*	*	*

(Continued)

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For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

Grade 3 Mathematics

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	77	84	79	>99%	23	36	41
	2009-10	75	88	81	>99%	25	65	10
Economically Disadvantaged	2008-09	76	80	78	>99%	24	49	27
	2009-10	85	90	80	>99%	15	71	15
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	76	89	84	>99%	24	62	14
	2009-10	91	94	86	>99%	9	80	11
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	85	92	77	>99%	15	55	30
	2009-10	*	98	80	>99%	*	*	*
Hispanic	2008-09	68	82	80	>99%	32	*	*
	2009-10	88	89	82	>99%	13	75	13
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	82	90	86	>99%	18	68	14
	2009-10	95	95	87	>99%	5	86	9
Male	2008-09	70	88	81	>99%	30	55	15
	2009-10	88	94	84	>99%	13	75	13
Special Education	2008-09	*	67	69	*	*	*	*
	2009-10	*	*	76	*	*	*	*

(Continued)

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Grade 4 Reading

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	77	86	74	>99%	23	*	*
	2009-10	80	80	75	>99%	20	*	*
Economically Disadvantaged	2008-09	74	87	78	>99%	26	64	10
	2009-10	91	95	81	>99%	9	80	11
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	81	89	85	>99%	19	57	24
	2009-10	93	96	87	>99%	7	63	30
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	85	90	76	>99%	15	50	35
	2009-10	93	96	80	>99%	7	79	14
Hispanic	2008-09	77	87	83	>99%	23	64	14
	2009-10	94	96	85	>99%	6	56	38
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	86	88	85	>99%	14	64	23
	2009-10	91	95	87	>99%	9	59	32
Male	2008-09	75	91	85	>99%	25	50	25
	2009-10	96	98	87	>99%	4	67	29
Special Education	2008-09	*	67	71	*	*	*	*
	2009-10	*	*	78	*	*	*	*

(Continued)

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For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

Grade 4 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	92	95	79	>99%	8	69	23
	2009-10	*	*	82	>99%	*	*	*
Economically Disadvantaged	2008-09	79	88	80	>99%	21	56	23
	2009-10	93	97	83	>99%	7	64	29
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	88	95	89	>99%	12	73	15
	2009-10	93	97	91	>99%	7	83	10
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	80	97	85	>99%	20	50	30
	2009-10	93	97	89	>99%	7	80	13
Hispanic	2008-09	91	92	85	>99%	9	82	9
	2009-10	93	97	88	>99%	7	86	7
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	*	98	90	>99%	*	*	*
	2009-10	93	96	92	>99%	7	79	14
Male	2008-09	78	92	88	>99%	22	72	6
	2009-10	93	98	90	>99%	7	87	7
Special Education	2008-09	60	80	78	>99%	40	*	*
	2009-10	*	*	86	*	*	*	*

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**Grade 5 Reading**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	80	88	72	>99%	20	*	*
	2009-10	*	89	76	*	*	*	*
Economically Disadvantaged	2008-09	87	95	84	>99%	13	70	17
	2009-10	93	97	88	>99%	7	83	10
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	88	92	90	>99%	12	48	39
	2009-10	*	99	91	>99%	*	*	*
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	80	94	83	>99%	20	40	40
	2009-10	*	99	86	>99%	*	*	*
Hispanic	2008-09	91	89	87	>99%	9	50	41
	2009-10	*	*	90	>99%	*	*	*
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	*	96	90	>99%	*	*	*
	2009-10	*	98	91	>99%	*	*	*
Male	2008-09	78	89	90	>99%	22	44	33
	2009-10	*	*	91	>99%	*	*	*
Special Education	2008-09	60	80	78	>99%	40	*	*
	2009-10	*	*	84	*	*	*	*

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Grade 5 Mathematics

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	90	81	78	>99%	10	50	40
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	87	92	86	>99%	13	50	37
	2009-10	*	99	88	>99%	*	*	*
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2008-09	81	89	82	97	19	78	3
	2009-10	79	92	86	>99%	21	76	3
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	90	94	73	>99%	10	80	10
	2009-10	87	97	78	>99%	13	*	*
Hispanic	2008-09	76	77	77	95	24	*	*
	2009-10	71	79	82	>99%	29	64	7
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Female	2008-09	87	92	80	>99%	13	80	7
	2009-10	64	90	84	>99%	36	*	*
Male	2008-09	76	85	84	94	24	*	*
	2009-10	93	94	88	>99%	7	87	7
Special Education	2008-09	80	90	61	>99%	20	*	*
	2009-10	*	*	66	*	*	*	*

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Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	67	73	61	90	33	*	*
	2009-10	*	67	68	*	*	*	*
Economically Disadvantaged	2008-09	79	88	75	97	21	76	3
	2009-10	79	91	81	>99%	21	76	3
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	83	91	88
	2009-10	>99%	>99%	>99%	88	93	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	*	99	*	*	94
African American	2008-09	>99%	>99%	>99%	83	93	84
	2009-10	>99%	>99%	>99%	94	96	84
Hispanic	2008-09	>99%	>99%	99	82	86	85
	2009-10	>99%	>99%	99	85	89	85
White	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	94

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	99	87	91	90
	2009-10	>99%	>99%	>99%	89	93	90
Male	2008-09	>99%	>99%	99	79	90	86
	2009-10	>99%	>99%	99	87	94	86
Special Education	2008-09	>99%	>99%	99	56	79	65
	2009-10	>99%	>99%	99	80	90	66
Limited English Proficient	2008-09	>99%	>99%	98	89	88	76
	2009-10	>99%	>99%	99	79	86	77
Economically Disadvantaged	2008-09	>99%	>99%	99	82	90	83
	2009-10	>99%	>99%	99	88	93	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	81	87	81
	2009-10	>99%	>99%	>99%	91	95	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	*	>99%	*	*	95
African American	2008-09	>99%	>99%	>99%	83	87	70
	2009-10	>99%	>99%	>99%	96	96	75
Hispanic	2008-09	>99%	>99%	>99%	79	85	77
	2009-10	>99%	>99%	>99%	89	93	81
White	2008-09	*	*	>99%	*	*	89
	2009-10	*	*	>99%	*	*	91

(Continued)

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58%	'09 Target: 58%	'09 Target: 58%
		Campus	District	State	Campus	District	State
Student Group	Year						
Female	2008-09	>99%	>99%	>99%	85	85	81
	2009-10	>99%	>99%	>99%	91	95	84
Male	2008-09	>99%	>99%	>99%	77	89	81
	2009-10	>99%	>99%	>99%	92	95	83
Special Education	2008-09	>99%	>99%	99	56	79	57
	2009-10	>99%	>99%	99	80	80	61
Limited English Proficient	2008-09	>99%	>99%	99	84	87	74
	2009-10	>99%	>99%	>99%	83	92	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	80	86	75
	2009-10	>99%	>99%	>99%	91	95	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	n/a	79.1	-	-	-
	2009-10	n/a	n/a	80.6	n/a	n/a	83.4
Native American	2008-09	n/a	n/a	81.7	-	-	-
	2009-10	n/a	n/a	80.3	n/a	n/a	86.6
Asian/Pacific Islander	2008-09	n/a	n/a	91.2	-	-	-
	2009-10	n/a	n/a	92.4	n/a	n/a	94.2
African American	2008-09	n/a	n/a	71.8	-	-	-
	2009-10	n/a	n/a	73.8	n/a	n/a	76.5
Hispanic	2008-09	n/a	n/a	70.8	-	-	-
	2009-10	n/a	n/a	73.5	n/a	n/a	77.0
White	2008-09	n/a	n/a	88.8	-	-	-
	2009-10	n/a	n/a	89.7	n/a	n/a	91.1
Female	2008-09	n/a	n/a	81.4	-	-	-
	2009-10	n/a	n/a	82.9	n/a	n/a	85.0
Male	2008-09	n/a	n/a	76.8	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	81.8

(Continued)

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	n/a	n/a	69.8	-	-	-
	2009-10	n/a	n/a	71.8	n/a	n/a	77.3
Limited English Proficient	2008-09	n/a	n/a	44.2	-	-	-
	2009-10	n/a	n/a	56.9	n/a	n/a	63.8
Economically Disadvantaged	2008-09	n/a	n/a	70.4	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	76.6
Migrant	2008-09	n/a	n/a	66.3	-	-	-
	2009-10	n/a	n/a	69.3	n/a	n/a	72.3

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**Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	98.0	98.2	95.5
	2009-10	98.6	98.5	95.6
Native American	2008-09	-	*	94.8
	2009-10	-	-	95.0
Asian/Pacific Islander	2008-09	-	-	97.5
	2009-10	-	-	97.5
African American	2008-09	97.9	98.3	95.1
	2009-10	98.5	98.5	95.2
Hispanic	2008-09	98.1	98.0	95.4
	2009-10	98.6	98.5	95.5
White	2008-09	*	*	95.6
	2009-10	*	*	95.7
Female	2008-09	97.8	98.1	95.5
	2009-10	98.6	98.5	95.6
Male	2008-09	98.2	98.3	95.5
	2009-10	98.6	98.5	95.6
Special Education	2008-09	97.4	98.2	94.0
	2009-10	98.7	98.5	94.1

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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Part II a. - Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Limited English Proficient	2008-09	98.2	98.2	96.4
	2009-10	98.6	98.5	96.5
Economically Disadvantaged	2008-09	97.9	98.2	95.2
	2009-10	98.6	98.5	95.3
Migrant	2008-09	-	-	94.1
	2009-10	-	-	94.1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

*January 31, 2011*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

	Met AYP	SIP (for the subsequent school year)
<b>Year</b>		
<b>2008-09</b>	Meets AYP	NONE
<b>2009-10</b>	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

*January 31, 2011*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

	Bachelors	Masters	Doctorate
Year			
2008-09	100.0	0.0	0.0
2009-10	100.0	0.0	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

*January 31, 2011*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

	%
Year	
2008-09	14.29
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For THE VARNETT SCHOOL - NORTHEAST (101814102) THE VARNETT PUBLIC SCHOOL**

	%
Year	
2008-09	14.29
2009-10	0.00

**Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.**

**Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).**

**A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.**

**Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).**