

Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Watts Learning Center Charter Middle

Contact Name and Title

Gayle Windom
Director

Email and Phone

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2017-20 Plan Summary

THE STORY

Briefly describe the students and community and how the LEA serves them.

During the 2016-2017 school year, WLCCMS enrolled 397 students. Ninety-nine percent of the students are eligible for either free or reduced-price lunch. The EL population increased from 90 to 120 students or 30% of the students. Of the 397 students 344 were Latino, 64 were African-American, and 1 other. Thirty students were identified as students with active IEP's. Special needs students range from Autistic, Deaf and Hard of Hearing, Speech/Language Impaired, Learning Disabled, or Other Health Impaired. The school is co-located on the Mervyn Dymally High School, an LAUSD campus.

All students are provided the core subjects of English, Math, Social Studies, Science and Physical Education. In addition students may be offered reading and math enrichment/intervention, and a variety of electives. Extra-curricular activities were offered to increase student engagement such as, but not limited to: cheerleading, soccer, basketball, and social clubs. Students were able to participate in a variety of educational fieldtrips such as, the Pan-African Film Festival, Medieval Times, Beach clean-up, etc.

LCAP HIGHLIGHTS

Identify and briefly summarize the key features of this year's LCAP.

High priorities that emerged from the school's action plan include:

1. Professional Learning with an emphasis on CCSS aligned instruction.
2. Increased use of technology for instruction for faculty and students.
3. EL curriculum development and instruction focusing on the EL standards and school's Master Plan for English Learner's
4. School-wide Positive Behavior Support
5. Technical Assistance in reading and mathematics instruction from qualified Non-Instructional Consultants
6. Extended learning opportunities for students (before/after school tutoring, summer school)

REVIEW OF PERFORMANCE

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

GREATEST PROGRESS

CAASPP Reading for 2015-2016 was 18%. Preliminary scores for 2016-2017 indicate that performance in ELA is 24%. Math performance during 2015-2016 and 2016-2017 only slightly improved by .5%. On the Measure of Academic Performance (MAP) data Fall to Spring Comparison:

6th Grade

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

GREATEST NEEDS

Our LCFF reclassification rate was 4.4% which represented a decrease of 5.6%. Our local data indicates that we are currently at a 12% reclassification rate with the goal of reclassifying an additional 10% by October 2017. Students with Disabilities demonstrated an overall performance in the "Red". Both of these are areas that require significant improvement. The school will hire a full-time Resource Specialist Teacher to provide increased direct service to students with disabilities. In addition, teachers and Instructional Assistants will receive training on instructional differentiation and positive behavior support.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

PERFORMANCE GAPS

Our "all student" ELA performance level was Yellow but for our African-American students it was Red. Our "all student" Math performance was orange. To address this performance gap, teachers will be trained and coached on Culturally Relevant pedagogy. Greater effort will be made to involve the parents of African-American students in supporting their child's academic and social-emotional growth. In addition, the school will participate in a PBIS Cohort to provide school wide positive behavior intervention and support to improve academic achievement. All staff will participate in Positive Climate and Culture training and coaching that will improve learning environments and improve teacher-to-student relationships.

INCREASED OR IMPROVED SERVICES

If not previously addressed, identify the two to three most significant ways that the LEA will increase or improve services for low-income students, English learners, and foster youth.

The master schedule will be changed during the 2017-18 school year so that EL students will be enrolled in designated ELD classes in addition to receiving ELD instruction in English classes. Teachers will receive training in CCSS and ELD standards to increase EL student's access to the common core. All students will receive math and ELA instruction on 3 consecutive days to improve their academic performance. An additional instructional period will be added to the day to provide for more intensive intervention for struggling students.

BUDGET SUMMARY

Complete the table below. LEAs may include additional information or more detail, including graphics.

DESCRIPTION

AMOUNT

Total General Fund Budget Expenditures for LCAP Year

\$4,636,733

Total Funds Budgeted for Planned Actions/Services to Meet the Goals in the LCAP for LCAP Year

\$3,748,806

The LCAP is intended to be a comprehensive planning tool but may not describe all General Fund Budget Expenditures. Briefly describe any of the General Fund Budget Expenditures specified above for the LCAP year not included in the LCAP.

The general fund will provide for the purchase of enhanced technology such as 3-D printers and SmartBoards to increase student engagement and improve student's ability to use technology to conduct research and create written assignments. The general funds will also support the purchase of the technology required to participate in CAASPP.

\$3,748,806

Total Projected LCFF Revenues for LCAP Year

Annual Update

LCAP Year Reviewed: 2016-17

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Goal 1	Ensure students are taught by teachers that are fully credentialed in the subject area they are teaching, and certified as required.
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of Cores Subject teachers will taught by teachers that are credentialed/certified to teach in the subject areas they are teaching.	
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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Use a variety of recruitment tools and services to hire fully credentialed teachers using Edjoin, Colleges and Universities and other academic partners, i.e., California Charter School Association	ACTUAL
Expenditures	BUDGETED 1000-1999 Certificated Salaries - LCFF Base: \$200,000 Recruitment Expenses - 5000-5999 Services and Other Operating Expenses - Other Local Revenues: \$3,000	ESTIMATED ACTUAL
Actions/Services	PLANNED	ACTUAL

Enroll every teacher with a Preliminary Credential into a certified teacher induction program.

Expenditures

BUDGETED

5000-5999 Services and Other Operating Expenses - LCFF S & C: \$12,000

ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

All teachers hired during the 2016-17 school year used EdJoin to apply for the vacancy. 2 teachers held preliminary credentials. Both were enrolled in a teacher induction program operated by the Los Angeles County Office of Education.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

The actions taken for this goal were effective in providing support to intern teachers

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 2

All Core Subject teachers will hold appropriate ELD certification defined by CCTC and/or as legally required

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

EL students will increase CELDT performance by 1 level each year until reclassified.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Hire or train staff to serve in the role as EL Coordinator to assist instructional staff with ELD strategies.</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>1000-1999 Certificated Salaries - LCFF S & C: \$3,000 Purchase ELD Curriculum - 4000-4999 Books and Supplies - LCFF Base: \$25,000</p>	<p>ESTIMATED ACTUAL</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 3

Students will have sufficient access to CCSS-aligned instructional materials in the areas of Language Arts, Mathematics, History-Social Science, Science

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of the students will continue to have access to CCSS aligned-instructional materials in all Core Subjects	
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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED NGSS Science textbooks will be purchased.	ACTUAL
Expenditures	BUDGETED 4000-4999 Books and Supplies - LCFF S & C: \$85,000	ESTIMATED ACTUAL
Actions/Services	PLANNED Purchase Mc Graw Hill NGSS textbooks as well as CCSS textbooks for ELA and Mathematics	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 4

When the school is housed on private property, the school will be kept in good repair

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

The school will be maintained in 100% good repair.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED	ACTUAL
	The school will be maintained in good repair. The school will participated in the District's Prop 39 co-location until placed permanently in school-owned facilities.	
Expenditures	BUDGETED	ESTIMATED ACTUAL
	Prop 39 Lease - 7000-7499 Other - Other Local Revenues: \$300,000	

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 5

State academic content standards will be implemented in accordance with applicable laws and regulations including ensuring that English learners will be able to access the Common core State Standards and the English Language Development Standards

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of English Learners were able to access the Common Core State Standards and the English Language Development Standards.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services

PLANNED

Continued professional development in ELD instructional strategies. Administrator/s will attend workshops operated by EL Achieve to determine best approach to developing and strengthening services to English learners. In addition, an EL Coordinator or Teacher Leader will be hired to assist with EL instruction and increasing access to the core curriculum

ACTUAL

Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$50,000	ESTIMATED ACTUAL
Actions/Services	PLANNED Provide teachers with professional development activities as it relates to implementation of CCSS and ELD standards.	ACTUAL
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$20,000	ESTIMATED ACTUAL
Actions/Services	PLANNED Hire an EL Consultant to support teachers implementation of ELD standards	ACTUAL
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 6

To train parent on how to support learning at home and at school.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

A minimum of 3 parent workshops will be offered each year.
 Participation rate is expected to be 32%.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

<p>Actions/Services</p>	<p>PLANNED</p> <p>Parent conferences will be increased from 6 days per year to 15 days per year.</p>	<p>ACTUAL</p> <p>15 parent conference days were offered during the 2016-17 school year.</p>
<p>Expenditures</p>	<p>BUDGETED</p> <p>Parent Conference Translators - 2000-2999 Classified Salaries - LCFF Base: \$3,000 (repeated expenditure)</p>	<p>ESTIMATED ACTUAL</p>
<p>Actions/Services</p>	<p>PLANNED</p> <p>Parent workshops will include topics determined by parent needs assessment.</p>	<p>ACTUAL</p> <p>2 parent workshops were held emphasizing improving reading. A parent newsletter was sent home monthly that included strategies for working with their children at home. The newsletter was written in English and Spanish..</p>
<p>Expenditures</p>	<p>BUDGETED</p> <p>2000-2999 Classified Salaries - LCFF S & C: \$1,000</p>	<p>ESTIMATED ACTUAL</p>

	4000-4999 Books and Supplies - LCFF S & C: \$500	
Actions/Services	PLANNED Hire part-time Parent Coordinator	ACTUAL A part-time Parent Coordinator was hired in April, 2017.
Expenditures	BUDGETED Part-time position shared with the elementary school - 2000-2999 Classified Salaries - LCFF Base: \$10,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	Offering more parent conference days throughout the year resulted in more parent participation. Two Parent workshops were offered on reading and ELD strategies. A part-time Parent Coordinator was hired in April, 2017.
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	The actions were effective. The Parent Coordinator will cost more for an entire school year than previously budgeted.
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	The Parent Coordinator was not hired until April, 2017. This is a 12 month position and will require additional expenditure.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 7	95% of the students enrolled will participate in the State Standardized assessments.
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of students enrolled will participate in the State Standardized assessments.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED No changes needed.	ACTUAL
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$1,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	These actions were fully implemented
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	The actions were effective and resulted in more than 95% participation in 2016 and are estimated to be 100% in 2017
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 8	WLCCMS will outperform comparison District schools on State Standardized assessments
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

WLCCMS will out perform 75% of the District comparison schools until we outperform 100% of the comparison schools.	
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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED No changes required.	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED School will contract with vendor who will provide analysis of student performance data.	ACTUAL
Expenditures	BUDGETED Measure Education - 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$15,000	ESTIMATED ACTUAL
Actions/Services	PLANNED Hire an instructional assistant for each classroom	ACTUAL
Expenditures	BUDGETED 1000-1999 Certificated Salaries - LCFF Base: \$64,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 9

Provide parents with multiple ways of volunteering to assist the school in its basic operations.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Increase parent volunteer hours from 31% to 40%

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 10

The School Director will ensure that teachers implement the Common Core State Standards for English Language Arts and Math, and the College-to-Career Readiness Standards for History-Social Studies, Science and Technical classes.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100%

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Professional Development of instructional staff and support staff will be conducted reflecting priorities and topics which support the implementation of Common Core State Standards and Next Generation Science Standards</p>	<p>ACTUAL</p>
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$50,000</p>	<p>ESTIMATED ACTUAL</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Review of lesson plans and classroom observations indicate that these actions were taken.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Observation of instruction and the selection of instructional materials indicates that the actions were effective.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 11

To increase the number of students who will meet or exceed the established growth both school-wide and for each significant subgroup: Low Income, Hispanic, African-American, Foster Youth, English Learners, Students with Disabilities.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Students performing low on MAP testing will not exceed 10%. 50% of students will score Hi/Av on MAP in Reading and Math by Spring.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services

PLANNED

Each core class will be staffed with an Instructional Assistant to provide instructional support.

ACTUAL

Expenditures	BUDGETED	ESTIMATED ACTUAL
Actions/Services	PLANNED Hire Instructional Assistants for each core class.	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 12	To monitor and reflect on student progress.
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED	ACTUAL
100% of EL students will make progress a minimum of one ELD level on	

CELDT.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire an EL Consultant	ACTUAL
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF S & C: \$25,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 13

Reclassify English Learners at a rate 20% or higher.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

<p>28% of English learners will be reclassified during the 2016-17 school year.</p> <p>28% annual reclassification rate.</p>	<p>4%</p> <p>During the 2016 CalPads update, only 4% of students were reclassified.</p>
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ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Hire EL Coordinator from teaching staff to monitor ELD progress.</p>	<p>ACTUAL</p> <p>An EL Coordinator was not hired, as no individual applied for the position. An EL Consultant did provide an assessment of our EL instructional program and made recommendations.</p>
Expenditures	<p>BUDGETED</p> <p>Stipend for existing teacher. - 1000-1999 Certificated Salaries - LCFF S & C: \$3,000</p>	<p>ESTIMATED ACTUAL</p>

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	An EL Coordinator was not hired.
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 14

Keep parents informed daily of student absences.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Use telephone/text system to inform parents daily - 100%

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED	ACTUAL
	Use electronic message system to keep parents informed.	
Expenditures	BUDGETED	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the

LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 15

Implement a School Attendance Review Team to support students with chronic absences.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Absentee rate will be less than 5%.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Use student information system to send letters to parents when students are absent more than 3 days.	ACTUAL
	BUDGETED	ESTIMATED ACTUAL
Expenditures		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 16

Increase the amount of student activities during and after school.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Each grade level/content area will identify at least 1 instructional field trip.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	<p>PLANNED</p> <p>Schedule instructional and positive learning experiences outside of school</p>	ACTUAL
Expenditures	<p>BUDGETED</p> <p>5000-5999 Services and Other Operating Expenses - LCFF Base: \$60,000</p>	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 17

Reduce the number of students at-risk of failure/drop out.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

Students at risk of failing will be reduced to 20% by Spring of 2017.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire tutors before and after school.	ACTUAL
Expenditures	BUDGETED 2000-2999 Classified Salaries - LCFF S & C: \$25,000	ESTIMATED ACTUAL
Actions/Services	PLANNED Provide Math and Reading Intervention during school	ACTUAL
Expenditures	BUDGETED	ESTIMATED ACTUAL

	Read 180 Instructor - 2000-2999 Classified Salaries - Federal Revenues - Title I: \$40,000 1000-1999 Certificated Salaries - LCFF Base: \$80,000	
Actions/Services	PLANNED Teachers will be paid a stipend to teach summer school	ACTUAL
Expenditures	BUDGETED 1000-1999 Certificated Salaries - LCFF S & C: \$24,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 18	The school will implement Positive Behavior Strategies to reduce suspension rate. The school will maintain a suspension rate less than the suspension rate of the Authorizer.
----------------	---

State and/or Local Priorities Addressed by this goal:	STATE <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10 LOCAL
--	---

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

In-school and Out of school suspensions will be reduced to 1% or less.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire School Psychologist to provide in-school counseling.	ACTUAL
Expenditures	BUDGETED 1000-1999 Certificated Salaries - Other Federal Funds: \$85,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 19

To maintain an expulsion rate that is less than the rate of expulsion of the Authorizer.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

0 expulsions during 2016-17.	
------------------------------	--

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire School Psychologist to provide support to students	ACTUAL
	BUDGETED	ESTIMATED ACTUAL
Expenditures		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Goal 20	Staff, Student and Parent Surveys will complete climate surveys.
----------------	--

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

4 Electives will be added to the courses offered.

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Hire full-time/part-time elective teachers, i.e., Art	ACTUAL
	BUDGETED	ESTIMATED ACTUAL
Expenditures		

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

Goal 21

Plan and offer Professional Development activities that meet teacher and student needs.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL Teacher Effectiveness

ANNUAL MEASURABLE OUTCOMES

EXPECTED

ACTUAL

100% of teachers will participate in Professional Development activities.	
---	--

ACTIONS / SERVICES

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

Actions/Services	PLANNED Teachers will be trained on developing performance tasks.	ACTUAL
Expenditures	BUDGETED 5000-5999 Services and Other Operating Expenses - LCFF Base: \$40,000	ESTIMATED ACTUAL

ANALYSIS

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.	
Describe the overall articulated effectiveness of the actions/services to achieve the goal as measured by the LEA.	
Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.	
Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.	

Stakeholder Engagement

LCAP Year



2017-18



2018-19



2019-20

INVOLVEMENT PROCESS FOR LCAP AND ANNUAL UPDATE

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Along with our strong committed Board, WLCCMS believes that families play a critical role in the education of their children. WLCCMS relies on family involvement to strengthen family partnerships with the school through the creation of a School Site Council, DELAC/ELAC, and School Advisory committees. Meaningful participation occurred through monthly meetings. These meetings were facilitated by school administrators, staff, and/or parents. The School Site Council revised the School Site Plan and Local Control Funding Formula plan (including accountability goals).

All teachers, parents/guardians and students provide input and feedback on the school. Teachers were encouraged to attend board meetings; students provided feedback to administrators; and the school leadership team was active in providing input into operation and instruction of the school. In developing partnerships with parents, a key message of the school is to involve parents in the academic success of their children. The School Site Council and Parent Advisory Committee are a way to involve parents and students in the school. This relationship is an extension of the work of increased learning.

WLCCMS encourages parents to be actively involved in their child's education. Our school has an active School Site Council, Parent Advisory Council, and a DELAC/ELAC. Each committee is composed of at least one parent of a student who is considered low income and an English learner. Throughout the year, updates were shared with these committees relative to the LCAP objectives and expenditures. Parents, Teachers and students completed input surveys in March and April of 2017. The results of the surveys were shared with stakeholders during an input session to determine goals and priorities.

On March 15, 2017 the Director attended a training session regarding CDE's LCFF Dashboard. Information on the school's dashboard was used to develop targets for the 2017 LCFF. The LCFF targets for ELA, Math, and Suspensions. Attendance data was not available at the time of this LCAP. When that data becomes available, it will be incorporated in the LCAP update.

IMPACT ON LCAP AND ANNUAL UPDATE

How did these consultations impact the LCAP for the upcoming year?

High levels of stakeholder engagement were central to the LCAP planning process. Stakeholder engagement resulted in the LCAP representing:

- Divergent thinking focused on a common learning vision
- Accurately identifying student needs
- Targeted resources allocated to student needs and identified significant sub-groups.
- Evaluation measures identified for all actions and services.
- Increased stakeholder awareness and understanding of educational needs and services.

This process has deepened partnerships and collaboration during the LCAP review and development among WLCCMS staff and stakeholders.

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Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
<h2 style="margin: 0;"><u>Goal 1</u></h2>	Ensure students are taught by teachers that are fully credentialed in the subject area they are teaching, and certified as required.

State and/or Local Priorities Addressed by this goal:

STATE <input checked="" type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 COE <input type="checkbox"/> 9 <input type="checkbox"/> 10 LOCAL
Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Qualified Teachers	97%	100%	100%	100%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Enroll all teachers with Preliminary Credentials into a certified Beginning Teacher Support and Assessment program.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount \$1,500 (repeat expenditure) Source LCFF Budget Reference Services and Other Operating Expenses; EdJoin	Amount \$0 Source Budget Reference	Amount \$0 Source Budget Reference
Amount \$2,500 (repeat expenditure) Source LCFF Budget Reference Books and Supplies; Recruitment Flyers, Banners,	Amount \$0 Source Budget Reference	Amount \$0 Source Budget Reference
Amount \$1,000 (repeat expenditure) Source LCFF	Amount \$0 Source	Amount \$0 Source

Budget Reference	Services and Other Operating Expenses; Recruitment Fair Registrations	Budget Reference		Budget Reference	
Amount	\$20,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; BTSA	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 2

All Core Subject teachers will hold appropriate ELD certification defined by CCTC and/or as legally required

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
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PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:
 All
 Students with Disabilities
 Specific Student Group(s): _

Locations: All Schools Specific Schools: Specific Grade Spans:

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Hire or train staff to serve in the role as EL Coordinator to assist instructional staff with ELD strategies.

New Modified Unchanged

Goal 3

Students will have sufficient access to CCSS-aligned instructional materials in the areas of Language Arts, Mathematics, History-Social Science, Science

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

	100%	100%	100%	100%
--	------	------	------	------

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input checked="" type="checkbox"/> Modified <input type="checkbox"/> Unchanged
Chrome books will be ordered to provide students with access to the digital core textbooks.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$75,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies	Budget Reference		Budget Reference	
Amount	\$40,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies; Digital Subscriptions	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 4

When the school is housed on private property, the school will be kept in good repair

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators Baseline 2017-18 2018-19 2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

New
 Modified
 Unchanged

Goal 5

State academic content standards will be implemented in accordance with applicable laws and regulations including ensuring that English learners will be able to access the Common core State Standards and the English Language Development Standards

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	100%	100%	100%	100%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Continued professional development in CCSS, NGSS and ELD instructional strategies. Thinking Map Strategies will be utilized to increase implementation of CCSS, NGSS, and ELD standards.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$25,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Services and Other Operating Expenses; Professional Development	Budget Reference:	Budget Reference:
Amount: \$40,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Services and Other Operating Expenses; Non-Instructional Consultants	Budget Reference:	Budget Reference:
Amount: \$12,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Books and Supplies; Thinking Map Subscriptions	Budget Reference:	Budget Reference:

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged

Goal 6	To train parent on how to support learning at home and at school.
---------------	---

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Parent conferences will be increased from 6 days per year to 15 days per year.

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$6,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Translators	Budget Reference		Budget Reference	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parent conferences will be held before school and after school. Translators will be hired to for		

families that require translation

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$1,000 (repeat expenditure)

Amount \$0

Amount \$0

Source LCFF

Source

Source

Budget Reference
Classified Salaries;
Translators

Budget Reference

Budget Reference

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Parent workshops will include topics determined by parent needs assessment.		

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$1,000	Amount		Amount	
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries	Budget Reference		Budget Reference	
Amount	\$500	Amount		Amount	
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies	Budget Reference		Budget Reference	

Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire part-time Parent Coordinator		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$25,000	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Classified Salaries; Part-time position shared with the elementary school	Budget Reference:	Budget Reference:

New Modified Unchanged

Goal 7 95% of the students enrolled will participate in the State Standardized assessments.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	100%	100%	100%	100%

	100%	100%	100%	100%
--	------	------	------	------

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Purchase chromebooks for the administration of SBAC		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$1,000	Amount		Amount	
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses	Budget Reference		Budget Reference	
Amount	\$30,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies; Chromebooks for CAASPP	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 8 WLCCMS will outperform comparison District schools on State Standardized assessments

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	50%	100%	100%	100%
CAASPP	ELA 50%	ELA 100%	ELA 100%	ELA 100%
	Math 25%	Math 100%	Math 100%	Math 100%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire a full-time math intervention teacher.		

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$85,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Certificated Salaries; Math Intervention Teacher	Budget Reference		Budget Reference	

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Hire a full-time Reading Intervention Teacher		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$85,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Certificated Salaries; Reading Intervention Teacher	Budget Reference:	Budget Reference:

New Modified Unchanged

Goal 9 Provide parents with multiple ways of volunteering to assist the school in its basic operations.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

New Modified Unchanged

Goal 10

The School Director will ensure that teachers implement the Common Core State Standards for English Language Arts and Math, and the College-to-Career Readiness Standards for History-Social Studies, Science and Technical classes.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A Teacher-on-Special Assignment will be hired to provide teachers with support with instructional planning, delivery, assessment aligned with CCSS, and ELD standards.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$75,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: Teacher Effectiveness	Source:	Source:
Budget Reference: Certificated Salaries; Teacher on Special Assignment	Budget Reference:	Budget Reference:

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers and Instructional Assistants will be trained by EdTec on the Reading Apprenticeship program.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$42,000	Amount: \$20,000	Amount: \$20,000
Source: LCFF	Source: LCFF	Source: LCFF
Budget Reference: Services and Other Operating Expenses; Reading Apprenticeship	Budget Reference: Services and Other Operating Expenses; Reading Apprenticeship Year 2	Budget Reference: Services and Other Operating Expenses; Reading Apprenticeship Year 3

Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Hire a math consultant

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$50,000 (repeat expenditure)

Amount

\$0

Amount

\$0

Source

LCFF

Source

Source

Budget Reference

Services and Other Operating Expenses;
Math Consultant/Coach

Budget Reference

Budget Reference

Amount

\$10,000

Amount

\$0

Amount

\$0

Source

LCFF

Source

Source

Budget Reference

Books and Supplies;

Budget Reference

Budget Reference

New Modified Unchanged

Goal 11

To increase the number of students who will meet or exceed the established growth both school-wide and for each significant subgroup: Low Income, Hispanic, African-American, Foster Youth, English Learners, Students with Disabilities.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

During the 2015-2016 school year, only 18% of the students were proficient or better in ELA and 5% proficient in math.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	18%	20%	25%	30%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

English Learners Foster Youth Low Income

Scope of Service:

LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations:

All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

Provide before school and after school tutoring and/or homework clubs.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount

\$15,000 (repeat expenditure)

Amount

\$0

Amount

\$0

Source

LCFF

Source

Source

Budget Reference

Classified Salaries; Tutoring

Budget Reference

Budget Reference

Amount

\$25,000 (repeat expenditure)

Amount

\$0

Amount

\$0

Source

LCFF

Source

Source

Budget Reference

Certificated Salaries; Teacher Stipends for Tutoring

Budget Reference

Budget Reference

New Modified Unchanged

Goal 12

To monitor and reflect on student progress.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	3x's per year	6x's per year	6x's per year	6x's per year

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Student progress will be monitored using portfolios.		

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$12,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies; Portfolios	Budget Reference		Budget Reference	
Amount	\$5,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	; Electronic Portfolio	Budget Reference		Budget Reference	

New Modified Unchanged

Goal 13

Keep parents informed daily of student absences.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

	100%	100%	100%	100%
--	------	------	------	------

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged
The school will purchase an electronic messaging system to provide information to parents via telephone.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
---------	---------	---------

Amount	\$1,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 14

Implement a School Attendance Review Team to support students with chronic absences.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

At this time, CDE has not provided the data for chronic absenteeism, however, the 2015-2016 truancy rate was

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	TBD	TBD	TBD	TBD

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

The attendance clerk and Assistant Director will monitor student attendance. After 3 absences in a year, parents will be notified in writing. If attendance does not improve, families will participate in attendance review team meetings to develop a plan for improvement.

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount \$2,000 (repeat expenditure)

Amount \$0

Amount \$0

Source LCFF

Source

Source

Budget Reference Books and Supplies;
Supplies

Budget Reference

Budget Reference

New

Modified

Unchanged

Goal 15

Increase the amount of student activities during and after school.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Low Income
Scope of Service:	<input type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Students will be able to participate in after school sports such as cheerleading, basketball, and soccer.		

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$9,400 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Coaching Stipends	Budget Reference		Budget Reference	

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$75,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Services and Other Operating Expenses; Field Trips	Budget Reference:	Budget Reference:

New Modified Unchanged

Goal 16

Reduce the number of students at-risk of failure/drop out.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

New Modified Unchanged

Goal 17

The school will implement Positive Behavior Strategies to reduce suspension rate. The school will maintain a suspension rate less than the suspension rate of the Authorizer.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

	3%	2%	2%	2%
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PLANNED ACTIONS / SERVICES

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input checked="" type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities
	<input type="checkbox"/> Specific Student Group(s): _	
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:		
Students to be Served:	<input type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth
	<input type="checkbox"/> Low Income	
Scope of Service:	<input type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide
	OR	<input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _
	<input type="checkbox"/> Specific Grade Spans: _	

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Student recognition assemblies and community experience, including field trips will be offered to increase positive behaviors and replace negative behaviors.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$3,500 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:

Budget Reference	Services and Other Operating Expenses; BPIS Cohort	Budget Reference		Budget Reference	
Amount	\$10,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Books and Supplies; Student Incentives	Budget Reference		Budget Reference	

New
 Modified
 Unchanged

Goal 18

To maintain an expulsion rate that is less than the rate of expulsion of the Authorizer.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

New
 Modified
 Unchanged

Goal 19

Staff, Student and Parent Surveys will complete climate surveys.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

New Modified Unchanged

Goal 20

20% or higher of English Learners will be reclassified each year.

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

Based on the 2016 CALPADS report only 4% of English Learners were reclassified during the 2015-2016 school year.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators

Baseline

2017-18

2018-19

2019-20

	4%	20%	25%	30%
--	----	-----	-----	-----

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input type="checkbox"/> Foster Youth	<input type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
The master schedule will be modified to include a designated ELD class giving priority to Level 1, 2, and 3 students based on overall CELDT/ELPAC scores.		

Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A certificated person will be hired to teach Designated ELD.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$75,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: LCFF	Source:	Source:
Budget Reference: Certificated Salaries; ELD Teacher	Budget Reference:	Budget Reference:

New Modified Unchanged

Goal 21 20% of students will be proficient or better on CAASPP in ELA

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

18% of students were proficient in ELA during the 2015-2016 school year.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	18%	20%	25%	30%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input type="checkbox"/> All <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:	
Students to be Served:	<input checked="" type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide <input type="checkbox"/> Schoolwide OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools <input type="checkbox"/> Specific Schools: _ <input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18

2018-19

2019-20

<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$150,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; Non-Instructional Consultants	Budget Reference		Budget Reference	

New Modified Unchanged

<u>Goal 22</u>	10% of students will perform at the proficient or higher level on CAASPP in mathematics.
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State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8

COE 9 10

LOCAL

Identified Need:

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
	5%	10%	15%	20%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
Teachers will be engaged in professional development that focuses on effective mathematics instruction.		

BUDGET EXPENDITURES

2017-18	2018-19	2019-20
Amount: \$25,000 (repeat expenditure)	Amount: \$0	Amount: \$0
Source: Federal Revenues - Title I	Source:	Source:
Budget Reference: Services and Other Operating Expenses; LACOE Training	Budget Reference:	Budget Reference:

Action **2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input type="checkbox"/> All	<input type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Specific Student Group(s): _
Locations:	<input type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:			
Students to be Served:	<input checked="" type="checkbox"/> English Learners	<input checked="" type="checkbox"/> Foster Youth	<input checked="" type="checkbox"/> Low Income
Scope of Service:	<input checked="" type="checkbox"/> LEA-wide	<input type="checkbox"/> Schoolwide	OR <input type="checkbox"/> Limited to Unduplicated Student Group(s)
Locations:	<input checked="" type="checkbox"/> All Schools	<input type="checkbox"/> Specific Schools: _	<input type="checkbox"/> Specific Grade Spans: _

ACTIONS/SERVICES

2017-18	2018-19	2019-20
<input checked="" type="checkbox"/> New <input type="checkbox"/> Modified <input type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged	<input type="checkbox"/> New <input type="checkbox"/> Modified <input checked="" type="checkbox"/> Unchanged
A Non-instructional Consultant will be hired to provide on-site coaching in mathematics instruction and assessment.		

BUDGET EXPENDITURES

2017-18		2018-19		2019-20	
Amount	\$50,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses	Budget Reference		Budget Reference	

New Modified Unchanged

Goal 23

Students will be enrolled in elective classes (Art, Computers, Music)

State and/or Local Priorities Addressed by this goal:

STATE 1 2 3 4 5 6 7 8
 COE 9 10
 LOCAL

Identified Need:

Based on 2017 pupil survey, students expressed an interest in taking art, technology, and music courses as electives.

EXPECTED ANNUAL MEASURABLE OUTCOMES

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Master Schedule	60%	100%	100%	100%

PLANNED ACTIONS / SERVICES

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: All Students with Disabilities Specific Student Group(s): _

Locations: All Schools Specific Schools: _ Specific Grade Spans: _

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served: English Learners Foster Youth Low Income

Scope of Service: LEA-wide Schoolwide OR Limited to Unduplicated Student Group(s)

Locations: All Schools Specific Schools: Specific Grade Spans:

ACTIONS/SERVICES

2017-18

2018-19

2019-20

New Modified Unchanged

New Modified Unchanged

New Modified Unchanged

BUDGET EXPENDITURES

2017-18

2018-19

2019-20

Amount	\$40,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Art Instructor	Budget Reference		Budget Reference	
Amount	\$40,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Classified Salaries; Computer Class Instructor	Budget Reference		Budget Reference	
Amount	\$25,000 (repeat expenditure)	Amount	\$0	Amount	\$0
Source	LCFF	Source		Source	
Budget Reference	Services and Other Operating Expenses; Instructional Consultant - Music	Budget Reference		Budget Reference	

Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year



2017-18



2018-19



2019-20

Estimated Supplemental and Concentration Grant Funds:

\$784,701

Percentage to Increase or Improve Services:

26.47%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The school plans to revise the master schedule to include designated ELD instruction during the day. If feasible, a full-time ELD teacher will be hired to provide intensive designated ELD instruction. Before and after school tutoring will be offered to EL and African-American students to increase performance in Language Arts and Mathematics. A Math Consultant will be hired to work with the math department to improve teacher effectiveness in Mathematics.

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